

# Election Guide

## COMMISSION ELECTION



**Be Responsible**

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### MIC3 EXECUTIVE ELECTIONS

MIC3 is pleased to announce we are now accepting nominations for the Executive Committee positions which include the: Commission Chair, Vice Chair and Treasurer. Elections will take place this October 23-24 at the Annual Business Meeting in Colorado Springs, CO. Commissioners/Designees may nominate themselves or a colleague for a position.

**Note: Ex-officio, non-voting members are not eligible. The Chair appoints his/her standing committee chairs, who serve a one-year term.**

#### **History**

Since its inception in 2008, the Commission established a past practice and understanding that the Chair and Vice Chair serve two (2) consecutive one-year terms.

Although this practice was not formalized in the bylaws, the Commission recognized early on that identifying members who were active, engaged, and possessed the necessary leadership skills and experience was important for organization consistency and longevity.

#### **Election Positions**

Three (3) Executive Committee positions are elected annually at the Annual Business Meeting in October by the Commission:

1. The Commission Chair
  - a. historically has served for two (2) one-year consecutive terms
  - b. historically has served for two (2) one-year consecutive terms as Vice Chair
  - c. upon election of the new Chair, the individual will succeed to Past Chair
  
2. The Vice-Chair
  - a. historically has served for two (2) one-year consecutive terms prior to election as Vice-Chair
  - b. historically has served as a standing committee chair for two (2) one-year consecutive terms

3. Treasurer (and Chair of the Finance Committee)
  - a. historically there has not been a term limit for this position

### **Executive Committee Responsibilities**

- Overall Compact governance and oversight; implementation of the organization's Strategic Plan and alignment to the mission and vision.
- Assisting staff with Compact efforts
- Working with fellow Commissioners and supporting state Compact implementation
- Providing insights and ideas to help staff plan programs throughout the year

### **Time Commitment**

The time varies according to the position. Historically, the Chair invests the most time throughout the year compared to the Vice-Chair and Treasurer positions.

- Attending Executive (EXCOM) Meetings (1 hour/month) 12 hours
- Preparation, planning and other duties up to 20 hours
- Attend 2-day EXCOM Meeting in-person in April up to 18  
(note: other time as required) 50+ hours annually

### **Nominations**

May be self-submitted or submitted by a fellow Commissioner/Designee through the online [nomination form](#). It is preferred that:

- nominees have at minimum, one calendar year experience as a Commissioner/Designee
- the nominee's state is in good standing preferred they have met the obligations of the Compact:
  - Financial (dues)
  - State Council meets annually and is in good standing
  - Nominee is an active member of a standing committee and regularly participates in meetings

In accordance with our ***By Laws, Article III (Officers), Section 1. Election and Succession***

1. Elections will continue to be held annually
2. Nominations are still accepted from the floor

**Elections will take place by private ballot on Thursday, October 24, 2019 at 7:00 AM – 8:30 AM.**

**CHAIR**



# John Kaminar

August 12, 2019 12:48

Your Name

John Kaminar

I am the appointed Commissioner/Designee for the state of:

Arkansas

I am interested in running for: (select one)

Chair

Describe why you would be a good leader for this position and the Commission. (max 500 words)

Far be it from me to try to convince anyone through words alone that I would be a good leader for the Commission. By now I think my colleagues have their own opinions on whether or not I can or should serve in an elected office. I don't claim that I'm the only or even the best person to lead this Commission. I can say only that during my service to the Commission – as vice chair and then chair of the Rules Committee, chair of the Training Committee, and now as chair of the Commission - I've discharged my duties with diligence and integrity to the best of my ability. I've not succeeded at everything I'd hoped; where I have gotten results, it's been mostly due to the excellent work of the Executive Committee members and the members of the Committees they chair and our exceptional national office staff. I've spoken personally with as many of you as I could to find out what's on your minds and how I can help you individually and the Commission as a whole. Some decisions that I've made have undoubtedly not set well with some of my fellow commissioners. I would not willingly upset any of you, but when tempted to out of expediency to try to please you, I've tried to recall the advice of General Colin Powell: "P\*\*\*ing people off doesn't mean you're doing the right things, but doing the right things will almost inevitably p\*\*\* people off." I don't say that cavalierly; I'm merely stating that it's sometimes impossible to satisfy all parties when you're focused on doing what's right. I'd like to serve one more year as chair - because there are some initiatives that I'd like to see through: the new Strategic Plan, the study of whether National Guard and Reserve families need the protections of the Compact, the development of guidelines and policies where we need them in order to continue to enhance our organization and functioning. I do feel as though we are making progress, and I'd like to continue that work. I owe it to all of you to finish what I've started.

