

MILITARY INTERSTATE
CHILDREN'S COMPACT
COMMISSION

End of Year Reporting 2026





The Compliance Committee is responsible for monitoring the compliance by member states with the terms of the compact and the Commission's rules, and for developing appropriate enforcement procedures for the Commission's consideration.

Under Compact Rules, Chapter 800 State Coordination adopted on November 9, 2023, *SEC. 8.101 State Coordination Between States and Commission, subsection (c) Annual Reporting by Commissioners* requires:

- (1) No later than June 30 of each calendar year, each Member State, acting through its Commissioner or other representative, shall submit the following information to the Executive Director or the Chair of the Executive Committee:*
- i. A current State Council membership roster, including contact information for each council member;*
 - ii. Contact information for two distinct points of contact for the State (i.e., Compact Commissioner, Military Family Education Liaison, State Department of Education, etc.);*
 - iii. A summary of the accomplishments, activities, presentations, or other actions undertaken by the State Council during the preceding year; and*
 - iv. Any other information which the Executive Committee may require.*

In this document, you will find the end-of-year reports submitted by member states documenting their activities in Fiscal Year 2026 (July 1, 2025 – June 30, 2026)

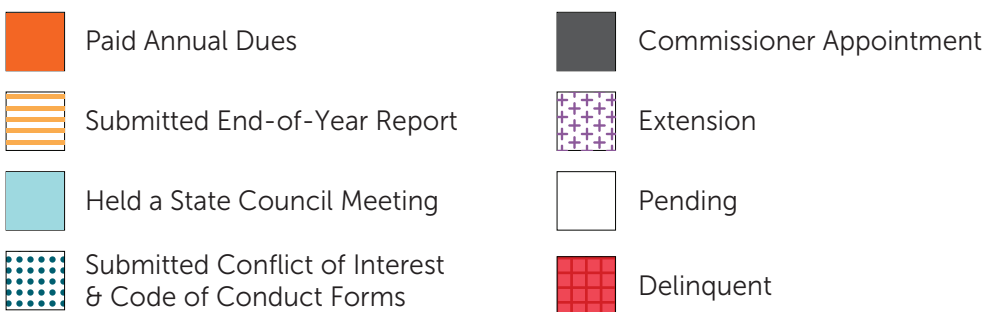
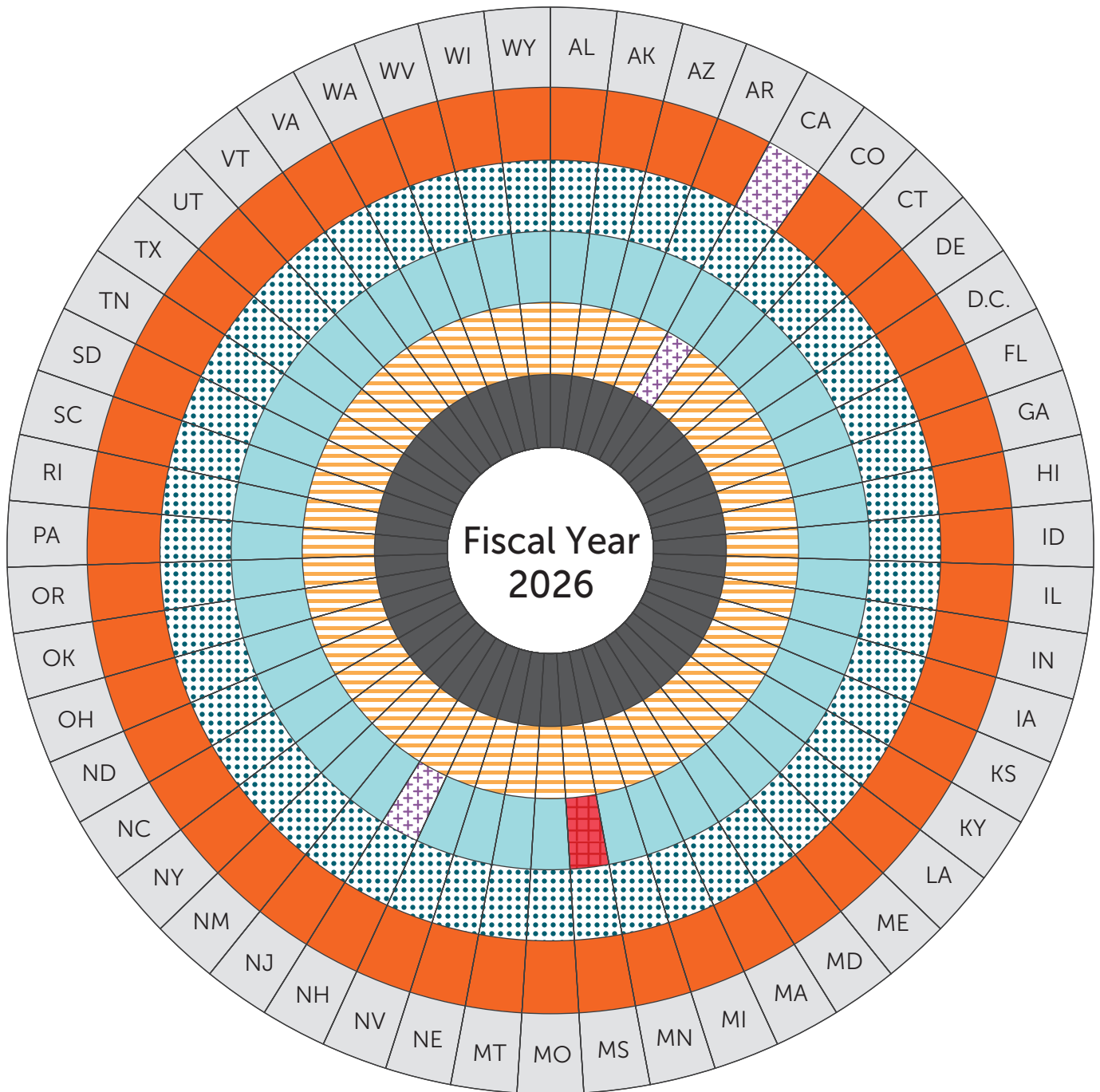
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*Requested an extension

STATE COMPLIANCE AND COORDINATION

Current as of August 19, 2026



Reporting Deadline

June 30

- Conflict of Interest
- Code of Conduct
- Annual Dues
- State Council Meeting
- End-of-Year Report

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2026 End of Year Reporting Requirements

Background

Compact Rules SEC 8.101 *Coordination Between States and Commissions* outlines the annual reporting requirements each state must submit to the national office by June 30th of each fiscal year (FY). These items include the state's membership dues, signed Code of Conduct (COC) and Conflict of Interest (COI) forms, State Council meeting documentation, and the End-of-Year (EOY) Report. This report outlines the submission of each requirement by state for FY2026 and includes the EOY Reports as they were received.

COC/COI

Fifty Compact Commissioners and five Ex-officio Representatives completed their COC/COI forms and submitted them by the deadline. One Compact Commissioner and two Ex-officio Representatives submitted their forms after the deadline.

State Dues

In FY2026, 49 out of 51 member states paid their state dues by the deadline. Two member state requested an extension, and one payment is pending.

Submitted by deadline: 49 (96%)
Submitted after extension: DC – 1 (2%)
Requested extension (pending): CA – 1 (2%)

State Council Meeting

Forty-eight out of 51 member states had submitted documentation from their State Council meetings by the deadline. Two states requested an extension after the deadline. One state had not reported its State Council meeting and had not requested an extension.

Submitted by deadline: 48 (94%)
Submitted after extension: MT – 1 (2%)
Requested extension: NH – 1 (2%)
Overdue: MS – 1 (2%)

EOY Report

Forty-three out of 51 member states submitted their EOY Reports by the deadline. Five states requested extensions that were approved by the National Office. Three states submitted the report past the deadline.

Submitted by deadline: 43 (84%)
Requested extension: CA – 1 (2%)
Submitted after extension: FL, MT, NH, TX– 4 (8%)
Submitted late: LA, MS, RI – 3 (6%)

The annual deadline for states to submit their End-of-Year Reporting requirements for each fiscal year is June 30th. The following chart outlines the submittal status of the four required items for each state.

State	COC & COI	Dues Payment	State Council	EOY Report	Notes
Alabama					
Alaska					
Arizona					
Arkansas					
California					
Colorado					
Connecticut					
Delaware					
District of Columbia					
Florida					Received EOY on 7/21
Georgia					
Hawaii					
Idaho					
Illinois					
Indiana					
Iowa					
Kansas					
Kentucky					
Louisiana					Received EOY on 7/3
Maine					
Maryland					
Massachusetts					
Michigan					
Minnesota					
Mississippi					Received EOY on 7/7
Missouri					
Montana					Received EOY on 7/31
Nebraska					
Nevada					
New Hampshire					Received EOY on 7/7
New Jersey					
New Mexico					
New York					
North Carolina					
North Dakota					
Ohio					
Oklahoma					
Oregon					
Pennsylvania					
Rhode Island					Received EOY on 7/6
South Carolina					
South Dakota					
Tennessee					
Texas					Received EOY on 7/25
Utah					
Vermont					
Virginia					
Washington					
West Virginia					
Wisconsin					
Wyoming					
Total	51	50	49	50	

Key	
Submitted by June 30	
Extension granted	
Submitted after Extension	
Late Submittal	
Overdue	

As of August 21, 2026

Alabama MIC3 2025-26 End of the Year Report

Submitted by Dr. Douglas L. Ragland, Alabama Commissioner

There have been excellent accomplishments during the 2025-26 year in the State of Alabama in relation to MIC3 and Military Families in general, Personal Achievements of State Council Members, as well as other governmental issues in our state, and they are as follows:

- Congratulations go out to Robert Richert, who retired as School Liaison Officer from Maxwell Air Force Base in Montgomery, Alabama, as well as Jonathan Brumlow, Education Policy Advisor, Officer of the Governor, and Heath Harmon Executive Director for the Alabama High School Athletic Association for being new members on our Alabama Council.
- Our State Superintendent of Education, Dr. Eric Mackey, is to be commended for his unwavering support and sponsorship of MIC3 and our Alabama Council by serving as a member of the State Council and paying our annual dues from his budget. Kudos go out to him and Chief Financial Officer Arthur Watts for getting our dues payment to MIC3, which was received on Thursday, 19, 2025, well before the June 30, 2025 Deadline. Our dues have always been on time, and we thank Dr. Mackey for his tremendous support.
- On a personal note I am extremely honored that Honorable Governor Kay Ivey appointed me to serve on the Alabama Commission on Higher Education (ACHE) as the Commissioner Representative for the 6th Congressional District Seat effective February 18, 2025, until August 31, 2031, and I was successfully confirmed by the Alabama Senate in March 2025 to serve in this position as well, thus successfully completing my first year as the ACHE Commissioner in supporting and enhancing Higher Education in the State of Alabama. I am also proud to announce I am serving in my ninth year as the Alabama Commissioner, having been appointed in March 2017, and I am the longest serving Commissioner since the inception of the compact in our state in 2009. Also, I was reappointed for 4 years to serve on the Alabama Public Education Foundation Authority Board, named Executive Pastor at Upper Room Fellowship Church, and Volunteer Chaplain for the Vestavia Hills Civitan Club during the 2025-26 Year. These are all venues where I can promote and bring awareness to the MIC3 Compact.
- With this report being submitted in May 2026, I am proud to say we have met our requirements of all projects due by June 30, 2025, which include our Code of Conduct/Conflict of Interest Policy, 2025 State Council Meeting, Code of Conduct and Conflict of Interest Policy, and FY 2025 Dues Payment. Also, as Alabama's Commissioner, I have served as a Mentor for New Commissioners, Member of the Finance Committee, and Leadership Nominating Committee, and I currently serve on the MIC3 Compliance Committee, where I have had perfect attendance since my appointment 3 years ago. I also have perfect attendance in attending the MIC 3 Annual Business Meetings, where I represent Alabama in keeping everyone apprised and updated regarding the compact, and enhancing my professional development as well. We certainly have made great strides in ensuring compliance of all of our states, and making clear and customer friendly recommendations to be implemented by the MIC3 Staff.
- The Honorable Governor Kay Ivey, and the Alabama Legislature approved the Choose Act (Education Savings Act in the amount of \$7,000.00 per family) with a 100 million Dollar Budget in 2024, and January 3, 2025 applications were taken. Over 75, 000 Families applied

including Military Families. For first 2 years this Act will only be available to Learning Disabilities and Active Duty Military Families in low performing School Districts. After 2 Years all students will be eligible. The Renewing Family Academic Portal Applications for 2026-2027 opened December 15, 2025, and New Family Academic Portal Applications for the 2026-27 School Year opened on January 2, 2026, with both portals closing on March 31, 2026, and selections were announced on April 15, 2026. There have been 200 million dollars allocated for School Choice for the 2026-27 School Year.

- Our Honorable Governor Kay Ivey continues to show her support for Military Families by providing a Proclamation for Veterans Appreciation Month on November 7, 2024. I have attached this proclamation to an email for this report.
- The Honorable Governor Kay Ivey on signed on October 23, 2025, a Proclamation designating November 2025 as Veterans Appreciation Month Alabama. I have attached this proclamation to an email for this report.
- Dr. Autumm Jeter, Alabama State Assistant Superintendent/Military Education Liaison, and Katheryn Ganster, School Liaison Officer for Maxwell Air Force Base in Montgomery, Alabama, with my support have partnered to create a MIC3 Letter of Awareness to be distributed to all school systems in Alabama at the beginning of the School Year. This along with Dr. Eric Mackey's State Superintendent of Education Quarterly Superintendent Meetings provide excellent opportunities to assist in heightening awareness of the MIC 3 Compact.
- The Honorable Governor Kay Ivey approved a Military Proclamation for Month of the Military Child on April 16, 2026. I have attached the Proclamation to this email.
- We have made excellent strides in enhancing awareness of MIC3 in Alabama with our School Liaison Officers participation in Military Child Education Coalition (MCEC) 360 Summits in enhancing the knowledge of educators regarding MIC 3 and the roles of our School Liaison Officers in the transitional process of our Military Families in various school systems throughout the State of Alabama.
- I am currently a member of the Legislative Appointed Alabama Purple Star Schools Committee. This committee, along with the support of the Alabama State Superintendent of Education have increased the number of Purple Star Schools to 400 as it stands for 2026. This committee met with Jennifer Holiday, Alabama Family Military Liaison/American Heroes Welcome Initiative, on February 17, 2026, to discuss and select the 2026 Alabama Purple Star School Designees based on the scoring of the Alabama Department of Education via the Alabama Purple Star Scoring Rubric. Part of this process included the Purple Star School Committee having access to the following documents: (1) 2026 New Purple Star School List, and 2026 Renewed Purple Star School List. A Resolution for the 2026 Purple Star Schools created by the Alabama State Board of Education are included in attachments to this report in an email.
- A total of 78 new schools were designated Purple Star School Status for 2026 and a resolution from the Alabama State Board of Education was created honoring the 16 School Districts and 78 Schools,
- A total of 124 new schools were designated Purple Star School Status for 2025 and a resolution from the Alabama State Board of Education was created honoring the 15 School

Districts and 124 Schools, including Recognition of the Month of the Military Child on April 10, 2025.

- A total of 76 schools were designated as Purple School Status in 2024.
- A total of 122 schools were designated Purple Star School Status in 2023.
- We have successfully resolved all cases pertaining to our Military Families in Alabama for 2025-26 by our School Liaison Officers, and Military Education Family Liaison. Only one case actually came to the level where I had to get involved, and it was resolved successfully.

Alabama Purple Star Meeting

We had a very successful Alabama Purple Star Meeting on Tuesday, February 19, 2026. The meeting convened to consider and vote on the 2026 ALPS (Purple Star) school designee list. After confirming a quorum, a motion to approve the list was made, seconded, and passed with unanimous ayes and no opposition. Jake Proctor thanked members for their participation and noted recent program expansion, and Jennifer Holliday thanked the group for support of military-connected students while highlighting the program's national recognition and growth. Dr. Douglas L. Ragland expressed pride in Alabama's Purple Star Schools described promoting the program at national conventions, and said he will include the committee's work in his end-of-year report.

The group then discussed committee roles and membership, identifying Lieutenant Governor Ainsworth as chair and Dr. Mackey as vice chair, and reviewed recent staffing changes and retirements at Maxwell. Participants recounted past conference attendance and the program's origins. Jennifer offered to send contact information for Lieutenant Governor Ainsworth's office and CG Fuller to Dr. Ragland, who indicated he may call CG Fuller once he receives the details. The meeting concluded with thanks and adjournment.

Opening, Attendance, and Quorum for 2026 Alabama Purple Star Committee Meeting

- The meeting opened with greetings and housekeeping, including confirmation of attendance and that the committee had a quorum required to proceed. Attendees waited briefly for late arrivals before beginning the agenda.

Vote on 2026 ALPS School Designee List

- The committee moved to the second agenda item to vote on the 2026 ALPS school designee list, which included new and renewing schools. A motion to approve was made and seconded, members voted aye, and the motion passed.
 - The committee voted to approve the 2026 ALPS school designee list consisting of 78 schools and 16 School Systems.
 - The motion to approve the designee list passed with no recorded opposition.

Post-Vote Remarks and Thanks

Following the vote, Jake Proctor offered thanks and congratulated members on program expansion. Jennifer Holliday thanked participants for supporting military-connected students and noted the program's robustness and growth. The chair expressed appreciation and declared the meeting adjourned before additional conversation continued.

- Jake Proctor noted the program expanded last year and encouraged continuation.
- Jennifer Holliday emphasized the program's national recognition and ongoing growth.

Recognition and National Promotion

Dr. Ragland and others highlighted pride in the Purple Star initiative and its recognition at national meetings. Dr. Ragland described past presentations and his intention to showcase Alabama's work at national conventions and in his end-of-year report.

- Dr. Ragland will promote Alabama's Purple Star work at national forums and include it in his annual report.

Committee Composition and Contacts

Participants discussed committee leadership, confirming Alabama Lieutenant Governor Will Ainsworth as Chair and Alabama State Superintendent, Dr. Eric Mackey as Vice Chair. Conversation covered current members, proxies for votes, and recent retirements affecting representation at Maxwell.

- Lieutenant Governor Ainsworth serves as Committee Chair and Dr. Mackey, Alabama State Superintendent is Vice Chair.
- Robert Richert has retired from his role as School Liaison Officer at Maxwell Air Force Base and Katheryn Ganster is currently handling those responsibilities alone.

Program History, Growth, and Events

Jennifer recounted the program's origins and rapid early adoption, referencing initial submission and designation numbers that demonstrated strong uptake. She described the program's inclusive eligibility for schools and encouraged broader participation statewide.

The following report is from Katheryn Ganster, Maxwell Air Force Base:

SY 2025 - 2026 MIC3 State Commissioner's Report – Maxwell AFB

MIC3 Issues

- Worked with families regarding regarding multiple issues that are covered by MIC3. All cases were handled at the school or school liaison level

- Sec.5.103 Special Education Services – Multiple engagements with families sharing information about comparable services and making sure IEP is current
- Sec. 4.101 Waiver Requirements – students entering high school with course work from other high schools. Schools worked with families to accept as many classes as they could. Students still have to meet graduation requirements.
- Sec. 6.102 Eligibility for Extracurricular Participation – student moving from DoDEA school to out of district school requesting to tryout before they are enrolled in the school. As they are currently enrolled in another school system, the school could not allow this. They will allow the student to tryout once they enroll.
- Sec. 4.101 Graduation/Waiver Requirements – local school working with family incoming from Germany (DoDEA) to make sure they receive a reciprocal diploma

Non-MIC3 Issues

- **Alabama High School Athletic Association (AHSAA)** – Transfer rule as it applies to families attending private schools as their first school of entry following a bonafide move. (private school not in zoned district). Would like a change to the policy that allows a student who completed a bona fide move from out of state, to be immediately eligible for all sports at all levels at the first school/system they attend instead of being held to the transfer rule if school is outside of their zoned district. As the current rule is holding private schools to a public school zone.
- **Magnet School Application Process (Remote testing):** Military families who need to test remotely where having difficulty receiving testing information from school to proctors. Resulted in frustrated parents, loss of class time for student and staff (proctor).
- **Absenteeism for International Families:** Due to the differences in spring breaks of school districts surrounding Maxwell AFB/Gunter Annex, International families have requested extra school absences to coincide with military members leave.

Legislation that is being monitored

- **HB183:** Public K-12 schools; home school students authorized to attend career and technical education programs in certain circumstances (Intro 25%)
- **HB216:** Ten Commandments; required to be displayed in certain public schools, subject to the availability of donations (Intro 25%)
- **SB149:** Teacher certification; Military Veteran Temporary Teaching Certificate established (Enacted, 2026-03-03)
- **HB196:** Public High Schools, designate time and space for military recruiters to administer ASVAB test (Intro 25%)
- **HB396:** Public School grading system, weight specific indicators for schools (Intro 25%)

Purple Star Schools

- In April 2026, 16 new schools and 60 renewals were designated as Purple Star Schools by the Alabama State Department of Education (ALSDE), combined with the already 122 Purple Star Schools brings the state total to 198. This is 37 less schools from the 235 reported in 2025.
- ALSDE is creating Purple Star Schools – Stay Connected Webinar for schools to understand the Purple Star School requirements. School Liaisons will be a part of this webinar.

Community Events/Partnerships

- Booth representing DAF School Liaison program at the ALSDE MEGA Conference (Jul 2025)
- Partnered with Operation Homefront for back-to-school event (Jul 2025)
- Provided MIC3 training information to local schools, conducted multiple MIC3 briefings at MCEC 360 Summits (19 Feb 25, 22 Apr 26), working with ALSDE Assistant Superintendent to send annual MIC3 reminder letters to superintendents statewide, working with Key Support Liaisons to develop MIC3 Parent Survey. Working to inform more schools and parents of the MIC3.
- Coordinated Teen Dating Violence Awareness presentation (Feb 26) College Prep Night (Sep 25/Mar 26)
- Coordinated VEX High School
- Robotics Competition (Nov 2025)
- Hosted multiple base tours for local high schools
- Coordinated Purple UP! activities for Month of the Military Child (Apr 2026)
- Celebrated graduating military-connected seniors (Apr 2026)

Adjutant Major General Executive Report for Governor Kay Ivey for February 2026



ALABAMA NATIONAL GUARD
JOINT FORCE HEADQUARTERS
1720 CONGRESSMAN WILLIAM L. DICKINSON DRIVE
MONTGOMERY, AL 36109-0711

EXECUTIVE SUMMARY

01- 28 February 2026

In February, the Alabama National Guard (ALNG) demonstrated strategic agility by successfully concluding a major domestic operation while accelerating preparations for future global engagements. The month marked the return of forces from Washington, D.C., and a deliberate pivot toward strengthening combat readiness across the formation. Through intensive joint-force training and coordinated planning for international missions, the ALNG sharpened our warfighting capability while sustaining a significant overseas presence and preparing the next generation of Soldiers and Airmen.

As of February 28th, the current organization strength totals 12,719 Soldiers and Airmen assigned (103.6% Total Strength), with 891 personnel mobilized and deployed:

- 391 deployed to two combatant commands (CENTCOM / EUCOM) outside the United States
- 36 deployed domestically in support of the Southern Border Mission
- 200 deployed domestically in support of the Federal Mission in D.C. / Alabama
- 264 mobilized to Ft. Bliss and Ft. Hood in preparation for deployment in support of AFRICOM
- 147 (72 Army / 77 Air) individually mobilized on Tour of Duty assignments supporting global operations

This month, the ALNG continued to play a vital role in national and international objectives. Our Soldiers and Airmen remain actively engaged both overseas in Djibouti, Egypt, Iraq, Poland, and Romania, as well as locations throughout the United States. The 1-117th Field Artillery Battalion successfully concluded their law enforcement support mission in Washington D.C. after demonstrating exceptionally dedicated service, our Soldiers are eagerly looking forward to a well-deserved return home. Looking ahead, the force is preparing for future missions, with 100 Soldiers from the 1-117th Field Artillery and 125 Soldiers from the 1670th Transportation Company scheduled to deploy in September.

Throughout February, multiple ALNG units participated in a series of intensive joint-force training events that strengthened our overall capability and validated critical warfighting functions across the force. The 187th Fighter Wing (FW), located in Montgomery, conducted critical live and inert munitions training at Shelby Range, Mississippi. Simultaneously, the 187th FW Civil Engineer Squadron validated readiness for their ability to operate in any contested environment during a 50-person Chemical, Biological, Radiological, and Nuclear (CBRN) exercise. The 20th Special Forces Group, located in Birmingham, also partnered with the 187th FW, to conduct a three-day Suppression of Enemy Air Defense (SEAD) exercise at Gulfport Combat Readiness

CUI

Training Center, enhancing joint lethality. The 232nd Combat Communications Squadron, located in Montgomery, hosted a Navy Satellite Aggression Team exercise, strengthening cross-service mission interoperability and partnerships.

As we transition into spring, the ALNG remains fully committed to building combat-ready forces. We are busy planning and preparing for key upcoming exercises that include Tradewinds 26 (Antigua and Barbuda), PANAMAX 26 (Panama), CENTAM Guardian (El Salvador), Northern Strike (Michigan), Bamboo Eagle, Agile Flag, and critical Warfighter exercises at Fort Stewart, Georgia. These engagements reinforce our operational credibility as a premier, battle-ready force prepared to respond to any crisis at home and abroad.

The month of February underscored our continued balance of operational execution and future-focused readiness. From concluding domestic missions to conducting intensive joint training and preparing for large-scale global exercises, our Soldiers and Airmen have demonstrated they are adaptable, disciplined, and lethal. As global demands increase, the Alabama National Guard remains postured, committed, and ready to deliver decisive capability wherever and whenever we are called.

"Always Ready, Always There!"



DAVID K. PRITCHETT
Major General, ALNG
The Adjutant General

27 February 2026

CUI

Jonathan Brumlow, Governor's Policy Advisor MIC3 Report for Governor Kay Ivey

MEMORANDUM

To: Dr. Douglas Ragland

From: Jonathan Brumlow

Date: 3/13/2026

Subject: Governor Ivey's Actions Supporting Military Connected Students

Implementation of the CHOOSE Act

- Governor Ivey oversaw the implementation of the CHOOSE Act (Creating Hope and Opportunity for Our Students' Education Act), Alabama's education savings account program designed to expand educational opportunities for families across the state. Applications for the program officially opened in January 2025.
- Programs that provide flexible educational options can be particularly valuable for military families, who often experience frequent relocations due to duty assignments. Expanded educational options can help ensure that military-connected students maintain continuity in their education when transitioning between communities.

More information can be found here: <https://governor.alabama.gov/newsroom/2025/01/governor-ivey-announces-choose-act-applications-officially-open-for-alabama-families/>

Recognition of Military Families in Alabama Education Programs

- The Governor highlighted military families benefiting from Alabama's education policies. In November 2025, the Governor's Office featured an active-duty Air Force family stationed in Alabama that is utilizing the CHOOSE Act program to access additional educational opportunities for their children.
- This recognition demonstrates Alabama's commitment to supporting military families and highlights how state education policies can benefit families stationed in Alabama's military communities.

More information can be found here: <https://governor.alabama.gov/newsroom/2025/11/governor-ivey-introduces-a-choose-act-family-meet-the-walkers/>

Month of the Military Child Recognition

- In April 2025, Governor Ivey issued a proclamation recognizing April as the Month of the Military Child in Alabama. The proclamation acknowledged the unique challenges and sacrifices faced by children of active-duty service members and encouraged schools and communities across the state to recognize and support military-connected students.

Kim Kozel Department of Defense Military Representative/School Liaison Annual Report From Fort Rucker

- Developed a partnership Memorandum of Agreement with Enterprise City Schools for afternoon bus transportation services from six Enterprise Elementary Schools to our CYS School Age after school program each day. This agreement saved the Garrison over \$80k in service costs and has been an amazing program offering for our Ft. Rucker Army Families.
- Partnered with Ft. Rucker's Logistics Readiness Center to provide transportation services to students at Parker Elementary School to our Child and Youth Services Program. DoDEA discontinued transportation services to our CYS programs at the end of 2024/2025 school year.
- Participated in the Month of the Military Child Proclamation signings by city mayors of Dothan, Ozark and Enterprise in April 2025.
- Provided Special Considerations for Military Families professional development for Ozark City Schools employees as they reapplied for their Purple Star School distinction.
- Provided Special Considerations for Military Families professional development for Daleville City Schools as they applied for the Purple Star School Distinction.
- Provided sponsorship training to Child and Youth Services team members to ensure we are providing transition support both through CYS and the embedded Student 2 Student programs in schools in our surrounding areas.

Redstone Arsenal 2025-2026 MIC3 Report

By Erica S. Lewis, CYS School Liaison Officer

This past year has not only been filled with opportunities to serve and assist military families, but also opportunities to strengthen relationships with our community partners and schools. By providing workshops, resources, education, and advocacy, the SLO program works to address the transition needs of students and families.

For 2025, the SLO program made 787 contacts from Home School linkages to partners in education to school transition support. School transition support was the number one contact area for school support services with 411 contacts. MIC3 challenges for Redstone Arsenal have included challenges with transfer of credits, enrollment challenges, and educational placement- all challenges were able to be resolved at the local level.

The SLO program was able to implement another successful year of programming for our students, families and schools. The SLO conducted the annual Home School Orientation to provide information and resources to our Home School families and over a tour of our facilities as well an overview of our weekly Home School Program. Our Home School Program provided opportunities for guest speakers, engaging STEM activities from installation partners, as well as a field trip to see a live musical.

The SLO also accompanied the Garrison Commander to the annual State of the Schools event, where our local education leaders provide updates to the community on what's happening within our local schools. Discussions were held on educational growth across the state of Alabama and the Huntsville/Madison county areas as well as 2025 highlights from community partners.

The SLO also coordinated with Williams Elementary, our local partner school, to provide guest readers for Read Across America Week. Guest readers read stories and talked about the importance of reading. The SLO also held the annual Kindergarten Boot Camp for children in the Strong Beginnings program. Students experienced a simulation of a day in the life of a kindergarten student with stations set up for different people they will interact with throughout the school day.

Redstone Arsenal is also excited to welcome U.S. Space Command! The SLO along with the Garrison Commander met with leaders from Space Command

- in December to discuss family transitions and resources available to families who will be moving to the area. The SLO also participated in a video shoot with Space Command Public A" airs to share information with families about the Redstone Arsenal SLO program and school options in the area.

Anniston Army Depot 2025-26 MIC3 Report

Nyoka Johnson, Child Youth Services Coordinator/School Liaison Officer

Anniston Child and Youth Services Child Development Center and School Age Center recently underwent a series of critical upgrades to the fire suppression system which is safer and modern to current systems. During the repairs we also had the roof replaced to protect the program from elements.

In the summer we saw an increase in summer camp. The children enjoyed themed related weeks with a fun field trip related to the theme.

The program completed their 1st year annual report for accreditation to show the quality of care provided at Anniston Army Depot.

We are continuing to provide resources and support to the Anniston Army Depot and McClellan Active-Duty Soldiers and civilians that utilize our services.

We executed 75% of our SAC numbers in 2025 during summer camp which is an increase since COVID.

The themes varied by week such as Artistic Inspiration with a field trip to Anniston Museum of Natural History, Mad Science with a trip to Anniston Library to do a science activity, Movie Madness with a

trip to Oxford Movie Theater, and Food Frenzy where we took a trip to the grocery store to learn how to shop for items and then used them in a cooking activity. These are a few of the themed weeks and field trips related to that week.

NAEYC is the highest accreditation you can obtain in early childhood education. The focus is ensuring you are meeting the 10 standards for early childhood programs.

In closing, as the Alabama Commissioner for MIC3, I am very proud of my Military Education Family Liaison, Department of Defense Military Representative, Child Youth Service Coordinator, and School Liaison Officers for their excellent work and leadership in resolving all cases related to the Compact, assisting those individuals with concerns out of the jurisdiction of the Compact, serving their respective communities with a Spirit of Excellence in creating partnerships benefiting military families via schools, government, and community organizations, and helping to bring awareness to the Compact and other Military Interests.

Alaska End-of-Year Report 2025-2026

First Name: Donald
Last Name: Enoch
I am the Compact Commissioner for: Alaska
The membership of the state's MIC3 council consists of the following:: State Council Members
Donald Enoch, Compact Commissioner, State of Alaska
Colonel Jason A. Cole, US Army Alaska Garrison Commander, Fort Wainwright, Military Installation Representative
Georgia Sandgren, Military Support Coordinator, Fairbanks North Star Borough School District
Eleila Preston, Stakeholder, Wasilla
Ted Eischeid, Legislator, Representative
Erik Dunn, Military Installation Representative, Joint Base Elmendorf-Richardson
ADD: COL Campbell

Ex-Officio Members
Janet Farris, School Liaison Officer, Fort Wainwright
Adele Daniels, School Liaison Officer, Joint Base Elmendorf-Richardson

Two points of contact for issues related to the Compact in my state are:: Donald E Enoch Jr.
donald.enoch@alaska.gov
(907) 465-2972
Eleilia Preston
eleilia.preston@alaska.gov
(907) 465-2800

Provide the State Council meeting date(s) and documentation: May 12, 2026 Annual Meeting
Annual Meeting Agenda
To: Members of the Alaska Council on Education for Military Children
From: Don Enoch, Education Administrator, MIC3 Appointee by the Commissioner
Subject: Meeting Agenda
Date / Time: Tuesday, May 12, 2026, 8:00 am to 10:00 am
08:00 – 08:10 Welcome / Roll Call
08:10 – 08:20 Agenda Review and Approvals – Agenda/ Mission Statement
08:20 – 08:40 A presentation on Statistical Review – Spreadsheet comparison from last year to current
08:40 – 09:00 Legislation for Purple Star Schools
Regulations supporting the Alaska Correspondence School Programs
Update of events with School Liaison Officers (SLOs)
09:00 – 09:15 Next Full Meeting (Proposed Month: November)
09:15 – 09:50 Closing Comments (each attendee)
09:50 - 10:00 Adjournment for the MIC3 Meeting and Start of the SLOs meeting

Annual MIC3 Meeting/Quarterly AK SLO meeting/ Purple Star School Program Out Brief (Minutes)
Tuesday, May 12, 2026
I. Attendance
The following individuals were present at the meeting:
• Janet Farris- Fort Wainwright SLO, AK MIC3 member, and AK PSS member
• LaVonda Russell- Fort Greely SLO
• Adele Daniels- JBER SLO, AK MIC3 member, and AK PSS member
• Don Enoch- AK MIC3 Commissioner

- Earnest Kincade- Eielson Air Force Base SLO and AK PSS member
- Georgia Sandgren- Fairbanks North Star Borough School District Military Student Support Coordinator, AK MIC3 member, and AK PSS member
- Eleilia Preston- AK DEED employee and AK MIC3 member
- Forrest Powell- AK PSS member

II. MIC3 Annual Business Meeting

- Mission Statement: MIC3 Commissioner requested members review the mission statement for any changes

Statistics & Data Review:

- State-wide scores were discussed.
- Data regarding at-home graduates is noted as missing.
- Dropout rates were reviewed, with a note on MATSU dropouts.
- A point was raised by Adele regarding homeschool, especially private homeschool, identification for military-connected students.
- The topic of military children attending home schools and private homeschooling was raised.
- The question was raised if all school districts are reporting data differently. It is unknown. It was suggested a policy to be developed for all districts to report the same way.
- Dropout rate is a concern, especially for military connected students who are PCSing. Are they considered dropouts?

Policy and Regulation Review:

- Reporting Consistency: It was noted that districts are reporting data differently, leading to inconsistencies. There is a need for a standardized policy to ensure uniform reporting.

Homeschooling Regulations:

- 4 AAC 09.075 was identified as a great opportunity, as it allows for variance in homeschooling practices.
- A strategy was discussed to develop a memo for delaying homeschool enrollment to manage student statistics. (MIC3 Commissioner will develop memo)

Identified Challenges

- Enrollment: Student enrollment was identified as a key issue.
- Program Status: The status of the career path program needs to be addressed.
- Funding: Funding for PSS (Parent Support Services) and ADM (Average Daily Membership) is a challenge.

III. AKSLO (Alaska School Liaison Office) Updates

MIC3 Challenges

- TDY/PCS: Clarification was made that TDY (Temporary Duty) is not a deployment. Notes on entitlements for PCS (Permanent Change of Station). It was determined that this is not a MIC3 Challenge because it is not PCS.
- Extracurricular Activities: The availability of sports and clubs in the Anchorage Area depends on the school and district. This was asked by Georgia Sandgren because it was a topic at an AK Defense Forum.
- MIC3 101: A quarterly virtual "MIC3 101" session was proposed. This would include inviting professional training days and publishing the schedule on the PSS site. This training will be helpful for constituency across school districts.

Awareness and Training MIC3 (provided by Georgia)

Ed MIL Culture Training_____

- Hunter Elementary completed in January 2026 (44 staff)
- Boreal Sun Charter completed in January 2026 (15 staff)
- Woodriver Elementary completed in January 2026 (38 staff)

_____Impact Aid Training_____

- Arctic Light Elementary PTO (8 people)

Education Challenges & Inquiries:

- An inquiry from LaVonda's office regarding a family moving from out-of-state with a 4-year-old needing preschool for special needs.
- An inquiry regarding before/after-school care for a single parent working for DECA.
- Georgia asked if buddy system is in place for any of the schools to help with transitions. Anchorage

uses “Buddy Bears.”

Legislation:

- Forrest noted that HB256 can be the forefront of discussion for his organization. He will pass this topic to Delma to continue helping with the bill. Senator Sullivan was mentioned as a potential champion for the bill. A follow-up conversation with base administration about the bill is needed.

Best Practices (provided by Georgia)

- MOMC Celebrations
- MOMC Proclamations (AK and FNSB)
- Resolutions (FNSBSD)
- School Wide MOMC Celebrations
- Community Celebrations (FNSB on April 25, 2026)
- PSS Recognition Ceremony/School Tours (April 17, 2026)

IV. PSS (Parent Support Services) Out brief

Application Process:

- All in agreement that the deadline is to be followed.
- If application is formally submitted, the application will not be reviewed for correction.
- All applications, especially those in review, must be submitted by the deadline.
- Schools who use the PSS logo before becoming a PSS school will not be considered for Purple Star.
- Every part of the application must be completed to be considered as Purple Star. TBD cannot be used, Websites must be complete, Trainings completed, Youth Sponsorship is being implemented, etc.
- A form needs to be created to document the process and its justification so that schools are being held accountable.
- A training for PSS application process will be offered for staff. This shall be required before they submit applications, along with the additional training required.
- It is in agreement that the application is not difficult to understand to complete, especially when schools ask for assistance for review.
- Award Ceremony will be in Anchorage in 2027 with planning for 2028 in Juneau.

Action Items:

- Update initial and Renewal Application: Georgia and Janet will update the PSS applications.
- K will create PSS Application Training: Develop a formal training program for PSS staff.
- Develop Process Form: Create a form for understanding the process from start to finish. (This will be developed after K completes the training slides)

Cases and
Inquiries:

None Reported

Training and
Education:

Awareness and Training MIC3

Ed MIL Culture Training

- Hunter Elementary completed in January 2026 (44 staff)
- Boreal Sun Charter completed in January 2026 (15 staff)
- Woodriver Elementary completed in January 2026 (38 staff)

Impact Aid Training

- Arctic Light Elementary PTO (8 people)

Distribution of
Compact-related
Information:

All MIC3 Public Information was disseminated to the SLOs as received by Email forward.

Additional information disseminated includes a model form for extending a waiver for military students PCSing to remain in an enrolled an Alaska Correspondence Program for the remainder of the school year (unless prohibited by the receiving state).

State-level Briefs,
Communications,
and Presentations:

Model Waiver form:

REQUEST FOR A ONE YEAR WAIVER for 4 AAC 09.015(k)

Students leaving Alaska for reasons beyond their control who are in an Alaskan public school correspondence program may request a waiver through the district superintendent to the Commissioner of Education and Early Development. This document is used to verify the reasons for the move meet acceptable grounds for the waiver and to verify district request and submission.

Section 1: Student Information Section 2: Parent/Guardian Information

Student Name: Name(s):
Date of Birth: Branch (If Military):
AK State Student ID: Phone:
AK School District: Email:
Correspondence Program Name: Date of Request:
Grade Level:

Section 3: Basis for Waiver Section 4: Description

- ☐ Military Affiliation
☐ Medical Condition (student)
☐ Medical Condition (family)
☐ Hardship
☐ Other:

Section 5: School Year Section 6: Documentation (If applicable)

☐ Attached

Section 7: District Review

Superintendent's Name:
Superintendent Recommendation: ☐ Approve ☐ Deny
Superintendent's Signature:

Section 8: Commissioner Determination

☐ Approved ☐ Denied

Commissioner's Signature (or designee):

State Data Report for Military Affiliated Students

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"Anchorage

Population: 42,573" ALL 89.46% 83.28% 2.83% 87.27%

Military 93.23% 89.82% 1.70% 97.45%

Language Arts

Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent

Needs Support Count Percent Total Tested Percent Tested Percent Not Tested

All Students 2306 11.37% 4914 24.23% 6113 30.14% 6949 34.26% 20260 91.74% 8.26%

Active Duty Parent/Guardian 254 14.61% 586 33.70% 562 32.32% 337 19.38% 1736 92.05% 7.95%

Mathematics

All Students 2156 10.63% 5013 24.71% 3918 19.31% 9199 45.35% 20390 91.77% 8.23%

Active Duty Parent/Guardian 240 13.85% 575 33.18% 421 24.29% 497 28.68% 1735 91.75% 8.25%

Science

All Students 1046 12.77% 2205 26.92% 1869 22.81% 3072 37.50% 8189 86.40% 13.60%

Active Duty Parent/Guardian 109 17.99% 215 35.48% 146 24.09% 136 22.44% 606 89.91% 10.09%

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"MatSu

Population: 19,518 " ALL 91.08% 84.26% 4.35% 88.37%

Military 93.03% 92.65% 7.02% 93.55%

Language Arts

Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent

Needs Support Count Percent Total Tested Percent Tested Percent Not Tested

All Students 1076 12.97% 2310 27.84% 2514 30.30% 2398 28.90% 8284 79.15% 20.85%

Active Duty Parent/Guardian 90 16.51% 174 31.93% 166 30.46% 115 21.10% 544 82.67% 17.33%

Mathematics

All Students 1008 12.14% 2391 28.79% 1751 21.08% 3156 38.00% 8293 79.24% 20.76%

Active Duty Parent/Guardian 76 13.92% 176 32.23% 118 21.61% 176 32.23% 545 82.83% 17.17%

Science

All Students 459 14.08% 1089 33.40% 783 24.02% 929 28.50% 3256 73.97% 26.03%

Active Duty Parent/Guardian 42 21.65% 69 35.57% 44 22.68% 39 20.10% 193 76.89% 23.11%

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"Fairbanks

Population: 11,857 " ALL 90.68% 81.21% 3.93% 83.36%
 Military 93.07% 93.81% 3.88% 93.90%
 Language Arts
 Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent
 Needs Support Count Percent Total Tested Percent Tested Percent Not Tested
 All Students 633 11.13% 1469 25.84% 1811 31.85% 1773 31.18% 5671 92.33% 7.67%
 Active Duty Parent/Guardian 144 13.48% 322 30.15% 349 32.68% 253 23.69% 1067 92.94% 7.06%
 Mathematics
 All Students 498 8.78% 1402 24.71% 1215 21.42% 2558 45.09% 5669 92.12% 7.88%
 Active Duty Parent/Guardian 108 10.13% 343 32.18% 246 23.08% 369 34.62% 1065 92.77% 7.23%
 Science
 All Students 326 13.98% 689 29.55% 554 23.76% 763 32.72% 2324 88.50% 11.50%
 Active Duty Parent/Guardian 75 19.48% 133 34.55% 92 23.90% 85 22.08% 385 89.74% 10.26%

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"Juneau

Population: 4,085" ALL 91.01% 84.68% 1.41% 89.15%
 Military 93.02% 100.00% 0.00% 88.89%

Language Arts

Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent
 Needs Support Count Percent Total Tested Percent Tested Percent Not Tested

All Students 192 9.46% 511 25.17% 644 31.72% 683 33.65% 2023 94.44% 5.56%
 Active Duty Parent/Guardian 3 4.23% 32 45.07% 25 35.21% 11 15.49% 71 97.26% 2.74%

Mathematics

All Students 154 7.68% 510 25.45% 396 19.76% 944 47.11% 2003 93.25% 6.75%
 Active Duty Parent/Guardian 5 7.04% 28 39.44% 14 19.72% 24 33.80% 71 97.26% 2.74%

Science

All Students 103 12.17% 255 30.14% 188 22.22% 300 35.46% 843 83.96% 16.04%
 Active Duty Parent/Guardian 5 23.81% 7 33.33% 9 42.86% 0 0.00% 21 80.77% 19.23%

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"Kodiak Island

Population: 2,122 " ALL 91.26% 91.81% 1.14% 88.41%
 Military 94.32% 100.00% 0.00% 100.00%

Language Arts

Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent
 Needs Support Count Percent Total Tested Percent Tested Percent Not Tested

All Students 111 11.16% 258 25.93% 321 32.26% 305 30.65% 993 89.06% 10.94%
 Active Duty Parent/Guardian 33 18.97% 58 33.33% 53 30.46% 30 17.24% 174 90.16% 9.84%

Mathematics

All Students 70 7.00% 253 25.30% 239 23.90% 438 43.80% 998 89.51% 10.49%
 Active Duty Parent/Guardian 13 7.47% 74 42.53% 39 22.41% 48 27.59% 174 90.16% 9.84%

Science

All Students 55 14.07% 117 29.92% 103 26.34% 116 29.67% 390 87.05% 12.95%
 Active Duty Parent/Guardian 9 18.00% 25 50.00% 9 18.00% 7 14.00% 50 81.97% 18.03%

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"Delta-Greely

Population: 971 " ALL 94.43% 73.02% 2.76% 92.16%
 Military 92.95% 50.00% 1.33% 100.00%

Language Arts

Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent
 Needs Support Count Percent Total Tested Percent Tested Percent Not Tested

All Students 55 16.08% 109 31.87% 116 33.92% 62 18.13% 342 65.27% 34.73%
 Active Duty Parent/Guardian 11 17.74% 23 37.10% 19 30.65% 9 14.52% 62 81.58% 18.42%

Mathematics

All Students 63 17.85% 137 38.81% 64 18.13% 89 25.21% 353 67.37% 32.63%
 Active Duty Parent/Guardian 12 19.35% 25 40.32% 8 12.90% 17 27.42% 62 81.58% 18.42%

Science

All Students 21 17.21% 41 33.61% 28 22.95% 32 26.23% 122 57.28% 42.72%
 Active Duty Parent/Guardian 4 14.29% 13 46.43% 5 17.86% 6 21.43% 28 82.35% 17.65%

2024-2025 Attend Rate Grad Rate Dropout Rate 5 YR Grad Rate

"STATEWIDE

Population: 129,903 " ALL 90.80% 79.87% 3.50% 83.04%

Military 94.36% 90.28% 2.92% 93.63%

Language Arts

Subgroup Advanced Count Percent Proficient Count Percent Approaching Proficient Count Percent

Needs Support Count Percent Total Tested Percent Tested Percent Not Tested

All Students 5462 10.05% 12299 22.64% 15610 28.73% 20959 38.58% 54227 80.49% 19.51%

Active Duty Parent/Guardian 4894 9.70% 11034 21.86% 14375 28.48% 20164 39.95% 50369 80.55%
19.45%

Mathematics

All Students 4844 8.93% 12619 23.26% 10242 18.88% 26554 48.94% 54310 80.42% 19.58%

Active Duty Parent/Guardian 474 12.29% 1291 33.47% 893 23.15% 1199 31.09% 3857 79.66%
20.34%

Science

All Students 2526 11.54% 5765 26.33% 4882 22.30% 8719 39.83% 21851 75.64% 24.36%

Active Duty Parent/Guardian 258 19.07% 480 35.48% 322 23.80% 293 21.66% 1352 76.08% 23.92%

Compact-related
Actions :

Commissioner attended all Rules Committee Meetings

Arizona End-of-Year Report 2025-2026

Commissioner Name: Peter Laing

I am the Commissioner for: AZ

The membership of the state's MIC3 council consists of the following:

MIC3 State Commissioner: Peter Laing, MIC3 Arizona Commissioner

Military Family Education Liaison: Nicola Winkel, Community Liaison, Arizona Coalition of Military Families

State Superintendent of Public Instruction: Tom Horne, Arizona Department of Education

Superintendent of a school district with a high concentration of military children: Denis Ponder, Superintendent, Yuma Elementary School District

Commander of Davis-Monthan Air Force Base: Col. Jose L. Cabrera, Commander, 355th Wing, Davis-Monthan Air Force Base

Commander of Fort Huachuca: Maj. Gen. Richard T. "Rick" Appelhans, Commanding General, U.S. Army Intelligence Center of Excellence & Fort Huachuca

Commander of Luke Air Force Base: Brig. Gen. David Berkland, Commander, 56th Fighter Wing, Luke Air Force Base

Commander of US Army Yuma Proving Ground: Col. John Nelson, Commander, U.S. Army Yuma Proving Ground

Commander of Marine Corps Air Station Yuma: Col. Jared K. Stone, Commanding Officer, Marine Corps Air Station Yuma

Adjutant General: Brig. Gen. John A. Conley, Adjutant General of Arizona

Representative from the Executive Branch: Kennesha Jackson, Public Safety and Military Affairs Policy Advisor, Office of Governor Katie Hobbs

Representative from the Legislative Branch: Rep. Stacey Travers, Arizona House of Representatives

Representative from the Legislative Branch: Sen. Flavio Bravio, Arizona Senate

Additional Member at Large: Kara Sehr, Principal of Purple Star School, Luke Elementary School, Dysart Unified School District

Additional Member at Large: Mark Goodman, Superintendent, Fort Huachuca Accommodation School District

Two points of contact for issues related to the Compact in my state are:

The Arizona MIC3 Primary Point of Contact is:

Peter Laing, Arizona MIC3 Commissioner, Chief Deputy Superintendent, Finance & Operations, Pima County School Superintendent's Office

The Arizona MIC3 Secondary Point of Contact is:

Aaron Wonders, Policy Advisor, K-12 Education, Office of Governor Katie Hobbs

Provide the State Council meeting date(s) and documentation:
28 May 2026

Cases and Inquiries:

#1 February 2026

1. Arizona & Illinois
2. SEC. 4.101 | WAIVER REQUIREMENTS; SEC. 4.103 | TRANSFERS DURING SENIOR YEAR
3. After transferring to the Arizona High School, student was informed that .5 credit in Economics would be required to graduate. Ultimately, this issue was successfully resolved through collaboration with the SLO and sending and receiving schools.

#2 November 2025

1. Arizona, Virginia, Georgia
2. SEC. 4.101 | WAIVER REQUIREMENTS; SEC. 4.103 | TRANSFERS DURING SENIOR YEAR
3. Student transferred from Virginia to Arizona, and then to Georgia. Georgia required evidence of credit for Algebra I course, for coursework taken in Virginia. Ultimately, the issue stemmed from Quarters vs Semesters for awarding credit. The issue was not raised while the student was in Arizona. All three states and schools collaborated, however, on a successful resolution in support of the student.

Training and Education:

School Liaison Officers and the Arizona Department of Education provided training and technical assistance support to schools and school districts participating in the new Arizona Purple Star School program.

Distribution of Compact-related Information:

School Liaison Officers and the Arizona Department of Education provided training and technical assistance support to schools and school districts participating in the new Arizona Purple Star School program

State-level Briefs, Communications, and Presentations:

Arizona State Council meeting - May 28, 2026.

