

MIC3 MILITARY INTERSTATE CHILDREN'S COMPACT COMMISSION

Interstate Compact on Military Students
CA STATE
9:00am/10 Sept 20 Virtual

"Successful Educational Transitions"

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MIC3 MILITARY INTERSTATE CHILDREN'S COMPACT COMMISSION

Welcome and Introductions

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MIC3 MILITARY INTERSTATE CHILDREN'S COMPACT COMMISSION

John "Don" Kaminar
Chair, National MIC3

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Rear Admiral Bette Bolivar
Commander NRSW

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Kindra Britt
Deputy State Superintendent of Public Instruction

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Approve Minutes

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Special Recognition and Awards

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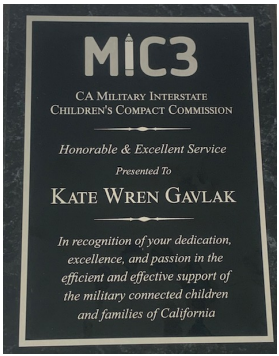
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Thank You
Kate Wren Gavlak

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Thank You
Jacie Ragland

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MIC3 Headquarters Update
Cherise Imai

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Public Comments

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Information Sharing

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Commissioner

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Why the Interstate Military Compact?

The Goal: *To remove barriers to educational success imposed upon children of military families because of frequent moves and deployment of parents.*

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FACTS AND FIGURES MIC3 MILITARY INTERSTATE CHILDREN'S COMPACT COMMISSION

1,294,520 on active duty

52.6% Approx. married

51% Below age 25

6.6% Dual-military marriages

1.65 million military-connected students

- Birth - 5: 37.8%
- 6 - 11: 31.9%
- 12 - 18: 23.6%

U.S. Department of Defense, Office of the Deputy Assistant Secretary of Defense for Military Community and Family Policy (2017). 2017 Demographics: Profile of the Military Community. Source: download.militaryonesource.mil/12038/MOS/Reports/2017-demographics-report.pdf

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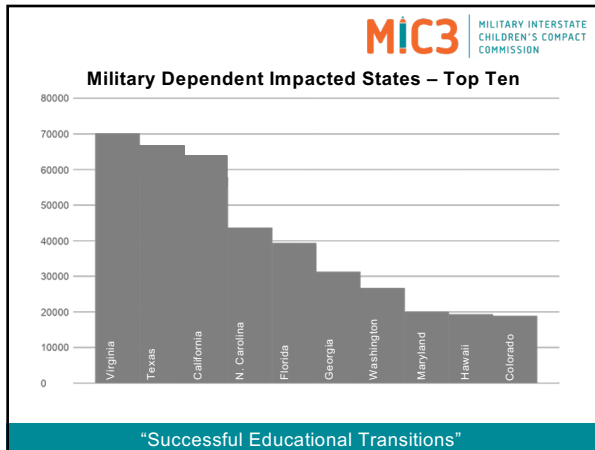
Where are Military-Connected Students Educated?

- 76% Public School
- 10% Private
- 8% DoDEA
- 6% Homeschool

Source: Defense Manpower Data Center on 9/7/16, DKS #103156

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California Demographics

2018 Defense Spending by State

- \$57.7B spent (#1/nation)
- 1.9% State GDP
- 1.7% of total U.S. spent
- \$1,459/resident
- 272,729 personnel
- \$15.2B payroll spending

By service:

- Navy/Marines 38%
- Air Force 26%
- Other Defense 25%
- Army 12%

Source: Office of Economic Adjustment, FY2018 Defense Spending by State, California (p.26)

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National Center for Interstate Compacts
THE COUNCIL OF STATE GOVERNMENTS

Search All [] Location: California [] Year: Search All []

