



MILITARY INTERSTATE  
CHILDREN'S COMPACT  
COMMISSION

# Annual MIC3 Tennessee State Council Meeting

Thursday, March 31, 2022 - 3 PM Central - Webinar

# Agenda

1. Welcome – Deanna McLaughlin
2. Call the Meeting to Order – Deanna McLaughlin
3. Roll Call/Verify Quorum – Nathan James
4. Vote to authorize a recording of the meeting to serve as the minutes - Nathan James
5. Introduction of New State Council Members - Deanna McLaughlin
  - a. Sen. Richard Briggs (Legislative Branch Representative)
  - b. Dr. Angela Huff, Interim Director of Schools, Clarksville Montgomery County Schools
6. Introduction of School Liaison Officers – Deanna McLaughlin
  - a. Jennifer Lundy, Millington Naval Air Station
  - b. Melissa Silva, Fort Campbell, Kentucky
7. Purpose – Deanna McLaughlin
8. Election of State Council Officers – Deanna McLaughlin
  - a. Current State Council Chairman - Deanna McLaughlin
  - b. Current State Council Vice Chairman - Bernard Childress
  - c. Current State Council Secretary - Nathan James
9. Purple Star Schools Award Update – Deb Munis
  - a. Schools 2021
  - b. Approve 2022 Applications
10. MIC3 Tennessee Training Update – Deb Munis
11. Review of 2021/2022 Tennessee Hot Issues – Deanna McLaughlin
12. Tennessee Military-Connected Children Stats – Deanna McLaughlin
13. National Guard and Reserve Discussion - Deanna McLaughlin
14. MIC3 Resources – Deanna McLaughlin
  - a. Webinars
    - i. <https://mic3.net/webinars-2/>
15. Important Links – Deanna McLaughlin
16. April, Month of the Military Child – Deanna McLaughlin
17. Public Comments - Deanna McLaughlin
18. Open Discussion - Deanna McLaughlin
19. Adjourn - Deanna McLaughlin

## Welcome/Call Meeting to Order - Deanna McLaughlin

A photograph of a glowing marquee sign that says "WELCOME" in all caps. The letters are made of a grid of small, warm-toned lights. The sign is mounted on a dark, textured brick wall. The lighting is dim, making the sign stand out as the primary light source in the scene.

WELCOME

# Roll Call/Verify Quorum - Nathan James

## Quorum = 9 State Council Members

1. Deanna M. McLaughlin, Tennessee Commissioner, State Council Chairman
2. Bernard Childress, Executive Director, Tennessee Secondary School Athletic Association, State Council Vice-Chairman
3. Nathan James, Director of Legislative Affairs, Tennessee State Board of Education, State Council Secretary
4. Senator Richard Briggs. Tennessee State Senator
5. Dr. John Combs, Superintendent, Tipton County Schools
6. James Bo Griffin, Director of Schools, Millington Municipal Schools
7. Dr. Ted Horrell, Superintendent, Lakeland School System
8. Dr. Angela Huff, Director of Schools, Clarksville-Montgomery County Schools
9. Dwight Hunter, President, Tennessee Parent-Teacher Assn. (TPTA)
10. CW4 Lance Jenkins, State Family Programs Director, Deputy Director J9, JFHQ-TN Guard
11. COL Andrew Jordan, Garrison Commander, Fort Campbell, Kentucky
12. Jeff Mayo, Director of Schools. Arlington City Schools
13. Dr. LaDonna Killen McFall, Director of Schools, Roane County Schools
14. Deborah Munis, Tennessee MIC3 Military Family Education Liaison
15. CAPT. Michael Mosbrugger, USN Commanding Officer, Naval Support Activity Mid-South
16. Lee Smith, Community Support Coordinator and Violence Prevention, Arnold Air Force Base
17. MG Tommy Baker (USA Ret), Commissioner of Veteran Services, Tennessee Department of Veteran Services

**Vote to Authorize a Recording of the Meeting to Serve as the Minutes  
- Nathan James**



# Introduction of New State Council Members - Deanna McLaughlin

## When introduced please give us a brief biography of yourself.

- ★ Sen. Richard Briggs, Legislative Branch Representative
- ★ Dr. Angela Huff, Interim Director of Schools, Clarksville-Montgomery County Schools
- ★ Dwight Hunter, President, Tennessee Parent-Teacher Assn. (PTA)

