INFORMATION PAPER

Subject: Military Student Identifier

I. Background

   a. Under the Every Student Succeeds Act (ESSA), the new federal education law passed in December 2015, public schools will collect data on active-duty military school-age children in grades K-12.

   b. Data will assist educators and elected officials to understand how military-connected children are performing in school.

   c. Collected data will include test scores, graduation rates and other metrics.

   d. Implementation details have yet to be announced by the U.S. Department of Education. The initiative will commence in SY17-18.

II. Language
   TITLE I, PART A, Subpart 1, *SEC. 1111. ∅20 U.S.C. 6311¿ STATE PLANS*

   (h) REPORTS.—

   (1) ANNUAL STATE REPORT CARD.—
   (ii) For all students and disaggregated by each subgroup of students described in subsection (b)(2)(B)(xi), homeless status, status as a child in foster care, and status as a student with a parent who is a member of the Armed Forces (as defined in section 101(a)(4) of title 10, United States Code) on active duty (as defined in section 101(d)(5) of such title), information on student achievement on the academic assessments described in subsection (b)(2) at each level of achievement, as determined by the State under subsection (b)(1)."

III. Discussion

   a. The current DOD report utilized to determine compact state dues includes military dependents, grades K-12, that reside in a specific state. The "military identifier" will identify military dependents attending public schools. It is probable that the identifier will provide more accurate data. ***Does the commission need to review the current military dependent report, the MIC3 annual state dues, and assessment process?***

   b. States are currently collecting feedback on the ESSA. ***Does the EXCOM want to provide feedback or guidance from the national office?***

   c. Note: Language only includes the active duty services, including the Coast Guard. It does not include the National Guard or Reserves.

IV. References or resources
   http://edworkforce.house.gov/uploadedfiles/every_student_succeeds_act_conference_report.pdf

July 14, 2016