

Alaska Department of Education and Early Development  
Alaska Council on Education for Military Children  
February 4, 2021  
11:00 am – 12:00 pm

**AGENDA ITEM #5**

- DEED Data Collection on Active-Duty Military Dependents – Group Discussion



**Alaska Statute 14.03.120(d) – Annual progress reports.**

(10) information on the number, attendance, and performance of students enrolled in the school whose parents or guardians are on active duty in the armed forces of the United States, the United States Coast Guard, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force.

- DEED began collecting active duty status in Summer OASIS since 2014-2015
- DEED began collective active duty status for Fall OASIS in 2016



**Alaska Statute 14.03.120(d) – Annual progress reports.**

For the 2020-2021 school year, a new data element was added to Fall OASIS (Online Alaska School Information System) which tracks military-connected students. This element was added because the National Defense Authorization Act that was passed for fiscal year 2020 altered the definitions of student groups that are required for reporting. The following guidance was produced to illustrate the differences between the current Active-Duty element and the newly added "U.S. Armed Forces" element.

Required	26	Active-Duty Parent or Guardian This identifies whether the student had a parent/guardian on active duty in any branch of the Armed Forces of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force on October 1, 2020.					
	<table border="1"> <thead> <tr> <th>Code</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>Y</td> <td>Yes, this student has a parent or guardian who was on active duty on October 1, 2020.</td> </tr> <tr> <td>N</td> <td>No, this student did not have a parent or guardian on active duty at on October 1, 2020.</td> </tr> </tbody> </table>		Code	Description	Y	Yes, this student has a parent or guardian who was on active duty on October 1, 2020.	N
Code	Description						
Y	Yes, this student has a parent or guardian who was on active duty on October 1, 2020.						
N	No, this student did not have a parent or guardian on active duty at on October 1, 2020.						
Required	27	U.S. Armed Forces Parent or Guardian This identifies whether the student had a parent/guardian in any branch of the Armed Forces of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force on October 1, 2020.					
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N	No, this student did not have a parent or guardian in the Armed Forces at on October 1, 2020.						



**Information on the Numbers:**

Official counts from 10/1/2019:

- K-12 students with a parent/guardian on active-duty military status = 9,360
- Total K-12 enrollment on 10/1/2019: 132,577
- Percentage of K-12 students enrolled on 10/1/2019 with a parent/guardian on active-duty military status: 7.6 percent

Official counts from 10/1/2020:

- K-12 students with a parent/guardian on active-duty military status = 8,442
- K-12 students with parent/guardian serving in the Armed Forces = 6,056
- Total K-12 enrollment on 10/1/2020: 130,394
- Percentage of K-12 students enrolled on 10/1/2020 with a parent/guardian on active-duty military status: 6.47%
- Percentage of K-12 students enrolled on 10/1/2020 with a parent/guardian serving in the Armed Forces: 4.64%

This data is available by request through the Department of Education & Early Development's Data Center team.



**Information on the Attendance:**

<https://education.alaska.gov/data-center/>  
**Data Center**

In response to how Coronavirus Disease 2019 (COVID-19), the Alaska Department of Education and Early Development (DEED) has submitted a request to the U.S. Department of Education (US ED) to waive certain requirements of the Elementary and Secondary Education Act (ESEA, section 1111) related to accountability and reporting requirements.

On March 23, 2020, US ED gave notification to DEED that the waiver will be approved. As a result, schools that were identified for support in the 2019-2020 school year will maintain their certification status. Additionally, many federal requirements related to the Report Card that uses data from the 2019-2020 school year have been waived. This includes:

- Percentage of students assessed and not assessed
- Assessment results (including English language proficiency assessment results)
- Number and percentage of students with the most significant cognitive disabilities taking an alternate assessment
- Accountability system description
- Other academic indicator results (academic growth)
- School quality or student success indicator results (chronic absenteeism, Grade 3 ELL)
- Progress toward meeting long-term goals and measurements of interim progress

**Data Center Overview**

The State of Alaska is working hard to promote economic development and civic entrepreneurship through the use of our state and digital services. Please take our State Data Use Survey and help us improve our services to you and your community! The survey should take approximately 20 minutes to complete.

Overview  
 Statistics & Reports  
 Special Education Data  
 Accountability Links  
 Assessment Data  
 Data Management Links  
**Report Cards**

**Report Cards**

Alaska's Report Card to the Public  
 School and District Report Cards to the Public (beginning with 2009-2010)  
 State Report Cards (beginning with 1995-1996)  
 Persistently Dangerous Reports  
 Special Education District Data Profile (beginning with 2005-2006)

<https://education.alaska.gov/compass/report-card>  
**Report Card To The Public**