## Other Council Members, When called on please give us a brief biography of yourself.

- ★ Deanna McLaughlin, Tennessee Commissioner, State Council Chairman
- ★ Bernard Childress, Executive Director, Tennessee Secondary School Athletic Association, State Council Vice-Chairman
- ★ Nathan James, Director of Legislative Affairs, Tennessee State Board of Education, State Council Secretary
- ★ Dr. John Combs, Superintendent, Tipton County Schools
- ★ James Bo Griffin, Director of Schools, Millington Municipal Schools
- ★ Dr. Ted Horrell, Superintendent, Lakeland School System
- ★ CW4 Lance Jenkins, State Family Programs Director, Deputy Director J9, JFHQ-TN
- ★ COL Andrew Jordan, USA Garrison Commander, Fort Campbell, Kentucky
- ★ Dr. LaDonna Killen McFall, Director of Schools, Roane County Schools
- ★ Jeff Mayo, Director of Schools, Arlington City Schools
- ★ Deborah Munis, Military Family Education Liaison
- ★ CAPT. Michael Mosbrugger, USN Commanding Officer, Naval Support Activity Mid-South
- ★ Lee Smith, Community Support Coordinator and Violence Prevention, Arnold Air Force Base
- ★ MG Tommy Baker (USA Ret), Commissioner of Veteran Services, Tennessee Department of Veteran Services

# Introduction of School Liaison Officers - Deanna McLaughlin

School Liaison Officers are civilians who are contracted through each branch of service to provide School Support Services. They help to build partnerships between military families, installations, and schools and act as the Installation's point of contact for all things school related.

**When introduced please give us a brief biography of yourself.**



**Jennifer Lundy, Child & Youth Education Services, Naval Support Activity  
Mid-South, Millington Naval Air Station**

- Phone: (901) 874-5343
- Email: [jennifer.l.lundy@navy.mil](mailto:jennifer.l.lundy@navy.mil)



**Melissa Silva, School Support Services, Fort Campbell, Kentucky**

- Phone: (270) 412-8429
- Email: [melissa.f.silva.naf@mail.mil](mailto:melissa.f.silva.naf@mail.mil)

# Introduction of Guests - Deanna McLaughlin

Please state your name and give us a brief biography of yourself.

★ Guests?





## MIC3 Tennessee's Purpose - Deanna McLaughlin

“Pursuant to the terms of the Interstate Compact on Educational Opportunity for Military Children, (the Compact”), the Tennessee State Council on Educational Opportunity for Military Children (the “Council”) is established to fulfill the objectives of the Compact, through a means of joint cooperative action among the Compacting States: to promote, develop and facilitate a uniform standard that eases the state to state transition of military personnel, their spouses and primarily their children as these children transfer from one state to another and from one school system to another as a direct result of the military parent's frequent reassignments.”

- ★ **TN-MIC3** is housed under the Tennessee State Board of Education. Deanna McLaughlin is the Governor Appointed Commissioner and Deb Munis is the State Council appointed Military and Family Education Liaison. We are unpaid volunteers.



# Election of State Council Members - Deanna McLaughlin

## The following officers are willing to continue to serve:

- ★ Current State Council Chairman - Deanna McLaughlin
- ★ Current State Council Vice Chairman - Bernard Childress
  - Nominations from the floor?
- ★ Current State Council Secretary - Nathan James
  - Nominations from the floor?

# Purple Star School Award (PSSA) Update - Deb Munis



- **Purpose of the Purple Star School Award**

- 2020 Inaugural Class**

- ★ Millington Central High School, Millington Tennessee
    - ★ Millington Middle School, Millington Tennessee
    - ★ Ringgold Elementary School, Clarksville Tennessee
    - ★ Rossvie Middle School, Clarksville Tennessee
    - ★ Rossvie High School, Clarksville Tennessee
    - ★ Sequatchie Middle School, Dunlap Tennessee

- 2021 Class**

- ★ **Blount County Schools (Serving Guard Children, McGhee Tyson Air National Guard Base)**
      - Carpenters Elementary
    - ★ **Clarksville-Montgomery County School System (Serving Army & Air Force Children, Fort Campbell)**
      - Glenellen Elementary
      - Hazelwood Elementary
      - Kenwood Middle
      - Moore Magnet Elementary
      - New Providence Middle
      - Oakland Elementary
      - West Creek Elementary
      - West Creek Middle
      - West Creek High
      - Rossvie Elementary
      - Woodlawn Elementary

# Purple Star School Award (PSSA) Update - Deb Munis



## 2021 Class (continued)

- ★ **Putnam County Schools (Serving Guard Children - Cookeville, TN)**
  - Upperman High
  
- ★ **Hamblen County Schools (Serving Guard Children, Russellville & Jefferson City, TN)**
  - Morristown-Hamblen High East
  
- ★ **Lakeland School System (Serving Navy Children, Millington Naval Air Station)**
  - Lakeland Elementary
  - Lakeland Preparatory
  
- ★ **Manchester City Schools (Serving Air Force Children - Arnold Air Force Base & Guard Children - Winchester, TN)**
  - Westwood Middle
  
- ★ **Marion County Schools (Serving Air Force Children, Arnold Air Force Base)**
  - Monteagle Elementary
  