Compact-related Actions

Accomplishments:

The membership of Arizona's MIC3 State Council was updated, and the new Council met on May 28, 2026.

The Arizona Department of Education has continued the expansion of Arizona's highly successful Purple Star Schools (AZPSS) program and website. The website includes online professional learning materials developed in collaboration with SLOs and pilot Purple Star Schools, along with additional guidance and resources to support Lee Fernwault, the ADE staffer responsible for leading the Arizona Purple Star Schools program has reported that ,Arizona Purple Star Schools Build Welcoming, Inclusive Communities for Highly Mobile, Military-Connected Students Whose Frequent School Changes Require Intentional Support that Eases Transitions, Elevates

Academics & Ensures Every Student Belongs.,

Schools recognized through the Arizona Purple Star Schools program have reported that associated peer mentorship and transition programs have led to improved student success and has improved the focus for providing early intervention services for their highly mobile students.

Arizona has now publicly identified over 82 Purple Star schools, with representation across all regions of the state, on the ADE Purple Star Schools website.

Arizona continues to support the implementation of HB2311 regarding the open enrollment preference that may be provided by public schools for children of a member of the armed forces of the United States who either is on active duty or was killed in the line of duty, (ARS 15-816.01(C)(4)).

Activities:

ADE and School Liaison Officers continued to provide training and support the launch of Arizona's rapidly growing Purple Star School program.

Arizona publicly identified over 82 schools on the ADE Purple Star Schools website, with representation across all regions of the state.

Arkansas End-of-Year Report 2025-2026

First Name: John
 Last Name: Kaminar
 I am the Compact Commissioner for: Arkansas
 The membership of the state's MIC3 council consists of the following::
 The Arkansas Council for Military Children serves as the state MIC3 council. It consists of the following members:
 Voting Members:
 Col. (Ret.) John Kaminar, Chair
 Andelyn Wright, Vice Chair
 Jody Bergstrom
 Rep. Karilyn Brown
 John Ciesla
 Sen. Jane English
 Lt. Col. James Garvey
 Christina Harper
 Whitney Malham
 Brian Melton
 LaShawnDa Noel
 Bobbie Olles, Military Family Education Liaison
 Dr. Jeremy Owoh
 Christyal Parker
 Allyson Pitts
 Jennifer Reynolds
 Jessica Saum
 Emily Taylor
 Terri Williams
 Non-Voting Liaisons and Advisors
 Col. Katrina Smith, DOD Liaison
 Rick Porter, Special Education Advisor
 Chelsey Swindle, Gold Star Families Advisor
 Col. (Ret.) Wayne Ruthven, Arkansas Department of veterans Affairs Liaison
 Dr. Janice Walker, Recognition Programs Advisor
 Alisha Price, Legal Advisor
 Non-Voting Student Advisors, 2025-26
 Weston Arnett
 Ava Berryhill
 Caleb Carranco
 Carly Teeter
 Two points of contact for issues related to the Compact in my state are::
 Col. (Ret.) John Kaminar
 Terri Williams
 Provide the State Council meeting date(s) and documentation:
 August 7, 2025
 October 2, 2025
 December 4, 2025
 February 12, 2026

February 27, 2026
April 2, 2026
June 4, 2026

Documentation will be provided separately.

Cases and
Inquiries:

No cases were submitted for resolution at state level.

Training and
Education:

The Arkansas Council for Military Children conducted two types of training:

Monthly training sessions for District Military Education Coordinators and school Military Family Education Facilitators. Various topics were discussed at each session. Guest presenters provided information and training in their areas of expertise. One pair of monthly sessions included Compact 101 training by the MIC3 national staff. Attendance averaged 35 person for each session.

Purple Star School Program orientation sessions were conducted as needed. This is relevant because the Arkansas Purple Star School Program includes requirements for schools to establish programs to transition military-connected students successfully into their new schools.

A schedule for each type of training will be provided separately.

Distribution of
Compact-related
Information:

November 4, 2025 and November 20, 2025. Online Compact 101 Training was organized by the Arkansas Council for Military Children and conducted by MIC3 national staff.

State-level Briefs,
Communications,
and
Presentations:

None.

Compact-related
Actions :

None.



**ANNUAL REPORT
OF THE
ARKANSAS COUNCIL FOR MILITARY CHILDREN
TO THE
GOVERNOR OF ARKANSAS,
THE SENATE AND HOUSE EDUCATION COMMITTEES OF
THE ARKANSAS GENERAL ASSEMBLY,
AND THE ARKANSAS STATE BOARD OF EDUCATION
COVERING ACADEMIC YEAR 2025-2026**

Executive Summary

Statutory Requirements

Pursuant to Arkansas Code Annotated (ACA) § 6-28-204(f), the Arkansas Council for Military Children (the Council) submits this report to the Governor of Arkansas and the Education Committees of the Senate and House of Representatives of the Arkansas General Assembly and the Arkansas State Board of Education.

This report covers the period from July 1, 2025, through June 30, 2026. Because the Council focuses on supporting children from military families enrolled in Arkansas public schools, this period is referred to in this report as Academic Year 2025–2026 (AY 2025–2026).

ACA 6-28-204 requires this Council to report on the following areas (excerpted verbatim from ACA 6-28-204(h)):

- (1) Information regarding the achievements of the State Council and public school districts regarding the support provided to military families under this chapter;
- (2) Details of the reports provided to the Military Interstate Children's Compact Commission (MIC3);
- (3) The number of children of military families in each public school district transferring to or from another state or federal education agency in the previous year;
- (4) Summaries of cases elevated to the chair for counsel and assistance in resolving cases involving the transition of children of military families that were elevated by military families, United States Department of Defense officials; or public school districts.
- (5) Information regarding training that is provided to public school district personnel with respect to this chapter
- (6) Details regarding plans for future engagement efforts with uniformed services families under this chapter; and
- (7) Any other information deemed relevant by the Council.

The Council has also elected to submit this report to the Secretary of Education and to the MIC3 national office in partial fulfillment of the requirements of MIC3 Rule 2.102.

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Subsection A.2: Student Advisor Addenda

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Subsection A.5: Military Family Forum

Subsection A.6: Recognition Programs

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Appendix A: Transfers of Children of Military Families

Appendix B: Biennial Report to the Joint Performance Review Committee / Schedule of Council and Committee Meetings

Appendix C: Report of Survey of Military Families

Section A. Achievements of the Council

Subsection A.1. Goals Completed

The Council has achieved the following goals during AY 2025-26:

- a) Conducted initial training for District Military Education Coordinators (DMECs) in August 2025 with monthly sessions thereafter through May 2026. See Subsection 3 below for the schedule of all training events conducted by the Council during AY 2025-26.
- b) Created a [Purple Star School toolkit](#) of resources to assist schools in achieving Purple Star School status.
- c) Assisted the Division of Higher Education in developing the Purple Star Campus program, pursuant to ACA § 6-61-144.
- d) Developed a [toolkit of resources](#) for use by schools for observance of Veterans Day.
- e) Developed a [quick guide](#) for schools to create a Military Student Club.
- f) Developed a systematic method for school districts to provide input to the Council’s annual report.
- g) Collected and provided to school districts materials to assist with creating a student-to-student peer ambassador program as part of the Purple Star School program.
- h) Implemented a method to collect information on “best practices” for supporting children of military families and posting them for use by school districts.
- i) Created a [toolkit](#) of resources to assist school districts in celebrating Month of the Military Child.
- j) Conducted two sessions to inform military families about the many resources available for their support.
- k) Created a [toolkit](#) of resources to assist school districts in observing Memorial Day.

Subsection A.2. Student Advisor Addenda

The Council has continued its Student Advisor Program. Student advisors work with their District Military Education Coordinator (DMEC) to support military-connected students in their districts, promote the Month of the Military Child, and provide updates at regular Council meetings, attending when their academic schedules permit. Each student advisor also contributes input to the Council's annual report.

A.2.a. 1st Congressional District - Ava Berryhill, Cabot High School

- a) Initiatives, programs, or actions the school district implemented during the past academic year to support military-connected students.

We implemented a mentorship program between high school age military students and their elementary counterparts at two elementary schools. We organized Purple Up Palooza, an event that hosted all of the military students between the ages of 2nd-4th grade to kick off April as the Month of the Military Child. At the high school, there was a pancake breakfast on Purple Up Day to recognize the military students at the high school.

- b) Outcomes or initiatives recommended for the school district to accomplish next year to support military-connected students.

I hope we are able to expand our mentorship program to include more elementary schools in the district, so that more students are served districtwide. I also hope to expand Purple Up Palooza, so we can host all elementary military students and not just those in 2nd-4th grade. I would also like to see the school district highlight what the schools are doing year-round to support their military-connected students, not just during April.

- c) Actions or changes recommended to better support military-connected students statewide.

I would recommend a more consolidated resource for military-connected students to find scholarships designed for military families and the resources for financial aid in higher education. It would help ease the burden of the rising costs of college degrees by providing military-connected students with a specific space for aid geared towards their needs.

- d) Knowledge and insights gained from serving on the Arkansas Council for Military Children during the past academic year.

I have learned about the resources and projects available in Arkansas for military families and their students. I have also learned about the leaders who are working in the state to support such families and have made connections with those leaders in my community.

A.2.b. 3rd Congressional District - Weston Arnett, Greenwood High School

- a) Initiatives, programs, or actions the school district implemented during the past academic year to support military-connected students.

We are beginning the process of a Military Student club to help bring children with similar needs together and better collaborate on wants and needs and support the select student body.

- b) Outcomes or initiatives recommended for the school district to accomplish next year to support military-connected students.

Hit the ground running with the club and really get it in place.

- c) Actions or changes recommended to better support military-connected students statewide.

Just more advocacy and more school support. I believe Arkansas has many students who are military-connected and should receive more recognition for their own sacrifice being a student of a military family.

- d) Knowledge and insights gained from serving on the Arkansas Council for Military Children during the past academic year.

I learned so much about how military children are affected across the state, as every child's experience is different from mine. I saw the many opportunities that I could incorporate into my own school and got to relay ideas to other schools.

A.2.c. 4th Congressional District - Carly Teeter, Malvern High School

- a) Initiatives, programs, or actions the school district implemented during the past academic year to support military-connected students.

This year my district promoted peer support and recognition programs to help military connected students feel included and supported within the school community. When my Army Instructor for JROTC first moved we welcomed his children with open arms and happily supported them with the transition with friendly faces and helping hands.

- b) Outcomes or initiatives recommended for the school district to accomplish next year to support military-connected students.

My school district should focus on creating a more consistent transition support system so military connected students can maintain academic progress without disruption. With counselor training and peer mentoring programs we can create a better environment.

- c) Actions or changes recommended to better support military-connected students statewide.

The state should standardize enrollment, credit transfer, and graduation requirements to reduce disruption for military connected students facing frequent moves. Stronger coordination between schools and military installations would ensure consistent, timely support across districts.

- d) Knowledge and insights gained from serving on the Arkansas Council for Military Children during the past academic year.

Serving the ACMC showed me how policy decisions directly impact students facing frequent moves and transitions. I learned the importance of support systems, communication, and policies. This council is very important to support stability and academic success, and the council has done a wonderful job.

Subsection 3: Training Provided to Public School Personnel.

The Council provided Purple Star School Orientation Training to school personnel interested in attaining Purple Star School designation. The session schedule is presented in Table 1. The Council also conducted monthly update sessions for District Military Education Coordinators (DMECs) and Military Education Facilitators (MEFs). The session schedule is presented in Table 2. All sessions were conducted online.

Table 1: Purple Star School Orientation Sessions

DATE	TRAINERS
September 9, 2025	J. Kaminar
September 23, 2025	J. Kaminar, T. Williams
October 1, 2025	J. Kaminar
October 7, 2025	J. Kaminar
October 16, 2025	J. Kaminar, T. Williams
October 16, 2025	J. Kaminar
October 30, 2025	J. Kaminar
November 14, 2025	J. Kaminar
November 21, 2025	J. Kaminar
January 7, 2026	J. Kaminar
January 14, 2026	J. Kaminar, T. Williams

DATE	TRAINERS
February 5, 2026	J. Kaminar
February 9, 2026	J. Kaminar
March 10, 2026	J. Kaminar
April 8, 2026	J. Kaminar
May 13, 2026	J. Kaminar, T. Williams
May 26, 2026	J. Kaminar
May 28, 2026	J. Kaminar, T. Williams

Table 2: District Military Education Coordinator / Military Education Facilitator Update Schedule

DATE	TOPICS	GUEAST PRESENTERS	GUEST PRESENTER TOPICS
August 12, 2025	Basic Training for DMECs and MEFs	T. Williams	LRAFB School Liaison Program
August 13, 2025	Basic Training for DMECs and MEFs	T. Williams	LRAFB School Liaison Program
September 16, 2025	Purple Star School Program	A. Fisher; Dr. L. Garber; Lt. Col. E. Scarborough, Lt. Col.	Hearts of Our Heroes; Holiday Cards 4 Troops; National Guard Support for Veterans Day in Schools
September 17, 2025	Purple Star School Program	A. Fisher; Dr. L. Garber; Lt. Col. E. Scarborough, Lt. Col.	Hearts of Our Heroes; Holiday Cards 4 Troops; National Guard Support for Veterans Day in Schools
October 14, 2025	Federal Government Shutdown Assistance	S. Flaherty; J. Bergstrom; C. Harper	Anchored 4 Life; Mission: Purple Star: Military Family Readiness
October 15, 2025	Federal Government Shutdown Assistance	S. Flaherty; J. Bergstrom; C. Harper	Anchored 4 Life; Mission: Purple Star: Military Family Readiness

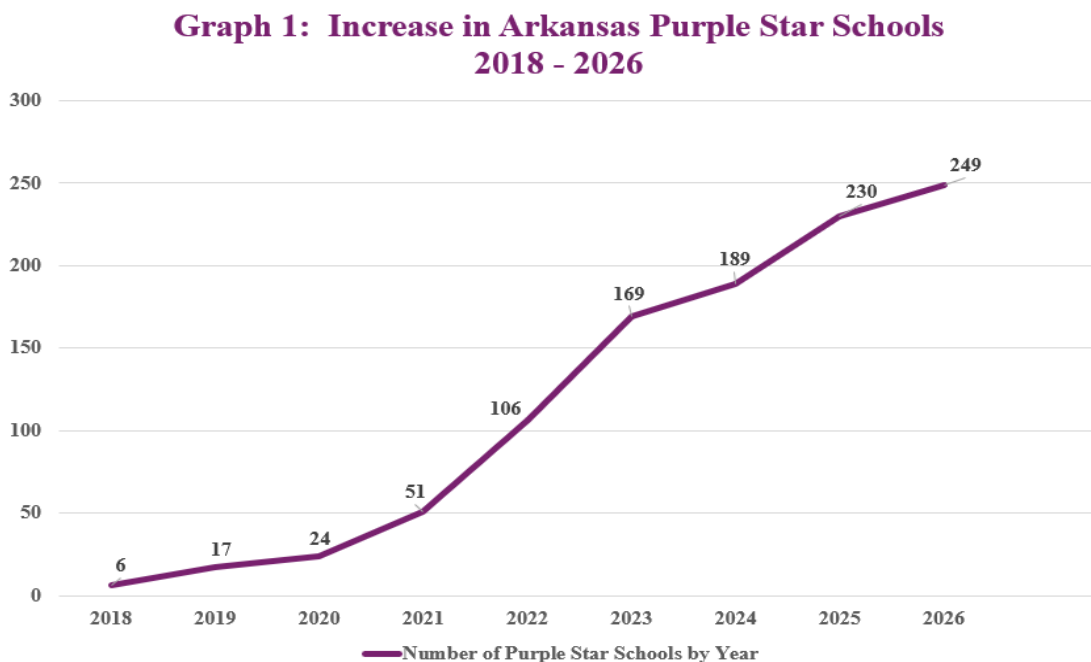
DATE	TOPICS	GUEAST PRESENTERS	GUEST PRESENTER TOPICS
November 4, 2025	Federal Government Shutdown Assistance; Survey of Military Families; Outstanding Military Scholar Award	L. Dablow	Military Interstate Children's Compact
November 20, 2025	Federal Government Shutdown Assistance; Survey of Military Families; Outstanding Military Scholar Award	L. Dablow	Military Interstate Children's Compact
December 16, 2025	Purple Star School Program; Survey of Military Families; Outstanding Military Scholar Award	Dr. Z. Baumgarten	UALR Veterans Legal Services Center / Pro Bono Services Center
December 17, 2025	Purple Star School Program; Survey of Military Families; Outstanding Military Scholar Award	Dr. Z. Baumgarten	UALR Veterans Legal Services Center / Pro Bono Services Center
January 13, 2026	Forum for Military Families; Family and Community Engagement Plans; Outstanding Military Scholar Award; Resources for Military Families; VA Hospital Patient Advocacy Program	None	
January 14, 2026	Forum for Military Families; Family and Community Engagement Plans; Outstanding Military Scholar Award; Resources for Military Families; VA Hospital Patient Advocacy Program	None	

DATE	TOPICS	GUEST PRESENTERS	GUEST PRESENTER TOPICS
February 17, 2026	Resources for Military Families	B. Jaime; Dr. M. Farrell; E. Taylor	Observing Month of the Military Child
February 18, 2026	Resources for Military Families	B. Jaime; Dr. M. Farrell; E. Taylor	Observing Month of the Military Child
March 17, 2026	Purple Star School Program; Resources for Military Families	J. Saum	Managing Military Child Educational Transitions
March 18, 2026	Purple Star School Program; Resources for Military Families	J. Saum	Managing Military Child Educational Transitions

Subsection 4: Status of the Purple Star Schools Program.

The number of schools qualifying for Purple Star School status has increased from 204 to 249 as of May 31, 2026. A sortable list of Arkansas Purple Star Schools is available on the Council's website.

Graph 1 indicates the growth of the Purple Star School program since its creation in 2018.



As of May 31, 2026

The number of school districts recognized as Purple Star School Districts has increased from 23 to 25. A sortable list of Arkansas Purple Star School Districts is also available on the Council's website.

Arkansas Code Annotated § 6-28-301(a) requires all public schools with twenty (20) or more children of military families enrolled as of October 1 each year to attain Purple Star School status. As of October 1, 2025, seventy-three (73) public schools met this enrollment threshold. Of those schools, sixty-four (64) have met the program requirements and have been designated as Purple Star Schools.

As of May 31, 2026, the following schools meeting the threshold have begun, but not completed, the process of becoming a Purple Star School:

- Central High School (Little Rock)
- Fayetteville High School
- Greenbrier High School
- Rogers High School

The following schools meeting the threshold have not begun the process of becoming a Purple Star School:

- Benton Middle School
- Benton Junior High School
- North Little Rock High School
- Parkview Magnet High School (Little Rock)
- Southwest High School (Little Rock)

The statutory requirement to become a Purple Star School has been communicated to the principals of the above-listed schools by the Council chair. Training sessions have been offered.

The Council has also assisted the Division of Higher Education in developing the Purple Star Campus program, pursuant to ACA § 6-61-144.

The Council wishes to express its gratitude to Camp Alliance, Inc. for providing Purple Star School banners and to Ms. Terri Williams for presenting banners to schools and school districts that qualified for Purple Star status.

Subsection 5: Military Family Forum

The Council conducted two online forums:

October 2, 2025, 12:00 PM to 2:00 PM, two families in attendance
January 22, 2026, 3:00 PM to 6:00 PM, no families in attendance

Subsection 6: Recognition Programs.

A.6.a. Outstanding Military Scholar Award

The Council has presented its second annual Outstanding Military Scholar Award, which honors a graduating senior who is the child of a current or former member of the United States uniformed services, including the National Guard. The recipient is selected through a statewide competition based on academic achievement, extracurricular involvement, leadership, and community service. The 2026 Outstanding

Military Scholar Award was presented to Weston Arnett of Greenwood High School. The Council extends its sincere appreciation to the Division of Elementary and Secondary Education for providing a plaque and to Camp Alliance, Inc. for donating a laptop computer as prizes for the award recipient.

A.6.b. Outstanding Junior ROTC Cadet Award

The Council has established the Outstanding JROTC Cadet Award to recognize exceptional Junior Reserve Officers' Training Corps (JROTC) cadets across Arkansas. This annual award honors cadets who exemplify the values of Honor, Courage, and Commitment, both in and out of uniform, and who have distinguished themselves through scholarship, leadership, citizenship, and community service. One award is allocated each year to every JROTC detachment in the state.

The award includes a medal, ribbon bar, and certificate. Medals are presented at three levels—bronze, silver, and gold. One bronze medal is awarded annually to each JROTC program in Arkansas. From among those recipients, one cadet from each branch of service (Army, Navy, Marine Corps, and Air Force) will be selected as that branch's outstanding cadet and will receive a silver medal. One cadet from all programs statewide will be selected as the overall outstanding cadet and will receive the gold medal. The ribbon bar is identical for all three medal levels.

The JROTC program whose cadet receives the gold medal will also be awarded a distinctive streamer, which may be permanently affixed to the program's colors. In addition, that program will be entrusted with the Outstanding Cadet flag for the following academic year. The flag will be passed each spring to the next program whose cadet is selected as the statewide outstanding cadet.

Nominations are submitted online by the senior JROTC instructor of each program. The nomination form includes information on the cadet's academic performance, attendance, disciplinary record, extracurricular involvement, and community service learning. The nominator may also submit a written statement explaining why the cadet merits the award.

While the Council has created the Outstanding JROTC Cadet Award, implementation of the program will occur once a funding source is secured to purchase the award items.

Section B: Achievements of Public School Districts

Notable accomplishments by public school districts are presented alphabetically by the name of the district. Immediately following the public school districts are private schools which have shown support for children of military families.

B.1. Armored School District has surveyed its student body to identify as many military-connected families as possible and has established contact with the respondents. The district held its first Purple Up! event on April 10, 2026.

B.2. Bauxite School District recognized its military students by creating special buttons that read, *"I have a brave heart and a resilient soul—I am Military Kid Strong."* Each button included a tag

expressing appreciation for their strength, courage, and resilience. The message also highlighted the symbolism of the dandelion—the military child’s flower—representing their unique ability to grow and thrive wherever they are planted.

B.3. Cabot School District raised \$4,580 through its Purple Up T-shirt fundraiser this year in support of the annual Purple Star School Scholarship. Over the past five years, the district has awarded five scholarships totaling \$14,000 to military-connected graduating seniors in Cabot.

Purple Up Palooza kicked off the Month of the Military Child on Friday, April 3, by celebrating third- and fourth-grade military-connected students from across the district. Hosted at Cabot High School’s Arena, the event provided each group with an hour of activities designed to honor these students through fun, connection, and military-themed experiences. Participants rotated through stations featuring physical training with Arkansas National Guard soldiers, obstacle courses, a bounce house, hands-on activities led by Cabot High School CTE classes, and an enrichment station facilitated by Military Family Life Counselors and Ms. Terri Williams (School Liaison Program Manager for the Little Rock Air Force Base). The Out of School Instruction trailer added interactive opportunities such as fingerprinting and footprint casting, blending fun with career exploration and hands-on discovery. Purple Up Palooza was made possible through the collaborative efforts of Cabot High School JROTC, Cabot High School CTE, and the Cabot High School Military Kids Club. Community sponsors also provided T-shirts as a reminder of the strong support Cabot offers its military-connected students.

This year, the Cabot High School Military Kids Club launched a mentorship program connecting high school students with military-connected students at Northside and Southside Elementary Schools. During designated meeting times throughout the year, participants gathered in the elementary cafeterias for activities focused on fun, connection, and relationship-building through their shared experiences as military children.



Left. Cabot students participate in physical training with members of the Arkansas National Guard at the Cabot National Guard Armory. Center. Cabot Public Schools Superintendent Michael Byrd with elementary school students at Purple Up Palooza. Right. Cabot High School senior Natalie Rodriguez, recipient of the district's Purple Up Scholarship, displays the Cabot Public Schools Purple Up t-shirt. Photos courtesy of Liz Massey.

During each home football game of the season, a military family was introduced and invited to lead the Pledge of Allegiance on the jumbotron. This special tradition honored military families by placing them in the spotlight before the Panther community. Families also received complimentary tickets for relatives and friends, allowing them to attend the game and cheer on the Panthers together.



Left. Cabot High School junior Ava Berryhill mentors military children at Southside Elementary School. Photo courtesy of Emily Taylor. Right: Thea and James Petrone with their mother Brogan Petrone. Thea and James lead the Pledge of Allegiance from the jumbotron at the 2025 Cabot High School homecoming game. Courtesy of Morgan Linton.

B.4. Greenwood School District is a Purple Star District that demonstrates a district-wide culture of honoring military service through annual events and recognitions and embeds military appreciation into classroom and campus-level activities. The district maintains ongoing communication and visibility of military-connected families and prioritizes safe, structured environments aligned with military family expectations. Weston Arnett, Class of 2026, received the Arkansas Outstanding Military Scholar Award in April 2026.



Left: Weston Arnett, Class of 2026, receives the Outstanding Military Scholar Award. Right: Congressman Steve Womack visits Cadet Jackson Witherington (Greenwood Class of 2024) at the United States Military Academy at West Point, New York. Photos courtesy of Nicole Shaffer.

B.5. Harrisburg School District maintained ongoing communication and outreach to military-connected families through Parent Square by providing timely district updates, safety information, state resources, meetings, and support opportunities through social media, text and email communication.

Recognized and honored military families through school and district activities, including Veteran’s Day events and ongoing efforts to create an inclusive, welcoming, and supportive school environment for military-connected students and their families.

B.6. Magazine School District proudly demonstrated its commitment to military-connected students and families through its “Mission Appreciation: Breakfast and Parade,” held during the Month of the Military Child. As a Purple Star district, Magazine School District believes that supporting military families requires meaningful action and strong community engagement. The event brought together active-duty service members, veterans, military families, students, educators, and community members to honor service, sacrifice, resilience, and patriotism. The program featured patriotic presentations, recognition of each military branch, special honors for veterans and military children, and a campus-wide parade celebrating those connected to military service. Through intentional recognition programs, strong community partnerships, and schoolwide support initiatives, Magazine School District continues to ensure that military-connected students and families feel valued, supported, and honored.

In addition, Magazine School District strengthened its support for military-connected students by developing and teaching Arkansas Standards-aligned K–6 mini-units focused on patriotism, military families, service, and civic appreciation. Designed to support the district’s 21 military-connected students and to increase awareness of its Purple Star designation, the “Honoring Our Heroes: Patriotism & Military Families” units integrate Arkansas Social Studies Standards with meaningful, age-appropriate learning experiences. Students explore concepts such as citizenship, sacrifice, resilience, national symbols, and the important role military families play in protecting our freedoms. These lessons also highlight the district’s Mission Appreciation initiatives. By embedding military family recognition into classroom instruction, the district strengthens civic understanding and ensures that military-connected students feel recognized, valued, and supported throughout the school year.

B.7. Perryville School District celebrated the Month of the Military Child by honoring military-connected students in meaningful ways: hosting a special private lunch in their honor and encouraging all students and staff to participate in a “Purple Up” day by wearing purple to show support.

In addition, the district recognized local veterans during a special football game, where military-connected students carried an extra-large American flag—spanning nearly half the field—during the National Anthem and Pledge of Allegiance. The district also held a special recognition ceremony at a basketball game to honor both veterans and military-connected students.

This year, Perryville High School further celebrated its graduating military-connected seniors by awarding them purple honor cords in recognition of their unique experiences and contributions.

B.8. Poyen School District maintains consistent communication with the parents of its military-connected students, ensures that these students have a strong support network of faculty and peers, and provides additional counseling services during periods of heightened stress related to their parents' military service.

B.9. Rogers School District's Fairview Elementary School partnered with the Rogers Rotary Club to celebrate Purple Up Day by distributing purple bracelets in support of military children and their families.

B.10. Immaculate Conception Catholic School, North Little Rock held a Veterans Day Assembly to honor those who have served in the military. All parents who are currently serving or who are veterans were invited to attend and were recognized for their service in various conflicts. Students contributed to the event by creating decorations, performing patriotic songs, and singing the anthem of each military branch as it was recognized. Students also participated in the Holiday Cards for Troops program, creating holiday cards to be sent to deployed service members. During the Month of the Military Child, the school hosted a special breakfast for military-connected students and their parents. Upper-grade students attended an assembly where service members spoke about how military life has affected their families. They discussed the unique challenges military children face, including frequent relocations and living overseas. In the lower grades, service members visited classrooms to read books, share photos from their service, and answer students' questions about military life. Additionally, all students were encouraged to show their support by wearing purple on Purple Up! Day.

Section C: Reports to the Military Interstate Children's Compact Commission

The Council submitted this report to the MIC3 national headquarters in fulfillment of MIC3 Rule 2.102.

Section D: Military-Connected Student Transfer Cases Elevated to the Council

No cases were elevated to the Council for resolution.

Section E: Plans for Future Engagement

The Council continues to pursue the following goals for future action. Goals marked with *** are based on suggestions offered by the Council's Student Advisors:

- A) Encourage Purple Star Schools to perform a service project or fundraising activity to support children of military families during Month of the Military Child. Target for completion: October 2026***
- B) Conduct a needs survey of military families. Target for completion: February 2027
- C) Conduct at least one Military Family Forum, pursuant to ACA 6-28-204(f). Target for completion: March 2027
- D) Conduct a series of online sessions to educate military family members about resources available to them. Target for completion: March 2027

- E) Conduct continuing monthly training sessions to provide current information to DMECs and MEFs. Target for completion: May 2027
- F) Obtain funding for Outstanding JROTC cadet Award items. Target for completion: May 2027
- G) Increase the number of Purple Star Schools from 249 to 300. Target for completion: May 2027
- H) Explore holding an annual leadership workshop for children of military families. Target for completion: May 2027***
- I) In cooperation with DESE, the Division of Career and Technical Education, and the Arkansas Department of the Military, develop possible standards and recognition for high schools that prepare students well for joining the military. Target for completion: May 2027
- J) In cooperations with DESE, develop a digital guidebook for military families regarding the rights of children of military families in Arkansas and programs for the support of children of military families, pursuant to ACA § 6-28-205(b)(1)(A). Target for completion: May 2027

Section F: Other Relevant Information.

Subsection 1. Membership of the Council. Table 3 lists Council members whose position is established in A.C.A. § 6-28-203 and A.C.A. § 6-28-205. The position of Department of Defense Liaison is established by Department of defense Instruction 1342.29. Table 4 lists persons who have served the Council at its request under authority of ACA 6-28-204(d)(2).

Table 3: Council Membership

INCUMBENT	POSITION
Col. (Ret.) John Kaminar, Chair	Military Family Support Specialist, Arkansas Department of Education, Division of Elementary and Secondary Education
Andelyn Wright, Vice Chair and Chair of the Student Advisory Committee	Integrated Primary Prevention Specialist, Fort Chaffee
Emily Taylor	Director of Counseling, Cabot Public Schools
Dr. Jeremy Owoh	Superintendent, Jacksonville-North Pulaski School District
John Ciesla	Superintendent, Greenwood School District
Alyson Pitts	Director of Counseling, Sheridan School District
Jessica Saum	Collaboration and Inclusion Coordinator, Cabot Public Schools
Whitney Malham	School Counselor, Eastside Elementary School, Cabot Public Schools
Lt. Col. James Garvey	Deputy Commander, 188 th Mission Support Group, Ebbing Air National Guard Station
LaShawnDa Noel	Executive Director, Lighthouse Academies of Arkansas
Christina Harper	Lead Military and Family Readiness Specialist, Arkansas National Guard
Jody Bergstrom, Chair of the Outreach Committee	Executive Director, Camp Alliance, Inc.

INCUMBENT	POSITION
Terri Williams	School Liaison Program Manager, Little Rock Air Force Base
Jennifer Reynolds, Chair of the Strategic Planning Committee	Legal Counsel, Pine Bluff Arsenal
Brian Melton	Staff Supervisory Administrator, 90 th Sustainment Brigade, Camp Pike
Christyal Parker	Assistant Executive Director, Arkansas Activities Association
Sen. Jane English	Chair, Arkansas Senate Education Committee
Rep. Karilyn Brown	Arkansas House Education Committee
Bobbie Olles, Military Family Education Liaison	STEM Advisor for Mathematics, Arkansas Department of Education, Division of Elementary and Secondary Education
Col. Katrina Smith, Department of Defense Liaison (Non-Voting)	19 th Mission Support Group Commander, Little Rock Air Force Base

Table 4: Advisors and Liaisons to the Council

INCUMBENT	POSITION
Dr. Janice Walker, Chair of the Awards Committee	Assistant Superintendent, Jacksonville-North Pulaski School District
Rick Porter, Special Education Advisor	Special Education Program Advisor, Arkansas Department of Education, Division of Elementary and Secondary Education
Chelsey Swindle, Gold Star Family Advisor	Family Center Coordinator, Beebe School District
Alisha Price, Legal Advisor	Staff Attorney, Arkansas Department of Education
Abby Cress, Secretary to the Council	Grants Manager, Arkansas Department of Education, Division of Elementary and Secondary Education
Col. (Ret.) Wayne Ruthven, Arkansas Department of Veterans Affairs Liaison	Deputy Secretary and Chief of Staff, Arkansas Department of Veterans Affairs
Ava Berryhill, Student Advisor, 1 st Congressional District	Cabot High School, Grade 11
Caleb Carranco, Student Advisor, 2 nd Congressional District	Beebe High School, Grade 11
Weston Arnett, Student Advisor, 3 rd Congressional District	Greenwood High School, Grade 12
Carly Teeter, Student Advisor, 4 th Congressional District	Malvern High School, Grade 12

Section H: Recommendations for New Legislation

The Council recommends the enactment of legislation to provide as follows:

RECOMMENDATION. Food Insecurity of Military Families.

Each public school district in the state, including open enrollment charter schools, shall coordinate with the nearest military installations, including active federal installations, reserve federal installations, and

Arkansas National Guard facilities, to request an installation point of contact be designated to assist the school district in the identification of military families facing food insecurity so the school district can connect the families with needed resources.

Point of contact for this report is Col. (Ret.) John I. Kaminar, Military Family Support Specialist, Arkansas Department of Education, Division of Elementary and Secondary Education, 501-683-5188, john.kaminar@ade.arkansas.gov.

Respectfully submitted,

/s/

John I. Kaminar, Colonel, Army Reserve (Ret.)
Council Chair and
Compact Commissioner for Arkansas

/s/

Andelyn Wright
Council Vice Chair

June 30, 2026

Artificial intelligence tools were used to assist in drafting this report; all content has been reviewed and validated by the author.

Appendix A: Transfers of Children of Military Families

Table 5 (next page) indicates the number of children of military families that transferred into and out of each public school district during Academic Year 2025-2026. Data are further divided by branch and component of the parents' service.

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
ACADEMICS PLUS PUBLIC CHARTER	Active Duty – US Air Force	0	0
ACADEMICS PLUS PUBLIC CHARTER	Active Duty – US Army	0	0
ACADEMICS PLUS PUBLIC CHARTER	Active Duty – US Navy	0	0
ACADEMICS PLUS PUBLIC CHARTER	National Guard – US Air Force	0	0
ACADEMICS PLUS PUBLIC CHARTER	National Guard – US Army	0	1
ACADEMICS PLUS PUBLIC CHARTER	Reserves – US Army	0	0
ACADEMICS PLUS PUBLIC CHARTER	Reserves – US Navy	0	0
ACADEMIES OF MATH AND SCIENCE	Active Duty – US Army	0	0
ACADEMIES OF MATH AND SCIENCE	National Guard – US Air Force	0	0
ACADEMIES OF MATH AND SCIENCE	Reserves – US Army	0	0
ACADEMIES OF MATH AND SCIENCE	Reserves – US Navy	0	0
ALMA SCHOOL DISTRICT	Active Duty – US Air Force	0	0
ALMA SCHOOL DISTRICT	Active Duty – United States Coast	0	0
ALMA SCHOOL DISTRICT	Active Duty – US Army	0	0
ALMA SCHOOL DISTRICT	Active Duty – US Marines	0	0
ALMA SCHOOL DISTRICT	Active Duty – US Navy	0	3
ALMA SCHOOL DISTRICT	National Guard – US Air Force	0	0
ALMA SCHOOL DISTRICT	National Guard – US Army	0	1
ALMA SCHOOL DISTRICT	Parents serve in multiple branches	0	0
ALMA SCHOOL DISTRICT	Reserves – US Air Force	0	0
ALMA SCHOOL DISTRICT	Reserves – US Army	0	0
ALPENA SCHOOL DISTRICT	National Guard – US Army	0	0
ARKADELPHIA SCHOOL DISTRICT	Active Duty – US Air Force	0	0
ARKADELPHIA SCHOOL DISTRICT	Active Duty – US Army	0	0
ARKADELPHIA SCHOOL DISTRICT	National Guard – US Army	0	0
ARKADELPHIA SCHOOL DISTRICT	Parents serve in multiple branches	0	0
ARKADELPHIA SCHOOL DISTRICT	Reserves – US Air Force	0	0
ARKADELPHIA SCHOOL DISTRICT	Reserves – US Army	0	0
ARKADELPHIA SCHOOL DISTRICT	Reserves – US Navy	0	0
ARKANSAS ARTS ACADEMY	Active Duty – US Army	0	0
ARKANSAS ARTS ACADEMY	Active Duty – US Navy	0	0
ARKANSAS ARTS ACADEMY	National Guard – US Air Force	0	0
ARKANSAS ARTS ACADEMY	National Guard – US Army	0	0
ARKANSAS CONNECTIONS ACADEMY	Active Duty – US Air Force	0	1
ARKANSAS CONNECTIONS ACADEMY	Active Duty – United States Coast	0	0
ARKANSAS CONNECTIONS ACADEMY	Active Duty – US Army	0	2
ARKANSAS CONNECTIONS ACADEMY	Active Duty – US Marines	0	0
ARKANSAS CONNECTIONS ACADEMY	Active Duty – US Navy	0	0
ARKANSAS CONNECTIONS ACADEMY	National Guard – US Army	0	0
ARKANSAS CONNECTIONS ACADEMY	Reserves – US Air Force	0	0
ARKANSAS CONNECTIONS ACADEMY	Reserves – US Army	0	0
ARKANSAS CONNECTIONS ACADEMY	Reserves – US Navy	0	0
ARKANSAS LIGHTHOUSE CHARTER	Active Duty – US Air Force	0	2
ARKANSAS LIGHTHOUSE CHARTER	Active Duty – US Army	0	1
ARKANSAS LIGHTHOUSE CHARTER	Active Duty – US Marines	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
ARKANSAS LIGHTHOUSE CHARTER	National Guard – US Air Force	0	0
ARKANSAS LIGHTHOUSE CHARTER	Reserves – US Army	0	0
ARKANSAS SCHOOL FOR THE DEAF AND	National Guard – US Air Force	0	0
ARKANSAS SCHOOL FOR THE DEAF AND	National Guard – US Army	0	0
ARKANSAS SCHOOL FOR THE DEAF AND	Reserves – US Army	0	0
ARKANSAS SCHOOL FOR THE DEAF AND	Reserves – US Marines	0	0
ARKANSAS VIRTUAL ACADEMY	Active Duty – US Air Force	0	1
ARKANSAS VIRTUAL ACADEMY	National Guard – US Army	0	0
ARKANSAS VIRTUAL ACADEMY	Reserves – US Army	0	0
ASHDOWN SCHOOL DISTRICT	Active Duty – US Air Force	0	0
ASHDOWN SCHOOL DISTRICT	Active Duty – US Army	0	1
ASHDOWN SCHOOL DISTRICT	Active Duty – US Marines	0	0
ASHDOWN SCHOOL DISTRICT	National Guard – US Army	0	0
ASHDOWN SCHOOL DISTRICT	Reserves – US Air Force	0	0
ASHDOWN SCHOOL DISTRICT	Reserves – US Army	0	0
ASHDOWN SCHOOL DISTRICT	Reserves – US Navy	0	0
ATKINS SCHOOL DISTRICT	Active Duty – US Army	0	0
ATKINS SCHOOL DISTRICT	National Guard – US Army	0	0
BALD KNOB SCHOOL DISTRICT	Active Duty – US Air Force	0	1
BALD KNOB SCHOOL DISTRICT	Active Duty – US Army	0	0
BALD KNOB SCHOOL DISTRICT	National Guard – US Air Force	0	0
BALD KNOB SCHOOL DISTRICT	National Guard – US Army	0	0
BALD KNOB SCHOOL DISTRICT	Reserves – US Navy	0	0
BATESVILLE SCHOOL DISTRICT	Active Duty – US Army	0	1
BATESVILLE SCHOOL DISTRICT	Active Duty – US Navy	0	0
BATESVILLE SCHOOL DISTRICT	National Guard – US Air Force	0	0
BATESVILLE SCHOOL DISTRICT	National Guard – US Army	0	0
BATESVILLE SCHOOL DISTRICT	Reserves – US Army	0	0
BATESVILLE SCHOOL DISTRICT	Reserves – US Navy	0	0
BAUXITE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
BAUXITE SCHOOL DISTRICT	Active Duty – United States Coast	0	0
BAUXITE SCHOOL DISTRICT	Active Duty – US Army	1	1
BAUXITE SCHOOL DISTRICT	National Guard – US Air Force	0	0
BAUXITE SCHOOL DISTRICT	National Guard – US Army	0	0
BAUXITE SCHOOL DISTRICT	Reserves – US Army	0	0
BAUXITE SCHOOL DISTRICT	Reserves – US Navy	0	0
BAY SCHOOL DISTRICT	Active Duty – US Army	0	0
BAY SCHOOL DISTRICT	National Guard – US Army	0	0
BAY SCHOOL DISTRICT	Reserves – US Army	0	0
BEARDEN SCHOOL DISTRICT	Active Duty – US Army	0	3
BEEBE SCHOOL DISTRICT	Active Duty – US Air Force	0	3
BEEBE SCHOOL DISTRICT	Active Duty – United States Coast	0	0
BEEBE SCHOOL DISTRICT	Active Duty – US Army	0	0
BEEBE SCHOOL DISTRICT	Active Duty – US Navy	0	0
BEEBE SCHOOL DISTRICT	National Guard – US Air Force	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
BEEBE SCHOOL DISTRICT	National Guard – US Army	0	0
BEEBE SCHOOL DISTRICT	Parents serve in multiple branches	0	0
BEEBE SCHOOL DISTRICT	Reserves – US Air Force	0	0
BEEBE SCHOOL DISTRICT	Reserves – US Army	0	0
BENTON SCHOOL DISTRICT	Active Duty – US Air Force	0	1
BENTON SCHOOL DISTRICT	Active Duty – US Army	0	2
BENTON SCHOOL DISTRICT	Active Duty – US Marines	0	0
BENTON SCHOOL DISTRICT	Active Duty – US Navy	0	0
BENTON SCHOOL DISTRICT	National Guard – US Air Force	0	0
BENTON SCHOOL DISTRICT	National Guard – US Army	0	0
BENTON SCHOOL DISTRICT	Parents serve in multiple branches	0	0
BENTON SCHOOL DISTRICT	Reserves – US Air Force	0	0
BENTON SCHOOL DISTRICT	Reserves – US Army	0	3
BENTON SCHOOL DISTRICT	Reserves – US Navy	0	0
BENTONVILLE SCHOOL DISTRICT	Active Duty – US Air Force	3	2
BENTONVILLE SCHOOL DISTRICT	Active Duty – US Army	5	4
BENTONVILLE SCHOOL DISTRICT	Active Duty – US Marines	2	0
BENTONVILLE SCHOOL DISTRICT	Active Duty – US Navy	0	1
BENTONVILLE SCHOOL DISTRICT	National Guard – US Air Force	0	0
BENTONVILLE SCHOOL DISTRICT	National Guard – US Army	3	1
BENTONVILLE SCHOOL DISTRICT	Parents serve in multiple branches	0	0
BENTONVILLE SCHOOL DISTRICT	Reserves – US Air Force	0	2
BENTONVILLE SCHOOL DISTRICT	Reserves – US Army	0	0
BENTONVILLE SCHOOL DISTRICT	Reserves – US Marines	0	0
BENTONVILLE SCHOOL DISTRICT	Reserves – US Navy	1	0
BENTONVILLE SCHOOL DISTRICT	Reserves – Coast Guard	0	0
BERGMAN SCHOOL DISTRICT	Active Duty – US Army	0	0
BERGMAN SCHOOL DISTRICT	National Guard – US Army	0	0
BERGMAN SCHOOL DISTRICT	Reserves – US Air Force	0	0
BERGMAN SCHOOL DISTRICT	Reserves – US Army	0	0
BERRYVILLE SCHOOL DISTRICT	Active Duty – US Army	0	0
BERRYVILLE SCHOOL DISTRICT	Reserves – US Army	0	0
BISMARCK SCHOOL DISTRICT	Active Duty – US Army	0	0
BISMARCK SCHOOL DISTRICT	Active Duty – US Marines	0	0
BISMARCK SCHOOL DISTRICT	National Guard – US Air Force	0	0
BISMARCK SCHOOL DISTRICT	Reserves – US Navy	0	0
BOONEVILLE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
BOONEVILLE SCHOOL DISTRICT	Active Duty – US Army	0	0
BOONEVILLE SCHOOL DISTRICT	National Guard – US Air Force	0	0
BOONEVILLE SCHOOL DISTRICT	National Guard – US Army	0	0
BOONEVILLE SCHOOL DISTRICT	Reserves – US Army	0	0
BRINKLEY SCHOOL DISTRICT	Active Duty – US Army	0	0
BRYANT SCHOOL DISTRICT	Active Duty – US Air Force	0	1
BRYANT SCHOOL DISTRICT	Active Duty – United States Coast	0	0
BRYANT SCHOOL DISTRICT	Active Duty – US Army	0	4