Describe your contributions to the Commission. (max 500 words)

I was first appointed to the Commission in 2015, becoming Arkansas' second Compact Commissioner. During that time, I've tended first of all to my state council. We've regularized our meetings, adopted more efficient formats for meeting, and brought in more members of the local military and education communities to share ideas. I've conducted outreach training at school districts and for the Arkansas School Counselors Association Conference, Arkansas School Boards Association Conference, and Arkansas Association of Educational Administrators Conference. I've worked with the communications team at the Arkansas Department of Education and with the communications directors of local school districts to raise awareness of Month of the Military Child, with public relations campaigns and sharing ideas for observing MOMC. I created and implemented the "Purple Star School" Award program for Arkansas (the first seven schools in the state were so designated on July 31, 2018). I've been in leadership positions in MIC3 virtually since being appointed to the Commission in summer 2015. Beginning in January 2016 I served as vice chair of the Rules Committee under Mary Gable, who was surely the best mentor I could have wished for. Upon her election as vice chair of the Commission, I became chair of the Rules Committee, in which role I helped to pilot the case collection form which has been used to develop the database of cases now available on the MIC3 website. Following the 2017 Annual Business Meeting I was chosen to chair the newly created Training Committee, which developed improved training materials for the 2018 ABM and served as the gateway for our excellent full time staff at the national office to develop a set of public service announcements. Since my election as chair of the Commission in October 2018, I've worked with the Executive Committee as we developed policies or procedures to meet several needs we identified. Together

we developed the framework for the new Strategic Plan. I appointed the Commission Vice Chair to lead a working group for our ex officio organizations, supported our Compliance Committee Chair in efforts to resolve a conflict concerning support for National Guard and Reserve families (which resulted in the creation of the National Guard and Reserve Task Force), assisted members of the Executive Committee in developing an improved Code of Conduct to guide us all and new guidelines to define the role and relationship of our ex officio organizations. In each of these cases, though, the success we've enjoyed has not been because of my efforts, but because a team of motivated and capable colleagues have worked very hard.

Describe your professional experience and other relevant qualifications for this position. (max 500 words)

I've lived all sides of the MIC3 experience, much of it in positions of leadership. Parental Experience: During my time in the Army, my own children were subject to issues pertaining to their transition as we moved – in the days before MIC3 had been conceived. Military Experience: My military experience spans three decades; I served for ten years in the Regular Army, then for twenty in the Army Reserve. I've served a tour of duty overseas, and I've served stateside. I've been deployed for peacekeeping duty and twice for combat, so I understand the hardships of deployments, separations, and reunions. As I rose to more senior rank (I ultimately retired as a colonel), I served with my sister services. As a lieutenant colonel, I was part of a multiservice and multinational team assigned to train the Afghan National Army. In this role I work alongside Army Reserve soldiers and National Guardsmen from several states, but also with members of the Air Force, the Marine Corps, and even – in central Asia! – the Navy. In my final assignment, as state emergency preparedness liaison officer for Arkansas, I served as part of a joint team including Navy and Air Force personnel, and even became familiar with the National Weather Service, Public Health Service, and the Coast Guard when I served with the response effort for the Deepwater Horizon oil spill in Louisiana. And I've served on government councils and commissions before; for several years I was an advisor to the Arkansas National Guard and Arkansas Department of Emergency Management, was a member of the Governor's Earthquake Advisory Council and Pre-Disaster Mitigation Advisory Council, and currently serve on the Governor's School Safety Commission. Education Experience: After leaving the Regular Army in 1993, I became a teacher. I taught foreign languages, English composition, and interdisciplinary research methods for several years before becoming an administrator. I served as dean of students in a residential public high school and later as principal of a private middle school. I understand the needs of students, parents, teachers, and schools. As an educator, I seemed somehow to always wind up chairing the committees! At the Arkansas School for Mathematics and Sciences I chaired the student handbook committee for six years, the employee handbook committee for three years, and the disciplinary review committee for three years. Volunteer Experience: I served as a volunteer for seven years with the American Cancer Society, working on the Relay for Life Fundraiser project for my county. Somehow, this, too, resulted in a chairmanship, as I eventually served as event chair over a group of event staff volunteers and thirty two teams for two years – in which we rebounded from raising only \$30,000 at our lowest point to nearly \$75,000 during my second (and final) year as chair. This is all a very long-winded and immodest way of saying that I've been around the block – in fact, several blocks – with leadership experience that will serve this Commission well.



