



MILITARY INTERSTATE
CHILDREN'S COMPACT
COMMISSION



2024 ANNUAL REPORT

S U C C E S S F U L E D U C A T I O N A L T R A N S I T I O N S

FACTS AND FIGURES

ACTIVE DUTY AND GUARD AND RESERVE SERVICE MEMBERS—WORLDWIDE

2,287,447

ACTIVE DUTY MEMBERS
1,273,382

GUARD AND RESERVE
1,014,065

ACTIVE DUTY AND GUARD AND RESERVE SPOUSES—WORLDWIDE

901,882

ACTIVE DUTY MEMBERS
561,008

NATIONAL GUARD MEMBERS
340,874

AS OF SEPT. 2023, THERE ARE

1,425,633

DEPENDENT CHILDREN (0–18)
OF THE U.S. MILITARY WORLDWIDE

983,191

OR 69%

ARE SCHOOL AGE (5–18)



ACTIVE DUTY

WORLDWIDE

854,761 TOTAL DEPENDENT
CHILDREN (0–18)

— 566,551 (66%) —

ARE SCHOOL-AGE CHILDREN (5–18)

652,729 (76%) ARE UNDER AGE 11

NATIONAL GUARD & RESERVE

WORLDWIDE

570,872 TOTAL DEPENDENT
CHILDREN (0–18)

— 416,640 (73%) —

ARE SCHOOL-AGE CHILDREN (5–18)

397,447 (69%) ARE UNDER AGE 11



LETTER FROM THE CHAIR

Dear Colleagues, Partners, and Stakeholders,

As we reflect on the past year, we celebrate the many milestones and accomplishments that have brought us closer to fulfilling our mission of “Successful Education Transitions” for uniform-connected students. Through your hard work, dedication, and unwavering commitment, we have made significant strides in addressing both the challenges and opportunities that lie within our field. Together, we have strengthened our foundation and positioned ourselves for continued success.

In 2024, we built upon our past achievements, demonstrating resilience and adaptability in navigating new and complex circumstances. From expanding our programs to deepening our partnerships, we have proven that collective effort is the key to driving meaningful change. Yet, with every success, we are reminded of the work ahead of us.

Looking to the future, we recognize that our mission is far from complete. During our recent Annual Business Meeting, we identified key areas in need of growth and improvement. We’ve pinpointed critical gaps in resources, outreach, and capacity – challenges we will tackle together with the same energy and collaboration that have always been our hallmark. We must continue to address these needs within

the framework of our new strategic plan while staying true to our core mission.

As we look ahead to 2025 and beyond, the Executive Committee and I are filled with excitement about the possibilities that await. The journey before us is one of teamwork, innovation, and continued partnership. With a shared commitment to our goals, we can harness our collective strength to overcome obstacles, adapt to new challenges, and drive even greater progress. Our mission is ambitious, but I am confident that, with your continued support and collaboration, we will reach new heights.

I am incredibly proud of all that we’ve accomplished, and I am certain that, together, we will continue to build on this success. Let us move forward with renewed purpose, energized by the opportunity to make a lasting impact on military families.

It has truly been an honor to serve as the 8th Chairman of the Commission. Thank you for your passion, dedication, and unwavering commitment to our shared mission.

Best Regards,

Dr. Ernise Singleton

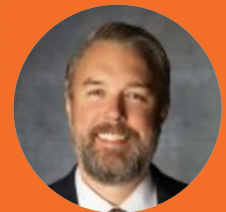
Commission Chair and Louisiana Commissioner



LEADERSHIP



CHAIR
Ernise Singleton (LA)



VICE CHAIR
Daron Korte (MN)



TREASURER
Gregory Lynch (WA)



PAST CHAIR
Laura Anastasio (CT)

MIC3 GUIDING PRINCIPLES

MISSION

Through the Interstate Compact, MIC3 addresses key educational transition issues encountered by children of military families.

VISION

Successful Educational Transitions

VALUES

- 1 Doing the right thing for children
- 2 Resolving issues fairly
- 3 Respect for all
- 4 Transparency in all we do
- 5 Committed to making a difference

SHARED COMMITMENTS

- 1 Advance the organization to serve children (set aside adult issues).
- 2 Openness and transparency in all we do.
- 3 Collaboration based on trust.
- 4 The inclusion of diverse perspectives of all members (50+1).
- 5 Continual professional growth of the organization and the individuals and commissioners.
- 6 Make decisions using data, expertise and experience consistent with the strategic plan.
- 7 Our actions always reflect our vision, mission and values.
- 8 Regularly assess our performance and progress.

STRATEGIC PLAN 2023–2025

STRATEGY 1

Enhance MIC3 visibility and awareness among those impacted by MIC3 through clarity of our mission, clearly defined roles and responsibilities of our stakeholders, and a commitment to the Compact.

GOAL | *Clarity and Awareness*

Military families rely on MIC3 to assist in the successful transition of their children during transfer and transitions. However, many families and education professionals may be unaware of MIC3 and those who are aware of the Compact, may not understand exactly what the Compact covers. It is critically important MIC3 leverage our stakeholders to expand our reach to those areas that may not be aware of the Compact while continuing to provide clarity of the Compact to areas with a high military presence.

STRATEGY 2

Empower and channel the diverse nature of our commissioners to maintain one focus, one purpose, and one outcome.

GOAL | *Cohesive and Aligned*

MIC3 is uniquely positioned to engage the skills and abilities of commissioners and stakeholders while maintaining a culture and environment that are aligned with our mission, vision, values, and purpose. In doing so, we will encourage maximum engagement from all stakeholders while creating an organization focused on innovation, professionalism, and progress.

STRATEGY 3

Establish and maintain a culture of growth to ensure fiscal stability and operational effectiveness.

GOAL | *Foundation and Future*

As MIC3 continues to evolve and mature, so must our approach to continually invest in our infrastructure while positioning the organization within an ever-changing environment. To do so, MIC3 will continue to focus on maximizing our operational effectiveness while continuing to manage our assets and structure responsibly.

GENERAL COUNSEL REPORT

EMBRY, MERRITT, WOMACK, AND NANCE PLLC



Darren Embry



Samantha Nance

General Counsel is retained to provide guidance for the Commission and its Committees with respect to legal issues, related to their duties and responsibilities under MIC3 terms, and its by-laws and rules. Actively participating in both dispute resolution and litigation matters related to enforcement of the Compact provisions and rules, Counsel also advises the Commission on issues pertaining to investigation, compliance, and enforcement responsibilities.

During this period, General Counsel:

- Provided a legal advisory regarding Scope of Sec. 5.104 Placement Flexibility
- Provided legal guidance and information on the compact statute citation correction in member states
- Advised on legal matters involving a Proposed Rule within the Rules Committee
- Drafted compliance communications to multiple member states' appointing authorities to facilitate the filling of vacancies of Commissioner roles and state councils and completion of state reporting requirements
- Advised on legal matters regarding state statutes; records requests, and state default cases
- Prepared a letter to the Defense-State Liaison Office regarding preparation of certain reports required by the NDAA

COMMITTEE REPORTS

EXECUTIVE COMMITTEE

2023 | Dec. 14

2024 | Jan. 18 | Feb. 15 | Mar 21 | Apr 16-18 | May 16
Jun 20 | Jul 18 | Aug 15 | Sept 19 | Nov 21 | Dec 19



COMMISSION CHAIR

Ernise Singleton | Louisiana

Responsible for guiding and overseeing the administration of all Commission activities and for acting on behalf of the Commission, as permitted by the Compact, during the interim between

Commission meetings. Seeks, under the Commission's shared values and commitments, to attain the mission and vision of successful education transitions..

