

# Slate of Candidates



# NOMINATIONS

## **CHAIR**

			<b>Page</b>
John 'Don' Kaminar	-	Arkansas	1
Pete LuPiba	-	Ohio	9

## **VICE CHAIR**

Laura Anastasio	-	Connecticut	10
Pam Deering	-	Oklahoma	20

## **TREASURER**

Kathy Berg	-	Hawaii	22
Bob Buehn	-	Florida	26

**CHAIR**

# MIC3 Leadership Nomination Application

<b>Submission Date</b>	2018-08-22 08:17:18
<b>1. Are you nominating yourself? If yes, skip to question 3.</b>	Yes
<b>They are/I am the State Commissioner for the state of:</b>	Arkansas
<b>Name</b>	John "Don" Kaminar
<b>4. Is the nominee aware of his/her nomination and have they affirmed their willingness to serve? (if you are nominating yourself, please check "yes")</b>	Yes
<b>5. Leadership position of interest (select one)</b>	Chair
<b>6. Describe why the nominee/you would be a good leader for this position and the Commission. (max 500 words)</b>	<p>Leadership starts with a few core beliefs. These are mine.</p> <ul style="list-style-type: none"><li>- A good leader is first of all a servant. A leader must serve his organization collectively and the members of the organization individually.</li><li>- A good leader is unconcerned with his own success; he works for the success of his team and the members that make it up.</li><li>- A good leader works to empower the members of his team.</li><li>- A good leader must be strong, but not rude; kind, but not weak; bold, but not reckless; humble, but not timid; and proud, but not arrogant.</li><li>- A good leader doesn't find fault; he finds solutions.</li><li>- A good leader doesn't keep the members of the team wondering what he's up to; he communicates constantly, openly, and honestly.</li><li>- A good leader laughs at himself, but never at others.</li><li>- A good leader keeps the blame, but shares the credit.</li><li>- A good leader does what is morally and ethically right, even if it is hard, painful, or humiliating to himself.</li></ul> <p>This sounds like a list of slogans, but it's a list that I've found to be true through my own experiences. I've had the opportunity to lead in many circumstances. As an officer in the Army, I've commanded at platoon, company, battalion, and brigade levels. As a teacher, I lead my students to deeper understanding and better, sharper skills. As a school administrator, I created the conditions for my faculty and my students to be able to do their best. As a leader in volunteer work, I organized other volunteers into teams to accomplish projects for nonprofit organizations. Along the way I've enjoyed many successes – but not through any special skills or abilities of my own. It was invariably because I did what was needed to make sure my soldiers, my students, my faculty, my volunteers, or my colleagues had what they needed to be successful themselves. If one saying could summarize my concept of leadership, it would be these words attributed to General Patton: "The badge of rank and officer wears on his collar shows the degree of service he must render to his soldiers." I accept that if I am elected to chair the Commission, that position shows the degree of service I must render to the Commission as a whole and to each member of the Commission individually.</p>

**7. Describe how the nominee/you have contributed to the Commission. (max 500 words)**

I was first appointed to the Commission in 2015, becoming Arkansas' second Compact Commissioner. During that time, I've tended first of all to my state council. We've regularized our meetings, adopted more efficient formats for meeting, and brought in more members of the local military and education communities to share ideas. I've conducted outreach training at school districts and for the Arkansas School Counselors Association Conference, Arkansas School Boards Association Conference, and Arkansas Association of Educational Administrators Conference. I've worked with the communications team at the Arkansas Department of Education and with the communications directors of local school districts to raise awareness of Month of the Military Child, with public relations campaigns and sharing ideas for observing MOMC. I created and implemented the "Purple Star School" Award program for Arkansas (the first seven schools in the state were so designated on July 31, 2018). I've been in leadership positions in MIC3 virtually since being appointed to the Commission in summer 2015. Beginning in January 2016 I served as vice chair of the Rules Committee under Mary Gable, who was surely the best mentor I could have wished for. Upon her election as vice chair of the Commission, I became chair of the Rules Committee, in which role I helped to pilot the case collection form which has been used to develop the database of cases now available on the MIC3 website. Following the 2017 Annual Business Meeting I was chosen to chair the newly created Training Committee. Although we did have issues early on with achieving a quorum, the committee seems to have overcome that. We've gone on to develop improved training materials for the 2018 ABM and have served as the gateway for our excellent full time staff at the national office to develop a set of public service announcements. The committee has conducted outreach training in several states, primarily through our tireless vice chair, Kate Gavlak. In each of these cases, though, the success we've enjoyed has not been because of my efforts, but because a team of motivated and capable colleagues have worked very hard. Last, as the chair of first the Rules Committee and then the Training Committee, I've served as a member of the Executive Committee. I've been able to serve alongside my peers, the other committee chairs, to help make the decisions that set the stage for the state commissioners to do their work.

**8. Describe the nominee's/your professional experience and other relevant qualifications for this position. (max 500 words)**

I've lived all sides of the MIC3 experience, much of it in positions of leadership.

Parental Experience: During my time in the Army, my own children were subject to issues pertaining to their transition as we moved – in the days before MIC3 had been conceived.