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
BRYANT SCHOOL DISTRICT	Active Duty – US Marines	0	0
BRYANT SCHOOL DISTRICT	Active Duty – US Navy	0	0
BRYANT SCHOOL DISTRICT	National Guard – US Air Force	0	0
BRYANT SCHOOL DISTRICT	National Guard – US Army	0	1
BRYANT SCHOOL DISTRICT	Parents serve in multiple branches	0	0
BRYANT SCHOOL DISTRICT	Reserves – US Air Force	0	0
BRYANT SCHOOL DISTRICT	Reserves – US Army	0	0
BRYANT SCHOOL DISTRICT	Reserves – US Marines	0	0
BRYANT SCHOOL DISTRICT	Reserves – US Navy	0	0
CABOT SCHOOL DISTRICT	Active Duty – US Air Force	8	95
CABOT SCHOOL DISTRICT	Active Duty – United States Coast	0	0
CABOT SCHOOL DISTRICT	Active Duty – US Army	0	3
CABOT SCHOOL DISTRICT	Active Duty – US Marines	0	0
CABOT SCHOOL DISTRICT	Active Duty – US Navy	0	1
CABOT SCHOOL DISTRICT	National Guard – US Air Force	0	3
CABOT SCHOOL DISTRICT	National Guard – US Army	2	4
CABOT SCHOOL DISTRICT	Parents serve in multiple branches	0	0
CABOT SCHOOL DISTRICT	Reserves – US Air Force	0	1
CABOT SCHOOL DISTRICT	Reserves – US Army	0	4
CABOT SCHOOL DISTRICT	Reserves – US Navy	0	2
CAMDEN FAIRVIEW SCHOOL DISTRICT	Active Duty – US Air Force	0	0
CAMDEN FAIRVIEW SCHOOL DISTRICT	Active Duty – US Army	0	0
CAMDEN FAIRVIEW SCHOOL DISTRICT	National Guard – US Army	0	0
CAMDEN FAIRVIEW SCHOOL DISTRICT	Reserves – US Army	0	0
CARLISLE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
CARLISLE SCHOOL DISTRICT	Active Duty – US Army	0	0
CARLISLE SCHOOL DISTRICT	Active Duty – US Navy	0	0
CARLISLE SCHOOL DISTRICT	National Guard – US Army	0	0
CAVE CITY SCHOOL DISTRICT	National Guard – US Army	0	0
CEDAR RIDGE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
CEDAR RIDGE SCHOOL DISTRICT	Reserves – US Air Force	0	0
CEDAR RIDGE SCHOOL DISTRICT	Reserves – US Army	0	0
CEDAR RIDGE SCHOOL DISTRICT	Reserves – US Marines	0	0
CEDAR RIDGE SCHOOL DISTRICT	Reserves – US Navy	0	0
CEDARVILLE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
CEDARVILLE SCHOOL DISTRICT	Active Duty – US Army	0	0
CEDARVILLE SCHOOL DISTRICT	Active Duty – US Navy	0	0
CEDARVILLE SCHOOL DISTRICT	National Guard – US Air Force	0	0
CEDARVILLE SCHOOL DISTRICT	National Guard – US Army	0	0
CEDARVILLE SCHOOL DISTRICT	Reserves – US Army	0	0
CENTERPOINT SCHOOL DISTRICT	Active Duty – US Army	0	0
CENTERPOINT SCHOOL DISTRICT	National Guard – US Army	0	0
CENTERPOINT SCHOOL DISTRICT	Reserves – US Army	0	0
CHARLESTON SCHOOL DISTRICT	Active Duty – US Air Force	0	0
CHARLESTON SCHOOL DISTRICT	Active Duty – US Army	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
CHARLESTON SCHOOL DISTRICT	National Guard – US Air Force	0	0
CHARLESTON SCHOOL DISTRICT	National Guard – US Army	0	0
CHARLESTON SCHOOL DISTRICT	Reserves – US Army	0	0
CLARKSVILLE SCHOOL DISTRICT	Active Duty – US Navy	0	0
CLARKSVILLE SCHOOL DISTRICT	National Guard – US Air Force	0	0
CLARKSVILLE SCHOOL DISTRICT	National Guard – US Army	0	0
CLARKSVILLE SCHOOL DISTRICT	Reserves – US Army	0	0
CLEVELAND COUNTY SCHOOL DISTRICT	Active Duty – US Air Force	0	0
CLEVELAND COUNTY SCHOOL DISTRICT	National Guard – US Army	0	0
CLINTON SCHOOL DISTRICT	Active Duty – US Air Force	0	0
CLINTON SCHOOL DISTRICT	National Guard – US Army	0	0
CONWAY SCHOOL DISTRICT	Active Duty – US Air Force	0	0
CONWAY SCHOOL DISTRICT	Active Duty – United States Coast	0	0
CONWAY SCHOOL DISTRICT	Active Duty – US Army	0	2
CONWAY SCHOOL DISTRICT	Active Duty – US Marines	0	0
CONWAY SCHOOL DISTRICT	Active Duty – US Navy	0	1
CONWAY SCHOOL DISTRICT	National Guard – US Air Force	0	0
CONWAY SCHOOL DISTRICT	National Guard – US Army	0	1
CONWAY SCHOOL DISTRICT	Parents serve in multiple branches	0	0
CONWAY SCHOOL DISTRICT	Reserves – US Air Force	0	1
CONWAY SCHOOL DISTRICT	Reserves – US Army	0	1
CONWAY SCHOOL DISTRICT	Reserves – US Marines	0	0
CONWAY SCHOOL DISTRICT	Reserves – US Navy	0	0
CONWAY SCHOOL DISTRICT	Reserves – Coast Guard	0	0
CONWAY SCHOOL DISTRICT	Space Force	0	0
CORNING SCHOOL DISTRICT	Active Duty – US Army	0	0
CORNING SCHOOL DISTRICT	National Guard – US Army	0	0
COSSATOT RIVER SCHOOL DISTRICT	Active Duty – US Army	0	0
COSSATOT RIVER SCHOOL DISTRICT	Active Duty – US Navy	0	0
COSSATOT RIVER SCHOOL DISTRICT	National Guard – US Army	0	0
COTTER SCHOOL DISTRICT	Active Duty – US Air Force	0	0
COTTER SCHOOL DISTRICT	Active Duty – US Army	0	0
COTTER SCHOOL DISTRICT	National Guard – US Army	0	0
COTTER SCHOOL DISTRICT	Reserves – US Army	1	0
COTTER SCHOOL DISTRICT	Reserves – US Navy	0	0
COUNTY LINE SCHOOL DISTRICT	Active Duty – US Navy	0	0
COUNTY LINE SCHOOL DISTRICT	National Guard – US Air Force	0	0
COUNTY LINE SCHOOL DISTRICT	National Guard – US Army	0	0
CROSSETT SCHOOL DISTRICT	Active Duty – US Army	0	0
CROSSETT SCHOOL DISTRICT	Active Duty – US Navy	0	0
CROSSETT SCHOOL DISTRICT	National Guard – US Army	0	0
CUTTER MORNING STAR SCHOOL DISTRICT	Active Duty – US Air Force	0	0
CUTTER MORNING STAR SCHOOL DISTRICT	Active Duty – US Army	0	0
DANVILLE SCHOOL DISTRICT	Active Duty – US Army	0	0
DANVILLE SCHOOL DISTRICT	National Guard – US Army	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
DANVILLE SCHOOL DISTRICT	Reserves – US Army	0	0
DARDANELLE SCHOOL DISTRICT	Active Duty – US Army	0	0
DARDANELLE SCHOOL DISTRICT	Active Duty – US Marines	0	0
DARDANELLE SCHOOL DISTRICT	Active Duty – US Navy	0	0
DARDANELLE SCHOOL DISTRICT	National Guard – US Army	0	0
DE QUEEN SCHOOL DISTRICT	National Guard – US Army	0	0
DE QUEEN SCHOOL DISTRICT	Reserves – US Air Force	0	0
DE QUEEN SCHOOL DISTRICT	Reserves – US Army	0	0
DECATUR SCHOOL DISTRICT	Reserves – US Army	0	0
DERMOTT SCHOOL DISTRICT	National Guard – US Army	0	0
DES ARC SCHOOL DISTRICT	Active Duty – US Air Force	0	0
DES ARC SCHOOL DISTRICT	Reserves – US Army	0	0
DEWITT SCHOOL DISTRICT	National Guard – US Army	0	0
DIERKS SCHOOL DISTRICT	Active Duty – United States Coast	0	0
DIERKS SCHOOL DISTRICT	National Guard – US Army	0	0
DOVER SCHOOL DISTRICT	Active Duty – US Air Force	0	0
DOVER SCHOOL DISTRICT	Active Duty – US Army	0	0
DOVER SCHOOL DISTRICT	National Guard – US Army	0	0
DOVER SCHOOL DISTRICT	Reserves – US Army	0	0
DREW CENTRAL SCHOOL DISTRICT	Active Duty – US Air Force	0	0
DREW CENTRAL SCHOOL DISTRICT	Active Duty – US Army	0	0
DREW CENTRAL SCHOOL DISTRICT	Active Duty – US Navy	0	0
DREW CENTRAL SCHOOL DISTRICT	National Guard – US Army	0	0
DREW CENTRAL SCHOOL DISTRICT	Reserves – US Army	0	0
DREW CENTRAL SCHOOL DISTRICT	Reserves – US Navy	0	0
EARLE SCHOOL DISTRICT	National Guard – US Army	0	0
EARLE SCHOOL DISTRICT	Reserves – US Air Force	0	0
EARLE SCHOOL DISTRICT	Reserves – US Army	0	0
EARLE SCHOOL DISTRICT	Reserves – US Marines	0	0
EARLE SCHOOL DISTRICT	Reserves – US Navy	0	0
EAST END SCHOOL DISTRICT	Active Duty – US Air Force	0	0
EAST END SCHOOL DISTRICT	National Guard – US Army	0	0
EAST POINSETT COUNTY SCHOOL DISTRICT	National Guard – US Army	0	0
EL DORADO SCHOOL DISTRICT	Active Duty – US Air Force	0	0
EL DORADO SCHOOL DISTRICT	Active Duty – US Army	0	2
EL DORADO SCHOOL DISTRICT	Active Duty – US Marines	0	0
EL DORADO SCHOOL DISTRICT	Active Duty – US Navy	0	0
EL DORADO SCHOOL DISTRICT	National Guard – US Army	0	1
EL DORADO SCHOOL DISTRICT	Parents serve in multiple branches	0	0
EL DORADO SCHOOL DISTRICT	Reserves – US Army	0	0
EL DORADO SCHOOL DISTRICT	Reserves – US Navy	0	0
ELKINS SCHOOL DISTRICT	Active Duty – US Army	0	0
ELKINS SCHOOL DISTRICT	National Guard – US Army	0	0
EMERSON TAYLOR BRADLEY SCHOOL	Active Duty – US Air Force	0	0
ENGLAND SCHOOL DISTRICT	Active Duty – US Air Force	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
ENGLAND SCHOOL DISTRICT	National Guard – US Army	0	0
ENGLAND SCHOOL DISTRICT	Reserves – US Army	0	0
ESTEM PUBLIC CHARTER SCHOOL	Active Duty – US Air Force	0	0
ESTEM PUBLIC CHARTER SCHOOL	Active Duty – US Army	0	0
ESTEM PUBLIC CHARTER SCHOOL	Active Duty – US Navy	0	0
ESTEM PUBLIC CHARTER SCHOOL	National Guard – US Air Force	0	0
ESTEM PUBLIC CHARTER SCHOOL	National Guard – US Army	0	1
ESTEM PUBLIC CHARTER SCHOOL	Reserves – US Army	0	0
ESTEM PUBLIC CHARTER SCHOOL	Reserves – US Navy	0	0
ESTEM PUBLIC CHARTER SCHOOL	Reserves – Coast Guard	0	0
EUREKA SPRINGS SCHOOL DISTRICT	Active Duty – US Air Force	0	2
EUREKA SPRINGS SCHOOL DISTRICT	Active Duty – US Marines	0	0
EUREKA SPRINGS SCHOOL DISTRICT	National Guard – US Army	0	0
EXALT ACADEMY OF SOUTHWEST LITTLE	Active Duty – US Army	0	0
EXALT ACADEMY OF SOUTHWEST LITTLE	National Guard – US Army	0	0
FARMINGTON SCHOOL DISTRICT	Active Duty – US Air Force	0	0
FARMINGTON SCHOOL DISTRICT	Active Duty – US Army	0	0
FARMINGTON SCHOOL DISTRICT	Active Duty – US Navy	0	1
FARMINGTON SCHOOL DISTRICT	National Guard – US Air Force	0	0
FARMINGTON SCHOOL DISTRICT	National Guard – US Army	0	0
FARMINGTON SCHOOL DISTRICT	Parents serve in multiple branches	0	0
FARMINGTON SCHOOL DISTRICT	Reserves – US Air Force	0	0
FARMINGTON SCHOOL DISTRICT	Reserves – US Army	0	0
FARMINGTON SCHOOL DISTRICT	Reserves – US Navy	0	0
FARMINGTON SCHOOL DISTRICT	Reserves – Coast Guard	0	0
FAYETTEVILLE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
FAYETTEVILLE SCHOOL DISTRICT	Active Duty – US Army	0	1
FAYETTEVILLE SCHOOL DISTRICT	Active Duty – US Marines	0	0
FAYETTEVILLE SCHOOL DISTRICT	Active Duty – US Navy	0	0
FAYETTEVILLE SCHOOL DISTRICT	National Guard – US Air Force	0	0
FAYETTEVILLE SCHOOL DISTRICT	National Guard – US Army	0	0
FAYETTEVILLE SCHOOL DISTRICT	Parents serve in multiple branches	0	0
FAYETTEVILLE SCHOOL DISTRICT	Reserves – US Air Force	0	0
FAYETTEVILLE SCHOOL DISTRICT	Reserves – US Army	0	0
FAYETTEVILLE SCHOOL DISTRICT	Reserves – US Marines	0	0
FAYETTEVILLE SCHOOL DISTRICT	Reserves – US Navy	0	0
FAYETTEVILLE SCHOOL DISTRICT	Space Force	0	0
FOREMAN SCHOOL DISTRICT	Reserves – US Army	0	0
FORREST CITY SCHOOL DISTRICT	National Guard – US Army	0	0
FORT SMITH SCHOOL DISTRICT	Active Duty – US Air Force	0	2
FORT SMITH SCHOOL DISTRICT	Active Duty – United States Coast	0	0
FORT SMITH SCHOOL DISTRICT	Active Duty – US Army	0	4
FORT SMITH SCHOOL DISTRICT	Active Duty – US Marines	0	3
FORT SMITH SCHOOL DISTRICT	Active Duty – US Navy	0	0
FORT SMITH SCHOOL DISTRICT	National Guard – US Air Force	0	2

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
FORT SMITH SCHOOL DISTRICT	National Guard – US Army	0	2
FORT SMITH SCHOOL DISTRICT	Parents serve in multiple branches	0	0
FORT SMITH SCHOOL DISTRICT	Reserves – US Air Force	0	2
FORT SMITH SCHOOL DISTRICT	Reserves – US Army	0	0
FORT SMITH SCHOOL DISTRICT	Reserves – US Marines	0	0
FORT SMITH SCHOOL DISTRICT	Reserves – US Navy	0	0
FORT SMITH SCHOOL DISTRICT	Reserves – Coast Guard	0	0
FORT SMITH SCHOOL DISTRICT	Space Force	0	0
FOUKE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
FOUKE SCHOOL DISTRICT	Active Duty – US Army	0	0
FOUKE SCHOOL DISTRICT	National Guard – US Army	0	0
FOUKE SCHOOL DISTRICT	Parents serve in multiple branches	0	0
FOUKE SCHOOL DISTRICT	Reserves – US Air Force	0	0
FOUKE SCHOOL DISTRICT	Reserves – US Army	0	0
FOUNTAIN LAKE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
FOUNTAIN LAKE SCHOOL DISTRICT	Active Duty – US Army	0	0
FOUNTAIN LAKE SCHOOL DISTRICT	Active Duty – US Navy	0	0
FOUNTAIN LAKE SCHOOL DISTRICT	National Guard – US Army	0	0
FOUNTAIN LAKE SCHOOL DISTRICT	Reserves – US Army	0	0
FOUNTAIN LAKE SCHOOL DISTRICT	Reserves – US Navy	0	0
FRIENDSHIP ASPIRE ACADEMIES	Active Duty – US Air Force	0	0
FRIENDSHIP ASPIRE ACADEMIES	Active Duty – US Navy	0	0
FRIENDSHIP ASPIRE ACADEMIES	Reserves – US Army	0	0
FRIENDSHIP ASPIRE ACADEMIES	Reserves – US Navy	0	0
FUTURE SCHOOL OF FORT SMITH	National Guard – US Army	0	0
GARFIELD SCHOLARS' ACADEMY	National Guard – US Army	0	0
GENOA CENTRAL SCHOOL DISTRICT	Active Duty – US Army	0	0
GENOA CENTRAL SCHOOL DISTRICT	Active Duty – US Navy	0	0
GENOA CENTRAL SCHOOL DISTRICT	National Guard – US Air Force	0	0
GENOA CENTRAL SCHOOL DISTRICT	National Guard – US Army	0	0
GENOA CENTRAL SCHOOL DISTRICT	Reserves – US Army	0	0
GENTRY SCHOOL DISTRICT	Active Duty – US Air Force	0	0
GENTRY SCHOOL DISTRICT	Active Duty – US Army	0	0
GENTRY SCHOOL DISTRICT	Active Duty – US Marines	0	0
GENTRY SCHOOL DISTRICT	Active Duty – US Navy	0	0
GENTRY SCHOOL DISTRICT	National Guard – US Air Force	0	0
GENTRY SCHOOL DISTRICT	National Guard – US Army	0	0
GENTRY SCHOOL DISTRICT	Reserves – US Air Force	0	0
GENTRY SCHOOL DISTRICT	Reserves – US Army	0	0
GENTRY SCHOOL DISTRICT	Reserves – US Navy	0	0
GLEN ROSE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
GLEN ROSE SCHOOL DISTRICT	Active Duty – US Army	0	0
GLEN ROSE SCHOOL DISTRICT	National Guard – US Army	0	0
GLEN ROSE SCHOOL DISTRICT	Reserves – US Air Force	0	0
GLEN ROSE SCHOOL DISTRICT	Reserves – US Army	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
GLEN ROSE SCHOOL DISTRICT	Reserves – US Navy	0	0
GRADUATE ARKANSAS CHARTER	Active Duty – US Marines	0	0
GRADUATE ARKANSAS CHARTER	Active Duty – US Navy	0	0
GRADUATE ARKANSAS CHARTER	National Guard – US Army	0	0
GRADUATE ARKANSAS CHARTER	Parents serve in multiple branches	0	0
GRADUATE ARKANSAS CHARTER	Reserves – US Army	0	0
GRADUATE ARKANSAS CHARTER	Reserves – US Marines	0	0
GRAVETTE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
GRAVETTE SCHOOL DISTRICT	Active Duty – US Army	0	0
GRAVETTE SCHOOL DISTRICT	National Guard – US Army	0	0
GRAVETTE SCHOOL DISTRICT	Reserves – US Army	0	0
GREEN FOREST SCHOOL DISTRICT	National Guard – US Army	0	0
GREEN FOREST SCHOOL DISTRICT	Parents serve in multiple branches	0	0
GREEN FOREST SCHOOL DISTRICT	Reserves – US Army	0	0
GREEN FOREST SCHOOL DISTRICT	Reserves – US Marines	0	0
GREENBRIER SCHOOL DISTRICT	Active Duty – US Air Force	0	0
GREENBRIER SCHOOL DISTRICT	Active Duty – US Army	0	0
GREENBRIER SCHOOL DISTRICT	Active Duty – US Marines	0	0
GREENBRIER SCHOOL DISTRICT	Active Duty – US Navy	0	0
GREENBRIER SCHOOL DISTRICT	National Guard – US Air Force	0	0
GREENBRIER SCHOOL DISTRICT	National Guard – US Army	0	0
GREENBRIER SCHOOL DISTRICT	Parents serve in multiple branches	0	0
GREENBRIER SCHOOL DISTRICT	Reserves – US Air Force	0	0
GREENBRIER SCHOOL DISTRICT	Reserves – US Army	0	0
GREENBRIER SCHOOL DISTRICT	Reserves – US Marines	0	0
GREENBRIER SCHOOL DISTRICT	Reserves – US Navy	0	0
GREENE COUNTY TECH SCHOOL DISTRICT	Active Duty – US Army	0	0
GREENE COUNTY TECH SCHOOL DISTRICT	National Guard – US Army	0	0
GREENLAND SCHOOL DISTRICT	National Guard – US Air Force	0	0
GREENLAND SCHOOL DISTRICT	National Guard – US Army	0	0
GREENWOOD SCHOOL DISTRICT	Active Duty – US Air Force	0	1
GREENWOOD SCHOOL DISTRICT	Active Duty – United States Coast	0	0
GREENWOOD SCHOOL DISTRICT	Active Duty – US Army	0	0
GREENWOOD SCHOOL DISTRICT	Active Duty – US Marines	0	0
GREENWOOD SCHOOL DISTRICT	Active Duty – US Navy	0	1
GREENWOOD SCHOOL DISTRICT	National Guard – US Air Force	0	3
GREENWOOD SCHOOL DISTRICT	National Guard – US Army	0	0
GREENWOOD SCHOOL DISTRICT	Parents serve in multiple branches	0	0
GREENWOOD SCHOOL DISTRICT	Reserves – US Air Force	0	0
GREENWOOD SCHOOL DISTRICT	Reserves – US Army	0	0
GREENWOOD SCHOOL DISTRICT	Reserves – US Marines	0	0
GREENWOOD SCHOOL DISTRICT	Reserves – US Navy	0	0
HAAS HALL ACADEMY	Active Duty – US Air Force	0	0
HAAS HALL ACADEMY	Active Duty – US Army	0	1
HAAS HALL ACADEMY	Active Duty – US Marines	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
HAAS HALL ACADEMY	Active Duty – US Navy	0	0
HAAS HALL ACADEMY	National Guard – US Army	0	0
HAAS HALL ACADEMY	Reserves – US Army	0	0
HAAS HALL ACADEMY	Reserves – US Marines	0	0
HACKETT SCHOOL DISTRICT	Active Duty – US Air Force	0	0
HACKETT SCHOOL DISTRICT	Active Duty – US Army	0	0
HACKETT SCHOOL DISTRICT	Active Duty – US Navy	0	0
HACKETT SCHOOL DISTRICT	National Guard – US Air Force	0	0
HACKETT SCHOOL DISTRICT	National Guard – US Army	0	0
HAMBURG SCHOOL DISTRICT	National Guard – US Army	0	0
HAMBURG SCHOOL DISTRICT	Reserves – US Air Force	0	0
HAMPTON SCHOOL DISTRICT	Active Duty – US Army	0	0
HAMPTON SCHOOL DISTRICT	National Guard – US Army	0	0
HAMPTON SCHOOL DISTRICT	Reserves – US Army	0	0
HARMONY GROVE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
HARMONY GROVE SCHOOL DISTRICT	Active Duty – US Army	0	0
HARMONY GROVE SCHOOL DISTRICT	Active Duty – US Marines	0	0
HARMONY GROVE SCHOOL DISTRICT	Active Duty – US Navy	0	0
HARMONY GROVE SCHOOL DISTRICT	National Guard – US Army	0	0
HARMONY GROVE SCHOOL DISTRICT	Reserves – US Army	0	0
HARMONY GROVE SCHOOL DISTRICT	Reserves – US Marines	0	0
HARRISBURG SCHOOL DISTRICT	Active Duty – US Army	0	1
HARRISBURG SCHOOL DISTRICT	National Guard – US Army	0	0
HARRISBURG SCHOOL DISTRICT	Parents serve in multiple branches	0	0
HARRISBURG SCHOOL DISTRICT	Reserves – US Army	0	0
HARRISON SCHOOL DISTRICT	Active Duty – US Army	0	0
HARRISON SCHOOL DISTRICT	Active Duty – US Marines	0	0
HARRISON SCHOOL DISTRICT	National Guard – US Air Force	0	0
HARRISON SCHOOL DISTRICT	National Guard – US Army	0	0
HARRISON SCHOOL DISTRICT	Reserves – US Army	0	0
HAZEN SCHOOL DISTRICT	Active Duty – US Air Force	0	0
HAZEN SCHOOL DISTRICT	Active Duty – US Army	0	0
HAZEN SCHOOL DISTRICT	Active Duty – US Navy	0	0
HAZEN SCHOOL DISTRICT	National Guard – US Army	0	0
HEBER SPRINGS SCHOOL DISTRICT	Active Duty – US Army	0	0
HEBER SPRINGS SCHOOL DISTRICT	Active Duty – US Navy	0	0
HEBER SPRINGS SCHOOL DISTRICT	National Guard – US Air Force	0	0
HEBER SPRINGS SCHOOL DISTRICT	National Guard – US Army	0	1
HEBER SPRINGS SCHOOL DISTRICT	Reserves – US Army	0	0
HECTOR SCHOOL DISTRICT	National Guard – US Army	0	0
HECTOR SCHOOL DISTRICT	Reserves – US Air Force	0	0
HELENA WEST HELENA SCHOOL DISTRICT	Active Duty – US Army	0	0
HELENA WEST HELENA SCHOOL DISTRICT	National Guard – US Army	0	0
HERMITAGE SCHOOL DISTRICT	Reserves – US Air Force	0	0
HIGHLAND SCHOOL DISTRICT	Active Duty – US Marines	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
HIGHLAND SCHOOL DISTRICT	National Guard – US Air Force	0	0
HIGHLAND SCHOOL DISTRICT	National Guard – US Army	0	0
HIGHLAND SCHOOL DISTRICT	Reserves – US Army	0	0
HILLCREST SCHOOL DISTRICT	Active Duty – US Air Force	0	1
HILLCREST SCHOOL DISTRICT	Active Duty – US Navy	0	0
HORATIO SCHOOL DISTRICT	National Guard – US Air Force	0	0
HOT SPRINGS SCHOOL DISTRICT	Active Duty – US Air Force	0	0
HOT SPRINGS SCHOOL DISTRICT	Active Duty – US Army	0	0
HOT SPRINGS SCHOOL DISTRICT	Active Duty – US Navy	0	1
HOT SPRINGS SCHOOL DISTRICT	National Guard – US Army	0	0
HOXIE SCHOOL DISTRICT	Active Duty – US Army	0	0
HOXIE SCHOOL DISTRICT	National Guard – US Army	0	0
HOXIE SCHOOL DISTRICT	Reserves – US Army	0	0
HUNTSVILLE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
HUNTSVILLE SCHOOL DISTRICT	Active Duty – US Army	0	0
HUNTSVILLE SCHOOL DISTRICT	Reserves – US Navy	0	0
IZARD COUNTY CONSOLIDATED SCHOOL	National Guard – US Army	0	0
JACKSON COUNTY SCHOOL DISTRICT	Active Duty – US Army	2	0
JACKSON COUNTY SCHOOL DISTRICT	National Guard – US Army	0	0
JACKSON COUNTY SCHOOL DISTRICT	Reserves – US Army	0	0
JACKSONVILLE NORTH PULASKI SCHOOL	Active Duty – US Air Force	0	43
JACKSONVILLE NORTH PULASKI SCHOOL	Active Duty – United States Coast	0	0
JACKSONVILLE NORTH PULASKI SCHOOL	Active Duty – US Army	0	5
JACKSONVILLE NORTH PULASKI SCHOOL	Active Duty – US Marines	0	0
JACKSONVILLE NORTH PULASKI SCHOOL	Active Duty – US Navy	0	3
JACKSONVILLE NORTH PULASKI SCHOOL	National Guard – US Air Force	0	0
JACKSONVILLE NORTH PULASKI SCHOOL	National Guard – US Army	0	0
JACKSONVILLE NORTH PULASKI SCHOOL	Parents serve in multiple branches	0	0
JACKSONVILLE NORTH PULASKI SCHOOL	Reserves – US Air Force	0	1
JACKSONVILLE NORTH PULASKI SCHOOL	Reserves – US Army	0	0
JACKSONVILLE NORTH PULASKI SCHOOL	Reserves – US Navy	0	0
JESSIEVILLE SCHOOL DISTRICT	Active Duty – US Army	0	0
JESSIEVILLE SCHOOL DISTRICT	Active Duty – US Navy	0	0
JESSIEVILLE SCHOOL DISTRICT	National Guard – US Army	0	0
JESSIEVILLE SCHOOL DISTRICT	Reserves – US Army	0	0
JESSIEVILLE SCHOOL DISTRICT	Reserves – US Marines	0	0
JONESBORO SCHOOL DISTRICT	Active Duty – US Army	0	0
JONESBORO SCHOOL DISTRICT	Active Duty – US Marines	0	1
JONESBORO SCHOOL DISTRICT	Active Duty – US Navy	0	0
JONESBORO SCHOOL DISTRICT	National Guard – US Army	0	0
JONESBORO SCHOOL DISTRICT	Reserves – US Air Force	0	1
JONESBORO SCHOOL DISTRICT	Reserves – US Army	0	0
JUNCTION CITY SCHOOL DISTRICT	National Guard – US Army	0	0
KIRBY SCHOOL DISTRICT	Active Duty – US Army	0	0
KIRBY SCHOOL DISTRICT	National Guard – US Air Force	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
LAFAYETTE COUNTY SCHOOL DISTRICT	Active Duty – US Marines	0	0
LAFAYETTE COUNTY SCHOOL DISTRICT	Reserves – US Army	0	0
LAKE HAMILTON SCHOOL DISTRICT	Active Duty – US Air Force	1	0
LAKE HAMILTON SCHOOL DISTRICT	Active Duty – US Army	0	3
LAKE HAMILTON SCHOOL DISTRICT	National Guard – US Army	0	0
LAKE HAMILTON SCHOOL DISTRICT	Reserves – US Air Force	0	0
LAKE HAMILTON SCHOOL DISTRICT	Reserves – US Army	0	2
LAKE HAMILTON SCHOOL DISTRICT	Reserves – US Marines	0	0
LAKE HAMILTON SCHOOL DISTRICT	Reserves – US Navy	0	0
LAKESIDE SCHOOL DISTRICT (Chicot)	Active Duty – US Marines	0	0
LAKESIDE SCHOOL DISTRICT (Chicot)	National Guard – US Army	0	0
LAKESIDE SCHOOL DISTRICT (Chicot)	Reserves – US Army	0	0
LAKESIDE SCHOOL DISTRICT (Garland)	Active Duty – US Air Force	0	0
LAKESIDE SCHOOL DISTRICT (Garland)	Active Duty – US Army	0	0
LAKESIDE SCHOOL DISTRICT (Garland)	Active Duty – US Marines	0	0
LAKESIDE SCHOOL DISTRICT (Garland)	Active Duty – US Navy	0	0
LAKESIDE SCHOOL DISTRICT (Garland)	National Guard – US Air Force	0	0
LAKESIDE SCHOOL DISTRICT (Garland)	National Guard – US Army	0	0
LAKESIDE SCHOOL DISTRICT (Garland)	Reserves – US Air Force	0	0
LAKESIDE SCHOOL DISTRICT (Garland)	Reserves – US Army	0	2
LAKESIDE SCHOOL DISTRICT (Garland)	Reserves – US Marines	0	0
LAKESIDE SCHOOL DISTRICT (Garland)	Reserves – US Navy	0	0
LAMAR SCHOOL DISTRICT	Active Duty – US Army	0	0
LAMAR SCHOOL DISTRICT	National Guard – US Army	0	0
LAMAR SCHOOL DISTRICT	Reserves – US Army	0	0
LAVACA SCHOOL DISTRICT	Active Duty – US Air Force	0	0
LAVACA SCHOOL DISTRICT	Active Duty – US Army	0	0
LAVACA SCHOOL DISTRICT	National Guard – US Air Force	0	0
LAVACA SCHOOL DISTRICT	National Guard – US Army	0	0
LAVACA SCHOOL DISTRICT	Reserves – US Army	0	0
LAWRENCE COUNTY SCHOOL DISTRICT	Active Duty – US Army	0	0
LAWRENCE COUNTY SCHOOL DISTRICT	National Guard – US Army	0	0
LEAD HILL SCHOOL DISTRICT	Active Duty – US Army	0	0
LEAD HILL SCHOOL DISTRICT	Reserves – US Army	0	0
LINCOLN SCHOOL DISTRICT	Active Duty – US Army	0	0
LINCOLN SCHOOL DISTRICT	National Guard – US Air Force	0	0
LINCOLN SCHOOL DISTRICT	National Guard – US Army	0	0
LINCOLN SCHOOL DISTRICT	Reserves – US Army	0	0
LINCOLN SCHOOL DISTRICT	Reserves – US Navy	0	0
LISA ACADEMY	Active Duty – US Air Force	0	2
LISA ACADEMY	Active Duty – US Army	0	1
LISA ACADEMY	Active Duty – US Navy	0	0
LISA ACADEMY	National Guard – US Air Force	0	0
LISA ACADEMY	National Guard – US Army	0	1
LISA ACADEMY	Parents serve in multiple branches	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
LISA ACADEMY	Reserves – US Air Force	0	0
LISA ACADEMY	Reserves – US Army	0	1
LISA ACADEMY	Reserves – US Marines	0	0
LISA ACADEMY	Reserves – US Navy	0	0
LITTLE ROCK SCHOOL DISTRICT	Active Duty – US Air Force	0	0
LITTLE ROCK SCHOOL DISTRICT	Active Duty – United States Coast	0	0
LITTLE ROCK SCHOOL DISTRICT	Active Duty – US Army	0	0
LITTLE ROCK SCHOOL DISTRICT	Active Duty – US Marines	0	0
LITTLE ROCK SCHOOL DISTRICT	Active Duty – US Navy	0	0
LITTLE ROCK SCHOOL DISTRICT	National Guard – US Air Force	0	0
LITTLE ROCK SCHOOL DISTRICT	National Guard – US Army	0	0
LITTLE ROCK SCHOOL DISTRICT	Parents serve in multiple branches	0	0
LITTLE ROCK SCHOOL DISTRICT	Reserves – US Air Force	0	0
LITTLE ROCK SCHOOL DISTRICT	Reserves – US Army	0	1
LITTLE ROCK SCHOOL DISTRICT	Reserves – US Marines	0	0
LITTLE ROCK SCHOOL DISTRICT	Reserves – US Navy	0	0
LITTLE ROCK SCHOOL DISTRICT	Reserves – Coast Guard	0	0
LONOKE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
LONOKE SCHOOL DISTRICT	Active Duty – US Army	0	0
LONOKE SCHOOL DISTRICT	Active Duty – US Navy	0	0
LONOKE SCHOOL DISTRICT	National Guard – US Air Force	0	0
LONOKE SCHOOL DISTRICT	National Guard – US Army	0	0
LONOKE SCHOOL DISTRICT	Parents serve in multiple branches	0	0
LONOKE SCHOOL DISTRICT	Reserves – US Air Force	0	0
LONOKE SCHOOL DISTRICT	Reserves – US Army	0	0
MAGAZINE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
MAGAZINE SCHOOL DISTRICT	Active Duty – US Army	0	0
MAGAZINE SCHOOL DISTRICT	National Guard – US Army	0	0
MAGNET COVE SCHOOL DISTRICT	Active Duty – US Marines	0	0
MAGNET COVE SCHOOL DISTRICT	Active Duty – US Navy	0	0
MAGNET COVE SCHOOL DISTRICT	National Guard – US Army	0	0
MAGNET COVE SCHOOL DISTRICT	Reserves – US Air Force	0	0
MAGNOLIA SCHOOL DISTRICT	Active Duty – US Air Force	0	0
MAGNOLIA SCHOOL DISTRICT	Active Duty – US Army	0	0
MAGNOLIA SCHOOL DISTRICT	Active Duty – US Navy	0	0
MAGNOLIA SCHOOL DISTRICT	National Guard – US Army	0	0
MAGNOLIA SCHOOL DISTRICT	Reserves – US Air Force	0	1
MAGNOLIA SCHOOL DISTRICT	Reserves – US Army	0	0
MAGNOLIA SCHOOL DISTRICT	Reserves – US Marines	0	1
MAGNOLIA SCHOOL DISTRICT	Reserves – US Navy	0	0
MALVERN SCHOOL DISTRICT	Active Duty – US Air Force	0	0
MALVERN SCHOOL DISTRICT	Active Duty – US Army	0	4
MALVERN SCHOOL DISTRICT	Active Duty – US Marines	0	0
MALVERN SCHOOL DISTRICT	Active Duty – US Navy	0	1
MALVERN SCHOOL DISTRICT	National Guard – US Army	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
MALVERN SCHOOL DISTRICT	Reserves – US Air Force	0	0
MALVERN SCHOOL DISTRICT	Reserves – US Army	0	1
MANILA SCHOOL DISTRICT	Active Duty – US Army	0	1
MANILA SCHOOL DISTRICT	National Guard – US Army	0	0
MANILA SCHOOL DISTRICT	Parents serve in multiple branches	0	0
MANILA SCHOOL DISTRICT	Reserves – US Army	0	0
MANSFIELD SCHOOL DISTRICT	National Guard – US Air Force	0	0
MANSFIELD SCHOOL DISTRICT	National Guard – US Army	0	0
MANSFIELD SCHOOL DISTRICT	Reserves – US Army	0	0
MARION SCHOOL DISTRICT	Active Duty – US Air Force	0	0
MARION SCHOOL DISTRICT	Active Duty – US Army	0	0
MARION SCHOOL DISTRICT	Active Duty – US Navy	0	0
MARION SCHOOL DISTRICT	National Guard – US Air Force	0	0
MARION SCHOOL DISTRICT	National Guard – US Army	0	0
MARION SCHOOL DISTRICT	Parents serve in multiple branches	0	0
MARION SCHOOL DISTRICT	Reserves – US Air Force	0	0
MARION SCHOOL DISTRICT	Reserves – US Army	0	0
MARION SCHOOL DISTRICT	Reserves – US Marines	0	0
MARION SCHOOL DISTRICT	Reserves – US Navy	0	3
MARMADUKE SCHOOL DISTRICT	Active Duty – US Army	0	0
MARMADUKE SCHOOL DISTRICT	National Guard – US Army	0	0
MAYFLOWER SCHOOL DISTRICT	Active Duty – US Air Force	0	0
MAYFLOWER SCHOOL DISTRICT	Active Duty – US Army	0	0
MAYFLOWER SCHOOL DISTRICT	National Guard – US Air Force	0	0
MAYFLOWER SCHOOL DISTRICT	National Guard – US Army	0	0
MAYFLOWER SCHOOL DISTRICT	Parents serve in multiple branches	0	0
MAYFLOWER SCHOOL DISTRICT	Reserves – US Army	0	0
MAYNARD SCHOOL DISTRICT	Active Duty – US Army	0	0
MAYNARD SCHOOL DISTRICT	Active Duty – US Navy	0	0
MAYNARD SCHOOL DISTRICT	National Guard – US Army	0	0
MAYNARD SCHOOL DISTRICT	Reserves – US Army	0	0
MCCRORY SCHOOL DISTRICT	Active Duty – US Army	0	0
MCCRORY SCHOOL DISTRICT	National Guard – US Army	0	0
MCCRORY SCHOOL DISTRICT	Reserves – US Army	0	0
MCGEHEE SCHOOL DISTRICT	Active Duty – US Army	0	1
MCGEHEE SCHOOL DISTRICT	Active Duty – US Navy	0	0
MCGEHEE SCHOOL DISTRICT	National Guard – US Army	0	0
MCGEHEE SCHOOL DISTRICT	Parents serve in multiple branches	0	0
MCGEHEE SCHOOL DISTRICT	Reserves – US Army	0	0
MCGEHEE SCHOOL DISTRICT	Reserves – US Navy	0	0
MELBOURNE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
MELBOURNE SCHOOL DISTRICT	National Guard – US Air Force	0	0
MELBOURNE SCHOOL DISTRICT	National Guard – US Army	0	0
MENA SCHOOL DISTRICT	Active Duty – US Air Force	0	1
MENA SCHOOL DISTRICT	Active Duty – US Army	0	1

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
MENA SCHOOL DISTRICT	Active Duty – US Marines	0	0
MENA SCHOOL DISTRICT	National Guard – US Army	0	0
MENA SCHOOL DISTRICT	Reserves – US Air Force	0	0
MENA SCHOOL DISTRICT	Reserves – US Army	0	0
MIDLAND SCHOOL DISTRICT	Active Duty – US Navy	0	0
MONTICELLO SCHOOL DISTRICT	National Guard – US Army	0	0
MONTICELLO SCHOOL DISTRICT	Parents serve in multiple branches	0	0
MONTICELLO SCHOOL DISTRICT	Reserves – US Army	0	0
MONTICELLO SCHOOL DISTRICT	Reserves – US Navy	0	0
MOUNT IDA SCHOOL DISTRICT	Active Duty – US Air Force	0	0
MOUNT IDA SCHOOL DISTRICT	Active Duty – US Marines	0	0
MOUNT IDA SCHOOL DISTRICT	National Guard – US Army	0	0
MOUNT VERNON ENOLA SCHOOL DISTRICT	Active Duty – US Air Force	0	2
MOUNT VERNON ENOLA SCHOOL DISTRICT	National Guard – US Army	0	0
MOUNT VERNON ENOLA SCHOOL DISTRICT	Reserves – US Army	0	0
MOUNT VERNON ENOLA SCHOOL DISTRICT	Reserves – US Marines	0	0
MOUNTAIN HOME SCHOOL DISTRICT	Active Duty – US Air Force	0	0
MOUNTAIN HOME SCHOOL DISTRICT	Active Duty – US Army	0	4
MOUNTAIN HOME SCHOOL DISTRICT	Active Duty – US Marines	0	0
MOUNTAIN HOME SCHOOL DISTRICT	Active Duty – US Navy	0	0
MOUNTAIN HOME SCHOOL DISTRICT	National Guard – US Army	0	0
MOUNTAIN HOME SCHOOL DISTRICT	Reserves – US Army	0	0
MOUNTAIN HOME SCHOOL DISTRICT	Reserves – US Navy	0	0
MOUNTAIN VIEW SCHOOL DISTRICT	Active Duty – US Army	0	0
MOUNTAIN VIEW SCHOOL DISTRICT	Active Duty – US Marines	0	0
MOUNTAINBURG SCHOOL DISTRICT	Active Duty – US Army	1	0
MOUNTAINBURG SCHOOL DISTRICT	Active Duty – US Marines	0	0
MULBERRY PLEASANT VIEW BI COUNTY SCHOOL DISTRICT	National Guard – US Army	0	1
NEMO VISTA SCHOOL DISTRICT	Active Duty – US Army	0	0
NEMO VISTA SCHOOL DISTRICT	Active Duty – US Navy	0	0
NEMO VISTA SCHOOL DISTRICT	National Guard – US Army	0	0
NEMO VISTA SCHOOL DISTRICT	Reserves – US Air Force	0	0
NEMO VISTA SCHOOL DISTRICT	Reserves – US Army	0	0
NETTLETON SCHOOL DISTRICT	Active Duty – US Air Force	0	1
NETTLETON SCHOOL DISTRICT	Active Duty – United States Coast	0	0
NETTLETON SCHOOL DISTRICT	Active Duty – US Army	0	0
NETTLETON SCHOOL DISTRICT	Active Duty – US Marines	0	1
NETTLETON SCHOOL DISTRICT	National Guard – US Army	0	0
NETTLETON SCHOOL DISTRICT	Reserves – US Army	0	0
NETTLETON SCHOOL DISTRICT	Reserves – US Navy	0	0
NEVADA SCHOOL DISTRICT	Active Duty – US Army	0	0
NEVADA SCHOOL DISTRICT	Reserves – US Army	0	0
NEWPORT SCHOOL DISTRICT	Active Duty – US Army	0	0
NEWPORT SCHOOL DISTRICT	National Guard – US Army	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
NEWPORT SCHOOL DISTRICT	Reserves – US Army	0	0
NORFORK SCHOOL DISTRICT	Active Duty – US Army	0	0
NORTH LITTLE ROCK SCHOOL DISTRICT	Active Duty – US Air Force	0	3
NORTH LITTLE ROCK SCHOOL DISTRICT	Active Duty – US Army	0	3
NORTH LITTLE ROCK SCHOOL DISTRICT	Active Duty – US Marines	0	0
NORTH LITTLE ROCK SCHOOL DISTRICT	Active Duty – US Navy	0	0
NORTH LITTLE ROCK SCHOOL DISTRICT	National Guard – US Air Force	0	1
NORTH LITTLE ROCK SCHOOL DISTRICT	National Guard – US Army	0	2
NORTH LITTLE ROCK SCHOOL DISTRICT	Parents serve in multiple branches	0	1
NORTH LITTLE ROCK SCHOOL DISTRICT	Reserves – US Air Force	0	0
NORTH LITTLE ROCK SCHOOL DISTRICT	Reserves – US Army	0	1
NORTH LITTLE ROCK SCHOOL DISTRICT	Reserves – US Marines	0	0
NORTH LITTLE ROCK SCHOOL DISTRICT	Reserves – US Navy	0	0
NORTH LITTLE ROCK SCHOOL DISTRICT	Reserves – Coast Guard	0	0
NORTH LITTLE ROCK SCHOOL DISTRICT	Space Force	0	1
OMAHA SCHOOL DISTRICT	Active Duty – US Navy	0	0
OMAHA SCHOOL DISTRICT	National Guard – US Army	0	0
OMAHA SCHOOL DISTRICT	Reserves – US Army	0	0
OMAHA SCHOOL DISTRICT	Reserves – US Navy	0	0
OUACHITA RIVER SCHOOL DISTRICT	Active Duty – US Army	0	0
OUACHITA RIVER SCHOOL DISTRICT	National Guard – US Air Force	0	0
OUACHITA RIVER SCHOOL DISTRICT	National Guard – US Army	0	0
OUACHITA RIVER SCHOOL DISTRICT	Reserves – US Air Force	0	0
OUACHITA RIVER SCHOOL DISTRICT	Reserves – US Army	0	0
OUACHITA SCHOOL DISTRICT	National Guard – US Army	0	0
OZARK MOUNTAIN SCHOOL DISTRICT	National Guard – US Army	0	0
OZARK SCHOOL DISTRICT	Active Duty – US Air Force	0	0
OZARK SCHOOL DISTRICT	Active Duty – US Army	0	0
OZARK SCHOOL DISTRICT	Active Duty – US Marines	0	0
OZARK SCHOOL DISTRICT	National Guard – US Air Force	0	0
OZARK SCHOOL DISTRICT	National Guard – US Army	0	0
OZARK SCHOOL DISTRICT	Reserves – US Air Force	0	0
OZARK SCHOOL DISTRICT	Reserves – US Army	0	0
PANGBURN SCHOOL DISTRICT	Active Duty – US Air Force	0	0
PANGBURN SCHOOL DISTRICT	National Guard – US Air Force	0	0
PANGBURN SCHOOL DISTRICT	National Guard – US Army	0	0
PARAGOULD SCHOOL DISTRICT	Active Duty – US Air Force	0	0
PARAGOULD SCHOOL DISTRICT	Active Duty – US Army	0	6
PARAGOULD SCHOOL DISTRICT	Active Duty – US Navy	0	0
PARAGOULD SCHOOL DISTRICT	National Guard – US Air Force	0	0
PARAGOULD SCHOOL DISTRICT	National Guard – US Army	0	0
PARAGOULD SCHOOL DISTRICT	Parents serve in multiple branches	0	0
PARAGOULD SCHOOL DISTRICT	Reserves – US Army	0	0
PARAGOULD SCHOOL DISTRICT	Reserves – US Navy	0	0
PARIS SCHOOL DISTRICT	Active Duty – US Air Force	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
PARIS SCHOOL DISTRICT	Active Duty – US Army	0	0
PARIS SCHOOL DISTRICT	Active Duty – US Navy	0	0
PARIS SCHOOL DISTRICT	National Guard – US Army	0	0
PARIS SCHOOL DISTRICT	Reserves – US Air Force	0	0
PARIS SCHOOL DISTRICT	Reserves – US Army	0	0
PARIS SCHOOL DISTRICT	Reserves – US Marines	0	0
PARIS SCHOOL DISTRICT	Reserves – US Navy	0	0
PARKERS CHAPEL SCHOOL DISTRICT	Active Duty – US Air Force	0	0
PARKERS CHAPEL SCHOOL DISTRICT	National Guard – US Army	0	0
PEA RIDGE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
PEA RIDGE SCHOOL DISTRICT	Active Duty – US Army	0	0
PEA RIDGE SCHOOL DISTRICT	Active Duty – US Marines	0	1
PEA RIDGE SCHOOL DISTRICT	Active Duty – US Navy	0	1
PEA RIDGE SCHOOL DISTRICT	National Guard – US Air Force	0	0
PEA RIDGE SCHOOL DISTRICT	National Guard – US Army	0	0
PEA RIDGE SCHOOL DISTRICT	Reserves – US Army	0	0
PEA RIDGE SCHOOL DISTRICT	Reserves – US Marines	0	0
PEA RIDGE SCHOOL DISTRICT	Reserves – US Navy	0	0
PERRYVILLE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
PERRYVILLE SCHOOL DISTRICT	Active Duty – United States Coast	0	0
PERRYVILLE SCHOOL DISTRICT	Active Duty – US Army	0	0
PERRYVILLE SCHOOL DISTRICT	Active Duty – US Marines	0	0
PERRYVILLE SCHOOL DISTRICT	National Guard – US Air Force	0	0
PERRYVILLE SCHOOL DISTRICT	National Guard – US Army	0	0
PERRYVILLE SCHOOL DISTRICT	Reserves – US Army	0	0
PIGGOTT SCHOOL DISTRICT	Active Duty – US Army	0	0
PIGGOTT SCHOOL DISTRICT	National Guard – US Air Force	0	1
PIGGOTT SCHOOL DISTRICT	National Guard – US Army	0	0
PINE BLUFF SCHOOL DISTRICT	Active Duty – US Air Force	0	0
PINE BLUFF SCHOOL DISTRICT	Active Duty – US Army	0	0
PINE BLUFF SCHOOL DISTRICT	National Guard – US Air Force	0	0
PINE BLUFF SCHOOL DISTRICT	National Guard – US Army	0	0
PINE BLUFF SCHOOL DISTRICT	Reserves – US Army	0	0
POCAHONTAS SCHOOL DISTRICT	Active Duty – US Army	0	0
POCAHONTAS SCHOOL DISTRICT	National Guard – US Air Force	0	0
POCAHONTAS SCHOOL DISTRICT	National Guard – US Army	0	0
POCAHONTAS SCHOOL DISTRICT	Reserves – US Army	0	0
POTTSVILLE SCHOOL DISTRICT	Active Duty – US Army	0	0
POTTSVILLE SCHOOL DISTRICT	Active Duty – US Navy	0	0
POTTSVILLE SCHOOL DISTRICT	National Guard – US Army	0	0
POTTSVILLE SCHOOL DISTRICT	Parents serve in multiple branches	0	0
POTTSVILLE SCHOOL DISTRICT	Reserves – US Army	0	0
POTTSVILLE SCHOOL DISTRICT	Reserves – US Marines	0	0
POYEN SCHOOL DISTRICT	Active Duty – US Navy	0	0
POYEN SCHOOL DISTRICT	National Guard – US Army	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
POYEN SCHOOL DISTRICT	Reserves – US Army	0	0
PRAIRIE GROVE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
PRAIRIE GROVE SCHOOL DISTRICT	Active Duty – US Army	0	0
PRAIRIE GROVE SCHOOL DISTRICT	Active Duty – US Navy	0	0
PRAIRIE GROVE SCHOOL DISTRICT	National Guard – US Air Force	0	0
PRAIRIE GROVE SCHOOL DISTRICT	National Guard – US Army	0	0
PRAIRIE GROVE SCHOOL DISTRICT	Reserves – US Air Force	0	0
PRAIRIE GROVE SCHOOL DISTRICT	Reserves – US Army	0	0
PRAIRIE GROVE SCHOOL DISTRICT	Reserves – US Marines	0	0
PULASKI COUNTY SPECIAL SCHOOL	Active Duty – US Air Force	0	13
PULASKI COUNTY SPECIAL SCHOOL	Active Duty – United States Coast	0	0
PULASKI COUNTY SPECIAL SCHOOL	Active Duty – US Army	0	3
PULASKI COUNTY SPECIAL SCHOOL	Active Duty – US Navy	0	3
PULASKI COUNTY SPECIAL SCHOOL	National Guard – US Air Force	0	0
PULASKI COUNTY SPECIAL SCHOOL	National Guard – US Army	0	0
PULASKI COUNTY SPECIAL SCHOOL	Parents serve in multiple branches	0	0
PULASKI COUNTY SPECIAL SCHOOL	Reserves – US Air Force	0	1
PULASKI COUNTY SPECIAL SCHOOL	Reserves – US Army	0	0
PULASKI COUNTY SPECIAL SCHOOL	Reserves – US Marines	0	0
PULASKI COUNTY SPECIAL SCHOOL	Reserves – US Navy	0	1
PULASKI COUNTY SPECIAL SCHOOL	Space Force	0	0
QUITMAN SCHOOL DISTRICT	Active Duty – US Air Force	0	2
QUITMAN SCHOOL DISTRICT	Active Duty – US Army	0	0
QUITMAN SCHOOL DISTRICT	Active Duty – US Marines	0	0
QUITMAN SCHOOL DISTRICT	National Guard – US Air Force	0	0
QUITMAN SCHOOL DISTRICT	National Guard – US Army	0	0
QUITMAN SCHOOL DISTRICT	Reserves – US Army	0	0
RECTOR SCHOOL DISTRICT	National Guard – US Army	0	1
RIVERCREST SCHOOL DISTRICT	National Guard – US Army	0	0
RIVERCREST SCHOOL DISTRICT	Reserves – US Army	0	0
RIVERSIDE SCHOOL DISTRICT	Active Duty – US Navy	0	0
RIVERSIDE SCHOOL DISTRICT	National Guard – US Army	0	0
RIVERVIEW SCHOOL DISTRICT	Active Duty – US Air Force	0	0
RIVERVIEW SCHOOL DISTRICT	Active Duty – US Army	0	0
RIVERVIEW SCHOOL DISTRICT	National Guard – US Army	0	0
RIVERVIEW SCHOOL DISTRICT	Reserves – US Air Force	0	0
RIVERVIEW SCHOOL DISTRICT	Reserves – US Army	0	0
ROGERS SCHOOL DISTRICT	Active Duty – US Air Force	0	0
ROGERS SCHOOL DISTRICT	Active Duty – US Army	0	3
ROGERS SCHOOL DISTRICT	Active Duty – US Marines	0	3
ROGERS SCHOOL DISTRICT	Active Duty – US Navy	0	0
ROGERS SCHOOL DISTRICT	National Guard – US Air Force	0	0
ROGERS SCHOOL DISTRICT	National Guard – US Army	0	1
ROGERS SCHOOL DISTRICT	Parents serve in multiple branches	0	0
ROGERS SCHOOL DISTRICT	Reserves – US Air Force	0	1