Over the past year, the Executive Committee (EXCOM) addressed matters regarding the administration of the Commission and collaborated across our standing committees to execute the strategic plan and meet our Year 2 goals. In conjunction with General Counsel, the EXCOM approved two policy amendments and a legal advisory; addressed concerns by members regarding the Penn State Study and provided feedback to the researchers and the US Department of Defense State Liaison Office; and developed a Good, Better, Best document on state implementation of the Compact on request by the US Secretary of Education. We also reviewed inquiries from commissioners regarding open records; a request for and cost analysis for contracting a private shuttle for the Annual Business Meeting (ABM); and a state-level point of contact for the National Oceanic Atmospheric Administration, US Public Health Service, and US Coast Guard.

As discussed at the 2023 ABM, the EXCOM worked with the Finance Committee (FINCOM) to examine costs and discuss the future format and options for an in-person or virtual meeting; as well as the future and financing of the organization to meet our mission and support military students. Based on the FINCOM recommendation to hold the 2024 ABM in person, the EXCOM approved moving forward with the event in Albuquerque, New Mexico, and the 2025 ABM in Indianapolis, Indiana. The Committee also approved their recommendation to secure an external consultant to conduct an organization and staff assessment, and market study.

I attended the National Association of Federally Impacted Schools and Military Impacted Schools Association meetings in Washington DC and engaged with new and seasoned district leaders, provided updates on our efforts, met with federal agencies, and met with Louisiana's Congressional delegation on the Hill.



COMMITTEE REPORTS (CONTINUED)

In April, the EXCOM began the 4th strategic planning process and had significant discussions on our milestones, current status, and future. Part of the process involves obtaining input from commissioners and ex-officio members on the way forward.

The four Tier Groups, comprised of states by military student impactation, convened twice this year - at the 2023 ABM and in June 2024 - to discuss Chapter 200 on data collection, finances, the future format of the ABM, and a proposed rule regarding placement.

The Committee continues to focus on building partnerships to strengthen our network of support and partner with federal agencies, ex-officio members (NMFA, MISA, MCEC, NFHS, and BSF), and other stakeholders to raise awareness. This year, Past Chair and Connecticut Commissioner Laura Anastasio and former Hawaii Commissioner Kathy Berg, secured house and senate resolutions to recognize MIC3 and declare April as the Month of the Military Child. Thank you to the states that were able to contact their congressional delegations to sign onto the measures. This is a fantastic achievement and recognition for our military kids.

The 2024 ABM includes an ambitious agenda. As the Commission meets annually and values openness and transparency, the opportunity to brief on our national activities and state programming to support military students is important. The docket includes in-depth committee reports, briefs and updates on topics pertaining to the military and education, providing opportunities to learn, and ideas for members to take back to their states and respective organizations.

On behalf of the EXCOM, we are pleased with our shared efforts and the progress we have made to support our military families in their service to our country. Henry Ford said, "Coming together is a beginning; keeping together is progress; working together is success." Our success thus far is due to our focus on students, caring about students, and knowing that we are making a difference in their lives and future. We look forward to working with all of you over the next year!

COMMUNICATIONS & OUTREACH

2024 | Jan 10 | Mar 13 | May 8 | Jul 10 | Sept 11



COMMITTEE CHAIR

Chad Delbridge | Wyoming

Responsible for developing materials to improve and expand the outreach of the Commission and targeting opportunities to communicate our message to a wider audience.

The Committee continues to focus on identifying and improving the marketing of our resources and programs to assist states with program implementation and educating stakeholders. While the Committee will continue to develop resources and materials, the focus has shifted toward promoting the new and existing products developed by the other standing committees.

C&O Actions During FY2024

This year, the Committee approved three annual items:

1. Communications Plan - outlines the general information released to the commissions and stakeholders through social media, constant contact, our monthly newsletter, and our webpage.
2. Memorandum on Compact Education and Promotion - asks states to work with their Military Family Education Liaison and State Council to develop a plan to educate and disseminate information to their districts, schools, and stakeholders; and utilize the resources developed by their colleagues/standing committees, to assist with their efforts.
3. Purple Up! Toolkit, released in January to support April's activities. States reported events, ceremonies, and celebratory activities at the state, district, and school levels. Numerous states issued proclamations recognizing the Month of the Military Child signed by executive offices and/or state legislatures. A special newsletter issue was released to highlight state activities.

COMMITTEE REPORTS (CONTINUED)

This year, leadership obtained congressional resolutions highlighting MIC3 and April 2024 as the Month of the Military Child.

- House Res1151 was sponsored by Rep. Joe Courtney (CT); Co-sponsors: Rep. Lisa Blunt Rochester (DE), Rep. Andy Kim (NJ), Rep. Doug Lamborn (CO), Rep. Austin Scott (GA), Ms. Veronica Escobar (TX), Del. James C. Moylan (GU), Rep. Christopher Deluzio (PA), Rep. Trent Kelly (MS), Rep. Josh Gottheimer (NJ), Rep. Michael Turner (OH), Rep. Patrick Ryan (NY), Rep. Ed Case (HI), Rep. Carlos Gimenez (FL), Rep. Donald Davis (NC), Rep. Marilyn Strickland (WA), Rep. Susie Lee (NV), Rep. Salud Carbajal (CA), Rep. Chrissy Houlahan (PA), Rep. Steven Horsford (NV), Rep. Judy Chu (CA), Rep. Sara Jacobs (CA).
- Senate Res 643 was sponsored by Sen. Mazie Hirono (HI); Co-sponsors: Sen. Richard Blumenthal (CT), Sen. Amy Klobuchar (MN), Sen. John Hickenlooper (CO), and Sen. Dick Durbin (IL).

We focused on documenting state program implementation and the Compact's impact on students. The Committee recorded 6 state spotlights from the 2023 Annual Business Meeting which highlighted best practices on implementing the Compact, and a new video series on identifying successful transitions under the Compact and how it helps students. Finally, they approved a webinar on *Supporting Military Families with Special Medical or Educational Needs*. Overall, the goal was to promote various resources and programs such as the Compact 101 and 201 training, the new online training portal and toolkit, and collaterals through *Constant Contact*, social media, monthly digital newsletters, and standing committee meetings.

Moving Forward

While we continue to successfully build our brand recognition and raise awareness of the Compact, it is an ongoing effort. In the last year of our strategic plan, the Committee will continue to work with our colleagues and partners to identify opportunities to advocate and promote our programs and resources to support our military families and students.

COMPLIANCE COMMITTEE

2024 | Jan 9 | Mar 12 | May 14 | Jul 9 | Sept 10



COMMITTEE CHAIR

Steven Bullard | Kentucky

Responsible for monitoring the compliance by member states with the terms of the compact and the Commission's rules, and for developing appropriate enforcement procedures for the Commission's consideration.

The Compliance Committee is committed to supporting the compliance efforts of the 50 member states and the District of Columbia. With the adoption of Compact Rule, Chapter 700, SEC. 7.105 *Escalation and Reporting of Disputes* and Chapter 800, SEC. 8.101 *Coordination Between States and Commission* during the 2023 Annual Business Meeting (ABM), the Committee worked this year to produce tools and resources that inform and assist states with compliance tasks and deadlines.