# Division of Elementary and Secondary Education

*Transforming Arkansas to lead the nation in student-focused education*

**Johnny Key**  
*Secretary*

The Military Interstate Children's Compact Commission (MIC3)  
Attn: Ms. Rosemarie Kraeger, Chair of Leadership Development  
1776 Avenue of the States  
Lexington, KY 40511

August 12, 2019

**State Board  
of Education**

**Diane Zook**  
*Melbourne  
Chair*

Dear Ms. Kraeger:

It is my great pleasure to recommend my subordinate, John I. "Don" Kaminar, for re-election as national chair of the MIC3. I am convinced you will not find a better candidate.

**Charisse Dean**  
*Little Rock  
Vice Chair*

Don has served in several capacities here at the Division of Elementary and Secondary Education (DESE) of the Arkansas Department of Education. His duties have ranged from developing new foreign language curriculum standards to establishing an emergency preparedness program for the Division to resolving educational issues for military families. Since 2015, he has served admirably as Arkansas' Compact Commissioner for the MIC3.

**Susan Chambers**  
*Bella Vista*

**Dr. Fitz Hill**  
*Little Rock*

It is in that capacity that Don has served particularly well. He has successfully resolved several transitional issues for children of military families, improved the operations of the state MIC3 Council, conducted an aggressive outreach campaign to educate school boards, administrators, teachers, and parents about the provisions of the Compact, and implemented the Purple Star School program to recognize military-friendly schools in Arkansas.

**Kathy McFetridge**  
*Springdale*

**Dr. Sarah Moore**  
*Stuttgart*

More recently Don has taken the lead for the Division in implementing the requirements of a recent act of the Arkansas General Assembly intended to aid military families. He has overseen the appointment of Military Education Coordinators (MEC) for school districts with a high population of military-connected students and has conducted training for MECs using materials he developed. Under his leadership the MECs have begun to develop into a network fully capable of resolving issues for military families. He has advised the Division's legal staff on the development of rules to implement the new law and has worked with members of the governor's staff, legislators, and representatives of veterans' organizations to ensure the needs of military families have been met.

**Ouida Newton**  
*Poyen*

**Chad Pekron**  
*Bryant*

**R. Brett Williamson**  
*El Dorado*

Although Don's service as national chair of the MIC3 this past year has made significant demands on his time, he has balanced his service to the Commission with his duties here at DESE in such a way that he has been able to fulfill both roles without detriment to either. I am completely confident that he can do so for a second year as MIC3 chair.

If you need any additional information, please do not hesitate to contact me.

Sincerely,

Greg Rogers, Assistant Commissioner  
Fiscal and Administrative Services  
Arkansas Department of Education  
(501) 682-4476  
[Greg.rogers@arkansas.gov](mailto:Greg.rogers@arkansas.gov)

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
[ArkansasEd.gov](http://ArkansasEd.gov)

*An Equal  
Opportunity  
Employer*

# JOHN I. "DON" KAMINAR

Compact Commissioner for Arkansas  
501-683-5188

Candidate for Commission Chair  
*john.kaminar@arkansas.gov*

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## PROFESSIONAL EXPERIENCE

Arkansas Department of Education, Little Rock, August 2012-Present

- Curriculum Specialist for Foreign Languages
- Emergency Preparedness Officer
- Military and Veterans Liaison
- Governor's School Safety Commission
- Governor's Earthquake Advisory Council
- Children's Reunification Plan Pilot Project