California Compacts

Compact	Citation	Year Of Adoption
Agreement on Detainers	West's Ann. Cal. Pen. Code Sec. 1386 et seq.	1953
Agreement on Qualifications of Educational Personnel	West's Ann. Cal. Educ. Code Sec. 1710 et seq.	1977
Arizona-California Boundary Compact	West's Ann. Cal. State Code Sec. 1710 et seq.	1963
California-Nevada Compact for Jurisdiction on Interstate Waters	West's Ann. Cal. Pen. Code Secs. 853.3, 853.4	1965
Coal Defense and Cluster Compact	West's Ann. Cal. State Code Sec. 177 et seq.	1977
Colorado River Compact	CA GOVT § 179	1922
Colorado River Compact	West's Ann. Cal. State Code Secs. 853.1, 853.2	1965
Compact for Education	West's Ann. Cal. State Code Sec. 103.10 et seq.	1968
Compact on Placement of Children	West's Ann. Cal. Fam. Code Sec. 7000 et seq.	1974
Great Lakes Compact	West's Ann. Cal. Fish. Code Secs. 15000 et seq.	1983
Emergency Management Assistance Compact	CA G.C. Section 179.9	2014
Interstate Compact for Adult Offender Supervision	CA Penal Code Sec. 11100 et seq.	2000
Interstate Compact for Juveniles	West's Ann. Cal. Well & Institutions Code Sec. 1300 et seq.	1955
Interstate Compact on Adoption and Medical Assistance	CA Bus. & Prof. Code Secs. 19027-19030	2001
Interstate Compact on Educational Opportunity for Military Children	West's Ann. Cal. Educ. Code, §§ 49700 to 49704.	2008
Interstate Compact on Licensure of Participants in Horse Racing with Pari-Mutuel Wagering	CA Bus. & Prof. Code Secs. 19027-19030	2001
Interstate Compact on the Placement of Children	West's Ann. Cal. Pub. Pen. Code Sec. 3275 et seq.	1974
Interstate Compact on Commerce Of and On	West's Ann. Cal. Pen. Code Sec. 11180 et seq.	1961
Interstate Construction Compact	West's Ann. Cal. Water Code Sec. 9005 et seq.	1967
Monthly River Compact	ELEC Div. R, Pt. 2, Ch. 1, S. 6, 802	2011
National Popular Vote Interstate Compact	West's Ann. Cal. Const. & Stat. Code Sec. 14000 et seq.	1967
Plastic Resin Recycling Compact	West's Ann. Cal. Health & S. Code Sec. 115202 et seq.	198
San Joaquin River Water Allocation Waste Disposal Compact	West's Ann. Cal. State Code Sec. 80001 et seq.	1973
Tahoe Regional Planning Compact	West's Ann. Cal. State Code Sec. 60100 et seq.	1969
Tahoe Regional Planning Compact	West's Ann. Cal. Pen. Code Sec. 11190 et seq.	1961
Western Interstate Energy Compact	West's Ann. Cal. State Code Secs. 67405, 67401	1968
Western Regional Education Compact	West's Ann. Cal. Educ. Code Sec. 90000 et seq.	1955
Woolly Noodle Compact		0

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MIC3 MEMBER PROFILE CALIFORNIA

COMPACT
Adopted in October 12, 2009 (27th state)

SPONSORS
Assembly Members Ted Lieu and Lori Saldana

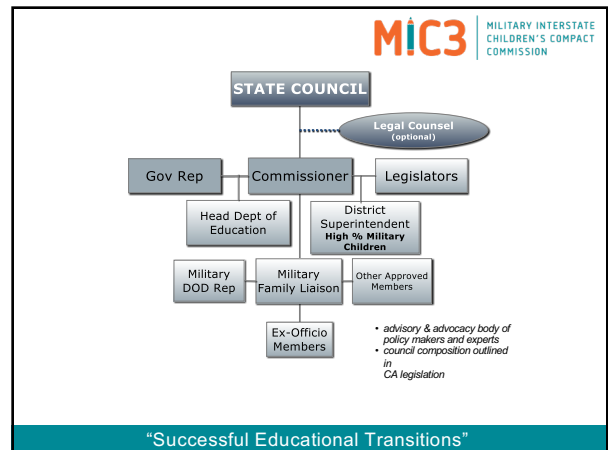
LEGISLATIVE SECTIONS
Sections 49700-49703 (reauth 2012)

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Why is the Compact Important?

- It highlights the unique education challenges of military children
- It provides districts and schools flexibility to make accommodations within the Compact scope
- It allows states, through their Commissioners, to converse and facilitate cases

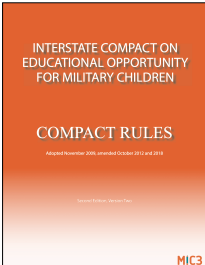
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COMPACT PROVISIONS



COMPACT RULES
Adopted November 2009, amended October 2012 and 2018

Four areas:

