

## Alaska End-of-Year Report 2025-2026

First Name: Donald  
 Last Name: Enoch  
 I am the Compact Commissioner for: Alaska  
 The membership of the state's MIC3 council consists of the following::  
 State Council Members  
 Donald Enoch, Compact Commissioner, State of Alaska  
 Colonel Jason A. Cole, US Army Alaska Garrison Commander, Fort Wainwright, Military Installation Representative  
 Georgia Sandgren, Military Support Coordinator, Fairbanks North Star Borough School District  
 Eleilia Preston, Stakeholder, Wasilla  
 Ted Eischeid, Legislator, Representative  
 Erik Dunn, Military Installation Representative, Joint Base Elmendorf-Richardson  
 ADD: COL Campbell

Ex-Officio Members  
 Janet Farris, School Liaison Officer, Fort Wainwright  
 Adele Daniels, School Liaison Officer, Joint Base Elmendorf-Richardson

Two points of contact for issues related to the Compact in my state are::  
 Donald E Enoch Jr.  
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Provide the State Council meeting date(s) and documentation:  
 May 12, 2026 Annual Meeting  
 Annual Meeting Agenda  
 To: Members of the Alaska Council on Education for Military Children  
 From: Don Enoch, Education Administrator, MIC3 Appointee by the Commissioner  
 Subject: Meeting Agenda  
 Date / Time: Tuesday, May 12, 2026, 8:00 am to 10:00 am  
 08:00 – 08:10 Welcome / Roll Call  
 08:10 – 08:20 Agenda Review and Approvals – Agenda/ Mission Statement  
 08:20 – 08:40 A presentation on Statistical Review – Spreadsheet comparison from last year to current  
 08:40 – 09:00 Legislation for Purple Star Schools  
 Regulations supporting the Alaska Correspondence School Programs  
 Update of events with School Liaison Officers (SLOs)  
 09:00 – 09:15 Next Full Meeting (Proposed Month: November)  
 09:15 – 09:50 Closing Comments (each attendee)  
 09:50 - 10:00 Adjournment for the MIC3 Meeting and Start of the SLOs meeting  
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 Annual MIC3 Meeting/Quarterly AK SLO meeting/ Purple Star School Program Out Brief (Minutes)  
 Tuesday, May 12, 2026  
 I. Attendance  
 The following individuals were present at the meeting:  
 • Janet Farris- Fort Wainwright SLO, AK MIC3 member, and AK PSS member  
 • LaVonda Russell- Fort Greely SLO  
 • Adele Daniels- JBER SLO, AK MIC3 member, and AK PSS member  
 • Don Enoch- AK MIC3 Commissioner

- Earnest Kincade- Eielson Air Force Base SLO and AK PSS member
- Georgia Sandgren- Fairbanks North Star Borough School District Military Student Support Coordinator, AK MIC3 member, and AK PSS member
- Eleilia Preston- AK DEED employee and AK MIC3 member
- Forrest Powell- AK PSS member

## II. MIC3 Annual Business Meeting

- Mission Statement: MIC3 Commissioner requested members review the mission statement for any changes

### Statistics & Data Review:

- State-wide scores were discussed.
- Data regarding at-home graduates is noted as missing.
- Dropout rates were reviewed, with a note on MATSU dropouts.
- A point was raised by Adele regarding homeschool, especially private homeschool, identification for military-connected students.
- The topic of military children attending home schools and private homeschooling was raised.
- The question was raised if all school districts are reporting data differently. It is unknown. It was suggested a policy to be developed for all districts to report the same way.
- Dropout rate is a concern, especially for military connected students who are PCSing. Are they considered dropouts?

### Policy and Regulation Review:

- Reporting Consistency: It was noted that districts are reporting data differently, leading to inconsistencies. There is a need for a standardized policy to ensure uniform reporting.

### Homeschooling Regulations:

- 4 AAC 09.075 was identified as a great opportunity, as it allows for variance in homeschooling practices.
- A strategy was discussed to develop a memo for delaying homeschool enrollment to manage student statistics. (MIC3 Commissioner will develop memo)

### Identified Challenges

- Enrollment: Student enrollment was identified as a key issue.
- Program Status: The status of the career path program needs to be addressed.
- Funding: Funding for PSS (Parent Support Services) and ADM (Average Daily Membership) is a challenge.