- ★ **Putnam County Schools (Serving Guard Children - Cookeville, TN)**
  - Upperman High

# Purple Star School Award Presentations



# Purple Star School Award Presentations (continued)





# Purple Star School Award 2022 Nominees - Deb Munis

- ★ **Tulahoma City Schools**
  - Tullahoma High School
- ★ **Trenton Special School District**
  - Peabody High School
- ★ **Milan Special School District**
  - Milan High School
- ★ **Clarksville-Montgomery County School System**
  - Northeast Elementary School
  - Rossvie High School (renewal)
  - Rossvie Middle School (renewal)
- ★ **Vote to Determine Awardees**
  - Motion to Approval all 6 Schools?



# Purple Star School Award Continued Efforts - Deb Munis



## Next Steps

- ★ Notify each of the winning schools (Superintendent, Principal and Point of Contact)
- ★ Set a date for delivery of award materials
  - Shout out and **HUGE** Thank You to the **Tennessee State Board of Education** for creating the 2022 banners
- ★ Press Releases/Newspaper announcement sent to designated media as determined by school

## TN-MIC3 Training Update

- ★ National MIC3 Offering Several Webinars
  - <https://mic3.net/webinars-2/>



# Review of 2021/2022 Tennessee Cases - Deanna McLaughlin

## Kindergarten/Course Placement - Inquiry from a Military Child Education Coalition (MCEC) Consultant - June 2021 - Part 1

I am a Military Student Consultant with the Military Child Education Coalition working with an Active Duty military family having a Kindergartener to 1<sup>st</sup> child in North Carolina. They also have a 3<sup>rd</sup> grader who is on the AU spectrum. They are being told that their rising 1<sup>st</sup> grader will have to be placed back in Kindergarten because of the state requirement. However the issue is that while they completed Pre-K at a DODEA school and began Kindergarten there, they transitioned to homeschool to handle the workload with two young kids versus virtual learning. Since it is not compulsory to complete Kindergarten in North Carolina, they had no curriculum to utilize with their youngest son.

They had registered him for 1<sup>st</sup> grade in the fall on base in the DODEA school until the PCS orders changed the plans. They will arrive at Ft. Campbell in July.

Any assistance is greatly appreciated.

# Review of 2021/2022 Tennessee Cases - Deanna McLaughlin

## Kindergarten/Course Placement - Inquiry from a Military Child Education Coalition (MCEC) Consultant - June 2021 - Part 2 - TN-MIC3 Commissioner Response

I have a few questions for you. Is the family relocating to the Tennessee side of Fort Campbell, the Kentucky side, or will they reside on the installation?

Since the rising first-grader did not successfully complete Kindergarten in a DODEA or other Public School this case is not covered under the language of the Compact. The parents can request that the child be tested to determine if he is prepared academically for first grade. The school is not obligated to do the testing as home school doesn't fall under the Compact.

The Military Interstate Children's Compact **ONLY applies to DODEA or Public Schools** and NOT Private or Home Schools. Specifically *“Local education agency” means: a public authority legally constituted by the State as an administrative agency to provide control of and direction for kindergarten through twelfth (12th) grade public educational institutions.*

# Review of 2021/2022 Tennessee Cases - Deanna McLaughlin

## Kindergarten/Course Placement - Inquiry from a Military Child Education Coalition (MCEC) Consultant - June 2021 - Part 2 - TN-MIC3 Commissioner Response (cont)

**The Below Compact Language is for transitions from LEA (or DODEA) to LEA (or DODEA)**

*Chapter 500 - PLACEMENT & ATTENDANCE*

*SEC. 5.101 Course Placement*

*(a) The receiving school shall initially place a student who transfers before or during the school year in educational courses based on the student's enrollment in the sending State school and/or educational assessments conducted at the school in the sending State to the extent the educational courses are provided by the receiving school. Course placement includes but is not limited to Honors, International Baccalaureate, Advanced Placement, vocational, technical and career pathways courses. The receiving school may perform subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the course(s). The receiving school may allow the student to attend similar educational courses in other schools within the LEA if the receiving school does not offer such educational courses.*

*SEC. 5.102 Educational Program Placement*

*(a) The receiving State school shall initially honor placement of the student in educational programs based on current educational assessments conducted at the school in the sending State or participation/placement in like programs in the sending State. Such programs include, but are not limited to: 1) gifted and talented programs; and 2) English as a second language (ESL). The receiving school may perform subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the course(s). The receiving school may allow the student to attend similar educational courses in other schools within the LEA if the receiving school does not offer such programs.*

# Review of 2021/2022 Tennessee Cases - Deanna McLaughlin

## Kindergarten/Course Placement - Inquiry from a Military Child Education Coalition (MCEC) Consultant - June 2021 - Part 2 - TN-MIC3 Commissioner Response (cont)

