



**Interstate Compact on Military Students  
STATE COUNCIL**

OESD 114, Bremerton  
October 11, 2017  
9:00 to 12:00

GREGORY J. LYNCH Commissioner

Superintendent | Olympic Educational Service District 114  
105 National Avenue North | Bremerton, WA | 98312  
[glynch@oesd114.org](mailto:glynch@oesd114.org) | ph 360.478.6880



# Meeting Agenda – October 11, 2017, 9:00 AM to 12:00 PM

OESD 114 Bremerton – 105 National Avenue N., Bremerton, WA 98312

## Welcome and Introductions

Greg Lynch, Commissioner, OESD Supt

## MIC3 Review

- A- WA MIC3 Overview & State Committee Composition Greg Lynch

## Discussion Topics

- B- WIAA Athletic Eligibility Rule Change Mike Colbrese, WIAA Exec Dir
- C- Military Connected Student Identifier Dixie Grunenfelder, OSPI
- D- School District MIC3 Implementation Survey Greg Lynch & Dixie Grunenfelder
- E- School Age Spouse of Military Service Member Greg Lynch
- F- Military “Block Leave” & Student Absence Records Debbie LeBeau, Clover Park SD Supt
- G- Privatized Housing and Free & Reduced Lunch Program Tim Ames, Medical Lake SD Supt
- H- Base Access and WA Enhanced Driver’s License Greg Lynch

## MIC3 National Update

- Preparation for the National Meeting, October 25-27, 2017  
MIC3 Strategic Planning - Leadership Development – Finance Committee Work

## Information Sharing

## 2017-18 Meeting Schedule



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# Why The Interstate Military Compact?

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**The Goal:** *To remove barriers to educational success imposed upon children of military families because of frequent moves and deployment of parents.*



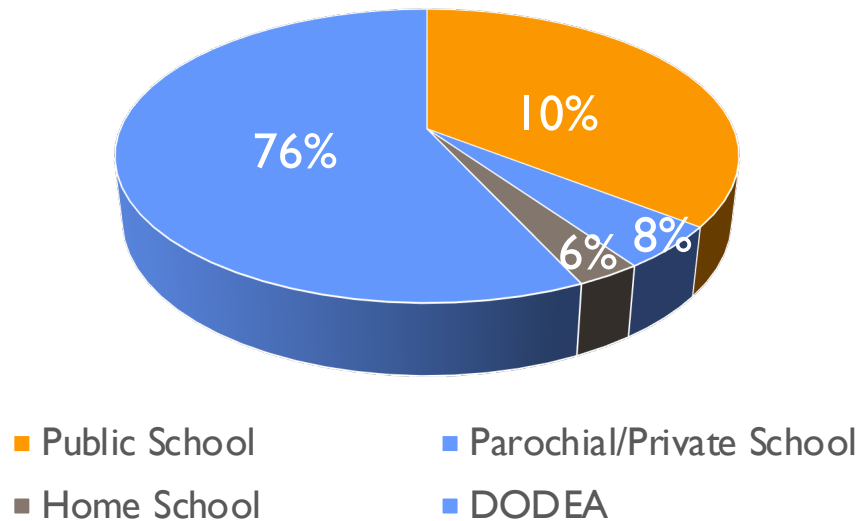
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# Military Connected School Age Children US Armed Forces

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- ▶ 1.1 Million Children Ages 5-18
- ▶ 630,000 Children of Active Duty Parents
- ▶ 75% of Active Duty Parents are Under Age 12

Distribution of Military Connected  
Children in US School System



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# WA Military Connected Families

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1. 71,000 Virginia
2. 65,000 Texas
3. 58,000 California
4. 45,000 North Carolina
5. 39,000 Florida
6. 32,000 Georgia



## 7. 28,000 Washington

\*\*Active Duty Military – Spouses – Children

(Source: As of Sep 2016 – DoD Master Personnel File)





# Washington Compact Involvement & History

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- ▶ WA MIC3 Task Force submitted a recommendation to Legislature in Dec. 2008 recommending WA join the Compact.
- ▶ Washington State joined the Interstate Compact on Educational Opportunity for Military Children (MIC3) in 2009.
- ▶ Substitute Senate Bill 5248 (2009) was passed, placing the major components of the Compact into Washington State Law legislation included a “sunset” clause for potential renewal during the 2015 legislative session.
- ▶ State MIC3 Committee submitted report and recommendation in Dec. 2014 to Legislature to sustain Compact – “approved” during the 2015 legislative session.



# A Article III – Applicability



## **Applies to children of:**

- ▶ **Active duty members of uniformed services (includes activated Guard and Reserves)**
- ▶ Medically discharged members and veterans (for 1 year)
- ▶ Members who die on active duty (for 1 year)

## **Does NOT apply to children of:**

- ▶ Inactive members of the national guard and military reserves
- ▶ Members of the uniformed services now retired
- ▶ Veterans of the uniformed services
- ▶ Other U.S. DoD personnel and other federal agency civilian and contract employees





