

**INTERSTATE COMPACT ON EDUCATIONAL OPPORTUNITY FOR  
MILITARY CHILDREN HAWAII STATE COUNCIL**

**GENERAL BUSINESS MEETING  
CAS John Erickson, Hawaii State Commissioner**

**NOTICE OF MEETING**

**Wednesday, May 15, 2026  
9:00am-10:30am  
Hawaii State Capitol, Conference Room 309**

**MINUTES**

**Attendance**

Council Members Present

- Representative Justin Woodson, Hawaii State Legislature
- Mr. John Greene, Deputy Director for Military and Community Relations Office (MACRO) for Governor Josh Green
- Col Trina Thompson, for Col Christopher Busque J1, USINDOPACOM
- CMSgt Joshua Yost, Commander, USAG-HI
- Col Jeremy Beaven, Commander, Marine Corps Base Hawaii (MCBH)
- Mr. Scott Thompson for Col Greg Hammond, Commander, 647th Airbase Group/Deputy Commander, Joint Base Pearl Harbor-Hickam
- Col Ryan Graf, for Col Garrett Fisher, 15th Wing
- LCDR Edward Sandlin for CDR Kyra Chin-Dykeman, US Coast Guard, District 14
- Deputy Superintendent Heidi Armstrong for Mr. Keith Hayashi, Superintendent, HIDEOE
- Mr. Rodney Sanbei for CAS Ernest Muh, Leilehua, Mililani, Waialua, HIDEOE
- CAS Richard Fajardo, Pearl City-Waipahu, HIDEOE
- Mr. Bryce Kaneshiro, Executive Director, Oahu Interscholastic Association (OIA)
- CAS John Erickson, Aiea-Moanalua-Radford, HIDEOE
- Mr. Jaron Takumi, PIPE, HIDEOE
- Ms. Sherilyn Carlson, Military Liaison, HIDEOE

Unable to Attend

- Governor Josh Green
- Senator Michelle Kidani, Hawaii State Legislature
- Col Jeremy Beaven, Commander, Marine Corps Base Hawaii (MCBH)
- Col Regina Komine, Hawaii National Guard
- CAS Lanelle Hibbs, Complex Area Superintendent, Kailua-Kalaheo, HIDEOE
- CAS Jon Henry Lee, Campbell-Kapolei, HIDEOE
- CAPT Ted Carlson, Chief of Staff, Navy Region Hawaii

## **1. Call to Order**

The meeting was called to order at 9:02a.m. by Sherilyn Carlson, Military Liaison for the Hawaii Department of Education who welcomed attendees, and asked all to introduce themselves.

## **2. Welcome and Introductions**

Commissioner (CAS) Erickson welcomed all to the annual meeting, and then directed members to the meeting minutes from May 7th, 2025 to look over. After a few minutes, CAS Erickson asked if there were any changes noted. No changes were noted and all approved the minutes unanimously.

## **3. Report: National Commission Activity & Annual Business Meeting (ABM) – Erickson**

- a. ABM Summary (handout) held October 23-24, 2025 in Indianapolis, IN at the NCAA Headquarters
- b. Ex-Officio Report from Davis Whitfield, COO National Federation of State High School Association (NFHS). They support student athletes and performing arts as well as mental health resources.
- c. Finance committee motions carried to approve the FY2027 Budget and the proposed dues increase for FY2027 (\$32,586) and for the next eight years.
- d. BLOOM panel excerpt shared to highlight the challenges of military families and the importance of the Compact
- e. MIC3 Training Portal—41 Individuals received MIC3 training from June 2025-present.
- f. Next Military Interstate Children's Compact Commission (MIC3) Annual Business meeting is October 14-15, 2026

## **4. Old Business**

- a. Military Family Education Liaison: Ms. Shilah Dennis was introduced to the council members. As an Army spouse and parent, Ms. Dennis brings a wealth of experience and valuable perspectives to this volunteer position.
  - i. Ms. Dennis supported a MIC3 Information table at a MilSpouse FEST event on October 15, 2025. The event provided an opportunity to connect with over 75 military spouses to share about the Compact.
  - ii. Ms. Dennis also presented at the first Parent outreach held at Kainalu ES on Wednesday, April 15th from 5:00-7:30 pm for nine families who will be PCSing over the summer.
- b. OIA Update (Kaneshiro)
  - i. HHSAA umbrella organization passed a ruling "no one could be eligible to participate if they transfer within 3 weeks before a state tournament".
  - ii. We had students transfer to Hawaii when their seasons ended on the mainland to play in our State Tournament. If for some reason, a military student transfers, we can use the MIC3 for an appeal. Other leagues also approved. We've never had a case of a military student transferring within 3 weeks of a State Tournament.

## **5. New Business - Erickson**

- a. State Annual Report for FY25 (handout)
- b. Matrix Report- Past 5 years: Reviewed SY 2025-2026. No cases were elevated to the commissioner level with most resolved at the school level. Coordination between SLOs,

registrars and principals to better understand and honor the Compact.