### *SEC. 5.103 Special Education Services*

*(a) In compliance with the federal requirements of the Individuals with Disabilities Education Act (IDEA), 20 U.S.C.A. Section 1400 et seq, the receiving State shall initially provide comparable services to a student with disabilities based on his/her current Individualized Education Program (IEP); and*

*(b) In compliance with the requirements of Section 504 of the Rehabilitation Act, 29 U.S.C.A. Section 794, and with Title II of the Americans with Disabilities Act, 42 U.S.C.A. Sections 12131-12165, the receiving State shall make reasonable accommodations and modifications to address the needs of incoming students with disabilities, subject to an existing 504 or Title II Plan, to provide the student with equal access to education.*

*(c) The receiving school may perform subsequent evaluations to ensure appropriate placement and appropriate services. The receiving school shall follow any current regulations the receiving State has in place in order to comply with federal or state law*

I hope that this helps.

# Review of 2021/2022 Tennessee Cases - Deanna McLaughlin

## **Kindergarten/Course Placement - Inquiry from a Military Child Education Coalition (MCEC) Consultant - June 2021 - Part 3 - KY-MIC3 Commissioner Comment**

Thanks for the situational awareness, Deanna, much appreciated! Look forward to seeing the end results. We stand by to assist, as needed. Just satisfactorily wrapped up a complicated (and fascinating) case for a high school student who transitioned in late April from a non-military community in southern California to the DODEA Fort Knox High School. The assistance of the California MIC3 commissioner proved invaluable.

## **Online School - Inquiry from a Military Child Education Coalition (MCEC) Consultant - June 2021 - Part 3 - MCEC Comment**

Thank you for the quick reply! I was tracking just as you were but also hoping there might be some COVID relief as they intended to enroll in the DODEA school on Bragg. Their orders dropped quickly so still reacting.

I will let them know testing is an option if the school permits. They will reside in the Tennessee side of the base. Also, I will continue to reach out to the school support folks prior to arrival. If you have a good email I would definitely facilitate an introduction.

## **Online School - Inquiry from a Military Child Education Coalition (MCEC) Consultant - June 2021 - Part 4 - TN-MIC3 Commissioner Response**

You are welcome!

We appreciate you reaching out to us.

**We have not heard anything else from this family or the school.**

# Review of 2021/2022 Tennessee Cases - Deanna McLaughlin

## August 2021 Head Start - Inquiry from a Military Family

I am active duty Army and currently on a remote assignment in Tennessee as an ROTC Instructor away from a military base. I am currently in a bit of a dilemma and I was hoping you may be able to give me some guidance. My daughter recently started Pre K at a school in Sullivan county which is a public school in the county. My wife was told the price would be \$500 before she started because we were above the amount needed for government funded. A couple weeks after she started we got a letter stating the cost and we were a bit in shock because the price was \$500 but that was monthly not annually which we were not prepared at all for. I understand that Pre K is not mandatory in the state of TN but my daughter really loves school and was very motivated to go. We also understand the educational benefits in attending Pre K. My question would be do you know of any programs for active duty military on remote assignments such as the one I am on that offers any kind of grants or state exceptions to offset these public school tuitions? Please advise, thank you for your time.

# Review of 2021/2022 Tennessee Cases - Deanna McLaughlin

## August 2021 Head Start - TN-MIC3 Commissioner Response

Pre-K does not fall under the Military Interstate Children's Compact. The Compact applies to public K-12.

The Tennessee Voluntary Pre-K program was designed to serve "at-risk children." If it were a requirement for all children participation would not be tied to income.

I am sorry that we are unable to assist. I recommend that you reach out to the school to make them aware that your family was told that the fee was \$500 and nothing was stated that the \$500 was a monthly fee. Here is the contact information for the Principal, he would be the best person to contact.

Program language and link below.

*Tennessee Voluntary Pre-K First priority for enrollment is all children who meet free or reduced price lunch income guidelines and are four years old by Aug. 15. If space is available after enrolling children who qualify for free or reduced lunch, the program may enroll children who have disabilities, are English Language Learners, are in state custody, or who are at risk as defined by U.S.C. § 1400 et sec. , regardless of income. If space is still available after the first 20 days of the new school year, the school district can submit a request to the Office of Early Learning to enroll all other children at that time.*

Link to Tennessee's Head Start Program [www.tn.gov/education/early-learning/voluntary-pre-k.html](http://www.tn.gov/education/early-learning/voluntary-pre-k.html)

Best of luck to you!

