

COMMISSIONER APPOINTMENT PROCESS

Background

1. Since the enactment of the Compact, timely appointment of Commissioners has been an area of concern for some states. The following factors may contribute to this:

- Lack of knowledge by the appointing authority of the requirement to appoint a Commissioner as required by legislation
- Change of gubernatorial or appointing authority administration
- Commissioner resignation or turnover
- Current incumbent neglecting to inform the national office or appointing authority when they are no longer the Commissioner

Recommendation

2. To create a process that helps appointing authorities recognize when there is a requirement to replace/appoint a Commissioner to represent their state. The appointing authority should identify an individual for the position who can effectively represent military families and their state.

Appointment

3. The Commissioner is established under Article VIII, Section C of the Interstate Compact and is responsible for the implementation and administration of the Compact within their state. The Commissioner is appointed by the governor or another appointing authority identified by state legislation. Please refer to your state legislation for identification of the appointing authority.

Individuals from a variety of positions including superintendents, principals, former or current military members, and political appointees, have served as Commissioners.

The Commissioner is the primary point of contact for their state, individuals looking for assistance, and for the MIC3 National Office.

Other duties include, but are not limited to:

- Participate on commission committees
- Act as a liaison between national office, state compact office, and state council
- Ensure dues are paid within requirements set by commission
- Attend commission meetings
- Ensure the appointment complies with the statute
- Ensure state council is functioning with appropriate appointed members
- Develop-working relationship with judiciary
- Promote purpose and mission of Interstate Compact
- Request advisory opinions from MIC3 executive director within set guidelines (when necessary)

- Develop working relationships with district superintendents, school administrators and school counselors.
- Disseminate materials and educate school district/local educational agencies (LEAs) about the compact
- Record questions and cases handled by the commissioner and/or state council
- Develop a working relationship with all other State compact commissioners, area school liaisons (if applicable), and MIC3 staff.