The Compliance Committee unveiled the State Compliance and Coordination infographic, a new tool for monitoring progress with annual compliance requirements. The State Compliance and Coordination graphic is simply a monitoring tool, not an evaluation criterion. It's meant to be a quick way to look at a lot of information in a densely formatted graphic format. Red blocks show in which areas a state is still outstanding. The wheel is refreshed at the beginning of each fiscal year, which is July 1 annually for the Commission. The main value in the wheel is that a quick look, once you understand the chart, tells the viewer where states are at in completing their current requirements and which ones they still need to work on.

In 2024, the Compliance Committee developed two graphics to clarify Commission processes and procedures for stakeholders. The Case Resolution graphic was initially produced in 2019 to clarify the case resolution process followed by the Commission when cases or inquiries are received by headquarters or within a member state. Assigned as a joint task to the Rules and Compliance Committee under the 2023-2025 Strategic Plan, the graphic describes the case resolution process utilized by the Commission and general points of contact that can assist within the member states.

The Public Comment Process graphic was a self-assigned task by the Committee to demonstrate the process by which members of the public can offer comments at the ABM and Standing Committee meetings, as outlined in the Commission's governing documents. The graphic combines that information into an easy-to-understand visual aid.

The Commission continues to experience significant turnover in the Commissioner position. The Compliance Committee, leadership, and headquarters work diligently to ensure that no member state experiences a lapse in compliance due to Commissioner or State Council vacancies. The Compact Rules Compliance Process document was produced to outline the Commission's oversight, enforcement, and dispute resolution process as provided in Compact Rules, Chapter 700, making the escalation process transparent for member states and stakeholders.

To support member states and provide insight into the programs and services each member state provides to support military families and school districts in their states, the Compliance Committee reviewed the Compact's



COMMITTEE REPORTS (CONTINUED)

governing documents to determine what information or data the member states are required to report on annually. In July 2024, the Committee unanimously voted to amend the End-of-Year Report requirements to include information specific to cases and inquiries received at the Commissioner level, training conducted on the Compact within the state, and resources produced or provided within the state. The amended End-of-Year (EOY) Report format will replace the current forms for fiscal year 2025.

The Compliance Committee is committed to supporting states through transparent and consistent compliance practices, which helps states support military children's success one move at a time.

FINANCE COMMITTEE

2023 | Nov 15

2024 | Jan 24 | Mar 27 | May 22 | Jul 24 | Aug 28
Sept 25 | Nov 20



TREASURER

Gregory Lynch | Washington

Maintain the integrity of the Compact through accountability, consistency, and best practices. Ensure our revenue and resources support our initiatives; ensure the

organization has the tools needed to support the Commission. Continue transparent reporting of the Commission budget and develop opportunities for stakeholders to understand the fiscal operations of the Commission.

The Commission is one of 11 affiliate organizations under the Council of State Governments (CSG) and is headquartered in Lexington, Kentucky. Under a Memorandum of Agreement, CSG provides administrative support to the Commission in such areas as accounting, legal, human resources, and information technology in return for a percentage of our indirect cost. While the Commission adheres to the CSG policies and procedures, the Commission is independently governed under our bylaws and rules.

Under the Compact statute, the Commission: has the power to establish a budget and make expenditures; may levy and collect an annual assessment from each member state to cover the cost of the operations and activities of the Interstate Commission and its staff which must be in a total amount sufficient to cover the Interstate Commission's annual budget as approved each year; and undergo a yearly audit by a certified licensed accountant.

FY2024 Accomplishments

1. approved the FY2023 audit by Blue & Co. The report found the Commission's finances to be in excellent standing with no findings.
2. established goals and operating principles to help guide the work and discussion.
3. tracked the FY2024 appropriations, expenditures, and investments.
4. reviewed and amended the reserve and travel policies.
5. reviewed three open record inquiries received by the Commission which incur personnel, administrative, legal service fees, and printing costs.
6. discussed the future Annual Business Meetings (ABM) - in-person, virtual
 - a. recommended the Commission continue to hold an in-person meeting for 2024 in Albuquerque, New Mexico
 - b. recommended the 2025 event be held in Indianapolis, Indiana.
7. commenced an organization and staff assessment by an external consultant.
8. approved the FY2026 proposed dues and budget
9. developed a 5-year dues and budget proposal commencing with FY2027

Looking forward, the Committee will continue to: educate members on the fiscal process; report on the budgetary status; and establish fiscal principles and policies to support a stable organization.

COMMITTEE REPORTS (CONTINUED)

RULES COMMITTEE

2024 | Feb 13 | Apr 9 | May 7 | Jun 11 | Aug 13 | Sept 11



COMMITTEE CHAIR

Mary Gable | Maryland

Responsible for administering the commission's rulemaking procedures, and for developing proposed rules for the commission's consideration as appropriate.

The Rules Committee has made significant strides in administering the rule-making process, remaining focused on ensuring fairness for military families and schools and equity within the Commission. As we move into 2025, it is important to reflect on our accomplishments while outlining the key areas we aim to address in the coming year.

In 2024, the Rules Committee diligently reviewed the Case and Inquiry Report to identify trends that could be addressed by promulgating a new Rule or an amendment to an existing Rule. Fiscal Year (FY) 2024 reflected a change amongst stakeholders due to an increased awareness of the Compact and its provisions. More inquiries came from military families than Commissioners for the second straight year. The Compact-related questions focused on Course Placement, Kindergarten and First Grade Entrance Age, and Graduation. In 2025, the Rules Committee will review this data to determine if a trend exists that would need to be addressed through the rule-making process or if it is a matter of increasing communication and training efforts to provide information and clarification on the existing Rule to stakeholders.

The Rules Committee reviewed the topics not addressed by the national office, including recalculation of grade point average, college scholarship eligibility, and kindergarten eligibility. This is the first time since 2021 that school choice or early withdrawal were not the top two non-Compact-related topics. The national office continues to receive more cases or inquiries that are not Compact-related than those that are. Still, individuals are never turned away without being provided with information and resources to assist the school or family. Prior to the Compact, this level of support was not available to stakeholders, so even when the Compact does not address an issue, the network it provides allows school counselors, registrars, coaches, school administrators, and families to have those conversations and recognize areas of need within their communities.

During the 2023 Annual Business Meeting (ABM), the Commission amended Compact Rules, Chapter 200, SEC. 2.101 Adoption of Rules; Amendments to establish the Rule submission deadline of February 28th. The deadline allows the Committee to review submissions promptly and ensures the Commission can participate when applicable. To remind members of the recently adopted submission deadline, the Committee issues a memo bi-annually. Before the deadline in 2024, the Compact Commissioner for Nevada proposed an amendment to Compact Rule, Chapter 500, SEC. 5.104 Placement Flexibility. The Committee reviewed the proposed amendment and had thoughtful discussions about the necessity for the amendment, current education practices in the states, and avenues outside rulemaking to address issues involving missed seat time or misalignment of semesters when military students transition during the school year.

The Committee requested a legal advisory from general counsel outlining the scope of the current Rules, ultimately voting to approve the legal advisory, 1-2024 Scope of SEC. 5.104 Placement Flexibility, on June 27, 2024.

Following the Commission's 30-day comment period, the Committee reviewed feedback from the Tier Groups and Commission comments. Unanimously, the Rules Committee voted to table the proposed amendment to allow the legal advisory to stand and determine whether it provided adequate support or if a Rule amendment is necessary. The Rules Committee issued a memo informing the Commission of its decision.

The Rules Committee continues to complete its assigned tasks through the FY23-25 Strategic Plan. In collaboration with the Compliance Committee, Rules amended the Case Resolution Process graphic to clarify the process for stakeholders. The Committee also continues to collect unique cases and review open records requests as provided in policy 2-2022 *Open Records Request*.