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# Article IV-VII SSB 5248

## Focus Areas

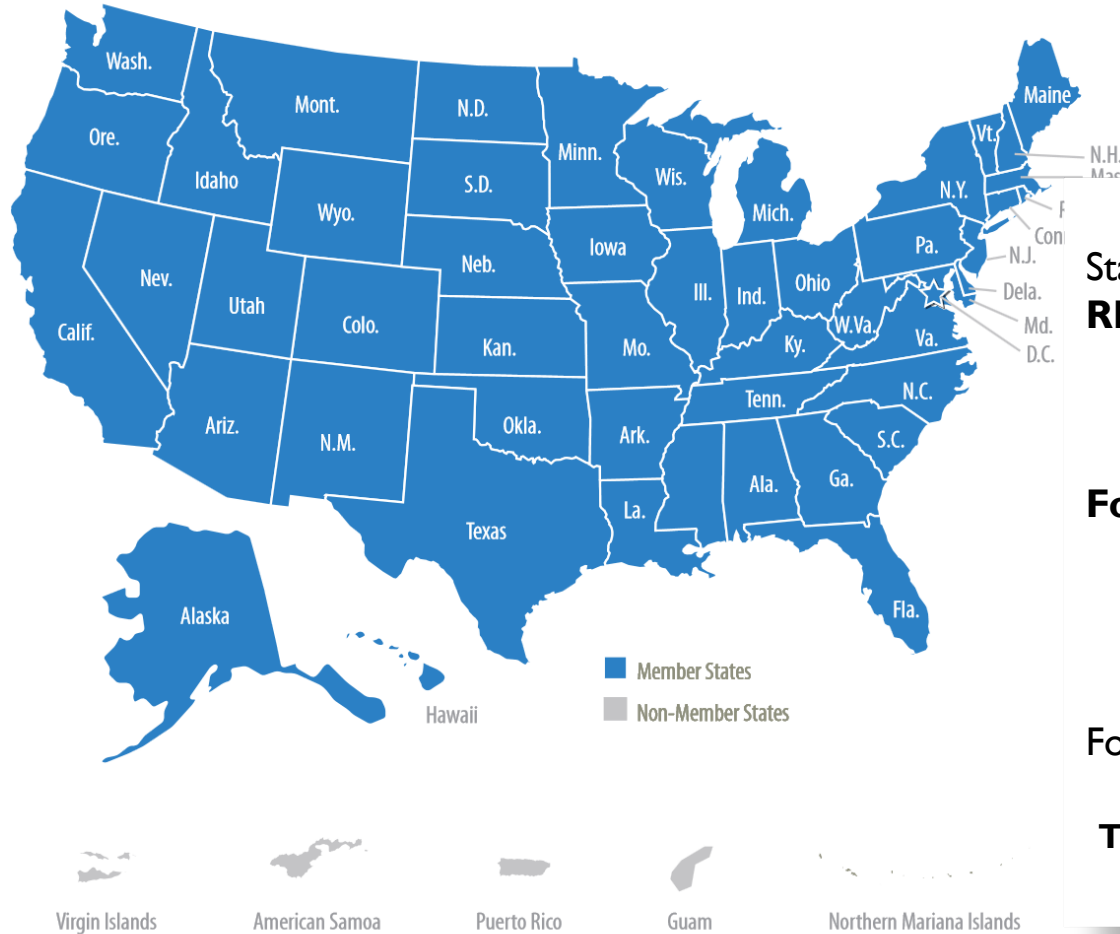
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- ▶ Educational Records
- ▶ Immunizations
- ▶ K and 1<sup>st</sup> Grade Eligibility
- ▶ Extracurricular Activities Eligibility
- ▶ Educational Course and Program Placement
- ▶ Absences Related To Parent/Guardian Deployment
- ▶ Graduation



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# MIC3 Website [www.mic3.net](http://www.mic3.net)



**May 1, 2017**

State of Washington – FAO Greg Lynch  
**RE:** FY 2018 State Dues Assessment – Washington

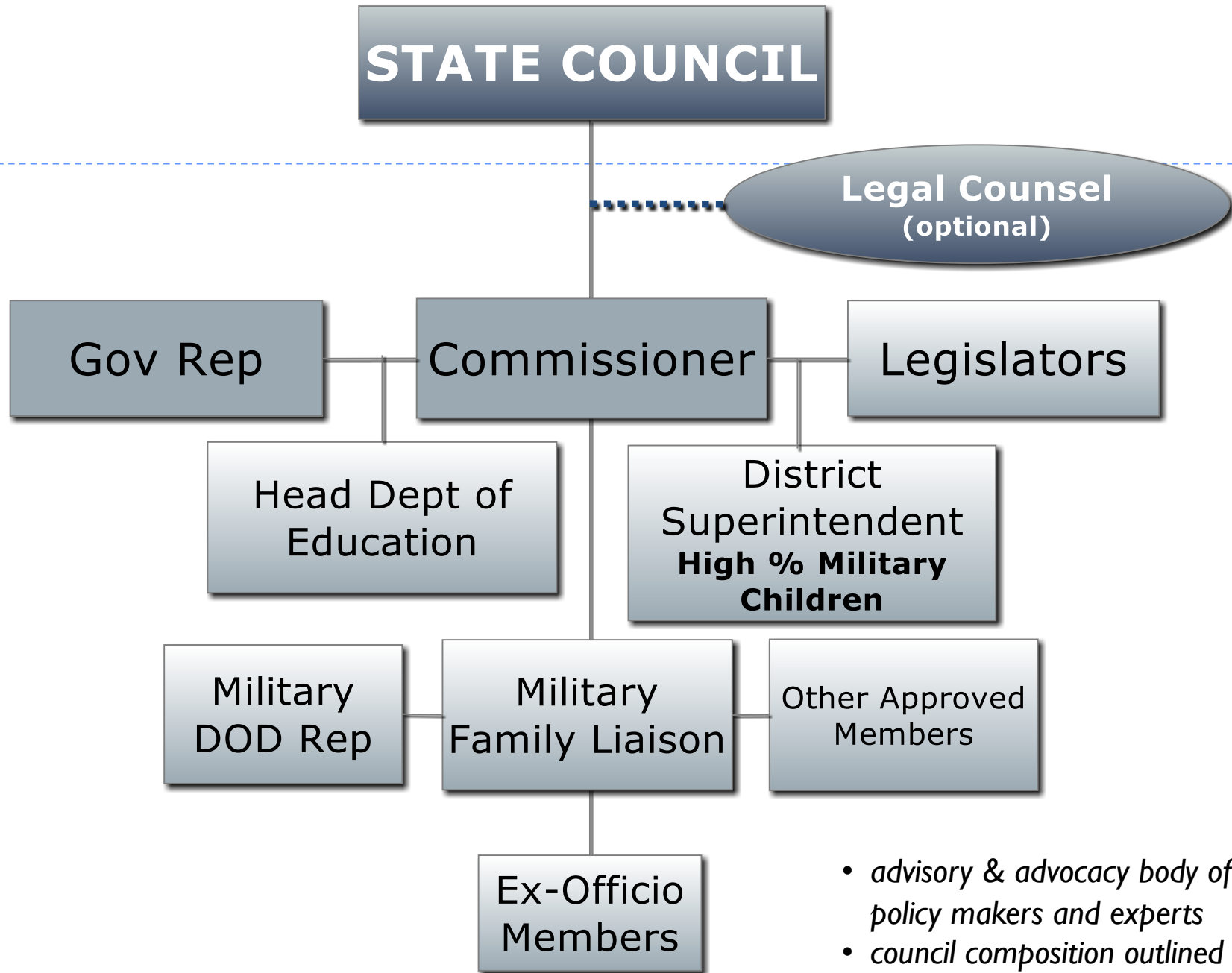
## **INVOICE**

**For:** FY 2018 State Dues Assessment – Interstate Commission on Educational Opportunity for Military Children

For the period July 1, 2017 – June 30, 2018

**TOTAL FOR THIS INVOICE TO BE PAID:**  
**\$28,197.00**

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- *advisory & advocacy body of policy makers and experts*
- *council composition outlined in WA SSB 5248*



B

# Article VI – Eligibility: RCW **28A.705.010** Eligibility for Extracurricular Participation

- ▶ Under RCW 28A.225.280, the Washington interscholastic activities association and local education agencies shall facilitate the opportunity for transitioning military children's inclusion in extracurricular activities, regardless of application deadlines, ***to the extent they are otherwise qualified*** and space is available, as determined by the school district.