Pulaski Academy, Little Rock July 2007-July 2012

- Head of the Middle School

Arkansas School for Mathematics, Sciences, and Arts, Hot Springs, August 1995-March 2005

- Instructor of Russian and German
- Dean of Students

## MILITARY SERVICE

Commissioned a Second Lieutenant of Infantry (Regular Army), 1983

Retired as Colonel of Infantry (Army Reserve), 2013

Regular Army, May 1983-August 1993

- Infantry Platoon Leader and Company Executive Officer, Germany
- Antitank Company Commander, Battalion and Division Staff Officer, 101<sup>st</sup> Airborne Division
- Multinational Force and Observers Peacekeeping Mission, Egypt
- Persian Gulf War

Army Reserve, August 1993-June 2013

- Battalion and Brigade Staff Officer
- Battalion Commander
- Detachment Commander in Afghanistan (Active Duty)
- Division Assistant Chief of Staff
- State Emergency Preparedness Liaison Officer for Arkansas

## MIC3 SERVICE

Compact Commissioner for Arkansas, July 2015-Present

- Rules Committee Vice Chair and Chair
- Training Committee Chair
- Commission Chair



## **EDUCATION**

- Master of Education (Secondary Education), The University of Arkansas at Little Rock, 1995
- Bachelor of Arts (Foreign Languages), Texas A. & M. University, 1983
- Army Command and General Staff College, 2002
- Air Command and Staff College, 2001
- Combined Arms and Services Staff School, 1992

## **QUALIFICATIONS AND CERTIFICATIONS**

- Army Ranger and Paratrooper
- Foreign Language Teacher (Secondary Level)
- American Red Cross First Aid Instructor
- Civilian Response to Active Shooter Events Instructor

## **VOLUNTEER SERVICE**

- American Cancer Society, 2011-2017
- Christ Episcopal Church, Little Rock, 2008-Present
- St. Jude Children's Research Hospital, 2009-2015

## **AWARDS AND DECORATIONS**

- Combat Infantryman Badge
- Legion of Merit
- Bronze Star Medal
- Meritorious Service Medal
- Air Force Achievement Medal
- Arkansas Exceptional Service Medal

## **ACTIVITIES AND HOBBIES**

- Physical Fitness
- Roman History
- Foreign Languages (German, Hungarian, Mandarin Chinese, Russian, Spanish)
- Collecting Vintage Military Firearms
- Marksmanship
- Writing Poetry

## **PERSONAL**

- Married to the former Toni Davis ("Army Brat" and Department of Veterans Affairs Employee)
- Three amazing children, all grown
- Son, Son-in-Law, and Father of Combat Veterans
- Fightin' Texas Aggie Band (in College – Gig 'Em!)

**VICE CHAIR**



# Laura Anastasio

Submission Date  
August 15, 2019 14:54

Your Name

Laura Anastasio

I am the appointed  
Commissioner/Designee for the  
state of:

Connecticut

I am interested in running for:  
(select one)

Vice Chair

Describe why you would be a  
good leader for this position and  
the Commission. (max 500 words)

I have been proud to support this organization as a member, a Committee Chair, a Committee Vice-Chair and now as Vice-Chair of the Commission. The leaders in MIC3 truly work as a team. As Vice-Chair, I have worked closely with our Chair and our Committee Chairs as stewards of our Compact Commission. This year our team has worked to clarify the roles and responsibilities of our members and our ex officios, to plan a meaningful and informative annual business meeting, to monitor state compliance with the compact and to continue in our outreach efforts. In an organization such as ours, the focus of our mission—easing education transitions for children of active duty military service men and women—can have such a significant impact on families. MIC3 is now moving through a new stage in its growth and maturity, and it is important that we maintain our focus on our constituents. Our military families deserve our very best effort and full attention. I am happy to offer my candidacy to continue the important work of this organization—to support all commissioners and to continue our important work for military children.