# Review of 2021/2022 Tennessee Cases (cont)

## October 2021 - Talented & Gifted - Inquiry from a Military Family - Part 1

We recently moved from Norfolk, VA to the Lakeland area of Tennessee, my husband is active duty and stationed at the Millington base. We have three children, two at the elementary school, and one at the middle school. Our middle son, is in 4th grade and went through the APEX testing about a month ago. In a meeting a few weeks ago with the Assistant Principal, APEX teacher, and his homeroom/math teacher, I was informed that he did not test as gifted in the state of Tennessee. I've been in communication since the meeting with the Assistant Principal regarding the Interstate Compact. He was recommended by his teachers in Norfolk to continue in the gifted program and his APEX teacher here in Lakeland feels as though he fit in the class as well. Academically, he's been doing very well both in Norfolk and since we arrived in Lakeland. I wanted to speak with you about the situation to get more clarity on our options. I've been in touch with Jennifer Lundy who has been extremely helpful and referred me to you.

In addition, our 7th grader, our daughter brought paperwork home from Lakeland Preparatory School yesterday so she can be tested as gifted. She attended Rosemont Young Scholars last year in Norfolk which is a public school for gifted children. In the majority of her classes, she learned the 6th-8th grade curriculum and took the state exit exams for 8th grade. Because of the situation with our son, I'm hesitant to have her tested here in Tennessee. She's in Accelerated ELA and Accelerated Math and performing very well.



# Review of 2021/2022 Tennessee Cases (cont)

## October 2021 - Talented & Gifted - Inquiry from a Military Family - Part 2 - TN-MIC3 Commissioner Response

After reviewing the above I have a couple of questions. Since your children were enrolled and attended gifted programs in Virginia, were they enrolled in gifted programs in Lakeland? If they are in gifted programs in Lakeland how are their grades, are they succeeding? Is retesting your son an option?

### **MIC3 Rules on Placement**

*Chapter 500 - PLACEMENT & ATTENDANCE*

#### *SEC. 5.101 Course Placement*

*(a) The receiving school shall initially place a student who transfers before or during the school year in educational courses based on the student's enrollment in the sending State school and/or educational assessments conducted at the school in the sending State to the extent the educational courses are provided by the receiving school. Course placement includes but is not limited to Honors, International Baccalaureate, Advanced Placement, vocational, technical, and career pathways courses. The receiving school may perform subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the course(s). The receiving school may allow the student to attend similar educational courses in other schools within the LEA if the receiving school does not offer such educational courses.*

#### *SEC. 5.102 Educational Program Placement*

*(a) The receiving State school shall initially honor placement of the student in educational programs based on current educational assessments conducted at the school in the sending state or participation/placement in like programs in the sending State. Such programs include, but are not limited to 1) gifted and talented programs; and 2) English as a second language (ESL). The receiving school may perform subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the course(s). The receiving school may allow the student to attend similar educational courses in other schools within the LEA if the receiving school does not offer such programs*

# Review of 2021/2022 Tennessee Cases (cont)

## October 2021 - Talented & Gifted - Inquiry from a Military Family - Part 2 -TN-MIC3 Commissioner Response (cont)

*SEC. 5.103 Special Education Services*

*(a) In compliance with the federal requirements of the Individuals with Disabilities Education Act (IDEA), 20 U.S.C.A. Section 1400 et seq, the receiving State shall initially provide comparable services to a student with disabilities based on his/her current Individualized Education Program (IEP); and*

*(b) In compliance with the requirements of Section 504 of the Rehabilitation Act, 29 U.S.C.A. Section 794, and with Title II of the Americans with Disabilities Act, 42 U.S.C.A. Sections 12131-12165, the receiving State shall make reasonable accommodations and modifications to address the needs of incoming students with disabilities, subject to an existing 504 or Title II Plan, to provide the student with equal access to education.*

*(c) The receiving school may perform subsequent evaluations to ensure appropriate placement and appropriate services. The receiving school shall follow any current regulations the receiving State has in place in order to comply with federal or state law*

# Review of 2021/2022 Tennessee Cases (cont)

## October 2021 - Talented & Gifted - Inquiry from a Military Family - Part 3 - Parent's Response

Both children were placed in gifted programs when we arrived. Our son has an Intervention period at the end of the day and he was being pulled from his regular classroom into the gifted classroom. Our daughter is in Accelerated ELA and Math which is my understanding of what the gifted courses are in middle school. Our son has been pulled from the gifted class as of last Monday the 18th and is no longer receiving gifted programming. Our daughter just received the paperwork to begin her gifted testing.

I have attached both of their Q1 grades. They are doing very well. Both children have adapted beautifully, it's always a concern with beginning in a new place and starting new schools, meeting new friends, beginning new activities. Our son being pulled from the TN gifted program has been the first major setback. They have offered for him to be retested, but I don't think it will change the cognitive results of the gifted testing. My request has been that since he was gifted in the state of VA, has attended gifted programming for two years, has done well in his normal classes in both VA and TN, and was doing well in the gifted Intervention class here in TN, that they keep him in the gifted program. He performed well on the other two portions of the gifted testing, but did not perform as gifted on the cognitive portion of the testing. I want him to be able to continue with the same type of programming he was receiving in Virginia.