Military Experience: My military experience spans three decades; I served for ten years in the Regular Army, then for twenty in the Army Reserve. I've served a tour of duty overseas, and I've served stateside. I've been deployed for peacekeeping duty and twice for combat, so I understand the hardships of deployments, separations, and reunions. As I rose to more senior rank (I ultimately retired as a colonel), I served with my sister services. As a lieutenant colonel, I was part of a multiservice and multinational team assigned to train the Afghan National Army. In this role I work alongside Army Reserve soldiers and National Guardsmen from several states, but also with members of the Air Force, the Marine Corps, and even – in the middle of central Asia! – the Navy. In my final assignment, as state emergency preparedness liaison officer for Arkansas, I served as part of a joint team including Navy and Air Force personnel, and even became familiar with the National Weather Service, Public Health Service, and the Coast Guard when I served with the response effort for the Deepwater Horizon oil spill in Louisiana. And I've served on government councils and commissions before; for several years I was an advisor to the Arkansas National Guard and Arkansas Department of Emergency Management, was a member of the Governor's Earthquake Advisory Council and Pre-Disaster Mitigation Advisory Council, and currently serve on the Governor's School Safety Commission.

Education Experience: After leaving the Regular Army in 1993, I became a teacher. I taught foreign languages, English composition, and interdisciplinary research methods for several years before becoming an administrator. I served as dean of students in a residential public high school and later as principal of a private middle school. I understand the needs of students, parents, teachers, and schools. As an educator, I seemed somehow to always wind up chairing the committees! At the Arkansas School for Mathematics and Sciences I chaired the student handbook committee (six years), the employee handbook committee (three years), and the disciplinary review committee (three years).

Volunteer Experience: I served as a volunteer for seven years with the American Cancer Society, working on the Relay for Life Fundraiser project for my county. Somehow, this, too, resulted in a chairmanship, as I eventually served as event chair over a group of event staff volunteers and thirty two teams for two years – in which we rebounded from raising just over \$30,000 at our lowest point to nearly \$75,000 during my second (and final) year as chair.

This is all a very long-winded and immodest way of saying that I've been around the block – in fact, several blocks – with leadership experience that will serve this Commission well.

**9. Is the nominee or your company/agency/organization aware and supportive of this nomination? (you may be asked to provide documentation later)**

Yes

## MIC3 Leadership Nomination Application

<b>Submission Date</b>	2018-08-20 15:46:28
<b>1. Are you nominating yourself? If yes, skip to question 3.</b>	No
<b>I am the State Commissioner for the state of:</b>	New Hampshire
<b>Name</b>	Kathleen Murphy
<b>They are/I am the State Commissioner for the state of:</b>	Arkansas
<b>Name</b>	John Kaminar
<b>4. Is the nominee aware of his/her nomination and have they affirmed their willingness to serve? (if you are nominating yourself, please check "yes")</b>	Yes
<b>5. Leadership position of interest (select one)</b>	Chair
<b>6. Describe why the nominee/you would be a good leader for this position and the Commission. (max 500 words)</b>	<p>John Kaminar would be an excellent leader for the MIC3 organization. During the past year John has provided leadership to the program/training committee. He has been consistent in his organization of the group, respectful of the time members of the committee have to support the work and yet gets the agenda items approved.</p> <p>In the course of his professional work John has demonstrated leadership in education which is a key component to the undertaking of the MIC3.</p> <p>In addition, his outstanding background in the Army as commander and platoon leader, makes him an ideal candidate. One who can meld the military and educational components into one.</p>
<b>7. Describe how the nominee/you have contributed to the Commission. (max 500 words)</b>	<p>John has served as vice chair of the rules committee and later served as chair. He currently serves as the chair of the training committee. John also served as a member of the Executive Committee</p> <p>As Commissioner in Arkansas, he has conducted outreach training to multiple stakeholder groups such as School Boards and Educational Administrators</p> <p>John has initiated the "Purple Star School" to recognize successful school programs.</p>

**8. Describe the nominee's/your professional experience and other relevant qualifications for this position. (max 500 words)**

John has worked in education for over 23 years as a classroom teacher and Dean of Students. His rank as Colonel is a testimony to his leadership in the military. John's experiences have given him opportunity to advise government officials in the areas of emergency preparation including FEMA, DHS and EPA. Even with all of his commitments, John has had time to volunteer for the American Cancer Society and conduct support activities for homeless vets at his Church in Little Rock.

Most importantly as a Dad John has firsthand experience on the ordeal associated with children transferring to new schools due to his assignments.

**9. Is the nominee or your company/agency/organization aware and supportive of this nomination? (you may be asked to provide documentation later)**

Yes

## MIC3 Leadership Nomination Application

<b>Submission Date</b>	2018-08-09 17:02:23
<b>1. Are you nominating yourself? If yes, skip to question 3.</b>	No
<b>They are/I am the State Commissioner for the state of:</b>	Arkansas
<b>Name</b>	John "Don" Kaminar
<b>4. Is the nominee aware of his/her nomination and have they affirmed their willingness to serve? (if you are nominating yourself, please check "yes")</b>	Yes
<b>5. Leadership position of interest (select one)</b>	Chair
<b>6. Describe why the nominee/you would be a good leader for this position and the Commission. (max 500 words)</b>	<p>Commissioner Kaminar has proven leadership skills and has demonstrated commitment to the Military Interstate Compact. The skill set Don has crosses both the military and educational arenas. He has led units's in the infantry, with 30 years in the army rising in rank to Colonel. His educational background spans over 23 years from classroom teacher, Dean of Students to his current position in the Arkansas Department of Education. Since he became the Arkansas Commissioner he served as Vice Chair and than Chair of the Rules Committee and currently serves as Chair of the Training Committee. This blend of military and educational is a winning combination to led MIC3 into the next organizational phase. Commissioner Kaminar's demeanor is thoughtful and respectful. He strives to build bridges with people, listening to all sides of a situation. He understands and lives the mission of MIC3...doing the right thing for children. He has been able to keep that focus in spite of distractions within groups. He mediates situations with ease, making everyone feel they have a voice. MIC3 needs a Chair who posses these skills...Don is the person.</p>