Describe your contributions to the  
Commission. (max 500 words)

Connecticut was among the first group of states to join the Interstate Compact in 2008, and I have served as the Commissioner's Designee since that time, attending every annual business meeting. I have seen the Commission grow from the original founding group of 11 member states to a truly national organization with 50 states plus the District of Columbia. As the representative for the State of Connecticut, I established our State Council, and I ensure that the Council has all members required by statute. I continuously conduct trainings, outreach and information sessions throughout the state to educate administrators, teachers, counselors, local boards of education, and military families on the Compact. I work closely with the School Liaison Officer for the Naval Submarine Base to help resolve transition issues for military students, including children of the Coast Guard and the National Guard and Reserves. I have served on the MIC3 Compliance Committee as a member, Vice-Chair, and as Chair. I served on the search committee for MIC3's first Executive Director. More recently, I served on the Leadership Development Committee. For the past year, I have served as the Vice-Chair of the Commission, and per the request of our Chair, I have organized and held regular meetings for our ex officio members. In addition, I have assisted in the development of recent MIC3 policies and guidelines with the goal of providing clarity and consistency in our organization's practices. I am always available to support our Central Office staff who provide all Commissioners with the support and assistance needed to fulfill our duties.

Describe your professional  
experience and other relevant  
qualifications for this position.  
(max 500 words)

With a B.A. from Emory University, I began my professional career as a high school Spanish teacher, which was born out of my love of the Spanish language and culture through living in Sevilla as a young child and later spending a school year abroad in Barcelona. I later received a Juris Doctor from the University of Connecticut, School of Law and began my legal career at Shipman & Goodwin LLP, working in the Education Law Practice Group. While at Shipman & Goodwin, I represented many school districts in a wide variety of areas within the universe of public education, including but not limited to: special education, school accommodations, student expulsions, collective bargaining negotiations, and employment discrimination. Upon joining the legal team at the Connecticut State Department of Education (CSDE), I have enjoyed providing legal counsel to assist Connecticut's leaders in the development and implementation of education policy. For the past 16 years, I have

provided legal support in a wide range of areas, including but not limited to: Freedom of Information, school finance, FERPA compliance, school lunch programs, teacher certification, graduation requirements, school accommodations, truancy, student health and immunizations, student assessment, homeschooling, bullying, data privacy, private school approvals, racial imbalance, ESSA (and NCLB), records retention, discovery requests, subpoenas, and monitoring school district compliance with the Teacher Negotiations Act. I also review, revise and approve all CSDE contracts to ensure compliance with state procurement requirements. I provide legal support and assistance to the Legal Director of the Connecticut Technical High School System, the state's system of 17 technical high schools, which includes contract review, assistance in addressing the various stages of litigation, and other miscellaneous matters.



**STATE OF CONNECTICUT**  
*STATE DEPARTMENT OF EDUCATION*



August 15, 2019

Leadership Development Committee  
Military Interstate Children's Compact Commission

**RE: Recommendation for Attorney Laura Anastasio**

To Whom It May Concern:

It is with pleasure that I recommend Attorney Laura Anastasio to serve as Vice-Chair of the Military Interstate Children's Compact Commission (MIC-3).

In her role with the Connecticut State Department of Education (SDE), Attorney Anastasio is a valued team member with significant historical knowledge of public education law. She is known by her colleagues for her practical and prompt counsel on a range of legal issues, acting as the legal lead related to the Freedom of Information Act (FOI) and document retention, providing oversight for the Teacher Negotiation Act (TNA), and managing review of SDE's contracts, which is no insignificant task.

As you are aware, Attorney Anastasio is particularly notable for her commitment to public service, illustrated by her active role in the past serving as the Commissioner's Designee for the Interstate Compact on Educational Opportunity for Military Children since 2008, including currently serving as Vice-Chair of the MIC-3. She is dedicated to the mission of the MIC-3 to fairly support and address the educational transition issues that military children face. This is just one of the roles she takes on for the SDE, having committed over 15 years of her employment to providing legal guidance related to the educational interests of the State.

While I have only had the opportunity to work with Attorney Anastasio for a short time, her positive reputation precedes her. I highly recommend that the Commission elect Attorney Anastasio to a second term as Vice-Chair of the Interstate Compact.

Please do not hesitate to contact me should you have any questions.