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
ROGERS SCHOOL DISTRICT	Reserves – US Army	0	1
ROGERS SCHOOL DISTRICT	Reserves – US Marines	0	0
ROGERS SCHOOL DISTRICT	Reserves – US Navy	0	0
ROGERS SCHOOL DISTRICT	Space Force	0	0
ROSE BUD SCHOOL DISTRICT	Active Duty – US Air Force	0	0
ROSE BUD SCHOOL DISTRICT	Reserves – US Army	0	0
RUSSELLVILLE SCHOOL DISTRICT	Active Duty – US Air Force	0	1
RUSSELLVILLE SCHOOL DISTRICT	Active Duty – US Army	0	0
RUSSELLVILLE SCHOOL DISTRICT	Active Duty – US Marines	0	0
RUSSELLVILLE SCHOOL DISTRICT	Active Duty – US Navy	0	0
RUSSELLVILLE SCHOOL DISTRICT	National Guard – US Air Force	0	0
RUSSELLVILLE SCHOOL DISTRICT	National Guard – US Army	0	1
RUSSELLVILLE SCHOOL DISTRICT	Parents serve in multiple branches	0	0
RUSSELLVILLE SCHOOL DISTRICT	Reserves – US Army	0	0
RUSSELLVILLE SCHOOL DISTRICT	Reserves – US Marines	0	0
RUSSELLVILLE SCHOOL DISTRICT	Reserves – US Navy	0	0
SALEM SCHOOL DISTRICT	Active Duty – US Army	0	0
SALEM SCHOOL DISTRICT	National Guard – US Army	0	0
SCRANTON SCHOOL DISTRICT	Active Duty – US Army	0	0
SCRANTON SCHOOL DISTRICT	National Guard – US Army	0	0
SEARCY COUNTY SCHOOL DISTRICT	Active Duty – US Marines	0	0
SEARCY COUNTY SCHOOL DISTRICT	National Guard – US Air Force	0	0
SEARCY COUNTY SCHOOL DISTRICT	National Guard – US Army	0	0
SEARCY SCHOOL DISTRICT	Active Duty – US Air Force	0	0
SEARCY SCHOOL DISTRICT	Active Duty – United States Coast	0	0
SEARCY SCHOOL DISTRICT	Active Duty – US Army	0	0
SEARCY SCHOOL DISTRICT	Active Duty – US Marines	0	0
SEARCY SCHOOL DISTRICT	Active Duty – US Navy	0	0
SEARCY SCHOOL DISTRICT	National Guard – US Air Force	0	0
SEARCY SCHOOL DISTRICT	National Guard – US Army	0	0
SEARCY SCHOOL DISTRICT	Parents serve in multiple branches	0	0
SEARCY SCHOOL DISTRICT	Reserves – US Air Force	0	0
SEARCY SCHOOL DISTRICT	Reserves – US Army	0	0
SEARCY SCHOOL DISTRICT	Reserves – US Marines	0	0
SHERIDAN SCHOOL DISTRICT	Active Duty – US Air Force	0	2
SHERIDAN SCHOOL DISTRICT	Active Duty – United States Coast	0	0
SHERIDAN SCHOOL DISTRICT	Active Duty – US Army	0	1
SHERIDAN SCHOOL DISTRICT	Active Duty – US Marines	0	0
SHERIDAN SCHOOL DISTRICT	Active Duty – US Navy	0	0
SHERIDAN SCHOOL DISTRICT	National Guard – US Air Force	0	0
SHERIDAN SCHOOL DISTRICT	National Guard – US Army	0	0
SHERIDAN SCHOOL DISTRICT	Parents serve in multiple branches	0	0
SHERIDAN SCHOOL DISTRICT	Reserves – US Air Force	0	0
SHERIDAN SCHOOL DISTRICT	Reserves – US Army	0	0
SHERIDAN SCHOOL DISTRICT	Reserves – US Navy	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
SILOAM SPRINGS SCHOOL DISTRICT	Active Duty – US Air Force	0	0
SILOAM SPRINGS SCHOOL DISTRICT	Active Duty – US Army	0	0
SILOAM SPRINGS SCHOOL DISTRICT	Active Duty – US Marines	0	0
SILOAM SPRINGS SCHOOL DISTRICT	Active Duty – US Navy	0	0
SILOAM SPRINGS SCHOOL DISTRICT	National Guard – US Army	0	0
SILOAM SPRINGS SCHOOL DISTRICT	Reserves – US Air Force	0	0
SILOAM SPRINGS SCHOOL DISTRICT	Reserves – US Army	0	0
SILOAM SPRINGS SCHOOL DISTRICT	Reserves – US Marines	0	0
SILOAM SPRINGS SCHOOL DISTRICT	Reserves – US Navy	0	0
SLOAN HENDRIX SCHOOL DISTRICT	Active Duty – US Army	0	0
SLOAN HENDRIX SCHOOL DISTRICT	National Guard – US Army	0	0
SLOAN HENDRIX SCHOOL DISTRICT	Reserves – US Army	0	0
SMACKOVER NORPHLET SCHOOL DISTRICT	National Guard – US Army	0	0
SMACKOVER NORPHLET SCHOOL DISTRICT	Reserves – US Air Force	0	0
SMACKOVER NORPHLET SCHOOL DISTRICT	Reserves – US Army	0	0
SOUTH CONWAY COUNTY SCHOOL	Active Duty – US Army	0	0
SOUTH CONWAY COUNTY SCHOOL	National Guard – US Air Force	0	0
SOUTH CONWAY COUNTY SCHOOL	National Guard – US Army	0	0
SOUTH CONWAY COUNTY SCHOOL	Reserves – US Air Force	0	0
SOUTH CONWAY COUNTY SCHOOL	Reserves – US Army	0	0
SOUTH CONWAY COUNTY SCHOOL	Reserves – US Marines	0	0
SOUTH PIKE COUNTY SCHOOL DISTRICT	Active Duty – US Army	0	0
SOUTH PIKE COUNTY SCHOOL DISTRICT	National Guard – US Army	0	0
SOUTH PIKE COUNTY SCHOOL DISTRICT	Reserves – US Air Force	0	0
SOUTH SIDE SCHOOL DISTRICT (Van Buren)	Active Duty – US Army	0	0
SOUTH SIDE SCHOOL DISTRICT (Van Buren)	National Guard – US Army	0	0
SOUTHSIDE SCHOOL DISTRICT	Active Duty – US Air Force	0	0
SOUTHSIDE SCHOOL DISTRICT	Active Duty – US Army	0	1
SOUTHSIDE SCHOOL DISTRICT	Active Duty – US Navy	0	1
SOUTHSIDE SCHOOL DISTRICT	National Guard – US Army	0	0
SOUTHSIDE SCHOOL DISTRICT	Reserves – US Air Force	0	0
SOUTHSIDE SCHOOL DISTRICT	Reserves – US Army	0	0
SPRING HILL SCHOOL DISTRICT	National Guard – US Army	0	0
SPRINGDALE SCHOOL DISTRICT	Active Duty – US Air Force	1	4
SPRINGDALE SCHOOL DISTRICT	Active Duty – US Army	0	2
SPRINGDALE SCHOOL DISTRICT	Active Duty – US Marines	0	0
SPRINGDALE SCHOOL DISTRICT	Active Duty – US Navy	0	1
SPRINGDALE SCHOOL DISTRICT	National Guard – US Air Force	0	1
SPRINGDALE SCHOOL DISTRICT	National Guard – US Army	0	0
SPRINGDALE SCHOOL DISTRICT	Reserves – US Air Force	0	0
SPRINGDALE SCHOOL DISTRICT	Reserves – US Army	0	0
SPRINGDALE SCHOOL DISTRICT	Reserves – US Marines	0	1
SPRINGDALE SCHOOL DISTRICT	Reserves – US Navy	0	1
SPRINGDALE SCHOOL DISTRICT	Reserves – Coast Guard	0	0
STAR CITY SCHOOL DISTRICT	Active Duty – US Air Force	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
STAR CITY SCHOOL DISTRICT	Active Duty – US Army	0	0
STAR CITY SCHOOL DISTRICT	Active Duty – US Navy	0	0
STAR CITY SCHOOL DISTRICT	National Guard – US Army	0	0
STAR CITY SCHOOL DISTRICT	Reserves – US Navy	0	0
STUTTGART SCHOOL DISTRICT	Active Duty – US Air Force	0	0
STUTTGART SCHOOL DISTRICT	Active Duty – US Army	0	0
STUTTGART SCHOOL DISTRICT	National Guard – US Army	0	0
TEXARKANA SCHOOL DISTRICT	Active Duty – US Air Force	0	0
TEXARKANA SCHOOL DISTRICT	Active Duty – US Army	0	0
TEXARKANA SCHOOL DISTRICT	Active Duty – US Navy	0	0
TEXARKANA SCHOOL DISTRICT	Parents serve in multiple branches	0	0
TEXARKANA SCHOOL DISTRICT	Reserves – US Army	0	0
TRUMANN SCHOOL DISTRICT	National Guard – US Army	0	0
VALLEY SPRINGS SCHOOL DISTRICT	National Guard – US Army	0	0
VALLEY SPRINGS SCHOOL DISTRICT	Reserves – US Air Force	0	0
VALLEY VIEW SCHOOL DISTRICT	Active Duty – US Air Force	0	0
VALLEY VIEW SCHOOL DISTRICT	Active Duty – US Army	0	0
VALLEY VIEW SCHOOL DISTRICT	Active Duty – US Marines	0	0
VALLEY VIEW SCHOOL DISTRICT	Active Duty – US Navy	0	0
VALLEY VIEW SCHOOL DISTRICT	National Guard – US Army	0	0
VALLEY VIEW SCHOOL DISTRICT	Reserves – US Air Force	0	0
VALLEY VIEW SCHOOL DISTRICT	Reserves – US Army	0	0
VAN BUREN SCHOOL DISTRICT	Active Duty – US Air Force	0	0
VAN BUREN SCHOOL DISTRICT	Active Duty – US Army	0	1
VAN BUREN SCHOOL DISTRICT	Active Duty – US Marines	0	1
VAN BUREN SCHOOL DISTRICT	Active Duty – US Navy	0	0
VAN BUREN SCHOOL DISTRICT	National Guard – US Air Force	0	0
VAN BUREN SCHOOL DISTRICT	National Guard – US Army	0	0
VAN BUREN SCHOOL DISTRICT	Parents serve in multiple branches	0	0
VAN BUREN SCHOOL DISTRICT	Reserves – US Air Force	0	0
VAN BUREN SCHOOL DISTRICT	Reserves – US Army	0	0
VAN BUREN SCHOOL DISTRICT	Reserves – US Marines	0	0
VAN BUREN SCHOOL DISTRICT	Reserves – US Navy	0	0
VILONIA SCHOOL DISTRICT	Active Duty – US Air Force	0	5
VILONIA SCHOOL DISTRICT	Active Duty – US Army	0	0
VILONIA SCHOOL DISTRICT	Active Duty – US Marines	0	0
VILONIA SCHOOL DISTRICT	Active Duty – US Navy	0	0
VILONIA SCHOOL DISTRICT	National Guard – US Air Force	0	0
VILONIA SCHOOL DISTRICT	National Guard – US Army	0	0
VILONIA SCHOOL DISTRICT	Parents serve in multiple branches	0	0
VILONIA SCHOOL DISTRICT	Reserves – US Air Force	0	0
VILONIA SCHOOL DISTRICT	Reserves – US Army	0	0
VILONIA SCHOOL DISTRICT	Reserves – US Marines	0	0
VILONIA SCHOOL DISTRICT	Reserves – US Navy	0	0
VILONIA SCHOOL DISTRICT	Space Force	0	0

Table 5: Transfers of Children of Military Families Into and Out of Arkansas Public Schools During Academic Year 2025-2026, by Branch and Component (Continued)

DISTRICT NAME	BRANCH AND COMPONENT OF SERVICE	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED INTO ARKANSAS PUBLIC SCHOOLS	# OF CHILDREN OF MILITARY FAMILIES WHO TRANSFERRED OUT OF ARKANSAS PUBLIC SCHOOLS
WALDRON SCHOOL DISTRICT	Active Duty – US Air Force	0	0
WALDRON SCHOOL DISTRICT	Active Duty – US Navy	0	0
WALDRON SCHOOL DISTRICT	National Guard – US Air Force	0	0
WALDRON SCHOOL DISTRICT	Reserves – US Army	0	0
WARREN SCHOOL DISTRICT	National Guard – US Army	0	0
WATSON CHAPEL SCHOOL DISTRICT	Active Duty – US Army	0	0
WATSON CHAPEL SCHOOL DISTRICT	National Guard – US Army	0	0
WEST FORK SCHOOL DISTRICT	Active Duty – US Air Force	0	0
WEST FORK SCHOOL DISTRICT	Active Duty – US Army	0	0
WEST FORK SCHOOL DISTRICT	Reserves – US Army	0	0
WEST MEMPHIS SCHOOL DISTRICT	Active Duty – US Air Force	0	0
WEST MEMPHIS SCHOOL DISTRICT	Active Duty – US Army	0	1
WEST MEMPHIS SCHOOL DISTRICT	National Guard – US Air Force	0	0
WEST MEMPHIS SCHOOL DISTRICT	National Guard – US Army	0	0
WEST MEMPHIS SCHOOL DISTRICT	Reserves – US Army	0	0
WEST SIDE SCHOOL DISTRICT (Cleburne)	Active Duty – US Air Force	0	0
WEST SIDE SCHOOL DISTRICT (Cleburne)	Active Duty – US Army	0	0
WEST SIDE SCHOOL DISTRICT (Cleburne)	National Guard – US Army	0	1
WEST SIDE SCHOOL DISTRICT (Cleburne)	Reserves – US Air Force	0	0
WEST SIDE SCHOOL DISTRICT (Cleburne)	Reserves – US Army	0	0
WESTSIDE CONSOLIDATED SCHOOL DISTRICT (Craighead)	Active Duty – US Army	0	0
WESTSIDE CONSOLIDATED SCHOOL DISTRICT (Craighead)	Active Duty – US Navy	3	0
WESTSIDE CONSOLIDATED SCHOOL DISTRICT (Craighead)	National Guard – US Army	0	0
WESTSIDE CONSOLIDATED SCHOOL DISTRICT (Craighead)	Reserves – US Army	0	0
WESTSIDE SCHOOL DISTRICT (Johnson)	National Guard – US Army	0	0
WHITE COUNTY CENTRAL SCHOOL	National Guard – US Army	0	0
WHITE HALL SCHOOL DISTRICT	Active Duty – US Army	0	0
WHITE HALL SCHOOL DISTRICT	National Guard – US Army	0	0
WHITE HALL SCHOOL DISTRICT	Reserves – US Army	0	0
WONDERVIEW SCHOOL DISTRICT	Active Duty – US Army	0	0
WONDERVIEW SCHOOL DISTRICT	National Guard – US Army	0	0
WOODLAWN SCHOOL DISTRICT	Active Duty – US Air Force	0	0
WOODLAWN SCHOOL DISTRICT	National Guard – US Army	0	0
WOODLAWN SCHOOL DISTRICT	Reserves – US Army	0	0
WOODLAWN SCHOOL DISTRICT	Reserves – US Marines	0	0
WYNNE SCHOOL DISTRICT	Active Duty – US Army	0	1
WYNNE SCHOOL DISTRICT	Active Duty – US Navy	0	0
WYNNE SCHOOL DISTRICT	National Guard – US Army	0	0
WYNNE SCHOOL DISTRICT	Reserves – US Army	0	0
WYNNE SCHOOL DISTRICT	Reserves – US Marines	0	0
YELLVILLE SUMMIT SCHOOL DISTRICT	National Guard – US Army	0	0
YELLVILLE SUMMIT SCHOOL DISTRICT	Reserves – US Army	0	0

Appendix B: Biennial Report to the Joint Performance Review Committee / Schedule of Council and Committee Meetings

The Council's report to the Joint Performance Review Committee (next page) summarizes meeting dates and member attendance of meetings of the Council and its standing committees for the biennium July 1, 2024 – June 30, 2026.



**REPORT TO THE
ARKANSAS JOINT PERFORMANCE REVIEW COMMITTEE
CONCERNING MEETINGS OF THE
ARKANSAS COUNCIL FOR MILITARY CHILDREN**

Pursuant to Arkansas Code § 25-1-106(c), this report is submitted regarding the meeting dates and member attendance of the Arkansas Council for Military Children (the Council) and its three standing committees (the Awards Committee, Outreach Committee, and Strategic Planning Committee) for the biennium ending June 30, 2026.

Section A presents the meeting schedules and member attendance for the Council and its standing committees for the period of July 1, 2024, through June 30, 2025 (Tables 1 through 4).

Section B presents the meeting schedules and member attendance for the Council (Table 5) and its standing committees for the period of July 1, 2025, through June 30, 2026 (Tables 5 through 8).

The Council does not typically record information on all visitors at its meetings.

Point of contact for this information is Col. (Ret.) John I. Kaminar, Council Chair, 501-683-5188, john.kaminar@ade.arkansas.gov.

Respectfully submitted,

/s/

John I. Kaminar
Chair, Arkansas Council for Military Children
June 22, 2026

Table 1: Council Meetings and Membership Attendance, July 1, 2024-June 30, 2025

NAME	7/18/2024	9/5/2024	11/7/2024	1/23/2025	3/6/2025	3/21/2025	5/8/2025
Bergstrom, Jody	Excused	Present	Present	Present	Present	Excused	Present
Brown, Karilyn	Present	Present	Present	Excused	Excused	Excused	Present
Ciesla, John	Absent	Present	Present	Present	Present	Present	Absent
English, Jane	Present	Present	Excused	Excused	Excused	Excused	Excused
Garvey, James	Present	Present	Excused	Present	Excused	Present	Present
Harper, Christina	Present	Present	Present	Present	Present	Present	Present
Kaminar, John	Present	Present	Present	Present	Present	Present	Present
Melton, Brian	Absent	Present	Present	Present	Present	Present	Present
Noel, LaShawnDa	Absent	Present	Absent	Present	Present	Present	Present
Olles, Bobbie	Excused	Present	Present	Present	Present	Present	Excused
Owoh, Jeremy	Present	Absent	Present	Present	Present	Present	Present
Parker, Christyal	Excused	Present	Present	Present	Present	Present	Present
Pitts, Allyson	Absent	Present	Present	Present	Present	Present	Excused
Reynolds, Jennifer	Absent	Present	Present	Present	Absent	Excused	Absent
Saum, Jessica	Absent	Present	Present	Present	Present	Present	Present
Schneider, Kerry	Present	Present	Present	Present	Excused	Present	Present
Taylor, Emily	Absent	Present	Present	Excused	Absent	Excused	Present
Williams, Terri	Present	Present	Absent	Present	Present	Present	Present
Wright, Andelyn	Present	Present	Present	Present	Present	Present	Present
Estelle, N'Keiba (DOD Liaison)	Absent	Absent	Present	Absent	Present	Excused	Present
Porter, Rick (Special Education Advisor)	Present	Present	Present	Excused	Excused	Present	Excused
Price, Alisha (Legal Advisor)	Present	Present	Present	Present	Present	Present	Present
Swindle, Chelsey (Gold Star Family Advisor)	NA	NA	Present	Excused	Present	Excused	Present
Wood, Dustin (School Choice Advisor)	Excused	Present	Present	Present	Excused	Present	Present
Arnett, Weston (Student Advisor)	Present	Absent	Present	Present	Absent	Excused	Present
Smith, Sonya (Student Advisor)	Present	Present	Present	Absent	Present	Excused	Present
Williams, Madison (Student Advisor)	Present	Absent	Present	Present	Present	Excused	Excused

Table 2: Awards Committee Meetings and Membership Attendance, July 1, 2024-June 30, 2025

NAME	9/24/2024	12/3/2024	5/19/2025
Ciesla, John	Absent	Absent	Present
Kaminar, John	Present	Present	Present
Parker, Christyal	Present	Present	Present
Walker, Janice	Present	Present	Present
Williams, Terri	Present	Present	Excused

Table 3: Outreach Committee Meetings and Membership Attendance, July 1, 2024-June 30, 2025

NAME	7/3/2024	7/18/2024	8/22/2024	5/5/2025	6/11/2025
Bergstrom, Jody	Present	Present	Present	Present	Present
Harper, Christina	Present	Present	Present	Present	Present
Kaminar, John	Present	Present	Present	Present	Present
Saum, Jessica	Present	Present	Present	Present	Present
Williams, Terri	Present	Present	Excused	Present	Present
Wood, Dustin	Present	Excused	Excused	Present	NA

Table 4: Strategic Planning Committee Meetings and Membership Attendance, July 1, 2024-June 30, 2025

NAME	9/20/2024	11/21/2024
Garvey, James	Excused	Excused
Kaminar, John	Present	Present
Noel, LaShawnDa	Present	Present
Olles, Bobbie	Present	Excused
Reynolds, Jennifer	Present	Present
Wright, Andelyn	Present	Present

Table 5: Council Meetings and Membership Attendance, July 1, 2025-June 30, 2026

NAME	8/7/2025	10/2/2025	12/4/2025	2/12/2026	2/27/2026	4/2/2026	6/4/2026
Bergstrom, Jody	Present	Present	Excused	Present	Present	Present	Present
Brown, Karilyn	Present	Present	Excused	Present	Present	Excused	Present
Ciesla, John	Excused	Present	Present	Present	Excused	Present	Excused
English, Jane	Excused	Present	Excused	Absent	Present	Present	Present
Garvey, James	Present	Present	Excused	Present	Present	Present	Present
Harper, Christina	Present	Present	Present	Present	Present	Present	Present
Kaminar, John	Present	Present	Present	Present	Present	Present	Present
Malham, Whitney	Present	Present	Present	Present	Absent	Present	Present
Melton, Brian	Present	Present	Absent	Present	Present	Present	Present
Noel, LaShawnDa	Present	Present	Absent	Present	Absent	Present	Present
Olles, Bobbie	Excused	Excused	Excused	Present	Present	Excused	Excused
Owoh, Jeremy	Present	Present	Excused	Present	Present	Excused	Present
Parker, Christyal	Present	Present	Present	Present	Present	Present	Present
Pitts, Allyson	Present	Present	Excused	Excused	Absent	Present	Excused
Reynolds, Jennifer	Present	Present	Excused	Present	Present	Excused	Present
Saum, Jessica	Excused	Excused	Absent	Present	Present	Present	Present
Taylor, Emily	Present	Present	Present	Present	Present	Present	Present
Williams, Terri	Present	Present	Present	Present	Present	Present	Present
Wright, Andelyn	Excused	Excused	Present	Excused	Present	Present	Present
Smith, Katrina (DOD Liaison)	Present	Present	Present	Present	Present	Present	Present
Porter, Rick (Special Education Advisor)	Absent	Excused	Present	Absent	Absent	Present	Excused
Price, Alisha (Legal Advisor)	Present	Present	Excused	Present	Present	Excused	Present
Ruthven, Wayne (ADVA Liaison)	NA	NA	NA	Present	Present	Excused	Present
Swindle, Chelsey (Gold Star Family Advisor)	Present	Present	Present	Absent	Present	Present	Present
Arnett, Weston (Student Advisor)	Present	Present	Excused	Absent	Excused	Present	Excused
Berryhill, Ava (Student Advisor)	Present	Excused	Present	Present	Excused	Present	Present
Carranco, Caleb (Student Advisor)	Present	Present	Present	Present	Excused	Absent	Absent
Teeter, Carly (Student Advisor)	Present	Present	Excused	Absent	Present	Excused	Present

Table 6: Awards Committee Meetings and Membership Attendance, July 1, 2025-June 30, 2026

NAME	9/18/2025	1/21/2026	2/23/2026	3/19/2026	6/18/2026
Ciesla, John	Present	Present	Excused	Absent	Excused
Kaminar, John	Present	Present	Present	Present	Present
Parker, Christyal	Present	Present	Present	Present	Absent
Walker, Janice	Present	Present	Excused	Present	Present
Williams, Terri	Present	Present	Present	Present	Excused

Table 7: Outreach Committee Meetings and Membership Attendance, July 1, 2025-June 30, 2026

NAME	8/6/2025	9/17/2025
Bergstrom, Jody	Present	Present
Harper, Christina	Present	Absent
Kaminar, John	Present	Present
Saum, Jessica	Excused	Present
Williams, Terri	Present	Absent

Table 8: Strategic Planning Committee Meetings and Membership Attendance, July 1, 2025-June 30, 2026

NAME	9/29/2025	11/5/2025	12/2/2025
Garvey, James	Present	Present	Present
Kaminar, John	Present	Present	Present
Noel, LaShawnDa	Absent	Absent	Present
Olles, Bobbie	Absent	Excused	Present
Reynolds, Jennifer	Present	Present	Present
Wright, Andelyn	Present	Present	Present

Appendix C: Survey of Military Families

The Council conducted a survey of military families from December 19, 2025, through February 15, 2026, receiving 130 responses. This reflects a 57% decrease compared to the Council's survey from the previous year. The primary cause of this decline is believed to be insufficient outreach. Specifically, the Council was not permitted to publicize the survey through a DESE Commissioner's Memo.

The survey results indicate that a notable number of military families are experiencing challenges meeting basic needs, including food and healthcare, with these difficulties most pronounced among enlisted personnel. Additionally, 19% of respondents reported that the federal government shutdown in fall 2025 adversely affected their ability to meet their families' essential needs. Of those impacted, one-third reported difficulty providing adequate food.

The survey report begins on the next page.



REPORT OF 2026 SURVEY OF MILITARY FAMILIES

The Arkansas Council for Military Children conducted an online survey of military families between November 25, 2025, and February 15, 2026. The purpose of the survey was to assess the needs of military families in Arkansas and to gauge overall awareness of resources available to support them.

The survey was promoted through the following channels:

1. The state's network of District Military Education Coordinators
2. The Division of Elementary and Secondary Education (DESE) Engagement Unit's monthly Engagement Advisory Group meetings in November and December 2025 and January 2026
3. Outreach conducted by Council members through their respective networks and constituencies

A total of 130 responses were received; however, not all respondents answered every question. The graphs on the following pages present the percentage distribution of responses for each survey question.

The following findings merit particular emphasis:

1. Enrollment in traditional public schools increased by 16 percent compared to last year.
2. Although a substantial number of military families remain unaware of many available resources, awareness has increased across all surveyed resources. Notable gains include:
 - Arkansas Council for Military Children: +21 percent
 - Military OneSource: +16 percent
 - School Liaison Program (Little Rock Air Force Base): +13 percent
 - Military Family Life Counselor: +12 percent
3. Awareness that a child is enrolled in a Purple Star School increased by 12 percent.
4. While awareness of District Military Education Coordinators has increased, a significant number of families still do not know whether their child's school district has designated a

coordinator. Arkansas law requires all public school districts to designate a staff member to serve as a District Military Education Coordinator.

5. Compared to last year:

- Awareness of the school choice option increased by 6 percent.
- Awareness of the advance enrollment option increased by 10 percent.
- Awareness of the virtual enrollment option increased by 2 percent.
- Significantly more families reported awareness of their advance enrollment option.
- Ability to access special education services increased by 6 percent, continuing a positive trend observed for three consecutive years.
- Reports of inability to access mental or behavioral health services decreased by 4 percent.
- Ability to access medical care when needed increased by 4 percent.
- Inability to obtain adequate groceries remained stable at just under 20 percent for the third consecutive year.
- Inability to access adequate housing remained stable at 8 percent.
- Inability to access adequate childcare remained stable at 8 percent.

6. It should also be noted that the federal government shutdown in October and November 2025 had a measurable impact on some military families. Thirty-three percent of respondents reported that the shutdown affected their ability to obtain adequate groceries, while twenty-two percent indicated that it affected their ability to secure adequate housing.

Three final points warrant note:

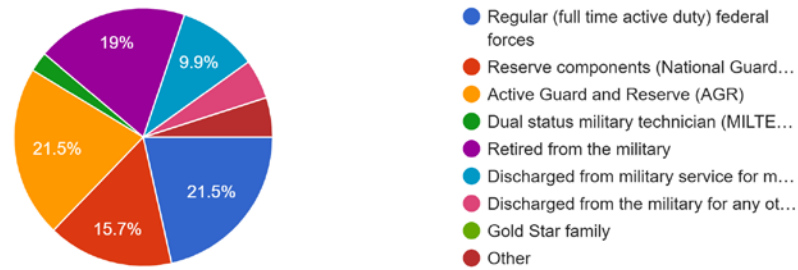
1. This report presents a summary of findings only and does not include the underlying raw data, which are available upon request.
2. Several school districts with relatively large enrollments of military-connected students had few survey responses.
3. The 130 responses received represent a small fraction of Arkansas military families and reflect a 57 percent decrease from the 2025 survey. This decline may be attributable, in part, to the Council's inability to publicize the survey through a Department of Education Commissioner's Memorandum.

Point of contact for this information is Col. (Ret.) John I. Kaminar, Council Chair, at 501-683-5188 or john.kaminar@ade.arkansas.gov

AI materially assisted in drafting this report.

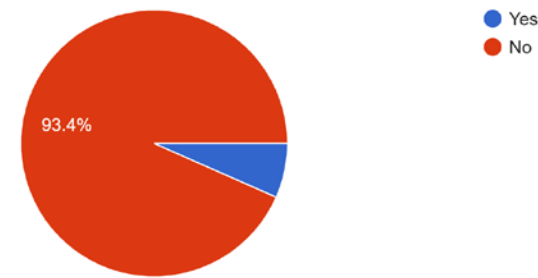
1. Which of the following best identifies your family's CURRENT military status?

121 responses



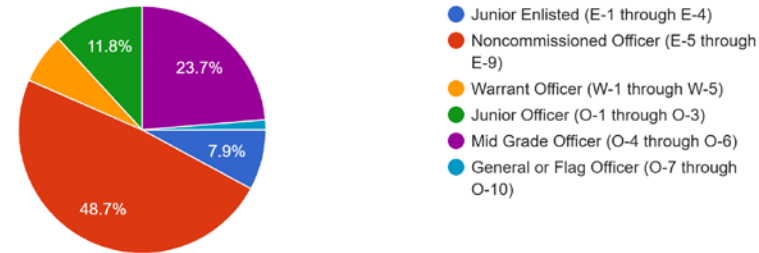
3. In the last twelve months, has your family relocated to Arkansas from another state on permanent change of station or transfer orders from the military?

121 responses



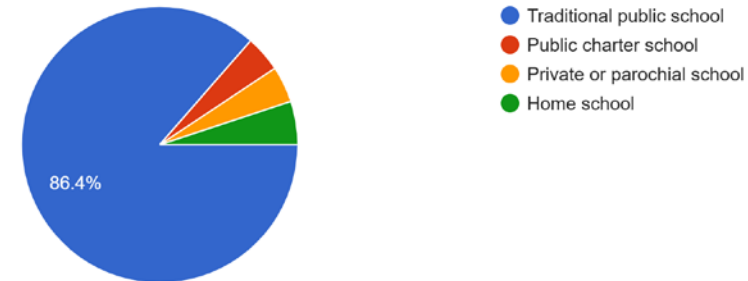
2. If a member of your immediate family is CURRENTLY serving in the military in any status (Regular, Reserve, National Guard, or MILTECH), w...ng best describes the service member's pay grade?

76 responses

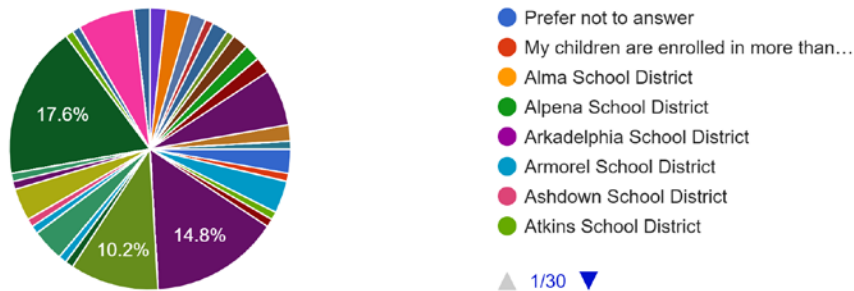


4. Which of the following best describes the type of school in which your child is currently enrolled?

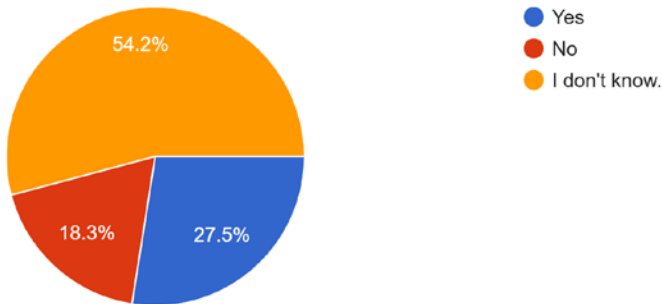
118 responses



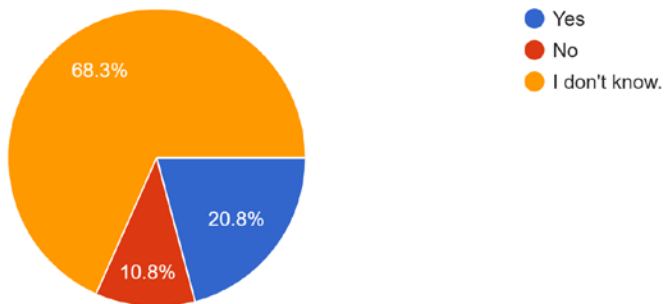
5. If your child is enrolled in a traditional public school, in which district is your child enrolled?
108 responses



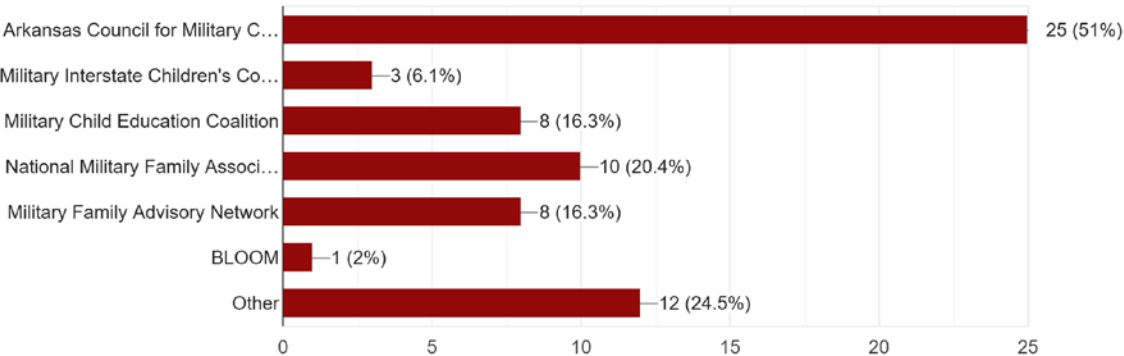
6. Is your child currently attending school in a Purple Star School?
120 responses



7. Does your child's school district have a District Military Education Coordinator (DMEC)?
120 responses

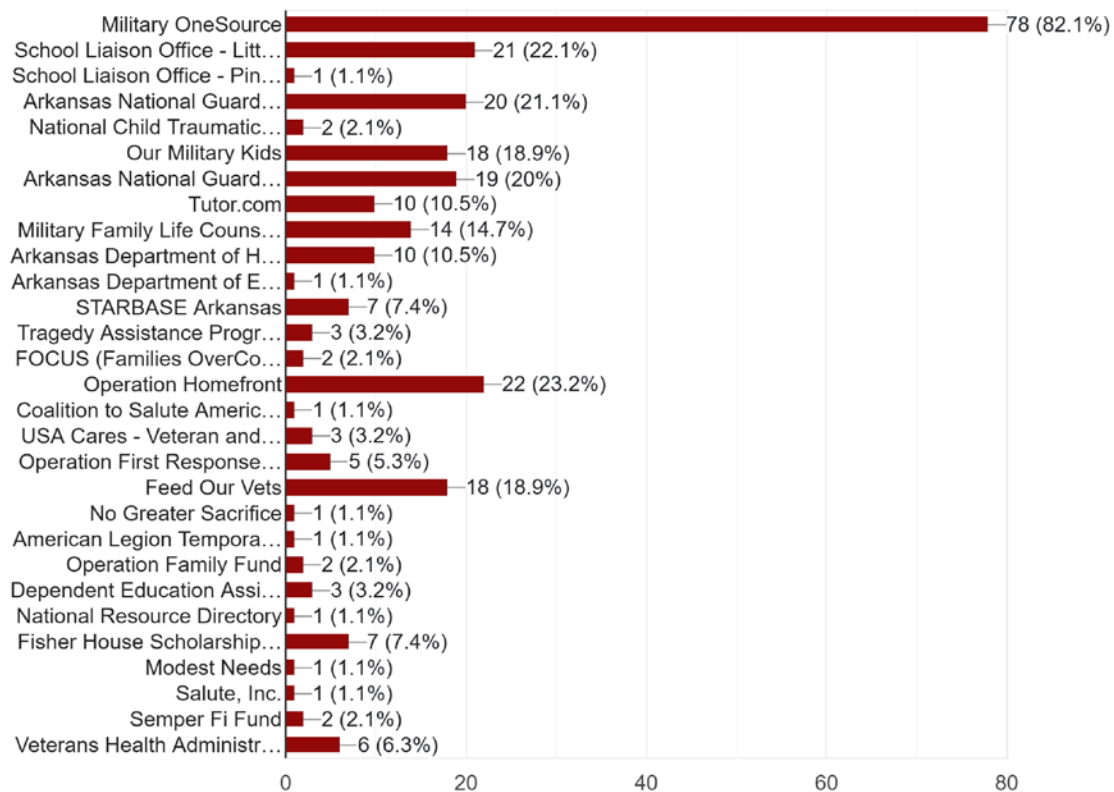


8. Which of the following organizations that support military families are you familiar with? Please mark all that apply.
49 responses



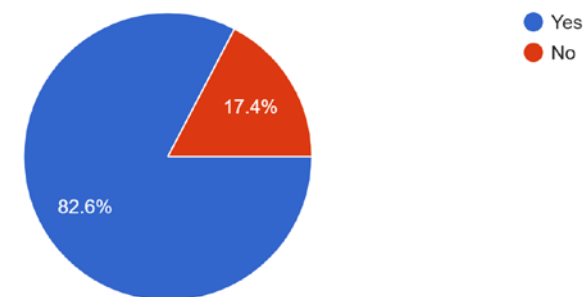
9. Which of the following resources for military families are you familiar with? Please mark all that apply.

95 responses



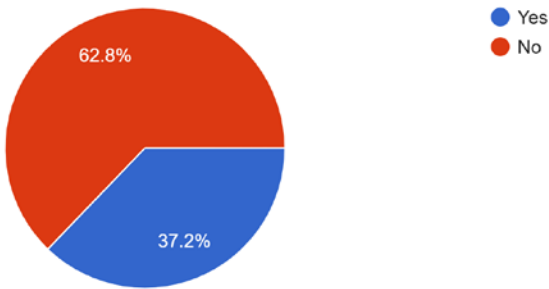
10. Before now, were you aware that Arkansas has a public school choice option?

121 responses



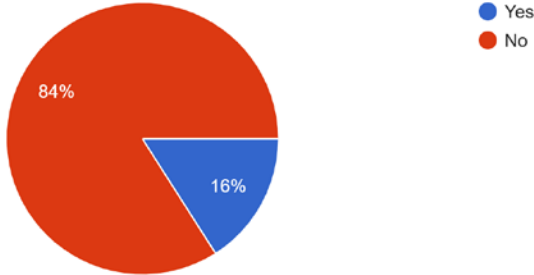
11. Before now, were you aware that Arkansas allows children of military families transferring into Arkansas for military service to enroll in school prior to the family's actual arrival in Arkansas?

121 responses



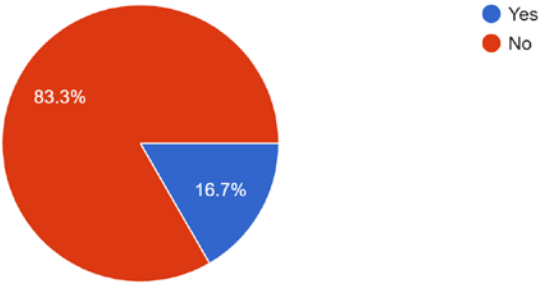
12. Before now, were you aware that Arkansas allows children of military families transferring to Arkansas for military service to enroll in virtual dis...work prior to the family's actual arrival in Arkansas?

119 responses

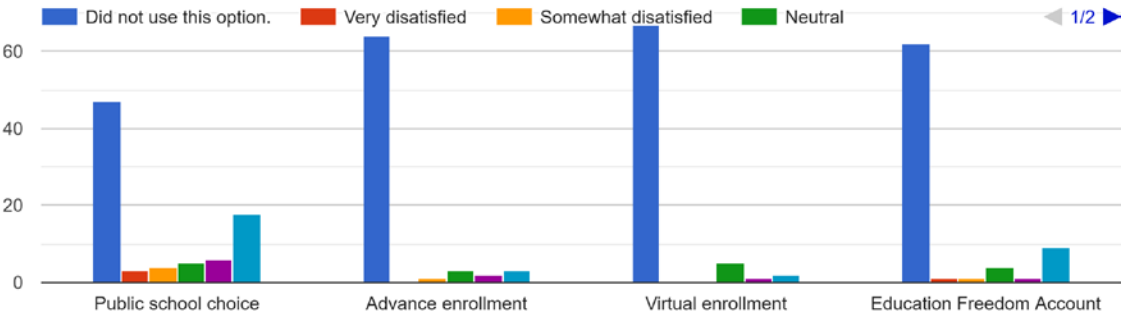


13. Before now, were you aware of the Arkansas Education Freedom Account program?

120 responses

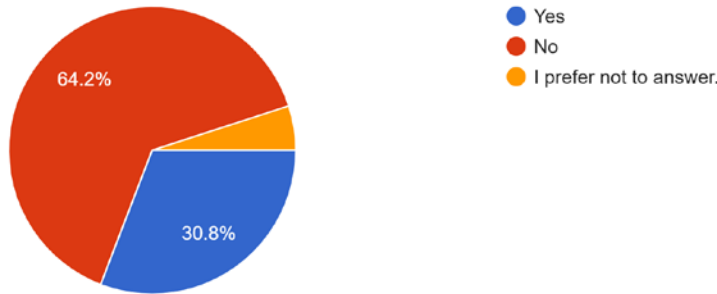


14. If you have used any of the options in Questions 10 - 13, what is your level of satisfaction with that option?



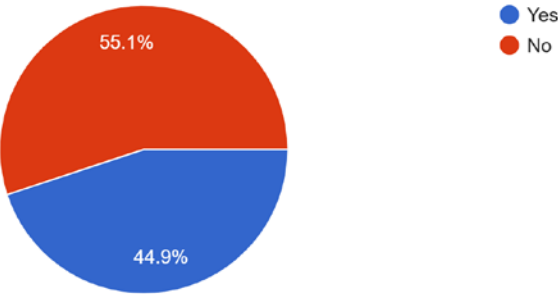
15. Is your child enrolled in the Exceptional Family Members Program (EFMP) or eligible for an Individualized Education Plan (IEP)?

120 responses



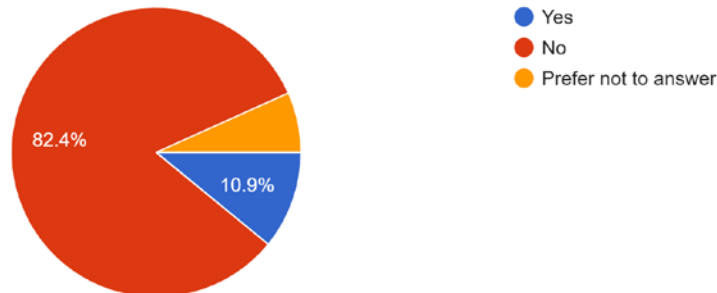
16. If your child is enrolled in the Exceptional Family Members Program or eligible for an Individualized Education Plan, were you able to ac...on services upon enrollment in school in Arkansas?

69 responses



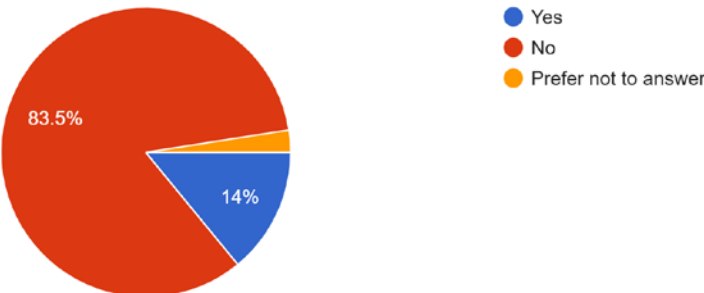
17. At any time during the past twelve months, has any member of your family been unable to access mental or behavioral healthcare when it was needed?

119 responses



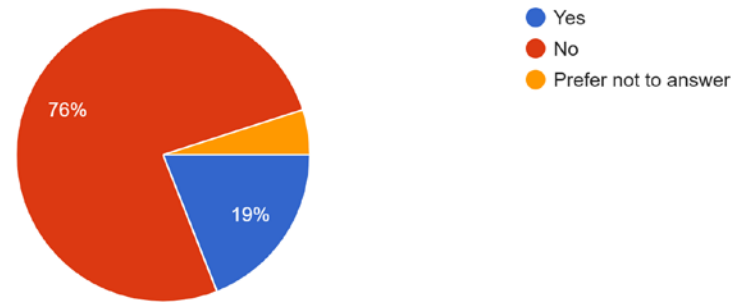
18. At any time during the past twelve months, has any member of your family been unable to access medical care when it was needed?

121 responses



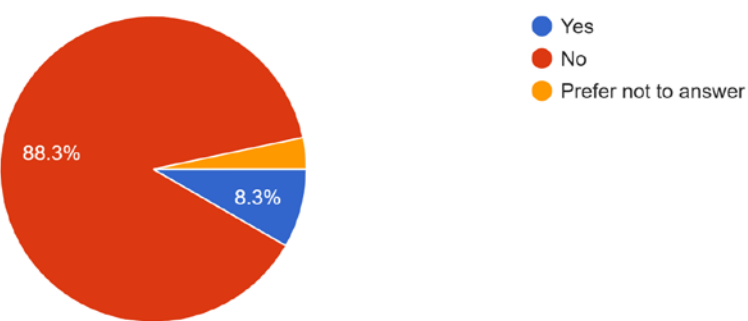
19. At any time during the past twelve months, has your family been unable to afford adequate groceries to feed your family?

121 responses



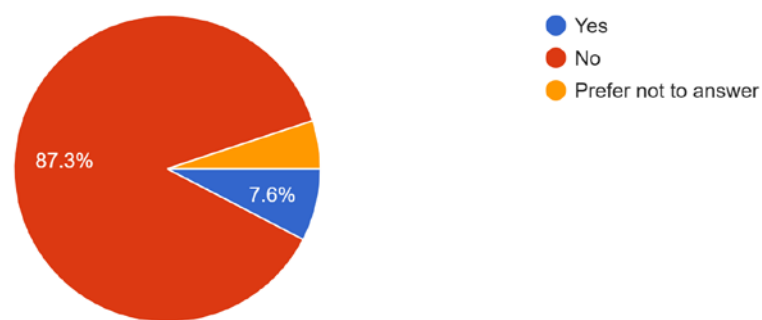
20. At any time during the past twelve months, has your family been unable to afford adequate housing?

120 responses



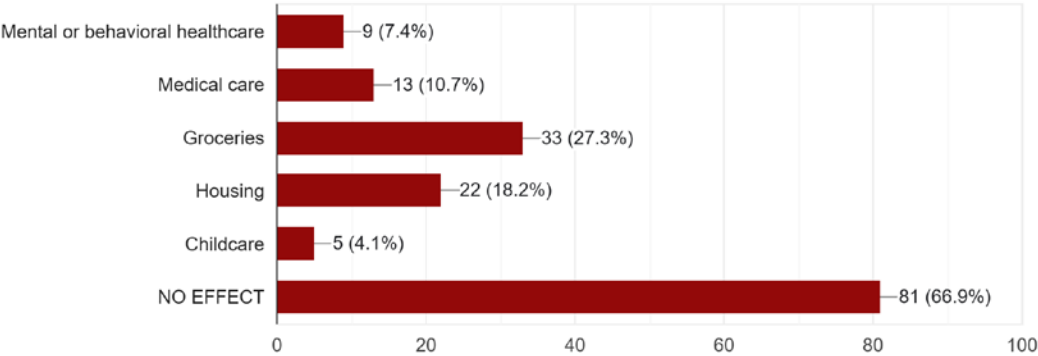
21. At any time during the past twelve months, has your family been unable to afford adequate childcare?

118 responses

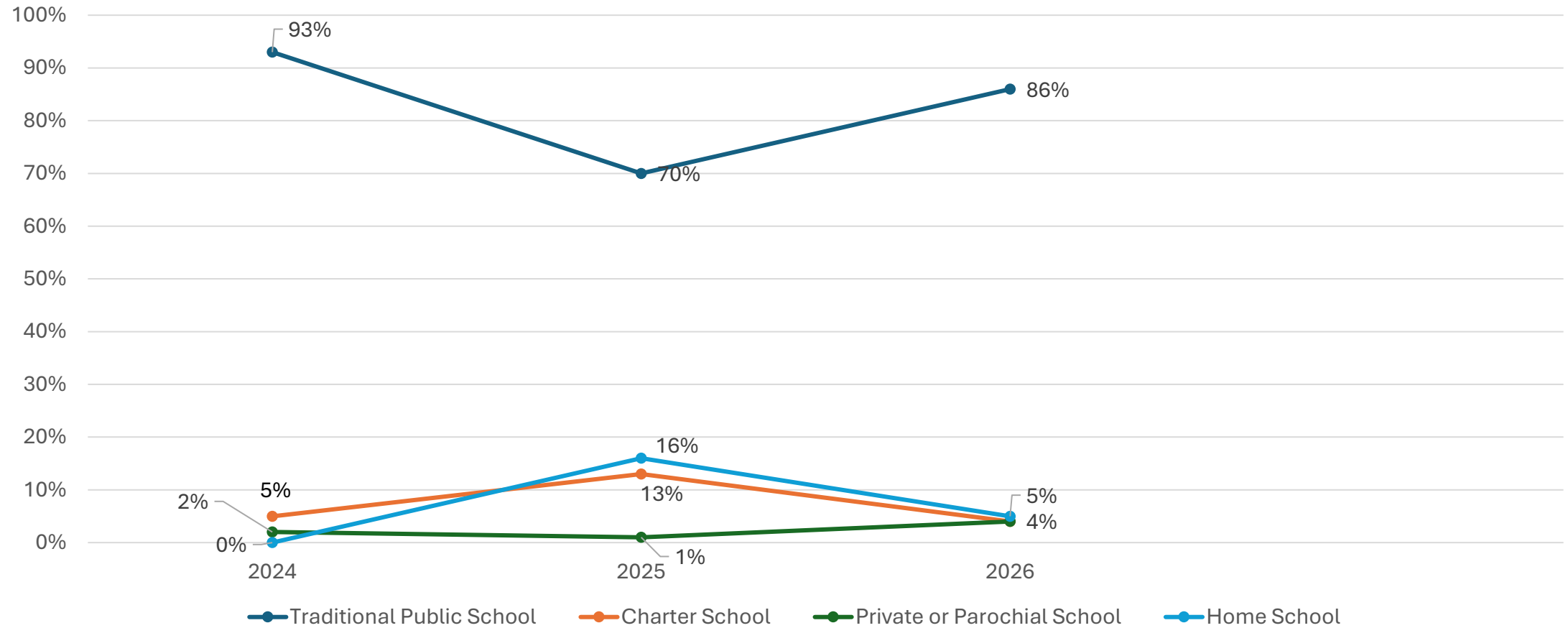


22. Did the shutdown of the federal government during October-November 2025 make it more difficult for you to access any of the needs listed...the shutdown had no effect, please mark NO EFFECT.