## Note:

- ▶ ***State student athletic associations, some of which are not affiliated with state or LEAs***
- ▶ Although the receiving school must demonstrate reasonable accommodation, there is no requirement to hold open or create additional spaces



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# Absent Clarification Of The Existing Athletic Eligibility Rule

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Military Families With Children Desiring To Enroll In A School District Of Choice And Participate In Varsity Athletics Should Be Advised:

1. WA law allows student enrollment in school district of choice regardless of residence location
2. However, if military housing is available, desired and in a specific school district attendance area, and the family opts to accept military housing and enrolls their children in another school district with the expectation of participating in varsity athletics, there is no guarantee of varsity athletic participation during the first year of school attendance

**The Goal:** *To remove barriers to educational success imposed upon children of military families because of frequent moves and deployment of parents.*



# Interstate Compact For Military Students

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DIXIE GRUNENFELDER, DIRECTOR K12 SYSTEM SUPPORTS  
OFFICE OF SYSTEM AND SCHOOL IMPROVEMENT



# Student Military Indicator

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*Update for 2016-17 data collection*



# Military Indicator

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Starting in the fall of 2016, school districts are required to collect data from active duty military families as well active reserves, all branches, and the Washington National Guard.

Reasons for collection of the data include:

- Better able to provide additional services to the students;
- A closer look at the test scores for these students, possibly showing the need for increased services to keep them on track for on-time graduation.; and,
- ESSA state level reporting requirement.





## SSB 5163 (3) (2105)

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For the purposes of this section, "students from military families" means the following categories of students, with data to be collected and submitted separately for each category:

(a) Students with a parent or guardian who is a member of the active duty United States armed forces; and

(b) Students with a parent or guardian who is a member of the reserves of the United States armed forces or a member of the Washington national guard.



# Milestones

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**Collection option of X=don't know" given, with stipulation that the X would be converted to yes or no value once the data was collected.**

**Written guidance was not provided until update of 2017-18 CEDARS data collection guidance (July 2017).**

**Reporting reminder distributed to districts 10/6/17.**



## Parent Military Affiliation



Data Not Available	X	642138
No Response/Refused to State	Z	128093
Student/family reported having a parent or guardian who is a current member of the active duty U.S. Armed Forces	A	18139
Student/family reported having a parent or guardian who is a current member of the reserves of the U.S. Armed Forces	R	2134
Student/family reported having a parent or guardian who is a current member of the Washington National Guard	G	1360
Student/family reported having more than one parent or guardian who is currently either a member of the active duty U.S. Armed Forces, Reserves of the U.S. Armed Forces or Washington National Guard	M	813
Student/family reported no parent or guardian is currently serving as a member of the active duty U.S. Armed Forces, Reserves of the U.S. Armed Forces or Washington National Guard	N	398294

- Data Not Available
- No Response/Refused to State
- Student/family reported having a parent or guardian who is a current member of the active duty U.S. Armed Forces
- Student/family reported having a parent or guardian who is a current member of the reserves of the U.S. Armed Forces
- Student/family reported having a parent or guardian who is a current member of the Washington National Guard
- Student/family reported having more than one parent or guardian who is currently either a member of the active duty U.S. Armed Forces, Reserves of the U.S. Armed Forces or Washington National Guard
- Student/family reported no parent or guardian is currently serving as a member of the active duty U.S. Armed Forces, Reserves of the U.S. Armed Forces or Washington National Guard



# Next Steps

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**CEDARS stakeholders will institute a validation check and student records will be rejected from upload if contains an X value.**

**Will communicate in monthly webinar with registrars**

**Share messaging around ESSA state level reporting requirement and will appear on state and local school report cards along with foster care measure.**



# District Implementation Survey Results

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WA MIC3 SCHOOL YEAR 2016-2017 SURVEY



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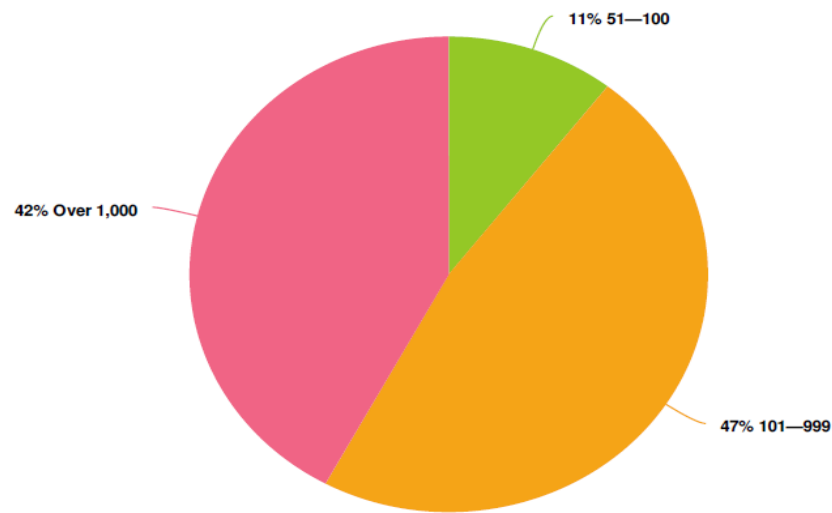
# WA MIC3 School District Survey Participation 2008 – 2014 -2017