Looking ahead to 2025, the Rules Committee is poised to build upon the progress made in 2024. One of the key focal points for the upcoming year is to ensure the Commission is meeting its mission through benchmarking and the Rules are relevant and applicable to the Compact's mission.

In conclusion, 2024 has been a year of managing processes to achieve meaningful outcomes for the Rules Committee and the Commission. By working closely with Commissioners, school districts, military families, and the Department of Defense, the Rules Committee is dedicated to advancing equitable policies and initiatives for all.

COMMITTEE REPORTS (CONTINUED)

TRAINING COMMITTEE

2024 | Feb 27 | Apr 23 | Jun 18 | Aug 27 | Sept 24



COMMITTEE CHAIR

Shelly Ramos | Texas

Kathleen Murphy | New Hampshire

Responsible for developing educational resources and training materials for use in the member states to help ensure

awareness of, and compliance with, the terms of the compact and the Commission's rules.

The Training Committee continues to develop resources and educational tools to increase awareness and understanding of the Compact. During the 2023 Annual Business Meeting, the launch of MIC3Training.net allowed stakeholders access to the Compact 101 Training course and resource material anywhere.

When the Training Committee committed to developing an online training portal that would support the Commission's mission, vision, and values, the intent was to use the portal to address education and training needs throughout the organization. In 2024, the committee extended MIC3Training.net to include the New Commissioner and Ex-officio Representative Course.

The New Commission and Ex-officio Representative Course is the first step in onboarding newly appointed Commission members. During the seven self-paced lessons, new members will learn about their role and responsibilities, the Commission structure, and the Compact. To assist newly appointed Commissioner and Ex-officio Representatives, the Training Committee created a Frequently Asked Questions document that outlines the registration process and serves as a guide to expedite the onboarding process, allowing members to begin assisting schools and military families in their state faster.

While the Compact 101 Training course on MIC3Training.net has provided users with 24-hour access to information on the Compact, the virtual Compact 101 Training sessions facilitated by the national office continue to be well attended. The committee continues to gather data related to training attendees and review analytics for the online resources during each committee meeting to ensure the Commission's resources are effectively used to educate on the Compact.

At the request of the Executive and Finance Committee, the Training Committee reviewed the education and training requirements outlined in the Commission's guiding documents to develop the Commission Training Model and Cost Analysis document. During this process, the members reviewed the current training request process and evaluated its components, and the costs associated with the program.

This opportunity allowed members to assess and determine what services could and should be offered to address training needs across the Commission.

During the development of the Commission Training Model and Cost Analysis document, members requested staff draft a statement of support for the Commission's training program to be provided to the Executive and Finance Committee. The Training Committee intended to acknowledge the Commission's financial outlook while demonstrating support for current initiatives and highlighting the importance of continuing to educate stakeholders on the Compact.

The work of the Compact makes us aware that every season brings change - change for our military families, educators, and the Training Committee. In July, Texas Commissioner Shelly Ramos accepted a position with the Colorado Department of Education and said goodbye to the Commission, vacating her role as Chair of the Training Committee. While goodbyes are always difficult, the committee continued moving forward to ensure continued progress.

The Training Committee looks forward to 2025 and the continued development and innovation of the programs and services provided to educate stakeholders on the Compact.

LEADERSHIP NOMINATION COMMITTEE

2023 | Nov 13

2024 | Mar 18 | May 20 | Jul 15 | Aug 19 | Nov 18



COMMITTEE CHAIR

Laura Anastasio | Connecticut

Responsible for ensuring a transparent and fair election process that provides a clear leadership succession plan.

Background

At the 2017 ABM, the Commission approved the formation of an Ad Hoc Committee on Leadership Development (LDC). During its first year, the LDC was led by former Commission Chair Kate Wren Gavlak (CA). The LDC's purpose was to examine the current election protocol and develop a process that was transparent and outlined a clear succession plan for the Commission. Upon recommendation of the 2018 LDC, the Committee was adopted in 2019 as a new, permanent committee of the organization, and its name was changed from "Leadership Development Committee" to "Leadership Nomination Committee (LNC)."

LNC Actions during FY2024

In November 2023, the LNC reviewed feedback from the

COMMITTEE REPORTS (CONTINUED)

2023 Annual Business Meeting (ABM) and survey responses on the election process. The feedback and responses indicated that the process was smooth and transparent, that it was consistently aligned to the LNC's messaging and actions, and that the LNC had responded to the prior year's feedback and responses. In addition, the feedback and responses noted that commissioners appreciated that the LNC disseminated the application information and election guide ahead of schedule.

The LNC recommended further clarifying in the election packet that nominations would not be accepted from the floor. This recommendation was based upon the advice of the General Counsel, who opined that the Commission could determine its election process – providing that elections were held annually. The current election process provides that all candidates submit the same evidence and documentation within the same timeframe to allow commissioners the opportunity to consider all candidates in advance of the 2024 ABM.

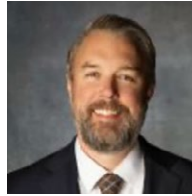
The LNC agreed it met the goals to establish a sustainable culture that supports the members and ensures organizational continuity. The following criteria were met: (1) make the leadership nomination process more deliberate; (2) make the entire process highly visible for all commissioners who are interested in pursuing leadership positions; (3) clarify the job requirements and the commitment required for elected positions; and (4) provide for diverse representation on the LNC.

In March 2024, the newly appointed LNC approved the timeline, application form, and election documents to ensure an equitable and transparent application process. Based on the prior LNC's recommendation, it further clarified that nominations would not be accepted from the floor to ensure that the LNC properly vetted and reviewed the candidates, not to prohibit Commissioners from running for office. It also determined that providing candidates with the opportunity to self-determine the two documents in support of their application would allow for Commissioners with diverse backgrounds the opportunity to participate in the election process, thus supporting candidate diversity.

The 2024 application and guidelines were released in June. In July, the LNC reviewed the submittals for Chair, Vice Chair, and Treasurer, and it verified the three candidates met the specified requirements set forth in the approved election process. The LNC prepared and released the Election Guide in late July, and it shall present the slate of candidates at the ABM.

EX-OFFICIO REPORT

2024 | Jan 11 | Apr 11 | Jul 11 | Oct 10



COMMISSION VICE CHAIR

Daron Korte | Minnesota

Ex-officio representatives are non-voting representatives who are members of interested organizations, including but not limited to military-oriented, military

family, education oriented, and parent and teacher organizations. — Article IX of the model compact language and Article II, Section 3 of the Commission Bylaws

This year marked a significant event in the Commission's history. At the 2023 Annual Business Meeting (ABM), we witnessed a rare occurrence—the approval of Blue Star Families (BSF) application to join the Commission. Upon approval, BSF became the sixth ex-officio organization to join the Commission. We warmly welcomed Mr. Tom Porter, Vice President of Government Operations, as the organization's representative to the Commission.

In 2024, we bid farewell to Ms. Amanda Woodyard and welcomed Mr. Kyle Wood, Chief Operating Officer, as the Military Child Education Coalition's (MCEC) representative. In a short period, Mr. Porter and Mr. Wood have proven invaluable additions to the Ex-officio group and the Commission, bringing fresh perspectives and contributing significantly to our work.

The Ex-officio representatives maintain a solid collaborative relationship with the Commission. They meet quarterly to share insights into the Commission's work and strategic progress and discuss their organization's initiatives and activities. While the quarterly meetings have strengthened the partnership between the Commission and the ex-officio organizations, leadership is considering changes to the format in 2025 to enhance engagement and communication.

