

WELCOME AND FAREWELL COMMISSIONERS

New Commissioner Tyler Backus replaces former Commissioner Sarah Forster in Maine. Ms. Forster served the Compact Commissioner from 2013 to September 30, 2019. MIC3 thanks Ms. Forster for her time and dedication to our mission and vision. She will remain on the Maine State Council. **Welcome Commissioner Backus!**

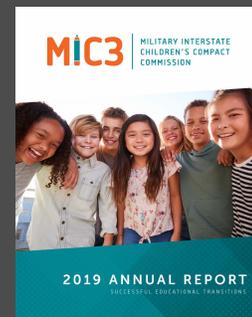
Fiscal Year 2020-2022 Strategic Plan



The Military Interstate Children's Compact Commission finalized the [FY20-22 Strategic Plan](#). The strategic planning efforts were led by the MIC3 Commissioners and facilitated by Consultant Brian Riggs. Standing Committees will discuss the strategies by committee during the 2019 Annual Business Meeting.

MIC3 2019 Annual Report

The 2019 Military Interstate Children's Compact Commission [Annual Report](#) has been completed. This report details the operations and successes in FY2019. The Annual Report is available on the website and copies will be distributed at the 2019 Annual Business Meeting in Colorado.



What's Involved in Scoring an AP Exam?

By: Jason Rohloff, Vice President of Government Relations at The College Board

Since 1956, Advanced Placement has offered students the chance to enroll in higher-level courses, build college skills, stand out in college admissions and earn college credits. Today, colleges and universities continue to turn to AP to help them identify and reward students who have succeeded in mastering challenging college-level content and skills.



What do the Compact Rules say?

The College Board is committed to expanding access, especially for underrepresented student populations, to these high-quality, AP courses. Many states, districts and schools have adopted strategies to increase access to AP for students from low-income backgrounds, leading to substantial growth in the number of students participating. In 2003, 95,065 low-income students took an AP exam. By 2018, that number had increased to 608,707 — a 540% jump.

These students reap benefits once they arrive on a college campus. For example, **research** shows that students who receive a score of 3 or higher on AP exams typically experience greater academic success in college and have higher graduation rates than their non-AP peers. Most colleges and universities nationwide offer college credit, advanced placement or both for qualifying scores, which means students can fulfill graduation requirements early and potentially skip introductory or required general education courses. [Read More](#)

Chapter 500 - PLACEMENT & ATTENDANCE SEC. 5.101 Course Placement

(a) The receiving school shall initially place a student who transfers before or during the school year in educational courses based on the student's enrollment in the sending State school and/or educational assessments conducted at the school in the sending State to the extent the educational courses are provided by the receiving school. Course placement includes but is not limited to Honors, International Baccalaureate, Advanced Placement, vocational, technical and career pathways courses. The receiving school may perform subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the course(s). The receiving school may allow the student to attend similar educational courses in other schools within the LEA if the receiving school does not offer such educational courses.

2019 Annual Business Meeting Docket Book



The [Docket Book](#) for the 2019 Annual Business Meeting (ABM) has been posted on the MIC3 website. This book includes the ABM Itinerary and both Commissioner and General Session Agendas.

The Electronic File is easy to navigate, as users can click on the table of contents page to go to a specific section in the book. Each page has a return to Table of Contents link in the bottom right hand corner.

CALENDAR



October 10, 2019 at 2:00 PM EST Executive Committee Conference Call

October 23-24, 2019 Annual Business Meeting in Colorado, Springs

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COMMISSION

