

MIC3 Military Interstate Children's Compact Commission

A large, semi-transparent graphic of the American flag is positioned in the center of the slide, behind the blue text box. The flag's stars and stripes are clearly visible, though slightly faded to allow the text to stand out.

Interstate Compact on Military Students WA STATE COUNCIL

OESD 114, Bremerton
October 14, 2021
10:00 to 11:30

GREGORY J. LYNCH | COMMISSIONER

SUPERINTENDENT | OLYMPIC EDUCATIONAL SERVICE DISTRICT 114
105 NATIONAL AVENUE NORTH | BREMERTON, WA | 98312
GLYNCH@OESD114.ORG | PH 360.478.6880

➤ **10:00 – 10:30** Welcome and MIC3 Overview

Greg Lynch, WA MIC3 Commissioner
MIC3 WA Brief Review
National Guard & Compact Support
WA MIC3 Commissioner Succession Planning

➤ **10:30 – 10:50** Office of the Superintendent of Public Instruction

Dixie Grunenfelder, Executive Director, ED Student Engagement & Support
School District Compact Survey
Military Identifier
Recurring Compact Challenges in WA
School Choice and Virtual Learning
Advanced Enrollment

➤ **10:50 – 11:00** Department of Defense Liaison

Tammie Perreault, NW Region DoD Liaison

➤ **11:00 -11:30** Discussion, Questions & Updates

All
Senators Rolfes, & Rivers Representative Paul
Randy Spaulding, Executive Director, State Board of Education
Mick Hoffman, Executive Director, WA Interscholastic Activities Association
Andrew Estep, Executive Director, WA PTA
Norma Melo, Kelly Scheese, Military Liaisons
Tim Ames, Ron Banner, Aaron Leavell, & Erin Prince, SD Superintendents





Washington Compact Involvement & History

- WA MIC3 Task Force submitted a recommendation to Legislature in Dec. 2008 recommending WA join the Compact.
- Washington State joined the Interstate Compact on Educational Opportunity for Military Children (MIC3) in 2009.
- Substitute Senate Bill 5248 (2009) was passed, placing the major components of the Compact into Washington State Law legislation included a “sunset” clause for potential renewal during the 2015 legislative session.
- State MIC3 Committee submitted report and recommendation in Dec. 2014 to Legislature to sustain Compact – “approved” during the 2015 legislative session.

Why the Interstate Compact?



The Goal: *To remove barriers to educational success imposed upon children of federal uniformed families because of frequent moves and deployment of parents.*

The Compact Applies To Children of:

- ▶ **Active duty members of uniformed services (includes activated Guard and Reserves)**
- ▶ Medically discharged members and veterans (for 1 year)
- ▶ Members who die on active duty (for 1 year)

Does NOT apply to children of:

- ▶ Inactive members of the national guard and military reserves
- ▶ Members of the uniformed services now retired
- ▶ Veterans of the uniformed services
- ▶ Other U.S. DoD personnel and other federal agency civilian and contract employees

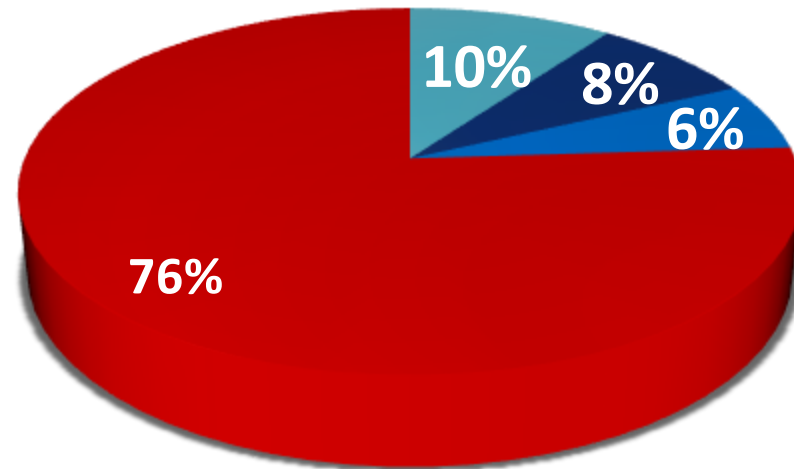




Military Connected School Age Children US Armed Forces

- 1.1 Million Children Ages 5-18
- 630,000 Children of Active Duty Parents
- 75% of Children with Active Duty Parents are Under Age 12