The National Military Family Association (NFMA) continued to share resources and research with the Commission and provided updates to the membership on federal legislation, both Compact and non-compact related, that focused on military families. NMFA representative Ms. Eileen Huck, Government Relations Senior Deputy Director, provides insight and support to the Commission's Communications and Outreach Committee, helping the Commission to inform schools and military families on the provisions of the Compact.

The MCEC continued to support the Commission by requesting Compact 101 and Compact 201 training on the Compact during the organization's Global Training Summit, held every July in Washington, DC. Mr. Wood also provided updates on the Purple Star School Award designation. As a member of the Commission's Training Committee, Mr. Wood provided insights on training tools and resources produced by the committee to support stakeholders.

BSF reported that the organization's current focus was working with other organizations on legislation before the House Committee on Armed Services that would include recommendations from the Quality of Life Panel, focused on improving military families' quality of life and well-being.

The Military Impacted Schools Association (MISA) continued to provide updates on the challenges affecting Impact Aid funding at the federal level. Mr. Kyle Fairbairn, Executive Director, collaborated with MIC3 in 2024 to provide Compact training at MISA schools, including Minot Public Schools in North Dakota, which serves military families stationed at Minot Air Force Base. MISA's support of the Commission does not end at legislative updates and training supports. MISA continues to financially support the ABM allowing attendees to network during the MISA sponsored evening reception.

The National Federation of State High School Associations (NFHS) representative, Mr. Davis Whitfield, continues to work with the Commission on extracurricular issues related to the

Compact and military students. Mr. Whitfield also provided periodic updates on NFHS initiatives focused on military service members and veterans.

Ms. Dianna Ganote, the Department of Defense (DoD) representative to the Commission, continues to actively promote the Commission and bridge the communication gap between MIC3 and the DoD. In 2023, Ms. Ganote gave leadership updates on the Penn State: State Implementation of Four Initiatives to Support Military-Connected Students. She coordinated communication efforts on OneOp webinars and educational opportunities. OneOp is a single point-of-entry professional development resource for family service providers. They collaborate with DoD and the US Department of Agriculture to provide free and open-access learning opportunities within a full spectrum of family service subject areas.

Ms. Ganote also received approval from the Military Community & Family Policy's Outreach Office to coordinate filming several videos during the 2023 ABM. One specifically on the Compact and the Commission. The video, *What Is the Military Interstate Children's Compact Commission, or MIC3?* is located at <https://youtu.be/9kFtvCWxolA?si=Kl0lpovVskIEwSVF>.

The ex-officio organizations and their representatives remain integral partners willing to support and promote the Commission's work to create stakeholder awareness and understanding.




EX-OFFICIO MEMBERS

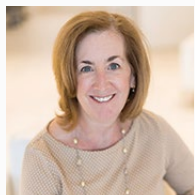
We appreciate the partnership and support from our Ex-Officio (non-voting) representatives as we all strive to do what is best for children of military families.




CHAMPIONS FOR CHILDREN
 MILITARY IMPACTED SCHOOLS ASSOCIATION
Kyle Fairbairn
 Executive Director



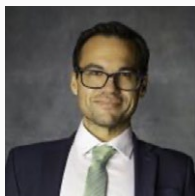

Dianna Ganote
 Program Analyst
 Children, Youth, and Families
 Office of Military Family Readiness Policy
 DOD, Military Community and Family Policy




NATIONAL MILITARY FAMILY ASSOCIATION
 Together we're stronger
Eileen Huck
 Government Relations Senior Deputy Director




NATIONAL FEDERATION OF STATE HIGH SCHOOL ASSOCIATIONS
Davis Whitfield
 Chief Operating Officer

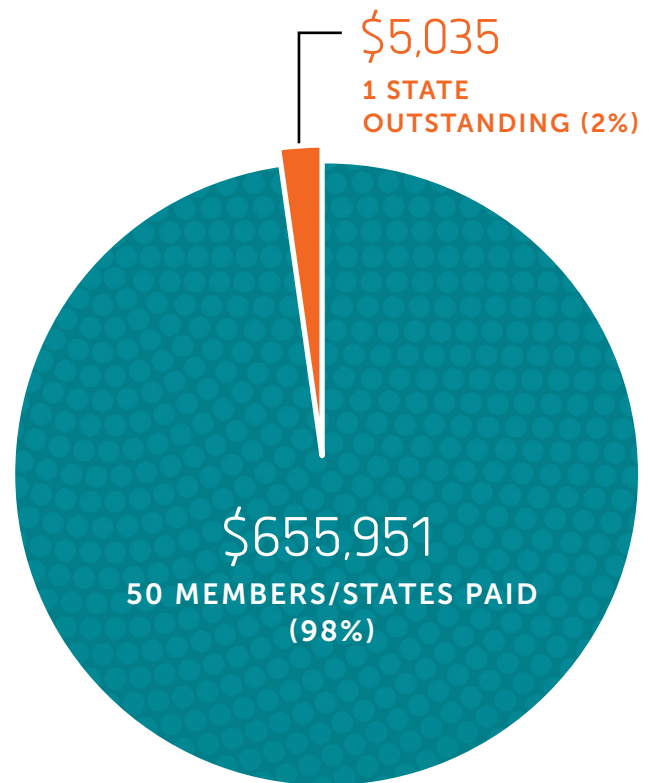



MILITARY CHILD EDUCATION COALITION
Kyle Wood
 Chief Operating Officer

FINANCIAL OUTLOOK

ANNUAL DUES PAYMENTS FOR FISCAL YEAR 2024

based on total amount due of \$655,951



TOTAL PAID 98% | TOTAL OWED 2%

Payment deadline was June 30, 2024
 States outstanding as of October 31, 2024: NJ

*Compact Rules Language adopted at 2018 ABM—
 "Beginning with FY 2020, the dues formula shall be based on the figure of one dollar and fifteen cents per child (\$1.15) of military families eligible for transfer under this compact, and this calculation shall be based upon the State in which each military family resides, except that no State dues assessment shall exceed the sum of sixty-nine thousand dollars (\$69,000.00) per year or shall be less than two thousand three hundred dollars (\$2,300.00)."*



MIC3 REPORT OF INDEPENDENT AUDITORS

To the Board of Directors Military Interstate Children's Compact Commission Lexington, Kentucky

We have audited the financial statements of the Military Interstate Children's Compact Commission (the Compact) for the year ended June 30, 2024, and have issued our report thereon dated as of the date of this letter. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards as well as certain information related to the planned scope and timing of our audit. We have communicated such information to you in our letter dated September 12, 2024. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by the Compact are designed in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2024. We noted no transactions entered into by the Compact during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. There were no corrected or uncorrected misstatements noted.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from

MIC3 REPORT OF INDEPENDENT AUDITORS

management that are included in the management representation letter dated as of this date of this letter.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a “second opinion” on certain situations. If a consultant involves application of an accounting principle to the Compact’s financial statements or a determination of the type of auditor’s opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Compact’s auditors. However, these discussions occurred in the normal course of our professional relationships and our responses were not a condition to our retention.

Other Matters

We applied certain limited procedures to management’s discussion and analysis, which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of

management regarding the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic consolidated financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

This information is intended solely for the use of the Board of Directors and management of the Compact and is not intended to be and should not be used by anyone other than these specified parties.

We appreciate this opportunity to be of service and extend our thanks to everyone at the Compact for their cooperation and assistance. We would be pleased to discuss any of the above matters with you at your convenience.

