



MILITARY INTERSTATE
CHILDREN'S COMPACT
COMMISSION

Commissioner/Designee/Ex-Officio Information Session

Wednesday, October 25, 2017
2:00 pm – 5:00 pm

“Successful Educational Transitions”



Today's Objectives

1. Provide Relevant Information & Updates
2. Opportunity to Ask Questions in a Commissioner Only Forum
3. Discuss Cases/Best Practices
4. Networking



Mission:

“Address key educational transition issues encountered by children of military families.”

Core Values:

- ✓ *Resolving issues fairly*
- ✓ *Respect for all*
- ✓ *Doing the right thing*
- ✓ *Transparency in all we do*
- ✓ *Committed to making a difference*



Commission Compliance

1. New ***State Coordination Policy (ref website)***
 - a) Commissioner Resignations and Appointments
 - b) State Councils
 - c) Annual Information to the National Office
2. Data we are tracking
 - a) Commissioner Vacancies and Appointments
 - b) State Councils & State Council Meeting Reports
 - c) Military Representatives



Military Representatives (MILREP) on State Councils Update

William Hampton
Defense-State Liaison Office
U.S. Department of Defense



Legal Aspects: Conflict of Interest Policy/Form (#2-2017)

1. Adopted 8/2017
2. Applies to all Commissioners and Designees
3. To ensure transparency, accountability, and integrity in the Commission's decision-making process
4. Establishes a 'code of conduct'
5. Conflict of interest form submitted by the 2018 ABM
 - In subsequent years, by Jan 31 annually



Legal Aspects: Legal Advisory Opinions

1. Available on the new website (“Commissioner”)
2. (12) advisories to date
3. Issued upon Commissioner request
4. Submitted to the Executive Director



Legal Aspects: Compact Statutes

1. Any changes or additions must be submitted to the national office for review
2. What happens if I change my statute?
3. Separate, statutory language outside of the Compact:
 - a) Kentucky
 - b) California



Compact Rules

1. New ***Case Submission Form***: <http://www.mic3.net/case-submission.html>
2. Adapted from *Interstate Commission for Juveniles (ICJ)*
3. Used to collect best practices, cases and solutions, and unique situations where the Compact was successful
4. Open submittals accepted
5. The form:
 - a) is not mandatory
 - b) queries if the Commissioner was involved or contacted on the case



Compact Rules

6. Cases will be vetted for appropriateness/applicability
7. Info provides the opportunity to learn how states are implementing the Compact, provide examples of effective problem solving, identify unique cases and outcomes that Commissioners may reference. Info will also be used for case studies and training. (like ICJ)
8. The intent of this form is NOT to collect active cases from parents or complaints. If an active case is received, the national office will follow the current protocol and forward the case to the appropriate Commissioner(s). (Though parents call/email the national office directly)



Cases Received by the National Office

Requestor	#	%
Parent	34	64%
Military Service (i.e. School Liaison Officer)	6	11%
State	6	11%
Compact Commissioner	4	8%
District/School	2	4%
Student	1	2%
TOTAL	53	100%

Type	#	%
Compact Related	21	40%
Not Applicable	32	60%
TOTAL	53	100%

By Receiving State Military	#	%
Tier 4: 15,001+	25	47%
Tier 3: 6,001-15,000	17	32%
Tier 2: 2,001-6,000	7	13%
Tier 1: 0-2,000	3	6%
No state	1	2%
TOTAL	11	100%

By Rcvg State	#	%
Texas	8	15%
Alabama	3	6%
Georgia	3	6%
Illinois	3	6%
Virginia	3	6%
California	2	4%
Kansas	2	4%
Kentucky	2	4%
Louisiana	2	4%
Maine	2	4%
Maryland	2	4%
Oklahoma	2	4%
South Carolina	2	4%
Utah	2	4%
Florida	2	4%
Colorado	1	2%
DC	1	2%
DODEA	1	2%
Hawaii	1	2%
Idaho	1	2%
Massachusetts	1	2%
Nebraska	1	2%
Nevada	1	2%
New Mexico	1	2%
North Carolina	1	2%
Tennessee	1	2%
Washington	1	2%
No state	1	2%
TOTAL	53	100%



Cases Received by the National Office

Compact Related Case Topics	#	Article	% *
Art III-Applicability	2	2	10%
Art IV-Educational Records & Enrollment: Immunizations	1		
Art IV-Educational Records & Enrollment: Unoffic/Handcarried Rec	1		
Art IV-Enrollment-Kindergarten Entry	1	3	14%
Art V-Placement & Attendance: Absence Related to Deployments	0		
Art V-Placement & Attendance: Course Placement	4		
Art V-Placement & Attendance: Educ Program Placement	1		
Art V-Placement & Attendance: Placement Flexibility	1		
Art V-Placement & Attendance: SPED	0	6	29%
Art VI-Eligibility for Enrollment	0		
Art VI-Eligibility for Extracurricular Participation	3	3	14%
Art VII-Graduation Req (Sr Yr Transfers)	5		
Art VII-Graduation: Exit/EOY Exams	2	7	33%
TOTAL	21	21	100%

Cases received between 7/1/16-8/30/17

“Successful Educational Transitions”