**7. Describe how the nominee/you have contributed to the Commission. (max 500 words)**

Served as vice chair of the Rules Committee (2016), mostly working as an assistant to Mary Gable (the committee chair)

\* Served as chair of the Rules Committee (2017), helping to test and implement the case collection form

\* Served as chair of the Training Committee (2018), coordinating development of training materials for the 2018 ABM; worked with the national office staff to procure video PSAs for nationwide use; coordinated with the committee vice chair on outreach training in several states

\* Served as a member of the Executive Committee (2017-2018)

\* As commissioner and council chair he has conducted outreach training at school districts and for the Arkansas School Counselors Association Conference, Arkansas School Boards Association Conference, and Arkansas Association of Educational Administrators Conference; he created and implemented the "Purple Star School" Award program for Arkansas (the first seven schools in the state were so designated on July 31, 2018); ensured the state council held quarterly meetings; pursued a public relations campaign to raise awareness of Month of the Military Child

**8. Describe the nominee's/your professional experience and other relevant qualifications for this position. (max 500 words)**

Demonstrated leadership in the Army

- \* As an infantry platoon leader in Germany (my first assignment), led my platoon to win "Best Platoon" out of sixteen in our battalion during our annual field competition
- \* Successfully commanded a company in the 101st Airborne Division
- \* Successfully commanded a battalion in the 95th Division (Army Reserve)
- \* Successfully commanded a mission to create a drill sergeant academy for the Afghan National Army
- \* Successfully served as deputy commander of the 90th Sustainment Brigade (Army Reserve)
- \* Successfully planned and supervised a major exercise to prepare Reserve soldiers, airmen, and Marines from a five-state region for service in Operation Iraqi Freedom
- \* Led unit's first response rescue efforts immediately after a tornado that devastated much of the town of Arkadelphia on March 1, 1997.

Demonstrated leadership in education

- \* Served as dean of students for the Arkansas School for Mathematics, Sciences, and Arts (ASMSA) (a public residential high school for academically advanced juniors and seniors) for five years
- \* As a teacher at ASMSA, chaired the employee handbook committee for two years
- \* As dean of students for ASMSA, chaired the student handbook committee for five years
- \* Served as head of the middle school for a Pulaski Academy (private, co-educational school in Little Rock) for five years
- \* As a curriculum specialist at the Arkansas Department of Education (ADE), planned and oversaw the curriculum review committee to develop the first comprehensive world languages curriculum frameworks in eight years
- \* As security manager at ADE, developed and implemented a comprehensive multi-hazard response plan for the department, and devised and implemented a training program to ensure 423 department staff were trained in emergency response procedures

**9. Is the nominee or your company/agency/organization aware and supportive of this nomination? (you may be asked to provide documentation later)**

Yes

## MIC3 Leadership Nomination Application

<b>Submission Date</b>	2018-07-31 06:59:00
<b>1. Are you nominating yourself? If yes, skip to question 3.</b>	Yes
<b>They are/I am the State Commissioner for the state of:</b>	Ohio
<b>Name</b>	Pete LuPiba
<b>4. Is the nominee aware of his/her nomination and have they affirmed their willingness to serve? (if you are nominating yourself, please check "yes")</b>	Yes
<b>5. Leadership position of interest (select one)</b>	Chair
<b>6. Describe why the nominee/you would be a good leader for this position and the Commission. (max 500 words)</b>	The first decade of MIC3 was filled with crucial work to convene and collaborate with the states - to author state laws, initiate the Compact. This second decade to come should be about deliberate, specified communications with an extensive, national network of K-12 education and Military base leaders. Communications, and Service in Uniform, has been my education, profession, and trade.
<b>7. Describe how the nominee/you have contributed to the Commission. (max 500 words)</b>	Serving as the Commissioner in Ohio since 2012. I constantly collaborate with our state's vast community of educators, and within the Wright-Patterson Air Force Base, and with all branches of active duty commands and support associations. Served as vice chair and chair of the Compliance Committee. Serving as vice chair of the Executive Committee. I have served as a facilitator, moderator, and/or presenter at ABMs.
<b>8. Describe the nominee's/your professional experience and other relevant qualifications for this position. (max 500 words)</b>	Degrees from the Ohio State University and the University of Southern California. Service in the United States Navy. A Veteran of Operation Iraqi Freedom in 2006. Serving in Communications and Outreach at the Ohio Department of Education. Parent, husband, volunteer, advocate.
<b>9. Is the nominee or your company/agency/organization aware and supportive of this nomination? (you may be asked to provide documentation later)</b>	Yes

This nomination was submitted direct to the LDC after problems submitting the form online. Richard Pryor, the MIC3 Communications Associate transposed the information directly onto this form, exactly as submitted to ensure that all applications were formatted the same. The original submission is available if required.