## III. AKSLO (Alaska School Liaison Office) Updates

### MIC3 Challenges

- TDY/PCS: Clarification was made that TDY (Temporary Duty) is not a deployment. Notes on entitlements for PCS (Permanent Change of Station). It was determined that this is not a MIC3 Challenge because it is not PCS.
- Extracurricular Activities: The availability of sports and clubs in the Anchorage Area depends on the school and district. This was asked by Georgia Sandgren because it was a topic an AK Defense Forum.
- MIC3 101: A quarterly virtual "MIC3 101" session was proposed. This would include inviting professional training days and publishing the schedule on the PSS site. This training will be helpful for constituency across school districts.

### Awareness and Training MIC3 (provided by Georgia)

#### Ed MIL Culture Training\_\_\_\_\_

- Hunter Elementary completed in January 2026 (44 staff)
- Boreal Sun Charter completed in January 2026 (15 staff)
- Woodriver Elementary completed in January 2026 (38 staff)

#### \_\_\_\_\_Impact Aid Training\_\_\_\_\_

- Arctic Light Elementary PTO (8 people)

### Education Challenges & Inquiries:

- An inquiry from LaVonda's office regarding a family moving from out-of-state with a 4-year-old needing preschool for special needs.
- An inquiry regarding before/after-school care for a single parent working for DECA.
- Georgia asked if buddy system is in place for any of the schools to help with transitions. Anchorage

uses “Buddy Bears.”

Legislation:

- Forrest noted that HB256 can be the forefront of discussion for his organization. He will pass this topic to Delma to continue helping with the bill. Senator Sullivan was mentioned as a potential champion for the bill. A follow-up conversation with base administration about the bill is needed.

Best Practices (provided by Georgia)

- MOMC Celebrations
- MOMC Proclamations (AK and FNSB)
- Resolutions (FNSBSD)
- School Wide MOMC Celebrations
- Community Celebrations (FNSB on April 25, 2026)
- PSS Recognition Ceremony/School Tours (April 17, 2026)

IV. PSS (Parent Support Services) Out brief

Application Process:

- All in agreement that the deadline is to be followed.
- If application is formally submitted, the application will not be reviewed for correction.
- All applications, especially those in review, must be submitted by the deadline.
- Schools who use the PSS logo before becoming a PSS school will not be considered for Purple Star.
- Every part of the application must be completed to be considered as Purple Star. TBD cannot be used, Websites must be complete, Trainings completed, Youth Sponsorship is being implemented, etc.
- A form needs to be created to document the process and its justification so that schools are being held accountable.
- A training for PSS application process will be offered for staff. This shall be required before they submit applications, along with the additional training required.
- It is in agreement that the application is not difficult to understand to complete, especially when schools ask for assistance for review.
- Award Ceremony will be in Anchorage in 2027 with planning for 2028 in Juneau.

Action Items:

- Update initial and Renewal Application: Georgia and Janet will update the PSS applications.
- K will create PSS Application Training: Develop a formal training program for PSS staff.
- Develop Process Form: Create a form for understanding the process from start to finish. (This will be developed after K completes the training slides)

Cases and  
Inquiries:

None Reported

Training and  
Education:

Awareness and Training MIC3

Ed MIL Culture Training

- Hunter Elementary completed in January 2026 (44 staff)
- Boreal Sun Charter completed in January 2026 (15 staff)
- Woodriver Elementary completed in January 2026 (38 staff)

Impact Aid Training

- Arctic Light Elementary PTO (8 people)

Distribution of  
Compact-related  
Information:

All MIC3 Public Information was disseminated to the SLOs as received by Email forward.

Additional information disseminated includes a model form for extending a waiver for military students PCSing to remain in an enrolled an Alaska Correspondence Program for the remainder of the school year (unless prohibited by the receiving state).

State-level Briefs,  
Communications,  
and Presentations:

Model Waiver form:

REQUEST FOR A ONE YEAR WAIVER for 4 AAC 09.015(k)

Students leaving Alaska for reasons beyond their control who are in an Alaskan public school correspondence program may request a waiver through the district superintendent to the Commissioner of Education and Early Development. This document is used to verify the reasons for the move meet acceptable grounds for the waiver and to verify district request and submission.

