
MIC3 Idaho State Council Meeting

Thursday, April 8, 2021

12:30-1:30pm MST

Attendees

Tim McMurtrey, Commissioner, MIC3

James Gilbert, Superintendent, Mountain Home School District

Allen Nicksich, School Liaison Officer, Mountain Home School District

Cherise Imai, Executive Director, MIC3

Mike Federico, Assistant Director, IHSAA

Colonel Jamal Mays

Karli Bennett, Project Specialist, State Department of Education

Absent

Senator Steven Thayn

Representative Lance Clow

Agenda

Introductions

National Office and Commission Report

1. Should the Compact be expanded to include dependents of the national guard and reserves beyond Title 10?
 - a. Utah extended coverage by changing their state compact statute
 - b. Kentucky and Arkansas amended state codes outside the compact
 - c. NGRTF Recommendation:
 - i. The MIC3 support expansion of Compact coverage to all members of the Selected Reserve - including Traditional, Active/Guard Reserve,
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and Military Technician (Dual Status) members - for moves related to changes in duty station and for deployments in any active-duty status, including Title 10, Title 32, and State Active Duty (SAD).

- ii. Commissioner concerns about the recommendation:
 1. Did not want to adopt recommendation
 2. They wanted to discuss with state councils and stakeholders
 3. Dues increase was possible.
 4. Referral of the item to the Executive Committee for further discussion
 - d. Five courses of action provided by the Executive Committee
 - i. Amend the compact statute
 - ii. Amend state codes outside the compact
 - iii. Create an “enhanced compact”
 - iv. Adopt a memorandum of agreement (MOA) with each state
 - v. Take no action at this time
 - e. Next steps:
 - i. Seek state specific data. Work with stakeholders to do data mining, discuss pros and cons, and prioritize options.
 - ii. Submit a written report to the Commission by August 31, 2021 that details council position and why, as well as any questions or concerns. This will be included at the 2021 Annual Business Meeting.
 - f. Discussion
 - i. James: The intention of this is to help military kids, whether they’re guard or active duty
 - ii. Colonel: He doesn’t see a difference in the work done between the guard and active duty members. He likes the protections and understands the other states’ positions, but recommends a position of inclusion.
 - iii. Allen: He treats all members the same and wants to be able to include everyone
 - iv. Cherise: schools don’t understand the difference between the titles, and accommodate kids as if they were Active Duty.
2. State Commissioner Report
 - a. Because of COVID, there isn’t much to report.
 3. Closing Comments

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- a. Colonel: Schools are the way that we retain our families.
 - b. Cherise: Make sure that schools are informed about parental rights and what schools must do for students under the compact. The National Office can do different types of training for schools and provides this at a no-cost to states. They can also provide resources such as brochures and guides to disseminate to schools and parents.
 - c. Mike: wants to make sure his role is to support Military family and kids because they are an education association too.
 - d. James: Always approaches any decisions with the mindset of flexibility for families, whether it's academic or athletic. The compact is interesting because these are already the things they have been doing for years. Surrounding districts haven't had to manage these sorts of things before so the compact is helpful in that regard.
 - e. Tim: Before COVID hit, Allen was planning on going to the region 3 superintendent meeting.

New Business/Next Steps

- 4. Create a written report to send to the Commission by August 31, 2021.
- 5. Purple Up Day: April 21st.
- 6. November 4 and 5: Annual Business Meeting
- 7. Adding Allen and James to regional superintendent meetings in regions 3 and 4.