**VICE  
CHAIR**

## MIC3 Leadership Nomination Application

<b>Submission Date</b>	2018-08-06 11:28:29
<b>1. Are you nominating yourself? If yes, skip to question 3.</b>	No
<b>They are/I am the State Commissioner for the state of:</b>	Connecticut
<b>Name</b>	Laura Anastasio
<b>4. Is the nominee aware of his/her nomination and have they affirmed their willingness to serve? (if you are nominating yourself, please check "yes")</b>	Yes
<b>5. Leadership position of interest (select one)</b>	Vice Chair
<b>6. Describe why the nominee/you would be a good leader for this position and the Commission. (max 500 words)</b>	<p>Commissioner Designee Anastasio has demonstrated her leadership qualities steadfastly ever since her state became one of the founding members of MIC3. She has served as Compliance Committee chair for one year (2013) and as such was a member of the Executive Committee. Since relinquishing the chair of Compliance in 2014 she has continued to serve as vice chair of that committee, and has concurrently served as a member of the Leadership Development Committee. She has also served on the search committee to hire the first MIC3 executive director. In each instance her thoughtfulness, thoroughness, calmness, and steady use of logic have contributed to the overall benefit and success of MIC3. Having participated in breakout sessions and tier groups discussions jointly with her at the two Annual Business Meetings I have attended, I have observed at first hand her contributions to the subject matter. Her understanding of the complexities of the issues MIC3 is charged to address on behalf of military children is deep, quick, and accurate; she is able to cut to the heart of any issue immediately and is able to explain and expound so that even the newest commissioner benefits from her remarkable and experienced comprehension of MIC3 laws and their application – as I can personally attest, having been the beneficiary of her willingness to share knowledge. She has discharged her duties with dedication and enthusiasm, never waiting to be told what to do, but seeking out ways to cooperate with education officials to instruct them about the rights of military children and their duty as educators to protect them. Her extraordinary intellect is matched by her passion for serving military children, her selfless dedication to promoting their success, and her moral courage in taking a stand for what is both legally and ethically right. While she does not seek confrontation, preferring to resolve issues in the calmest and most professional manner, the individual bold enough to challenge her would do well to check his own position before engaging. I have not yet known her to be wrong. MIC3 needs a cool head, a sharp mind, a generous heart, and a steel spine to help guide it through the times ahead. Laura Anastasio has all of those qualities, and more. It is my privilege to nominate her to serve as vice chair of MIC3.</p>

**7. Describe how the nominee/you have contributed to the Commission. (max 500 words)**

Commissioner Designee Anastasio has contributed significantly to MIC3 from the very beginning of the organization. Currently entering her eleventh year of service as designee for the state commissioner, she has also served in leadership positions within the national organization. As stated previously, these include chair and vice chair of the Compliance Committee, a member of the Leadership Development Committee, and service as a member of the Executive Committee. She also served on the search committee for the organization's first executive director. She has engaged in a continual campaign of outreach to educate school administrators, school district board members, and school faculty and staff on the rights of military children as granted under compact law. Coordinating closely with the School Liaison Officer from the submarine base in Groton to jointly further the outreach efforts and to resolve transitional issues for students as rapidly as possible. She has included families and staff of the U.S. Coast Guard Academy and Coast Guard Station at New London in her efforts, working to educate Coast Guard families about the MIC3 and the rights of the students. As chair of the state council, she has ensured that state council meetings were conducted regularly on a bi-annual basis, has promoted Month of the Military Child activities and awareness through her state, and has ensured her state remained in good standing for its entire time as a MIC3 member.

**8. Describe the nominee's/your professional experience and other relevant qualifications for this position. (max 500 words)**

It would be difficult to find a more qualified candidate than Commissioner Designee Anastasio. With a B.A. degree from Emory University and a J.D. from the University of Connecticut School of Law, the stage was set very early for her service in education. Her suitability for this office begins with her early career as a high school foreign language teacher in for two and a half years, in which she strove not just to help her students acquire the Spanish language, but through introducing them to Spanish culture and history, to make them citizens of the world. After completing law school, she continued to serve in education; she served with the prestigious Shipman and Goodwin LLP, specializing in education law. While with Shipman and Goodwin, she represented several school districts in a variety of areas - special education, school accommodations, expulsions, contract negotiations and a number of miscellaneous issues. Upon joining the Connecticut State Department of Education some fifteen years ago, she devoted herself full time to education law. Her duties and responsibilities include assisting school districts and the general public on many aspects of education. These include health/nutrition, teacher tenure, homeschooling, truancy and attendance, graduation requirements, adult education, school finance, bullying, racial imbalance, and approval of all requests to establish or expand private schools. She advises the state commissioner of education on all issues pertaining to contracts (including negotiation of teacher and administrator contracts under provisions of Connecticut Teacher Negotiations Act), and ensures department compliance with the FERPA, ESSA, and FOIA. Commissioner Designee Anastasio brings with her a wide range of outside interests and activities – foreign travel, painting, embroidery, and baking. She is active in volunteer work through the regional council of her religious organization, in which she plans and conducts study groups and support activities or members in need. Ms. Anastasio has dedicated her life to service. MIC3 will be the better for her service as its vice chair.