District	City	Superintendent	2008	2014	2017
Anacortes	Anacortes	Mark Wenzel	Yes	Yes	
Bethel	Spanaway	Thomas Seigel	Yes	Yes	Yes
Bremerton	Bremerton	Aaron Leavell	Yes	Yes	Yes
Central Kitsap	Silverdale	David McVicker	Yes	Yes	Yes
Cheney	Cheney	Robert Roettger	No	No	
Clover Park	Lakewood	Deborah LeBeau	Yes	Yes	Yes
Coupeville	Coupeville	James Shank	Yes	Yes	Yes
Everett	Everett	Gary Cohn	Yes	Yes	Yes
Franklin Pierce	Tacoma	Frank Hewins	Yes	Yes	Yes
Lakewood	Marysville	Mark Mack	Yes	Yes	Yes
Marysville	Marysville	Becky Berg	Yes	Yes	Yes
Medical Lake	Medical Lake	Timothy Ames	Yes	Yes	Yes
Mukilteo	Everett	Marci Larsen	No	No	
North Kitsap	Poulsbo	Laurynn Evans	Yes	No	Yes
North Mason	Belfair	Dana Rosenbach	Yes	Yes	Yes
North Thurston	Lacey	Deb Clemens	No	Yes	Yes
Oak Harbor	Oak Harbor	Lance Gibbon	Yes	Yes	Yes
Puyallup	Puyallup	Timothy Yeomans	Yes	No	Yes
Reardan-Edwall	Reardan	Marcus Morgan	Yes	No	Yes
South Kitsap	Port Orchard	Karst Brandsma	Yes	Yes	Yes
South Whidbey	Langley	Jo Moccia	Yes	Yes	
Steilacoom	Steilacoom	Kathi Weight	Yes	Yes	Yes
Tacoma	Tacoma	Carla Santorno	No	No	
Yelm	Yelm	Andy Wolf	Yes	Yes	Yes



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# Estimate number of military students



Value	Percent	Responses
51-100	10.5%	2
101-999	47.4%	9
Over 1,000	42.1%	8

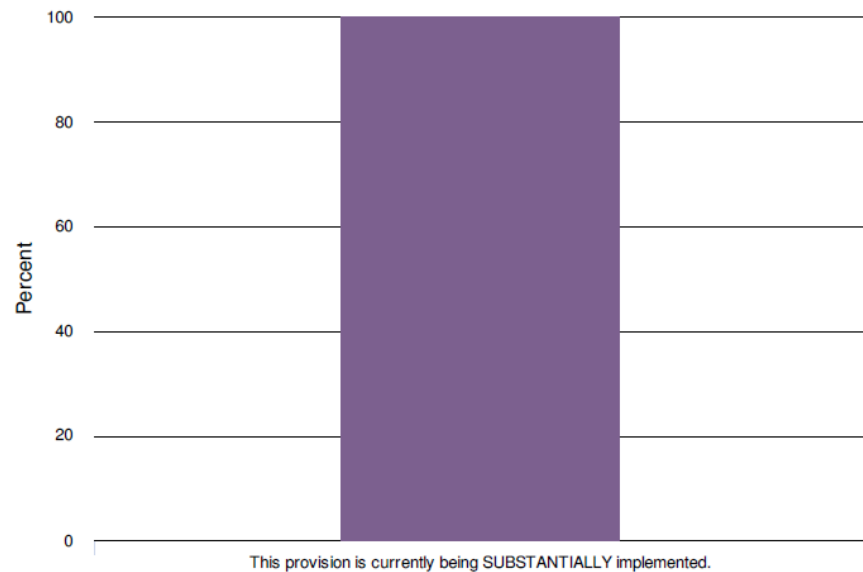
Totals: 19



# D

Compact Provision #1: Unofficial or "hand-carried" education records: In the event that official education records cannot be released to the parents for the purpose of transfer, the custodian of the records in the sending state shall prepare and furnish to the parent a complete set of unofficial educational records containing uniform information as determined by the Interstate Commission. Upon receipt of the unofficial education records by a school in the receiving state, the school shall enroll and appropriately place the student based on the information provided in the unofficial records pending validation by the official records, as quickly as possible. Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 100%  
Partially = 0%  
Not at all = 0%



Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	100.0%	19

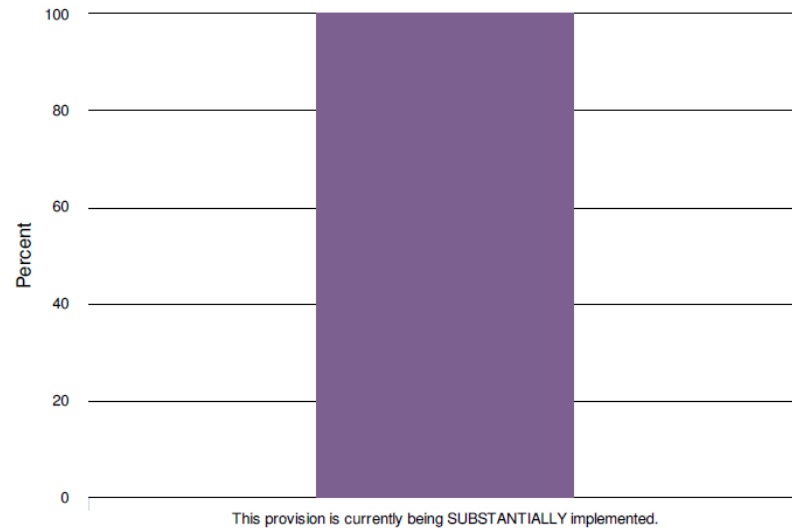




# D

Compact Provision #2: Kindergarten and First Grade entrance age: Students shall be allowed to continue their enrollment at grade level in the receiving state commensurate with their grade level (including Kindergarten) from a local education agency in the sending state at the time of transition, regardless of age. A student that has satisfactorily completed the prerequisite grade level in the local education agency in the sending state shall be eligible for enrollment in the next highest grade level in the receiving state, regardless of age. A student transferring after the start of the school year in the receiving state shall enter the school in the receiving state in their validated level from an accredited school in the sending state. Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 100%  
Partially = 0%  
Not at all = 0%



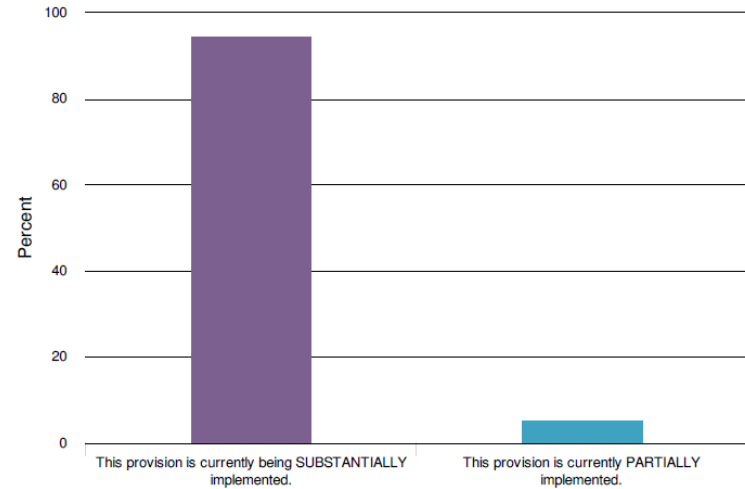
Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	100.0%	19