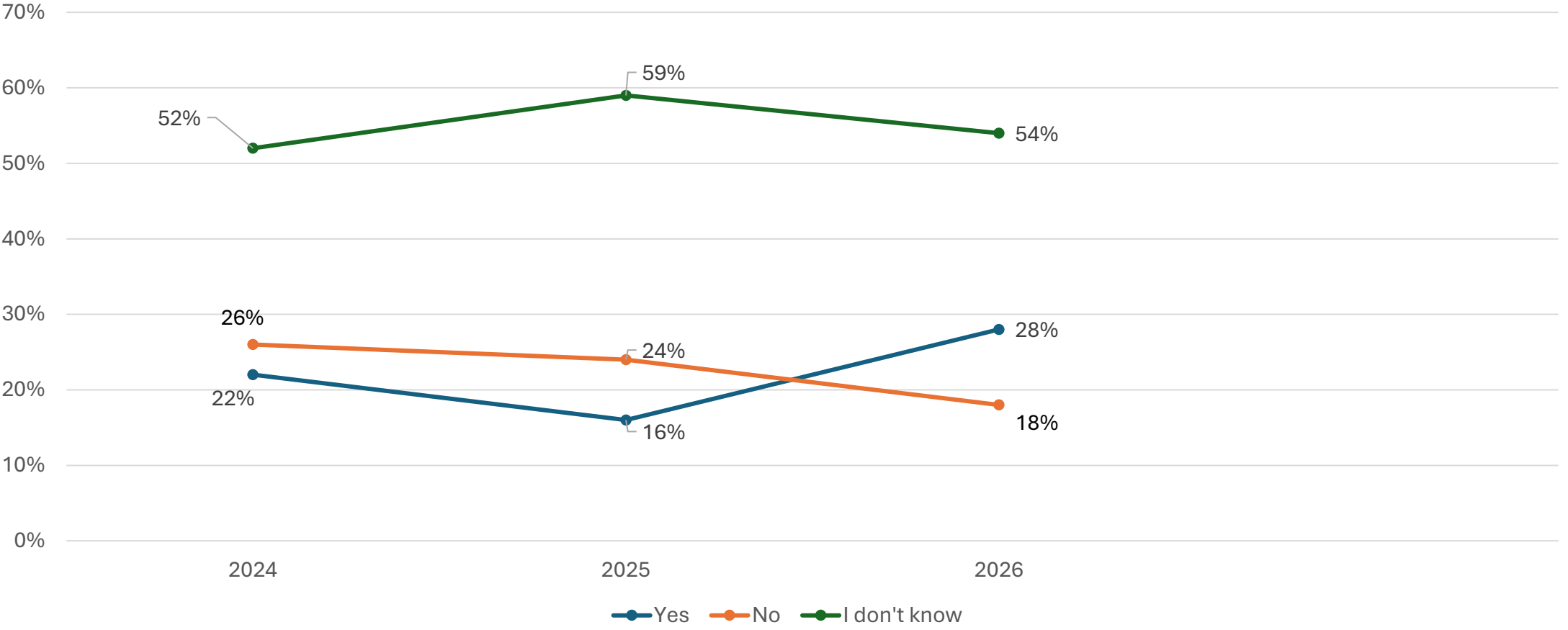
121 responses



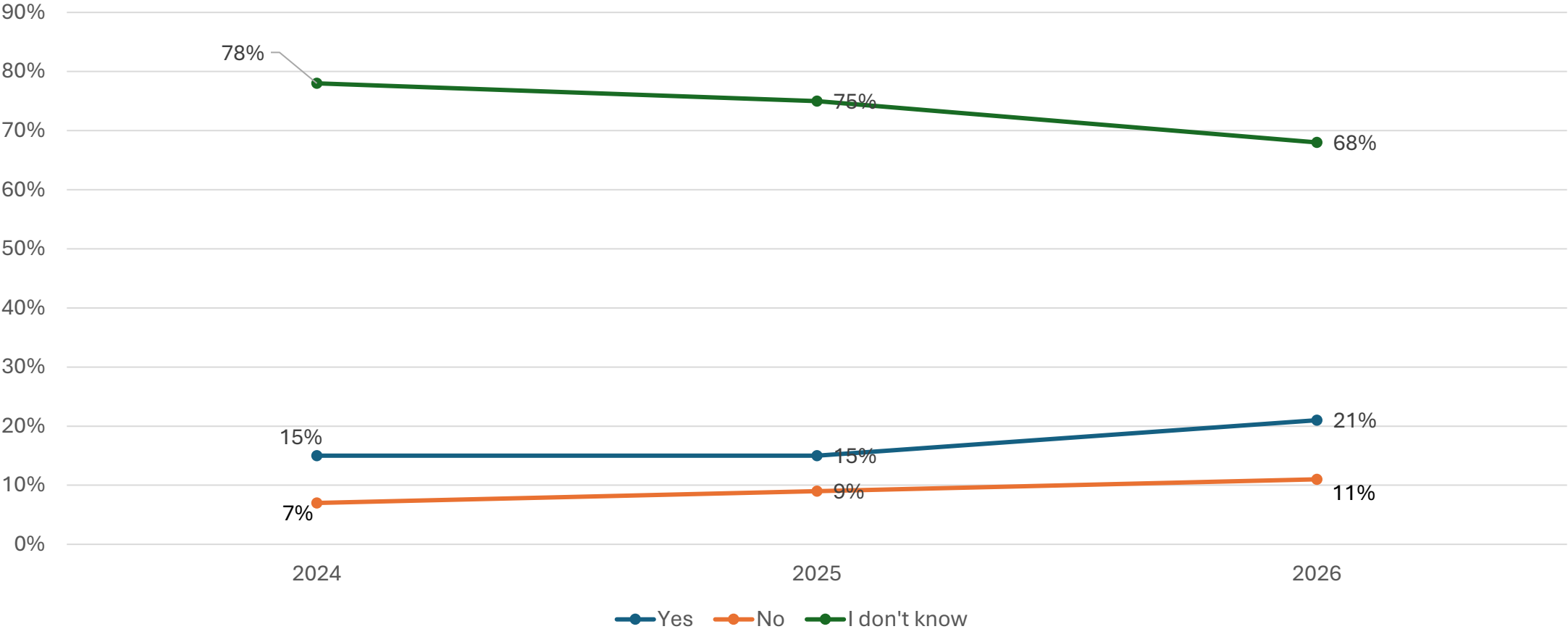
Which of the following best describes the type of school in which your child is currently enrolled?



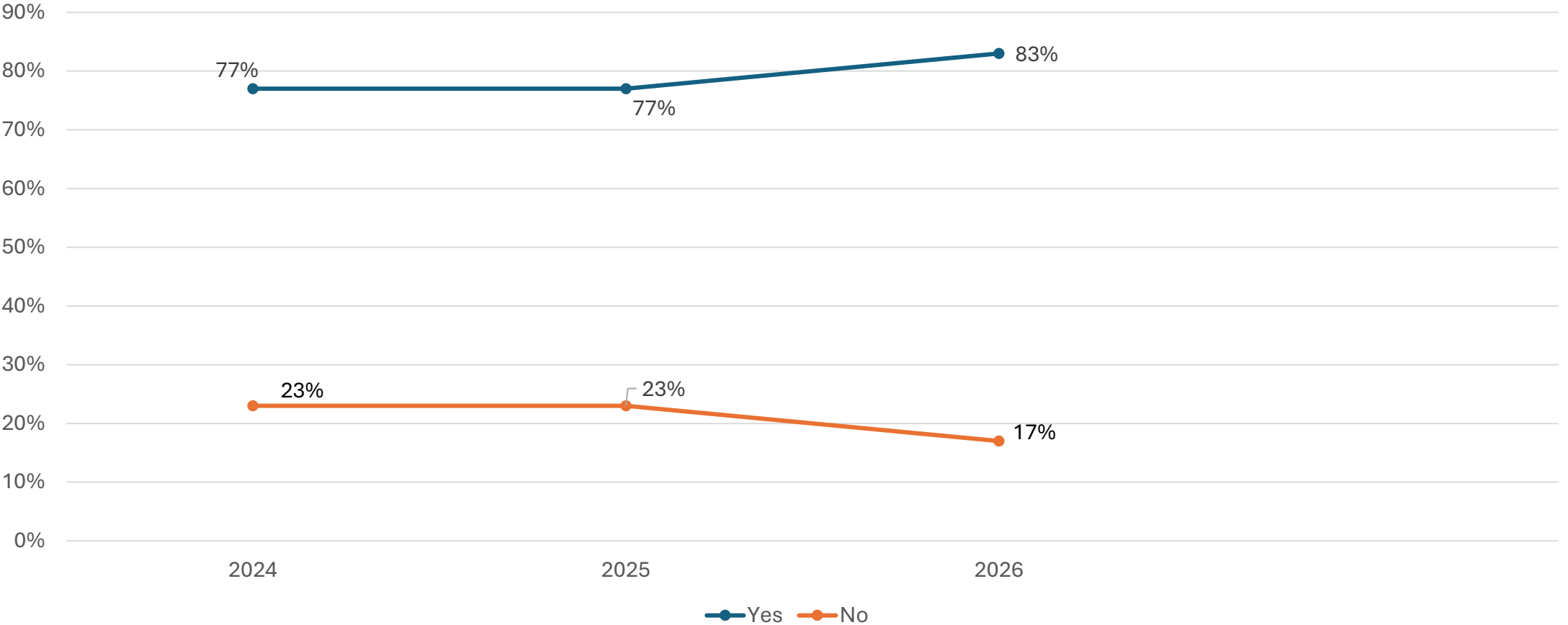
Is your child currently attending a Purple Star School?



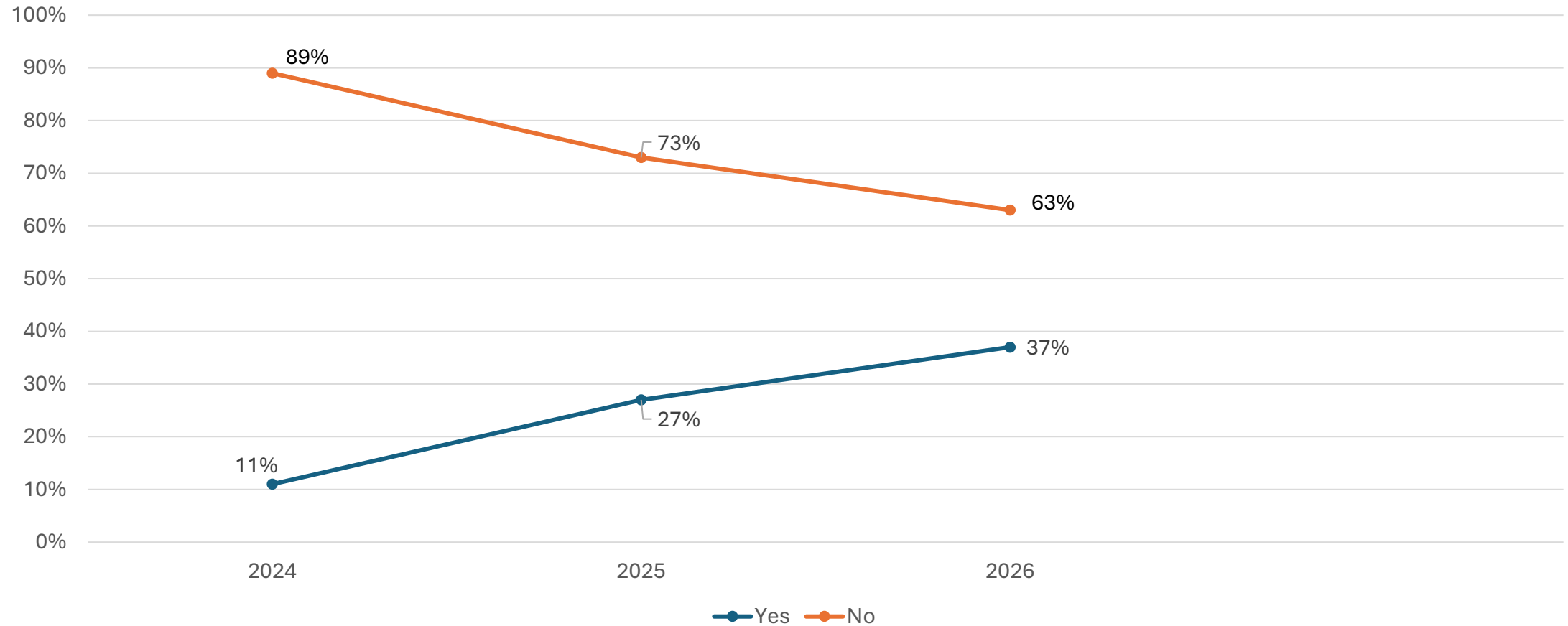
Does your child’s school district have a District Military Education Coordinator?



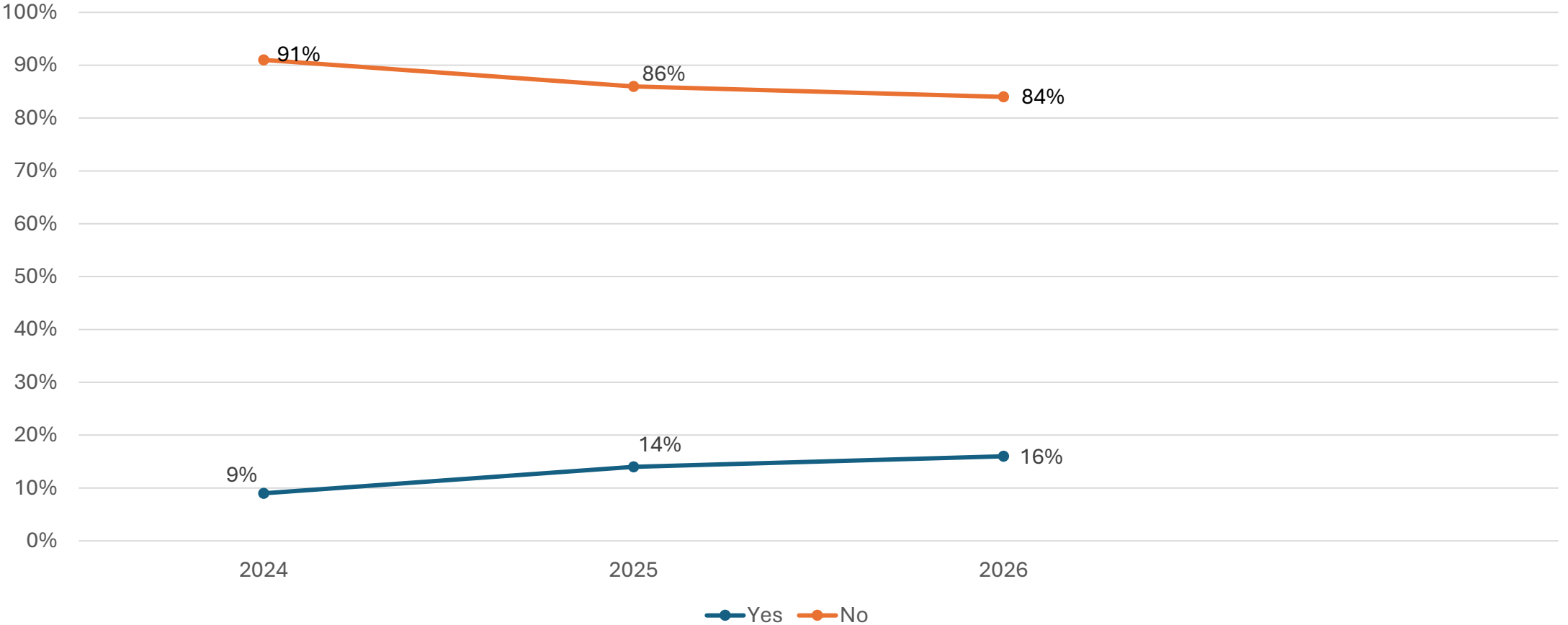
Before now, were you aware that Arkansas has a public school choice option?



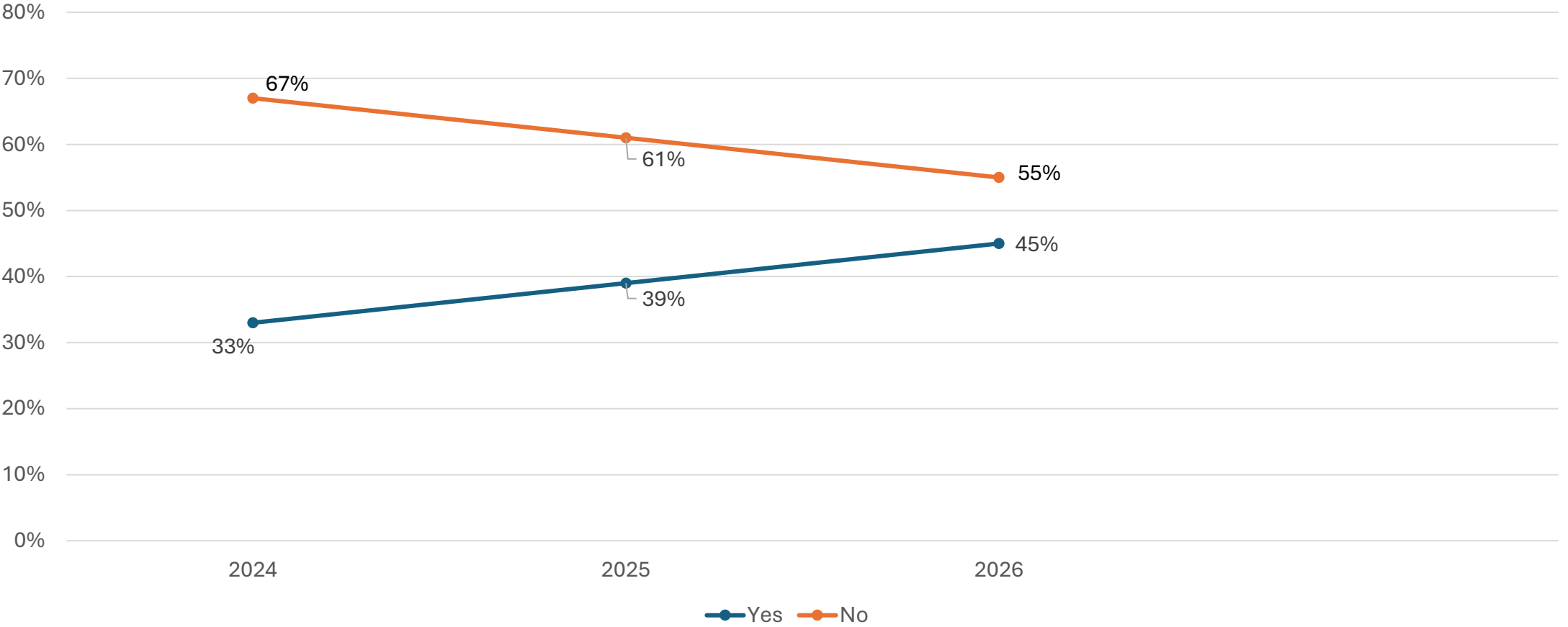
Before now, were you aware that Arkansas allows children of military families transferring into Arkansas for military service to enroll in school prior to the family's actual arrival in Arkansas?



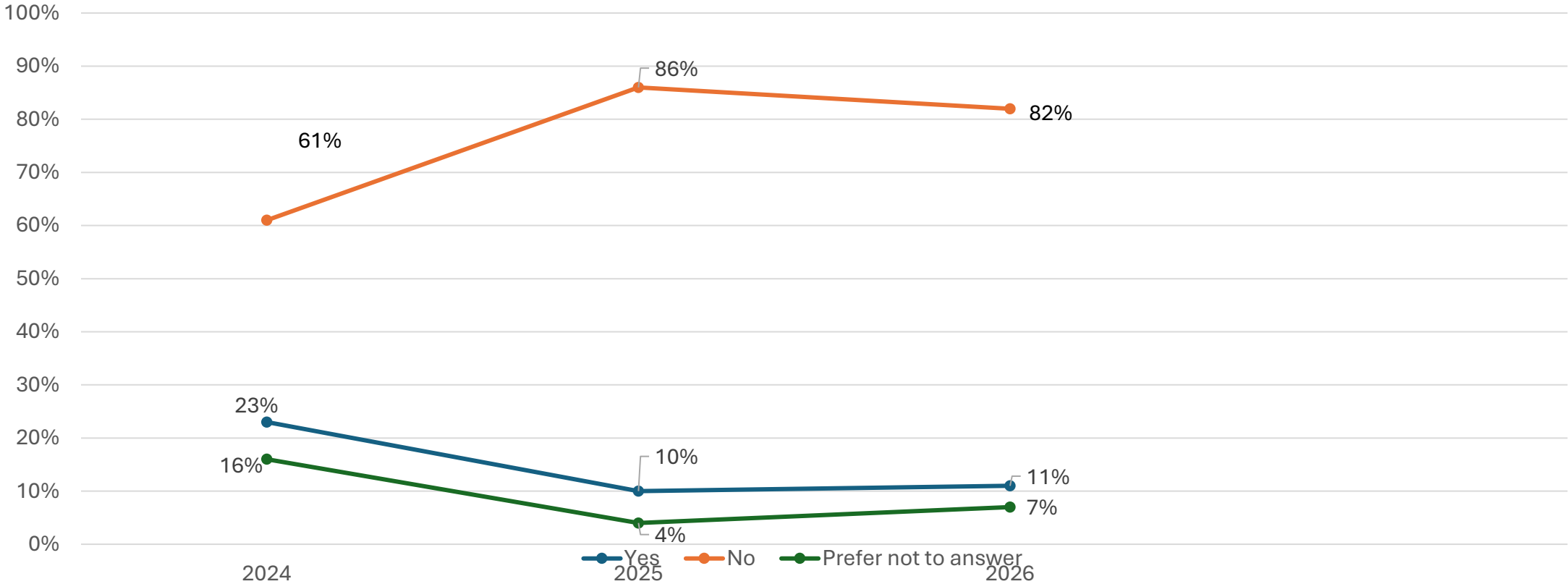
Before now, were you aware that Arkansas allows children of military families transferring to Arkansas for military service to enroll in virtual distance-learning or digital coursework prior to the family's actual arrival in Arkansas?



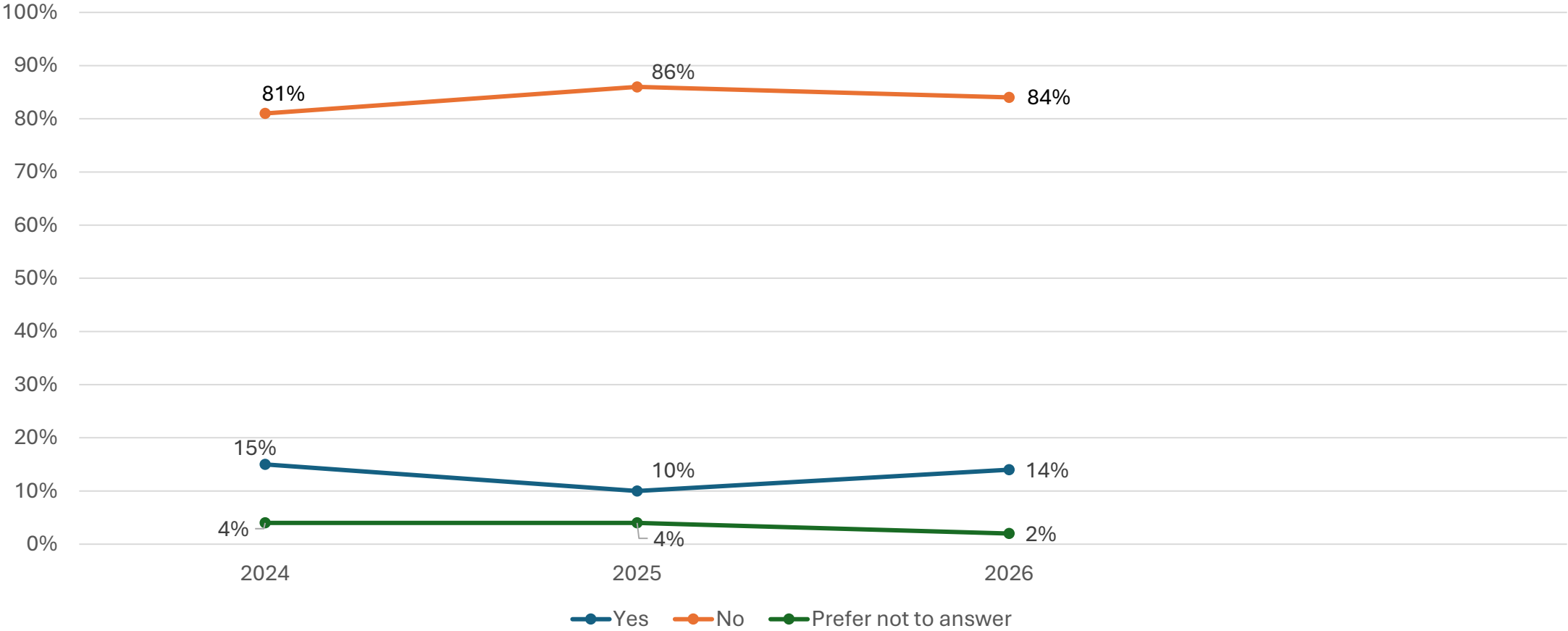
If your child is enrolled in the Exceptional Family Members Program or eligible for an Individualized Education Plan, were you able to access special education services upon enrollment in school in Arkansas?



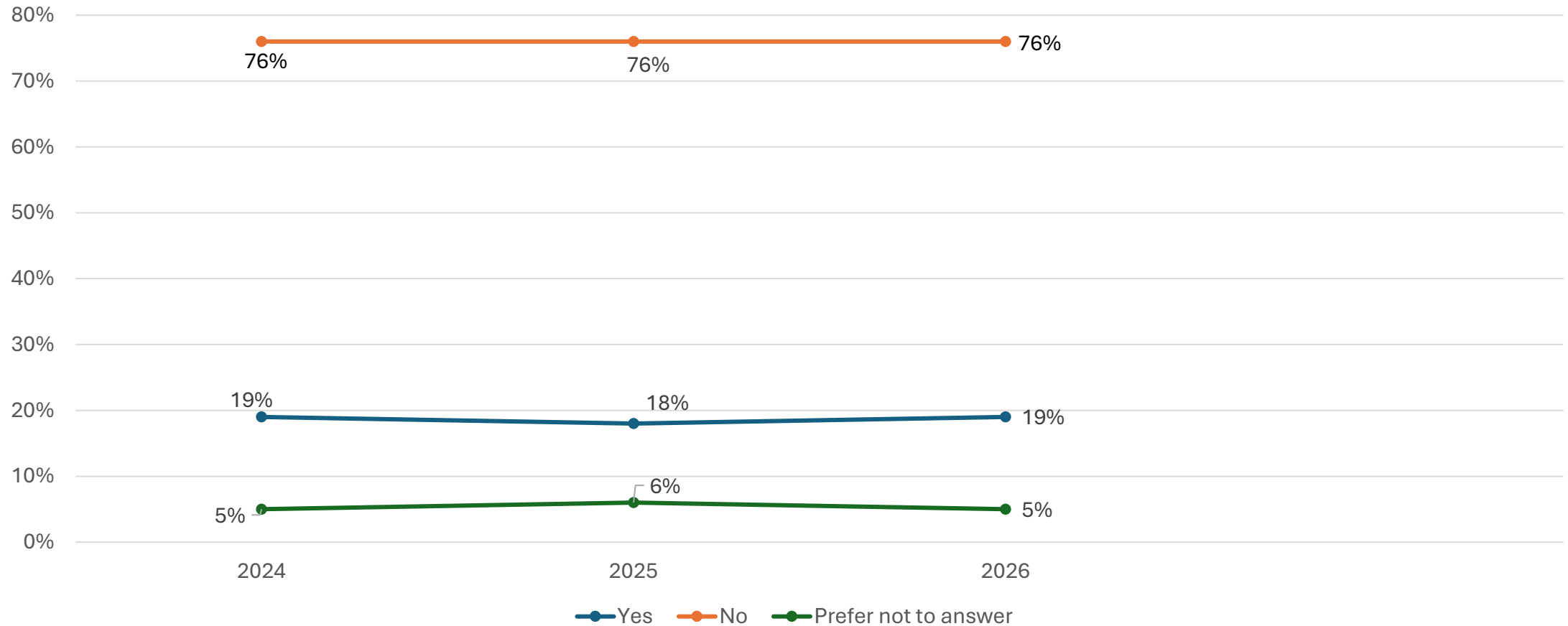
If any member of your family needed mental/behavioral healthcare in the past twelve months, were you able to access care?



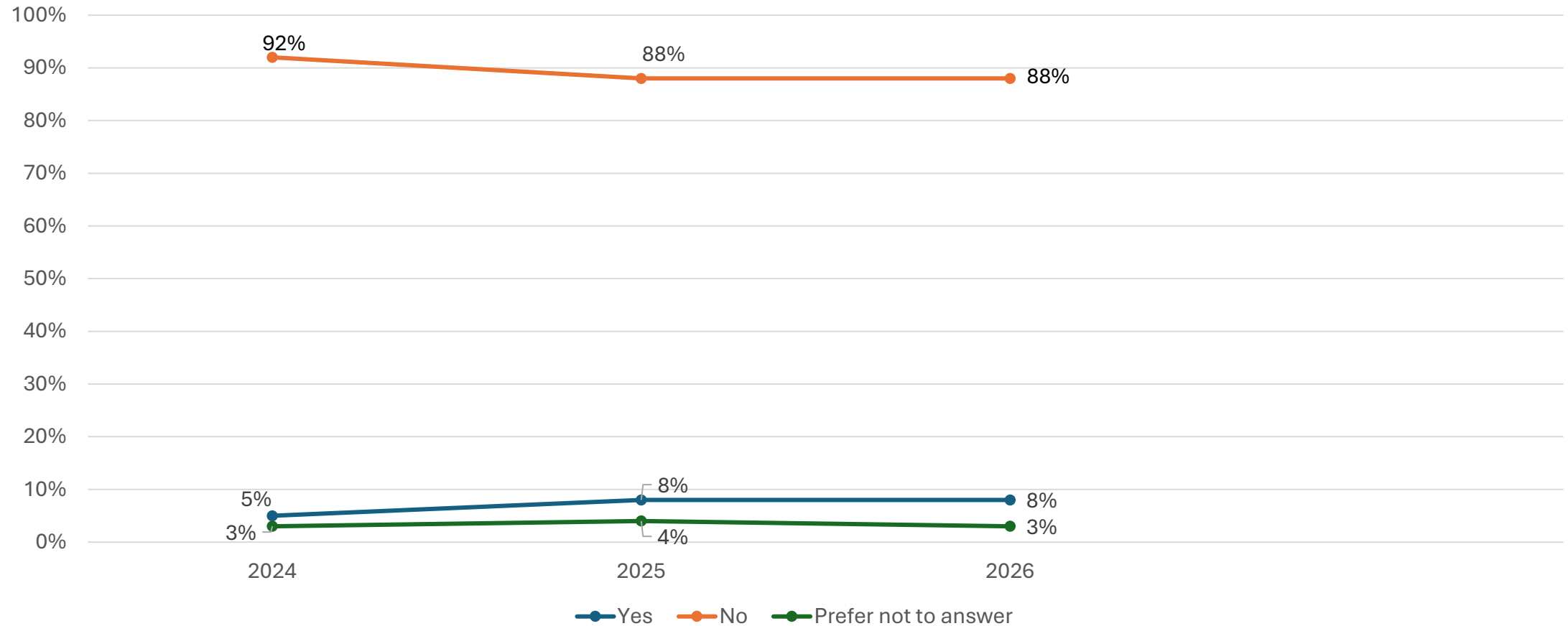
If any member of your family needed medical care in the past twelve months, were you unable to access care?



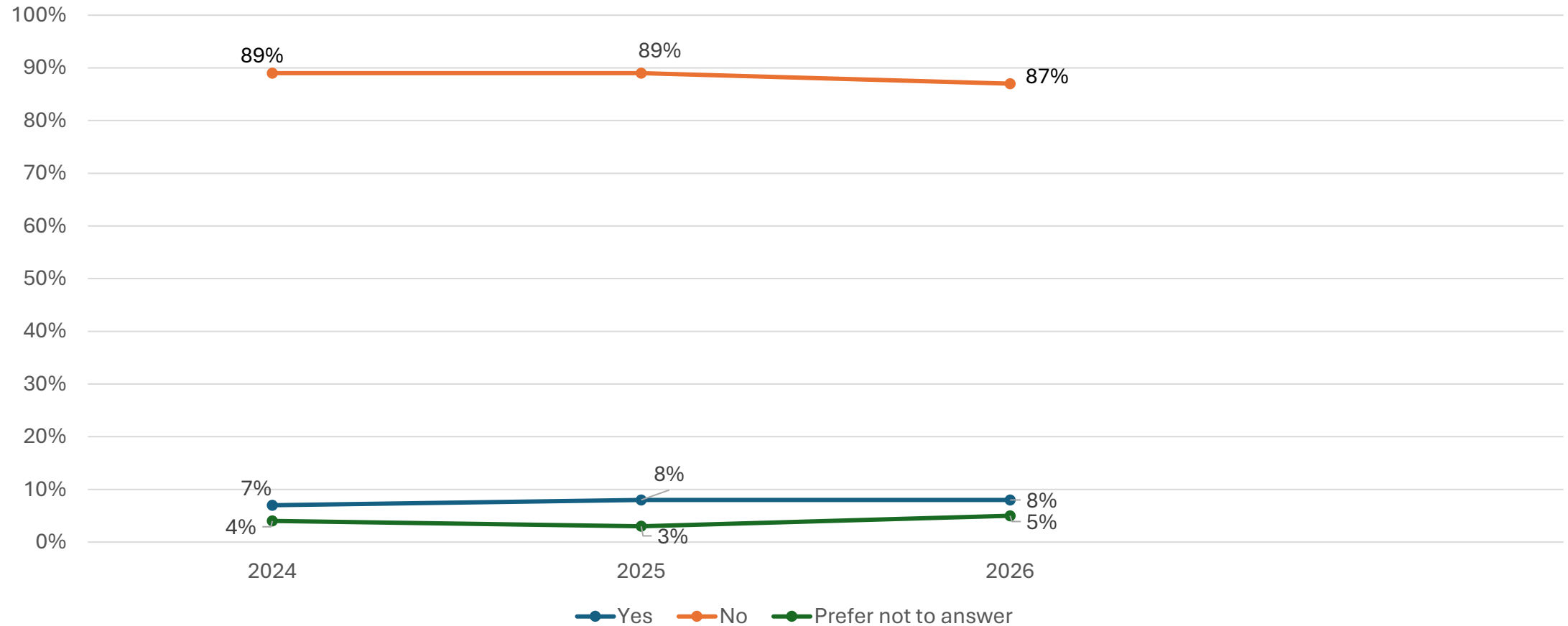
At any time during the past twelve months were you unable to afford adequate groceries to feed your family?



At any time during the past twelve months has your family been unable to afford adequate housing?



At any time during the past twelve months has your family been unable to afford adequate childcare?



Colorado End-of-Year Report 2025-2026

Commissioner Name: Keith Owen

I am the Commissioner for: CO

The membership of the state's MIC3 council consists of:

Keith Owen, Ph.D., Superintendent – Fountain-Fort Carson School District #8
Montina Romero, Ph.D., Deputy Superintendent – Fountain-Fort Carson School District #8
Ben Zumbahlen, State Relations Associate – Education Commission of the States
Susana Córdova, Commissioner of Education – Colorado Department of Education
Mark Honnen, Chief of Staff – Lieutenant Governor's Office
Colonel Col. Erik Oksenvaag, Garrison Commander – Fort Carson

Two points of contact for issues related to the Compact in my state are:

Keith Owen, Ph.D.
Fountain-Fort Carson School District #8
10665 Jimmy Camp Road
Fountain, CO 80817
(719) 382-1311
kowen@ffc8.org

Montina Romero, Ph.D.
Fountain-Fort Carson School District #8
10665 Jimmy Camp Road
Fountain, CO 80817
(719) 382-1552
moromero@ffc8.org

Provide the State Council meeting date(s) and documentation:

State Council Meeting - October 8, 2025 (will email agenda and minutes)

Case and Inquiries:

Submitting the document

Training and Education:

At the SFRG Steering Committee Meeting on August 22, 2025 and the Community Information Exchange on July 23, 2025, supported senior leadership at Fort Carson Army Installation by increasing awareness of the Interstate Compact and facilitating access to resources that supported military-connected students and families. Audience included community and Fort Carson personnel.

Distribution of Compact-related information:

Distributed information on the MIC3 website and resources at each training held that was mentioned.

State-level briefs, communications, and presentations:

Conducted during the Colorado State Council Meeting

Compact-related actions:

Supported the Purple Star Event in Denver, Colorado at the Colorado Department of Education on April 7, 2025. The Colorado Purple Star School designation celebrates public schools that provide exceptional services and support to military-connected students and their families.

INTERSTATE COMPACT ISSUES

Concern	Resolution	Follow-Up
Middle child not accepted in Charter School	Not a MIC3 Issue	Emailed CDE/parent
Not accepting a social studies course from previous school		
4 year old attending kindergarten	misinformation provided by parent	NA
sophomore required to take geometry again		
Cosmotology Vo-Tech program - starting midprogram	Not a MIC3 Issue	Resolved - student is attending
	School has honored course placement and will work on getting courses on transcript, but they won't count towards GPA or graduation credits	Talked to Mrs. Paffett - let her know the school has followed the compact
middle school credits transferring to Palmer Ridge		

Connecticut End-of-Year Report 2025-2026

Commissioner Name: Laura Anastasio
I am the Commissioner for: CT

The membership of the state's MIC3 council consists of:

Charlene M. Russell-Tucker, Commissioner of Education
Laura Anastasio, Staff Attorney (Commissioner's Designee)
Legislative Representative VACANT
Bob Ross, Executive Director, Office of Military Affairs
Susan Austin, Superintendent, Groton Public Schools
Jason Hartling, Superintendent, Ledyard Public Schools
Kristea Francolino, Manager of Executive Support Services, New London Public Schools
Dr. Andrea Ackerman, Connecticut Association of Boards of Education Designee
VACANT, Connecticut Association of School Superintendents Designee
Captain Craig E. Litty, Commanding Officer, Naval Submarine Base NOLON
Miranda Chapman, Military Family Liaison, Naval Submarine Base NOLON
Louis Tallarita, Connecticut Military Family Education Liaison, State Department of Education
Ian Thomas, Member, Groton Board of Education

Two points of contact for issues related to the Compact in my state are:

Laura Anastasio, Attorney, Connecticut State Department of Education,
laura.anastasio@ct.gov
Louis Tallarita, Education Consultant, Connecticut State Department of Education,
louis.tallarita@ct.gov

Provide the State Council meeting date(s) and documentation:

December 4, 2025 and April 30, 2026

Cases and Inquiries:

1. Family relocating to Farmington, CT requested assistance with the enrollment and placement of their high school student. District was unfamiliar with the Compact and needed guidance on the application of Article VI. Section B. In addition, student was accommodated for extracurricular activities (athletics and band.)
2. Madison Public Schools and Military Family Liaison requested guidance concerning a student's placement (5.101) in a middle school class for high school credit and how this class should be documented on the student's transcript (not a Compact issue.)
3. Student from Virginia transitioned to CT during the senior year. Schools requested guidance from Virginia Commissioner and Connecticut Commission on how to coordinate the reciprocal diploma under Section 4.103.
4. Family from CT transitioned to Guam, and the student was initially denied continued enrollment in the Guam DODEA school. DODEA superintendent was notified and the family was accommodated.
5. Family from Oklahoma requested assistance in advance of their transition to CT next December. Student would not be able to complete sufficient credits for a CT diploma but could be eligible for a reciprocal Oklahoma diploma under Section 4.103. District in Oklahoma has agreed to coordinate the reciprocal diploma with CT. CT school has been

notified of the student's upcoming transition and the accommodations required under 4.103. Student will also be able to participate in athletics at the CT school.

Training and Education:

Family training activities conducted by the Military Family Liaison.

Distribution of Compact-related Information:

12/4/2026: provided fliers and pamphlets to the Military School Liaison Committee members, which include representatives from the southeaster CT school districts (Groton, Ledyard, Montville, Preston, New London, LEARN,) the CT national guard, the Coast Guard, and community centers serving military families.

State-level briefs, communications, and presentations: N/A

Compact-related actions: N/A

Delaware End-of-Year Report 2025-2026

First Name: Jennifer

Last Name: Davis

I am the Compact Commissioner for: Delaware

The membership of the state's MIC3 council consists of the following::

Military/DOD Representative
Col Brian Ellis, USAF Commander, 436 Mission Support Group, Dover Air Force Base

State Council Members
Nicole Lawless, Military Education Liaison, Delaware Department of Education
Cynthia Marten, Secretary of Education, Delaware Department of Education
Ernie Lopez, Military Liaison, University of Delaware Cooperative
Kelly Coffey, Delaware Parent Teacher Association
Christine Kubik, Delaware National Guard
Douglas Hudson, Military Officers Association
Representative William Carson, Delaware House of Representatives
Senator Laura Sturgeon, Delaware Senate
David Baylor, Executive Director, Delaware Interscholastic Athletic Association
Corey Miklus, Superintendent, Caesar Rodney School District

Ex-Officio Members
Col Brian Ellis, USAF Commander, 436 Mission Support Group, Dover Air Force Base
Laurie Sisk, School Liaison, Dover Air Force Base

Two points of contact for issues related to the Compact in my state are::

Primary Contact
Jennifer Davis, M.Ed. Compact Commissioner
Education Associate, Student Services & Special Populations
Delaware Department of Education
35 Commerce Way, Suite 1
Dover, DE 19904
Phone: 302.735.4103
Email: Jennifer.Davis@doe.k12.de.us

Secondary Contact
Nicole Lawless Education Liaison
Field Agent, Financial Aid and Scholarships
Delaware Department of Education
401 Federal Street, Suite 2
Dover, DE 19901
Phone: 302.735.4127
Email: Nicole.Lawless@doe.k12.de.us

Provide the State Council meeting date(s) and documentation: This year's annual state council meeting was held on March 10, 2026, from 11:00 a.m. to 12:30 p.m. in-person in Dover, DE and a virtual link was provided. Draft meeting minutes can be found at: <https://publicmeetings.delaware.gov/#/meeting/84469>.

Cases and Inquiries: N/A

Training and Education: Training Date Audience Location # of Attendees
9/19/2025 School Staff Providence Creek Academy 48

11/13/2025 Counselor Lake Forest High School 1
 11/25/2025 Counselor & Admin. McIlvaine Elem 3
 12/08/2026 Counselors Lulu Ross Elem. 2
 1/12/2026 School Staff McIlvaine 45

Distribution of Compact-related Information: A MIC3 handout is also sent to families moving to Dover with school-aged children, as well as when families request information when leaving Dover. The school liaison also attends multiple events throughout the year and provides MIC3 brochures and booklets to attendees.

State-level Briefs, Communications, and Presentations: In November 2025, the Compact 101 course was added to the Department of Education's learning management system. This provides an opportunity for anyone working in schools to complete the course and use the time towards their recertification hours. Since opening the course in November, 30 educators have registered and 21 have completed the course. Registrants have until June 30th to complete the course. DDOE will open another section next school year.

Compact-related Actions : Senate Concurrent Resolution 20
 On April 16, 2026, the 153rd General Assembly passed SCR 169 designates April 2026 as the "Month of the Military Child" in the State of Delaware and encourages the Governor to illuminate key landmarks in purple during the month of April in honor of Delaware's military-connected children. Senator Buckson was the primary sponsor of this resolution, and it can be seen here: <https://legis.delaware.gov/BillDetail/143085>.

Month of the Military Child Proclamation

On April 16, 2026, Governor Meyer signed a proclamation declaring April as the Month of the Military Child in Delaware. Representatives from the Delaware's Air Force and National Guard were joined by school personnel, students, and families from the Purple Star Schools, and others to participate in this event. This year Delaware was also honored to have Mr. Stephen Simmons, Deputy Assistant Secretary of War for Military Community and Family Policy and Mr. Christopher Arnold, Mid-Atlantic Region Liaison, Defense-State Liaison Office, U.S. Department of War join the event. After the signing, selected students were also given time to speak on the House and Senate floors.

Compact 101

Wilmington University's Master's in School Counseling Program continues to require the online Compact 101 course as a part of their Counselor as Consultant course requirements. This ensures that all pre-service school counselors have completed the course prior to graduating and entering the workforce. This requirement began full implementation in the Spring 2025 semester.

Additionally, in November 2025, the Compact 101 course was added to the Department of Education's learning management system. This provides an opportunity for anyone working in schools to complete the course and use the time towards their recertification hours. Since opening the course in November, 30 educators have registered and 21 have completed the course. Registrants have until June 30th to complete the course. DDOE will open another section next school year.

Both initiatives were presented at the October 2025 Annual Business Meeting. As a follow up, a session was recorded and posted as a State Spotlight video on the MIC3 website at <https://www.youtube.com/watch?v=bul5-6LdsCU>.

District of Columbia End-of-Year Report 2025-2026

Commissioner Name: Joseph Hood
I am the Commissioner for: DC

The membership of the state's MIC3 council consists of the following:

Joseph Hood, Policy Analyst, Office of the State Superintendent of Education
Dr. Antoinette Mitchell, Superintendent, Office of the State Superintendent of Education
Aliyah McNeely, Legislative Policy Advisor, Council of the District of Columbia
Marquita Ebron, District of Columbia Public Schools
Shonda Person, Executive Director, LEARN DC Public Charter School on JBAB
Alonso Hay, School Liaison Officer, Joint Base Anacostia-Bolling & Pentagon,
United States Air Force
Colonel Angelique Nelson, 11th Mission Support Group Commander, Joint Base
Anacostia-Bolling (JBAB)
Nedra Barnes-Larrieux, Parent Representative

Two points of contact for issues related to the Compact in my state are:

Joseph Hood, joseph.hood@dc.gov
Clara Botstein, clara.botstein@dc.gov

Provide the State Council meeting date(s) and documentation:

September 22, 2025 and April 28, 2026. Additional information including meeting recordings, can be found here: <https://osse.dc.gov/page/dc-council-interstate-compact-educational-opportunity-military-children>. Minutes for the meetings were compiled by the national office, where agendas have previously been submitted.

Cases and Inquiries:

On June 23, 2026, the Regional School Liaison for Naval District Washington, contacted the DC Commissioner regarding transfer of student records between Washington, DC (sending state) and California (receiving state). Due to the lateness in the fiscal year, the case is still ongoing, and a synopsis and/or outcome is not yet available. Washington, DC will provide a second report on the case once resolved in the next fiscal year. At issue is Section 3.101(b): Eligibility for Transfer and Enrollment. The receiving state (California) has indicated that the sending states (District of Columbia) did not provide term 2 partial grades in the records transfers for the student in question, which also impacts the awarding of credits for that student, potentially implicating Chapter 400 if not adequately addressed. We are actively facilitating the full transfer of records now through informal communication, and do not anticipate the need for formal resolution.

Training and Education:
N/A

Distribution of Compact-related Information:

1. Date: March 2026
2. Audience: Washington, DC School Leaders and Educators at all Washington, DC public schools.
3. Sent via email as well as through the state education agency (SEA) newsletter, the LEA Look Forward.
4. MIC3 and Partner Organizations and Deployment Resources were distributed to all Washington, DC schools, as well as select school leaders in particularly impacted communities. Additional partner resources, including resources for ways to support for children if deployed members, was also included.

State-level Briefs, Communications, and Presentations:

The Commissioner provided extensive briefing to commission members regarding the proposal to establish Purple Star Schools in Washington, DC.

Compact-related Actions:

Washington, DC became the 45th state in the United States to adopt a Purple Star Schools recognition program. In the September 2025 meeting, the DC commission chartered a Purple Star Schools Working Group, which met twice a month in October, November, December of 2025 and January, February and March of 2026. The group established the requirements for Purple Star Schools in the District, and launched DC Purple Star Schools after formal DC Commission approval in the April, 2026 commission meeting. More information can be found here: <https://osse.dc.gov/page/dc-purple-star-schools>.

Georgia End-of-Year Report 2025-2026

First Name:	CURTIS
Last Name:	JONES
I am the Compact Commissioner for:	Georgia
The membership of the state's MIC3 council consists of the following::	Chief State School Officer Richard Woods, State School Superintendent, Georgia Department of Education Attorney Tiffany Taylor, Policy Coordinator, Georgia Department of Education Military Family Education Liaison Rachale LaVoie, Military Student & Family Specialist; Office of Policy, Flexibility, and External Affairs Military/DOD Representative COL William G. Weaver, Commander, US Army Garrison, Fort Stewart, Georgia State Council Members Dr. Curtis Jones, MIC3 Commissioner, Georgia Richard Woods, State School Superintendent, Georgia Department of Education Col. (Ret) Patricia Ross, Commissioner, Georgia Veteran Services COL William G. Weaver, Commander, US Army Garrison, Fort Stewart, Georgia Office of the Governor, VACANT, Dr. James R. Hines, Jr., Georgia High School Association Ms. Debra B. Frazier, Interim Superintendent, Liberty County Dr. David F. Lewis, Superintendent, Muscogee County Dr. Malinda Cobb, Superintendent, Richmond County Dr. Richard Rogers, Superintendent, Houston County Dr. Tracolya Green, Superintendent, Camden County Mr. Kenneth Dyer, Superintendent, Dougherty County Ex-Officio Members Sarah West, School Liaison Officer, Fort Benning, United States Army Jasponica Florence, School Liaison Officer, Fort Benning, United States Army Melissa Stover, School Liaison Officer, Fort Eisenhower, United States Army Cynthia Bishop, School Liaison Officer, Fort Eisenhower, United States Army Clainetta Jefferson, School Liaison Officer, Kings Bay Naval Submarine Base, United States Navy Alicia Stasilius, School Liaison Officer, Moody Air Force Base, United States Air Force Courtney Girley, School Liaison Officer, Marine Corps Logistics Base – Albany, United States Marine Corps Melany Amato, School Liaison Officer, Fort Stewart/Hunter Army Airfield, United States Army Angela Rickett, School Liaison Officer, Fort Stewart/Hunter Army Airfield, United States Army Renee Daughtry, School Liaison Officer, Robins Air Force Base, United States Air Force Virginia McFeeters, School Liaison Officer, Robins Air Force Base, United States Air Force
Two points of contact for issues related to the Compact in my state are::	Curtis Jones Melany Amato
Provide the State Council meeting date(s) and documentation:	Georgia MIC3 State Council Annual Meeting Minutes

Date: September 23, 2025
Time: 10:00 AM – 12:00 PM (via TEAMS)

1. Welcome & Opening Remarks - Dr. Curtis Jones, Commissioner, Georgia MIC3
2. MIC3 Mission, Vision, and Value- Ms. Ali Stasiulis and Ms. Melissa Stover
3. SPEAKS Study- Ms. Renee Daughtry
4. Focus Group Initiative- Ms. Rachale LaVoie, GaDOE, Military Student & Family Specialist
5. Breakout Discussions- Dr. Curtis Jones
7. Council Feedback Session- Ms. Melany Amato
8. Next Steps & Closing Remarks- Dr. Curtis Jones

Minutes sent to National Office September 2025

Cases and Inquiries:

See Separate Document

Training and Education:

12 Feb 2026 at Fort Benning, Ga
Superintendents (from Georgia and Alabama) with some additional staff members (approx. 25 total) who are served by Fort Benning's SLO.
Special thanks to Lindsey for attending in person

Distribution of Compact-related Information:

Nothing to report

State-level Briefs, Communications, and Presentations:

Nothing to report

Compact-related Actions :

Nothing to report

Request for Assistance with School Enrollment – August 2025

- a. Sending and receiving states involved: Texas and Georgia
 - b. Provision of the Compact applied or if the case was not Compact-related:
Sec 3.102 Application for Transfer of Student Records and Enrollment
 - c. Case synopsis including resolution and/or outcome
 - i. The family relocated from Texas to Georgia. The parent is currently attached to an ROTC unit in Atlanta but is temporarily residing with her mother-in-law while securing permanent housing. The area in which she is seeking housing falls within the same school district as her current residence.
 - ii. Upon arrival, the family discovered that the school year had already begun in Georgia. When she attempted to enroll her children, she was informed by the Superintendent that, per the military orders, her children must attend school in Atlanta.
 - iii. After communicating with the family, GA DOE Military Student & Family Specialist investigated this matter. She coordinated with the Assistant Superintendent of Schools in the county. In the end, the military parent registered her two children in the preferred school district.
2. Parent Issue with Excused Absence Policy for National Guard Member on Weekend Drill
- a. Sending and receiving states involved: Georgia and Mississippi
 - b. Provision of the Compact applied or if the case was not Compact-related
 - i. SEC. 1.101 | DEFINITIONS
 - ii. SEC. 5.105 | ABSENCE AS RELATED TO DEPLOYMENT ACTIVITIES
 - iii. Not covered by the Compact
 - c. Case synopsis including resolution and/or outcome
 - i. Army Guard member. She wants our office to verify her child's eligibility for excused absences during her monthly drill. The member resides in Georgia, but her guard unit is in Mississippi. She must travel there each month for training. Some months she needs one day of excused absence for her child and other months she needs three days of excused absence. These absences do not qualify for excusal under Georgia Law.
 - ii. First, the National Guard member is **not** under Title 10, active-duty orders. The National Guard member's monthly training would not be covered under the Compact.
 - iii. Also, the intent of the Compact is to allow the local education agency flexibility to grant additional excused absences before the service member deploys, or is home on leave from deployment, not to allow the child(ren) to travel with or to where the service member is participating in monthly training.
 - iv. Finally, even if the two previous facts were not present, the National Guard member is attached to a unit in Mississippi, not being deployed to a combat zone or a combat support posting as defined by the [Internal Revenue Service](#). Therefore, the scenario is not covered by the Compact.
3. Gifted Placement and Grace Period
- a. Sending and receiving states involved: Virginia and Georgia
 - b. Provision of the Compact applied or if the case was not Compact-related:
Not covered by the Compact
 - c. Case synopsis including resolution and/or outcome

- i. A school counselor and military spouse reached out to the national office for help. One of her students moved to Georgia from Virginia. She is in the 4th grade. While in Virginia, she was enrolled in the gifted program. Her father, who served on active duty in the Navy, has since transitioned to reserve status while awaiting an active-duty position in Georgia. Since their arrival a month ago, the family has been informed that she cannot attend the gifted class here due to differences in eligibility requirements. Understandably, this has been very upsetting for them.
 - ii. The counselor shared her understanding of the Military Interstate Children's Compact Commission (MIC3): there may be a one-year grace period allowing students who were previously identified as gifted in another state to continue services while eligibility is reviewed.
 - iii. As the parent is a reservist and not on AD orders, the compact would not apply to their case.
- 4. Missing Academic Credit
 - a. Sending and receiving states involved: Virginia, Arizona, and Georgia
 - b. Provision of the Compact applied, or if the case was not Compact-related: Sec 3.101 Eligibility for Transfer and Enrollment
 - c. Case synopsis including resolution and/or outcome
 - i. Service member PCSd to Georgia from Arizona in 2025. Prior to that, he PCSd from the Pentagon (Virginia) to Arizona in 2023. Since then, the children have been assigned to sending school #1 (VA) and sending school #2 (AZ), and now the receiving school (GA). They left the second sending school during winter break, 2023.
 - ii. The children's coursework completed at the second sending school was not transcribed and consolidated into a graduation plan in AZ. The counselors, instead, said they would be consolidated and transcribed upon arrival in GA. Upon enrollment in GA, the counselors have been unable to confirm the coursework/credits earned by the children in Virginia. Virginia said the children withdrew too early from the sending school and would not receive any credit for course completion. This presents a challenge in that no awarded credit would mean the children's graduation plans would be negatively impacted, and they'd be set back a grade.
 - iii. Virginia shared the following with the parent, "After carefully reviewing the situation, we unfortunately are unable to issue a full 2nd quarter grade, as the student withdrew with four weeks remaining in the quarter. Typically, the receiving school will allow students to complete the remaining coursework to earn full credit for the course. We hope this will be an available option for your children at their current school.
 - iv. After communication between the Virginia and Georgia counselors, Georgia revisited the transcripts for the students. Their grades were marked as withdrawn, and second-quarter and first semester grades were calculated. They attended six weeks of the second quarter before withdrawing on December 14, 2023.
- 5. Case with Block, 7 Period Day Schedule, and 4 States
 - a. Sending and receiving states involved: Virginia, Texas, South Carolina, and Georgia
 - b. Provision of the Compact applied or if the case was not Compact-related: Sec 3.101 Eligibility for Transfer and Enrollment

- c. Sec 4.101 Waiver Requirements
- d. Sec 4.102 Exit Exams
- e. Sec 5.101 Course Placement
- f. Sec 5.104 Placement Flexibility
- g. Sec 7.101 Informal Communication To Resolve Disputes or Controversies
- h. Sec 7.102 Forma. Resolution of Disputes and Controversies
- i. Case synopsis including resolution and/or outcome
 - i. The student was in Virginia for 9th grade in a school on block schedule. During the school year, the student was adopted by a family member and moved to Texas. While in Texas, the student was told he would have to take some courses to complete the ninth grade year. The student did so for one course but not the other. Parents were told the student could do an overload of courses but chose not to do so.
 - ii. The service member was transferred to South Carolina where the student was on track to graduate without having to make up the course work from Virginia. This military assignment was for one year only. The family then was transferred to Georgia where the Virginia coursework that was not completed was now needed for the student to graduate on time.
 - iii. The parent's viewpoint follows:
 I am formally requesting immediate intervention regarding a credit transfer and graduation waiver dispute for my military child under Georgia Code § 20-17-2. He is a high achieving 11th grade student athlete (near 5.0 GPA) who has moved twice in the 2025-2026 school year (TX to SC to GA).
 The Issue: The receiving school is refusing to transfer core credits for PE (earned via Baseball), Chemistry, and World History. These specific credits were already successfully vetted and transferred between his previous schools in Texas and South Carolina.
 Legal Violations:
 Article VII, Section A: The school is failing to waive graduation requirements for similar coursework (Baseball) completed in a previous state.
 Article V, Section D: The school is requiring him to repeat "Part A" of Chemistry and World History despite him having already passed "Part B" with an "A." This violates the mandate for "placement flexibility" and ensures he is not disadvantaged by moving.
 Evidence of Non-Compliance:
 I have a signed acknowledgement from the school administration confirming that I have formally requested a written "reasonable justification for denial" as required by Article VII. The school has failed to provide this justification and is instead stalling, which directly threatens his NCAA eligibility (10/7 core course rule) and on-time graduation.
 Local school liaisons and the Georgia Commissioner have failed to enforce the Compact, incorrectly stating these statutory requirements are "up to the school." I request the National Office compel the district to comply with the Interstate Compact.
 - iv. As indicated above, the parents were concerned about NCAA eligibility and did not want to have the student do an online course and did not want him to attempt a comprehensive test to see if he had mastered all the course matter.