**9. Is the nominee or your company/agency/organization aware and supportive of this nomination? (you may be asked to provide documentation later)**

Yes

## MIC3 Leadership Nomination Application

<b>Submission Date</b>	2018-08-15 21:52:52
<b>1. Are you nominating yourself? If yes, skip to question 3.</b>	No
<b>I am the State Commissioner for the state of:</b>	Colorado
<b>Name</b>	Cheryl Serrano
<b>They are/I am the State Commissioner for the state of:</b>	Connecticut
<b>Name</b>	Laura Anastasio
<b>4. Is the nominee aware of his/her nomination and have they affirmed their willingness to serve? (if you are nominating yourself, please check "yes")</b>	Yes
<b>5. Leadership position of interest (select one)</b>	Vice Chair
<b>6. Describe why the nominee/you would be a good leader for this position and the Commission. (max 500 words)</b>	<p>Laura has a very good understanding of the Compact and has been a commissioner since the beginning. She is very professional in dealing with colleagues and challenges all of us to be good commissioners. She leads by example by asking good questions and approaches complicated issues with great incite and thoughtfulness. Laura always keeps to the spirit of the Compact by focussing on how we can help military children and their parents manage the educational transitions they experience.</p>
<b>7. Describe how the nominee/you have contributed to the Commission. (max 500 words)</b>	<p>Laura always comes prepared to meetings and has been a very active participant in the annual meeting as well as committee meetings. She understands the Compact and takes her responsibility as a commissioner very seriously. Laura is a commissioner that offers support to other commissioners and is very approachable.</p>
<b>8. Describe the nominee's/your professional experience and other relevant qualifications for this position. (max 500 words)</b>	<p>Laura's experience as a lawyer is invaluable to the commission because of her ability to understand complex legal issues we face. She also works in the Department of Education which allows her to have connections to others that work within the Department as well as the ability to understand the educational challenges military children experience with frequent transitions. Her professional experiences coupled with her experience as a commissioner make her an excellent choice to serve as the vice chair. Additionally, her desire to serve with compassion and dedication to our military children and their families makes her a great choice to help lead our commission.</p>

**9. Is the nominee or your company/agency/organization aware and supportive of this nomination? (you may be asked to provide documentation later)**

Yes

## MIC3 Leadership Nomination Application

<b>Submission Date</b>	2018-08-22 15:48:55
<b>1. Are you nominating yourself? If yes, skip to question 3.</b>	No
<b>They are/I am the State Commissioner for the state of:</b>	Connecticut
<b>Name</b>	Laura Anastasio
<b>4. Is the nominee aware of his/her nomination and have they affirmed their willingness to serve? (if you are nominating yourself, please check "yes")</b>	Yes
<b>5. Leadership position of interest (select one)</b>	Vice Chair
<b>6. Describe why the nominee/you would be a good leader for this position and the Commission. (max 500 words)</b>	<p>Laura Anastasio has been demonstrating her leadership qualities from the founding of MIC3. She has served as chair of the Compliance Committee (and, as such, as member of the Executive Committee), Vice Chair of the Compliance Committee, and as a member of the Leadership Development Committee. She served on the search committee to hire the first MIC3 Executive Director. I have observed her leading discussions at the ABM relating to compliance and participating in discussions as a member of the LDC, and in both cases have found her knowledge of the Compact to be broad and deep. I have been impressed by her ability to both express her views strongly and engage in active listening to the views of others. She has been willing to shoulder some of the tasks that lesser "leaders" shy away from, such as dealing with particularly sensitive issues. She is also willing to do the work to move things forward – she does more than her fair share of the drafting work, and always makes time to edit or comment on drafts circulated by others.</p>
<b>7. Describe how the nominee/you have contributed to the Commission. (max 500 words)</b>	<p>Laura's contributions on the national level are summarized above. At the state level, as Connecticut is one of MIC3's founding members, Laura is one of the longest serving Commissioner Designees! She has conducted regular bi-annual meetings of the state council; engaged in continuous outreach to school administrators, board members, educators, and faculty/staff to ensure that they have the knowledge and resources to apply the compact; and coordinated with the School Liaison Officer from the submarine base in Groton to resolve any issues relating to student transition as quickly as possible</p>

**8. Describe the nominee's/your professional experience and other relevant qualifications for this position. (max 500 words)**

Laura's education and experience as a teacher and an education attorney in both the private and the public sector make her extremely qualified to serve in a leadership capacity. She has a working knowledge of other federal laws that impact educational transitions, such as IDEA (special education) and FERPA (confidentiality of student records). She also understands and appreciates that each state has a unique system of public education laws that must be considered alongside the compact. Finally, Laura has exactly the temperament necessary to lead MIC3 at this particular point in time – she is calm and professional, she listens carefully and respectfully to competing viewpoints, and she makes thoughtful decisions that are true to both the language of the compact and the realities of the differing laws of the member states.

**9. Is the nominee or your company/agency/organization aware and supportive of this nomination? (you may be asked to provide documentation later)**

Yes

## MIC3 Leadership Nomination Application

**Submission Date** 2018-08-22 08:34:01

**1. Are you nominating yourself? If yes, skip to question 3.** No

**I am the State Commissioner for the state of:** Hawaii

**Name** Kathleen Berg

**They are/I am the State Commissioner for the state of:** Connecticut

**Name** Laura Anastasio

**4. Is the nominee aware of his/her nomination and have they affirmed their willingness to serve? (if you are nominating yourself, please check "yes")** Yes

**5. Leadership position of interest (select one)** Vice Chair

**6. Describe why the nominee/you would be a good leader for this position and the Commission. (max 500 words)**

The following knowledge, experience, and characteristics of Laura Anastasio qualify her for the MIC3 leadership role of Vice Chair:

- Extensive knowledge and understanding of the Interstate Compact on Educational Opportunity for Military Children, including its purpose, intent, application, and legal aspects paired with a willingness to share knowledge and a talent for explaining complexities in an understandable manner.
- Commissioner Designee from one of the founding states of the Military Interstate Children's Compact Commission with over ten years experience on the commission
- Service on the MIC3 Executive Committee as Chair of the Compliance Committee (2013)
- Service as the Vice Chair of the Compliance Committee (since 2014)
- Service on the MIC3 Leadership Development Committee tackling the challenge of developing an open and transparent leadership succession process
- J.D. from the University of Connecticut School of Law specializing in education law.
- Experience with an established law firm representing school districts in a variety of education areas including special education and school accommodations

