



**KENTUCKY STATE COUNCIL
MILITARY INTERSTATE CHILDREN'S COMPACT
COMMISSION**

MATTHEW G. BEVIN
Governor

700 Capitol Avenue
Frankfort, Kentucky 40601
Phone 502-564-2611

BLAINE HEDGES
Commissioner

DATE: July 27, 2018

SUBJECT: 2018 Kentucky State Council on MIC3 Report

PURPOSE: In accordance with MIC3 State Coordination Policy issued March 28, 2017;
the Commonwealth of Kentucky is providing the following for annual reporting compliance

- 1. State Council Membership Roster (See Enclosure 1)**
- 2. Kentucky two points of contact to include:**

Colonel Blaine Hedges (US Army Retired)
State Council for Military Interstate Children's Compact Commission (MIC3)
Commissioner, Kentucky
700 Capitol Avenue; Frankfort, KY 40601
Office: 502-564-2611 Blaine.Hedges@ky.gov

Ms. Tracy Goff-Herman
Office of Legal, Legislative and Communication Services
300 Sower Boulevard, 5th Floor; Frankfort, KY 40601
Office: 502-564-4474 Tracy.Herman@education.ky.gov

- 3. Summary of accomplishments, activities and presentation**

- **Military Student Identifier**

Kentucky was one of the states that advocated for inclusion of a new indicator to identify military-connected students in the Every Student Succeeds Act (ESSA).

ESSA now requires states to track military children as a "vulnerable subgroup" under the "military student identifier" provision

Our colleagues at the Military Child Education Coalition created a Frequently Asked Questions documents (See Enclosure 2) supporting state leaders in understanding and implementing the Military Student Identifier (MSI) code. Military-connected students, including students with a parent who is a member of the Armed Forces, are recognized as a distinct student group.

More than 80% of military-connected pupils attend public schools. Students with parents/guardians who serve full-time in the military, move and change schools frequently. Also, they experience separations from a parent/guardian due to their parents' service to the U.S. Military.

The Military Student Identifier provides educators with critical information to personalize attention to military dependent children. This document responds to frequently asked questions about the MSI and provides examples of effective implementation for State Education Agencies and Local Education Agencies.

- **Month of the Military Child**

Governor Bevin continues to designate April as the “Month of the Military Child”. MIC3 and the Department of Education along with other groups highlight the various supports available for military families and their children throughout the state.

INTERSTATE COMPACT ON EDUCATIONAL OPPORTUNITY FOR MILITARY CHILDREN

KRS 156.730, 156.735

Compensation expenses

Membership Requirements Each state may determine the membership of its own State Council, its membership must include at least; The Compact Commissioner as ex officio; Military Family Education Liaison as ex officio; the State Superintendent of Education; A superintendent of a school district with a high concentration of military children (a member state that does not have a school district deemed to contain a high concentration of military children may appoint a superintendent from another school district to represent local education agencies on the State Council); a representative from a military installation; and one legislative member each from the General Assembly's Senate and House of Representatives, to be chosen respectively by the President of the Senate and the Speaker of the House of representatives. The respective leaders will then forward the names of their chosen members to the Governor. the members shall serve at the pleasure of the President and Speaker; and One representative from the executive branch of government, and other offices and stakeholder groups the State Council deems appropriate.

Term concurrent with Governor

NAME AND ADDRESS		APPOINTED	EXPIRES
Hedges, Michael Blaine (CA-R) 700 Capitol Avenue Room 157 Frankfort, 40601 Work Phone: (502)475-4199 Cell Phone: E-mail: mblainehedges@gmail.com	Commissioner	12/1/2016	
Dossett, Myron (CA-R) 491 East Nashville Street Pembroke, 42266 Work Phone: Cell Phone: E-mail: Myron.Dossett@lrc.ky.gov	House	2/6/2017	

Morgan, Teresa (-) Superintendent of Schools 12/09/2015
65 W.A. Jenkins Road
Elizabethtown , 42701
Work Phone:
Cell Phone:
E-mail: teresa.morgan@hardin.kyschools.us

