

California 2025-2026 End-of-Year Report

First Name: Dominick

Last Name: Robinson

I am the Compact Commissioner for: California

The membership of the state's MIC3 council consists of the following:

- Dominick Robinson, Compact Commissioner and Whole Child Division Director, Strategy, Policy, and Special Projects Branch, California Department of Education
- John Burns, Task Force on Educational Opportunity for Military Children
- Jesse M. Najera, School District Representative, Superintendent, Silver Valley Unified School District
- Cynthia Glover Woods, Vice President, California State Board of Education
- Lori Wilson, Assembly Member
- Senator Bob Archuleta, Member of the California State Senate

Vacancies:

- Military Family Education Liaison

Ex-Officio Members

- Jeanalyn Kuhn, DOD Liaison Representative and Navy Regional Southwest School Liaison

Two points of contact for issues related to the Compact in my state are:

Primary Point of Contact

Dominick Robinson
Whole Child Division Director, Strategy, Policy, and Special Projects Branch
California Department of Education
E: drobinson@cde.ca.gov

Secondary Point of Contact

Jeanalyn Kuhn
Navy Region Southwest School Liaison
750 Pacific Highway
San Diego, CA 92132
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Provide the State Council meeting date(s) and documentation:

The California State Council met on March 26, 2026.

The California State Council meeting materials have been provided to the National Office.

Case and Inquiries:

The following cases rose to the attention of the Compact Commissioner. This list is not intended to be all-inclusive but provides an overview of the cases or inquiries addressed at the Compact Commissioner level.

Cases where California was the receiving state:

Case 1

Sending: North Carolina

Determination: Not Compact-related

Synopsis and Outcome: Parent inquiry regarding advice on housing and daycare services, as family relocates from NC to California; daughter receives speech therapy through Tricare. She has completed the NC State Children's Developmental Services Agency evaluations to determine what services should be rendered. They are assisting with the transition to California. The parent requests information on the transfer of services, programs offered, and preschool programs that would address therapy needs.

The family was referred to the school liaison at the receiving installation for more information; the California Commissioner was included in the correspondence for awareness and assistance, if necessary.

Case 2

Sending State: Mississippi

Determination: Art V-Placement & Attendance: Course Placement

Synopsis and Outcome: School Liaison (SL) contacted the Commissioner and the National Office (NO), requesting assistance regarding a receiving school that has expressed concern about awarding full credit to a student who PCS'd mid-year. Met with the CA Commissioner and SL. The school placed the student back into the courses he was in at the sending school but was unsure it could award full credit, since the student arrived mid-year and the sending school did not grant half credit at midterm. The SL was directed to communicate to the school that it could and copied the CA Commissioner and NO on the email. The case was resolved.

Case 3

Sending State: Florida

Determination: Kindergarten Enrollment

Synopsis and Outcome: Family is moving from Florida to California late in the summer and is requesting early enrollment of their student in Kindergarten. They are concerned about not having proof of address before the start of the school year. The family was referred to the School Liaison (SL) at the receiving installation, who informed them of California's advanced enrollment law. California Commissioner was copied on this correspondence for awareness. The parent replied, stating that the District required a

physical address in the zone; the SL replied, noting that they would provide additional assistance and contact the school and the Commissioner. The case was resolved.

Case 4

Sending State: Virginia

Determination: Art IV-Enrollment: Kindergarten/First Grade Entry (Compact Rule SEC. 3.102(b)); determined not to be Compact-covered because the student was enrolled in preschool, not kindergarten, in the sending state

Synopsis and Outcome: The Navy Region Southwest School Liaison (SL) contacted the Commissioner and the National Office (NO) regarding a family PCSing from Virginia to San Diego Unified School District in summer 2026. The family had used Virginia's delayed kindergarten entry option; the child, turning six on September 1, was age-eligible for first grade in California, and the district proposed first-grade placement. The family sought kindergarten placement to preserve the child's grade path for an anticipated return to Virginia. The Commissioner requested a rules-based analysis from the NO, which concluded that the scenario fell outside the Compact's definitions (students enrolled in kindergarten through grade 12) while consistent with its spirit, and then requested review by the Commission Chair before deciding whether to seek a legal read from general counsel.

The SL engaged the district office and the school principal. The district maintained first-grade placement by age, but the school agreed to work with the family through a kindergarten continuance form. The case was resolved through a joint effort of the SL and the Commissioner. The Commissioner and SL will continue to monitor and assist as needed once the family arrives in California.

Cases where California was the sending state:

Case 5

Receiving State: Florida

Determination: Early receipt of a reciprocal diploma

Synopsis and Outcome: School contacted the National Office. A student moved from California to Florida. They are currently enrolled in an adult education alternative school in Florida, and he is scheduled to graduate in March. However, the student has not been able to pass a couple of Florida-required exams for graduation. Despite this, the student would meet all graduation requirements for a California diploma.