  

- Broad knowledge of schooling and school organizations
- Fifteen years experience working for the Connecticut State Department of Education assisting school districts and the public with many aspects of education
- Responsible for ensuring department compliance with FERPA, ESSA, and FOIA
- Experience as a high school foreign language teacher

  

- Initiative and passion for working with educators to ensure they know the rights of military children under the compact and their responsibility to protect and support them

  

- Experience working with multiple military organizations
- Coordinating with the military School Liaison Officer from the submarine base in Groton to resolve transition issues quickly
- Including families and staff of the U.S. Coast Guard Academy and Coast Guard Station at New London in outreach efforts to educate them about MIC3 and the rights of military students

**7. Describe how the nominee/you have contributed to the Commission. (max 500 words)**

Commissioner Designee Anastasio has contributed to the Commission in the following ways:

- Service on the search committee for the first Executive Director of MIC3
- Service on the Compliance Committee as Chair in 2013 and subsequently as Vice Chair in the years since then
- Service as a member of the Leadership Development Committee, developing much needed election procedures
- As Chair of her State Council, ensuring that it meets regularly and that Connecticut has been in good standing since joining the Compact as a founding state
- Promoting the Month of the Military Child activities and awareness in concert with the MIC3 National Office

**8. Describe the nominee's/your professional experience and other relevant qualifications for this position. (max 500 words)**

Commissioner Designee Anastasio is superbly qualified for leadership of the Military Interstate Children's Compact Commission. Her keen intellect, initiative, and integrity have been obvious to all who have interacted with her over the years at the MIC3 Annual Business Meetings. The Commission has always benefited when Laura Anastasio has engaged on a topic or issue. She is thoughtful, logical, and constructive and brings a wealth of experience and content knowledge to any discussion. Her professional life has been one of service to education, from her early years as a high school teacher of Spanish language and culture, through her legal education into her practice, first with the prestigious law firm of Shipman and Goodwin, specializing in education law, then as part of the Connecticut State Department of Education, where she has devoted herself full time to education law, assisting school districts and the community in many areas of education for 15 years. The span of her service is broad, touching teacher tenure, homeschooling, truancy and attendance, graduation requirements, adult education, school finance, bullying, and establishment and expansion of private schools. The state commissioner of education relies on her advisement for all contracts, and she ensures compliance with the complex of privacy, protection, and accountability rules contained in FERPA, ESSA, and FOIA. MIC3 is fortunate to have Commissioner Designee Anastasio as a member of the Commission, and the organization would be extremely well served if she were also to be part of the leadership as Vice Chair.

**9. Is the nominee or your company/agency/organization aware and supportive of this nomination? (you may be asked to provide documentation later)**

Yes



STATE OF CONNECTICUT  
STATE BOARD OF EDUCATION



August 14, 2018

Kate Wren Gavlak, Chair  
Leadership Development Committee  
Military Interstate Children's Compact Commission  
1776 Avenue of the States  
Lexington, Kentucky 40511

Dear Ms. Gavlak:

I am writing to express my strong support for Attorney Laura Anastasio's candidacy to serve as Vice Chair of the Military Interstate Children's Compact Commission (MIC-3). Attorney Anastasio has ably represented the State of Connecticut on MIC-3 since her appointment in 2008, and I am confident that her knowledge, experience and commitment to MIC-3's critically important mission will make her highly effective as a candidate and as Vice Chair if she is elected.

Please do not hesitate to contact me if you have any questions. Thank you for your efforts to serve military families in Connecticut and nationwide.

Sincerely,

A handwritten signature in cursive script that reads "Dianna R. Wentzell".

Dr. Dianna R. Wentzell  
Commissioner of Education

DRW/mp  
cc: Cherise Imai, Executive Director, MIC-3

## MIC3 Leadership Nomination Application

<b>Submission Date</b>	2018-08-22 15:00:32
<b>1. Are you nominating yourself? If yes, skip to question 3.</b>	Yes
<b>I am the State Commissioner for the state of:</b>	Oklahoma
<b>Name</b>	Pam Deering
<b>They are/I am the State Commissioner for the state of:</b>	Oklahoma
<b>Name</b>	Pam Deering
<b>4. Is the nominee aware of his/her nomination and have they affirmed their willingness to serve? (if you are nominating yourself, please check "yes")</b>	Yes
<b>5. Leadership position of interest (select one)</b>	Vice Chair
<b>6. Describe why the nominee/you would be a good leader for this position and the Commission. (max 500 words)</b>	<p>With Oklahoma as an early adopter of the Compact, we have had representation for many years. I was appointed to serve as the Oklahoma Commissioner in 2009 and have served under two Governors to date.</p> <p>My leadership is recognized by service at the state and national levels through participation on committees, holding officer positions at the national and state levels, and by now, leading a statewide association serving school administrators.</p>
<b>7. Describe how the nominee/you have contributed to the Commission. (max 500 words)</b>	<p>Since my appointment, I have been active by serving in the Treasurer/Finance position and on the Finance committee. I have also served for a few years on the Professional Learning/Development committee. I believe that my experience as a member and leader on both of these committees has contributed to my knowledge of the work of the Commission.</p>