Distribution of Military Connected Children in US School System



■ DODEA ■ Parochial/Private School ■ Home School ■ Public School



* ~29,000

* ~824

* ~116

* ~8



* indicates # of uniformed/military connected students in each branch

Compact Focus Areas [RCW 28A.705.010](#)



Educational Records

Immunizations

K and 1st Grade Eligibility

Extracurricular Activities Eligibility

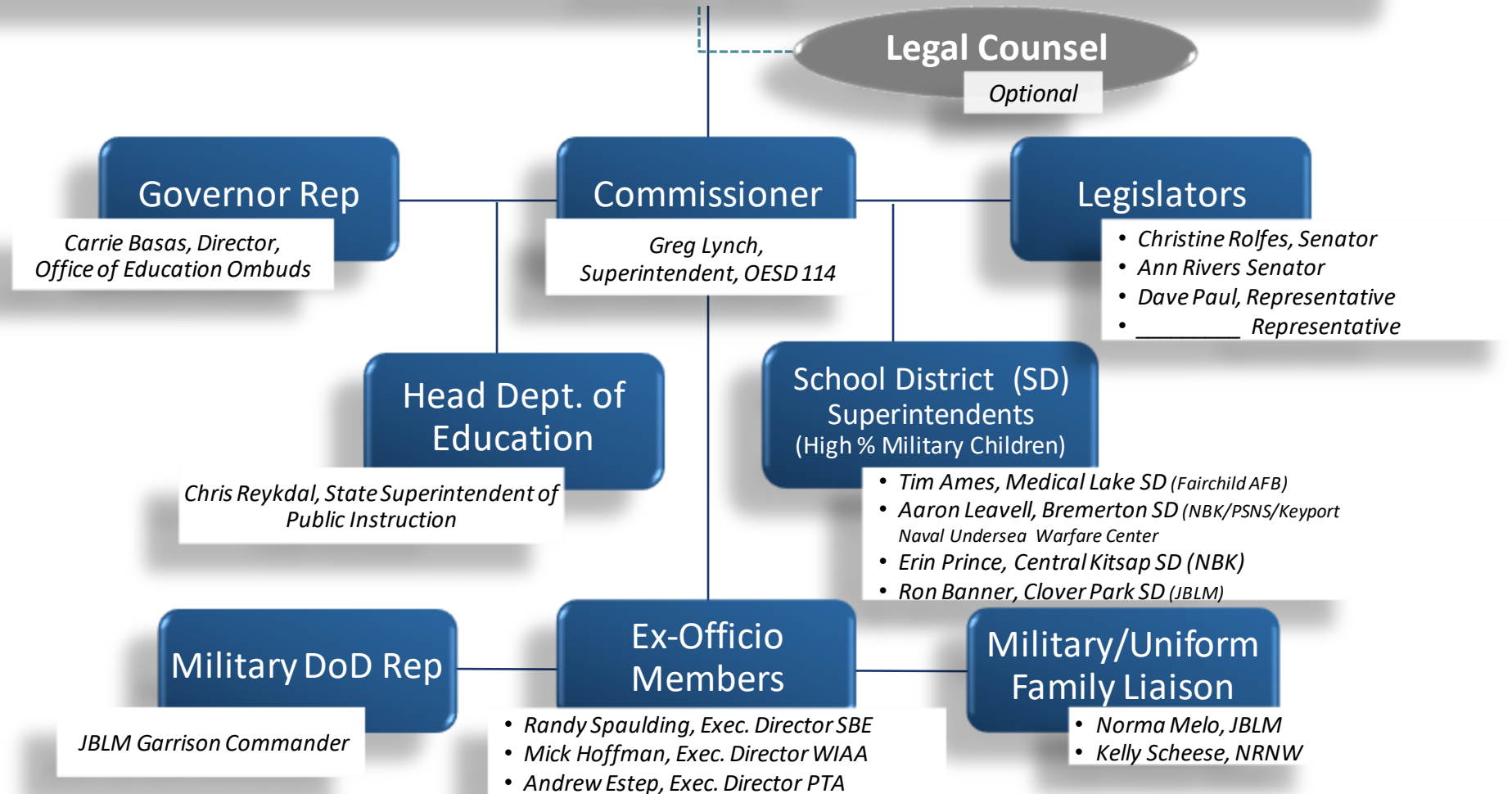
Educational Course and Program Placement