# D

Compact Provision #3: Course Placement: When the student transfers before or during the school year, the receiving state school shall initially honor placement of the student in educational courses based on the student's enrollment the sending state school assessments conducted at the school in the sending state if the courses are offered. Course placement includes but is not limited to Honors, International Baccalaureate, Advanced Placement, vocational, technical, and career pathways courses. Continuing the student's academic program from the previous school and promoting placement in academically and career challenging courses should be paramount when considering placement. This does not preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the course(s). Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 95%  
Partially = 5%  
Not at all = 0%



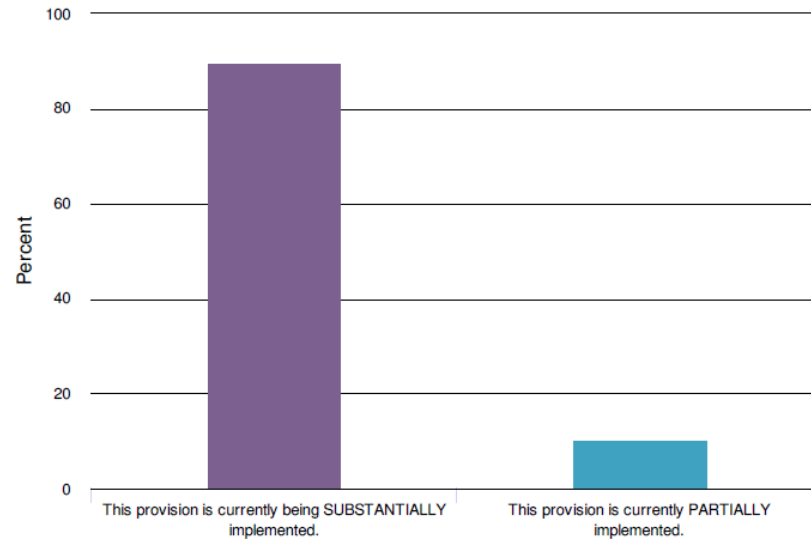
Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	94.7%	18
This provision is currently PARTIALLY implemented.	5.3%	1



# D

Compact Provision #4: Placement flexibility: Local education agency administrative officials shall have flexibility in waiving course/program prerequisites or other preconditions for placement in the courses/programs offered under the jurisdiction of the local education agency. Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 90%  
Partially = 10%  
Not at all = 0%



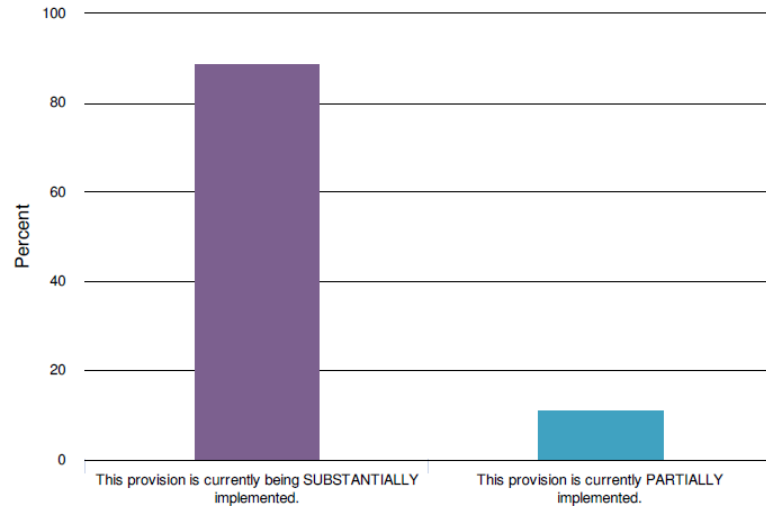
Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	89.5%	17
This provision is currently PARTIALLY implemented.	10.5%	2



# D

Compact Provision #5 Absence as related to deployment activities: A student whose parent or legal guardian is an active duty member of the uniformed services, as defined by the compact, and has been called to duty for, is on leave from, or immediately returning from deployment to a combat zone or combat support posting, shall be granted additional excused absences at the discretion of the local education agency superintendent to visit with his or her parent or legal guardian relative to such leave or deployment of the parent or guardian. Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 89%  
Partially = 11%  
Not at all = 0%



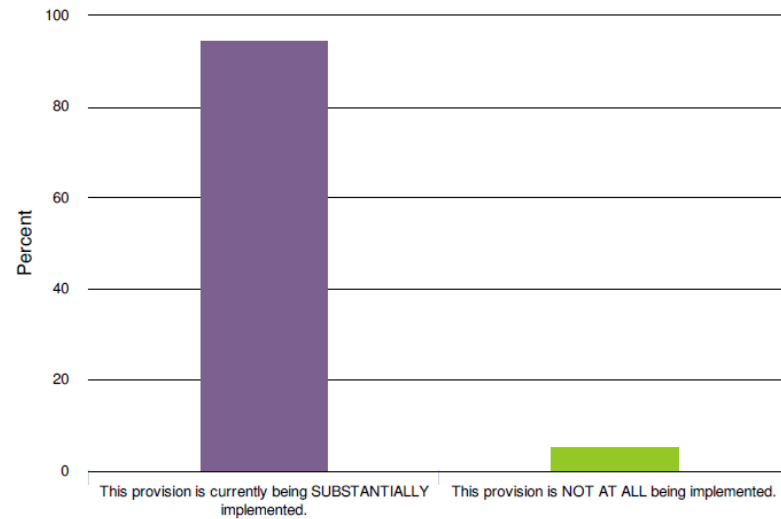
Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	88.9%	16
This provision is currently PARTIALLY implemented.	11.1%	2



# D

Compact Provision #6: Eligibility for enrollment: A military child, placed in the care of a non-custodial parent or other person standing in loco parentis who lives in a jurisdiction other than of the custodial parent, may continue to attend the school in which he/she was enrolled while residing with the custodial parent. Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 95%  
Partially = 0%  
Not at all = 5%