6. Student from DOD School

- a. Sending and receiving states involved: Virginia and Georgia
- b. Provision of the Compact applied or if the case was not Compact-related:
Not covered by the Compact
- c. Case synopsis including resolution and/or outcome
 - i. The student is a 17-year-old child who was recently adopted (along with her brother) from Colombia. She is fully enrolled in the DEERS system as a military dependent and has all proper documentation of such. The receiving school is not allowing the student to attend school without additional documentation; they say this is at the direction of the main SCCPSS office. When I spoke with the school, they confirmed that they are requiring more information from the school in Colombia, or the child cannot attend school. They initially provided the student with a “good faith schedule” when first enrolled, but due to the adoptive parents being unable to provide the information they requested, they are no longer allowing her to attend. He said they need proof of the student completing 9th and 10th grade. The parent says the student was currently enrolled in the 11th grade in Colombia (which is considered senior year in their country). The translated documents only confirm she was enrolled in the 2025-2026 year, but does not have any past information. The school in Colombia is not responding to emails/phone calls from mom or SCCPSS, and the family does not have any direct contacts in the country to request assistance
 - ii. Academic Plan & Credit Transfer: After many discussions with SCCPSS, a final plan has been established for the student. Based on a review of her transcripts from Colombia, and accounting for discrepancies in required instructional hours, SCCPSS has agreed to the following:
 - iii. Direct Credits: Full credit for two science courses, Physical Science and Environmental Science.
 - iv. Elective Credits: Elective credits will be granted for her other courses from Colombia (10 credits total).
 - v. Credits pending Examination: The student will be allowed to test for full credit in Algebra, Geometry, and World History. She must score at least a 70% to pass, and the tests will be administered in Spanish. If she does not pass, she will be required to take these courses.
 - vi. Graduation Pathway: SCCPSS has placed the student in 11th grade. They have provided an intense academic plan, including night classes and summer school, which will allow her to graduate in the 2026-2027 school year. This timeline is ideal for the family, as they are scheduled to PCS next summer. The family has agreed to this plan.
 - vii. Family's Decision & Next Steps: The family is satisfied with this outcome and understands the decision from SCCPSS is final. They were advised by the Georgia Commissioner of the process to legally pursue additional credits, but have chosen not to; they believe the effort will not outweigh the benefit. However, the family does plan to submit a formal complaint to the Georgia Department of Education concerning their daughter's treatment at the receiving school earlier in this process. The Military Student & Family Specialist at the DOE has been in contact with the family and is working on this on her end. The SCCPSS Director of Counseling Services has confirmed

they are proceeding with the plan and will meet with the family to explain the upcoming testing. According to the parent, the student is adjusting well at the receiving school, and they are ultimately happy with the result.

Hawaii End-of-Year Report 2025-2026

First Name: John

Last Name: Erickson

I am the Compact Commissioner for: Hawaii

The membership of the state's MIC3 council consists of the following::

Commissioner: CAS John Erickson, Aiea-Moanalua-Radford, HIDOE

Senator Michelle Kidani, Hawaii State Legislature

Representative Justin Woodson, Hawaii State Legislature

Ms. Laurie Moore, Director for Military and Community Relations Office (MACRO)

Col Christopher Busque J1, USINDOPACOM

COL Rachel Sullivan, Commander, USAG-HI

Col Jeremy Beaven, Commander, Marine Corps Base Hawaii (MCBH)

Col Greg Hammond, Commander, 647th Airbase Group/Deputy Commander, Joint Base Pearl Harbor-Hickam

Col Garrett Fisher, 15th Wing

CDR Kyra Chin-Dykeman, US Coast Guard, District 14

Mr. Keith Hayashi, Superintendent, HIDOE

CAS Ernest Muh, Leilehua-Mililani-Waialua, HIDOE

CAS Richard Fajardo, Pearl City-Waipahu, HIDOE

Mr. Bryce Kaneshiro, Executive Director, Oahu Interscholastic Association (OIA)

Mr. Ken Kakesako, PIPE, HIDOE

Ms. Sherilyn Carlson, Military Liaison, HIDOE

Col Regina Komine, Hawaii National Guard

CAS Lanelle Hibbs, Complex Area Superintendent, Kailua-Kalaheo, HIDOE

CAS Jon Henry Lee, Campbell-Kapolei, HIDOE

CAPT Ted Carlson, Chief of Staff, Navy Region Hawaii

Two points of contact for issues related to the Compact in my state are::

John Erickson, Complex Area Superintendent
808-307-3900
John.Erickson@k12.hi.us

Sherilyn Carlson, Military Liaison, Hawaii Department of Education
808-271-5724
militaryliaison@k12.hi.us

Provide the State Council meeting date(s) and documentation:

Wednesday, May 15, 2026
9:00am-10:30am
Hawaii State Capitol, Conference Room 309
*Submitting the Documents

Cases and Inquiries: *Submitting the Document

Training and Education:

8/11/2025 Virtual Compact 101, 2 attendees

9/10/2025 Hybrid Compact 101 offered to Transition Center Coordinators and HIDOE staff, 26 attendees

1/20/2026 Virtual Compact 101, 7 attendees

1/22/2026 Virtual Compact 101, 1 attendee

2/26/2026 Virtual Compact 101, 1 attendee

3/12/2026 Virtual Compact 101, 3 attendees

Distribution of Compact-related Information:

10/15/2025 MIC3 Information table presented at MilSpouse FEST event (milspousefest.com) at Schofield Barracks with over 75 interactions with military spouses, Shilah Dennis (MIC3 Parent Representative), Sherilyn Carlson, and School Liaison Officers

State-level Briefs, Communications, and Presentations:	Various Compact related information was distributed at all of the trainings, and state briefs and in military family support centers, and schools 6/26/2025 and other briefs for PACAF Commander's Courses, Sherilyn Carlson, Elaine Daly-Rath (PACAF Regional SLO, Jean Grice (DoDEA Liaison) 4/15/2026 MIC3 Parent outreach presentation at Kainalu Elementary School for nine families PCSing during the summer, Shilah Dennis (MIC3 Parent Representative), Sherilyn Carlson, and School Liaison Officers 5/12/2026 Military Culture Course for Campbell-Kapolei Principals, Sherilyn Carlson and School Liaison Officers
Compact-related Actions :	N/A

				A military child completed and started 1st grade through the DoDEA Virtual School option with an elementary school in Italy. Mom dis-enrolled him from first grade at the end of September last school year because her husband retired from the Army. They then homeschooled him Italy for the remainder of the school year. Hawaii school will not promote child to 2nd grade without a promotion letter from elementary school in Italy. **No Interstate Compact rules that directly apply to this situation. After speaking with HIDOE Homeschooling SME/POC and Complex Area Superintendent, School Liaison Officer and Military Liaison coordinated a teleconference with all parties. Found tow viable options fro the family. The student was offered a three week in-person assessment in a first grade class at the currently assigned elementary school to provide the school an opportunity to determine if the he meets the		
9/14/2022	Italy	Hawaii	Army		Y	9/18/22

				Military Family request to waive world history requirement to earn HDOE diploma citing Sec. 4.101 Waiver Requirements because their daughter completed AP European History. Registrar at Hawaii high school did her research and spoke with various SMEs including the HDOE State Social Studies Specialist who noted that the world history requirement can not be waived. The MIC3 Executive Director met with her at her request to ensure that any issue that could be covered by the compact was reviewed. Registrar was informed that it does not apply in this case. The compact allows for uniform treatment of military treatment of military students alongside civilian peers. The world history requirement is a requirement for all students who are earning a diploma in the state of Hawaii. The AP College Board representative who confirmed the AP European History and AP World History are vewy different courses, one can not be subsituted for another. Family appealed to CAS and Commisisoner Berg. Commissioner Berg noted in email that," the Compact		
7/20/2023	Virginia	Hawaii	Marines		Y	7/25/23
				Family inquiry regarding a school who noted that they do not have a gifted program. Military Liaison reached out to the school and provided info to the family that they may do differentiation to meet the needs of accelerated learners. She noted that they also have accelerated math courses and a student can be placed into them. Military Liaison		
8/13/2023	Kentucky	Hawaii	Army		Y	8/14/23

9/6/2023	Hawaii	Texas		A student who previously attended a high school in Hawaii, did not meet the graduation requirements for Texas and will not be able to graduate per Texas requirements. Military Support Specialist in Texas cited Sec. 4.103. Military Liaison connected high school counselor/staff with a counselor at a military impacted high school to help them assist the request/inquiry. Counselors from both Texas and Hawaii connected and was able to move forward with request for student to be on track to receive diploma.	Y	9/6/23 and 12/5/23
1/30/2024	Washington	Hawaii	Army	Student enrolled in Hawaii school in early January and some of the credits he received from sending state were not transferrable to meet receiving school graduation requirements. Request for sending school to grant reciprocal diploma to student who must take afterschool courses in order to meet Hawaii State graduation requirements. The student was taking online classes and scheduled to graduate with few courses remaining for the school year in the sending state. However the student still needed to take additional courses at Hawaii school including an afterschool course to make up the 1/2 credit missed during 1st semester. The student was terminated.	Y	2/26/24

3/12/2024	California	Hawaii	Army	Student request to receive a reciprocal diploma from sending state school upon completion of 2nd semester of receiving school. Receiving school uses standards-based grading and the student meet standards for the courses he was taking. The receiving school will be able to award him full credit for the courses taken. This would resolve the concern that sending school can only award him 3.5 out of 5 credit hours for the second semester because of their "seat hours" policy as the student started to attend the second semester in the sending school on 2/7/24. The sending school confirmed that they are	Y	3/28/24
09/09/2024	Hawaii	Hawaii	Army	Student turned age 5 on 8/11/24. The Hawaii state requirement is for a child to be age 5 by July 31, 2024, to qualify for kindergarten. Mother sent student to live temporarily with an uncle in California to attend kindergarten. In looking into the matter it was found that the spouse who is also a service member/ resides in Hawaii with mother stayed in Hawaii with their older child who was attending the first grade since the start of the school year. After a document review of the information that was provided, the transition was not a PCS move and the multiple TDY's although they were mission critical, was not a deployment to a designated combat zone as listed in the IRS website. The	Y	9/10/24

10/01/2024	Florida	Hawaii	Army	9th grade student moved from Florida to Hawaii over the summer. The student was in advanced math in 8th grade and was scheduled to be enrolled in Algebra 1 in 9th grade. When student came to Hawaii the student was placed in 9th grade math and was informed that they could test into Algebra 1 at the beginning of school. The student was tested and did not pass the eligibility test. The parent cited the Compact claiming that the student should have been placed in the Algebra 1 classs and then tested. The Compact did ally to	Y	10/1/24
01/14/2025	Texas	Hawaii	Army	Student was requesting a PE half credit to be awarded for her participation in wrestling . In looking at the course description from the Texas High School it was listed under Physical Education. Transcript provided shows it is coded as the student earning the credit. It was	Y	1/15/25
3/14/2025	Hawaii	Colorado	Army	PHES--Early Release departing 4/11/25 14 days prior ot Early release promoting from 5th to 6th grade due to en route training in Kentucky	Y	3/14/25
8/7/2025	Hawaii	Texas	Army	Family moved to TX but intially the receiving school was not going to allow registration because they couldn't provide any utility bills. The SLO contacted the receiving school and reminded them of the compact and they were allowed to register immediately.	Y	8/7/25
9/12/2025	Hawaii	Texas	Army	A student had been at Moanlua HS for three years relocated to Texas for their senior year. Texas graduation requirements include world languages so the student wouldn't be able to graduate with no world languages on the transcript. The registrars and principals at both the sending and receiving schools worked together, and the student will be graduating with a reciprocal diploma from Moanalua HS this May.	Y	9/18/25

2/2026	Hawaii	Texas	Army	Family was anticipating a move to Texas and requested that the receiving HS enroll the student in AP Physics and AP Calculus to receive a reciprocal diploma from Leilehua HS. The request was agreed to by both schools, but in the end this was resolved because the family was able to extend so the student could complete their senior year in person at LHS.	Y	2/18/26
3/24/2026	Kentucky	Hawaii	Army	The student arrived from Kentucky mid second semester of SY 25/26 to enroll at Moanalua HS. The student completed 3/4 of a course in AP Human Geography, but this course is not offered at Moanalua HS. With the assistance of the SLO and the registrar, the student was given an exception to policy to enroll in the DOWEA E2P2 program to finish out the year and take the exam. Normally they do not allow mid-year students, but they are making a special exception in the spirit of the compact.	Y	4/6/2026

Idaho End-of-Year Report 2025-2026

First Name:	Spencer
Last Name:	Barzee
I am the Compact Commissioner for:	Idaho
The membership of the state's MIC3 council consists of the following::	Domineek Haag, School Liaison Officer, Mountain Home School District James Gilbert, Superintendent, Mountain Home School District Jolene Lincoln, Administrator of Student Programs, Boise School District Tommy Rutherford, Lt Col USAF ACC 366 MSG/CD Spencer Barzee, Deputy Superintendent, Idaho Department of Education, Idaho Commissioner, MIC3 Greg Wilson, Chief of Staff, Idaho State Department of Education Debbie Critchfield, State Superintendent, Idaho State Department of Education
Two points of contact for issues related to the Compact in my state are::	Primary Point of Contact Dr. Spencer Barzee Regional Director Idaho State Department of Education e. sbarzee@sde.idaho.gov p. 208.339.0845 Secondary Point of Contact Greg Wilson Chief of Staff Idaho State Department of Education e. gwilson@sde.idaho.gov p. 208.332.6814
Provide the State Council meeting date(s) and documentation:	Wednesday, June 10, 2026 1:00 Physical Location: Mountain Home School District Office 470 North 3rd East, Mountain Home, Idaho
Cases and Inquiries:	None
Training and Education:	Stephensen Elementary staff participated in training on the provisions and requirements of the MIC3 Compact in September 2025. The training focused on supporting military-connected students and families, including topics such as enrollment, placement, attendance, eligibility, and graduation requirements. This professional development helped ensure that staff members are equipped to effectively implement the Compact and provide a smooth transition for military-connected students entering or leaving the school.
Distribution of Compact-related Information:	Email sent on June 11, 2026 to Charter Admin, Building Principals, School District Superintendents Military-connected students are required to be recognized and coded as a distinct subgroup in school demographic systems. Military-connected students are those with a parent who is a member of the Armed Forces on active duty or who serves parttime or full-time in the National Guard or Reserve

Force of the United States military.

State-level Briefs,
Communications, and
Presentations: None

Compact-related
Actions : Compact training provided to Purple Star affiliated schools.

Illinois End-of-Year Report 2025-2026

First Name:	John
Last Name:	Price
I am the Compact Commissioner for:	Illinois
The membership of the state's MIC3 council consists of the following::	John Price, Commissioner and State Task Force Chair, Naval Station Great Lakes Brandon Woodrome, Commissioner Designee and State Task Force Vice-Chair, Scott AFB Kelcey Liverpool, representing Naval Station Great Lakes J. Scot Heathman, Scott AFB Christopher Moore, Rock Island Arsenal Dr. Rachael Savage, Rock Island Arsenal Rep. Freiheit, State Representative Dr. Tiffany Moore, Illinois State Board of Education
Two points of contact for issues related to the Compact in my state are::	Brandon Woodrome, woodromeb@msd19.org John Price, john_price@ipsd.org
Provide the State Council meeting date(s) and documentation:	October 9, 2025 January 22, 2026 April 23, 2026
Cases and Inquiries:	9/8/2025 Army active duty recuriter PCSed to the area; no permannetn housing; staying in a hotel; requested assistance with registration; not sure where he will be living eventually; I suggested McK V status; he said school by his hotel asked him to speak with a SSW which scared him; I assured him that that was normal; he said he didn't want to get benefits; I indicated that this law is intended for him, even though not "homeless" and this would provide his children with the ability to register in school immediately. FL IL Army Enrollment No further contact as of now; not a MIC3 issue at this time 2/20/2026 Administrator from local district called to clarify if Compact provides residency protection for child in district, seeking to stay in district school even though the family will relocate out of district; child lives with divorced mother, father is military connected parent and has been reassigned to TX; IL IL Air Force Residency No role for compact in this case 04/20206 Family currently stationed in Germany, seeking assistance for a relocation to Chicago area Germany IL Army Enrollment No further contact after initial email.
Training and Education:	None provided
Distribution of Compact-related Information:	None provided
State-level Briefs, Communications, and Presentations:	We communicate to the state council through our Illinois State Board of Education Representative.
Compact-related Actions :	This year the council worked to establish meeting norms and continuity. We approved by-laws and a logo. Most importantly, we finalized a state application process for Purple Star Schools which has been approved by the state and distributed to schools. The first awards will be in November of 2026 just after the ABM.

Indiana End-of-Year Report 2025-2026

Commissioner Name: Brooke Huntington
I am the Commissioner for: IN

The membership of the state's MIC3 council consists of the following:

Superintendent of Education Dr. Katie Jenner Designee - Brooke Huntington, Compact Commissioner
School District Superintendent - Dr. Tracey Lorey, Superintendent Jasper Greater Jasper Consolidated Schools
Legislative Branch - Representative Jake Teshka, Indiana House of Representatives District 7
Military Installation Representative - Lieutenant Ryann Laky, Indiana National Guard Executive Branch - Stephen Balko, State Attendance Officer, Indiana Department of Education
Military Connected Parent - Rebekah Frazer, Assistant Director of Career Coaching and Academic Advising, Indiana Department of Education

Two points of contact for issues related to the Compact in my state are:

Stephen Balko
State Attendance Officer
Indiana Department of Education
(317) 232-4914 | (317) 517-4387 | sbalko@doe.in.gov

Rebekah Frazer, M.A., LMHC Eligible
Assistant Director of Career Coaching and Academic Advising
Indiana Department of Education
rfrazer@doe.in.gov | 317-233-5440

Provide the State Council meeting date(s) and documentation:

October 16, 2025
December 5, 2025

Cases and Inquiries:

Indiana had two cases in the 2025-2026 School Year, as follows:

Case 1 -

1. Louisiana sent to Indiana
2. Not compact related
3. Liaison officer reached out seeking information on area schools that support students with IEP/Special Education needs. Requested contact information for area schools.

Case 2 -

1. Indiana (student already residing in Indiana)
2. Equal educational support opportunity
3. Parent inquired about an exception to Indiana's IREAD-3 passing requirement in grade 3. Staff provided relevant information and options for family to consider.

Training and Education:

April 8, 2026 - Compact 101 training was provided to Indiana school counselors. Indiana Department of Education hosted a virtual training by compact staff to support military connected students in achieving successful education outcomes. 64 Indiana school counselors participated in the 1 hour course. Resources Provided: training workbook. Training was recorded and made available to all Indiana school counselors via the Indiana Learning Lab site.

Distribution of Compact-related information:

April 9, 2026 - Compact 101 training recording was disseminated to all Indiana school counselors via email and uploaded to the Indiana Learning Lab.

State-level briefs, communications, and presentations:

Indiana held two State Council meeting during the school year 2025-2026 in support of military connected families. The Council focused on on-boarding new members and discussion of the Month of the Military Child activities.

The Council requested the Indiana Department of Education to host a Compact 101 training for Indiana school counselors. This presentation was made in April 2026 as part of the Month of the Military Child. This event was promoted via Dr. Jenner's Weekly Newsletter. The information communicated is below:

NEW: Webinar for Student Service Professionals Military Compact 101 Training: The Indiana Department of Education is offering a Compact 101 Training for school counselors and/or student service professionals on Wednesday, April 8th at 12:00 PM EST. This session highlights why it is especially critical to understand and support military-connected students whose families are not located near a military base. Without access to on-base resources, these students often rely heavily on their schools for stability, consistency, and knowledge of the Interstate Compact on Educational Opportunity for Military Children. Counselors who complete the training and accompanying quiz will receive a certificate of completion, which may be used for Purple Star applications or PGP points. Please register by clicking here. Please see the attached flyer here for more information.

In November 2025, Indiana recognized over 100 Purple Star Schools following school applications. <https://www.in.gov/doe/files/Purple-Star-2025-1.pdf>

During the Month of the Military Child, the Council, through the Indiana Department of Education, launched the application period for Indiana Purple Star Schools.

<https://www.in.gov/doe/educators/purple-star-school-applications/>. The application window remains open until September 7, 2026.

Compact related actions:

By MIC3 designation, Indiana is a tier 3 state with a small population of active-duty military and reserve families. As such, there are few Compact-related actions necessary. This year just one family had a concern requiring a potential Compact-related action. Council members engaged with the Indiana Department of Education to seek the appropriate remedy and information for the family.

Iowa End-of-Year Report 2025-2026

Commissioner Name: Laura Kacer

I am the Compact Commissioner for: IA

The membership of the state's MIC3 council consists of the following:

- Jathan Chicoine- DE representative
- Andy Crozier - current superintendent
- Christopher Cox- Military/Community Coordinator
- Martha Kester - IA Guard member
- Laura Kacer- Commissioner

Two points of contact for issues related to the Compact in my state are:

- Laura Kacer - contact info. listed on the MIC3 website
- Jathan Chicoine - Dept. of Education connection

Provide the State Council meeting date(s) and documentation:

March 3, 2026

Agenda

Here is the agenda:

- Discuss Purple Star School Applications
- Discuss April 23 Event at the Capital. I reserved the Rotunda.
- Dues Increase. Currently \$2300, but will move to a \$4000 minimum.
- Explore the Iowa Compact and support Purple Star Schools in Iowa.

Jathan has the Purple Star School applications and will be sharing them with us in advance. We will discuss this further at our meeting, but as long as the school and/or district meets the established criteria, they will be approved. Our primary purpose for discussing the applications is to provide Jathan any concerns with the applications or feedback on how the school can strengthen their efforts. It looks like we will have 13 schools among 7 separate school districts. Your insights and feedback are appreciated.

We will also discuss April 23rd as a day that we could celebrate these schools in the capitol rotunda. It would be great if our MIC3 members could be in attendance. More details to come.

Cases and Inquiries:

Parent of early graduate at Washington High School reached out in February about credit earning concerns and class rank. Several phone calls were held with parent and commissioner. Email was sent to Supt. and HS principal. Concerns were resolved to the parent's satisfaction. No additional support needed by commissioner aside from sharing compact information.

Training and Education: None offered - N/A

Distribution of Compact-related Information:

Distribution of Application period for the new Iowa Purple Star School designation -
Tuesday, Dec. 9, 2025 to be considered for spring of 2026

State-level Briefs, Communications, and Presentations:

April 23, 2026 IA Dept. of Education Designates 17 schools as inaugural Iowa Purple
Star Schools.

[https://educate.iowa.gov/press-release/2026-04-23/iowa-department-education-
designates-17-schools-inaugural-iowa-purple-star-schools](https://educate.iowa.gov/press-release/2026-04-23/iowa-department-education-designates-17-schools-inaugural-iowa-purple-star-schools)

Compact-related Actions:

Attending Governor signing of Senate File 275, an Act requiring the director of the Dept.
of Education to develop and administer a purple star school initiative.

Kansas End-of-Year Report 2025-2026

First Name: Dale
Last Name: Brungardt

I am the Compact
Commissioner for: Kansas

The membership of the
state's MIC3 council
consists of the following:

- Col. Todd Sunday Garrison Commander, Ft. Leavenworth
- LTG (Ret) Perry L. Wiggins Governors Military Council
- Senator Usha Reddi Legislative Appointee, Manhattan
- Ashley Parsons School Liaison Officer, Fort Leavenworth
- Shelby Amancio School Liaison Officer, Fort Riley
- Greg Martin School Liaison Officer, McConnell AFB
- Keith Mispagel Superintendent USD 207, Fort Leavenworth
- Matt Hoover for Reginald Eggleston, Superintendent USD 475, Geary County – Ft. Riley
- Heather Bohaty Superintendent USD 260, Derby – McConnel AFB
- Dale Brungardt MIC3 Commissioner, KSDE School Finance Director

Two points of contact for
issues related to the
Compact in my state are:

- Dale Brungardt - Commissioner Designee, KSDE School Finance Director
785-296-3872, dale.brungardt@ksde.gov
- Dr. Frank Harwood - KSDE Deputy Commissioner - 785-296-3871, frank.harwood@ksde.gov

Provide the State Council
meeting date(s) and
documentation:

18 Feb 2026 @ 9:00 AM CT

Cases and
Inquiries:

N/A

Training and
Education:

Information on Compact 101 training is shared with districts.

Distribution of
Compact-related
information:

The Kansas MIC3 Commissioner forwards pertinent information that is provided to him from the Commission. Examples include the MIC3 Newsletters, Message from the Commission Chair, Governor Proclamation, and training information.

State-level Briefs,
Communications,
and Presentations:

None provided this year.

Compact-related
Actions:

At the Kansas Board of Education meeting in March, two new districts were added to the Kansas Purple Star Family of districts and schools. The new districts presented information and answered questions about how they impact and serve military students and their families. Students and their moms and dads presented and made a great impression.



KENTUCKY STATE COUNCIL MILITARY INTERSTATE CHILDREN'S COMPACT COMMISSION

ANDY BESHEAR
Governor

501 High Street 2nd Floor Governor's Office
Frankfort, Kentucky 40601
Phone 502-564-2611

STEVEN P. BULLARD
Commissioner

TO: Military Interstate Children's Compact Commission (MIC3)

FROM: Brigadier General Steven P. Bullard, USAF Retired
Commissioner, Kentucky State Council

DATE: June 30, 2026 (covers period July 1, 2025 through June 30, 2026)

SUBJECT: 2026 Annual Report on Kentucky MIC3 State Council (<https://mic3.net/state/kentucky/>)

PURPOSE: To provide an annual report summarizing the Commonwealth of Kentucky's State Council activities, to include membership and key points of contact

State Council Roster

- Brig Gen (USAF Ret.) Steven P. Bullard, State Council Commissioner
- Commissioner Robbie Fletcher, Kentucky Department of Education
- Colonel David Holstead, USA, Garrison Commander, Fort Knox, Kentucky
- Senator Mike Wilson, Kentucky General Assembly
- Representative Myron Dossett, Kentucky General Assembly
- Mr. Chris Bentzel, Superintendent, Christian County Public Schools
- Ms. Teresa Morgan, Superintendent, Hardin County Schools
- Dr. Brian Perry, Director of Government Relations, Kentucky Department of Education

State Council Point of Contact

STEVEN P. BULLARD, Brigadier General USAF/ANG Retired
(State Council for Military Interstate Children's Compact Commission
Commissioner- Kentucky)
Executive Director
Kentucky Commission on Military Affairs (KCMA)
Office of the Governor
State Capitol Suite 146
Office 502-564-2611 ext 480
Cell 502-892-1418
steven.bullard@ky.gov

State Council Secondary Point of Contact

Dr. Brian Perry
Director of Government Relations

Office of the Commissioner
Kentucky Department of Education
300 Sower Blvd., 5th Floor
Frankfort, KY 40601
502-892-6147
brian.perry@education.ky.gov

Primary School Liaison Officers

Army
Karen Watkins-Diouf
School Liaison
Fort Campbell
270-412-8429
karen.r.watkins-diouf.naf@army.mil
Website: <https://campbell.armymwr.com/programs/school-support-services>

(Interim School Liaison pending hiring replacement for Brianna Wolfe, who left mid-May 2026)
Ms. Rayceil L. Oggs
Division Chief
Fort Knox Child and Youth Services
502-624-3232
Rayceil.l.oggs.naf@army.mil
Website: <https://knox.armymwr.com/programs/school-liaison-officer>

Activities of the State Council

MIC3 Annual Conference (October 23-24, 2025)

Kentucky State Commissioner Bullard participated in the MIC3 Annual Business Meeting (ABM) in Indianapolis, Indiana October 23-24, 2025. Commissioner Bullard continues to serve as the national Compliance Committee Chair, a role he has held since 2022. He presented the annual compliance report to the ABM and participated in an overview of Kentucky's state MIC3 program and related military activities/installations through a panel presentation.

MIC3 State Commissioners approved an annual dues increase proposal starting in fiscal year 2027. Daron Korte, Minnesota State Commissioner, assumed the Chair role from outgoing chair Louisiana State Commissioner Ernise Singleton. Maryland State Commissioner Mary Gable assumed the Vice Chair role, while Washington State Commissioner Greg Lynch retained the elected Treasurer role. The Commissioners recognized outgoing Executive Director Cherise Imai, who accepted the Executive Director role for the National Association of Federally Impacted Schools. Deputy Executive Director Lindsey Dablow has assumed the Interim Executive Director role, with Chair Korte outlining the parameters for the new Executive Director search, expected to conclude by the Spring of 2026.

State Council Annual Meeting (January 30, 2026; virtual)

The State Council conducted its annual meeting on January 30, 2026 through Zoom video teleconference. In Kentucky, per direction of the governor, the executive director of the Kentucky Commission on Military Affairs serves as the state commissioner for this national program, with a Kentucky Department of Education representative. Commissioner Bullard was appointed by the Governor on August 20, 2019 to serve as the

state commissioner. The Kentucky MIC3 State Council was created by the Kentucky General Assembly during their 2008 session, through Senate Bill 68, sponsored by the late Senator Tom Buford.

Meeting contributors included Commissioner Bullard, Military MIC3 Representative Colonel David Holstead (Fort Knox Garrison Commander), Hardin County Schools Superintendent Teresa Morgan (through sharing of script and feedback due to log-on issues), Kentucky Department of Education Director of Government Relations Dr. Brian Perry, Fort Knox School Liaison Officer Brianna Wolfe, Fort Campbell School Liaison Officer Laquvia Garrett, Lindsey Dablow and Trevin Stevens of the national MIC3 office staff, Regional School Liaison Lacey Allen of the Department of the Air Force, and Stacey Shane (KCMA). State Senator Mike Wilson and State Representative Myron Dossett were informed in advance by email due to legislative conflicts.

Lindsey Dablow, Interim National MIC3 Executive Director, presented an overview of current national MIC3 programs and briefly reviewed the 2025 Annual Business Meeting (ABM) held in October in Indianapolis, Indiana. Executive Director Dablow succeeds Cherise Imai, who left MIC3 last Fall to assume leadership of the National Association of Federally Impacted Schools.

Developed in 2006 by the U.S. Department of Defense and the Council of State Governments, by 2015 it was adopted by all 50 states and the District of Columbia. The Compact eases educational challenges that military-connected students encounter and supports easing transfers between public school districts and U.S. Department of Defense schools. Issues covered by the compact include enrollment, placement and attendance, and graduation. Executive Director Imai said the Compact also features ex-officio members Department of Defense, the Military Child Education Coalition, the Military Impacted Schools Association, the National Federation of State High School Associations, Blue Star Families and the National Military Family Association.

Executive Director Dablow reviewed updates to the report and administrative policies of the commission adopted at the national meeting last Fall. A highlight of the national meeting was the participation by the National Military Family Association's "BLOOM" military teen program. Participants share their experiences living the military lifestyle, and the impact it's had on their lives, through blogs, webinars and internet content (<https://www.bloommilitaryteens.org/>).

The commission passed a proposed dues increase from \$1.00 to \$1.78 per military-connected student residing in your state, which will be reflected on the FY27 dues invoice, to go out on July 1, 2026. She noted that the Finance Committee is preparing a memo on how to apply the dues increase, adding that Commissioner Bullard has likely already made the arrangements for Kentucky. Many state commissioners do not enjoy the same level of access to state leadership as does Commissioner Bullard, she said.

She and Trevin Stevens shared information on the national MIC3 monthly newsletter (<https://mic3.net/newsletter/>), their Month of the Military Child preview (<https://mic3.net/motmc/>), and their training webinars (<https://mic3.net/webinars-2/>). MIC3 also features a free online, on-demand training portal at mic3training.net.

Additionally, MIC3 is asking that commissioners work with their Department of Education representatives to disseminate the state superintendent letter that the MIC3 tier groups reviewed during the annual meeting. This MIC3 memorandum informs your school districts, public, charter and magnet schools about the compact statute and provides additional resources. We're seeing that housing shortages around installations are forcing families to move further away, so this draft letter from the Department of Education helps inform all school districts across the state of the challenges that military students face. It is a template that can be used as a baseline, modified to suit your state's needs.

In closing, she highlighted MIC3's ex-officio members, noting they play an invaluable role in promoting and socializing the impact of the compact. We try to work with them to assist with their objectives as well, she stressed.

Commissioner Bullard said Kentucky submitted our 2025 MIC3 Annual Report on June 30, 2025 and paid our 2026 annual dues on July 3, 2025. The MIC3 year runs July through June annually and payments are due by September 30. They are paid through the Department of Military Affairs, as KCMA has no budget function. This year's amount was \$10,404, based on K-12 dependents of military personnel assigned. Bullard submitted his mandatory annual Code of Conduct and Conflict of Interest forms for 2026 online in January 2026.

Commissioner Bullard said that MIC3, which ensures smooth transfer to new school districts, is very effective here in Kentucky. We have a great partnership with Kentucky Department of Education and our DODEA school liaisons at Fort Knox and Fort Campbell. All elements continue to go well, he briefed. Our MIC3 State Council membership is full, and cases are at a minimum, with no cases thus far this current fiscal year thanks to the outstanding work of our school liaison officers at Fort Campbell and Fort Knox.

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Bullard followed up on Executive Director Dablow's emphasis on the national dues increase passed by the full commission last Fall. Kentucky's dues increase has been coordinated with the State Budget Office and the Department of Military Affairs, which pays the bill, per Governor policy, as KCMA does not have a finance function. The dues increase begins with the July 2026 billing cycle for dues year 2027. Invoices may be received as early as May. Kentucky's dues, which are paid through the DMA budget, rise from \$10,404 to a new figure of \$16,205 for CY2027. The MIC3 dues have been approved to rise 4 percent annually through FY2034, at which time MIC3 hopes to cease increases. Dues are calculated based on the number of K-12 active-duty military children tracked by Department of Defense as assigned to the state, due to their parents' military assignment, and the numbers change a small amount annually, so these aren't hard figures. They'll be in the ballpark, though, Commissioner Bullard said.

Partnerships continue to go very well, including a new initiative of regular participation in the quarterly Fort Knox Education Leadership Council. Brianna "Bri" Wolfe is the new Fort Knox School Liaison Officer, succeeding Brenda Weatherington, who chose early retirement last summer. Unfortunately, Commissioner Bullard said, we just learned that Bri's husband is transferring out this summer to a new role, so Fort Knox will need to find a successor. Laquvia Garrett Fort Campbell noted that Fort Campbell also has an Education Leadership Council, which meets twice annually, including their next meeting on February 26. Garrett said she will send Commissioner Bullard an invitation with meeting details.

Commissioner Bullard said that First Lady Britainy Beshear filmed a video for the Fort Knox Military Children's Awards of the Year program this week. The event was postponed due to weather; however, Fort Knox has received the video for use at the rescheduled event. He noted that the First Lady also visited Fort Campbell for Purple Up! Day, giving COL Holstead and Bri Wolfe a heads up that most likely she will visit Fort Knox this Spring, so please start thinking about planning.

The Kentucky Purple Star Schools program, chaired by Commissioner Bullard, released its K-12 Schools' Veterans Day Program Guide last Fall. This was developed at the request of their school liaisons, and is already proving to be a popular resource. The Kentucky Purple Star School is also drafting guides for Purple Up! Day and the Month of the Military Child. We successfully worked with U.S. Army Cadet Command to get a Purple

Star Schools ribbon approved for participating Kentucky schools with an Army JROTC program. Goal is to eventually get this approved nationally. Commissioner Bullard said he shared the details with national Purple Star Schools founder Pete LuPiba of Ohio for socialization with the Air Force, Marine Corps and Navy JROTC programs.

The Legislature's Annual Military Kids Day will be February 19, Commissioner Bullard briefed. Complications arise due to the closure of the Capitol, so it will be limited to 200 or so participants. We already have excellent participation, especially by Fort Knox – slots are almost filled already, and everything is planned and ready to go.

Commissioner Bullard noted we had two 2025 cases rise to his state level, unfortunately, neither of which were protected by the Compact. The first was a request for preferred school placement by a University of Louisville Army ROTC officer. The city was unable to comply due to Louisville's "pod" placement policy, as the requested school was already filled and there was a viable replacement available. Preferential treatment is not granted under the compact. The second was a request by an Army Recruiter to enter their 4-year-old into Kindergarten, too young for Kentucky's 5-year-old requirement, as the child was not prior-enrolled in their previous state. He noted he had a call earlier this month from a Fort Knox spouse, with the challenge being at the originating school in Virginia – she was optimistic for a solution and I've not heard back, Commissioner Bullard said.

There was no MIC3-related legislation in the 2025 Kentucky General Assembly; however, we do have some related legislation here in 2026, Commissioner Bullard said. House Bill 261 (Rep. Vanessa Grossl) establishes the DOD-priority School Psychologist Interstate Licensure Compact, a multistate licensing compact for school psychologists, allowing them to practice in any member state to address critical mental health provider shortages in schools.

Rep. Grossl also has House Bill 322, which would establish an exemption from the state certification requirements for a child-care provider on a military installation or military facility that is licensed or certified as a family child-care provider by the United States Department of Defense, any branch of the United States Armed Forces, the National Guard, or Reserve component thereof. That bill is brand new and running into some headwinds, so a socialization period is likely required, he said. We're linking the head of DOD child-care programs with Rep. Samantha Heavrin, chair of the House Families & Children Committee, to initiate that process, he said.

Lastly, Rep. Grossl is also sponsoring HB 383, which would require a school district to take the necessary steps to ensure that a child of a military family who has an individualized education program or section 504 plan shall receive comparable services when the child begins school and require a point of entry to take the necessary steps to ensure that a child with an individualized family services plan shall receive comparable services prior to the child's arrival to their new location. This is DOD Defense State Liaison Office (DSLO) priority legislation to protect military families when they transfer to new locations and new school districts. It was reviewed by the Kentucky Department of Education, which added measures to improve the legislation. We're looking for (hopefully) a Committee Substitute from Rep. Grossl with additional tweaks by KDE.

Lastly, Commissioner Bullard said, we advised Sen. Wilson and Rep. Dossett that the General Assembly needs to approach with caution the brand-new draft state legislation initiated and now being socialized by the American Legislative Exchange Council (ALEC), the "Uniformed Services Child School Transitions Act." ALEC surely had the best of intentions with this legislation, which seeks to incorporate school transition goals from the 2024 Department of Defense (DOD) "Recommendations for the Improvement of the Military Interstate Children's Compact" report to Congress. Unfortunately, ALEC crafted this legislation unilaterally, with no consultation with either Department of Defense or MIC3, which manages the Interstate Compact on Educational Opportunity for Military Children, of which all 50 states and the District of Columbia are members.

The draft legislation, while intended to support the existing compact, creates conflicts with the existing compact and is at best a confusing and competitive document. DOD and MIC3 were caught by surprise and are now studying the draft legislation for feedback to ALEC while assessing whether a more unified approach is possible. We notified Sen. Wilson and Rep. Dossett, who are Kentucky's MIC3 state council legislative members, and the VMAPP chairs/co-chairs, for their situational awareness, asking them to hold on any action during the DOD/MIC3 assessment process. This is also occurring across the nation, and we have not see any related legislation across the 50 states, Executive Director Dablow and Commissioner Bullard noted.

Lacey Allen, Regional School Liaison for the Department of the Air Force, introduced herself to the council members. While Kentucky is an overwhelmingly "Army" state, she said, the Air Force does track approximately 500 K-12 Air Force dependents attending school in the Commonwealth.

State Training Activities

Commissioner Bullard participated in the annual Military Interstate Children's Compact Commission (MIC3) leadership retreat (at MIC3 expense) in his roles as Executive Committee member and National Compliance Chair on April 21-23, 2026 in Lexington, Kentucky. Discussions included strategic planning and support to Department of Defense, federal agencies and state governors/education agencies.

On November 14, 2025 and April 15, 2026, Commissioner Bullard traveled to Fort Knox, Kentucky to participate in their bi-annual Educator's Leadership Council Meeting. He presented local leaders from various community areas, including elected officials and other community partners, military officials and spouses, and education personnel, with the MIC3 Compact 101 training module and an overview of related Kentucky activities. He traveled to Fort Campbell February 26, 2026 to participate in the installation's Student Transition Response Team in-person meeting held at the Fort Campbell Soldier Support Center with school district officials from Christian, Todd and Trigg County public schools.

On February 19, 2026, Commissioner Bullard supported Military Kids Day at the Kentucky State Capitol and Legislative Annex. Over 200 military dependent K-12 school children from Fort Knox and the Kentucky National Guard met with state legislators, with briefings on support requirements and the impact of military life on families.

In October 2025, we completed collaboration and submission with Fort Knox School Liaison Officer Brianna Wolfe on the Kentucky Schools Status of Education MIC3 Report to Department of Defense.

Additional Duties

Commissioner Bullard continues to serve as national Compliance Committee chair, which also places him on the national MIC3 Executive Committee. He was appointed to this role in January 2022. The Compliance Committee meets bi-monthly and the Executive Committee meets monthly. His activities include ensuring compliance by all member states and their appointed commissioners; working with state commissioners, as required, to assist them in resolving MIC3 cases; and submitting a yearly Compliance Committee Annual Report. All MIC3 compliance issues for FY2026, including complaint resolution and mandatory requirements, were fully resolved with communication and support from the Compliance Committee and national office staff. Four states were granted extensions (all successful).

This year his committee revised the new state compliance tracking wheel graphic for use by state commissioners and the public to make use of color and pattern distinctions to positively modify the chart's visual properties. We also proposed neutral language to improve the MIC3 "Good, Better, Best" document, clarifying document intent. The committee aligned the reporting deadline for the Code of Conduct and Conflict of Interest to June 30th to correspond with the Commission's other end-of-year requirements, and

worked with the Commission's General Counsel to develop behavior guidelines and a process for notifying state appointing authorities when there is a violation of the CoC or Col policy.

The Compliance Committee, in collaboration with the Finance and Executive Committee, developed the 2-2025 Compliance Fee Assessment policy, recommending a shift from a percentage-based fee structure to a flat fee structure for assessing compliance fees. The updated policy, adopted at the 2025 ABM by the full commission, reflects a more equitable and transparent approach to compliance fee assessments.

Supporting Legislation

Kentucky's military community had a relatively quiet state legislative session in 2026. There were no MIC3-related bills sought or filed.

Month of the Military Child

At our invitation, First Lady Brittainy Beshear visited Fort Knox DODEA schools on April 19, 2026 to promote the Month of the Military Child, meet installation leaders, and promote military family readiness. We joined with Kentucky Purple Star Schools to induct a total of 36 new schools into the program the Fall of 2025 and Spring of 2026, bringing the total number statewide to 174. We continue to utilize the outstanding videos filmed by the Governor and First Lady in 2021 and 2022 highlighting the Month of the Military Child, and issued a Governor's proclamation honoring April's Month of the Military Child on April 1, 2026. We shared photos provided by the Governor's Communications Office on Kentucky and MIC3 social media.

Annual State Dues Assessment

Kentucky received its Fiscal Year 2026 dues assessment for membership in the MIC3 on July 1, 2025, in the amount of \$10,404.00, based on K-12 dependents of military personnel assigned, and submitted it for payment, per Governor-directed memo, to the Kentucky Department of Military Affairs. The current dues formula for FY26 is outlined in the Compact Rules, Chapter 200, Sec. 2.103 (<http://www.mic3.net/assets/rules-book-edits-20190905.pdf>). Payments are due by September 30, 2025. Payment in full was immediately processed by the Department of Military Affairs and was received by MIC3 by July 3, 2026.

Administrative Requirements

Commissioner Bullard completed and submitted to MIC3 his mandatory Code of Conduct and Conflict of Interest statements in January 2026. All Kentucky administrative requirements for the fiscal year are complete with the filing of this year's Annual Report effective June 30, 2026.

FY25 Kentucky MIC3 Cases (None)

- In January 2026, Kentucky consulted on a MIC3 case for a newly assigned Fort Knox Army family experiencing difficulty transferring their high school student from Virginia to Fort Knox High School
 - The issue was on the Virginia end, and there was a successful resolution
 - Technically this was not a case assigned to Kentucky

Military Student Identifier Update

As part of Every Student Succeeds Act (ESSA) requirements, the U.S. Department of Education requires school districts to identify students who are armed forces family members. This information is a voluntary submission by parents and guardians. Kentucky's Student Information System (KSIS) includes a "Military Connections" tab to track guardian data for those who are active duty military personnel. A student is considered military connected if a parent or guardian is a member of the armed forces on active duty or serves on full-time

National Guard duty. KDE continues to promote the importance of this data collection to public schools and districts.

Information related to the collection of this data can be found at Kentucky Department of Education's website, KSIS Data Standard – Census (Section G: Military Connections) Sample Data Collection Form for Local Districts and Schools.

#

Maine End-of-Year Report 2025-2026

First Name:	Laura
Last Name:	Cyr
I am the Compact Commissioner for:	Maine
The membership of the state's MIC3 council consists of the following::	Pender Makin
	Eric Waddell, Kittery Schools
	JoAnne Dowd, interim
	Commander Zachary D. Harry USN, DOD
	Sen Brad Farrin
	Sen Joe Baldacci
	Scott Young
	Jamie Sawler - jsawler@kitteryschools.com - Principal, Traip Academy
	Special Ed Director - TBD
	Elizabeth Marcotte – Family support at National Guard
	Kristen Ferullo - “SLO” - School Liaison Officer
	Sarah Forster – AAG - sarah.forster@maine.gov
	Co-Curric Rep - Vacant
	MFEL - Vacant
Two points of contact for issues related to the Compact in my state are::	Laura Cyr Kristin Fuerello
Provide the State Council meeting date(s) and documentation:	2025 State meeting September 5, 2025
Cases and Inquiries:	NA
Training and Education:	NA
Distribution of Compact-related Information:	Email list
State-level Briefs, Communications, and Presentations:	Via email list
Compact-related Actions :	Support of Maine LD 31 to ease the burden of school transfer for military connected students.

June 30, 2026

Ms. Lindsey Dablow
Executive Director
Military Interstate Children's Compact Commission (MIC3)
1776 Avenue of the States
Lexington, KY 40511

RE: Annual State Report for Maryland

Dear Ms. Dablow:

I am pleased to submit this report on Maryland's activities as a member of the Interstate Compact on Educational Opportunity for Military Children. In Maryland the Interstate Compact is codified in §7-1303 of the Education Article of the Annotated Code of Maryland.

Maryland was represented at the Annual Business Meeting and the Executive Committee Meetings by Mary L. Gable, Assistant State Superintendent, Division of Student Support and Federal Programs, Maryland State Department of Education. Ms. Gable is the Maryland State Commissioner and the Vice Chair of the Military Interstate Children's Compact Commission (MIC3). As Commissioner, Ms. Gable annually shares information on the Interstate Compact with the Directors of Student Services, Coordinators of School Counselors across the 24 local education agencies (LEAs), and other groups. Ms. Gable addresses the concerns from military families and works with local education agencies (LEAs) to resolve concerns, when there are challenges in a student's transition.