Absences Related To Parent/Guardian Deployment

Graduation

State Council

(September 2021)



- *advisory & advocacy body of policy makers and subject matter experts*
- *council composition outlined in WA SSB 5248 & Article VIII, RCW 28A.705.010 28A.705.*



WA Military and Family Members Department of Defense



Military	56,215
Military Spouses	26,072
Children 0-4	16,715
Children 5-18+	27,232
Total	126,234

Reference: DoD
database 2019

WA Military Connected Families

1. 70,213 Virginia
2. 60,006 Texas
3. 57,863 California
4. 43,672 North Carolina
5. 39,293 Florida
6. 31,292 Georgia



7. 29,740 Washington (Spring 2021)

Defense Spending by Top Ten States

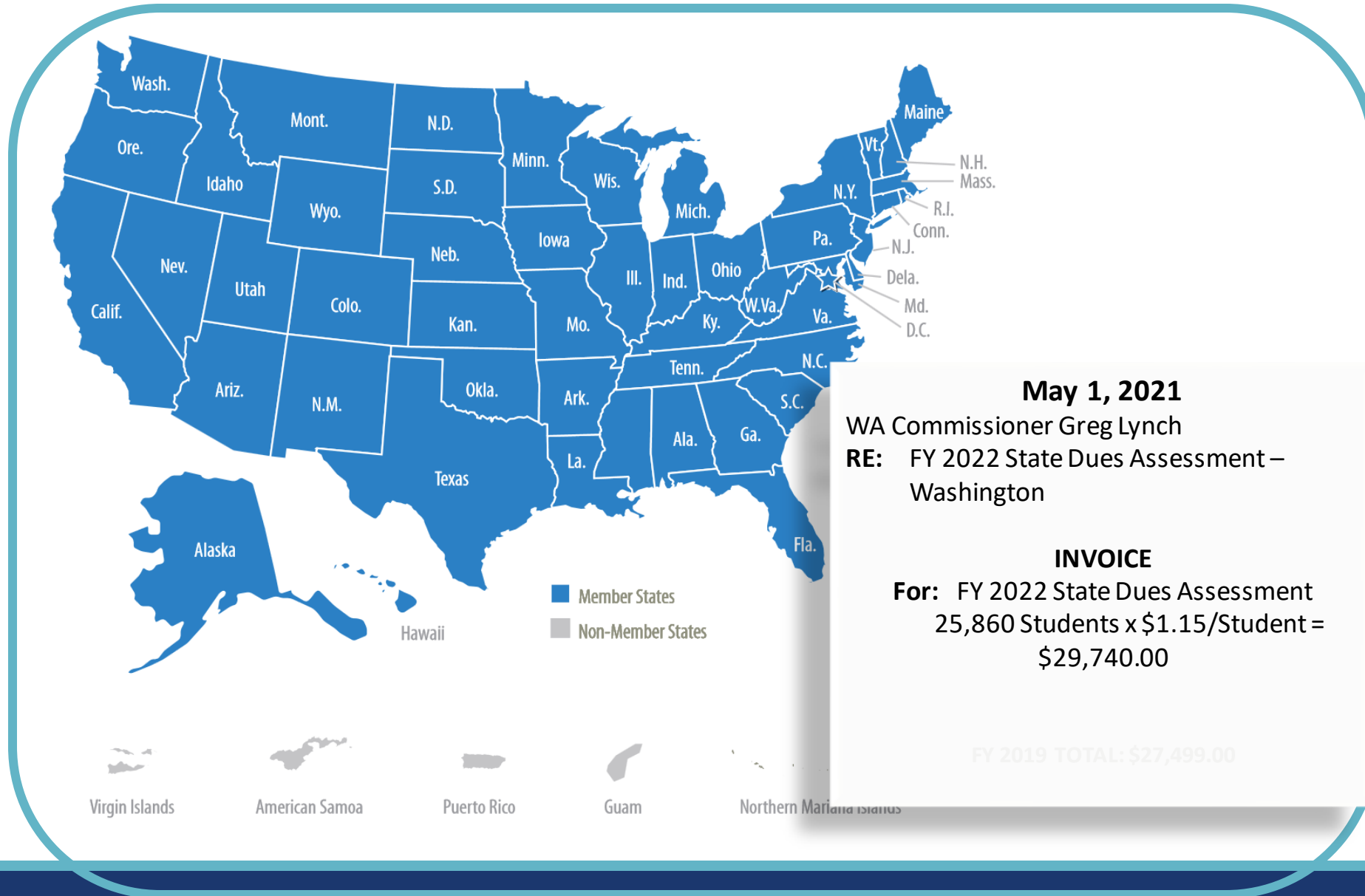
Economic Military Impact

- 1: California, \$49B
- 2: Virginia, \$46.2B
- 3: Texas, \$37.7B
- 4: Maryland, \$21.1B
- 5: Florida, \$19.2B
- 6: Washington, \$15.2B
- 7: Connecticut, \$15B
- 8: Georgia, \$13.2B
- 9: Pennsylvania, \$12.1B
- 10: Alabama, \$10.9 B



6. \$15.2B Washington

MIC3 Website www.mic3.net



May 1, 2021

WA Commissioner Greg Lynch

RE: FY 2022 State Dues Assessment –
Washington

INVOICE

For: FY 2022 State Dues Assessment
25,860 Students x \$1.15/Student =
\$29,740.00

FY 2019 TOTAL: \$27,499.00

National Guard Proposal For MIC3 Compact Inclusion

	Option	Needs/Concerns	Proposed Solution(s)	Projected Cost	Fiscal Impact
1	Amend Compact Statute	Current staffing insufficient to oversee long-term effort.	Contract CSG to oversee project (4-years).	760,656.03	Would nearly deplete the reserve.
2	Amend State Codes Outside of the Compact	Need legal assistance to develop the model statute.	Referral to AR and KY language that expands compact coverage to DOD civilians and NGR dependents. (one year)	2,000	Increase line item budget
3	Create an Enhanced Compact	Need legal assistance to develop the model enhanced compact and conduct a legal review. Current staff would oversee compact.	Work with legal to develop the enhanced compact language. (would this require CSG services to introduce and track?) (three years)	3,000-5,000	Increase line item budget