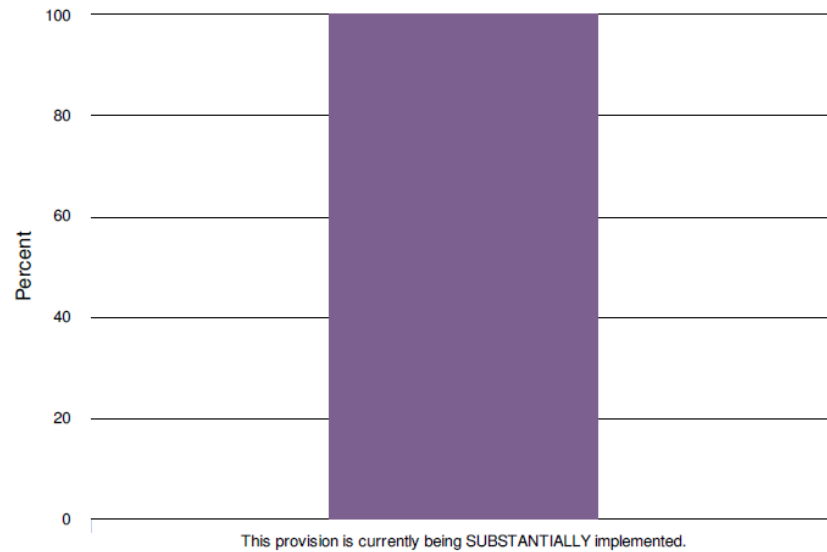
Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	94.7%	18
This provision is NOT AT ALL being implemented.	5.3%	1



# D

Compact Provision #7: Waiver requirements #1: In order to facilitate the on-time graduation of children of military families, states and local education agencies shall incorporate the following procedures: Local education agency administrative officials shall waive specific courses required for graduation if similar course work has been satisfactorily completed in another local education agency or shall provide reasonable justification for denial. Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 100%  
Partially = 0%  
Not at all = 0%



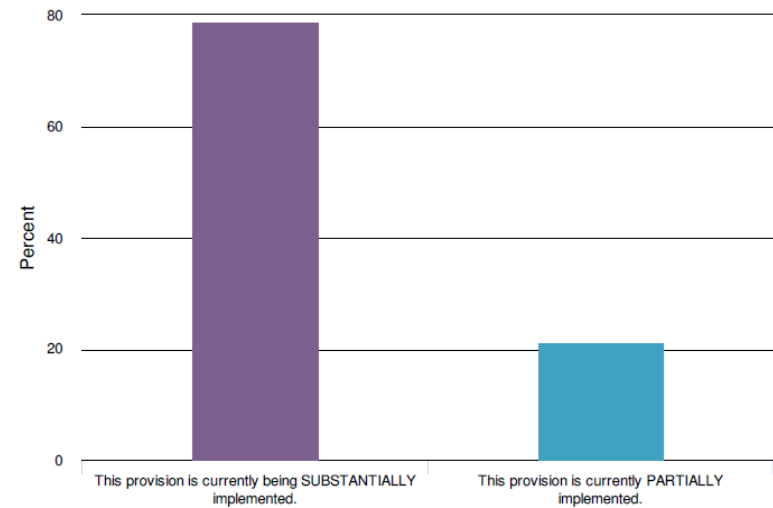
Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	100.0%	18



# D

Compact Provision: Waiver requirements #2: In order to facilitate the on-time graduation of children of military families, states and local education agencies shall incorporate the following procedures: Should a waiver not be granted to a student who would qualify to graduate from the sending school (subject to waiver requirement described in question 14 above), the local education agency shall provide an alternative means of acquiring required coursework so that graduation may occur on time. Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 79%  
Partially = 21%  
Not at all = 0%



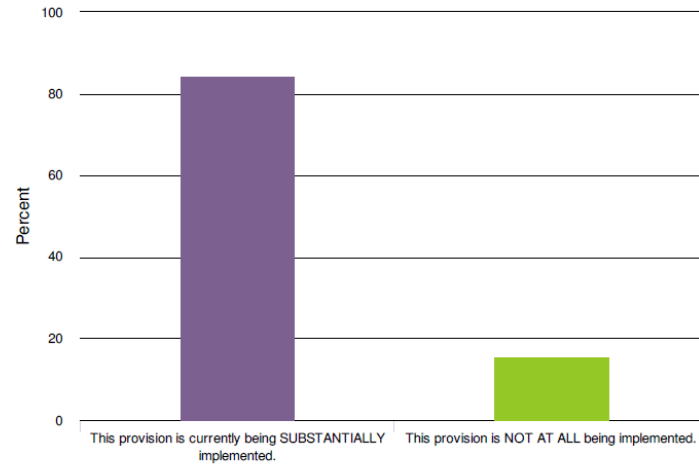
Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	78.9%	15
This provision is currently PARTIALLY implemented.	21.1%	4



# D

Compact Provision #9: Transfers during senior year: Should a military student transferring in his or her senior year be ineligible to graduate from the receiving local education agency after all alternatives have been considered, the sending and receiving local education agencies shall ensure that receipt of a diploma from the sending local education agency, if the student meets the graduation requirements of the sending local education agency. In the event that one of the states in question is not a member of this compact, the member state shall use best efforts to facilitate the on-time graduation of the student in accordance with Sections A and B of this Article (these 'sections' of the compact are represented by waiver requirements described in questions 14 and 16 above). Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 84%  
Partially = 0%  
Not at all = 16%



Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	84.2%	16
This provision is NOT AT ALL being implemented.	15.8%	3

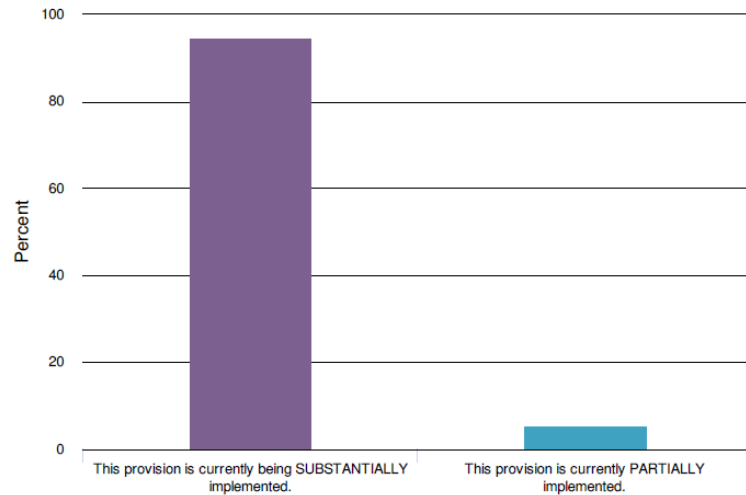




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Compact Provision #10: Official education records/transcripts: Simultaneous with the enrollment and conditional placement of the student, the school in the receiving state shall request the student's official education record from the school in the sending state. Upon receipt of this request, the school in the sending state will process and furnish the official education records to the school in the receiving state within ten (10) days or within such time as is reasonably determined under the rules promulgated by the Interstate Commission. Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 94%  
Partially = 6%  
Not at all = 0%