As Commissioner and as Assistant State Superintendent, Ms. Gable has represented MIC3 and the interests of military connected students in the following ways:

- National Association of Federally Impacted Schools (NAFIS) conference in September 2025 in Washington, D.C.. Commissioners visited Capitol Hill and advocated for funding of Impact Aid.
- Maryland Military Installation Council, March 2026. Ms. Gable participated on behalf of the State Superintendent of Schools, and as the Maryland Commissioner.
- Maryland Department of Veterans and Military Families May 2026 convening on strengthening Maryland's Military and Veteran Community. Ms. Gable participated on behalf of the State Superintendent of Schools, and as the Maryland Commissioner.

The Maryland State Council for the Interstate Compact met on June 22, 2026. Attached are copies of the agenda and minutes of the June 22, 2026, meeting. Dr. Cheryl Dyson, Superintendent, Frederick County Public Schools, represented the Public School Superintendents Association of Maryland (PSSAM) at the

State Council on June 22, 2026, and plans to share the information on the Compact with all local Superintendents.

As a member of the Compact, Maryland's dues for FY 2026 were \$24,314 based on 21,143 military students.

In the most recent Session of the Maryland General Assembly, Maryland implemented the technical correction in Maryland Statute, recently identified by the MIC3. The model language of the Compact, which was adopted in Maryland Law, references "10 U.S.C. **Section** 1209 and 1211," The statute was amended to correctly refer to "10 U.S.C. **Chapters** 1209 and 1211." The language was corrected by Senate Bill 844 (Chapter 153) of the 2026 Session, on page 15.

Ms. Gable oversees the implementation of Maryland's Purple Star Schools Program, providing training and guidance, and evaluating applications for the Purple Star recognition. In 2026 Maryland designated 23 schools as Purple Star Schools to recognize efforts to increase support for military families. The Purple Star schools were publicly recognized at the April 2026 meeting of the Maryland State Board of Education. A summary of the Purple Star School program is included.

The following information is included with this letter:

- Minutes of the June 23, 2025 State Council Meeting
- Agenda and Minutes for the June 22, 2026, Maryland State Council Meeting
- Purple Star School Summary
- List of State Council Membership

If you have questions or need additional information, please contact me, by email at mary.gable@maryland.gov, or by telephone at 410-767-0472.

Sincerely,



Mary L. Gable
Assistant State Superintendent
MIC3 State Commissioner

Enclosures:

- Minutes of the June 23, 2025 State Council Meeting
- Agenda and Minutes for the June 22, 2026, Maryland State Council Meeting
- Purple Star School Summary
- List of State Council Membership

Maryland State Council
June 23, 2025

Attending

Name	Organization
Tashina Andrus	Regional School Liaison/Dept of the Navy
Carol Beck	Maryland State Department of Education
Michelle Boone	School Liaison, NSA Annapolis – US Naval Academy
Andrea Bridgewater-McCarthy,	School Liaison, Fort Detrick
Matrice Brooks	School Liaison, Joint Base Andrews
Jennifer Cole-Pharro	School Liaison, NSA Bethesda
Don Corbin	Safety Specialist, MSDE
Teresa Dantzler	Ombudsman, MSDE
Cheryl Dyson*	Superintendent, Frederick County Public Schools
Brad Engel	School Engagement Specialist, MSDE
Mary Gable*	Assistant State Superintendent, MSDE
Col Yolanda Gore*	Garrison Commander, Fort George G. Meade
Lolita Gunter	School Liaison, NSA South Potomac
Charise Imai	Executive Director, Military Interstate Children's Compact Commission (MIC3)
Brittany Johnson	School Liaison, Aberdeen Proving Ground
Meredith McCandless	School Liaison, Fort George G. Meade
Kaitlin Quigley	Coordinator of Special Projects, MSDE
Brook Schmidt	Military Specialist, Parents' Place of Maryland
Ryan Voetglin*	Assistant Superintendent, Student Service, Anne Arundel County Public Schools
Flavia Walton*	Military Family Representative
Andrew Warner	Executive Director, Maryland Public Schools Athletic Association, MSDE

*Member of the State Council

Invited, Unable to Attend

Name	Organization
Akilah Allyene	Executive Director, Government Affairs, MSDE
Rene Averitt-Sanzone	Executive Director, Parents Place of Maryland
Cynthia Chance	School Liaison, Aberdeen Proving Ground
Alonso Hay	School Liaison, Joint Base Andrews
Kimberly Johnson	School Liaison, Ft. Detrick
Anne Kaiser*	Delegate, Maryland House of Delegates
Talissa McMullen	School Liaison, Fort George G. Meade
Dawn Simpson	School Liaison, Patuxent River Naval Air Station
Gerrod Tyler	Free State PTA
Ronald Wolfe	School Liaison, NSA Annapolis – US Naval Academy

Update on Purple Star Program

The Purple Star program was established by Legislature to acknowledge schools doing exemplary work to support military students. There are now 31 schools that have earned the designation. There is not a cap on the number of schools that can participate. There is an application process; the school must apply.

Statute and regulation state that the status is for two years. Schools that were recognized in April are Purple Star schools for the next two school years, 2025-2026 and 2026-2027. Feedback is provided to schools if the school applied and did not meet the criteria, so that the application can be revised for the next submission. It was suggested that Technical Assistance to interested schools and include representatives of schools that already had the designation. The re-application process is not yet final. The re-application will request updates on progress made since the original designation as a Purple Start school, including the three year plan that was a part of the original application.

Liaisons noted that schools and school systems should make it easy for a military family to locate contacts and resources, and the military sites should ensure that families can find the military school liaison and the local school contacts easily. It is important the good work happening in many schools and by the school liaisons be communicated widely.

Interstate Compact

The Interstate Compact is the main focus of the Council and is the legal commitment of states to ease school transitions for military connected students. The Interstate Compact is incorporated into state law, and in Maryland, regulation. Identification of families who are relocating should be a priority and is managed differently in the military branches and installations. School liaisons reach out to families and work with external partners in the school systems. In at least one case, the liaison receives a list of all service members coming in to and departing from an area. Liaison outreach can be directed to these families.

Technical Correction to the Interstate Compact.

The MIC3 has identified that in the model language for the Compact, incorporated in the law in all 50 states, there is an error. The error is an incorrect reference to the U.S. Code defining “active duty military.” In Maryland, the General Assembly passes an Annual Corrective Bill which enacts changes for technical errors that make no change to the substance of the statute. MSDE’s government relations team will work with the legislature to request this correction in the next session of the Maryland General Assembly.

Legal Advisory by MIC3

A summary of recent advisory opinions was provided and reviewed by Ms. Imai of the national office of the Commission. When questions arise in states, they can be addressed by counsel for the compact, if needed, so that the answer is available to all states.

A commissioner can request a rule change to address a specific question, but there are also ways to address situations within the State such as through a local waiver. This flexibility means that the rules are broad enough to accommodate variance in law and policy at the state level.

National Case Review

Statistics were provided regarding cases that are reviewed at the national level. Note that this does not include matters that are resolved at the local level. The national office will conduct a five year review of the data.

Cases that are received at the national level can result from outreach of parent, or a commissioner. The majority of requests are from parents, then from compact Commissioners. Many are unrelated to the

Compact, or regarding issues that are not covered by the Compact. The most common areas of questions are placement and graduation requirements (Articles 5 and 7 of the Compact, respectively).

Financial Report/Dues Recommendation of the Commission

States pay dues to support the operations of the national office. The national office of the Commission provides printed and online materials, technical assistance, case review, and staff support for convenings of the Commission and its committees. Dues are based on the number of military-connected students in the state. There has not been an increase in the rate used to determine state dues since 2015.

If there is an increase, it will take effect two years after approval. Currently the per student rate is \$1.15. The proposal of the Commission is that the new rate be set at \$1.78 for FY 2027, with a 4% increase annually to account for inflation. Previously there was a cap on the total amount of dues, which does impact Maryland, but this will also be removed.

All members of the State Council present support the proposed rule change to increase the State dues.

Adjourn

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Agenda

MONDAY, JUNE 22, 2026

Welcome and Introductions

Mary Gable

Assistant State Superintendent, Division of Student Support and Federal Programs

Maryland Commissioner

Strategic Plan

Mary Gable

Military Interstate Children's Compact Commission

2026-2028 Strategic Plan

Advance Enrollment

Mary Gable

House Bill 102, Ch 644, 2026

Education – Dependent Children of Active Service Members –

Advance Enrollment Procedures

Maryland's Purple Star Schools Program

Mary Gable

Dr. Kaitlin Quigley

Coordinator of Policy Initiatives, Division of Student Support and Federal Programs

Updates: Maryland

- Updates on Cases/MD
- Correction of Citation in Maryland Law
- Update on National Cases
- Dues
- New Executive Director for MIC3 – Lindsey Dablow

Updates/Requests from State Council Members

Compact Training – Date and Registration Link

Compact 201 Training: [July 9, 2026, 12:00 PM ET](#)

Compact 101 Training: [July 13, 2026, 7:00 PM ET](#)

Maryland State Council
June 22, 2026

Attending

Name	Organization
Tashina Andrus	Regional School Liaison/Dept of the Navy
Carol Beck	Maryland State Department of Education
Michelle Boone	School Liaison, NSA Annapolis – US Naval Academy
Andrea Bridgewater-McCarthy,	School Liaison, Fort Detrick
Brooke Brock	School Liaison, NSA Annapolis - U.S. Naval Academy
Matrice Brooks	School Liaison, Joint Base Andrews
Jennifer Cole-Pharro	School Liaison, NSA Bethesda
Don Corbin	Safety Specialist, MSDE
Teresa Dantzler	Ombudsman, MSDE
Cheryl Dyson*	Superintendent, Frederick County Public Schools
Brad Engel	School Engagement Specialist, MSDE
Mary Gable*	Assistant State Superintendent, MSDE
Lolita Gunter	School Liaison, NSA South Potomac
Brittany Johnson	School Liaison, Aberdeen Proving Ground
Meredith McCandless	School Liaison, Fort George G. Meade, also representing Col. Gore
Kaitlin Quigley	Coordinator of Special Projects, MSDE
Alexmi Lugo Reverol	Uprooted Chesapeake
Mel Frasqueri Santiago	Uprooted Chesapeake
Brook Schmidt	Military Specialist, Parents’ Place of Maryland
Ryan Voetglin*	Assistant Superintendent, Student Service, Anne Arundel County Public Schools
Andrew Warner	Executive Director, Maryland Public Schools Athletic Association, MSDE

*Member of the State Council

Invited, Unable to Attend

Name	Organization
Rene Averitt-Sanzone	Executive Director, Parents Place of Maryland
Col Yolanda Gore*	Garrison Commander, Fort George G. Meade
Laurel Crastley	Maryland State Department of Education
Alonso Hay	School Liaison, Joint Base Andrews
Anne Kaiser*	Delegate, Maryland House of Delegates
Talissa McMullen	School Liaison, Fort George G. Meade
Dawn Simpson	School Liaison, Patuxent River Naval Air Station
Gerrod Tyler	Free State PTA

Welcome and Introductions

Materials included in the folder and sent to online participants include: The MIC3 Strategic Plan for 2026-2028, List of State Council Members and Liaisons, HB102(Chapter 644), Purple Star Program Summary, and dues summary for MIC3.

Strategic Plan for MIC3

An overview of the MIC3 Strategic Plan was shared. Highlights are captured in the presentation, included with the minutes. Three main goals focus on culture, fidelity, and engagement. An organizational goal of the MIC3 is to continue to build capacity of Commissioners especially as there is turnover, and Commissioners serving who come from different roles (education, military, other). The Commission oversees the Compact and has established rules to guide states in serving military families. A balance is needed to establish or revise rules and consistency; if the rules are too specific, schools and families could encounter unintended consequences. The Commission works to build and maintain relationships with agencies at the local, state, and federal level.

Advanced Enrollment

HB 102, Chapter 644 was enacted in the 2026 Session of the Maryland General Assembly. The bill requires each Maryland local education agency (LEA) to allow dependent children to advance enroll with orders, if a final residence is not determined. The LEA must have an online method for enrollment, so that a family can enroll a student without being physically present. The bill requires timely sharing of IEPs and 504 plans.

For example, in Anne Arundel County, there is an existing remote enrollment system. A family may enroll with orders if residency is not yet established. The address that will be used is the work location on the assignment orders.

Anne Arundel County principals have experience with students with Individualized Education Plans (IEPs) in which the receiving school does not receive the IEP from the sending school in a timely manner. In these cases, the students may have to be re-assessed. It is hoped that the legislation's emphasis on serving students with disabilities will help with this. In Prince George's County, the liaison works to get the IEP to the County Schools central office so that it can be reviewed to help ensure that students receive services without interruptions. Guidance will be issued by MSDE.

Update on Purple Star Program

Kaitlin Quigley shared an overview of the Purple Star program that was established by Legislature to acknowledge schools doing exemplary work to support military students. Presentation is included with the minutes. There are criteria to receive the designation, including staff training, and peer-led transition program, making resources available, and a designated liaison for families. The designation is earned for two years. During the second year, the school can apply to renew the designation. In 2026, eight schools were eligible to renew the designation and all eight earned the renewal.

In a typical year, the application is released by 12/1, and is due in early March. In the interim technical assistance is provided. Applications are reviewed by a team at MSDE. Announcements have been made in April, the month of the military child. A school that does not earn the designation is advised and encouraged to submit a second time. The renewal is a more streamlined application. MSDE appreciates the collaboration of the military school liaisons in developing the application and supporting the school teams.

Maryland Cases

MSDE receives relatively few requests to intervene in cases that involve military connected students. Issues are most often resolved by school liaisons and the staff of the LEA. Questions that come to the attention of MSDE most often include enrollment and transfer of courses. The resolution typically entails making a connection to the right person in the LEA, or helping the family navigate an unfamiliar system.

National Case Review

Statistics were provided regarding cases that are reviewed at the national level. Note that this does not include matters that are resolved at the local level. Cases that are received at the national level can result from outreach of parent, or a commissioner. The majority of requests are from parents, then from Compact Commissioners. Many are unrelated to the Compact, or regarding issues that are not covered by the Compact.

Dues of the Commission

States pay dues to support the operations of the national office. The national office of the Commission provides printed and online materials, technical assistance, case review, and staff support for convenings of the Commission and its committees. Dues are based on the number of military-connected students in the state. There has not been an increase in the rate used to determine state dues since 2015. With agreement among the states, dues will increase in the 2026-2027 school from

\$1.15 per military connected student to \$1.78, with a 4% increase annually to account for inflation. Previously there was a cap on the total amount of dues, which is removed. All members of the State Council present supported the proposed rule change to increase the State dues at the 2025 meeting of the State Council.

Executive Director

A new Executive Director for MIC3 has been named - Lindsey Deblow. Lindsay has served on the staff of the Commission and was serving as interim executive director, helping ensure a smooth transition.

Adjourn

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Background

The Maryland State Board of Education (MSDE) adopted [Code of Maryland Regulation 13A.06.10 Purple Star Schools Program](#) in February 2023. At a minimum, schools seeking Purple Star designation must demonstrate that they have:

1. **A military liaison** who serves as the point of contact for military-connected students and their families;
2. An easily accessible **resource webpage for military-connected students and their families** containing information that facilitates a smooth transition to the school;
3. **A peer-led transition program** tasked with orienting military-connected students to the school's physical and academic environments; and
4. **Appropriate training for school staff** aimed at fostering an understanding of life as a military-connected student.

In addition to assessing the fulfillment of the elements outlined in COMAR 13A.06.10, the application provides the opportunity to detail any measures the school has taken above and beyond the statutory requirements to support military-connected students and their families. Schools maintain Purple Star designation for a period of two years and may reapply in the second year.

2026 Purple Star Schools

The Maryland State Department of Education (MSDE) releases the Purple Star Schools application annually on December 1. In addition to the criteria outlined above, schools seeking Purple Star distinction are required to demonstrate they have taken additional measures above and beyond COMAR requirements to support military-connected students and their families. Each application was carefully reviewed to determine that the school met all of the criteria.

Schools that have earned Purple Star designation are eligible to reapply in the second year of the two-year designation period. The renewal application requires the schools to demonstrate continued adherence to the established Purple Star Schools criteria. Eight schools earned the distinction in April 2024 and were eligible to reapply this year. Of the applications received this year, MSDE is proud to share that 19 schools from seven local education agencies earned initial Purple Star designation. Additionally, all eight schools who earned the distinction in 2024 reapplied and were successful in renewing their designation for another two years. Maryland's 2026 Purple Star Schools are:

Anne Arundel County Public Schools

- **MacArthur Middle School:** MacArthur Middle School's military liaison, David Pickens, is a veteran of the army reserves who was deployed twice. His lived experience as both the

parent of a military-connected student and as a former (self-described) “army brat” himself provide Mr. Pickens with unique perspective and clear understanding of the needs of military-connected students, which are invaluable in designing and implementing Purple Star initiatives. MacArthur Middle earned Purple Star designation for the second time.

- **Magothy River Middle School:** At Magothy River Middle School, newly enrolled military-connected students are provided with a list of FAQs about the school. Providing communication and clear guidance helps to reduce uncertainty and build trust right from the start. The school also incorporates creative and meaningful initiatives for military families, including a “Cookies and Connections” event.
- **Meade High School:** At Meade High School, military-connected students are actively engaged in leadership and planning of Purple Star initiatives through its ambassador and BRATs programs. These programs underscore Meade’s student-centered approach to programming for military-connected students. Meade High School earned Purple Star designation for the second time.
- **West Meade Early Education Center:** West Meade Early Education Center recognizes that leaving a school due to a parent or guardian’s military service can be just as difficult as transitioning into a new school. To ensure military-connected students are supported on both ends, West Meade holds “Friendship Celebrations” to honor departing students. West Meade earned Purple Star designation for the second time.

Calvert County Public Schools

- **Barstow Elementary School:** A key strength is the balance between schoolwide community-building events, such as family engagement nights, and targeted opportunities that affirm and honor military-connected identities, like partnership with Naval Air Station Patuxent River. These efforts not only support military-connected students but also build awareness and empathy across the broader school community.
- **Dowell Elementary School:** Dowell Elementary School takes a comprehensive approach to supporting military-connected students, offering peer buddies, counselor-led “lunch bunch” groups, coordinated mental health services, and timely IEP review. These efforts demonstrate a well-structured system designed to support both academic and social-emotional needs.
- **Huntingtown Elementary School:** Huntingtown Elementary makes a concerted effort to involve military-connected families in its Purple Star programming. Through regular check-ins, family surveys, a monthly newsletter and collaboration, the school ensures that families feel connected and have a voice in school activities and decision-making.
- **Huntingtown High School:** Rather than offering its newly enrolled military-connected students a one-day orientation to the school, Huntingtown High Counselors meet with students and parents regularly throughout the entire first month of enrollment to

ensure all needs are met and the student is on track for their desired graduation pathway.

- **Mt. Harmony Elementary School:** As we all know, teachers consistently carry a very heavy workload that can make it difficult to find time to attend extra professional development sessions. To ensure all staff receive meaningful training on the unique needs of military-connected students, Mt. Harmony intentionally integrates strategies and insights from each professional learning session with specific applications for supporting military-connected students and families. Mt. Harmony earned Purple Star designation for the second time.
- **Mutual Elementary School:** Mutual Elementary's transition program is well-designed, addressing the academic, social, and emotional needs of military-connected students. The combination of peer support, guided tours, structured orientation, and ongoing check-ins ensures students feel welcomed and included from day one. The program's scalability full-circle approach—where former students become ambassadors—strengthens continuity and leadership development.
- **Patuxent High School:** Patuxent High School's Purple Star activities are data driven. The school collects feedback from students and parents, which is then reviewed and analyzed through school teams to set goals, address areas of need, and implement new strategies. This feedback loop ensures that Patuxent High's Purple Star programming is meaningful and effective for its students.
- **Southern Middle School:** Southern Middle School fosters a culture of inclusion through initiatives such as Month of the Military Child celebrations, military family recognition events, peer mentorship opportunities, and schoolwide activities that build awareness and appreciation for the experiences of military-connected students.
- **Sunderland Elementary School:** Sunderland Elementary's transition program includes "Flight Ambassadors" and "Flight Guides," student mentors who help new students navigate school routines, build friendships, and feel connected from their very first day. Sunderland also hosts free Military Family Dinners each fall and spring, where staff members personally serve meals to military families as a gesture of appreciation and connection.

Harford County Public Schools

- **Roye-Williams Elementary School:** Roye-Williams Elementary understands that it truly takes a village to raise a child. It has created Purple Up Goal Team—comprised in part of military spouses and a former military child—that works to continuously strengthen and expand supports for families. The school also partners with organizations such as UProoted Chesapeake and the local military installation, Aberdeen Proving Ground, to provide staff training, family resources, and social-emotional supports for students.

Howard County Public Schools

- **Bellows Springs Elementary School:** At Bellows Springs, family comes first. The school prioritizes family engagement and community connection through initiatives such as Veterans Day breakfasts, Military Family Appreciation Nights, PTA involvement, and partnerships with organizations like the Howard County Office of Veterans & Military Families and Blue Star Families. Bellows Springs earned Purple Star designation for the second time.
- **Thunder Hill Elementary School:** The military liaison at Thunder Hil provides a thoughtful welcome experience that includes personalized materials and ongoing check-ins. The school also offers creative touches such as welcome certificates and neighborhood guides written by military families, helping both students and families feel connected and supported from the outset. Military-connected staff are identified by a purple star on their classroom door as well as a purple star sticker on their ID badges, so that they are easily identifiable and military-connected students know there are staff who can relate to their experiences.
- **Veterans Elementary School:** Veterans Elementary fosters a culture of recognition and appreciation of military-connected students through impactful events such as Veterans Day celebrations—featuring student essays, guest speakers, and community partnerships—and Month of the Military Child activities that include spirit weeks, classroom lessons, and celebratory gatherings. These initiatives reflect a program that prioritizes connection, belonging, and sustained support for military-connected students and their families.

Prince George's County Public Schools

- **Melwood Elementary School:** Melwood Elementary School has developed an innovative and highly proactive approach to supporting military-connected students, centered on the concept of “immediate belonging” and anticipatory support. From the moment a military-connected student is identified, a coordinated system of faculty-led orientation and peer mentorship ensures students are quickly integrated both socially and academically. Unique touches such as welcoming students through the school's morning news show help create a strong sense of visibility and care from day one.

Queen Anne's County Public Schools

- **Centreville Middle School:** Centreville Middle's transition process includes thoughtful touches such as a Purple Star Welcome Bag filled with local and military resources, guided tours, and a student ambassador buddy program that connects new students with peers even before the school year begins. These efforts are complemented by the Purple Star Club, which serves as both a support network and a leadership opportunity for students navigating military life and transitions
- **Kent Island High School:** Kent Island's Purple Star Club serves as a central hub for connection and advocacy, intentionally partnering with existing student organizations

like National Honor Society and Interact to expand impact while avoiding duplication. This club both strengthens student leadership and enhances community engagement through coordinated events such as Veterans Day programming, wreath-laying ceremonies, and other service projects for the local military community. Kent Island High earned Purple Star designation for the second time.

- **Matapeake Middle School:** A particularly notable aspect of Matapeake's Purple Star program is its emphasis on meaningful service and personal connection. Students actively engage in heartfelt initiatives such as writing letters and creating cards for veterans—delivered directly to hospitals—as well as participating in events like parade floats and Honor Wall displays that recognize military families.
- **Queen Anne's County High School:** At Queen Anne's, initiatives including large-scale campus flag displays, student-produced Veterans Day videos, and community-centered events like Heroes Night create highly visible, schoolwide moments of recognition and unity. Together, these efforts reflect a dynamic and engaging program that prioritizes student leadership, authentic connection, and meaningful opportunities for military-connected students to feel honored and supported within the school community. Queen Anne's High earned Purple Star designation for the second time.
- **Stevensville Middle School:** Stevensville Middle partners with organizations like Blue Star Families to link families with local resources and community events and hosts virtual information sessions with experts from the Military Child Education Coalition on topics such as scholarships, ROTC programs, and service academies—providing valuable, forward-looking guidance even at the middle school level.
- **Sudlersville Middle School:** The Purple Star Club at Sudlersville Middle school has outlined ambitious and creative plans for military-connected students, including developing a multi-year “stationed here” guide for families, creating networking opportunities and social events, and introducing an ombudsman-style support role to help families navigate the local community.

St. Mary's County Public Schools

- **Captain Walter Francis Duke Elementary School:** Captain Walter Francis Duke has fostered meaningful connections with the local military community through events such as Veterans Day parades and military career days in partnership with Naval Air Station Patuxent River. The school's Purple Star program blends peer leadership, social-emotional support, and strong military partnerships to ensure military-connected students feel seen, supported, and valued. Captain Walter Francis Duke earned Purple Star designation for the second time.
- **Leonardtown Middle School:** What makes Leonardtown's program particularly distinctive is its emphasis on systematizing support through clear, sustainable structures. The school is implementing monthly counselor check-ins to monitor students' academic, social, and emotional well-being, paired with intentional data-sharing among staff to proactively address needs.

- **Park Hall Elementary School:** One particularly notable aspect of Park Hall's Purple Star programming is that the military liaison extends outreach beyond the school walls by meeting families at events such as the Back-to-School Bash hosted by Naval Air Station Patuxent River—creating an early, personal connection even before students officially begin school.

MARYLAND STATE COUNCIL ON EDUCATIONAL OPPORTUNITY FOR MILITARY CHILDREN – 2026

Chief State School Officer

Carey M. Wright, Ed. D., State Superintendent of Schools

Education Designee

Mary L. Gable, Maryland Commissioner, Assistant State Superintendent, Maryland State Department of Education

Attorney

Alan Dunklow, Principal Counsel, Maryland State Department of Education

Military Representative

Col. Yolanda Gore, Garrison Commander, Fort George G. Meade

State Council Members

Mary L. Gable, Maryland Commissioner, Assistant State Superintendent, Maryland State Department of Education

Teresa Dantzler, Ombudsman, Maryland State Department of Education

Dr. Cheryl Dyson, Superintendent, Frederick County Public Schools

Brad Engel, School Engagement Specialist, Maryland State Department of Education

Delegate Anne R. Kaiser, Maryland House of Delegates

Ryan Voegtlin, Assistant Superintendent, Student Services, Anne Arundel County Public Schools

Mel Frasqueri Santiago, Founder & President, UProoted Chesapeake

School Liaisons

Tashina Andrus, Naval District Washington

Brooke Brock, NSA Annapolis, U.S. Naval Academy

Andrea Bridgewater-McCarthy, US Dept. of the
Army, Fort Detrick

Matrice Brooks, Joint Base Andrews

Jennifer Cole-Pharo, NSA Bethesda

Lolita Gunter, NSA South Potomac - NSF Dahlgren
and NSF Indian Head

Brittany Johnson, Aberdeen Proving Ground

Meredith McCandless, Fort George G. Meade

Talissa McMullen, Fort George G. Meade

Dawn Simpson, Patuxent River Naval Air Station

Massachusetts End-of-Year Report 2025-2026

First Name:	J Clarke
Last Name:	Orzalli
I am the Compact Commissioner for:	Massachusetts
The membership of the state's MIC3 council consists of the following::	RADM J. Clarke Orzalli, USN (RET)-Chairman Andrea Gayle-Bennett, Deputy Secretary – Executive Office of Veterans Services Representative Ken Gordon, Massachusetts State House of Representatives Kerri Anne Quinlan-Zhou Superintendent, Bourne Public Schools Thomas Moreau, Assistant Secretary of Policy and Planning – Designee for Secretary of Education Dr. Stephen Zrike Jr. Ex-Officio Members Col Jorge Jimenez, 66th Air Base Group Commander, Hanscom AFB, United States Air Force CAPT Patrick Sullivan, Commander USCG Base Boston – Coast Guard Liaison CAPT Roger M. Masson, Commander USCG Base Cape Cod – Coast Guard Liaison Julia Dennis, Lead Child & Youth Program Coordinator, Massachusetts Army National Guard Phil Napolitano, Assistant Director, Massachusetts Interscholastic Athletic Association (MIAA) Renee Williams, Federation for Children with Special Needs (FCSN)
Two points of contact for issues related to the Compact in my state are::	Christine Cowen, Military Connected Student Specialist Massachusetts Department of Elementary and Secondary Education J. Clarke Orzalli, Commissioner MIC3, Massachusetts
Provide the State Council meeting date(s) and documentation:	Meeting Date 10 Dec 2025 - Agenda and Draft Minutes attached. Approved Minutes of past meeting 20 November 2024. Documents forwarded to National Office by other means.
Cases and Inquiries:	Inquiry from recently retired USAF member about HS credit for courses taken in Middle School. Coordination with Commissioner Dunham of Virginia to to have transcript updated. This was solely a Massachusetts issue - the HS is a different district from the Middle school and the transcript had erroneously omitted the courses. A new transcript was provided. Unable to follow up with the parent, calls and inquiries not returned.
Training and Education:	Provided by Department of Elementary and Secondary Education. August 26, 2025 – Monitoring webinar for cohort 5 districts (includes elements of military program for review) for district homeless staff and others as district designated. September 24, 2025 – Data Collection webinar for district homeless or designated district staff (mentions military data) October 7, 9, 21, and 22, 2025 – Orientation presented by team (About the Educational Stability Programs including Military) for district staff and DCF November 20, 2026 – Office hour session: Data for district staff (included Military program) January 15, 2026 – Office hour session: Enrollment (included Military program) April 15, 2026 – Monitoring Debriefing Webinar for Cohort 5 districts (includes military program) May 29, 2026 – Data Collection webinar for district homeless or designated district staff (mentions military data) (64) June 2, 2026 - Data Collection webinar for district homeless or designated district staff (mentions military data) (87)
Distribution of Compact-related Information:	Military Members are provided MIC3 information on Check in and Check Out - MIC3 one page flyer provided to over 500 Military Families Bourne Superintendent Kerri Quinlan-Zhou, Laurel Wironen, Hanscom AFB School Liaison and

Bedford Superintendent Cliff Chuang presented at the Massachusetts Paul J Andrews Summer Executive Institute, July 16, 2025, an annual event that brings together all Massachusetts School Superintendents. Our presentation delivered a comprehensive overview of MIC3, Purple Star Schools, and resources dedicated to supporting military families and their children. This platform provided an opportunity to increase awareness and advocate for the needs of military-connected students across the state's school districts, reinforcing our commitment to informed educational support. 3 Superintendents in attendance, however materials were provided to all conference attendees

Commissioner Orzalli briefed Veterans Services Officers on MIC3 using one page flyer on 20 Mar 2026 . There were 50 in attendance, and materials were posted to state VSO information webpage

State-level Briefs, Communications, and Presentations: Governors Proclamation and short brief of Compact was presented by Commissioner Orzalli at Bourne Schools Purple Up day on 15 April 2026. Approximately 250 in attendance including students, parents and teachers.

Governors Proclamation and a short brief by Commissioner Orzalli was presented at Bedford High School Appreciation Breakfast on 17 April 2026. Approximately 75 Students Teachers and administrators in attendance

Compact-related Actions : State Council Member Representative Ken Gordon, new chair of the State House education subcommittee, has been working to correct the error in compact language in the state statute. The State Council added Renee Williams, Federation for Children with Special Needs (FCSN) as an ex-officio member of the state council.

Michigan End-of-Year Report 2025-2026

First Name:	Michael
Last Name:	Price
I am the Compact Commissioner for:	Michigan
The membership of the state's MIC3 council consists of the following::	a. Dr. Glenn Maleyko, State Superintendent. – Respectfully declined (schedule conflict) b. COL (Ret) Michael Price, Compact Commissioner c. Karl Paulson, Superintendent, Lakeview Public Schools d. Bill Witt, Michigan Department of Education, Executive Representative e. Kevin Walters, Michigan Department of Education, Military Family Education Liaison (ex-officio) f. Jessica Truchan, School Liaison, Detroit Arsenal g. LTC Koky Sisoura, USA, Professor of Military Science Michigan State University
Two points of contact for issues related to the Compact in my state are::	COL (Ret) Michael Price, pricem7@michigan.gov, ph 517-481-8092 Mr. Kevin Walter, waltersk5@michigan.gov, ph (517) 335-0543
Provide the State Council meeting date(s) and documentation:	29 May 2026 Called to order by COL (Ret) Michael Price at 9:08am with Quorum present Public Act 160 of 2008 or MCL 3.1041 (http://legislature.mi.gov/doc.aspx?mcl-3-1041) enacted the interstate compact on education opportunity for military children into law. a. The purpose of the compact is to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents. This purpose is also the main purpose of the state council. b. Interstate Compact of Educational Opportunity for Military Children (http://mic3.net/pages/commissioners/documents/MIC3CommissionRules-Final-amendedNov2012.pdf). 1. Council Members - Those in attendance highlighted in green below a. Dr. Glenn Maleyko, State Superintendent. – Respectfully declined (schedule conflict) b. COL (Ret) Michael Price, Compact Commissioner c. Karl Paulson, Superintendent, Lakeview Public Schools d. Bill Witt, Michigan Department of Education, Executive Representative e. Kevin Walters, Michigan Department of Education, Military Family Education Liaison (ex-officio) f. Jessica Truchan, School Liaison, Detroit Arsenal g. LTC Koky Sisoura, USA, Professor of Military Science Michigan State University 2. Topics a. Welcome and Introductions. - COL Price started meeting with welcome b. Old Business. 1. MIC3 and the Reserve Component 1. Compact Amendment. Draft language submitted to legislature. Representative Joseph Pavlov, MI-34 is sponsoring a bill to amend the Michigan Compact. 2. Compart technical fix. 3. Purple Star School Update. House Bill 4367, mandates the MDE to create a program by January 1,

2026. COL Price and Kevin Walters provided an update on Michigan’s Purple Star School program, including application, submission process, and recognition. MDE is attempting to do that during April as Month of the Military Child program.

c. Annual Business Meeting Summary.

1. 2026 ABM October 14-15, 2026 If interested in attending, please let COL Price know

d. New business.

1. MIC3 budget. DUES INCREASE. National Commission approved dues increase. DVMA will absorb increase, FY27 from \$1.15 to \$1.78 per student (55%). FY28 will increase 4%. Currently, they do not include Reserve or National Guard component. Dues currently based only on active duty.

2. Compact Rules Change: SEC. 5.104 Placement Flexibility.

3. Proposed Legislation by the American Legislative Exchange Council (ALEC)—Uniform Services Child School Transitions Act Federal act with impact upon Compact. Would impact what compact currently does, limit some duties. Proposed at this time. COL Price will send out information with notes from meeting.

4. Proposal to add members to the state commission: state legislator, UMICH deputy PMS, and Michigan Technological University PMS COL Price expressed interest in adding members to the state commission. Recommendations will be forthcoming to commission members. Specific interest in adding two legislative members to the commission. If we add reserves, interest in adding reserve officers (Michigan and Michigan Technological) as their perspectives would be valuable to the commission

5. Cases. One case was actually a question, not really a case. School district level questions mostly. School of Choice and credit concern was resolved at the local level by the family.

6. Training: MIC3 Training Portal - MIC3. Included links as resources for commission members

7. Resources: Resources - MIC3 COL Price shared that high school students briefing commissioners on impact of the compact, which was powerful and impactful

e. Next meeting: propose October 2026

COL Price will complete annual report and share with commission members

Meeting adjourned at 9:38am by COL Price

Cases and Inquiries: One inquiry in reference to school of choice for an incoming family. School of Choice and credit concern was resolved at the local level by the family.

Training and Education: Training materials distributed to the state's superintendent association.

Distribution of Compact-related Information: 3 November 2025
Great Lakes District Chief of Staff
4 November; Lt Grndner, Command USCGC Katherine Walker. I relayed MICS FAQ and the compact to both.

State-level Briefs, Communications, and Presentations: Presented the compact before the House Education subcommittee, November 2025

Compact-related Actions : Michigan HB 4813 modifies the state's interstate compact to make a technical fix and to add benefits to the reserve component military connected children.

Minnesota End-of-Year Report 2025-2026

Commissioner Name: Daron Korte

I am the Commissioner for: MN

The membership of the state's MIC3 council consists of the following:

Daron Korte - MIC3 Compact Commissioner Designee; Assistant Commissioner,
Minnesota Department of Education

Jonathan Lewis - Military Installation Representative; Military and Family Readiness
Manager, Minnesota Army National Guard

Representative Mary Frances Clardy - Legislative Representative; Minnesota House of
Representatives

Senator Steve Cwudzinski - Legislative Representative; Minnesota Senate

Superintendent Tim Rohweder - School District Representative; Proctor Public Schools

Two points of contact for issues related to the Compact in my state are:

Daron Korte - MIC3 Compact Commissioner Designee

651-582-8215

daron.korte@state.mn.us

Fatima Alnizami - Executive Assistant to Mr. Korte

651-582-8446

fatima.alnizami@state.mn.us

Provide the State Council meeting date(s) and documentation:

Meeting held June 25, 2026. Agenda and minutes received by National Office

Cases and Inquiries:

B.F. - September 2025

B.F. was PCSing to Minnesota, from Pennsylvania, on active-duty recruiting orders

Child was enrolled in first grade in Pennsylvania but did not meet the age requirement in
Minnesota statutes for first grade entrance age

B.F. sought to have their child remain in first grade and not placed in kindergarten
according to Minnesota statutory entrance timelines.

Compact Commissioner Korte confirmed that under compact Article IV, Paragraph D,
Students shall be allowed to continue their enrollment at grade level in the receiving
state commensurate with their grade level (including kindergarten) from a local
education agency in the sending state at the time of transition, regardless of age.

Outcome: B.F. notified us in October 2025 that their child was successfully enrolled in
first grade

T.D. - May 2026

Referred to MDE by MN House member

Graduating senior, member of MN Army National Guard, sought to wear National Guard sash in the graduation ceremony

Cited MN Statute Sec. 190.001 Policy Statement that State of Minnesota will maintain laws, policies, rules, and procedures, that encourage, recognize and reward honorable military service, whether in regular active service or in the National Guard

Outcome: Local decision, not covered by the compact

Training and Education:

Dr. Stephanie Borrowman, Army School Liaison/Transition Specialist – IMCOM HQ, Child and Youth Services, provided a training to the Minnesota State Council on the Joint Service School Liaison Program

Distribution of Compact-related Information:

N/A

State-level Briefs, Communications, and Presentations:

N/A

Compact-related Actions:

Month of the Military Child Activities:

Minnesota Army National Guard hosted a "Purple Up Open House" at the Mall of America in April 2026 to celebrate Month of the Military Child. Local NBC News station KARE11 did a story: <https://www.youtube.com/watch?v=Pz4to8nOQ9ob>

The Minnesota Department of Education also shared Month of the Military Child information and activities on our website and social media pages.

Commissioner Korte attended the NAFIS Spring Conference in Washington, D.C. and spoke about MIC3 and the compact at the MISA Breakfast. Commissioner Korte and Executive Director Dablow also visited the offices of members of Minnesota's Congressional Delegation to share information and make connections with staff regarding the compact and MIC3.

Missouri End-of-Year Report 2025-2026

Commissioner Name: Brian Henry

I am the Commissioner for: MO

The membership of the state's MIC3 council consists of:

- Brian Henry- Commissioner
- Christy Wachtler- SLO Ft. Leonard Wood
- Dorsey Newcomb- Executive Director, Sustainable Ozarks Partnership
- Harry Roberts- Missouri Military Liaison
- Hilary Bales- Superintendent, Waynesville School District
- Janice Scott- SLO Whiteman Air Force Base
- Jerrold Wheeler- Superintendent, Knob Noster
- Joan Patterman Berrett- Retired MCEC, Military Spouse and Parent
- Jocelyn Strand- MO Department of Elementary and Secondary Education
- John Finanne- Assistant Superintendent, Warrensburg School District
- Justin Brown- Missouri State Senator
- Commissioner of Education- currently interim
- Renea Lazzarini- Fort Leonard Wood
- Sue Lopez- MCEC, Military Spouse and Parent
- Todd Fraley- Superintendent, Sedalia

Two points of contact for issues related to the Compact in my state are:

- Brian Henry- (573) 286-4441
- Hilary Bales- (573) 842-2000

Provide the State Council meeting date(s) and documentation:

- June 18, 2025
- November 24, 2025
- February 24, 2026
- June 22, 2026

Cases and Inquiries:

There were several conversations with school liaisons from our two active-duty installations regarding placement questions from parents, but we did not have a case filed in the past school year. Conversations of note were parental questions surrounding Missouri's residency requirements and an athletic issue, but neither involved transitional rights guaranteed by the Compact.

Training and Education:

Lindsey Dablow, Executive Director of the Military Interstate Children's Compact Commission, provided Compact Training to the Student Transition Response Team at Fort Leonard Wood on June 18, 2026.

Distribution of Compact-related information:

Lindsey Dablow, Executive Director of the Military Interstate Children's Compact Commission, provided Compact Training to the Student Transition Response Team at Fort Leonard Wood on June 18, 2026. General collaterals were provided and were distributed in the on-site training.

State-level briefs, communications, and presentations:

On June 10, 2026, Commissioner Henry was invited to share his experiences with the Purple Star School Program with members of the Northeast Missouri Nexus Group, which is a regional workforce development group in Kirksville, Missouri. In addition to discussing Missouri's Purple Star Program, Commissioner Henry shared his involvement with the Military Interstate Children's Compact Commission and the Compacts goal of ensuring effective transitions for military impacted students.

Compact-related actions:

On April 8, 2026, the Missouri State Council of the Military Interstate Children's Compact Commission hosted the Annual Kick-off Event for the Month of the Military Child. The event was held in the Main Rotunda of the Missouri State Capitol and featured representatives from the command teams at Fort Leonard Wood and Whiteman Air Force Base, as well as the Missouri Commissioner of Education.

Classes from the Waynesville School District, Knob Noster School District, Warrensburg School District, and Sedalia School District also attended the event. A military-connected student from each district was selected to speak about their school transition experiences as military children.

During the event, the Missouri Department of Elementary and Secondary Education presented plaques to the recipients of the 2026 Missouri Purple Star School designation. More than 200 people attended this year's event, which served as the state's official kick-off for the Month of the Military Child.

Nebraska End-of-Year Report 2025-2026

First Name:	Ryan
Last Name:	Foor
I am the Compact Commissioner for:	Nebraska
The membership of the state's MIC3 council consists of the following::	Dr. Brian L. Maher, Commissioner of Education Dr. Ryan Foor, Compact Commissioner and Deputy Commissioner of Education Sen. Dave Murman, Chairperson of the Education Committee of the Legislature (non-voting) Dr. Jeff Rippe, School District Representative, Bellevue Public Schools Col. Marion M. Russell, Military Representative; Offutt Air Force Base 55th Wing Support Group Commander Ami Huff, Military Family Education Liaison; General Counsel, Nebraska Department of Education
Two points of contact for issues related to the Compact in my state are::	Dr. Ryan Foor, Compact Commissioner and Deputy Commissioner, Nebraska Department of Education; ryan.foor@nebraska.gov, 402-471-5030 Ami Huff, Military Family Education Liaison and General Counsel, Nebraska Department of Education; ami.huff@nebraska.gov, 402-219-3541
Provide the State Council meeting date(s) and documentation:	June 16, 2026 State Council webpage: https://www.education.ne.gov/commissioner/state-council-on-educational-opportunity-for-military-children/
Cases and Inquiries:	Case A: 1. Sending state was Ohio, receiving state was Nebraska. 2. Article V. Placement and Attendance C. Special education services. 3. Military family new to Nebraska questioned school district's request for an additional IEP evaluation. Military Family Education Liaison provided information on school district's compact obligations and referred family to state education agency special education office. Issue resolved. Case B: 1. Sending state was Wyoming, receiving state was Nebraska. 2. Article IV. Educational Records and Enrollment A. Unofficial or "hand-carried" education records, B. Official education records and transcripts. 3. Military family received conflicting information from school district on enrollment and records requirements. Compact Commissioner called the school district superintendent who subsequently resolved the issue with school district staff according to the provisions of the compact. Issue resolved.
Training and Education:	Nothing to report.
Distribution of Compact-related Information:	Nothing to report.
State-level Briefs, Communications, and Presentations:	1. The State Board of Education adopted a resolution to proclaim April 2026 as the Month of the Military Child and April 15, 2026, as "Purple Up! For Military Kids Day." (Resolution adopted March 6, 2026). The resolution is found at this link: https://meeting.sparqdata.com/Public/Agenda/152?meeting=733141 2. Col. Aaron Gray and Chief Master Sergeant Andrew Small provided information on Offutt Air Force Base, Purple Star Schools, and the importance of resources provided for military children at the

March 6, 2026, State Board of Education meeting. The presentation is found at this link:
https://www.youtube.com/live/1PaXTzzKDxQ?si=gBkb_n3OCDb1MBUA (start time: 12:49)

3. Members of the State Board of Education, Commissioner of Education, and Deputy Commissioners participated in a presentation and tour at Peter Sarpy Elementary School, Bellevue, Nebraska. This school is a Public School on Military Installation and a Purple Star School. Presentations were provided by Offutt AFB School Liaisons Tina Luderman and Jennifer Miller, Col. Russell, and Dr. Rippe.

Compact-related
Actions : Nothing to report.

Nevada End-of-Year Report 2025-2026

First Name:	Felicia
Last Name:	Gonzales
I am the Compact Commissioner for:	Nevada
The membership of the state's MIC3 council consists of the following::	Felicia Gonzales, State Commissioner, Nevada Department of Education Col. Harley Thompson, Military/DOD Representative, Nellis AFB, Commander, 99 MSG State Senator Julie Pazina, Legislative Commission Representative Dan Tafoya, Superintendent Representative, Clark County School District Derild Parsons, Superintendent Churchill County School District Rachel Stewart, Superintendent Representative, Lyon County School District Elizabeth Erway, Child and Youth Lead Coordinator, Nevada National Guard Ronald Wolfe, NAS Fallon School Liaison Officer Vacant, AFB Nellis and Creech, School Liaison Officer Sydney Aschenbrenner, Mountain Warfare Training Center School Liaison Officer KellyLynn Charles, State Superintendent of Public Instruction Representative
Two points of contact for issues related to the Compact in my state are::	Felicia Gonzales, State Commissioner 5100 W. Sahara Avenue Las Vegas, NV 89146 702-799-5879 feliciag@nv.ccsd.net KellyLynn Charles, Education Program Professional Office of Educator Effectiveness and Family Engagement Nevada Department of Education 2080 E Flamingo Rd. Las Vegas, NV 89119 702-668-4330 kcharles@doe.nv.gov
Provide the State Council meeting date(s) and documentation:	Wednesday, November 19, 2025 https://doe.nv.gov/boards-commissions-councils/mic3/2025-mic3-meetings
Cases and Inquiries:	None.
Training and Education:	11/05/2025; 5; Department of Ed staff, teachers, counselors, administrators, support staff 12/10/2025; 3; Department of Ed staff, teachers, counselors, administrators, support staff 1/21/2025; 5; Department of Ed staff, teachers, counselors, administrators, support staff 2/18/2025; 3; Department of Ed staff, teachers, counselors, administrators, support staff 3/31/2025; 4; Department of Ed staff, teachers, counselors, administrators, support staff 4/29/2025; 3; Department of Ed staff, teachers, counselors, administrators, support staff 6/10/2025; 15; Department of Ed staff, teachers, counselors, administrators, support staff
Distribution of Compact-related Information:	NDE Update; Statewide Listserv; Compact information and flyer; Compact Course opportunity

State-level Briefs,
Communications, and
Presentations:

Nevada Purple Star School Award program and the Interstate Compact on
Educational Opportunity for Military Children at the Clark County School District
Board of Trustees Meeting

Compact-related Actions :

Supporting Military Kids: Navigating the Military Compact at the September Nevada
Family Engagement Summit
N/A

New Jersey End-of-Year Report 2025-2026

First Name:	Jeff
Last Name:	Havers
I am the Compact Commissioner for:	New Jersey
The membership of the state's MIC3 council consists of the following::	● Jeff Havers, Superintendent, Pemberton Township Schools (Commissioner) ● Honorable Cleopatra G. Tucker, Legislative Branch Representative ● Ralph Hoag, Executive Branch Representative ● Peg Kinsell, Public Member ● Niki Naida, Military Installation Representative
Two points of contact for issues related to the Compact in my state are::	1. Jeff Havers Superintendent of Schools Pemberton Schools 1 Egbert St Pemberton, NJ 08068 jhavers@pemb.org, ph (609) 893-8141 2. Nikalea Naida School Liaison Program Manager Joint Base McGuire-Dix-Lakehurst Nikalea.Naida.1@us.af.mil ph (609) 273-7473
Provide the State Council meeting date(s) and documentation:	May 28, 2026 – Agenda and minutes are available on New Jersey's page of mic3.net. https://mic3.net/state/new-jersey/
Cases and Inquiries:	No cases
Training and Education:	No training was provided by the Commissioner of State Council in FY 2026
Distribution of Compact-related Information:	1. Date distributed: October 2025 2. Audience: New Jersey Education Association 3. How was the information promoted or disseminated? Conference for educators that roughly 2000 members attend. 4. What type of information was promoted or disseminated? The Parent Guide, MIC3 Brochures and Compact Rules were provided during the conference.
State-level Briefs, Communications, and Presentations:	No state-level briefs, communications, or presentations by the Commissioner of State Council occurred in FY 2026
Compact-related Actions :	The School Liaisons attended the New Jersey Education Association conference in October 2025 and provided MIC3 Compact-related information to attendees. The state-wide event draws more than 2000 educators.

June 29, 2026

TO: Lindsey Dablow, MIC3 Executive Director

FROM: Teresa Ferenczhalmy, New Mexico MIC3 Commissioner

Below is the information for the 2026 MIC3 Annual Report from New Mexico.

State Council members are:

Teresa Ferenczhalmy, Commissioner

Beth Mann, SME, SL Kirtland AFB

Col Kelly Padden, AD Mil Rep

Mariana Padilla, Secretary of Education

Anna Vigil, Military Family Education Liaison

Dusty Young, NMAA Executive Director

Renee Russo, Supt, Clovis Public Schools

Donnie Quintana, NM Dept of VA

Geoff Tager, Attorney

Two points of contact for issues related to the Compact in my state are:

Commissioner: Teresa Ferenczhalmy

SME: Beth Mann, SL – Kirtland AFB

2026 State Council Meeting:

Our State Council meeting was held on June 25, 2026. Council business was conducted to include an update from the MIC3 National Office (dues increase and ABM 2026 info), an update on the implementation of the Purple Star School Program in New Mexico. The program has still not been implemented as we are waiting for the Public Education Department to house and facilitate the program.

MIC3 Compact Issues:

Most MIC3 Compact issues were handled again at the local/state level this year. One case from Kirtland AFB was elevated to the national office and was reconciled at the local level.

Accomplishments:

All four military installations in New Mexico hosted events to celebrate April as Month of the Military Child. The Governor's Proclamation was presented to all installation commanders. Commissioner Ferenczhalmy and Ms Racquel Labadie (Holloman AFB SL) were radio show guests along with 5 students as part Month of the Military Child recognition in Alamogordo, NM.

Notable information:

Communication with the New Mexico Public Education Department (PED) has been a struggle to get things accomplished regarding Purple Star Schools program.