# Review of 2021/2022 Tennessee Cases (cont)

## October 2021 - Talented & Gifted - Inquiry from a Military Family - Part 4 - TN-MIC3 Commissioner Response

Based on your response the school did follow the rules of the compact. My only recommendation is that you request re-testing. There is nothing else that can be done since it appears that the school did what they were supposed to do.

### **SEC. 5.102 Educational Program Placement**

**(a) The receiving State school shall initially honor placement of the student in educational programs based on current educational assessments conducted at the school in the sending state or participation/placement in like programs in the sending State. Such programs include, but are not limited to 1) gifted and talented programs; and 2) English as a second language (ESL). The receiving school may perform subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the course(s).** The receiving school may allow the student to attend similar educational courses in other schools within the LEA if the receiving school does not offer such programs

**We have not heard anything else from this family or the school.**

# Review of 2021/2022 Tennessee Cases (cont)

## October 2021 - Immunizations - EMail from SLO to School

Thank you for speaking with me today regarding the Military Children's Compact Commission (MIC3) immunization law. I have attached the MIC3 Rules guidebook for your reference. You will find the section regarding immunizations on page 9. I have also included the section below. It would be best to have the child start in his classroom immediately. Mom was waiting on a new pediatrician appointment, to have the immunization record updated. I will let her know that she can do this, much quicker, at the health department. I hope that this will expedite getting the immunization record to you.

### **SEC. 3.102 Application for Transfer of Student Records and Enrollment**

An application for transfer of educational records of students subject to this compact shall contain the following:

(a) Immunizations – Compacting states shall give thirty (30) calendar days from the date of enrollment. For a series of immunizations, initial vaccinations must be obtained within thirty (30) calendar days.

If there is anything else I can do to help, please let me know. Thank you for helping to support our military students!

**We have not heard anything else from this family or the school.**

# Pending Tennessee Legislation

## SB2896/HB2822 - High Education

Military - As introduced, renames the "Dependent Children Scholarship Act" the "Surviving Spouses and Dependent Children Scholarship Act"; extends scholarship eligibility to dependent children of members of the armed services totally disabled or killed in the line of duty and surviving spouses of law enforcement officers, firefighters, emergency medical service technicians, or members of the armed services killed in the line of duty. - Amends TCA Title 49, Chapter 4.

- HB2822: Rec. for pass. if am., ref. to Finance, Ways, and Means Committee 3/16/2022
- SB2896: Placed on Senate Education Committee calendar for 3/16/2022

## Tennessee MIC3 Dues Paid to National MIC3

The dues formula was established based on budgets from other Interstate Compacts of similar size and responsibility. In October 2008, the Commission adopted an annual dues formula based on \$1.00 per child of an active duty military member residing in each member state and the District of Columbia. In 2018 the Commission voted to approve a new formula, effective in FY2020 that would be based on \$1.15 per military child.

<b>FISCAL YEAR</b>	<b>ARMY</b>	<b>NAVY</b>	<b>MARINES</b>	<b>AIR FORCE</b>	<b>COAST GUARD</b>	<b>TOTAL</b>	<b>ANNUAL DUES</b>	<b>USPHS</b>	<b>NOAA</b>
<b>FY2020</b>	8,822	1,723	246	588	164	<b>11,568</b>	<b>\$13,303</b>	25	0
<b>FY2021</b>	8,516	1,743	262	618	166	<b>11,305</b>	<b>\$13,001</b>	N/A	N/A
<b>FY2022</b>	8,416	1,811	231	603	144	<b>11,220</b>	<b>\$12,903</b>	15	0
<b>FY2023</b>	8,818	1,859	270	607	144	<b>11,713</b>	<b>\$13,469</b>	15	0

# Tennessee Military Connected Children Stats

## Number of Military kids by Tennessee School System

LOCAL EDUCATION AGENCY	DISTRICT ENROLLMENT	TOTAL MILITARY STUDENTS	PERCENT MILITARY STUDENTS
Arlington Community Schools	4,687	347	7.40
Clarksville Montgomery County Board of Education	36,566	5,594	15.30
Clinton City Schools	933	5	0.54
Fayetteville City Schools	1,413	6	0.42
Hamilton County Department of Education	44,165	18	0.04
Lakeland School System	1,824	121	6.63
Millington Municipal Schools	2,526	121	4.79
Oak Ridge Schools	4,461	74	1.66
Stewart County Board of Education	2,048	53	2.59
<b>This report is based on the ED Impact Aid System Military Membership report.</b>	<b>Total</b>	<b>6,339</b>	