1. Transfer of Records and Enrollment
2. Graduation
3. Placement and Attendance
4. Eligibility

www.mic3.net: <https://bit.ly/2R1FAZA>

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Educational Records	<ul style="list-style-type: none"> Unofficial copy of student records prepared by sending school Can be charged for copies Sending school must provide official transcript within 10 days of request from the receiving school.
Immunizations	<ul style="list-style-type: none"> Student has 30 days from enrollment to get additional required immunizations. If the immunizations are a series of shots, then the first shot in the series must be received within 30 days. TB testing is not an immunization & may be required prior to enrollment.
K & 1st grade	<ul style="list-style-type: none"> Must continue grade K or 1 if previously started this grade at an accredited school before transferring Does not apply if student has not previously been enrolled and attended, even if eligible to have been enrolled Additional documentation may be required by the school
Course & Educational Program Placement	<ul style="list-style-type: none"> School must initially honor enrollment in gifted & talented, ESOL, honors, AP, IB, and vocational classes if previously enrolled at sending school, but can test to ensure continued enrollment. Schools are not required to create a class or additional space
Special Education Services	<ul style="list-style-type: none"> School must provide comparable (not same) services for students with IEP Can conduct an evaluation to determine appropriate placement & ensure appropriate accommodations

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Placement Flexibility	<ul style="list-style-type: none"> LEA can waive course or program prerequisites if student has previously completed similar course work Waivers are not mandatory, but are allowed under the compact
Absence Related to Deployment Activities	<ul style="list-style-type: none"> Allowed excused absences to visit parent or guardian due to deployment (defined as 1 month prior & 6 months after return from deployment) "Reasonable accommodations", should be provided. During state testing additional days might not be granted, or if student already has excessive absences.
Eligibility for Enrollment	<ul style="list-style-type: none"> Student can continue at current school while living with a guardian or noncustodial parent while service member is deployed. School cannot charge tuition local tuition for living outside of their zoned school. School does not have to provide transportation to and from school. Does not apply to PCS.
Eligibility for Extracurricular Participation	<ul style="list-style-type: none"> If student is qualified, ensures the opportunity for student to participate in extracurricular activities even if deadline has passed School must provide "reasonable accommodations" is not required to hold open or create a space.
Graduation Requirements	<ul style="list-style-type: none"> Courses required for graduation may be waived if similar coursework has been previously completed. Dependent upon timeframe, an alternative is for student to receive their diploma from sending school. Waivers are not mandatory, however if denied cause must be provided. Parents cannot request a change in graduation requirements.

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N926E CYES SCHOOL LIAISON

**N926: Child and Youth Programs (CYP)
Child & Youth Education Services (CYES)
Regional School Liaison
Navy Region Southwest**

Kelly Frisch



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7 Core Program SLO Responsibilities

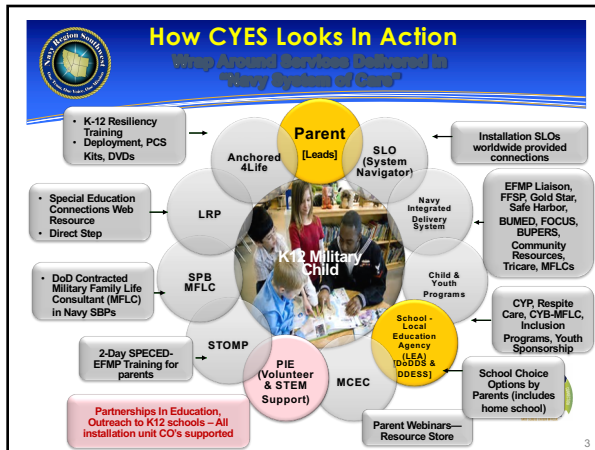
- School Transition Support: PCS Cycle
- Deployment Support
- K12 Special Education System Navigation
- Home School Support
- Partnerships in Education (PIE)
- Post Secondary Preparation Opportunities
- Command, Installation, School, Community Communications

Youth Sponsorship (SBP = SLO & Youth)

- OCONUS SLO responsible for USDA Free & Reduced Meal Program (FARM)
- OCONUS Non DoDDS School Program (NDSP)



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MIC3 Military Interstate Children's Compact Commission

- MILITARY INTERSTATE CHILDREN'S COMPACT COMMISSION (MIC3)**
 - The compact leverages consistency: Provides a consistent policy in every school district and in every state.
 - The compact addresses key educational transition issues encountered by military families including enrollment, placement, attendance, eligibility and graduation.
 - Creates uniform policy to resolve challenges military children face.
- All **50 States** have signed

*Children of active duty members of the uniformed services, National Guard and Reserve on active duty orders, and members or veterans who are medically discharged or retired for one year are eligible for assistance under the Compact.