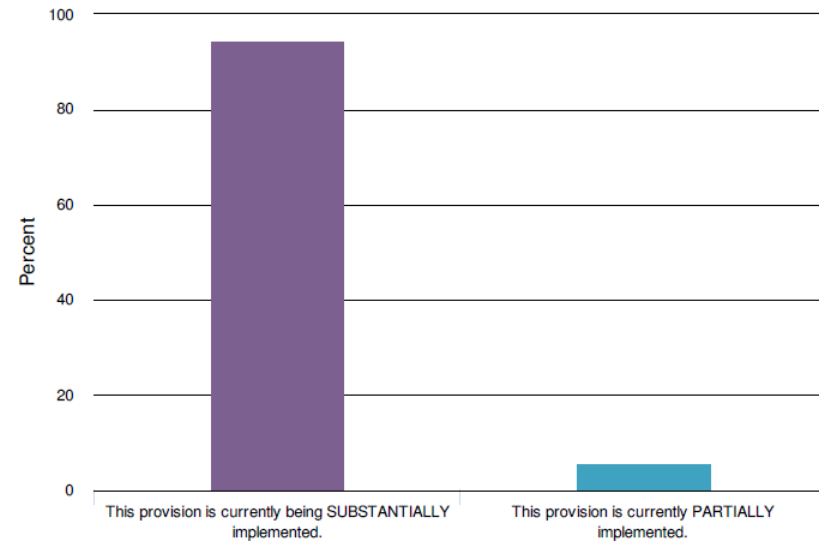
Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	94.7%	18
This provision is currently PARTIALLY implemented.	5.3%	1



# D

Compact Provision #1 I: Immunizations: Compacting states shall give thirty (30) days from the date of enrollment, or within such time as is reasonably determined under the rules promulgated by the Interstate Commission, for students to obtain any immunization(s) required by the receiving state. For a series of immunizations, initial vaccinations must be obtained within thirty (30) days or within such time as is reasonable determined under the rules promulgated by the Interstate Commission. Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 94%  
Partially = 6%  
Not at all = 0%



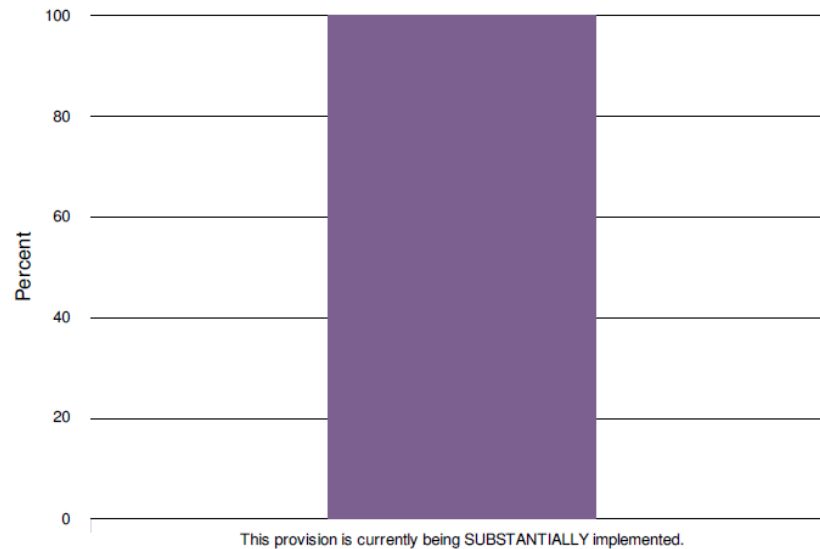
Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	94.4%	17
This provision is currently PARTIALLY implemented.	5.6%	1



# D

Compact Provision #12: Educational program placement. The receiving state school shall initially honor placement of the student in the educational programs based on the current educational assessments conducted at the school in the sending state or participation/placement in like programs in the sending state. Such programs include, but are not limited to: 1) gifted and talented programs; and 2) English as a second language (ESL). This does not preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement of the student. Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 100%  
Partially = 0%  
Not at all = 0%



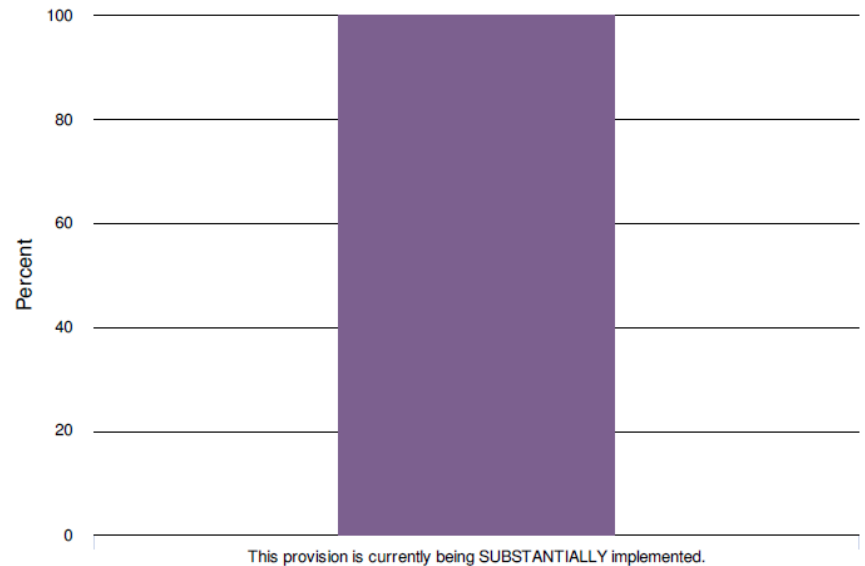
Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	100.0%	19



# D

Educational program placement: The receiving state school shall initially honor placement of the student in the educational programs based on the current educational assessments conducted at the school in the sending state or participation/placement in like programs in the sending state. Such programs include, but are not limited to 1) gifted and talented programs and 2) English as a second language (ESL). This does not preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement of the student. Identify the degree to which this provision of the compact is currently being implemented in your district.