4	Adopt a Memorandum of Agreement	Need legal assistance to develop the model agreements and conduct legal review of each. Current staff would oversee and track agreements.	Work with legal to develop the MOA. (three years)	3,000-8,000	Increase line item budget
5	Take No Action at This Time Need More Info	None	None	None	None

WA State Commissioner Questions National Guard Proposal

Describe the impact to **WA Full Time Guard Members** and their Children.

- How many **full-time WANG Members** are in WA, how many members have school age children and what SDs do those children attend?
- Have students of **full-time WANG** members been disadvantaged by the WA public schools system as a result of a parent/guardian work related move/requirement?
- Contingent upon the numbers of **WANG full-time members** and their children, and examples of unresolved issues, what are the full range of remedies that can be implemented in WA?

WA Commissioner National “vote” Recommendation: Take no action at this time, need more information.

WA Commissioner Recommendation For WA State: Work with the WA National Guard to determine facts.

RCW 28A.705.010

Compact provisions.

ARTICLE VIII

STATE COORDINATION

A. Each member state shall, through the creation of a state council or use of an existing body or board, provide for the coordination among its agencies of government, local education agencies, and military installations concerning the state's participation in, and compliance with, this compact and interstate commission activities. While each member state may determine the membership of its own state council, its membership must include at least: The state superintendent of public instruction, a superintendent of a school district with a high concentration of military children, a representative from a military installation, one representative each from the legislative and executive branches of government, and other offices and stakeholder groups the state council deems appropriate. A member state that does not have a school district deemed to contain a high concentration of military children may appoint a superintendent from another school district to represent local education agencies on the state council.