Blue & Co., LLC

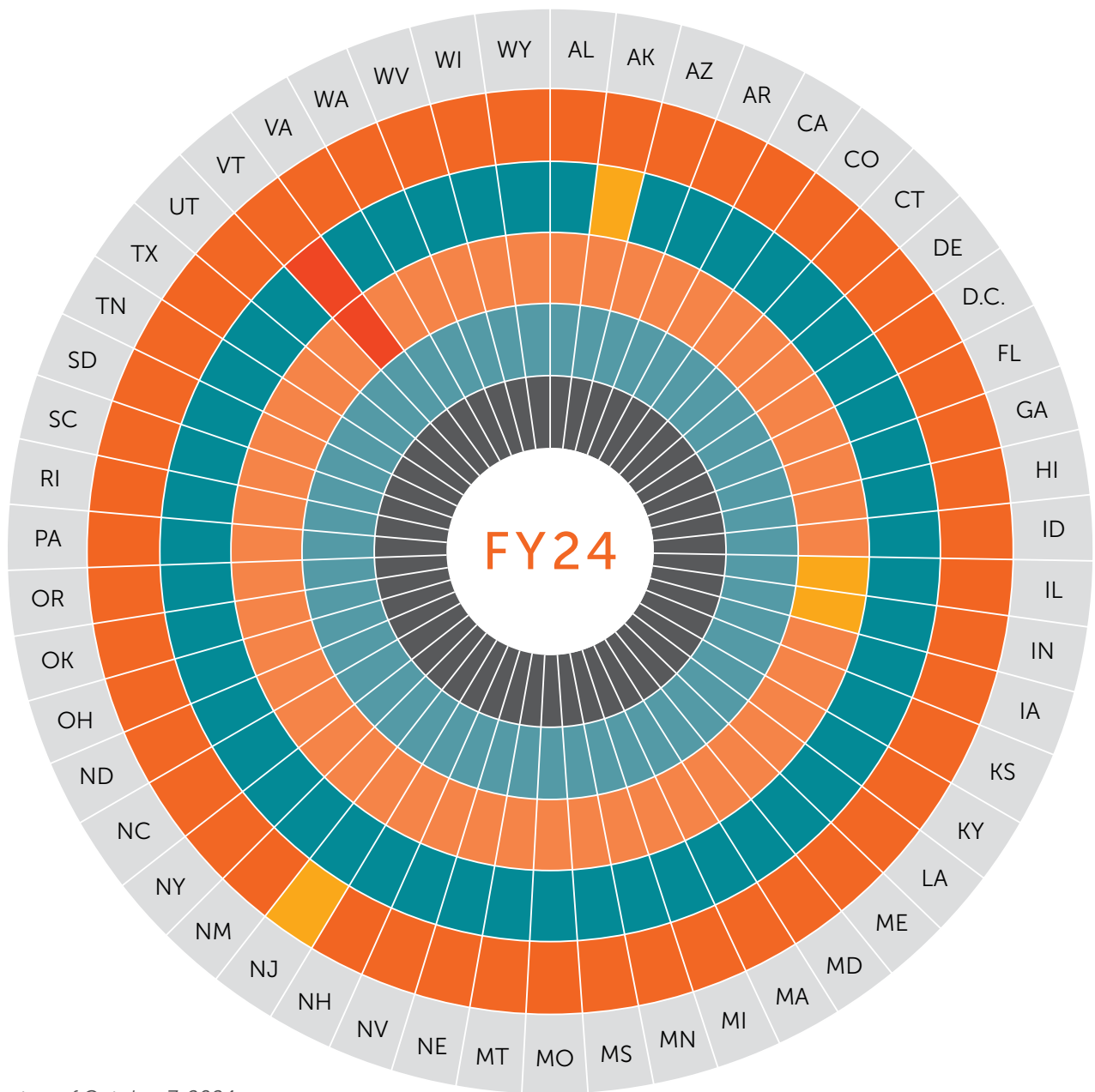
September 26, 2024



STATE COMPLIANCE AND COORDINATION

Under the Compliance Committee, the Commission tracks compliance with Statute/Code requirements which mandate member states to: appoint a state commissioner; submit their code of conduct and conflict of interest forms; annually convene one state council meeting; and submit an end-of-year report.

- Paid FY24 Dues
- Held a State Council Meeting
- Appointed a commissioner
- Outstanding
- Submitted FY24 End-of-Year Report
- Submitted Conflict of Interest and Code of Conduct forms
- Extension



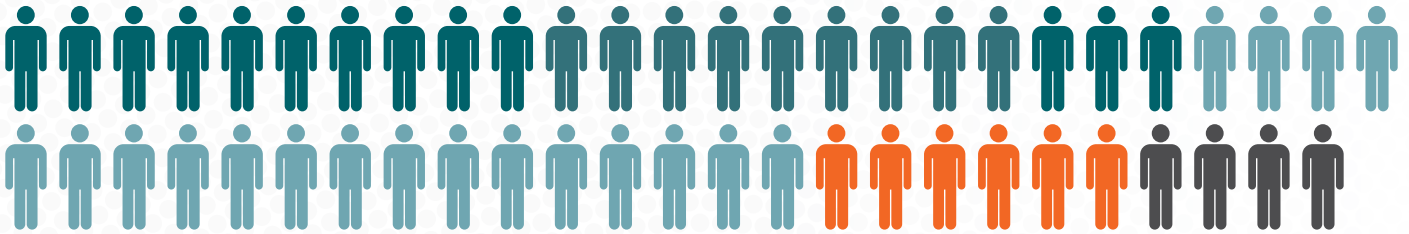
Current as of October 7, 2024

MIC3 YEAR IN REVIEW

STATE COMMISSIONER BACKGROUNDS

While the majority of our Commissioners have a background in education, we also have representatives from the military and legal fields as well as other areas.

OUT OF 51 COMMISSIONERS



EDUCATION 40 members (78%) *Current or Retired*

- State, 22 members (43%)
 - State Board of Education, 1/22 members (5%)
 - State Department of Education, 21/22 members (95%)
- District or school, 19 members (37%)
 - District Board of Education 1/19 member (5%)
 - Superintendent, 16/19 members (84%)
 - Principal 1/19 member (5%)
 - Other School Personnel, 1/19 members (5%)

OTHER STATE GOVERNMENT 6 members (12%)

- Executive (Governor) 2/6 members (3%)
- Military and Veterans Affairs 2/6 members (3%)
- Other Departments 2/6 members (3%)

OTHER PROFESSION 4 members (8%)

- Retired Military 1/4 member (25%)
- Other profession 3/4 (75%)

FISCAL YEAR 2024 AWARDS | JULY 1, 2023–JUNE 30, 2024

CHERYL SERRANO LEADERSHIP AWARD

- Commissioner Laura Anastasio, Chair, MIC3 (2 years), Connecticut

NORMAN ARFLACK AWARD

- Commissioner Brian Henry, Treasurer, MIC3 (2 years), Missouri

STATE SERVICE AWARD

- Robert A. Buehn, Florida Commissioner
- Will Hardin, Georgia Commissioner
- Sarah Forster, Maine Commissioner
- Brian Murphy, Indiana Commissioner

- Phillip Cantrell, West Virginia Commissioner

- Kathleen Berg, Hawaii Commissioner

COMMUNITY AWARD

- Martha Warachowski, Administrative Assistance IV, Nevada Department of Education, Nevada State Council, Nevada
- Blair Hess, Communications Director, Council of State Governments, Lexington, Kentucky
- Amanda Woodyard, MIC3 Ex-officio Representative, Military Child Education Coalition, Texas
- Dennis Harden, Iowa Department

of Education, Iowa State Council, Iowa

- Steve Horton, Community Affairs, Deputy Superintendent, Okaloosa County School District, Florida State Council, Florida