**** Note: The Compact applies to public schools only.**
<http://mic3.net/>

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<https://www.dodea.edu/partnership/schoolliaisonofficers.cfm>

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Resources—COVID 19

- US Department of Education: www.ed.gov
- California Department of Education <https://www.cde.ca.gov/>
 -CA Department of Ed provides weekly updates via email. To subscribe directly: join-covid19-update@milst.cde.ca.gov
- San Diego County Office of Education - <https://www.sdcoe.net>
- Military One Source <https://www.militaryonesource.mil/>
- Navy Life Southwest <https://sandiego.navylifesw.com/covid-19/covid-19-program-updates>
- Primary and Secondary Resources for Students : <https://elibrary.cnrc-n9portal.net/document-library/?id=24396>
- CDC Resources: www.cdc.gov/coronavirus

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COVID-19 VIRTUAL RESOURCES

CO's , Parents, Educators (Customers of CYES)

Internal <ul style="list-style-type: none"> • CYES – SLO • CYP • FFSP • Deployment Support • EFMP Liaison • Ombudsman • Other Installation resources • Wounded Warrior & Safe Harbor • Gold Star 	Navy-DoD Provided Contract Support <ul style="list-style-type: none"> • MFLC (270+ schools) • STOMP • DirectSTEP • Special Ed Connect • Tutor.com • Trevor Romain Resiliency • MCEC • Other programming funded by Navy & DoD • Military Once Source (MOS) 	External & Community <ul style="list-style-type: none"> • Public Schools • Public Charter Schools • Private Schools • Local & State, Community Partnerships, NGO etc... • DoDEA • Dept of ED, SEA, LEA
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"Navy Seamless System" -- installation/community "centric"

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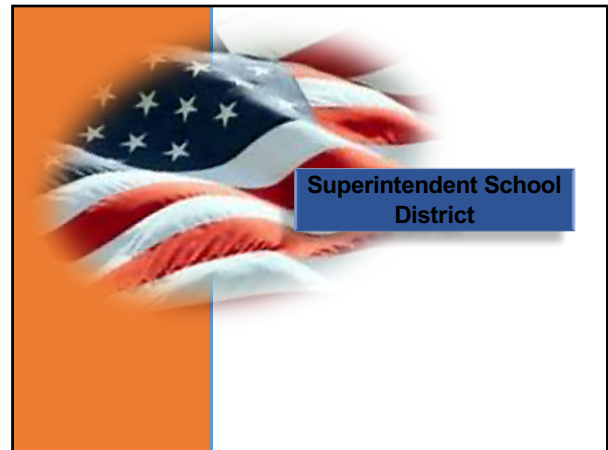
Kelly Frisch
 Navy Region Southwest
 Regional School Liaison
Kelly.frisch@navy.mil
 Cell: 619-247-9109
 Office: 619-532-1034

Visit us on the web:
www.navylifesw.com/slo

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CA MIC3 Annual Business Meeting
 2020 Legislative Updates -
 DON Sacramento Office

Ned McKinley, CA State Director, Marine Corps Installations-West
Gareth Smythe, DoD Governmental Affairs, Navy Region Southwest

September 10, 2020

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What We'll Cover

- **DON Sacramento Office**
- **Previous Legislative Wins for Military Families 2009- 2018**
- **2020 Legislative Update & Looking Ahead to 2021**

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Navy Region Southwest Sacramento Governmental Affairs

- **Sacramento Office Established Jan. 2004**
 - Active participant in environmental legislative and regulatory issues impacting mission
 - Develop key relationships with legislative and executive branch
 - Work with other stakeholders, NGO's and trade associations
- **Important Partnership with Navy Regional School Liaison**
 - Leverage existing resources to ensure Navy tracking of educational bills impacting military families

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graph TD
    N40["N40 / Deputy Regional Environmental (REC) Coordinator"] --- N9["N9"]
    N40 --- D40["Deputy N40 / REC 9 Program Manager"]
    N9 --- CYPM["Child & Youth Program Manager"]
    D40 --- DGA["DoD Governmental Affairs"]
    CYPM --- NRSL["Navy Regional School Liaison"]
  
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MCIWEST G-7: Who We Are

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graph TD
    MCIWEST[MCIWEST G-7] --> CPLO[Regional CPLO]
    MCIWEST --> Liaison[Regional School Liaison]
    MCIWEST --> Env[Regional Environmental Coordinator]
    MCIWEST --> State[State Governmental and Regulatory Affairs]
        
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The office serves as a focal point for all state-level governmental affairs