Section 1: Student Information Section 2: Parent/Guardian Information

Student Name: Name(s):  
Date of Birth: Branch (If Military):  
AK State Student ID: Phone:  
AK School District: Email:  
Correspondence Program Name: Date of Request:  
Grade Level:

Section 3: Basis for Waiver Section 4: Description

- Military Affiliation
- Medical Condition (student)
- Medical Condition (family)
- Hardship
- Other:

Section 5: School Year Section 6: Documentation (If applicable)

Attached

Section 7: District Review

Superintendent's Name:  
Superintendent Recommendation:  Approve  Deny  
Superintendent's Signature:

Section 8: Commissioner Determination

Approved  Denied

Commissioner's Signature (or designee):

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State Data Report for Military Affiliated Students

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"Anchorage

Population: 42,573" ALL 89.46% 83.28% 2.83% 87.27%

Military 93.23% 89.82% 1.70% 97.45%

Language Arts

Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent

Needs Support Count Percent Total Tested Percent Tested Percent Not Tested

All Students 2306 11.37% 4914 24.23% 6113 30.14% 6949 34.26% 20260 91.74% 8.26%

Active Duty Parent/Guardian 254 14.61% 586 33.70% 562 32.32% 337 19.38% 1736 92.05% 7.95%

Mathematics

All Students 2156 10.63% 5013 24.71% 3918 19.31% 9199 45.35% 20390 91.77% 8.23%

Active Duty Parent/Guardian 240 13.85% 575 33.18% 421 24.29% 497 28.68% 1735 91.75% 8.25%

Science

All Students 1046 12.77% 2205 26.92% 1869 22.81% 3072 37.50% 8189 86.40% 13.60%

Active Duty Parent/Guardian 109 17.99% 215 35.48% 146 24.09% 136 22.44% 606 89.91% 10.09%

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"MatSu

Population: 19,518 " ALL 91.08% 84.26% 4.35% 88.37%

Military 93.03% 92.65% 7.02% 93.55%

Language Arts

Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent

Needs Support Count Percent Total Tested Percent Tested Percent Not Tested

All Students 1076 12.97% 2310 27.84% 2514 30.30% 2398 28.90% 8284 79.15% 20.85%

Active Duty Parent/Guardian 90 16.51% 174 31.93% 166 30.46% 115 21.10% 544 82.67% 17.33%

Mathematics

All Students 1008 12.14% 2391 28.79% 1751 21.08% 3156 38.00% 8293 79.24% 20.76%

Active Duty Parent/Guardian 76 13.92% 176 32.23% 118 21.61% 176 32.23% 545 82.83% 17.17%

Science

All Students 459 14.08% 1089 33.40% 783 24.02% 929 28.50% 3256 73.97% 26.03%

Active Duty Parent/Guardian 42 21.65% 69 35.57% 44 22.68% 39 20.10% 193 76.89% 23.11%

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"Fairbanks

Population: 11,857 " ALL 90.68% 81.21% 3.93% 83.36%  
 Military 93.07% 93.81% 3.88% 93.90%  
 Language Arts  
 Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent  
 Needs Support Count Percent Total Tested Percent Tested Percent Not Tested  
 All Students 633 11.13% 1469 25.84% 1811 31.85% 1773 31.18% 5671 92.33% 7.67%  
 Active Duty Parent/Guardian 144 13.48% 322 30.15% 349 32.68% 253 23.69% 1067 92.94% 7.06%  
 Mathematics  
 All Students 498 8.78% 1402 24.71% 1215 21.42% 2558 45.09% 5669 92.12% 7.88%  
 Active Duty Parent/Guardian 108 10.13% 343 32.18% 246 23.08% 369 34.62% 1065 92.77% 7.23%  
 Science  
 All Students 326 13.98% 689 29.55% 554 23.76% 763 32.72% 2324 88.50% 11.50%  
 Active Duty Parent/Guardian 75 19.48% 133 34.55% 92 23.90% 85 22.08% 385 89.74% 10.26%

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"Juneau

Population: 4,085" ALL 91.01% 84.68% 1.41% 89.15%  
 Military 93.02% 100.00% 0.00% 88.89%