- Damera Hopkins, School Counselor Consultant, Florida Department of Education, Florida State Council, Florida

SPECIAL RECOGNITION AWARD

- National Association of Federally Impacted Schools, 50th Anniversary Proclamation



NEW COMMISSIONERS & EX-OFFICIOS

JENNIFER DAVIS

Education Associate, Student Services and Special Populations, Delaware Department of Education, Delaware

DONALD ENOCH

State Special Education Director, Alaska Department of Education, Alaska

JOHN ERICKSON

Superintendent, Aiea-Radford-Moanalua Complex Areas, Hawaii Department of Education, Hawaii

BROOKE HUNTINGTON

Chief Strategy and Operations Officer, Indiana Department of Education, Indiana

PETER C. LAING

Interim Chief Financial Officer, Pima County School Superintendent's Office, Arizona

NICKOLAS LAMBRUNO

State Director, Mountain Challenge Academy, West Virginia

DOMINICK ROBINSON

Whole Child Division Director, California Department of Education, California

KYLE WOOD

Chief Operating Officer, Military Child Education Coalition



WEBSITE ANALYTICS

BETWEEN JULY 1, 2023 – JUNE 30, 2024

58,515

TOTAL
PAGE VIEWS

18,706 UNIQUE
USERS

18% Returning | 98% New



TOP 5 COUNTRIES

United States | Germany | Japan | United Kingdom | India

3 MINUTE / 38 SECONDS

Average session duration

**DEVICES
USED**

68% Desktop
34% Mobile
1% Tablet

MOST VIEWED PAGES

- 1 Homepage
- 2 Month of the Military Child
- 3 Interactive Map
- 4 Resources
- 5 Events Calendar

INSTAGRAM

214 Followers | 53 Total Reach

ACQUISITION

48% Direct link

36% Organic search

16% Referral through
another website

1% Organic
Social Media

FACEBOOK

2,110 | Followers

243 | New followers (+3%)

30,444 | Reach (+110.7%)

1,971 | Interactions (+149.5%)

256 | Link clicks (+143.8%)

INITIATIVES

**86% of eligible
states**

with a Commissioner
held a state council
meeting

**0 STATES HAD A
COMMISSIONER
VACANCY**

**9 STATES
HAD NEWLY
APPOINTED
COMMISSIONERS
IN FY24**

**67 TOTAL
MEETINGS HELD**
(10 states held more
than one meeting)

6% of eligible states
with a Commissioner did
not report a meeting

MIC 3 YEAR IN REVIEW



PURPLE UP! MONTH OF THE MILITARY CHILD

The month of April is celebrated as the Month of the Military Child, and the Commission selected, April 17, 2024, as our day to celebrate military children. Established by former U.S. Secretary of Defense Caspar Weinberger in 1986, the designation of April as the Month of the Military Child acknowledges the significant role military youth play in our communities. Why purple? Purple is the color that symbolizes all branches of the military, as it is a combination of Army green, Marine red, and the blue of the Coast Guard, Air Force, Space Force, and Navy.

The Commission released a *Purple Up! Toolkit* which included: a letter from the Commission Chair and media release; letter templates for Commissioners and State Superintendents of Education; executive and state department proclamation samples; proclamation posters; in-person and virtual celebration ideas; and social media posts and captions.



WEBINAR SERIES

PAST, PRESENT, FUTURE (*Aug. 9, 2023*)

TRAVEL POLICY AND REIMBURSEMENT GUIDANCE (*Aug. 28, 2023*)

PROMULGATION OF RULES (*Sep. 13, 2023*)

EX-OFFICIO BRIEFS (*October, 2023*)

- Military Impacted School Association 101
- Military Child Education Coalition 101
- National Federation of State High School Associations 101

- National Military Family Association 101

- Blue Star Families 101

FY2023 AUDIT (*April 3, 2024*)

STATE SPOTLIGHT VIDEOS (*May–June, 2024*)

- Arkansas | New Hampshire | New York | South Carolina
West Virginia | Hawaii

SUPPORTING MILITARY FAMILIES WITH SPECIAL MEDICAL OR EDUCATIONAL NEEDS (*June 17, 2024*)



MIC 3 YEAR IN REVIEW

SUPPORTING MILITARY FAMILIES: RAISING AWARENESS ON THE INTERSTATE COMPACT ON EDUCATIONAL OPPORTUNITY FOR MILITARY CHILDREN

In today's increasingly mobile society, children of military families face unique challenges when it comes to education. Frequent relocations, changes in school systems, and differing state policies can create significant disruptions in their academic progress. To address these challenges, the Interstate Compact on Educational Opportunity for Military Children was established to provide a consistent and supportive framework for the educational experiences of military children across state lines. However, for this compact to truly make an impact, stakeholders at the state and local levels must be fully educated on its provisions and benefits. Here's why states should prioritize using available resources to educate key stakeholders about the compact.

Understanding the Compact's Role in Supporting Military Families

The Interstate Compact on Educational Opportunity for Military Children was created to ensure that military children receive a smooth and consistent education despite the frequent relocations associated with their parents' service. This compact standardizes several key aspects of the educational experience, such as:

- **Enrollment Flexibility:** Military children can enroll in new schools even if they haven't met all of the traditional enrollment requirements, such as residency or school-specific documentation.
- **Graduation Requirements:** The compact ensures that military children are not penalized when it comes to graduation requirements, even if their educational timelines are disrupted by a move.
- **Special Education Services:** If a child requires special

education services, the compact ensures that services are appropriately transitioned and that there is consistency in educational planning.

These provisions are designed to minimize disruptions, but without understanding the compact, stakeholders—such as school administrators, teachers, and even local policymakers—may not be equipped to properly implement these important protections for military children.

Ensuring Consistent Implementation Across States

While the compact provides a national framework, each state is responsible for its own implementation. The compact's success depends on uniformity in how states interpret and apply its provisions. Without clear education and consistent guidance for stakeholders, implementation may vary widely from one district to the next, leaving military children vulnerable to discrepancies in their educational opportunities.

The individual state councils, which oversee the implementation of the compact within the state, can provide vital resources, training, and tools to help stakeholders and standardize implementation. This might include:

- Workshops for Educators and Administrators on the key provisions of the compact, how to recognize and support military children, and the best practices for ensuring a smooth transition.
- Information Campaigns for Parents so that military families are aware of their rights under the compact and how to advocate for their children's education.
- Collaboration with State Departments of Education to

create policies that align with the compact’s goals, ensuring that military children are supported regardless of where they move.

By prioritizing education around the compact, states can ensure that stakeholders are not just aware of the compact’s existence but also know how to actively support it in their schools.

Empowering Educators and School Administrators

Military children often face emotional and academic challenges related to the stress of relocation, the absence of a parent during deployment, and adjusting to different curricula. When educators and school administrators are well-versed in the compact’s provisions, they are better equipped to provide the stability and support military children need. Well-informed school leaders can:

- Implement timely transitions for incoming military children, ensuring they aren’t left behind due to incomplete records or discrepancies in academic requirements.
- Develop tailored support programs that help military children overcome social or emotional challenges during transitions.
- Foster a more inclusive and understanding school culture that acknowledges and accommodates the specific needs of military families.

Investing in professional development opportunities for educators and school administrators—funded in part by commission resources—ensures that those on the front lines of education are fully prepared to support military children.