B. The state council of each member state shall appoint or designate a military family education liaison to assist military families and the state in facilitating the implementation of this compact.

C. The compact commissioner responsible for the administration and management of the state's participation in the compact shall be appointed by the governor or as otherwise determined by each member state. The governor is strongly encouraged to appoint a practicing K-12 educator as the compact commissioner.

D. The compact commissioner and the military family education liaison designated herein shall be ex officio members of the state council, unless either is already a full voting member of the state council.

WA MIC3 Commissioner Duties

Coordinate & communicate with State Commissioner Counterparts and the National Headquarters for resolution of Compact issues relating to WA students and their families.

Coordinate with OSPI, MIC3 WA Executive Agent, for appropriate support.

Author and submit WA annual MIC3 compliance report.

Represent WA and cast appropriate votes for Compact additions and changes during the National Meetings.

Coordinate Compact issues with other state and national agencies impacting WA students and their families.

Plan and host annually at least one state council meeting to update the Council, discuss and take guidance from the Council.

Member of the MIC3 National Finance and Leadership Development Committees. Provide guidance, draft procedures and make recommendation to the National Headquarters and state commissioners.

When appropriate, lead Commissioner groups at the National MIC3 meeting and provide guidance and best practice examples to other state commissioners. Mentor new MIC3 State Commissioners.

Recruit WA State Council candidates, recommend candidates for approval by the MIC3 State Council, and work with the WA legislative Caucuses to ensure Senate/Representative representation opportunities.

Plan and host National Meetings when appropriate.