The focus is on agencies and policymakers that can influence and impact USMC operations and training, installations and quality of life for Marines and their families

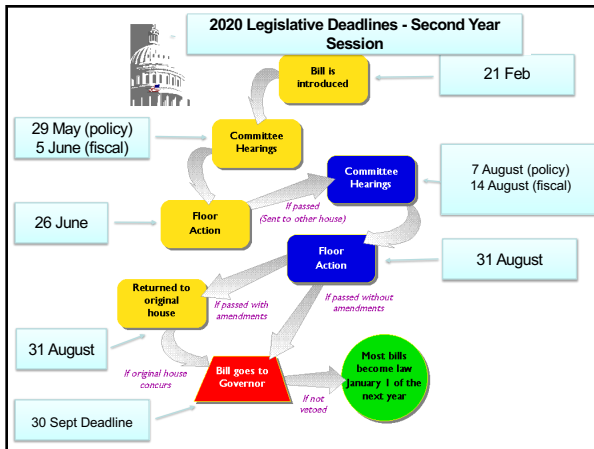
The same policymakers are often involved in a range of issues relevant

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Previous Notable Legislative Efforts

- **AB 343 (Saldana-2009):** Ratified the MIC3 for CA
- **AB 306 (Hadley-2015):** Sending district cannot prohibit interdistrict transfer for military children
- **AB 365 (Muratsuchi-2017):** Exemption from some local graduation requirements for high school students
- **SB 455 (Newman-2017):** Remote enrollment for military children with PCS orders
- **AB 2949 (Gloria-2018):** Allows military child to remain in school of origin regardless of changed residence

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2020 CA Legislative Update

- **2,708 Introduced Bills in 2020**
 - 387 Closely Reviewed by DoD
 - COVID Delays in process and bill actions leading to packed 2021 session
 - 1 MIC3 bill to highlight
- **AB 2990 (C. Garcia) Charter Schools: educational enrichment activities**
 - Bill would have placed additional financial and programmatic requirements on non-classroom based charter schools
 - Military families reached out to their school liaison to express concern
 - Navy RSLO reached out to DON Sacramento to track while taking no official position on the bill
 - Bill died on the Assembly Floor

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Thank You! Questions?

Ned McKinley
 CA State Director, MCI-W
 760-390-7352
 Ned.McKinley@usmc.mil

Gareth Smythe
 DoD Governmental Affairs,
 NRSW
 619-247-4437
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**SecDef Southwest
Regional Liaison**

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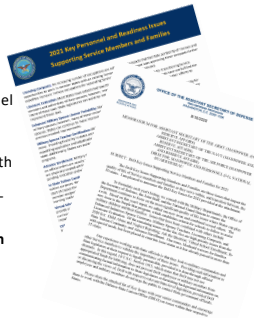
Kelli May Douglas, Southwest Regional Liaison
Working with state policymakers to support military families





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Who We Are

- The Defense-State Liaison Office, or DSLO, was established by Office of the Undersecretary of Defense for Personnel and Readiness in 2004.
- DSLO is charged to address designated Personnel and Readiness Key Issues with state policymakers to change laws and policies to improve military family well-being.
- **In the past decade, we've worked with state policymakers to enact nearly 700 bills that make life better for the military community.**




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What We Do

- Mission is to:
 - Alleviate barriers as a result of military life
 - Harmonize differences in state and federal laws
- Have covered a wide range of state issues:
 - Family law, education, occupational licensure and employment support, consumer protection, voting, health policy, National Guard support and the state judicial system
- Issues are reviewed annually to bring most significant to states
- Accomplish mission through research of potential issues and education, relationships, and assistance with state policymakers.



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Military Matters: State Policy Key Issues


The Defense-State Liaison Office works with Department of Defense leaders and other stakeholders to choose 10 issues to focus on each year.

If it's a priority for military families, it's a priority for us.

See an overview of where your state stands on key issues for military families at statepolicy.militaryonesource.mil.




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Commitment to Families

- **SecDef letter to Council of Governors**
 - Added priority to National Defense Strategy to take care of Service members and their families.
 - Specific attention to K-12 education, license portability for military spouses and approving interstate compacts leading to license reciprocity.