**8. Describe the nominee's/your professional experience and other relevant qualifications for this position. (max 500 words)**

My experience ranges from being a former Special Education teacher, State Dept of Education Asst Supt for Finance, CFO in several school districts, a school superintendent, and now, an Executive Director for the School Administrators Association serving almost 3,000 members--supts, principals, special ed directors, and retirees. I have also served in multiple organizations in leadership roles at the national level, including President of ASBO International and NCIS, an organization serving Impacted Schools. In my state, I was named Asst Supt and Supt of the Year. I feel very honored to represent school districts that serve all students, but also that serve military-connected students (Tinker Air Force Base, Mid-Del Schools). I am also the spouse of an Army General, now retired. I understand the military side of students and schools. My superintendency was in the Tinker Air Force Base area. I dealt with military-related challenges often. In summary, I believe that my service in K-12 education along with living the military side of life as a spouse brings relevance to my professional and personal experiences. I believe that these experiences support my qualifications for this position.  
Respectfully, Pam Deering

**9. Is the nominee or your company/agency/organization aware and supportive of this nomination? (you may be asked to provide documentation later)**

Yes

**TREASURER**

## MIC3 Leadership Nomination Application

<b>Submission Date</b>	2018-08-22 06:03:06
<b>1. Are you nominating yourself? If yes, skip to question 3.</b>	Yes
<b>They are/I am the State Commissioner for the state of:</b>	Hawaii
<b>Name</b>	Kathleen Berg
<b>4. Is the nominee aware of his/her nomination and have they affirmed their willingness to serve? (if you are nominating yourself, please check "yes")</b>	Yes
<b>5. Leadership position of interest (select one)</b>	Treasurer/Finance Chair

**6. Describe why the nominee/you would be a good leader for this position and the Commission. (max 500 words)**

The following knowledge and experiences describe the qualifications of Dr. Kathleen Berg for the MIC3 leadership role of Treasurer:

- Demonstrated competence and experience in leadership positions in educational administration at the University of Hawaii (UH) College of Education (COE), as well as in professional organizations
- Director, Curriculum Research & Development Group (CRDG) 2012–2015, Associate Director 2007–20012, Acting Director 2006, Associate Director 2003–2006
- President, Hawaii Educational Research Association (HERA) 4 years; President, State and Regional Educational Associations (SRERA) affiliate of the American Educational Research Association 2 years; President, University of Hawaii College of Education Faculty Senate 1 year
- Thirty years service and leadership experience as an officer in the Hawaii Air National Guard (HIANG)
- Retired at rank of Brigadier General 2009
- Mobilization Assistant to the Director, J-6, United States Pacific Command (USPACOM) 2006–2009
- Assistant Adjutant General for Air/Acting Chief of Staff, HQ HIANG 2004–2006; Director of Communications and Information, HQ HIANG 2000–2004
- Commander, 293rd Combat Communications Squadron, HIANG 1993–2000
- Experience in budget and finance
- As CRDG director, responsible for \$3.5M annual budget plus oversight of \$1M in contracts and grants
- Principal Investigator (PI) for multiple grants and contracts, including \$1.225M contract with George Washington University in 2002–2003
- PI for CRDG Revolving Account with the Research Corporation of UH 1995–2001
- Treasurer for professional organizations: HERA 3 years, Pacific Circle Consortium 7 years
- Knowledge from research and experience working with military, education, and community leaders on issues related to military students in public schools as well as familiarity with the Department of Defense Education Activity (DODEA)
- Member of the Board of the Joint Venture Education Forum (JVEF), a cooperative venture between the USPACOM and the Hawaii Department of Education 2001–present
- Representative from USPACOM to the Advisory Council on Dependents' Education (ACDE) for Department of Defense schools in Europe (2007) and the Pacific (2008)
- Seven years of service on the MIC3 Executive Committee during the formative years of the Commission 2009–2016
- Served as Acting Chair of MIC3 in 2012 and two terms as chair in 2013–2014
- MIC3 membership met the 50 +1 milestone during my tenure as chair
- Extensive knowledge of schools, teaching, and education
- Nearly 20 years of teaching experience at the elementary, high school, and university levels
- Experience working in and with public schools and teachers in Hawaii as well as with the leadership of the Hawaii Department of Education
- B.Ed. in Mathematics Education, M.Ed. in Curriculum and Instruction, Ph.D. in Educational Psychology
- State Awardee in Presidential Awards for Excellence in Mathematics and Science Teaching program; nominee for national award 1988
- An inclusive leadership style

**7. Describe how the nominee/you have contributed to the Commission. (max 500 words)**

Dr. Kathleen Berg has contributed to the Commission in the following ways:

