

Transitional Kindergarten Expansion (TK)

Approves May Revision Universal TK plan, w/ P98 rebenching.

• Amends timeline with full implementation in 2025-26

• Requires full school-day instructional minutes; 1:12 staff to student ratio by 22-23; allows State Preschool to wrap for after and summer school for TK/K; and allows parent choice

California Pre-Kindergarten Planning and Implementation Grant Programs

The enacted budget provides \$300 million one-time Proposition 98 General Fund to establish a state early learning initiative with the goal of expanding access to classroom-based pre-kindergarten programs at LEAs. The funds are available for encumbrance until June 30, 2024. Of these funds:

• **\$100 million** is provided for competitive grants to local educational agencies to increase the number of highly-qualified teachers and administrators available to serve California state preschool programs and transitional kindergarten pupils, including for related professional development.

•\$200 million for creating or expanding California state preschool programs or transitional kindergarten programs, or to establish or strengthen partnerships with other providers of preK for costs including but not limited to planning, hiring and recruitment, staff training and professional development, classroom materials.

California Preschool, TK and Full-Day Kindergarten Facilities Grant Programs

The enacted budget provides \$490 million one-time General Fund to the State Allocation Board to provide one-time grants to school districts to construct new school facilities or retrofit existing school facilities for the purpose of providing TK and full-day kindergarten classrooms and for the construction of new or updated preschool, kindergarten and Grades 1 to 12 classrooms that would be converted for state preschool programs.

\$490 million one-time non-P 98 spending for school districts to construct and retrofit existing facilities to support TK, fullday kindergarten and State Preschool programs.

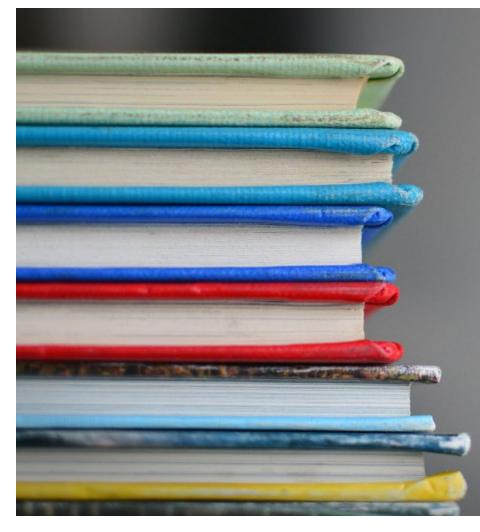
<u>Universal TK</u>

The enacted budget establishes the path toward universal TK by phasing in, from the 2022-23 through 2025-26 school years, the requirement to admit eligible students to a TK program.

Maintain an average TK class enrollment of no more than 24 students for each school site.

- Beginning in the 2022-23 school year, maintain a staff-to-student ratio of 1:12.
- Beginning in the 2023-24 school year and for each year thereafter, maintain a staff-to-student ratio of 1:10 students.
- Ensure that credentialed teachers who were assigned to a TK classroom after July 1, 2015, have by August 1, 2023, one of the following:
 - At least 24 units in early childhood education (ECD)/development, or both,
 - Professional experience in a classroom setting with preschool-aged children that is comparable to the 24 units of ECE/development, determined by the LEA employer, or
 - A child development teacher permit issued by the California Commission on Teacher Credentialing.

San Diego Unified School District Universal Transitional Kindergarten



Equity and Access Across San Diego Communities Focus on Early Literacy Interactive Family Engagement Events Alignment of Curriculum and Standards Maximized Expertise for Student Learning Professional Learning Opportunities 69 Locations Across Elementary Schools

Read Alouds | Shared Reading | Foundational Skills

Integration of Visual and Performing Arts Through Family Engagement

Preschool Learning Foundations and Common Core Standards

Co-Teaching Model

Professional Learning for Educators, Administrators, and Parent/ Caregivers