Buford, Tom (CA-R) Senate 2/10/2017
400 West Maple St.
Nicholasville, KY 40356
Work Phone:
Cell Phone: (859)420-2919
E-mail: tbuford@alltel.net

Goff-Herman, Tracy (CA-R) Military Family Education 12/09/2015
300 Sowers Boulevard
Frankfort, 40601
Work Phone: (502)564-4474
Cell Phone: (502)298-6987
E-mail: Tracy.herman@education.ky.gov

Gemmill, Mary Ann (CA-) Superintendent of schools 12/09/2015
200 Glass Street, PO Box 609
Hopkinsville, 42240
Work Phone: (270)887-7001
Cell Phone: (615)417-7554
E-mail: mary.gemmill@christian.kyschools.us

Kaune, Patrick (-) military installations 7/14/2017
111 Chaffee Ave
Ft. Knox, 40121
Work Phone: (502)624-2749
Cell Phone:
E-mail: patrick.n.kaune.mil@mail.mil

Lewis, Wayne D (AA-R)

6012 Canonero Way

Versailles, 40383

Work Phone: (502)229-9127

Cell Phone: (859)948-8516

E-mail: wayne.lewis@uky.edu

State Comm of Education 4/17/2018



Frequently Asked Questions and Suggested Use for Military Student Identifier Code

Overview:

With the adoption of the **Every Student Succeeds Act (ESSA)**, military-connected students are now recognized as a distinct subgroup, including students with a parent who is a member of the Armed Forces (defined in section 101(a)(1)(4) of title 10, United States Code) on active duty (as defined in section 101(d)(5) of such title). Over 80% of military-connected pupils attend US public schools. Students with parents/guardians who serve full-time in the military move and change schools frequently. In addition, they experience separations from a parent/guardian due to their parents' service to the U.S. Military. The **Military Student Identifier (MSI)** provides educators with critical information to personalize attention to military dependent children. This document responds to frequently asked questions about the MSI and provides examples of effective implementation for State Education Agencies (SEAs) and Local Education Agencies (LEAs).

What is the purpose of this FAQ on the Military Student Identifier (MSI) Code?

- To restate the ESSA definition of a military-connected student
- To describe a school's responsibility to collect MSI information upon student enrollment
- To provide examples of appropriate collection methods
- To summarize procedures
- To provide examples of constructive uses of MSI information
- To provide the Common Education Data Standards (CEDS) description of the MSI.

What is the definition of a military connected student as required by ESSA?

The MILITARY STUDENT IDENTIFIER CODE (as it is commonly referred to in the field) indicates a student with a parent who is a member of the Armed Forces (defined in section 101(a)(1)(4) of title 10, United States Code) on active duty (as defined in section 101(d)(5) of such title).

What about Students of National Guard parents?

Students of parents who serve on full-time National Guard duty, where "armed forces," "active duty," and "full-time National Guard duty" have the same meanings given them in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5) are also provided an MSI code.

"National Guard" means a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia

What are a school's obligations for collecting MSI data?

- Schools (LEAs and public Charters) must include the military student identifier question, for example in their student enrollment procedure.
- Each State or LEA will determine additional collection and reporting requirements related to their pupil management systems policies and processes.

How should a school ask the MSI question in an easy-to-understand way?

- A straightforward way to ask the question is to break it into parts:
 - "Is the student a dependent of a member of the United States military service in the Active Duty Army, Navy, Air Force, Marine Corps, or Coast Guard?"

Check "yes," "no," or decline to answer.

- Is the student a dependent of a fulltime member of the National Guard, or Reserve force of the United States military (Army, Navy, Marine Corps or Air Force)."

Check "yes," "no," or decline to answer.

- Is the student a dependent of a member of the National Guard, or Reserve force of the United States military (Army, Navy, Marine Corps or Air Force)."

Check "yes," "no," or decline to answer

What if a parent or guardian declines to provide the requested information?