School Year: 2018-2019 Previous Years

Report Level:  School Level  District Level

District: --SELECT-- SELECT

School: If blank, [SELECT] District

Lookup

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**2019 - 2020**

**Anchorage School District - Enrollment: 46,184**  
**Attendance, Graduation, and Dropout Rates**

All Students

Attendance: 94.36%    Graduation: 81.73%    Dropout: 2.55%

**Delta Greely School District - Enrollment: 801**  
**Attendance, Graduation, and Dropout Rates**

All Students

Attendance: 94.03%    Graduation: 84.91%    Dropout: 0.97%

**Report Card Interpretation Guides**

- Attendance Rates
- Graduation Rates
- Dropout Rates

Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
All Students	94.36%	81.73%	2.55%
Male	94.37%	79.29%	3.16%
Female	94.35%	84.25%	1.90%
African American	94.48%	79.23%	3.90%
Alaska Native/American Indian	92.39%	57.39%	7.02%
Asian/Pacific Islander	94.19%	86.57%	2.39%
Caucasian	95.09%	88.02%	1.36%
Hispanic	94.15%	76.83%	2.65%
Two or More Races	93.85%	77.11%	2.85%
Economically Disadvantaged	93.47%	73.83%	3.34%
Not Economically Disadvantaged	95.37%	89.10%	1.76%
Students With Disabilities	93.16%	55.69%	5.66%
Students Without Disabilities	94.60%	85.58%	2.04%
English Learners	94.20%	72.09%	3.88%
Migrant Students	93.75%	79.17%	3.33%
Active Duty Parent/Guardian	95.07%	88.34%	0.55%
Homeless	89.86%	51.85%	8.32%
Foster Care	94.00%	37.50%	4.37%

**Report Card Interpretation Guides**

- Attendance Rates
- Graduation Rates
- Dropout Rates

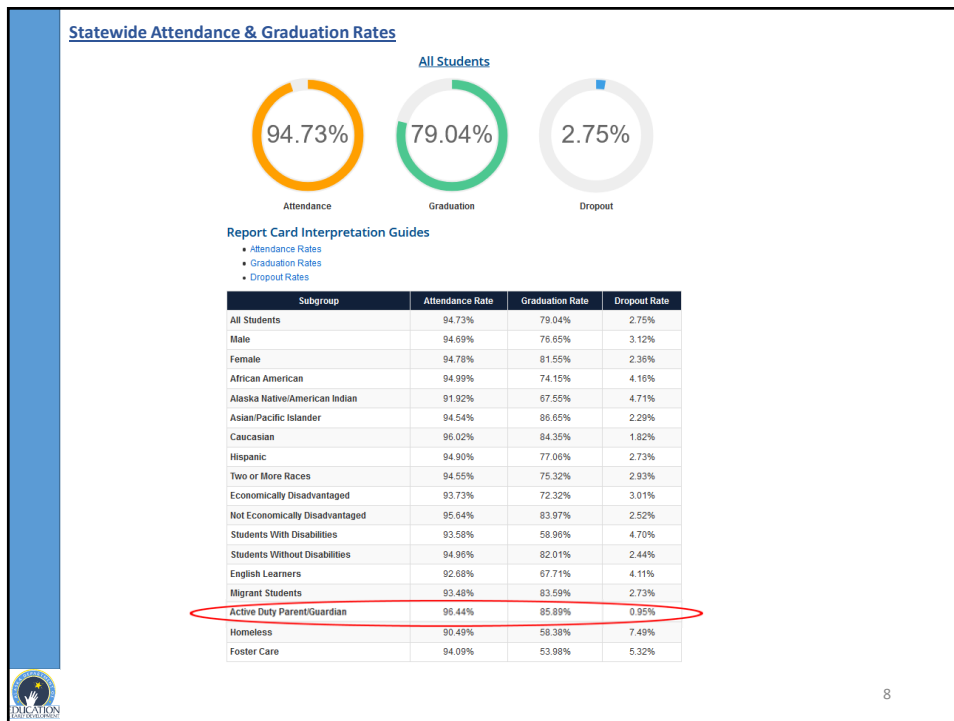
Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
All Students	94.03%	84.91%	0.97%
Male	93.98%	80.77%	1.85%
Female	94.08%	88.89%	0.00%
African American	95.32%	100.00%	0.00%
Alaska Native/American Indian	94.16%	100.00%	9.09%
Asian/Pacific Islander	95.47%	n/a	0.00%
Caucasian	93.83%	90.00%	0.40%
Hispanic	94.36%	66.67%	5.56%
Two or More Races	95.22%	50.00%	0.00%
Economically Disadvantaged	93.25%	85.71%	0.92%
Not Economically Disadvantaged	94.53%	84.38%	1.00%
Students With Disabilities	93.71%	85.71%	0.00%
Students Without Disabilities	94.07%	84.78%	1.07%
English Learners	93.34%	83.33%	0.00%
Migrant Students	93.42%	n/a	0.00%
Active Duty Parent/Guardian	94.50%	83.33%	6.80%
Foster Care	91.94%	n/a	0.00%

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**2019 - Performance Evaluation of Alaska's Schools (PEAKS)  
Statewide Results**

https://education.alaska.gov/

**Assessments**

- Performance Evaluation for Alaska's Schools (PEAKS)
- Alternate Assessments (DLM)
- English Language Proficiency (WIDA ACCESS for ELLs)
- Alaska Developmental Profile (ADP)
- National Assessment of Educational Progress (NAEP)

**Results**

**2019 Assessment Results  
PEAKS Assessment**

Statewide  
Districtwide  
Schoolwide

Select the images twice.