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2021 Key Issues (Education)

- ✓ **Advance Enrollment – 19 states w/policy (CA: SB 455, 2017)**
 - Provides military pupils the opportunity to temporarily enroll in school and apply for specialized programs without proof of residency, prior to arrival based on orders to the state.
- ✓ **In-State Tuition Continuity – 23 states w/policy (CA: AB 172, 2017)**
 - Allows a military child to maintain in-state residence status for tuition determination based on time of acceptance to the university, even if the military parent has moved out of state.
- ☐ **Virtual School Enrollment – 2 states w/policy**
 - Allows military students to participate in virtual school, online/distance learning programs prior to arriving to the state on military orders, and to continue attendance in a course through completion following PCS move out of state.
- ☐ **Purple Star Schools Program (New!) – 10 states w/policy**
 - States establish a program to acknowledge schools that meet criteria in assisting military children and their parents during school transitions.

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Virtual School Enrollment: Discussion Points

Military families seek continuity and stability for their children's education. Virtual schools can provide a bridge for military children transitioning between school districts where they may no longer have access to specific curricula.

- If approved, eligible military children could participate without a residence requirement if moving to/from the school within impacted states and for the gaining school, to accept credits taken through the virtual program.
- Military service members are routinely reassigned to new duty stations on a three to four-year rotation, most often in the summer. Children need access to courses while transferring between duty stations to alleviate burdensome schedules when students are required to make up classes in order to graduate without delay.
- When children of military families move midterm, as a result of their parents' service, they are often disadvantaged due to missed deadlines for course completion or registration.
- While the Interstate Compact on Educational Opportunity for Military Children provides opportunities for assistance during transition, it does not address virtual school support which has been made more readily available after the compact was enacted.
- Many states have state-governed virtual school systems that present opportunities to improve transition education assistance. States may consider modifying eligibility criteria to enable military children to participate in virtual school programs while stationed in another state.




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Virtual School Enrollment: Current Status

- States with existing programs:
 - Texas and Alabama
- Texas Education Code
Sec. 30A.002. STUDENT ELIGIBILITY.
(c) Notwithstanding Subsection (a)(3) or (b), a student is eligible to enroll in one or more courses provided through the state virtual school network or enroll full-time in courses provided through the network if the student:
 - (1) is a dependent of a member of the United States military;
 - (2) was previously enrolled in high school in this state; and
 - (3) does not reside in this state due to a military deployment or transfer.




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Purple Star School Program: Discussion Points

Military-connected children live with perpetual challenges presented by frequent moves, parental and sibling deployments, and a host of other life transitions that include reintegration and dealing with profoundly changed parents.

- The Purple Star Designation is awarded to military-friendly schools that have demonstrated a major commitment to students and families connected to our nation's military.
- Purple Star schools should have multiple enduring qualities and functionalities that are highly desired by military families and students:
 - ✓ Designated school staff member serving as a military liaison;
 - ✓ Dedicated page on the school website that includes resources for military-connected students and their families;
 - ✓ Transition program led by students, that assists military-connected students in transitioning into the campus;
 - ✓ School staff members who have received professional development training on issues related to military-connected students.
- Purple Star Programs can also recognize schools that connect their student body to the meaning and importance of military service:
 - ✓ Annual military friendly program or parade on Memorial Day, Veterans Day or Patriot Day (9/11);
 - ✓ Public military display, such as a tribute wall for military-connected students and families;
 - ✓ Military appreciation night at a sporting event;
 - ✓ Special celebration activities for the Month of the Military Child
 - ✓ Junior Reserve Officer Training Corps (JROTC) program.




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Purple Star School Program: Current Status

- States with existing programs:
 - Arkansas, Georgia, Indiana, Montana, North Carolina, Ohio, South Carolina, Tennessee, Texas and Virginia
- Two existing models to create the program:
 - Legislation
 - Texas (SB 1557, 2019)
<https://capitol.texas.gov/tlodocs/86R/billtext/html/SB01557L.htm>
 - Department of Education Policy
 - Virginia DoE
http://www.doe.virginia.gov/support/student_family/military/vp-psdo/index.shtml

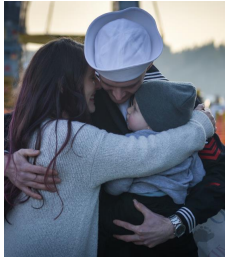


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Contact Information

The Defense-State Liaison Office stands ready to help you make change in these areas and others that matter to military families. For additional information, visit statepolicy.militaryonesource.mil



Thank you for helping our military families.

Kelli May Douglas
Southwest Regional Liaison
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571-265-0075



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Closing Remarks

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 MILITARY INTERSTATE
CHILDREN'S COMPACT
COMMISSION

For more information or assistance:

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