

Today's Presenters



**Ms. Rosemarie K. Kraeger**  
Commissioner for Rhode Island




**Ms. Kathleen Murphy**  
Commissioner for New Hampshire



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CHILDREN'S COMPACT  
COMMISSION

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**Duties and Responsibilities  
of a State Commissioner  
and State Council**

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## Responsibilities of a Commissioner

- Be familiar with your state compact statute
- Establish and/or develop state council meetings
- Submit an annual report (or brief) to the state legislature or assembly
- Attend the Annual Business Meeting
- Participate and attend standing committee meetings
- Participate in tier group meetings

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## Duties of a Commissioner

- Submit Code of Conduct and Conflict of Interest Form
- Report state council meeting dates
- Submit state compact documentation by fiscal year end (June 30)
  - May include: meeting agenda, minutes, rosters, legislative reports, summary of accomplishments/activities, or presentations for the previous year
- Ensure MIC3 state compact webpage is current
- Respond timely to Commission requests, referrals, etc.

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## Resignations and Term End

- Inform the commission, state appointing authority, and your state council.
- Assist in the appointment of the new commissioner.
- Assist in the transition of the new commissioner.

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## Compact Rules

### Chapter 700 – Oversight, Enforcement and Dispute Resolutions

#### Sec 7.101 – Informal Communication to Resolve Disputes or Controversies

- (a) States shall attempt to resolve disputes or controversies by communicating with each other by telephone, telefax, or electronic mail.
- (b) Failure to resolve dispute or controversy:
  - (1) States shall pursue one or more of the informal dispute resolution processes...before resorting to formal resolution alternatives
  - (1) Parties shall submit a written request to the executive director for assistance in resolving the controversy or dispute. The executive director shall provide a written response to the parties within ten (10) days and may at the executive director's discretion, seek the assistance of legal counsel or the executive committee in resolving the dispute. The executive director may authorize its standing committees or the executive director to assist in resolving the dispute or controversy.

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## Compact Rules (cont.)

### **Chapter 700 – Oversight, Enforcement, and Dispute Resolution cont.**

#### *Sec 7.102 – Formal Resolution of Disputes and Controversies*

- (a) Alternative dispute resolution – Any controversy or dispute between or among compacting states that arises from or relates to this compact that is not resolved under sec. 7.101 may be resolved by alternative dispute resolution processes. These shall consist of mediation and arbitration

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## Creating a Successful State Council

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## State Council

- State councils implement the Compact
- “Sunshine/public notice” Laws
- State Council membership
  - Additional member inclusions: statutory or otherwise
  - Representative appointed by the USDOD

## Purpose

- Engagement of stakeholders
- Communication
  - Disseminate relevant compact information
  - Discuss concerns and cases brought to the state/Commissioner level
  - Inform council of national commission issues or tasks
- Find solutions and address concerns

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## Review the language found in the state compact statute

- Have a clear understanding of the purpose of the Council
- Discuss openly the expectations of those who serve
- Determine the power and duties of the Council
- Establishing the organization and operation of the Council
- Role of oversight, enforcement and dispute resolution

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## Decide on the Composition of the State Council

- What are the membership requirements as outlined in the Compact
- Who has ultimate authority on the appointments to the Council
- Why is it important to have a broad representation
- Determine frequency of meetings, time and place

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## Developing a Meaningful Agenda

- School Liaison's input
- Suggestions and input from stakeholders in the field
- Case Studies
- Questions from the field

[Example State Council Agenda](#)

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After Action Report

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**COMMUNICATION**

- The use of positive communication is essential
- Share information with officials (Year in Review)
- Target groups to speak with (Principals, Superintendents, School Counselors, Athletic Directors, Social Workers and School Secretaries)
- [Arkansas DOE MIC3 Website](#)
- [Tennessee DOE MIC3 Website](#)

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Report to the Governor

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**Department of Defense**

- Designates the ex-officio member to the MIC3
- Designates a military representative to serve on the State Council
- Ensuring Department of Defense Education Activity (DoDEA) compliance with provisions of the Compact

**Defense State Liaison Office (DSLO)**

- Coordinates written request from State Commissioners for designation of military representatives to State Councils


**Military Representative**

- Are military members or civilian employee of the DoD
- Commissioners can obtain them Military Representative's contact name and information by visiting our website, [www.mic3.net](http://www.mic3.net)

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## Military Representative

**Role**


- Acts as a liaison to State Councils
- Vital to the State Council's understanding of educational transition issues facing children of service members.
- Provides guidance and advice on matters involving the military family relations and support.

**Responsibilities**

- Only represents DoD interest and may not:
  - Vote
  - Make decisions on daily administration of the council
  - Endorse the council's events, products, services, or enterprises
  - Represent the State Council
- Opinions expressed do not bind DoD to action
- Notify the chain of command of issues requiring policy decisions or actions requested of the military community within the state.
- Must be identified as "DoD Military Representative" not a member of the State Council.

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## How to go about engaging the military?