OSPI Military Compact Presentation

Dixie Grunenfelder, Executive Director
Student Engagement & Support

Presentation Points



District Survey



Military Indicator Data



Frequently Asked
Questions

District Survey

Record Transfer

K-1st Entrance

Program/Course
Placement

Graduation

Absences

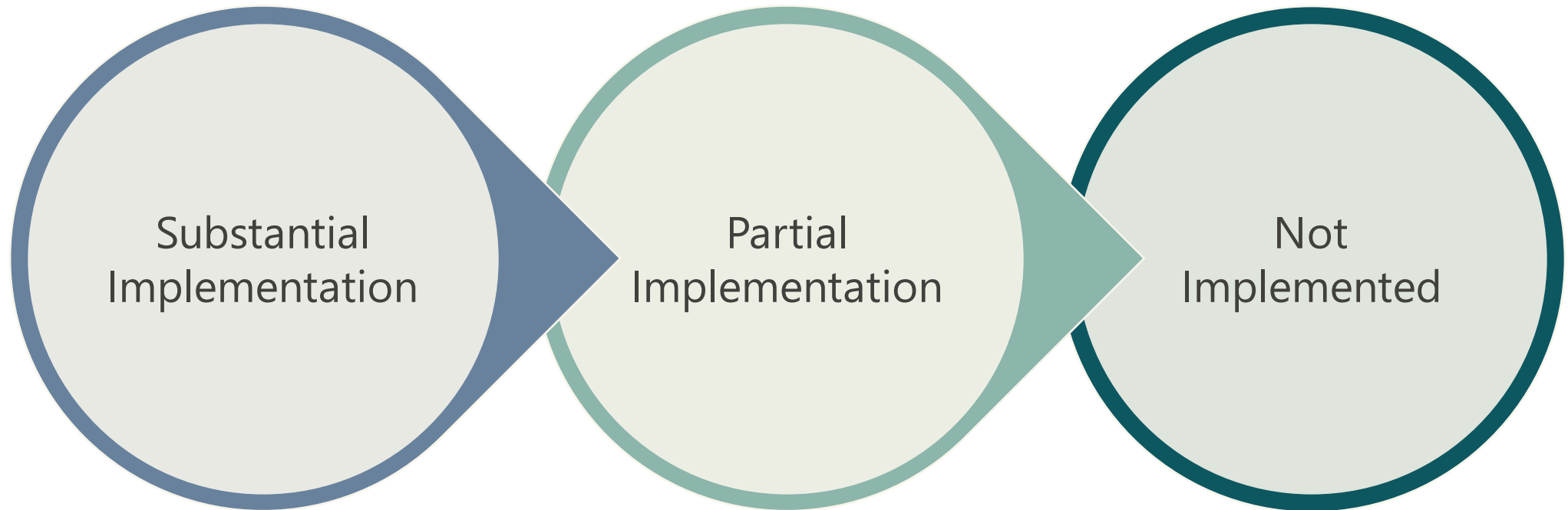
Enrollment

Immunization

[Military Compact Implementation \(alchemer.com\)](https://alchemer.com)



Response Criteria



Sample Question

COMPACT PROVISION #1: Unofficial or "hand-carried" education records: In the event that official education records cannot be released to the parents for the purpose of transfer, the custodian of the records in the sending state shall prepare and furnish to the parent a complete set of unofficial educational records containing uniform information as determined by the Interstate Commission. Upon receipt of the unofficial education records by a school in the receiving state, the school shall enroll and appropriately place the student based on the information provided in the unofficial records pending validation by the official records, as quickly as possible.

1. Identify the degree to which Provision #1 of the compact is currently being implemented in your district.

- This provision is currently being SUBSTANTIALLY implemented.
- This provision is currently being PARTIALLY implemented.
- This provision is NOT AT ALL being implemented.



Sample Question

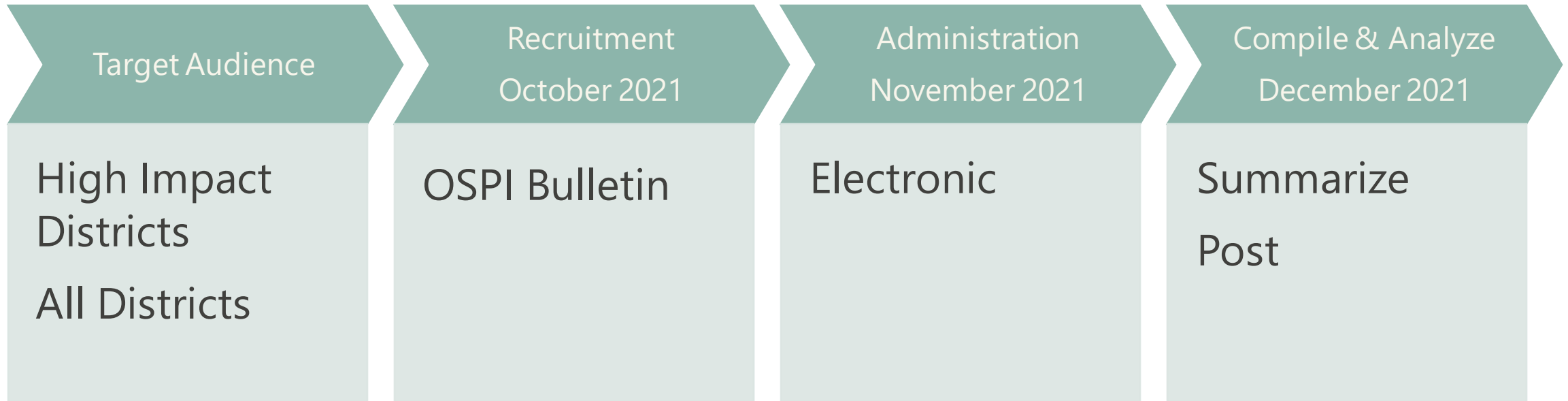
COMPACT PROVISION #7: Waiver requirements #1: In order to facilitate the on-time graduation of children of military families, states and local education agencies shall incorporate the following procedures: Local education agency administrative officials shall waive specific courses required for graduation if similar course work has been satisfactorily completed in another local education agency or shall provide reasonable justification for denial.