Sincerely,

  
Jessa Y. Mirtle, Legal Director

**Laura Anastasio**  
**Attorney**

Connecticut State Department of Education  
450 Columbus Boulevard, Suite 605  
Hartford, CT 06103  
860-713-6512  
[laura.anastasio@ct.gov](mailto:laura.anastasio@ct.gov)

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**Education:**

2001	University of Connecticut School of Law Juris Doctor with Honors <ul style="list-style-type: none"><li>▪ CALI Award: Education Law</li><li>▪ Connecticut Law Review</li><li>▪ Phi Delta Phi Fraternity</li><li>▪ Civil Rights Clinic</li></ul>	Hartford, CT
1987	Emory University Bachelor of Arts, International Studies and Spanish <ul style="list-style-type: none"><li>▪ Dean's List 1984-1987</li><li>▪ Chi Omega Fraternity: Vice President and Secretary</li></ul>	Atlanta, GA
1983	Hotchkiss School	Lakeville, CT

**Experience:**

2003 to Present:	Connecticut State Department of Education Attorney:	Hartford, CT
	<ul style="list-style-type: none"><li>▪ Responsible for providing legal counsel to the Commissioner of Education, Department staff, and constituents on education law topics, including but not limited to: FOIA, ESSA (NCLB) and FERPA compliance, school accommodations, truancy, attendance, graduation requirements, school finance, teacher tenure, grading, accountability, assessment, student rights, immunizations, National School Lunch Program.</li><li>▪ Private school approval: Manage state approval of private schools, including accrediting agency approval and certificates of exemption for boarding schools.</li><li>▪ Racial Imbalance: Review racial imbalance statistics, notify districts with identified schools, provide technical assistance in the development of racial imbalance plans.</li><li>▪ Serve as the agency's Records Management Liaison Officer.</li><li>▪ Monitor negotiations under the Teacher Negotiations Act for all school districts.</li><li>▪ Assist in litigation matters, including discovery requests and subpoenas.</li><li>▪ Review, revise and approve all agency contracts to ensure compliance with federal and state law and state procurement practices.</li><li>▪ Respond to and investigate complaints filed under Section 10-4b of the General Statutes.</li><li>▪ Serve as the Commissioner's Designee to the Interstate Compact on Educational Opportunities for Military Children (2008 to present).</li><li>▪ Provide guidance and legal counsel upon request to the Connecticut Technical Education Career Center, Performance Office, Talent Office, Bureau of Special Education, Health Services and Adult Education, Academic Office, Human Resources, Grants Management and Fiscal Services.</li></ul>	

Completed the Education Policy Fellowship Program, a leadership development program for emerging and experienced leaders sponsored by the Institute for Educational Leadership (2008).

2001 to 2003: Shipman and Goodwin LLP Hartford, CT

Associate Attorney: Education Law Practice Group

Represented school districts throughout the state, including special education due process hearings, collective bargaining negotiations, student expulsions, school accommodations, employment discrimination, and Child Advocate investigations.

**Additional Experience:**

- Day, Berry & Howard, LLP Hartford, CT  
Summer Associate
- Clerk's Office, Superior Court Bantam, CT  
Legal Intern
- ARAMARK Corporation Salisbury, CT  
Assistant Food Service Director
- St. Edward's School Vero Beach, FL  
Spanish Teacher: Spanish I, II, and II-Honors
- Salisbury School Salisbury, CT  
Spanish Teacher/Drama Director: Spanish I, II-Honors, III and V; directed student productions of *This is a Test* and *Godspell*.

**Interests:**

Travel: attended the School Year Abroad Program in Barcelona, Spain; traveled extensively through Europe, including Spain, France, England, Belgium, Holland, Italy, Switzerland, and Austria.  
Embroidery, quilting, painting.