Cases Received by the National Office

Not Applicable Case Topics	# Cases	%
Parent preferred school choice	10	31%
Grade point average (GPA) calculation	3	9%
Kindergarten eligibility/entry age	2	6%
Non-passage of school course(s)	2	6%
Army seeks excused absences for military related events/activities	1	3%
Does not agree with district curriculum policy	1	3%
End-of-year and exit exam clarification	1	3%
Gifted and talented testing window	1	3%
Homeschool to public high school transfer	1	3%
International school transcripts	1	3%
Medical documentation	1	3%
Non-completion of school year and seeks promo to next grade	1	3%
Non-passage of end-of-year exam	1	3%
Physical exam testing window	1	3%
Private school transfer to public school	1	3%
Student safety concerns	1	3%
Sports participation in public schools for DODEA students	1	3%
Seeks increased Coast Guard Compact support/engagement	1	3%
Would like child to be designated as SPED	1	3%
TOTAL	32	100%

Cases received between 7/1/16-8/30/17

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TABLETOP DISCUSSION

1. What is the most common case type encountered?
2. What is the most difficult case type encountered?
3. How do you address cases that do not fall under the Compact?
4. Share one strategy you used/could use for resolution

Select one representative to share your responses



Resources

1. Marketing Collaterals: Guide, Brochures, 1-pagers, Rulebooks
2. Annual Report
3. MIC3 Awards
4. Newsletters
5. Executive Director (ED) Update
6. New slidedecks



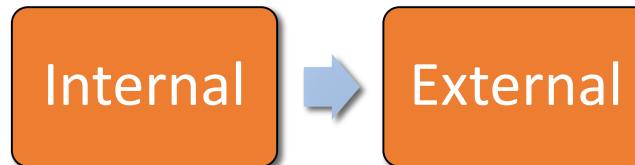
Communication

1. **Purple Up!** - Month of the Military Child
 - a) Save the Date: Wednesday, April 25, 2018
2. Contact the National Office:
 - a) With good stories
 - b) Share your efforts
 - c) For assistance with promotion or media releases
3. Military Kid Poster Contest



Training

1. Focus area:



2. Public Perceptions of the Compact

- “Compact is not working.”
- “..schools are not adhering to the Compact”
- ”States must commit fully to implementing the (Compact).”
- ...the “Compact isn’t law and therefore has no ‘teeth’ or enforcement mechanism.”



Training

1. Military Impacted Schools Assn Schools Partnership
2. Focus: Developing Online Training or Tools
 1. Identify stakeholders: districts/schools, community/parents
 2. Identify topics (i.e. Compact 101)
 3. Determine delivery (webinar, videos, PSA)
 4. Distribution (how will this info be released?)



State/Commissioner Best Practices

1. New York – Board of Regents and NYDOE Regulations
2. Virginia – End of Course Exams
3. West Virginia – Compact Guidance and Brochure



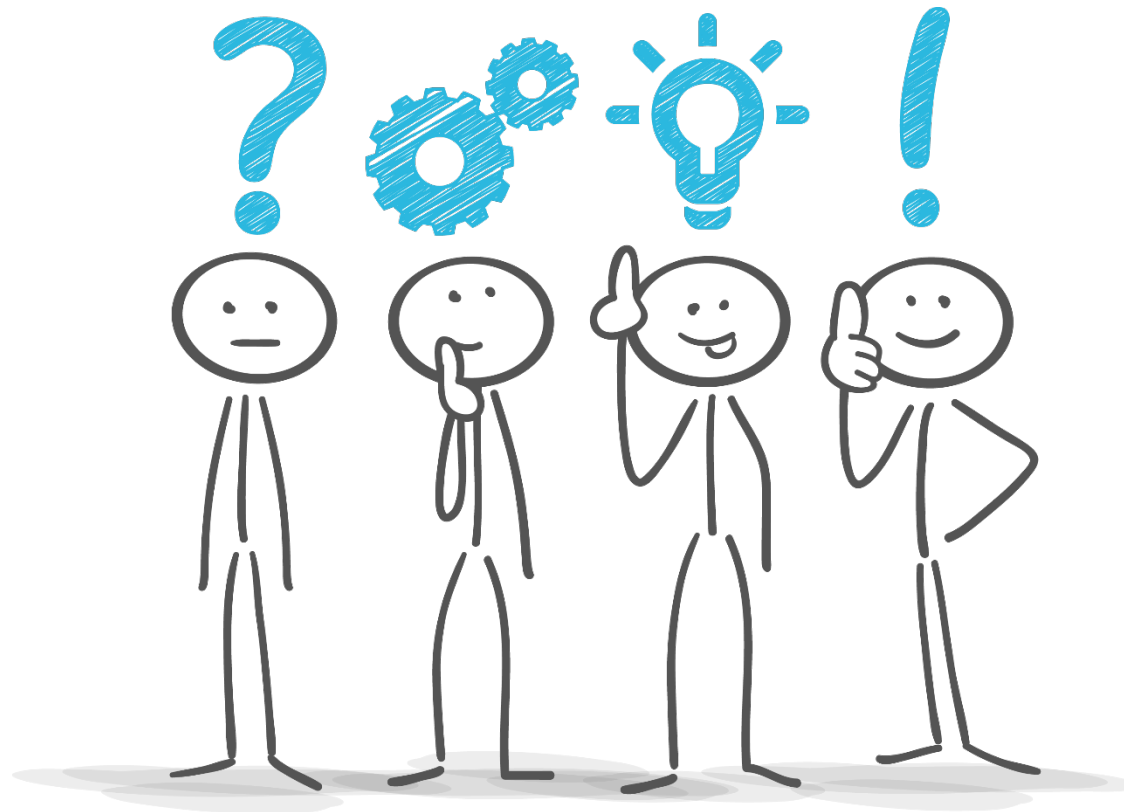
Tabletop Discussion



1. What unique or best practice have you, your state, or state council implemented to support the Compact?
2. Select a rep to share your responses



Questions and Wrap-up



“Successful Educational Transitions”