# Tennessee Military Connected Children Stats

- ★ **Number of Guard and Reserve children age 5-18 = 430,990**
  - Data is from the DMDC database, current as of January 2021
- ★ **Number of military kids by branch in Tennessee - Total all uniformed services in TN = 18,603**
  - TN Children (all ages), current as of February 2021 from DMDC
    - Army = 14,724
    - Navy = 2,418
    - Air Force = 890
    - Marine Corps = 358
    - Coast Guard = 186

# National Guard & Reserve Discussion

## Background

- ★ The compact covers, “active duty members of the uniformed services, including members of the National Guard and Reserve on active duty orders (Title 10)”
- ★ The state of Utah asked the Executive Committee to consider inclusion of dependents of the national guard and reserve under other titles (5, 32, etc.) citing these families move interstate under military orders.
- ★ In 2019, the Executive Committee created the MIC3 National Guard and Reserve Coverage Task Force (NGRTF).
  - Members included:
    - Kathleen Berg, Hawaii Commissioner (Chair)
    - Darcy Benway, Illinois Commissioner
    - Brian Halstead, Nebraska Commissioner
    - Ben Rasmussen, Utah Commissioner
    - Terry Ryals, Alaska Commissioner
    - Hal Stearns, Montana Commissioner
    - Rosemarie Kraeger, Rhode Island Commissioner
- ★ The Task Force’s mission: *To collect and analyze relevant data in order to recommend whether MIC3 protections for military-connected students already in place for the children of these reserve component service members in Title 10 status should be expanded to cover children of members in other status situations, as well.*

# National Guard & Reserve Discussion - TN-MIC Report

## Tennessee Military Interstate Childrens Compact (Interstate Compact on Educational Opportunity for Military Children)

**Subject:** Including All National Guard and Reserve Children under the Military Interstate Children's Compact Rules, *Tenn. Code Ann. § 49-12-301 (2012)*

June 25, 2021

MIC3 National Leadership and NGRTF Members,

Below is Tennessee MIC3's report regarding the inclusion of all National Guard and Reserve children under the rules of the Compact.

### Tasks Assigned by the NGRTF:

#### 1. Develop the position of your state council.

- a. Prior to our 2021 Tennessee MIC3 State Council Meeting, Tennessee Commissioner Deanna McLaughlin forwarded all of the documents that were provided to commissioners by the NGRTF to the members of our state council.
- b. During the April 29, 2021, Tennessee MIC3 State Council Meeting the council members discussed the NGRTF materials and suggested options along with what members believed that the State of Tennessee should do.
- c. After discussing all sides of the issue of including Guard and Reserve children **a motion was made to include ALL guard and reserve children (regardless of the status of their parent or guardian's service type) WITHOUT an increase in dues.**

The vote was a unanimous **YES** vote of the state council members who were present.

# National Guard & Reserve Discussion - TN-MIC Report (cont)

1. **Collect the following information on your state:**
  - a. **Currently, how many National Guard and Reserve service members are residing in your state, under titles (5, 10, 32)**
    - i. **Unknown - Can't MIC3 National Request this information from DOD or another government entity for all states?**
  - b. **Currently, how many NGR school-aged dependents between ages 5-18?**
    - i. **Number of Guard and Reserve children age 5-18 = 430,990**
      1. **Data is from the DMDC database, current as of January 2021**
  - c. **Over the past year, how many NGR families, as well as school-aged dependents between ages 5-18, moved interstate under PCS orders? (Remember, the compact is interstate, not intrastate.)**
    - i. **Unknown - Can't MIC3 National Request this information from DOD or another government entity for all states?**
2. **Provide a written report to the national office by August 31, 2021, stating the position of your state council. The report should include:**
  - a. **which course(s) of action your state council favors and why; any questions/concerns raised (provide supplemental data/documentation).**
    - i. **The reason for our decision is that our mission is to support the educational issues of military children, we believe strongly that **ALL** military children should be protected under the Compact language. We don't see a need for an increase in dues as the state of Tennessee has managed and resolved more than the majority of Tennessee since 2011 without assistance from the National Office. We believe that the increase in cases due to including Guard and Reserve children would fall on the State of Tennessee. It is our honor to take care of them along with our active-duty military children.**

3.

# National Guard & Reserve Discussion - TN-MIC Report (cont)

3. **Provide a written report to the national office by August 31, 2021, stating the position of your state council. The report should include:**
  - a. **which course(s) of action your state council favors and why; any questions/concerns raised (provide supplemental data/documentation).**
    - i. The reason for our decision is that our mission is to support the educational issues of military children, we believe strongly that **ALL** military children should be protected under the Compact language. We don't see a need for an increase in dues as the state of Tennessee has managed and resolved more than the majority of Tennessee since 2011 without assistance from the National Office. We believe that the increase in cases due to including Guard and Reserve children would fall on the State of Tennessee. It is our honor to take care of them along with our active-duty military children.

