

2021-2022 Texas End-of-Year Report

The membership of Texas's MIC3 council consists of the following members.

Texas is still in the process of convening its State Council and therefore is unable to include the names of individual members. However, the positions represented on the council include the following: the state commissioner of education or the commissioner's designee; a superintendent of a school district with a high concentration of military children designated by the agency; the governor or the governor's designee; the chair of the senate committee on education or the chair's designee; the chair of the house of representatives committee on public education or the chair's designee; a representative from each branch of the armed services of the United States that maintains an installation in the state, appointed by each respective branch; and representatives of other offices and stakeholder groups the agency deems appropriate.

Two points of contact for issues related to the Compact in my state are:

1. Shelly Ramos, Senior Director, Curriculum Standards and Student Support, shelly.ramos@tea.texas.gov
2. Dr. Jimmy Bowser, Highly Mobile State Coordinator, jimmy.bowser@tea.texas.gov
3. Sheri Messer, Special Projects Coordinator, sheri.messer@tea.texas.gov

Accomplishments:

- Participated in regular meetings with school liaisons from across the state, held in Quarters 1, 2, and 3 by staff from TEA's Highly Mobile and At-risk Student Programs Division
- Assisted with the review of Texas Purple Star Campus Designation applications, which recognizes LEAs that show support and commitment to meeting the unique needs of military-connected students and families
- Planned for and scheduled first State Council meeting

Activities:

- Assist in the timely resolution of concerns from military families and local education agencies (LEAs) regarding the Interstate Compact on Educational Opportunity for Military Children
- Promote understanding of the Compact through statewide and local presentations for professional organizations, school district staff, military installation educational convenings, and other stakeholders
- Coordinate communication with school counselors, administrators, and school liaisons to provide updates, resources, and support for implementation of the Compact and other issues related to military-connected students
- Track, oversee, and communicate about the state's Public Education Information Management System data collection on military student indicators
- Support implementation of the state's military student indicators by communicating with school districts and charter schools regarding use and reporting of the indicators
- Provide resources, guidance, and support for the public via the Texas Education Agency website
- Communicate regularly with parents, school counselors, teachers, and campus and district administrators regarding the provisions of the Compact and how it can best be used to meet the needs of military-connected students, including facilitating the resolution of concerns of parents related to compact provisions