**Volunteer:** Soka Gakkai International-USA Connecticut Region  
District Leader, Chapter Leader, Vice-District Leader

**TREASURER**





# Craig Neuenswander

Submission Date  
August 16, 2019 14:31

Your Name

Craig Neuenswander

I am the appointed  
Commissioner/Designee for the  
state of:

Kansas

I am interested in running for:  
(select one)

Treasurer (Finance Chair)

Describe why you would be a  
good leader for this position and  
the Commission. (max 500 words)

I have been an active member of the MIC3 Finance Committee since being appointed to the Commission in November 2012. Under Bob Buehn's leadership, the committee has dealt with the growth of the Compact to all 50 + 1, and a decline in military-connected student numbers. These two factors along with typical inflation led to a need to increase dues, approved by the full Commission in 2018. In the future, the committee will need to develop policies addressing investment of idle funds as well as continuing to deal with growth issues and the impact on the national office of the Kentucky Retirement System shortfall. My history on the Finance Committee should prove beneficial as we move forward with the work of the Compact.

Describe your contributions to the  
Commission. (max 500 words)

I am proud to say that Kansas was the first state to approve the Compact, on April 9, 2008, and I am only the 2nd Compact Commissioner to serve Kansas since that time. I have not missed an Annual Business Meeting since my appointment and, as mentioned above, I have been active on the Finance Committee for 7 years. In addition, I served on the Leadership Development Committee until resigning recently in order to run for this office. One of the highlights of my time as Commissioner was to host, in the fall of 2018, the Military Compact Training for Public Schools. The national office, Kate Wren Gavlak, and the Military Impacted Schools Association provided the training. School administrators, counselors, military support personnel, and parents from Kansas and western Missouri attended the training and provided positive feedback about the information provided and the benefit to schools and students. (Yes, this is partially a shameless plug for other states to contact MISA about hosting this training.)

Describe your professional  
experience and other relevant  
qualifications for this position.  
(max 500 words)

I have been the Director of School Finance for the Kansas State Department of Education for a little more than 8 years. Prior to that time, I served as a superintendent of schools for 17 years, high school principal for 6 years, and secondary math teacher for 6 years. Eleven of my years as an administrator were spent in a Kansas school district bordering Ft. Riley, where I developed a better understanding of some of the issues children of military personnel encounter.



The following Commissioners have presented themselves or been put forth as a candidate for the respective leadership role or office within MIC3.

**Voting by private ballot will take place**

Thursday, October 24, 2019  
7:00 AM – 8:30 AM

**Chair**

Candidate A (AB)

\_\_\_\_\_

\_\_\_\_\_

**Vice Chair**

Candidate A (CD)

\_\_\_\_\_

\_\_\_\_\_

**Treasurer**

Candidate A (EF)

\_\_\_\_\_

\_\_\_\_\_

**Instructions to Commissioners**

- The Commissioner, Commissioner Designee, or their proxy will be given a single ballot.
- Candidates may be nominated from the floor.
- Only one candidate per office may be selected.
- To vote, completely fill in the  rectangle using a blue or black pen.
- The ballot will be invalid if more than one candidate per office is marked.
- Unremitted ballots will be interpreted as the state wishing to abstain from the vote.
- Failure to vote in a leadership category will be interpreted as the state wishing to abstain from the vote.
- Once you have completed your ballot please place it in the sealed Ballot Box on the Registration table.

(\* ) Indicates incumbent

Given previous concerns about the election process please complete the survey below to provide the LDC with your feedback on the current election process. Your comments will be reviewed by the Committee Members at the debriefing held following the ABM. Your comments and suggestions are valuable to moving the Commission forward.

Thank you!

**Using a Likert Scale please circle the answer most closely related to your level of satisfaction.**

1 = Extremely Satisfied

2 = Satisfied

3 = Don't Know

4 = Dissatisfied

5 = Extremely Dissatisfied

**Election Materials**

• **Election Guide**

1            2            3            4            5

Comment/Recommendations: \_\_\_\_\_

• **Election Ballot**

1            2            3            4            5

Comment/Recommendations: \_\_\_\_\_

• **Election Information Slides**

1            2            3            4            5

Comment/Recommendations: \_\_\_\_\_

**Election Process**

• **Received materials in sufficient time to make a decision**

1            2            3            4            5

Comment/Recommendations: \_\_\_\_\_

• **Length of time for candidate presentations**

1            2            3            4            5

Comment/Recommendations: \_\_\_\_\_

Any additional comments about the materials or any other thoughts about the election process?

\_\_\_\_\_