- Served as a State Commissioner on MIC3 from 2009 to the present
- Served seven years on the MIC3 Executive Committee (EXCOM): three and a half years as Vice Chair (2009–2012), a half year as Acting Chair (2012), two years as Chair (2012–2014), and two years as Past Chair (2014–2016)
- Served on the Training Committee for three years (2009–2012) then on the Rules Committee (2014–present)
- As Commission Acting Chair and Chair, responsible for conducting and planning three MIC3 Annual Business Meetings (2012, 2013, 2014) and multiple telephonic and in-person meetings of the EXCOM
- Worked very closely with two different MIC3 Executive Directors with frequent contact via email and telephone
- Chaired the hiring committee for the second MIC3 Executive Director (2013)
- Initiated the new commissioner training sessions now held at every ABM: with then-chair of the Training Committee Kraeger, planned and presented the first training on the Compact rules and worked with Commission Counsel Masters and Executive Director Arflack on their presentations; oversaw subsequent training sessions while chair
- Served as the MIC3 representative to the Affiliate Principals Group (APG) of the Council of State Governments (CSG). The APG consists of MIC3 and 5 other interstate compact commissions affiliated with CSG that rent offices in the CSG buildings and contract with CSG for various services.
- Elected by the APG as the affiliates' representative to the CSG Leadership Council (2013–2015) to convey the issues and concerns of the CSG affiliate organizations (including MIC3) with respect to building renovations, potential lease rent changes and lease agreement requirements, and the financial challenges of the Kentucky Employee Retirement System (KERS) to affiliate organizations' budgets
- Coordinated with CSG to encourage them to include stories about the affiliate organizations—all of them interstate compact commissions like MIC3—in their regular print and online publication Capitol Ideas, starting with an article on MIC3, which had just reached the 50 +1 membership milestone faster than any other interstate compact in CSG history. Articles on MIC3 have appeared in issues of Capitol Ideas in 2014, 2015, and 2016.

**8. Describe the nominee's/your professional experience and other relevant qualifications for this position. (max 500 words)**

Kathleen F. Berg, Ph.D.  
Specialist Emerita, University of Hawaii at Manoa  
Brigadier General, USAF, Retired

Dr. Kathleen F. Berg has been active in the field of education for over 40 years, serving in a variety of roles at the University of Hawaii (UH) College of Education (COE) and the Curriculum Research & Development Group (CRDG). She holds a doctorate in educational psychology and has been involved in teaching and program research and evaluation for much of her career. Her experience includes project management and mathematics teaching and curriculum development at CRDG, and teacher education and research as faculty with the Masters of Education in Teaching Program at UH COE. She has teaching experience with students at all grade levels from elementary through middle and high school, undergraduate and graduate levels. Dr. Berg has been the principal investigator, director, or co-director of a number of projects at CRDG including the middle school project at the University Laboratory School and several externally funded projects in the areas of school safety, drug use prevention, and military dependent education. Over the years, Dr. Berg's work has resulted in many presentations, reports, and publications on diverse topics including mathematics education, teacher education and professional development schools, cooperative learning, critical thinking, computer-assisted instruction, safe and drug-free schools, and student support systems. Her recent research interests have centered on the issues of transition for military-dependent students in Hawaii public schools. She was the associate director of CRDG from 2003–2011 and CRDG director from 2012–2015. Dr. Berg was a recipient in 2015 of the UH College of Education Faculty Senate Lifetime Achievement Award. She retired from UH at the end of 2015, and in 2016 was awarded the title of Specialist Emerita of University of Hawaii at Manoa.

As part of her professional service, Dr. Berg has worked since 2000 with the Joint Venture Education Forum (JVEF), an organization that brings together the state Department of Education and the military services in Hawaii. She was the recipient in 2011 of the Outstanding Civilian JVEF Contributor Award and continues to serve on the JVEF board. In 2009, Dr. Berg was appointed the Hawaii State Commissioner to the Military Interstate Children's Compact Commission (MIC3). She served as vice chair of the national commission from 2009–2012, chair of MIC3 for two terms in 2012–2014, and past chair from 2014–2016. During her tenure as national chair, membership in the Interstate Compact reached the milestone of all 50 states and the District of Columbia. Dr. Berg continues to serve as the Hawaii state commissioner.

Dr. Berg served in the Hawaii Air National Guard as a traditional member from 1977 to 2009, when she retired at the rank of brigadier general. She served from 2006–2009 as the Mobilization Assistant to the Director, J6, United States Pacific Command (USPACOM) at Camp H. M. Smith, Hawaii. Her military awards and decorations include the Defense Superior Service Medal and the Legion of Merit.

**9. Is the nominee or your company/agency/organization aware and supportive of this nomination? (you may be asked to provide documentation later)**

Yes

## MIC3 Leadership Nomination Application

<b>Submission Date</b>	2018-08-22 11:49:56
<b>1. Are you nominating yourself? If yes, skip to question 3.</b>	Yes
<b>They are/I am the State Commissioner for the state of:</b>	Florida
<b>Name</b>	Robert Buehn
<b>4. Is the nominee aware of his/her nomination and have they affirmed their willingness to serve? (if you are nominating yourself, please check "yes")</b>	Yes
<b>5. Leadership position of interest (select one)</b>	Treasurer/Finance Chair
<b>6. Describe why the nominee/you would be a good leader for this position and the Commission. (max 500 words)</b>	Experienced commissioner, in office since 2011, of a large state with large military presence. Has served as Treasurer since 2013, and finance committee chair. Member of ExComm since 2013, participant in strategic planning.
<b>7. Describe how the nominee/you have contributed to the Commission. (max 500 words)</b>	Led the Finance Committee through several initiatives in alignment with the strategic plan, including creation of investment portfolio and dues structure study. Also, Florida has hosted an ABM, participated in "Best Practices" presentations and supported new commissioner training.
<b>8. Describe the nominee's/your professional experience and other relevant qualifications for this position. (max 500 words)</b>	Retired military, 30 years on active duty, 13 moves with two sons. Currently Director, Military and Veterans Resource Center at the University of North Florida, interacting daily with vets, active duty and dependents. Adjunct professor for the US Naval War College teaching a graduate seminar.
<b>9. Is the nominee or your company/agency/organization aware and supportive of this nomination? (you may be asked to provide documentation later)</b>	Yes