Substantially = 100%  
Partially = 0%  
Not at all = 0%



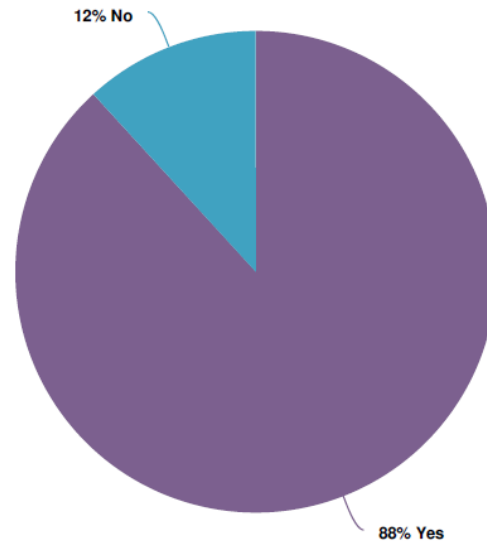
Value	Percent	Responses
This provision is currently being SUBSTANTIALLY implemented.	100.0%	19



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Has your district implemented the WSSDA model policy relative to the Military Compact?

Yes = 88%  
No = 12%



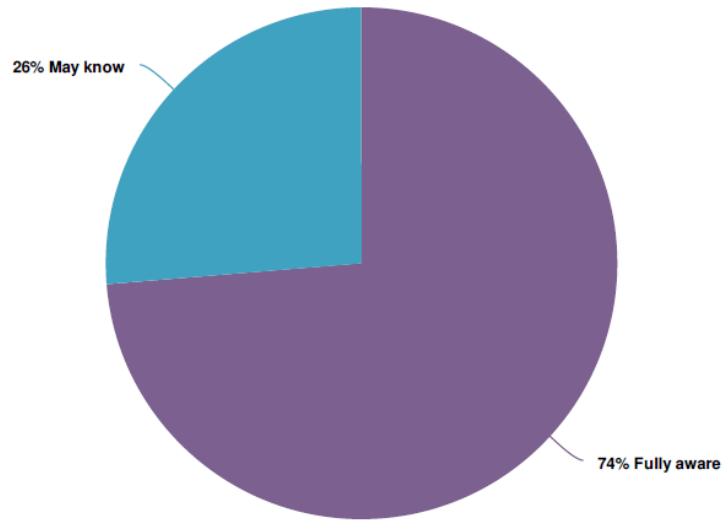
Value	Percent	Responses
Yes	88.2%	15
No	11.8%	2
Totals: 17		



D

Is your school board familiar with the Military Compact?

Yes = 74%  
No = 26%



Value	Percent	Responses
Fully aware	73.7%	14
May know	26.3%	5

Totals: 19



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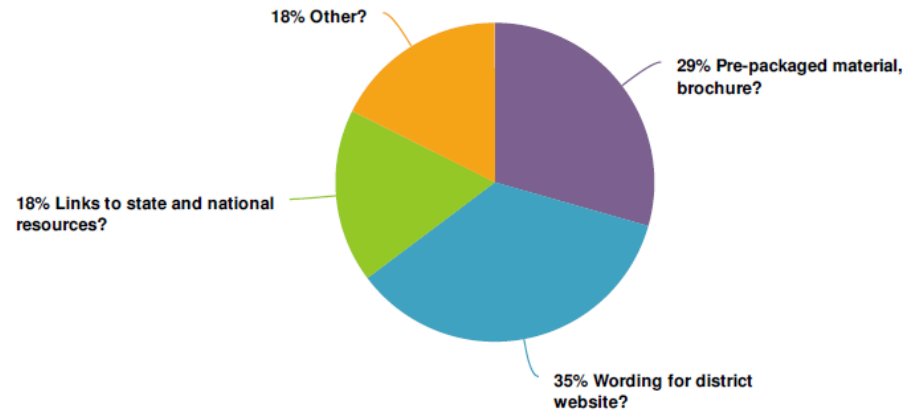
Do you provide information about the Military Compact?

	Yes	No	Responses
On your district website			
Count	9	8	17
Row %	52.9%	47.1%	
Flyer sent home to families			
Count	4	10	14
Row %	28.6%	71.4%	
Other			
Count	5	4	9
Row %	55.6%	44.4%	
Totals			
Total Responses			19



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What help to you need to get information about the Military Compact to students and families?



Value	Percent	Responses
Pre-packaged material, brochure?	29.4%	5
Wording for district website?	35.3%	6
Links to state and national resources?	17.6%	3
Other?	17.6%	3

Totals: 17





E

## Spouse Of Active Duty Military Member And High School Student

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**Is a spouse of an active duty military member,  
who is also a high school student, covered by  
the Compact?**

# Spouse Of Active Duty Military Member And High School Student

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Article I Purpose of the Compact and Article II containing definitions refers to "children of military families" seem to be broad enough to permit a rule change,

Article III, Section A. 1. through 3. specifies that "**Except as otherwise provided in Section B, this compact shall apply to the children of:**

1. **active duty military members of the uniformed services ...**
2. **members or veterans of the uniformed services ... and**
3. **members of the uniformed services who die on active duty ...**

## Spouse Of Active Duty Military Member And High School Student

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- ▶ Is a spouse of an active duty military member, and high school student, covered by the Compact?
- ▶ Can the Compact State Commissioners initiate a rule change?
- ▶ Can the Compact State Commissioners initiate a rule change to solve this specific dilemma?
- ▶ Are there alternative solutions?

# **Absence As Related To Deployment Activities And Recording Absences**



## Article V - Placement and Attendance: Absence Related to Deployment Activities

- ▶ Additional excused absences to visit the parent or legal guardian due to deployment, or leave from deployment, shall be granted at the discretion of the LEA.

Note: Deployment window is defined as one month before the member's departure from her/his home station through six months after return to her/his home station. This provision provides discretion to the local LEA and school superintendent flexibility during state testing periods or if the student has already missed so much school that additional absences will be detrimental.



F

## SSB 5248 Article V, E

### Absence As Related To Deployment Activities

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.....a student whose parent, or legal guardian is an active duty member of the uniformed services, as defined by this compact, and has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting, shall be granted additional excused absences at the discretion of the local education agency superintendent to visit with his or her parent or legal guardian relative to such leave or deployment of the parent or guardian.



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# Privatized Housing and Free & Reduced Lunch Program

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H

# Base Access and WA Enhanced Driver's License

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# MIC3 National Update


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National Meeting, October 25-27, 2017 – Providence, Rhode Island

- MIC3 Strategic Planning
- Leadership Development
- Finance Committee Work

National Meeting, October 2018 - Ohio

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# Information Sharing

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Next WA MIC3 State Council Meeting

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October, 2018

