



MIC3 Annual Meeting – Agenda

Wednesday June 17th, 2020

- **Introductions**
 - Role call
- **Greetings from Superintendent Woods**
- **State Legislative Update** – Matt Cardoza
- **Military Flagship Schools Program** – Meghan Frick
- **National Updates**
 - MIC3 – Cherise Imai
 - MISA – Kyle Fairburn
- **Case studies**

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State and National Updates

- **Greetings**
 - Richard Woods, State Superintendent of Schools, Georgia Department of Education
 - [GaDOE Restart guidance in coordination with Department of Public Health.](#)
- **State Legislation**
 - Matt Cardoza - Assistant Director of Policy, Office of External Affairs & Policy, Georgia Department of Education
- **Military Flagship Schools Program**
 - Meghan Frick – Director of Communications, Georgia Department of Education

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State and National Updates

- **MIC3 Items of Information**
 - Cherise Imai - Executive Director, MIC3
 - [State Department of Education/Public Instruction COVID-19 Information/Guidance on School Closures and Reopening](#)
 - [Department of Defense Memorandums and Information](#)
 - MIC3 Annual Business Meeting

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State and National Updates

- **MISA National update**
 - Kyle Fairburn, Executive Director Military Impacted Schools Association

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• CASE Studies

- Incoming 9th grader. The sending school was not willing to give credits for the 1st semester courses because the mother withdrew him before the end of the semester. The sending school explained to her that if she withdrew him before he completed the coursework, they would not be able to give credit. Parents were not scheduled to be in the States until January 30th. The mom decide to withdraw student early to visit another state first other than Georgia before coming here. Mom withdrew him on November 21st. The semester did not end until the middle of December so he did not complete the coursework. He did not continue in those courses here for 1st semester, because the 1st semester courses were already completed.

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• CASE Studies

- Leaving High School in, PA the student's final report card stated he would be retained in the 11th grade. This was due to him failing multiple classes (and at least two core classes). The receiving school intended to consider him a Junior until he passed the credit recovery classes. At that time, he would then be classified as a "Senior" and graduate May 2020 if he was able to successfully complete the curriculum. However, if he could not complete the Senior curriculum, he would be considered a Junior, but a failed Senior. . The parents knew this would be extremely stressful and difficult. Therefore, they brought it to the school's attention that he should be in his Junior year and not his Senior year. The parents asked the High School was to honor his previous high school's recommendation and retain him in the 11th grade. They wanted him to be classified as a junior with an appropriate workload so that he could go into his senior year the following year with an appropriate workload.

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