



MIC3 MEMBER PROFILE NEW HAMPSHIRE



OVERVIEW

The Interstate Compact on Educational Opportunity for Military Children was developed jointly by The Council of State Governments’ National Center for Interstate Compacts and the U.S. Department of Defense, with input from policy experts, national associations, teachers, school administrators, military families, and federal, state, and local officials. The Compact eases interstate education transition challenges encountered by the children of active duty service members such as enrollment, eligibility, placement and graduation. On average, military students will attend six to nine different school systems from kindergarten to 12th grade.

Initial discussions about the Compact began in 2006, and drafting began early in 2007. First available for legislative consideration in 2008, the Compact was adopted by all 50 states and the District of Columbia in just 6 legislative sessions.

HISTORY

The model language was adopted with modifications for statutory format. The dues are paid by the New Hampshire Department of Education

Bill sponsor(s): Representative Robert Theberge

Governor Signed: August 1, 2014, 50th State to join the Compact

Location in Statute or Code: New Hampshire Statutes, Title VIII, Chapter 110-D

COMMISSIONER	Kathleen Murphy	2015 – Present
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APPOINTING AUTHORITY: Governor

STATE COUNCIL

110-D:9 State Coordination. –

I. Each member state shall, through the creation of a state council or use of an existing body or board, provide for the coordination among its agencies of government, local education agencies, and military installations concerning the state's participation in, and compliance with, this compact and Interstate Commission activities. While each member state may determine the membership of its own state council, its membership shall include at least: the state superintendent of education, superintendent of a school district with a high concentration of military children, one representative from a military installation, one representative each from the legislative and executive branches of government, and other offices and stakeholder groups the state council deems appropriate. A member state that does not have a school district deemed to contain a high concentration of military children may appoint a superintendent from another school district to represent local education agencies on the state council.

II. The state council of each member state shall appoint or designate a military family education liaison to assist military families and the state in facilitating the implementation of this compact.

III. The compact commissioner responsible for the administration and management of the state's participation in the compact shall be appointed by the governor or as otherwise determined by each member state.

IV. The compact commissioner and the military family education liaison designated herein shall be ex-officio members of the state council, unless either is already a full voting member of the state council.

Source. 2014, 308:1, eff. Sept. 30, 2014.

The membership of the State Council currently has representation from the State Commissioners Office, Superintendents from Portsmouth and Rochester (both areas with concentration of military children), a representative from the state Guidance Counselors Association as well as a representative from the state Special Education Association. In addition, the Council includes representation from the Governor’s office and the New Hampshire Athletic Association. Two vacancies left to fill are a legislative representative and a representative from the Pease Naval Base.

STATE COUNCIL MEETINGS

The State Council meets annually.



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ACCOMPLISHMENTS

- In collaboration with the New Hampshire Department of Education, a Technical Assistance document, highlighting the specific language in the military compact was developed and sent out to all School Superintendents including Charter Schools. In addition, a formal presentation was made to all Superintendents and Assistants at the Commissioner of Education annual conference. There were also other small group presentations across the state to educational leaders.
- Statewide, using the Department of Education's monthly newsletter, information regarding student transitions is being posted for educational leaders including Building Principals to become aware and knowledgeable of the challenges military children may face.