Language Arts

Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent  
 Needs Support Count Percent Total Tested Percent Tested Percent Not Tested  
 All Students 192 9.46% 511 25.17% 644 31.72% 683 33.65% 2023 94.44% 5.56%  
 Active Duty Parent/Guardian 3 4.23% 32 45.07% 25 35.21% 11 15.49% 71 97.26% 2.74%  
 Mathematics  
 All Students 154 7.68% 510 25.45% 396 19.76% 944 47.11% 2003 93.25% 6.75%  
 Active Duty Parent/Guardian 5 7.04% 28 39.44% 14 19.72% 24 33.80% 71 97.26% 2.74%  
 Science  
 All Students 103 12.17% 255 30.14% 188 22.22% 300 35.46% 843 83.96% 16.04%  
 Active Duty Parent/Guardian 5 23.81% 7 33.33% 9 42.86% 0 0.00% 21 80.77% 19.23%

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"Kodiak Island

Population: 2,122 " ALL 91.26% 91.81% 1.14% 88.41%  
 Military 94.32% 100.00% 0.00% 100.00%

Language Arts

Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent  
 Needs Support Count Percent Total Tested Percent Tested Percent Not Tested  
 All Students 111 11.16% 258 25.93% 321 32.26% 305 30.65% 993 89.06% 10.94%  
 Active Duty Parent/Guardian 33 18.97% 58 33.33% 53 30.46% 30 17.24% 174 90.16% 9.84%  
 Mathematics  
 All Students 70 7.00% 253 25.30% 239 23.90% 438 43.80% 998 89.51% 10.49%  
 Active Duty Parent/Guardian 13 7.47% 74 42.53% 39 22.41% 48 27.59% 174 90.16% 9.84%  
 Science  
 All Students 55 14.07% 117 29.92% 103 26.34% 116 29.67% 390 87.05% 12.95%  
 Active Duty Parent/Guardian 9 18.00% 25 50.00% 9 18.00% 7 14.00% 50 81.97% 18.03%

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"Delta-Greely

Population: 971 " ALL 94.43% 73.02% 2.76% 92.16%  
 Military 92.95% 50.00% 1.33% 100.00%

Language Arts

Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent  
 Needs Support Count Percent Total Tested Percent Tested Percent Not Tested  
 All Students 55 16.08% 109 31.87% 116 33.92% 62 18.13% 342 65.27% 34.73%  
 Active Duty Parent/Guardian 11 17.74% 23 37.10% 19 30.65% 9 14.52% 62 81.58% 18.42%  
 Mathematics  
 All Students 63 17.85% 137 38.81% 64 18.13% 89 25.21% 353 67.37% 32.63%  
 Active Duty Parent/Guardian 12 19.35% 25 40.32% 8 12.90% 17 27.42% 62 81.58% 18.42%  
 Science  
 All Students 21 17.21% 41 33.61% 28 22.95% 32 26.23% 122 57.28% 42.72%  
 Active Duty Parent/Guardian 4 14.29% 13 46.43% 5 17.86% 6 21.43% 28 82.35% 17.65%

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"STATEWIDE

Population: 129,903 " ALL 90.80% 79.87% 3.50% 83.04%

Military 94.36% 90.28% 2.92% 93.63%

Language Arts

Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent

Needs Support Count Percent Total Tested Percent Tested Percent Not Tested

All Students 5462 10.05% 12299 22.64% 15610 28.73% 20959 38.58% 54227 80.49% 19.51%

Active Duty Parent/Guardian 4894 9.70% 11034 21.86% 14375 28.48% 20164 39.95% 50369 80.55%  
19.45%

Mathematics

All Students 4844 8.93% 12619 23.26% 10242 18.88% 26554 48.94% 54310 80.42% 19.58%

Active Duty Parent/Guardian 474 12.29% 1291 33.47% 893 23.15% 1199 31.09% 3857 79.66%  
20.34%

Science

All Students 2526 11.54% 5765 26.33% 4882 22.30% 8719 39.83% 21851 75.64% 24.36%

Active Duty Parent/Guardian 258 19.07% 480 35.48% 322 23.80% 293 21.66% 1352 76.08% 23.92%

Compact-related  
Actions :

Commissioner attended all Rules Committee Meetings