- Parents/Guardians may decline to respond to this voluntary question. If a parent declines, the answer is reflected as "no."
- No parent/guardian should be asked to verify their military status by showing a military identification or other DOD documentation; however, verification of military membership may be required if the school has a special program for which eligibility is a requirement, such as state-funded prekindergarten.

How can these data be used?

- ESSA regulations (section 200.2) require States to be able to disaggregate assessment results within each LEA, and School by "Status as a student with a parent who is a member of the armed forces on active duty or serves on full-time National Guard duty, where "armed forces," "active duty," and "full-time National Guard duty" have the same meanings given them in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5)."
- States (SEAs) may choose to require LEAs or public charters to include this information in their school report cards.
- Schools regularly disaggregate student demographic and performance data to determine program effectiveness, to identify areas requiring attention or resources, and to detect students in need of specific academic assistance. MSI data provide an additional dimension that more finely attunes the schools' programs to respond to the needs of children.
- The MSI is essential to improve and personalize academic and social/emotional responses for the unique military student population, which is highly likely to move and frequently change schools during their K-12 education years.
- Just as schools consistently concentrate on the unique needs of all students (e.g., English language needs, learning disabilities, economically disadvantaged), they can now add **another unique group of students** to consider in their planning, programming and curriculum design.
- For example, schools can review their welcoming practices, transition planning, and need for enrichment or additional "catch-up" tutoring for mobile military-connected students.
- By effectively utilizing MSI, schools can also consider programs that recognize contributions of the military to their community as they do for other groups.

Can schools get these data from the military rather than having to ask parents/guardians at registration?

- No. There is no current process available to connect students enrolled in schools and districts with their military parents. As you may expect, there are privacy and permission, as well as national security, implications associated with sharing data between and among governmental agencies.

Is the MSI designation connected to Impact Aid eligibility?

- No. The Military Student Identifier has a completely separate and distinct purpose from Impact Aid. Just as identifying a subgroup of students as economically disadvantaged is separate from student groups such as ethnicity, gender or special programs, the purpose of the MSI is to provide local educators with quality, actionable data concerning their military-connected students.
- See ESSA Title VIII, SEC. 7003. PAYMENTS FOR ELIGIBLE FEDERALLY CONNECTED CHILDREN. (20 U.S.C. 7703) for definitions of students identified for Federal Impact Aid. Several different criteria are used in this process. Federal Impact Aid encompasses military, Native American and civilians working on federal installations making it difficult to accurately determine eligible students from only military student identifier codes.
- For more information about Impact Aid, go to the US Department of Education, Office of Impact Aid Programs <http://www.ed.gov/about/offices/list/oese/impactaid/index.html>
E-Mail address: ImpactAid@ed.gov

What is an example of a school's MSI data collection form?

- See the example below for how one Texas public school district asks for MSI information:

Please fill out the following form, sign, and return to the campus for your KG-12th grade student

Military Connected Student

- Student is a dependent of a member of the Army, Navy, Air Force, Marine Corps or Coast Guard on Active Duty
- Student is a dependent of a member of the Texas National Guard (Army, Air Guard, or State Guard)
- Student is a dependent of a member of a reserve force in the United States military (Army, Navy, Air Force, Marine Corps or Coast Guard)
- None of the above

Is there a Common Education Data Standards (CEDS) data definition for the military student identifier?

- Yes, the **Common Education Data Standards (CEDS)** includes the following definition for military-connected students in the national standards.

Military Connected Student Indicator

Definition

An indication that the student’s parent or guardian is on Active Duty, in the National Guard, or in the Reserve components of the United States military services

Option Set

Description	Definition	Code
Not Military Connected	Student is not military-connected.	<u>NotMilitaryConnected</u>
Active Duty	Student is a dependent of a member of the Active Duty Forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard.	<u>ActiveDuty</u>
National Guard Or Reserve	Student is a dependent of a member of the National Guard or Reserve Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard).	<u>NationalGuardOrReserve</u>
Unknown	It is unknown whether or not the student is military-connected.	<u>Unknown</u>

You may explore the Common Education Data Standards (CEDS) at <https://ceds.ed.gov/elementsCEDS.aspx>