*Submitted by Deanna McLaughlin, Tennessee Commissioner, Military Interstate Children's Compact Commission (MIC3), and the Tennessee State Council on June 25, 2021.*

# National Guard & Reserve Discussion

## MIC Annual Business Meeting 2021 Outcome

- ★ The Commission expressed appreciation for the work of the NGRTF.
- ★ Commissioners did not feel comfortable adopting the NGRTF recommendation and
- ★ requested the opportunity to share with their respective state councils.
- ★ Several states expressed concern regarding the possible increase in annual Commission state dues with the addition of NGR dependents.
  - NGR - [https://mic3.net/wp-content/uploads/2020/11/51-NGR-Data\\_20200731.pdf](https://mic3.net/wp-content/uploads/2020/11/51-NGR-Data_20200731.pdf)
  - Active Duty - [https://mic3.net/wp-content/uploads/2020/11/50-AD-Data\\_20200731.pdf](https://mic3.net/wp-content/uploads/2020/11/50-AD-Data_20200731.pdf)
- ★ This issue has still NOT been resolved by National MIC3, the topic is scheduled to be discussed again at the 2023 MIC3 Annual Business Meeting in October 2023.

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## Military Interstate Children's Compact Tennessee State Council (MIC3)

The Council of State Governments (CSG), in cooperation with the US Department of Defense, drafted this Interstate Compact to address some of the educational challenges transitioning children of military families face. Since July 2006, CSG worked with a variety of federal, state and local officials as well as national stakeholder organizations representing education groups and military families to create the new interstate agreement.

While the Compact is not exhaustive in its coverage, it does address the key issues encountered by military families: eligibility, enrollment, placement, and graduation. In addition, the Compact provides for a detailed governance structure at both the state and national levels with built-in enforcement and compliance mechanisms.

The goal of the Compact is to replace the widely varying policies affecting transitioning military students. The Compact leverages consistency: it uses a comprehensive approach that provides a consistent policy in every school district and in every state that chooses to join. The Compact addresses key educational transition issues encountered by military families including enrollment, placement, attendance, eligibility, and graduation.

Children of active duty members of the uniformed services, National Guard and Reserve on active duty orders, commissioned officers of the National Oceanic and Atmospheric Administration (NOAA) and the United States Public Health Service (USPHS), and members or veterans who are medically discharged or retired for one year are eligible for assistance under the Compact. The Compact also covers students of members who perish on active duty for a period of one year following their death.

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## MIC3 Quick Resources

PCS Moving Checklist [Permanent Change of Station Moving Checklist](#)

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## Purple Up - April Month of the Military Child



RJ Corman Bridge, Clarksville, Tennessee was Purple on April 21, 2021  
for MIC3 National Purple Up Day!

# Purple Up Ideas - April Month of the Military Child

**Purple Up Day.** Observe Purple Up Day Challenge students, faculty, and staff to wear purple. Class with the most purple wins a prize. Share photos on social media! While MIC3 has selected Wednesday, April 21, 2021 as Purple Up Day, each school district can celebrate any day during the month of April.

**Purple in Power.** Get a local policy making body (city council, district school board, county quorum court), elected officials, or your Governor's office to wear purple at its April meeting. Take pictures and post them on Facebook, Twitter, Instagram, or in the local newspaper.

**Leader Statement or Endorsement.** Ask your state education or district superintendent to endorse a media release, public statement, sign a letter to encourage districts and schools to celebrate military children. Templates: <https://mic3.net/motmc/>

**Paint the Town Purple.** Get local businesses and government agencies (city hall, county courthouse, etc.) to put purple wreaths, ribbons, bows, etc. on their buildings during Purple Up Week. Social Media. Utilize the Social Media Hashtag: #MIC3Compact and #purpleup4militarykids when posting on Facebook, Twitter, Instagram, etc.

**Web Site Feature.** Promote the Month of the Military Child on the school website. List activities that will take place on different days during the month.

**Kick-Off Breakfast.** Kick off the Month of the Military Child with a breakfast or lunch for military children in the school. Include their parents or other family members associated with the military.

**Special Announcements.** Have a military child do the announcements and share an interesting fact about their life as a military child.

**Daily Factoids.** Have a daily or weekly announcement with military-connected student facts. Start with the national facts and move into school facts.

**Light it Up!** Get a local landmark, district office or school building lit up purple.

**Dress Up Theme Day.** Have a dress-up theme for each week in April. Ideas include favorite service logo day, patriotic day, etc.

**Other ideas available via this link** <https://mic3.net/wp-content/uploads/2021/12/5d-2022-Purple-Up-Ideas.pdf>

# Public Comments



# Open Discussion



**ADJOURN**