7. Identify the degree to which Provision #7 of the compact is currently being implemented in your district.

- This provision is currently being SUBSTANTIALLY implemented.
- This provision is currently being PARTIALLY implemented.
- This provision is NOT AT ALL being implemented.



Survey Process



2020-21 Student Military Identifier Data

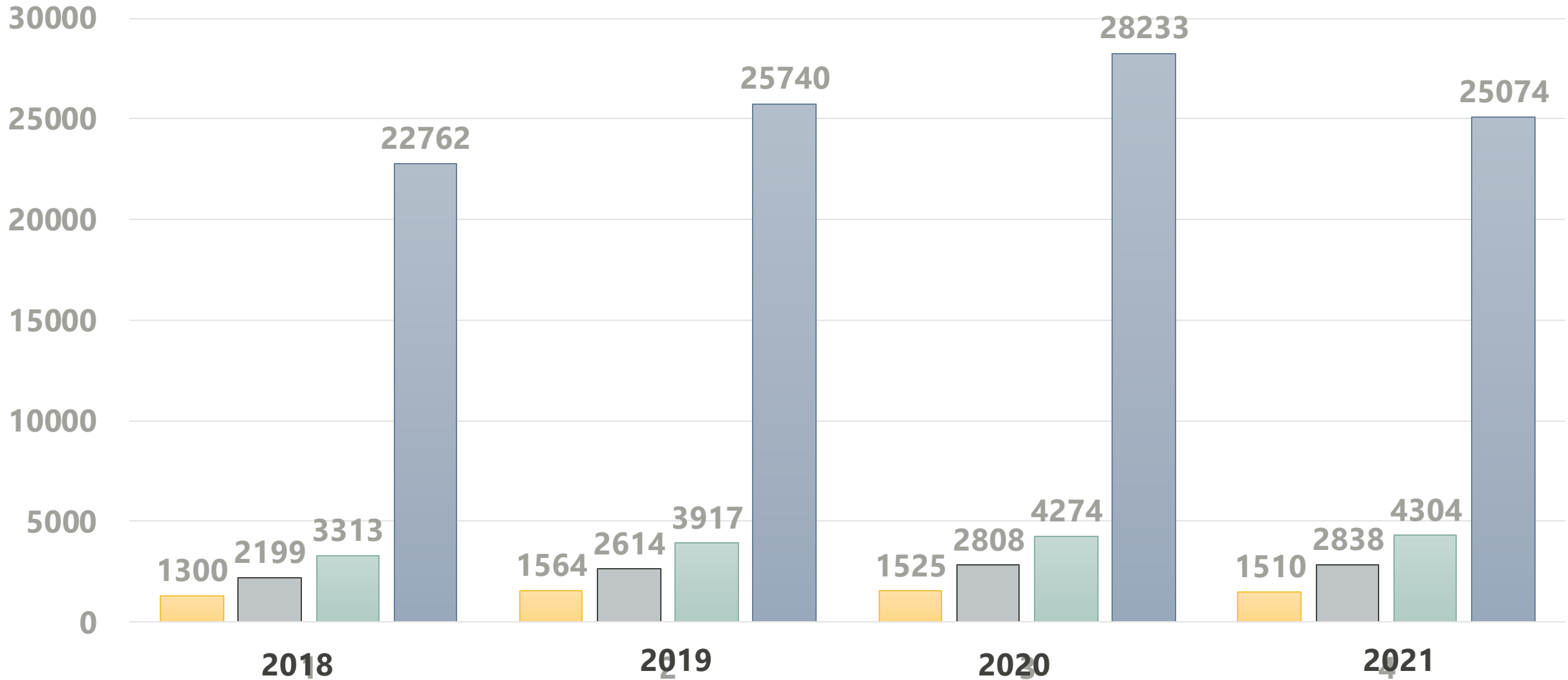
Active Duty 25,074

Reserves 4,304

WA National Guard 2,838

Both Parent Affiliated 1,510

Student Military Identifier Data Over Time



