

MIC3 NORTH CAROLINA STATE COUNCIL AGENDA

December 9, 2022

10AM -12PM

IN PERSON:

ROOM 755, EDUCATION BUILDING, 301 N. WILMINGTON, RALEIGH, NC

Attendees: Mr. Nick Sojka (Commissioner), Rep. Donnie Loftis, N.C. House of Representatives (Chair), Dr. Mullennix, Dr. Shoulders-Royster, H. Lattimore, T. Wallace, H. Wallace, V. Nesser, D. Merrell, Z. Rich, G. Guevarra, I. Pierce, S. Washburn, C. Barns-Williams, L. Palmer, D. Taggart, C. Clifton, J. Livengood

Guest: Valerie L. Sudduth | HMC (FMF/SW/AW) Ret., U.S. Navy

Regional Military Liaison | Onslow County Community Liaison, Henry Kuetiduka, Camp Lejeune

1. Call to Order, Pledge of Allegiance, and Welcome, Mr. Nick Sojka (Commissioner) and Rep. Donnie Loftis, N.C. House of Representatives (Chair).

MINUTES:

-Call to order and pledge of allegiance. Organized by Rep. Donnie Loftis.

-Introductions of all council members and attendees.

2. General Updates, NCDPI

Introduce Howard Lattimore's new role at NCDPI, Angie Mullennix

MINUTES: Howard introduction as the Military Counselor. Howard will help perform administrative actions for the MIC3. As part of organizing MIC3, his job is to spread the word and to help those to inform about MIC3.

Introduce SLOs/MLCs, Howard Lattimore

MINUTES: Introduction of the SLOs and MLCs. Heather from Wayne, Valerie from Craven, Danielle from Onslow County, Zakeria from Cumberland, Gerhard from Fort Bragg, Iris from Fort Bragg, Shannon from New River, Christy from Seymour Johnson AFB, Lisa from Cherry Point

Military-Connected Data, Calen Clifton

MINUTES:

-Mr. Clifton provided a presentation on how military-connected students enrolled in Purple Star Schools experienced less learning loss than military-connected students enrolled in other non-Purple Star schools.

-Looked at the distribution of military-connected students by distribution across the state, as of Spring 2022.

-Showed military installations across the state.

-Data and measurement and learning loss among military-connected students.

- Provided an example to show student progress based on actual scores and expected scores.
- Military connected students and other graphs explained. For example military connected and others for grade 5, the purple is military connected and the blue are others.
- Question of clarification from Angie Mullennix on understanding the graph of non-military connected students, military-connected students, and military-connected students at Purple Star Schools.
- Mr. Clifton provided a comparison of students who attend schools in other districts.
- Observations of data include that the dotted purple line is above the solid blue line so students in purple star schools outperformed students who were in other schools.
- Summarization is that upper left hand panel, across all subjects, it appears that Purple Star Schools are associated with greater academic achievement, specifically mathematics.
- [Pause for questions]
- Purple Star School support seems to make an impact for ALL students.
- Iris explained that the purple star program helps to speak to the student's health and well-being. Iris and Howard discussed with Scotland County Schools about how to improve their support.
- Suggestion to pull data on counties that have installations and how well they are employed.
- Concluding points include that these supports promote attendance, engagement, and transitional support. Calen spoke personally about transferring between schools and how difficult that can be without support. Reminder that ALL students are showing impact from being at a Purple Star school. This could be due to a phenomenon called peer effects. Discussion of data from districts - one action Calen would like to embark upon is to possibly identify some schools that are Purple Star Schools and investigate these as exemplars.
- Nick Sojka: Military families are moving more and more out of the areas of military bases. Many communities are not aware of how many military-connected students are within their communities.
- Idea that the Purple Star is an annual renewal is a powerful part of the program to constantly and consciously think through the supports that are in place.
- Nick Sojka: Cumberland County is a Purple Star District and so they now have a robust Student 2 Student program for transitioning students. More movement in and out of the district but S2S programs are helping lots of students.
- Iris by way of Dr. Shevelle Godwin: Brainstorm idea of meeting every child where they are in life. Had the data to know how many military-connected students they had in each SBE region.
- Doug Taggart: Asked what data would be needed to provide exemplars of Purple Star Schools.
- Angie Mullennix: Look at Teacher Working Conditions Survey
- Columbia University's Center for Public Research did a Purple Star Study.

2022-2023 Purple Star Award Application, Howard Lattimore

MINUTES:

- Priority schools Group A (10) & Group B (8). He challenged each district in group A to get at least one school awarded; however, he encouraged and challenged them to have at least one school at the elementary, middle, and highschool level awarded for 2022-2023. PDUs have been expanded.

- Goal is to receive a vast improvement of Wake County Public Schools, per Howard Lattimore.
- Iris: Many families moving to Johnston County. Sampson and Duplin need to be included, as well.
- Angie Mullennix discussed the need to expand to all charter schools also.

Fort Bragg Principals Day, Tabari Wallace / Angie Mullennix

MINUTES:

- Tabari Wallace provided notes of thank you as a military-connected child who grew up and did not have the support system that is in place today for military-connected students.
- 66% of students fail the ASVAB the first time around. Principals wanted to know why, and answered with, they are not allowed to use calculators on the ASVAB.
- Tabri Wallace suggested a Military Awareness Week for all schools, grades 6-12. Superintendent Truitt agrees and supports this effort.
- Tabari is holding several programs to support APs and Ps. Roundtables, AP Accelerator, etc.
- Wayne County shared they do a one-day event in March for military
- Military Appreciation week is in September ; November (military family) week; April is (military child)

NC School Report Card Redesign, Angie Mullennix

MINUTES:

- In September we started discussion around redesigning school
- All aligns to Operation Polaris; reforming accountability
- The state report card is about a decade old. It represents what was happening in schools at that time. Now we are at a place to consider other indicators that represent what is happening in schools now.
- Small team met to hash out a plan to determine K-12 what is happening in our schools.
- Took quantitative data (over 90,000 people responded to survey)
- Spoke to CAO's, NCPAPA to spread this information with as many as feasible
- Present this information to State Board and then General Assembly
- Advisory Group - consists of a wide variety of people to get perspective from everyone
- There will be required and optional indicators.
- Academic Indicators with strong agreeance was shared such as closing gaps between student groups and postsecondary pathways
- Academic Indicators with some and most agreement like student attendance was shared.
- School Quality Indicators with strong, some and most agreement was shared.
- DPI Next Steps - comb list down and provide a mock up of what it would look like in the next coming weeks.
- Still out and about informing and getting feedback.
- Will still have the A-F grading.
- Link school report card to school improvement plan.
- Nothing has been finalized. They have been researching.
- They will be piloting schools.

3. Hot Topics

MINUTES:

-Nick Sojka: Shared information in reference to House Bill 159. The compact is to address specific situations with military-connected students. Statutory language is that it extends the language of the compact to those who are in the guard/reserve.

4. Introduction of New Business, Nick Sojka, MIC3 Commissioner

MINUTES:

- Nick Sojka: Shared 3 takeaways from the MIC3 Business Meeting in October 2022
Licensed military spouse teachers to have ease of licensure transfer.
- Purple Star schools and to connect Clifton to DLSO.
- Include all Armed Forces in state policy. Open enrollment as a piece. MFLEC and licensure waiver.
- Licensure exemptions for childcare (NCMAC is working on this).

MINUTES:

Public Comment

Chair Update

MINUTES:

-Rep. John Szoka is not returning to NCGA. Something small to do to recognize Rep. Szoka with getting technical changes made.

Final Remarks

Schedule Next Meeting

Adjourn