Both installation SLs have been working closely with the districts involved. The current plan is for the sending school in California to provide the diploma. However, the sending school typically holds its graduation ceremony in June. The sending school asked if there would be any issues with providing the diploma early in March, ahead of their usual graduation timeline.

The sending school may issue the diploma in March.

If the student has met the sending school's requirements and the school is comfortable issuing the diploma, that is within the school's purview. The Compact does not dictate the timeframe, except to ensure an on-time graduation, which this would be.

Case 6

Receiving State: Texas

Determination: Art V-Placement & Attendance: Educ Program Placement

Synopsis and Outcome: Parent left a voice message regarding their children's issues with program placement when repeatedly moving between California and Texas. The parent states that the district requires the children to attend summer school to be placed in certain programs, regardless of their previous enrollments and placements.

The parent reached out to the principal, who was able to resolve the case .

Training and Education

Compact 101 CA (Virtual)	8/14/25
Compact 101 CA (Virtual)	8/26/25
Compact 101 CA (Virtual)	9/4/25
Compact 101 CA (Virtual)	9/16/25
Compact 101 CA (Virtual)	9/23/25
Compact 101 CA San Diego (In-Person)	2/17/26
Compact 101 CA Ventura (In-Person)	2/18/26
Compact 101 CA Monterey (In-Person)	2/19/26
Compact 101 CA Beale AFB (In-Person)	2/20/26

The majority of the 167 attendees were District or School-Level Personnel followed by Department of War personnel.

Distribution of Compact-related Information

- January–February 2026: Coordinated with the National Office to produce and distribute the 2026 California Compact 101 training flyer, with registration links, to school district personnel and installation School Liaison Program Managers statewide.
- March 26, 2026: Provided State Council members, legislative staff, and guests with read-ahead and reference materials, including California's page on mic3.net, the California Compact statute, the MIC3 and Partner Organization Deployment Resources page, the 2025 Annual Report, the 2025 Annual Business Meeting summary, the 2026 Compact 101 and 201 training schedule, and the Month of the Military Child Toolkit.
- Throughout the year: Shared Compact provisions and mic3.net resources with school administrators, registrars, and School Liaisons in the course of case work (Travis Unified School District; San Diego Unified School District).

State-level Brief, Communications, and Presentations

- March 26, 2026 – California State Council meeting (virtual). The Commissioner briefed council members, legislative staff from the offices of Assembly Member Lori Wilson and Senator Bob Archuleta, and guests on: FY2026 member state requirements (dues, State Council meeting, End-of-Year Report); Article VIII State Council membership requirements and the Military Family Education Liaison vacancy; and the National Commission’s guidance and partner resources for supporting military children and schools during the increase in deployments associated with Operation Epic Fury. The meeting also included reports from the Defense-State Liaison Office (Kelli May Douglas, Pacific Southwest Regional Liaison) on FY2026 legislative priorities and from the Navy Region Southwest School Liaison Program (Jeanalyn Kuhn).

Compact-related Actions Undertaken by the Commissioner & State Council

- Served as a member of the MIC3 Compliance Committee for FY2026, attending the February 10, April 14, and May 12, 2026 meetings and participating in the review of the Compact Rules SEC. 8.101 Coordination Between States and Commission webinar script and slides, the FY2026 End-of-Year Compliance Memo, the State Compliance and Coordination infographic, and recommended revisions to the End-of-Year Report form.
- Planned and coordinated, with the National Office, the MIC3 trainer, and installation School Liaison Program Managers, a week of in-person Compact 101 trainings (February 17–20, 2026) serving the San Diego, Ventura County, Monterey, and Beale AFB regions, following five California-specific virtual sessions in August–September 2025; 167 attendees in total, primarily district and school-level personnel.
- Convened the March 26, 2026 California State Council meeting. The council approved the minutes of the June 27, 2025 meeting and initiated the process to fill the Military Family Education Liaison vacancy. The Commissioner set the goal of identifying a candidate with knowledge of both the military lifestyle and K–12 education processes; members proposed establishing a subcommittee, opening the application to the public, and creating a referral process, and noted that the seat has historically been filled by a California Department of Education employee. The National Office is obtaining the guidance and processes used by Arkansas and Florida to inform California’s approach.
- Confirmed the State Council roster with the National Office and secured the participation of Senator Bob Archuleta in the statutory State Senate seat, with his Chief of Staff serving as the coordination contact.
- Provided Commissioner-level assistance on the cases described above, including meeting with the Travis AFB and Navy Region Southwest School Liaisons and the National Office on the Mississippi–California credit transfer case, and requesting National Office analysis and Commission Chair review of the Virginia–California kindergarten placement case.
- Began coordination with the National Office on scheduling the first FY2027 State Council meeting, with the Military Family Education Liaison designation as a priority agenda item.