Washington Office of Superintendent of
PUBLIC INSTRUCTION



Both



National Guard

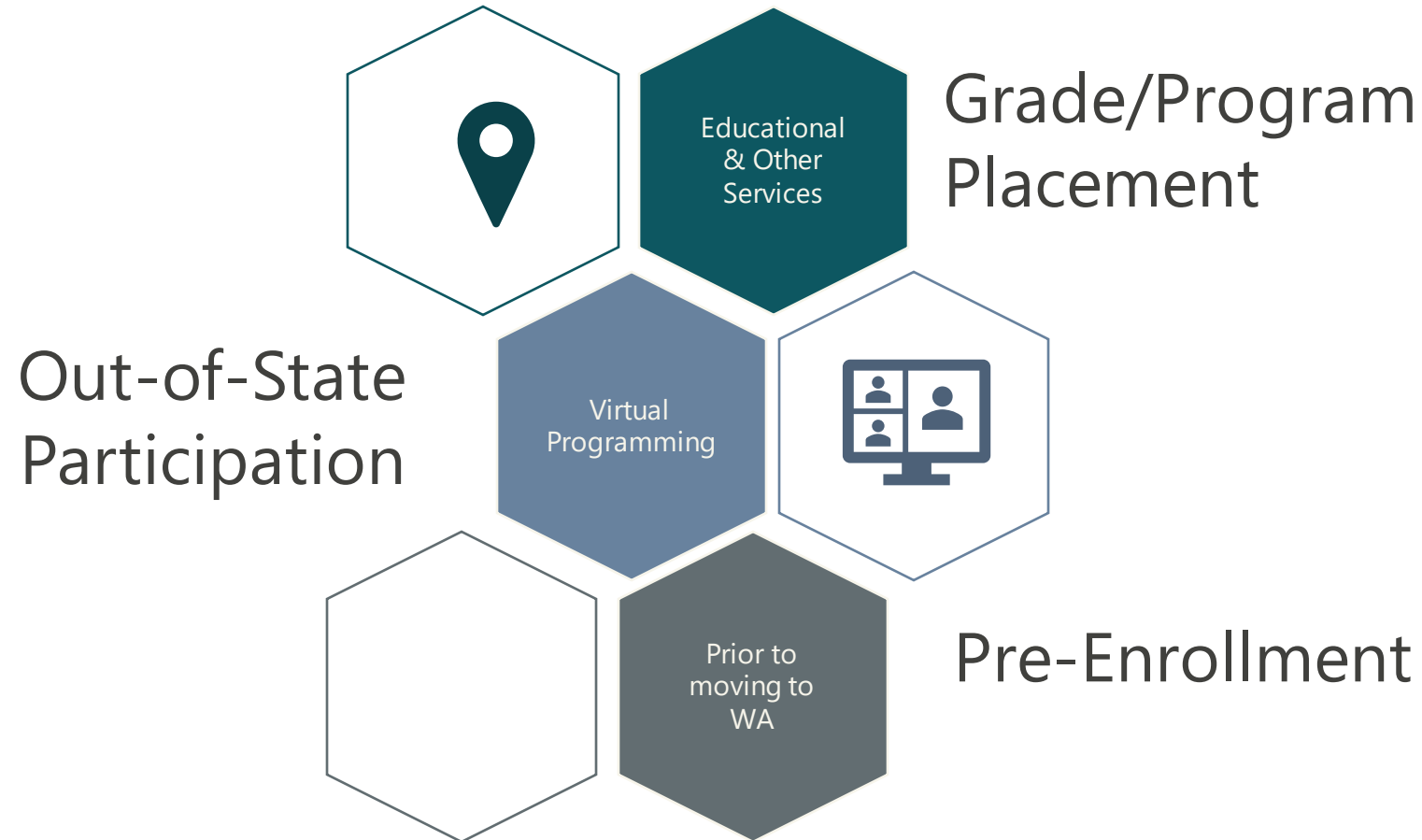


Reserves



Active

Frequently Asked Questions to OSPI



Department of Defense K-12 School Initiatives

- ✓ **Advance Enrollment:** Completed Washington and 30 other States
- ☐ **Open Enrollment Flexibility:** New Issue, Established in California and Florida.
- ☐ **Purple Star Schools Program:** 28 statewide programs. Established as a local program at Medical Lake SD