Building Stronger Relationships Between Schools and Military Families

A key aspect of the compact is to enhance communication and coordination between military families, schools, and state education departments. However, this requires an informed and proactive approach. Many military families may be unaware of the compact’s protections, or they may not understand how to navigate their child’s educational needs when they move.

By using commission resources to educate stakeholders, states can help bridge the gap between schools and military families. This includes:

- Providing clear guidance on how military families can work with school districts to ensure their child’s educational needs are met.
- Establishing liaisons or support services within schools to assist military families with their transition and to explain their rights under the compact.
- Facilitating open lines of communication between military families, schools, and the community to ensure that all parties are aware of resources and services available to military children.

Ensuring Accountability and Measuring Impact

The compact’s success is ultimately determined by how well its provisions are implemented at the state and local levels. To track its effectiveness, states need a well-educated group of stakeholders who can accurately report on and evaluate the impact of the compact on military children. This requires consistent monitoring and feedback, which can only be achieved if stakeholders understand the compact and are actively engaged in supporting its goals.

States can use commission resources to develop:

- Data collection tools that track the academic progress of military children and identify areas where the compact may need adjustment.
- Surveys and feedback mechanisms to assess how well schools are implementing compact provisions and how military families are experiencing the educational process.
- Reports on state compliance with compact provisions, ensuring accountability and identifying best practices.

Building Public Support for Military Families

Raising awareness about the compact and its positive impact on military children can also help build public support for military families. When communities understand the challenges military children face and the resources available to support them, they are more likely to be supportive of policies that benefit these families.

Commission resources can be used to:

- Launch public awareness campaigns about the importance of providing educational opportunities for military children.
- Engage local community organizations and stakeholders in supporting military families, fostering a sense of shared responsibility and community engagement.

Conclusion

The Interstate Compact on Educational Opportunity for Military Children is a powerful tool that can help ensure military children receive a high-quality, consistent education despite the challenges posed by frequent relocations. However, the success of the compact depends largely on how well it is understood and implemented by stakeholders at the state and local levels. By using commission resources to educate and engage these stakeholders, states can ensure that military children receive the support and educational continuity they deserve.

It’s not just a matter of policy—it’s about empowering communities, school systems, and educators to provide a stable, supportive educational environment for children who make extraordinary sacrifices. In turn, this effort will not only benefit military families but also strengthen the fabric of the educational system as a whole.

For more information about resources and training, visit www.mic3.net.

MIC3 YEAR IN REVIEW

MIC3 NATIONAL OFFICE CASE ANALYSIS

JULY 1, 2023 – JUNE 30, 2024

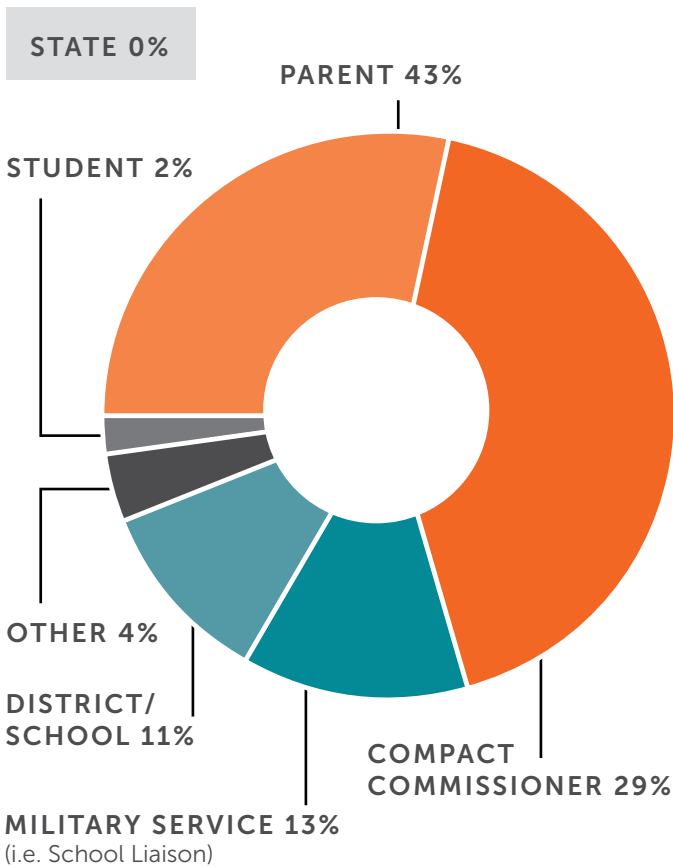
The majority of cases and inquiries are resolved at the state, district, and school levels. This data is not reflective of the actual number of compact related cases that states address.

41% of cases were covered by the compact

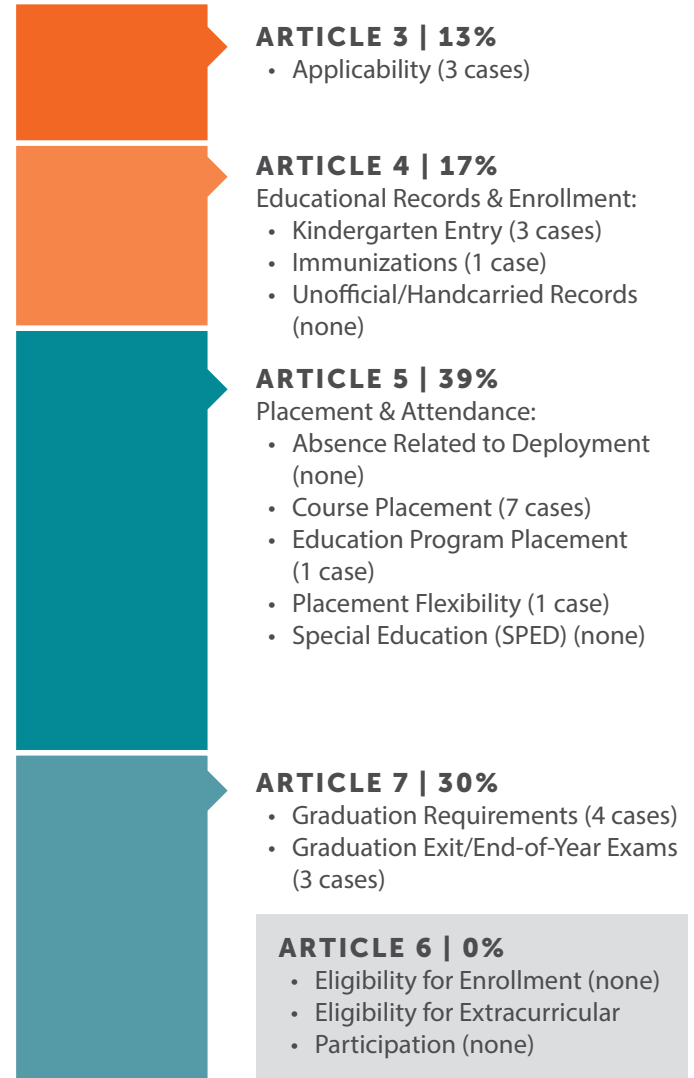
—VS—

59% of cases were not covered by the compact

REQUESTOR



COMPACT RELATED CASE TOPICS



NOT APPLICABLE CASE TOPICS

- GPA Recalculation
- College scholarship
- Kindergarten entrance age and eligibility
- Enrollment process
- Course placement testing
- Immunizations: Religious exemption
- Preschool enrollment (CONUS + OCONUS)
- Extracurricular participation for virtual student
- Tutoring assistance
- Reciprocal diploma by choice



MILITARY INTERSTATE
CHILDREN'S COMPACT
COMMISSION

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