- i. Case 1: Family moved to Texas and receiving school was not going to allow registration without utility bills for their new residence. SLO reached out to the receiving school and reminded them of the Compact and the school registered the students immediately.
  - ii. Case 2: High School senior transferred from Hawaii to Texas. The student will complete course work in Texas to receive a reciprocal diploma from High School in Hawaii.
  - iii. Case 3: Student requested enrollment in AP Physics and AP Calculus for an upcoming move to Texas in order to receive a reciprocal diploma from a Hawaii school. Both schools agreed, but in the end the family was able to extend so the student was able to attend their senior year in person and graduate in Hawaii.
  - iv. Case 4: Student transferred to Hawaii from Kentucky mid second semester having completed 75% of a course in AP Human Geography, but the course is not offered at the receiving school. SLO worked with the registrar and DoWEA E2P2 program to secure a waiver to allow the student to complete the course and take the exam. Normally they do not allow mid-year students but offered to make an exception in the spirit of the Compact.
- c. Legislative Update-Jaron Takumi  
Two bills were both put forward this year and both have passed and are awaiting the Governor's signature.
1. SB3118 - Interstate Compact citation correction to align with the National ICEOMC
  2. SB2614 - Previous bill lapsed; Awards diplomas to World War II, Korean War or Vietnam War veterans whose education was interrupted due to the wars.
- d. Aliamanu Middle School Presentation of the WhereU@AMS App—Students shared their project to create an App to assist with student transitions by using the platform for students to share interests to assimilate them into the school community quicker.

## 6. Public Comment

- a. Col T Thompson brought up a case of a student transferring schools locally that is currently going through the appeals process for the student to participate in cheerleading and volleyball. J Erickson and B Kaneshiro are aware of the situation and shared that currently the case has passed through the High School and the Executive board. It will then be heard by the entire board in June.
- b. Question SLO J Castiglione: If a student is currently at a private school and wants to play a sport - do they also have to follow the rule of one year of not playing?
  - i. It depends - if they go to a school they reside in then there is not an issue. If a GE Is requested, then the student would have to sit out of whatever sport they were participating in the previous year. This is only an issue for HS to HS transfers.
- c. Question: Charter Schools—Family tried to join a waitlist for a charter school here but school denied the request because the family didn't have a residence yet. The family shared military orders. Did the policy change?

- i. Commissioner Erickson shared that we can certainly look at it. SLO did not follow up with the family yet; SLO was trying to help, but the Charter school required address, bill copies, etc.

d. Question: Col R Graf -Enrollment concerns with delay in base housing.

1. Is there a process to overcome the hurdle that we are constantly dealing with with on base housing since you can't get your lease until you are on base - whether there is an acceptance of something slightly less than a lease with orders (e.g. you are promised housing on base with orders) where they can reserve a spot, but once you finally get your address that is the final link; but this can give allowance to families.
2. J Erickson - GE process in place in Hawaii - challenge is that base services three different elementary schools but depending on where you are placed for housing would impact what school students attend; if there is a guaranteed area on a base could help too. Will continue to bring up at our monthly meetings and continue to try working with the different housing agencies
  - d. Col. R Graf-Understand the issues on both sides; if we can get to a 80-90% solution to get the lease info, give assurance to military members, and provide assurances to schools as well
  - e. S Carlson- communicating directly between the housing offices and DOE - having the direct link to better understand their processes can help with the following:
    - i. Differences between offer letter and signed lease can help the schools understand what they should look for when families arrive to enroll students.
    - ii. Better communication and even having DOE as part of the Community Action Board would be helpful

e. Question: Col. R Graf-Federal Impact Aid comes from every military connected student that comes from the government . My understanding is that funding is spread across all schools - is that fair? Bussing support? Bussing for kids on installation does impact the mission; parents are unable to go to their jobs - if there is federal funding for direct support for kids, then should the funds go directly to the schools?

1. J Erickson-Because Hawaii is one SEA/LEA that is why the funds go into general funds
2. J Erickson-The bussing challenge is a national issue as well as a statewide issue. Funding is not the issue, but hiring bus drivers is the challenge.
3. E Daly-Rath - here in Hawaii, money is already being spent for students and so the impact aid funding in Hawaii is a reimbursement to the HIDEOE; sometimes it's a misunderstanding - funds are being spent on all students and more education is needed on how the money is being spent. Maybe down the road it would be helpful to have some community education as this question comes up a lot especially when completing the impact aid cards
4. DS H Armstrong - maybe a one pager given to the SLOs or even something attached to the impact aid cards as there is a misunderstanding; maybe a one pager can help clarify the purpose and how it is spent
5. Another insight - if the military can help us get drivers, we will be all ears - it's not about funding, but we do not have enough drivers

f. Question: Col T Thompson: Hickam Elementary school delay in Speech services for an entire school year

1. There is a significant waitlist and two parents made contact that students were not receiving services
2. J Erickson - asking for more information about that situation because if students come in with an active IEP they should be receiving services

g. Question: Col T Thompson: Challenge of limited middle school athletics to participation in high school athletics

1. Very limited middle school sports (e.g. Wheeler) and so by the time they get to high school they will be behind
2. J Yost - Trying to figure out the club system is challenging to find clubs when you are not from Hawaii
3. J Erickson - for Central District - we do middle school sports but want to add to it too; to keep students engaged, involved, etc.; club is huge in Hawaii
4. It is difficult is when the middle school doesn't offer the program
5. B Kaneshiro - it is a complex area decision and the range of sports is limited as well
6. R Graf - appreciate being here and sharing the wealth of information that can be taken back
7. J Grice - As far as information for junior enlisted, maybe if all of the military that have activities on base could gather information to share
8. J Yost - It's really the transition from middle to high school. Even if it's just helping giving information
9. E Daly-Rath - In the Pacific there has been a big push for competitive middle school sports in DoWEA schools

## **7. Adjournment**

CAS Erickson Adjourned the meeting at 10:24 a.m.