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**Total Numbers and Percentages of Students Meeting and Partially Meeting Proficiency**

All Grades (English Language Arts)

Subgroup	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
All Students	24,554	39.20%	38,090	60.80%	68,826	90.84%
Male	11,298	34.96%	21,022	65.04%	35,450	91.00%
Female	13,256	43.71%	17,068	56.29%	33,376	90.67%
African American	460	26.26%	1,292	73.74%	1,851	94.27%
Alaska Native/American Indian	2,311	15.50%	12,596	84.50%	15,620	95.19%
Asian/Pacific Islander	1,888	32.52%	3,918	67.48%	6,004	96.05%
Caucasian	15,404	53.99%	13,128	46.01%	32,988	86.34%
Hispanic	1,604	37.19%	2,709	62.81%	4,575	94.03%
Two or More Races	2,887	39.36%	4,447	60.64%	7,788	94.00%
Economically Disadvantaged	8,214	25.76%	23,672	74.24%	34,286	92.85%
Not Economically Disadvantaged	16,340	53.12%	14,418	46.88%	34,540	88.84%
Students With Disabilities	919	10.86%	7,543	89.14%	9,094	93.00%
Disabled With Accommodations	347	6.37%	5,097	93.63%	N/A	N/A
Students Without Disabilities	23,635	43.62%	30,547	56.38%	59,732	90.51%
Limited English Proficient	840	9.90%	7,842	90.10%	8,687	97.58%
Not Limited English Proficient	23,714	43.78%	30,448	56.22%	60,139	89.87%
Migrant Students	1,452	26.71%	3,984	73.29%	5,688	95.48%
Not Migrant Students	23,102	43.49%	34,106	56.51%	56,814	89.60%
Active Duty Parent/Guardian	2,546	54.94%	2,088	45.06%	5,019	92.15%
Not Active Duty Parent/Guardian	22,008	37.94%	36,002	62.06%	63,807	90.74%
Homeless						
Not Homeless	24,315	39.65%	37,016	60.35%	67,453	90.75%
Foster Care	120	16.04%	628	83.96%	774	96.64%
Not Foster Care	24,434	39.48%	37,462	60.52%	68,052	90.77%

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**Total Numbers and Percentages of Students Meeting and Partially Meeting Proficiency**  
All Grades (Mathematics)

Subgroup	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
All Students	22,367	35.72%	40,258	64.28%	68,921	90.80%
Male	11,768	36.39%	20,568	63.61%	35,508	91.03%
Female	10,599	34.99%	19,690	65.01%	33,413	90.55%
African American	382	21.83%	1,368	78.17%	1,857	94.24%
Alaska Native/American Indian	2,358	15.83%	12,540	84.17%	15,621	95.12%
Asian/Pacific Islander	1,805	30.99%	4,019	69.01%	6,066	96.77%
Caucasian	13,839	48.54%	14,672	51.46%	32,991	86.27%
Hispanic	1,406	32.64%	2,902	67.36%	4,597	93.97%
Two or More Races	2,577	35.14%	4,757	64.86%	7,789	93.97%
Economically Disadvantaged	7,445	23.37%	24,415	76.63%	34,349	92.77%
Not Economically Disadvantaged	14,922	48.50%	15,843	51.50%	34,572	88.84%
Students With Disabilities	874	10.33%	7,590	89.67%	9,096	93.00%
Disabled With Accommodations	312	5.70%	5,163	94.30%	N/A	N/A
Students Without Disabilities	21,493	39.68%	32,668	60.32%	59,825	90.46%
Limited English Proficient	1,108	13.04%	7,387	86.96%	8,778	97.64%
Not Limited English Proficient	21,259	39.27%	32,871	60.73%	60,143	89.80%
Migrant Students	1,412	25.96%	4,027	74.04%	5,687	95.53%
Not Migrant Students	21,259	39.27%	32,871	60.73%	60,143	89.80%
Active Duty Parent/Guardian	2,366	51.12%	2,262	48.88%	5,021	92.03%
Not Active Duty Parent/Guardian	20,001	34.49%	37,996	65.51%	63,900	90.70%
Homeless	115	15.35%	634	84.65%	774	96.77%
Not Homeless	22,146	36.12%	39,167	63.88%	67,535	90.71%
Foster Care	115	15.35%	634	84.65%	774	96.77%
Not Foster Care	22,252	35.96%	39,624	64.04%	68,147	90.73%

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