- Parent Groups
  - ❖ Military Parent Advisory Group
- Base Command
- Military Functions
- Other
  - ❖ Governor's Military Advisory Board

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## MIC3

### Mission

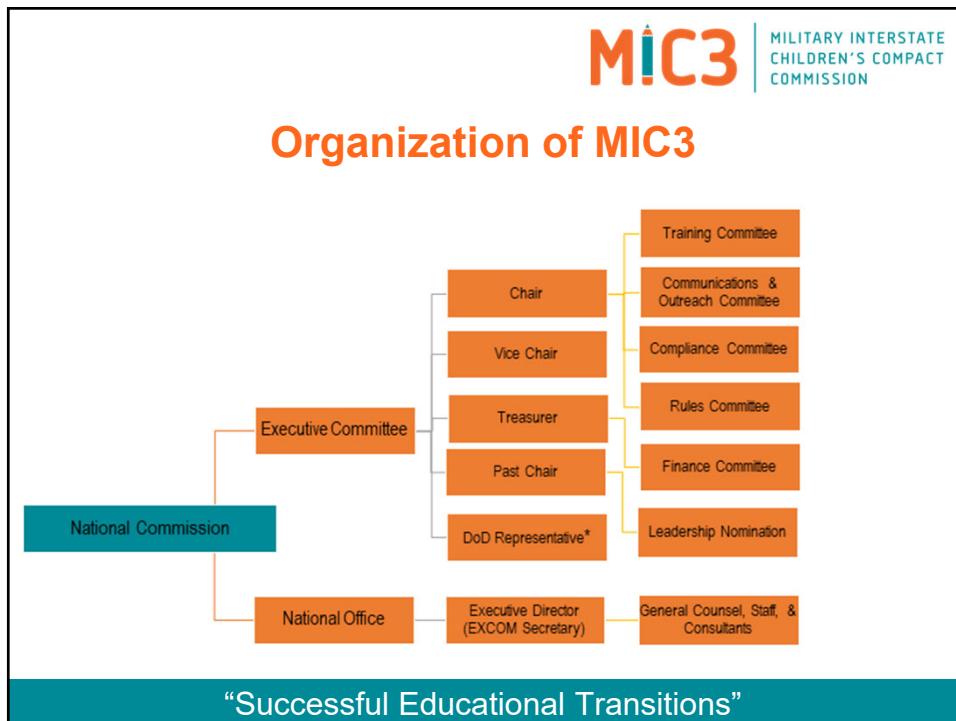
*Through the Interstate Compact, MIC3 addresses key educational transition issues encountered by children of military families.*

### Core Values

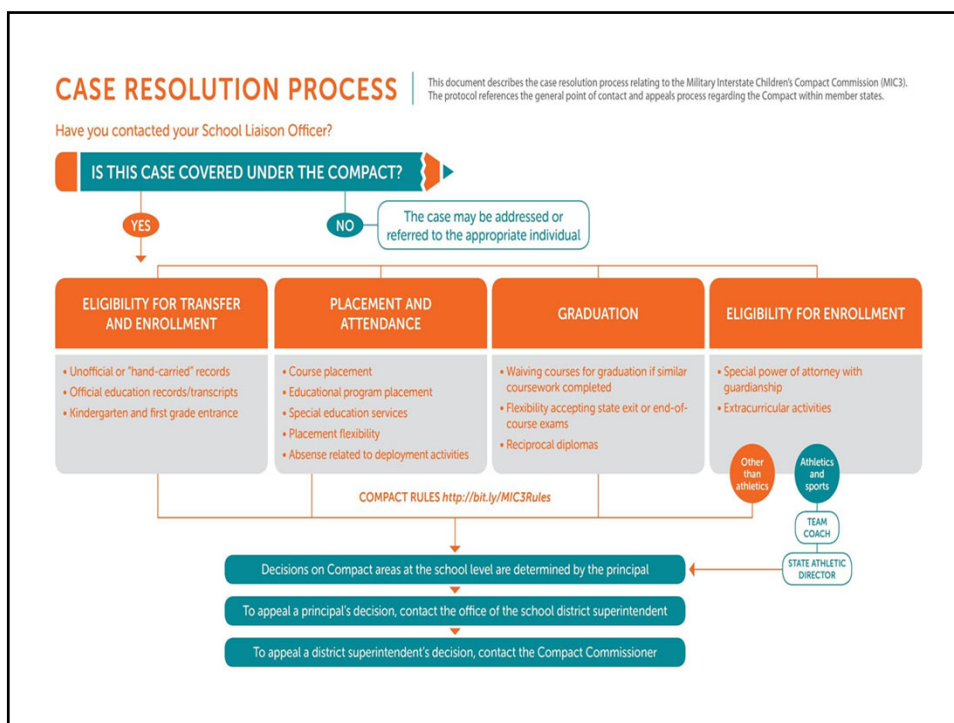
- Resolving issues fairly
- Respect for all
- Doing the right thing for children
- Transparency in all we do
- Committed to making a difference

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## Closing Remarks:

Discussion

Questions

Share Experiences

Advice from the Field

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