NEW YORK STATE INTERSTATE COMPACT – MILITARY CHILDREN

June 30, 2026

To: MIC-3 Leadership

From: Dr. Debra Jackson, NYS Commissioner

Re: Summary Report on the New York State Interstate Council for Military Children as required by MIC-3 policy

Policy: By June 30 of each year, member States shall submit the following information regarding their State Council to the national office:

- a. contact information
- b. roster of active members and voting members*
- c. meeting schedule

Notable Activities

- d. cases and inquiries
- e. training and education
- f. distribution of compact related material
- g. statewide briefs, communications, and presentations
- h. compact related actions taken by the commissioner and state council

Contact Information

- a. The primary contact for the New York State Council is Dr. Debra Jackson, Compact Commissioner djackson2@me.com
- b. The secondary contact is Mr. Troy Decker, Superintendent Indian River School District, 32735B County Route 29, Philadelphia, NY 13673 troydecker@ircsd.org
- c. The NYS Interstate Council has an active roster of members as named below*. Representation includes: the New York State Education Department, New York State Higher Education Institutions, School District Leaders, Office of Veterans Affairs, New York State Public High School Athletic Association, New York State School Music Association, New York State Parent-Teacher Association, Military Installations, School Liaison Officers, the State Legislature, and the Governor's Office.

Meeting Schedule:

- a. The New York State Council met for the school year 2025/2026 on **September 17, 2025**, and on **March 23, 2026**. The September meeting was held at the New York State Museum, Cultural Education Center, 222 Madison Avenue, Albany, NY. The March Meeting was held at the NYS Education Building, 89 Washington Ave, Albany, NY 12234. Meetings are open to the public in compliance with open meeting law. Agendas and Minutes are posted on the MIC-3 website <https://mic3.net>.
- b. A calendar for the 2026-2027 New York State Interstate Compact Meetings has been established.

Notable Activities:

- a. April as the Month of the Military Child was highlighted on the NYSED website. School district personnel received access to information and resources thanks to the work of the NYSED. Participating districts highlighted local *Month of the Military Child* and *Purple Up! Day* celebrations by including stories and *Purple Up!* celebrations on their websites. A thank you is in order to Dr. Betty A. Rosa, Commissioner of Education who supported this effort in our state. Her support, on behalf of military children, is exceptional.
- b. The NYS Veterans' Division has offered events for families throughout the state. These opportunities are shared through the NYS MIC-3 website and their partners. Governor Hochul was instrumental in supporting Military Child Events.
- c. The NYS Compact website remains a working document. New updates were posted in the content and the Q/A section.

- d. Dr. Debra Jackson, in her role as NYS Compact Commissioner, serves on the MIC-3 Finance committee, the MIC-3 Leadership committee as vice chair, and as facilitator of the MIC-3 Tier 2 meetings.
- e. The Governor's appointment office has candidates under consideration "a representative appointed by the governor". The council is awaiting finalization of this appointment. This position has been open since 2019.
- f. Senator Andrea Stewart-Cousins' office has an open position since 2024, The appointment is forthcoming.
- g. The West Point Garrison Commander is designated as the DoD Mil Rep for New York. This is a "by position" appointment and as such it will continue to be filled by the current Garrison Commander. COL Daniel Stuewe is a new member who has been active in our Council this year.
- h. Student placement/graduation requirements/enrollment matters continue to be resolved on a case-by-case examination. Resolutions are reviewed at the meetings as an after-action conversation. Between meetings, emails and phone conversations assist with student transitions as families enter and exit New York State public schools. Many inquiries by guidance counselors have been addressed and resolved, helping our transferring military students. Some cases are outside these typical supports. **This year**
 - 1) Students at West Point Middle school (6-8 DoDEA school) are now able to participate in the athletic programs in Section 9.
 - 2) Inquiry for assistance from a NYS School District to NYSED for assistance as a non-resident military parent requested a transfer to their district from an area school district. It was recommended that the parent work with their SLO regarding any requests, however since the family was not in transition but simply wished to change schools they did not qualify to transfer to the non resident school. Issue was resolved by NYSED with consultation to the Council on Compact regulations.
 - 3) A military family requested a waiver for their child to attend the Discovery Program in NYCDOE. Parent stated it is unfair that her child cannot attend because in her view military students are disadvantaged and should qualify. The Fort Hamilton CYS Director on behalf of the parent wrote: "The solution may be requesting (Military) being added to the definition of disadvantaged overall for all NYC department of education programs." This was discussed and the unanimous opinion was that this is not an action the Council would support. The Compact covers access to educationally opportunity when students transfer into a school. Voting members voted at the March meeting and were unanimous that we did not support the request regarding the Discovery Program as applicable which has a clear intent to support students

who are disadvantaged in their education due to being underprivileged. Discovery Program is for disadvantaged students, who must live and attend school in a high poverty area.

- 4) Inquiries on whether Homeschool Students can participate in school district JROTC Programs. The law states, Homeschool Students can participate in a school's JROTC Programs.
- 5) Inquiries have been received on Special Education; While the Interstate Compact on Educational Opportunity for Military Children allows states to collaborate, problem solve, and provide consistency for students in transition due to military status, certain education related areas, such as Special Education, are guided by federal law that mandates requirements to meet the needs of students with disabilities. Reference question 22 of the [Interstate Compact FAQ](#) which confirms that New York State schools are required to comply with the Individuals with Disabilities Education Act (IDEA) and Part 200 of Regulations of the Commissioner of Education. Additional questions related to IDEA and Part 200 of the Regulations of the Commissioner of Education may be directed to our [Office of Special Education](#) by emailing speced@nysed.gov.
- 6) Inquiries continue regarding students who reside at West Point who may not be eligible to enroll in the DoDEA schools. When they seek attendance in a local NYS public school they are informed they are required to pay tuition. DoDEA administration and the NYS congressional representatives continue to address alternatives for these students.

Of continuing note, the New York State Council has again clarified options regarding end-of-course completion when a student exits prior to the Regents exam yet the student completes the course work. Districts are working with the Council in a timely manner as it affects military students who transfer in late May or early June and need course credit in their receiving high school.

- i. Also of note the Council members amended the current template for transfers to NYS who need end of course certification. The template now reflects alternative measures of proficiency/mastery.
- j. The Council members are continuing to monitor any upcoming shifts that may occur with the NYS Inspires Commencement Measures. We believe this initiative will help military transfer students as there are exemptions from Regents based on "Major Life Experiences" which can be a tool to help transferring students meet course requirements. The New York State Portrait of a Graduate was approved by the Board of Regents in July. The Portrait is available on the [Grad Measures](#) webpage.

- k. The NYS Council has new members who have replaced retiring or transitional former members. This shift has been successful with efforts to support the new members adapt to their roles. Stephen Todd, Wendy O’Sullivan, Melissa Montague, were honored for their dedicated service.
- l. The Executive Director of the NYS PTA is working closely with the Council to create an additional avenue for military parents to be supported within NYS and as they transfer.
- m. Dues to the national organization have been paid in full and payments have been timely. The NYSED offices are thanked for this support.
- n. Voting members appointed to the council are updated in JCOPE as New York State policymakers. These members are required to complete yearly financial reporting requirements. The previously mandatory ethics training was reviewed for the NYS council members and JCOPE is no longer requiring yearly ethics training for these voting members.

Future scheduled meeting dates+

September 16, 2026
April 7, 2027

Roster of Members* (* indicates policy voting appointment)

CHIEF STATE SCHOOL OFFICER

Dr. Betty Rosa, Commissioner of Education, New York State Education Department

MILITARY FAMILY EDUCATION LIAISON

Carin Mogavero, School Liaison Officer, West Point, United States Army
Robin Banks, School Liaison Officer, Fort Drum, United States Army

MILITARY/DOD REPRESENTATIVE

COL Daniel Stuewe, Commander, US Army Garrison, West Point, United States Army

NEW YORK STATE COMMISSIONER

Dr. Debra Jackson*, Interstate Compact Commissioner

STATE COUNCIL MEMBERS:

Robin Banks, School Liaison Officer, Fort Drum, United States Army

Lisa Beatha*, University Director of Veteran Affairs, City University of New York

Kyle Belokopitsky, Executive Director at NYS Congress of Parents and Teachers (PTA)

Sonia Draught*, Director, Plans, Analysis, and Integration Fort Drum, United States Army

Troy Decker*, Superintendent of Schools, Indian River CSD, NY

Christopher DiFulvio,* District Superintendent, Jefferson-Lewis-Hamilton-Herkimer-Oneida Board of Cooperative Educational Services, Philadelphia, NY

Heather Evangelista*, Parent, West Point, NY

Joel Evans*, Director Division of Veterans Services, Albany, NY

Kevin Getnick*, Designated Representative of the Adjutant General

Betsy Gilland, West Point Parent Advocate, United States Army

Kristen Suatoni Jadin, Assistant Director, New York State Public High School Athletic Association

Michael McElduff, Superintendent Highland Falls - Fort Montgomery CSD, Highland Falls, NY

Carin Mogavero, School Liaison Officer, West Point, United States Army

Todd Nelson, Assistant Director New York State Public High School Athletic Association

Brittany Phillips*, New York State Education Department, Associate in Instructional Services, Albany, NY

Diana Pasterchick, Coordinator of Veterans and Military Affairs, State University of New York Albany

Major General Raymond F. Shields, Jr., Adjutant General of New York

Morgan Woodson, Special Assistant for Outreach Activities for NYS Veterans' Services, Buffalo NY

Dr. Robert Zayas, Director, New York State Public High School Athletic Association

North Carolina End-of-Year Report 2025-2026

First Name: Nick

Last Name: Sojka

I am the Compact Commissioner for: North Carolina

The membership of the state's MIC3 council consists of the following::
 Mr. Mo Green, Superintendent of Public Instruction
 Mr. Nickolas Sojka, Commissioner (Executive Branch Appointment)
 Mr. Donnie Loftis, Chairman (Senate Appointment)
 Rep. Erin Pare (House of Representatives Appointment)
 Dr. Marc Whichard, Superintendent, Wayne County Schools (State Board of Education Appointment)
 Ms. Jamie Livengood, Student & Family Support Coordinator, Wayne County Public Schools
 Mr. Bill Lanier, Member of the Onslow County Board of Education (NC School Boards Association Representative)

Two points of contact for issues related to the Compact in my state are::
 Mr. Nick Sojka
 (910) 678-2304
nickolassojka@ccs.k12.nc.us
 Mr. Howard Lattimore
 (910) 977-5288
howard.lattimore@dpi.nc.gov

Provide the State Council meeting date(s) and documentation: March 19, 2026
 October 16, 2025

Cases and Inquiries: Pennsylvania High School student attempted to enroll in May 2026 at N.C. High School and receive credit for work partially completed in Pennsylvania. After initial refusal, Commissioner intervened and student was allowed to enroll, with proper grade classification for next year.

Training and Education: * March 27, 2026 Cumberland County/Ft. Bragg Military Child Task Force; training on N.C. SB 118 (allowing enrollment of military-connected students even if residence is temporary). Approximately 20 attendees
 * April 24, 2026 Statewide Purple Star Awards Program, Joint National Guard HQ - Raleigh, NC. Approximately 500 attendees from across the state
 * June 18, 2026 MIC3 basics for all Cumberland County Schools principals and assistant principals. Approximately 230 attendees

Distribution of Compact-related Information: MIC3 flyer prepared by Allie Thomas distributed to all attendees at North Carolina Association of School Administrators (NCASA) March Meeting in Wilmington; approximately 500 school administrators attended from across North Carolina.

State-level Briefs, Communications, and Presentations: Draft "White Paper," re: partial credits to be distributed by State Superintendent to all school districts in August, 2026.

Compact-related Actions : Preparation of state-level guidance for award of partial credits ("white paper") - see above

NC council discusses needs of military-connected students

[ednc.org/03-23-2026-onslow-county-highlighted-by-nc-military-interstate-childrens-compact-commission](https://www.ednc.org/03-23-2026-onslow-county-highlighted-by-nc-military-interstate-childrens-compact-commission)

NC Military Interstate Children's Compact Commission highlights Onslow County



The North Carolina Council for the Interstate Compact on Educational Opportunity for Military Children (MIC3) hears remarks from the 2025 Operation Homefront Military Child of the Year for the Marine Corps, Isabella Smith of Onslow County Schools. Chantal Brown/EdNC

[The North Carolina State Council for the Interstate Compact on Educational Opportunity for Military Children](https://www.ednc.org/03-23-2026-onslow-county-highlighted-by-nc-military-interstate-childrens-compact-commission) met in Onslow County on March 19 to discuss policy priorities and military friendliness in schools.

The Military Interstate Children's Compact Commission (MIC3) is the governing body of the Interstate Compact on Educational Opportunity for Military Children. In 2006, the compact was drafted to address educational challenges faced by children of military families. The language was then finalized and adopted by state legislatures over the following six years. All 50 states and the District of Columbia are currently members of the compact.

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Comments

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An interstate compact is an agreement among states to follow a specific set of administrative rules surrounding a specific issue. This allows states to collaborate with each other to resolve complex policy challenges while still retaining their sovereignty. The governance of the commission is led by member states and administered without federal intervention.

The following issues are [addressed in the MIC3 compact](#): student eligibility, enrollment, placement, and graduation.



[North Carolina](#) became one of the first 11 states to adopt the compact in 2008. The N.C. council is currently led by Nick Sojka, Jr., who also serves as board attorney for Cumberland County School's Board of Education.

"North Carolina is a proud member of the Interstate Compact on Educational Opportunity for Military Children," the [state website](#) for the commission says. "North Carolina is committed to the education of the children of our military service members while their home is in our state."

Military-connected students in Onslow County Schools

During last week's meeting, Christopher Barnes, superintendent of [Onslow County Schools](#) (OCS), said the district's call to action for the 2025-26 academic year is "Unlocking Student Potential."

"I think the expectations and the guardrails of the compact and work of this state council aligns well with the concept of unlocking student potential. It's a very clear connection," Barnes said. "At Onslow County Schools, that alignment is reflected in how we support our military kids and families across the district and in many of our partnerships."

Barnes said that OCS reached several milestones this year. [Southwest High School](#) opened a Marine Corps Junior Reserve Officers Training Corps (JROTC) unit, he said. Every school in the district has been recognized with the [Purple Star Award](#) for the fourth consecutive year. All of district's schools have also been formally [adopted by a military unit](#).

Additionally, all eligible high schools in OCS are [Chapter 35](#) approved. Chapter 35 refers to an educational assistance program for children and spouses of service members who are deceased, captured, missing, or permanently and totally disabled due to a service-connected disability.

“This is an ongoing commitment, and it requires partnership, consistency, and intentional care,” Barnes said, regarding how the compact serves military-connected students.



Isabella Smith, an Onslow County Schools student who was recognized as the Operation Homefront Military Child of the Year for the Marine Corps. Chantal Brown/EdNC

In Onslow County Schools, 45% of students are considered military connected, [according to data from the 2024-25 academic year](#). Last spring, two of their students were selected as semifinalists for the [Operation Homefront Military Child of the Year Award](#), and [Isabella Smith](#) of Swansboro High School received the top award — representing the Marine Corps.

“Military children grow up learning to adapt before they even know what that means,” Smith told the council at last week’s meeting. “And we learn how to walk into unfamiliar environments and make the belonging that we want to have. We learn resilience, not because we choose to, but because we have to. And when resilience is met with support — like I’ve seen and like I’m a testimony for Onslow County, it turns into leadership.”

Impact of Purple Star Schools

Howard Lattimore, state military liaison consultant for the Department of Public Instruction (DPI), also presented data on the [Purple Star Awards](#) initiative. Schools are awarded for demonstrating military-friendly practices and a commitment to military students and families.

“North Carolina is home to a large population of active duty, guard, reserve, and veteran armed services members, and the state's public schools reflect that,” DPI's [website says](#). “In 2019, The North Carolina Department of Public Instruction launched the Purple Star Award Designation initiative to recognize the state's strong military presence and its support for military families.”

Examples of practices that make schools eligible for the Purple Star award include having a military resource page on their website and a transition program for inbound and outbound families. Awarding-winning schools must have a staff member liaison for military families, and districts must also have a central office employee who serves as a point person for those liaisons. Finally, there must also be annual professional development addressing special considerations for military students and families.

On April 24, 598 schools are expected to become Purple Star Award recipients, according to the presentation, which is 143 more schools than last year and about 46% more schools than from the inception of the awards in 2019.

Lattimore attributed the growth to the work of school liaisons across the state. He also said that the growth was a sign of educators understanding the interstate compact more.

“That’s 143 more schools that are aware of the interstate compact,” Lattimore said. “I get more calls now about how to apply it, not what it is.”

Lattimore also reported that in 2025, Purple Star schools performed slightly better in 11 out of 18 state tested areas. The council requested further discussion about their lower performing areas at its next meeting.

Read more





Legislative updates

The council received an update from legislators [Rep. Erin Paré, R-Wake](#), and [Rep. Donnie Loftis, R-Gaston](#). The legislators said that a priority of theirs would be addressing the shortfall of funding for the [Scholarships for Children of Wartime Veterans](#) program, which is referenced in the [Military Veteran Support Act](#), also referred to as Senate Bill 118.

[According to its website](#), the Department of Military and Veterans Affairs (DMVA) has prorated current scholarships for the spring 2026 semester, covering only 75% of the statutory amount. Applications will not reopen unless additional funding is approved by the General Assembly.

DMVA has worked with the [North Carolina State Education Assistance Authority](#) (NCSEAA) to ensure the universities and colleges where these students are enrolled cover the shortfall so that the students do not feel the impact. DMVA has not awarded any new scholarships while it awaits increased recurring appropriations to cover demand. Funding for the program was highlighted in Gov. Josh Stein's [critical needs budget proposal](#).

"The scholarship issue is something that's really been hard to understand — that we don't have money to support those individuals whose parents have lost their life in service to our country," Loftis said. "I can guarantee you that we're going to fix that, so it never runs out of money again."

The council also heard from the Director of Legislative Affairs of Marine Corps East, José Vasquez. Vasquez shared insights from a meeting the state's installation commanders held with DPI.

A common theme among military installation commanders was concern about school funding, Vasquez said. This comes following the release of the Education Law Center's ["Making the Grade"](#) report released in December.

"We can do better than this, and we should be doing better than this. So what they expressed to (DPI's) Dr. (Maria) Pitre-Martin is 'We're with you. How do we get there? How do we do the things that we need to end up doing?' We can only do that with our bill writers and our legislation to ensure that we can continue to go further," Vasquez said.

Class size flexibility, course credits, and school safety

Megan Fahy, school liaison for Marine Corps Base Camp Lejeune, shared the installation's perspective regarding education policy concerns.

Fahy started by mentioning the benefits of the enrollment flexibility the Military Veteran Support Act provides. Under the new law, military-connected students are able to enroll in North Carolina schools and have up to a year before they have to provide proof of residency. Fahy said this helps students whose parents have a [Permanent Change of Station \(PCS\)](#) in the middle of the school year.

"This flexibility has removed stress from families PCSing. Instead of delaying enrollment while navigating temporary lodging or housing, families can get their children settled into school immediately," Fahy said. "Which has made a meaningful difference in both student stability and, of course, family-readiness. We truly appreciate the leadership of North Carolina policymakers and education partners who recognize the challenges military families face and work collaboratively to create solutions like this."

The council went on to discuss class size flexibility for grades kindergarten through third. Julie Fulton, who represents the Camp Lejeune School Liaison Office, described state law about class size — laid out in [North Carolina General Statute 115C-301](#) — as something with "good intentions, unintended consequences."

The statute says that the average class size must not exceed the funded allotment ratio. Fulton explained how in military-connected districts, enrollment fluctuations may occur due to mission-related transitions such as PCS or deployment. This results in schools splitting classes or reassigning students to comply with state law.

Fulton said that one of the [stated purposes of the compact](#) is to "facilitate the student placement process" so that children of military families are not disadvantaged by changes in attendance requirements, scheduling, sequencing, grading, course content, or assessments. The additional transition caused by class changes may undermine the stability military-connected students need to get back on track.

"We all know that we have seasons of PCS and cycles where people tend to come and go and are looking for more flexibility with the districts," Fulton said. "The districts are definitely not looking for a wide open... scenario. They're looking for just a little bit of flexibility, whether that's averages among the district or some waivers. There are several waivers in the statute. Unfortunately, there is not a waiver for our highly mobile communities."

The council is also working on a draft proposal letter to address giving half-course credits to military-connected students who are transitioning into the North Carolina public school system.

“In many states, schools have the flexibility to award partial credit or half credit for coursework that has already been completed. In North Carolina, however, credits are typically awarded as full credits only, which can make it difficult to recognize partial completion when students transfer midyear,” Fahy said.

Jamie Livengood, who sits on the council and is leading a working group regarding the issue, said transcripts should “tell the story of the student.” The council plans to revisit the topic during its November meeting.

Another issue the council plans to advocate for is more [school safety grants](#) for military-connected schools. Council members talked about prioritizing schools near military installations that may become targets and partnering with local law enforcement to plan how to handle any threats.

Sojka, the commissioner of the council, said this is an area that can be looked at for all districts “in terms of a long-term, predictable stable funding stream, built into continuation budgets — not so heavily dependent upon these year-to-year grants to fund our SROs (school resource officers) and other school safety and security.”

The council is set to meet again on Nov. 19, 2026 in Raleigh.





MILITARY INTERSTATE CHILDREN'S COMPACT COMMISSION

The Military Interstate Children's Compact Commission (MIC3) addresses the educational challenges military-connected students experience in Kindergarten through 12th Grade due to their families' frequent moves and deployments. MIC3 oversees state implementation of the Interstate Compact on Educational Opportunity for Military Children, also known as the Compact. The Compact focuses on eligibility, enrollment, placement, and graduation, and affects military-connected students attending North Carolina public schools.

The Compact applies to the children of:

- Active-duty uniform service members
- National Guard and Reserve on Title 10 orders
- Commissioned officers of the National Oceanic and Atmospheric Administration (NOAA) and the United States Public Health Service (USPHS)
- Members or veterans who are medically discharged or retired for one year
- Members who perish on active duty for a period of one year following their death

Scan the QR code to visit the North Carolina Department of Public Instruction webpage for more resources and information on how [North Carolina Supports Military Children](#), or contact Compact Commissioner Nick Sojka for additional assistance.



MIC3 National Office
mic3info@csg.org
(859) 244-8000

North Carolina Compact Commissioner



Nickolas (Nick) Sojka, Jr.
nickolassojka@ccs.k12.nc.us
(910) 678-2304



Visit mic3.net to learn
more about the
Compact!

White Paper Outline

Transfer Credits for Inbound Students in North Carolina Public Schools Committee Members:

- *Mr. Nickolas Sojka*, Commissioner, MIC3
- *Mr. Howard Lattimore*, NC-DPI State Military Consultant
- *Ms. Jamie Livengood*, Student & Family Support Coordinator, Wayne County Public Schools
- *Ms. Jodi Scoggins*, Craven County Schools, Military Liaison Counselor
- *Ms. Heather Winstead*, Wayne County, Military Liaison Counselor
- *Mr. Isaac Rancor*, Cumberland County Schools, Military Liaison Counselor

1. Executive Summary

- A military student's transition experience may vary greatly when it comes to their high school transcript, depending on the LEA, school counselor or principal's own knowledge of the MIC3 rules or other policies.
- North Carolina's policy and practice regarding the **awarding of academic credits (to include ½ credits) to inbound transfer students**. Awarding partial credit supports academic continuity, prevents unnecessary course repetition, and protects on-time graduation for transferring students, especially military-connected families experiencing frequent relocations.
- This goal aligns with the NC Superintendent of Public Instruction's goal of positioning North Carolina's public schools as the best in the United States by 2030.

2. Background

- Students transferring into a North Carolina public high school often arrive:
 - Mid-semester
 - Mid-year
 - From out-of-state systems using different credit structures, grading calendars, scheduling formats, credit-awarding practices, and even graduation requirements.
- In these circumstances, failure to recognize transfer coursework appropriately may:
 - Cause retention or delay promotion
 - Delay graduation
 - Require unnecessary seat time duplication

3. Legal & Policy Framework

- Out-of-NC-Public-School Transfers Students in NC Public Schools ([Transcripts](#))
- North Carolina is a member of the Military Interstate Children's Compact Commission ([MIC3](#)) ([MIC3 Rules Book](#))
- [Policy GRAD-009](#) (7.4) *Credits for half a course completed*

4. State-Level Guidance Needed

- **The above policies and statutes provide LEAs with discretion in awarding transfer credits, including partial credit when documentation supports completed instructional time and mastery. State level guidance/communication is needed to ensure that LEAs utilize the discretion provided to them in order to serve military-connected HS Students.**
- Academic Continuity
 - o Awarding partial academic credit and/or granting academic waivers to inbound transfer students are essential practices that support academic continuity, protect students from unnecessary course repetition, and promote on-time promotion and graduation.
- Equity
 - o Mobile student populations, including military-connected students, experience more frequent school transitions.
 - o Recognizing completed coursework ensures students are not academically disadvantaged because of circumstances outside of their control, particularly military-related relocations.
- Graduation Protection
 - o Students entering their senior year mid-year are particularly vulnerable. Without appropriate transfer credit recognition, they may be unable to meet state graduation requirements on time.

5. Conclusion

- Awarding of academic credits (to include ½ credits) to inbound transfer students aligns with:
 - o North Carolina statutory authority
 - o MIC3 obligations
 - o Graduation rate protection goals

6. The following scenarios are examples that military students have experienced in North Carolina schools. Additional scenarios may be provided with updated information.

[Case Scenarios](#)

[Proposed Letter from State Superintendent]

Re: Enrollment issues experienced by military-connected high school students

Dear Superintendents and district leaders:

North Carolina has a rich tradition of supporting our nation's armed forces and we are proud to be a military friendly state. Almost 95,000 active duty service members live in North Carolina and almost 40,000 children of those active duty service members attend our schools. As your State Superintendent, I am honored to serve on the North Carolina State Council for the Interstate Compact on Educational Opportunities for Military Children (Interstate Compact). North Carolina joined the Interstate Compact in 2008 and codified it in our General Statutes as G.S. 115C-407.5. The Interstate Compact's primary intent is to ease transitions for children of active duty military families as they move between states due to their parents' military service. The frequent moves and deployments that are hallmarks of military family life create many unique challenges for our military-connected students.

One of the most important ways that we as school leaders can provide support for our military-connected high school students is to ensure that they receive proper credit for course work which they have already successfully completed in the sending state when they enroll in our high schools. The Interstate Compact requires that we do so, whether or not the sending state employs a semester-long block schedule as is common in North Carolina, whether it officially recognizes one half or partial credits for work completed mid-term, or whether or not the student arrives in North Carolina prior to the beginning of a school year or semester, or enrolls in the middle of a semester.

The Placement and Attendance provisions of the Interstate Compact and G.S. 115C-407.5 require that when a military-connected high school student moves to North Carolina and is enrolled in one of our high schools, "*Continuing the student's academic program from the previous school and promoting placement in academically and career challenging courses should be paramount when considering placement.*" (emphasis added). Given the intent and text of the Interstate Compact, as well as the authority and duty of our principals to properly grade and classify students (G.S. 115C-288), no military-connected student should be denied appropriate credit for any course work successfully completed in the sending state, nor should they be required to repeat work or subject matter which they have already completed or mastered.

Important things to consider when auditing a military student's transcript:

- Advising is a key component of helping to transition a military-connected student.
- The student's transcript should tell their HS academic story.
- Military students will transition to NC from schools around the world, which may have varying schedules, graduation requirements, and awarding of credits. It presents

principals and counselors with the decision of how to reconcile the student's HS experience, transcript, and the plan forward for graduation/academics.

- There is more than one way to transition a student, especially throughout the school year. It should be an individualized approach involving the school, the student and the parent.
- Student's postsecondary goals and discussion of overall academic plan/course mapping should be considered.
- Maximize opportunities to remain/be with peers to assist with integrating the student into their new community.
- Student's academic strengths/weaknesses should be a part of the discussion of course load and placement.
- Course options should include in-person, which is 4x4 schedule at many NC schools, OR year-long on NCVPS, OR combination in order to maximize courses completed for the academic year.
- Grade and Classify will be used by the principal so that credit is awarded when the sending school does not award 0.5 credit for 1st semester coursework on transcript. If not, it would appear that the student did not attend school in the first semester and the student would not be recognized for their successful coursework. (§ 115C-288. Powers and duties of principal. (a) To Grade and Classify Pupils. - The principal shall have authority to grade and classify pupils...)
- Military students in good academic standing should not be withheld from remaining with their cohort due to variances in credit promotion.
- Keep in mind what opportunities are available to peers.

North Dakota End-of-Year Report 2025-2026

Commissioner Name: Mark Vollmer

I am the Commissioner of: ND

The membership of the state's MIC3 council consists of the following:

Chief State School Officer

Levi Bachmeier, State Superintendent, North Dakota Department of Public Instruction

Military/DOD Representative

Col. Richard Zeigler, 5th MSG Commander, Minot AFB

State Council Members

Levi Bachmeier (State Supt)

Gen Jackie Huber (NDNG)

Rep. Karen Karls

Mark Vollmer, Minot Superintendent (Retired)

Maj. Jay Sheldon (NDNG)

Terry Brenner (Grand Forks Supt)

Col. Richard Zeigler, 5th MSG Commander, Minot AFB

Jen Anderson (DPI Comms)

Alyssa Kelly (Minot SL)

Steve Snow (NDDPI)

Col David Castor (319 MSG, GF)

Jennifer Schroeder (Grand Forks SL)

CMSgt Erick Lizarrago (319 MSG, GF)

Two points of contact for issues related to the Compact in my state:

Dr. Mark Vollmer, Commissioner

Steve Snow, NDDPI

Provide the State Council meeting date(s) and documentation:

April 1, 2026

Cases and Inquiries:

N/A

Training and Education:

Training materials are provided to schools serving military-connected students, supported by the work of School Liaison Programs to facilitate successful transitions. Districts in Minot and Grand Forks collaborate to ensure military-dependent students experience minimal disruption when transferring between schools, while providing families with access to resources and support services throughout the transition process.

Distribution of Compact-related information:

Distribution of information regarding the Interstate Compact on Educational Opportunity for Military Children (MIC3) is an ongoing effort throughout the year, with particular emphasis during the summer months when many military families transition to new duty stations. School Liaison Officers work closely with local school districts, military installation leadership, and military families to ensure students experience smooth educational transitions. Support includes board presentations, direct collaboration with school and military officials, and the sharing of resources related to enrollment, records transfer, course placement, graduation requirements, and other Compact provisions.

The North Dakota MIC3 Commissioner and Executive Director also continue to expand awareness by planning presentations at statewide school leadership conferences and other professional development opportunities, strengthening understanding of the Compact and reinforcing partnerships that support military-connected students and their families across the state.

State-level briefs, communications, and presentations:

The North Dakota MIC3 Commissioner, who also serves as the Executive Director of the North Dakota K–12 Education Coordination Council, regularly incorporates Compact updates and initiatives into state-level briefs, communications, and presentations provided to the Council and other state education, licensing, and regulatory agencies. Through these collaborative efforts, information regarding the Interstate Compact is shared with key stakeholders to increase awareness, strengthen cross-agency coordination, and promote consistent implementation of Compact provisions. These presentations also support legislative and policy initiatives aimed at improving educational continuity and reducing barriers for military-connected students and their families as they transition into and within North Dakota.

Compact-related Actions

Throughout April, North Dakota schools and military partners recognized the Month of the Military Child through Purple Up! celebrations, school recognition events, classroom activities, military family appreciation efforts, and community outreach. School Liaison Officers collaborated with local school districts, particularly those serving families from Minot Air Force Base and Grand Forks Air Force Base, to provide presentations, distribute resources, and strengthen awareness of the Interstate Compact. These activities highlighted the resilience of military-connected students while reinforcing North Dakota's commitment to supporting military families during school transitions and throughout the year.



OHIO 2025-2026 ANNUAL REPORT



THE 2025-2026 STATE OF OHIO MIC3 ANNUAL REPORT OHIO MIC3 COMMISSIONER PETE LUPIBA



Supporting Military Families

During the 2025-2026 academic year, the Thomas D. Rutan MIC3 State Council of Ohio continued its collaborative EDU-MIL mission to reduce or eliminate any obstacles that impede the educational success of Military Children in the Buckeye state. The Purple Star School initiative is the Ohio MIC3's solution to further support their 36,000 military-connected students. The Purple Star program started in Ohio and has been adopted in 47 states. It began in Ohio in 2017 with 8 schools that shared a common goal of easing the transition of PreK-12 military-connected students and has grown to over 800 schools. The Purple Star Initiative strives to bring awareness of the Compact to the many schools outside the reach of military installations and the direct support provided by School Liaison Program Managers.

It is a joint effort between the Council and the Ohio Department of Education and Workforce (ODEW), that administers the Purple Star Program, that continues to look for ways to improve communication with the military-connected community. The goal is to keep the military-connected community informed about beneficial programs and happenings in the state. As a result, the monthly ODEW Military-Connected Youth Bulletin, that is distributed to Purple Star Liaisons, is now accessible by the general public.

04/17/2026



Military-Connected Youth April Bulletin

Dear Military Family Liaisons,

This April, Ohio joins schools across the state and nation in celebrating the Month of the Military Child. Military-connected students are born into military life and face challenges and enjoy triumphs as they grow up.

Schools can honor military-connected students by participating in the United Service Organization's [Military Kids Creative Showcase](#) and the Ohio Council of the Military Interstate Children's Compact Commission's [Military Family Spirit Week](#) through April 17. Please share pictures of your spirit week using [#PurpleUpOhio](#).

The [Military Child Education Coalition](#) and the [Military Interstate Children's Compact Commission](#) offer additional resources.

Purple Star Class of 2026

2026 Purple Star award recipients will be announced later this month; a specific date has yet to be determined. The Department will send award notifications via email to the superintendent, principal, and military family liaison.

THE 2025-2026 STATE OF OHIO MIC3 ANNUAL REPORT OHIO MIC3 COMMISSIONER PETE LUPIBA



Supporting Military Families

The Ohio MIC3 conducted its three State Council Meetings at Purple Star locations throughout the state: August 4, 2025, at Purple Star recipient Warren County Career Center (southwestern OH) hosting 14 council members, December 1, 2025, at Purple Star recipient Olentangy Berlin High School (central OH) hosting 17 council members, and March 13, 2026, at Purple Star recipient Arts Impact Middle School, Columbus City Schools (central OH) hosting 16 council members. A major strength of the Ohio MIC3 is its diverse range of stakeholders united in the mission of easing the transition of Ohio's military-connected students and their families.



At the March meeting, Diane McGuire from the Kids Mental Health Foundation (KMHF), a national organization based out of Nationwide Children's Hospital in Columbus, shared resources for educators supporting military-connected students. Commissioner LuPiba, Council Members Twedt, Durell, Davis, Young, Shaughnessy, and Scragg, as well as Mason Farr (National Veterans Memorial and Museum), and Purple Star Liaisons Brittany Edwards (Vandalia Butler City Schools), Josh Baker (Beavercreek City Schools), Mychelle Dukes (Liberty-Benton Schools), John Witt (Dublin City Schools), and Monica Myers (Jackson Local Schools) worked in partnership with the KMHF to develop the materials that became part of a national toolbox to support military-connected students. This initiative began in 2025 and came to fruition in March, 2026 with the release of KMHF Resources for Parents & Caregivers on their website which includes a tab for Military-Connected Children.

THE 2025-2026 STATE OF OHIO MIC3 ANNUAL REPORT OHIO MIC3 COMMISSIONER PETE LUPIBA



Supporting Military Families

In August, Council Member Jenn Davis partnered with the local Huber Heights Veterans Commission, City of Huber Heights, and other local supporters to dedicate the Wayne High School Military Service Wall of Honor for alumni who served in the armed forces. In Ohio, Military Walls of Honor are becoming the standard. On September 25 Liberty-Benton S.O.S (Serving Our Soldiers) Club dedicated their Military Honor Wall at their Football Military Appreciation Night. On May 16 Vandalia Butler High school unveiled their Wall of Honor as part of their Memorial Day Program. In addition Jackson Local Schools and Bellbrook High School have also incorporated a Wall of Honor in each of their High Schools.



**THE 2025-2026 STATE OF OHIO
MIC3 ANNUAL REPORT
OHIO MIC3 COMMISSIONER
PETE LUPIBA**



On September 5th commissioner LuPiba and Council Member Lewis traveled to Licking Heights Local Schools (Central OH) to honor Everest and Broad Peak Elementaries for earning the Purple Star award. The next day they visited Seneca East High School in Attica (northwestern OH) to attend Stars, Stripes, & Lights, a military recognition event that takes place during an 80 Team Cross Country Invitational Meet. They presented superintendent David Danhoff with the MIC3 Challenge Coin. At the end of the month their travels continued to 2 Purple Star elementary schools, French Run and Summit Road in Reynoldsburg City Schools (central OH) where they presented the schools with the Ohio MIC3 Challenge Coin.

At the beginning of October Council Members Durell and Lewis presented the 2025 Janet Wynn Memorial Award to Abby and Chase Johnson at the Military Appreciation Night football game. The Janet Wynn Memorial Award (JWMA) honors an Ohio military family or school-aged youth that has demonstrated exceptional perseverance, grit, and determination. In its sixth year, this award honors the memory of WPAFB School Liaison Janet Wynn who passed away in April 2020, after a fierce battle with cancer. The JWMA committee is comprised of Council Members Durell, Twedt, Wyen and Lewis, friends and colleagues of Ohio MIC3 Council Member Janet Wynn. Navy veteran Dr. Cliff Moore of Lewis Center provides a plaque for the honor.



THE 2025-2026 STATE OF OHIO
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OHIO MIC3 COMMISSIONER
PETE LUPIBA



Supporting Military Families

The Annual Business Meeting of the MIC3 took place in October in Indianapolis at NCAA headquarters. The Ohio delegation included Commissioner LuPiba, Purple Star Liaison (PSL) Brittany Edwards (Vandalia-Butler Schools) and Council Members Twedt, Scragg, Davis, and Lewis. All attendees were very moved by the Bloom Teens presentation.

On October 28, 2025, Ohio in collaboration with Virginia, Alaska, South Carolina and Kentucky hosted the 4th Annual Purple Star USA: National Convening of Schools and Communities. This is a virtual event held near the Day of the Deployed that provides Purple Star School liaisons, parents, students, and other state entities the opportunity to collaborate and share best practices to better support military-connected youth and families.



THE 2025-2026 STATE OF OHIO MIC3 ANNUAL REPORT OHIO MIC3 COMMISSIONER PETE LUPIBA



November is Military Family Month as declared by Governor Mike DeWine and Lt. Governor Jim Tressell. To honor these families, the Council sponsored the first annual Ohio Veterans and Military Family Spirit Week. Once again, the Ohio School Boards Association (OSBA) shared recognition materials with schools in order to honor military-connected school staff. In addition, Commissioner LuPiba was a guest on OSBA's Leading the Way Podcast where he shared how Purple Star Schools support and empower families and educators. Ohio Department of Veterans Services also included Purple Star Schools in the ODVS Toolkit. This aims to provide additional resources for educators when working with veteran connected families.



In December, Commissioner LuPiba and Council Member Lewis visited Purple Star Jonathan Alder High School (PSL Rick Kitchen). This was an opportunity for the military-connected students to share their ideas for the Purple Star Program at their school.

THE 2025-2026 STATE OF OHIO MIC3 ANNUAL REPORT OHIO MIC3 COMMISSIONER PETE LUPIBA



On January 23, Council Members Scherer and Lewis attended a celebration of a service project collaboration between Columbus Public Libraries, the Kids Mental Health Foundation (Whitney Raglin Bignall), and the National Veterans Memorial and Museum (Mason Farr), and COSI (Steven White). The Service in Action Nook initiative aims to foster community engagement and literacy through storytelling and service. The nook rotates to different library locations with projects such as writing cards to military-connected students or making bookmarks for veterans.



In February, Commissioner LuPiba and Council Member Lewis met with Air Force ROTC students from the Arnold Air Squadron at The Ohio State University to support their desire to volunteer within the military-connected community in Central Ohio. Students were directed to Honor Flight Columbus and possibly supporting the Purple Star Student Summit. One of the students, Owen Swonger, was a graduate of Ohio Purple Star Rossford High School where he participated in their Serving Our Soldiers (SOS) program.

THE 2025-2026 STATE OF OHIO MIC3 ANNUAL REPORT OHIO MIC3 COMMISSIONER PETE LUPIBA



Supporting Military Families

The month of March began with the 9th annual Military Signing Day at the National Veterans Memorial and Museum. Commissioner LuPiba and Council Member Scragg directed the event that honored 87 students from all over the state who were committing to service at one of the Military Academies, university ROTC programs, or enlisting to serve Active Duty or in the National Guard. Commissioner LuPiba presented the Ohio MIC3 State Coin to two sisters who are part of the Hamilton Elementary School Purple Star Little Hero's Group. Washington Elementary School (Hilliard Schools) was chosen to say the Pledge of Allegiance for the event. They are also a Purple Star School.



THE 2025-2026 STATE OF OHIO MIC3 ANNUAL REPORT OHIO MIC3 COMMISSIONER PETE LUPIBA



The next day began a period of profound sadness for the Buckeye State due to the loss of three Ohio Air National Guard Airmen in a refueling crash in Iran. Captain Seth R. Koval, Captain Curtis J. Angst, and Master Sergeant Tyler H. Simmons gave their all to our nation. On March 19 Council Members Scragg and Lewis attended a memorial at Amanda-Clearcreek High. Commissioner LuPiba and Council Members Puff, Battistone, and Lewis attended a wreath-laying ceremony for the three Airmen hosted by the Daughters of the American Revolution at Fort Hayes Metropolitan Education Center.



On March 21st Commissioner LuPiba and Council Members Wyen and Davis attended the Blue Star Families of Dayton and Southwest Ohio 6th Anniversary Awards Dinner. At this dinner Mad River Middle School Principal Mrs. Gleason was presented with the Ohio MIC3 State Coin for her dedication to serving military-connected students and families.



THE 2025-2026 STATE OF OHIO MIC3 ANNUAL REPORT OHIO MIC3 COMMISSIONER PETE LUPIBA



Supporting Military Families

At the end of March, in preparation for April, Month of the Military Child (MOTMC), Commissioner LuPiba and Council Member Lewis visited three Olentangy Schools: Berlin High School (PSL Vicki Howell), Berlin Middle School (PSL Christina Williams), and Shale Meadows Elementary School (PSL Ashley Pederson), on Friday, March 27. Council Member Durell hosted this event in his district.

April is MOTMC, Council Members and Senators Johnson and Weinstein supported proclamations and resolutions on the part of Governor DeWine and the Senate that April was MOTMC and would be honored throughout the state.



The Ohio MIC3 celebrated the annual Ohio Military Family Spirit Week. Council Member Young began Spirit Week in 2020 as a way of uniting students, families, and staff who were separated during the pandemic. It was shared with the Council and has become a tradition that also celebrates National Purple Up! Day on April 15.

THE 2025-2026 STATE OF OHIO MIC3 ANNUAL REPORT OHIO MIC3 COMMISSIONER PETE LUPIBA



Supporting Military Families



ODEW announced the new round of Purple Star School awardees, this year there were 153 first time awardees and 151 renewals bringing the total of Purple Star Schools in the Buckeye State to over 800.

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PETE LUPIBA



Supporting Military Families



MOTMC celebrations continued with the Purple Star Tour organized by Council Members Smith and Edmonds, School Liaison Program Managers at Wright Patterson Air Force Base. Commissioner LuPiba and Council Member Lewis visited 6 Purple Star Schools near the base.



THE 2025-2026 STATE OF OHIO
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PETE LUPIBA



Supporting Military Families

To conclude Month of the Military Child, Council Members Smith and Edmonds with the FSS and Child and Youth Programs at Wright Patterson Air Force Base hosted Kids Fest 2026! Commissioner LuPiba, and Council Members Davis, Edmonds, Scragg, and Smith provided information and resources to the families of WPAFB.



May is National Military Appreciation Month and Council Member Puff continued her visits to Ohio Hero Families as Governor Mike DeWine's Executive Director for Veterans & Military Families. On May 13, Mrs. Fran DeWine, the First Lady of Ohio, was hosted by Council Member Davis at Studebaker Preschool in Huber Heights near Wright Patterson Air Force Base. Mrs. DeWine visited with students and true to her push for early literacy integration in Ohio, read The Very Hungry Caterpillar to the children. Council Members Edmonds and Puff were in attendance as well.



THE 2025-2026 STATE OF OHIO MIC3 ANNUAL REPORT OHIO MIC3 COMMISSIONER PETE LUPIBA



Supporting Military Families

On May 21st, Commissioner LuPiba and Council Members Puff and Davis attended the Governor's Wreath Laying Ceremony at the Ohio Statehouse Veterans Plaza. This ceremony is to honor the Gold Star Families in Ohio. Students from Olentangy Liberty Middle School Choir performed a selection of patriotic and commemorative songs. Olentangy Liberty Middle School is a Purple Star School.



In June, Ohio Governor Mike DeWine and Council Member Shank recognized 10 universities/colleges that earned the Collegiate Purple Star, bringing the total to 51. Similar to the PreK-12 program in Ohio, these Collegiate Purple Star institutions are committed to supporting military-connected students.



THE 2025-2026 STATE OF OHIO MIC3 ANNUAL REPORT OHIO MIC3 COMMISSIONER PETE LUPIBA



Supporting Military Families

A great deal of planning by MIC3 Council Members and Purple Star Liaisons from across the state resulted in the 4th annual Purple Star Summit on June 29. It was hosted by Council Member Kessler at Collegiate Purple Star Ashland University Columbus Center. Purple Star Liaisons, local/state military members, and other government agency members attended.

Save The Date
In-Person!

'26 Ohio Purple Star Schools Summit

Monday, June 29th
8:15 a.m. to 4:45 p.m.

Ashland University / Columbus Branch Campus
8050 North High Street, Columbus, Ohio 43235

Registration and information set for state-wide distribution on April 29th

Powered by the State of Ohio, Ohio Army and Air National Guard Youth Programs, and T. D. Rutan MIC3 (Military Interstate Children's Compact Commission) State Council of Ohio

We welcome Purple Star School educators & leaders, and those seeking to become Purple Star Schools!



Purple Star Schools and the Collegiate Purple Star are programs developed by the Ohio MIC3 Tom Rutan Council to support PreK-12 and collegiate military-connected students and their families. The State Council continues to look for innovative ways to support military-connected students and families. In March of 2027, the Ohio MIC3 will be hosting its first annual Purple Star Student Leadership Summit at the National Veterans Memorial and Museum. A committee of Purple Star Liaisons, students and Council Members are being led by Mychelle Dukes, Purple Star Liaison from Liberty-Benton Schools to plan this event. In other news, the Buckeye State continues to lead as Kent City Schools (northeastern OH) now include leave for their military-connected staff as part of their contract and the Council hopes to see more considerations given to these military-connected families.



THE 2025-2026 STATE OF OHIO MIC3 ANNUAL REPORT OHIO MIC3 COMMISSIONER PETE LUPIBA



Members of the Thomas D. Rutan Military Interstate Children's Compact State Council:

36,000 Military-connected Students across the Buckeye State

Pete LuPiba, (U.S. Navy veteran), Council Chair

Thomas D. "Tom" Rutan, Commissioner Emeritus (51 Years serving in Public Education)

Ashley Twedt, Chief Administrator of Ohio MIC3 Site & State Vice-Chair of Rutan Council

Dr. Michelle Lewis, State Historian of Rutan Council, Retired Educator

Jason Scragg, (U.S. Marine Corps Veteran), Department of Education and Workforce, Purple Star Schools, & State Secretary of Rutan Council

Director Tammy Puff, (U.S. Army Veteran), The Hon. Mike DeWine – Office of the Governor

Captain Jason D. Durell, U.S. Army Medical Brigade Command Columbus, Olentangy Schools

Chris Picha, (U.S. Army Veteran), Department of Veterans Services

Kristin Ronai, Ohio High School Athletic Association

Shari Obrenski, Ohio Federation of Teachers

Shatila Smith, School Liaison Program Manager, Wright-Patterson Air Force Base and State of Ohio

Andrea Edmonds, School Liaison Program Manager, Wright-Patterson Air Force Base and State of Ohio

Colonel Marietta Sanders, Commanding Officer 88th Mission Support Group, Wright Patterson Air Force Base

Mark Scherer, Ohio National Guard Youth Program

Andrew Seward, Ohio National Guard Youth Program

Dr. Becky Hornberger, Ohio Association of Elementary School Administrators

Dr. Tim Freeman, Ohio Association of Secondary School Administrators

Dr. Tom Perkins, Buckeye Association of School Administrators

Senator Terry Johnson, Ohio Senate

Senator Casey Weinstein, Ohio Senate

Representative Desiree Tims, Ohio House of Representatives

Representative Michael Dovilla, Ohio House of Representatives

Darren Miller, Ohio School Counselor Association (Crestview Local)

Tom Hosler, Ohio School Boards Association

Chad Wyen, Highly Impacted District Superintendent – Mad River Local

Jenn Davis, Association of Purple Star Schools (Studebaker Preschool Teacher)

Jared Shank (U.S. Army Veteran), Department of Higher Education

Patrick Shaughnessy, Counselor, Medina Country Career Center

Josh Battistone, Assistant Principal, Arts Impact Middle School, Columbus City Schools

Nori Jackson, Education Support Services for the U.S. Marine Corps 4th District

Austin Corder, U.S. Army Columbus Battalion Education Support Services

Amber Houck, Family Program Manager, Defense Supply Center Columbus

**THE 2025-2026 STATE OF OHIO
MIC3 ANNUAL REPORT
OHIO MIC3 COMMISSIONER
PETE LUPIBA**



Contacts for the Ohio Thomas D. Rutan Military Interstate Children's Compact State Council:

Pete LuPiba, Council Chair
Pete.LuPiba@obm.ohio.gov

Ashley Twedt, Council Vice-Chair
twedta@cfcolts.org
419-494-9017

Authored and Edited by Rutan MIC3 Council Members Jenn Davis, Dr. Michelle Lewis, and Commissioner Pete LuPiba.

Oklahoma End-of-Year Report 2025-2026

Commissioner Name: Will Jones

I am the Commissioner for: OK

The membership of the state's MIC3 council consists of the following:

Compact Commissioner: Will Jones, Superintendent of Dale Public Schools

Senate Member: Senator Adam Pugh

House Member: Representative Nicole Miller

Military Member: Colonel Babiarz, Tinker Air Force Base

Superintendent of a School District with a high concentration of military students: Dr. Rick Cobb, Superintendent of Enid Public Schools (Vance Air Force Base), Dudley Darrow

State Board of Education Member: formerly Kendra Wesson now Becky Carson

State Superintendent of Public Instruction: Lindel Fields

Two points of contact for issues related to the Compact in my state are:

Will Jones

Dudley Darrow

Provide the State Council meeting date(s) and documentation:

June 25, 2026

Cases and Inquiries:

We had a case involving a student leaving Lawton PS and moving to Ft. Hood (Killeen).

We also had a case with a student leaving Altus and moving to Connecticut. Both times the national office was involved and have record of both case resolutions.

Training and Education:

N/A

Distribution of Compact-related Information:

N/A

State-level Briefs, Communications, and Presentations:

We had our annual meeting on June 25.

Compact-related Actions:

N/A

Oregon End-of-Year Report 2025-2026

First Name:	Tenneal
Last Name:	Wetherell
I am the Compact Commissioner for:	Oregon
The membership of the state's MIC3 council consists of the following::	Jennifer Scurlock Shimiko Montgomery Cynthia Richardson Julie Bettles Mona Khalil Libra Ford Vicky Lopez Sanchez Sarah Wofford Bridgett Wheeler
Two points of contact for issues related to the Compact in my state are::	Tenneal Wetherell, tenneal.wetherell@ode.oregon.gov Natalie Altermatt, natalie.altermatt@ode.oregon.gov Meeting AgendaL https://meetings.boardbook.org/Public/Agenda/2146?meeting=739242
Provide the State Council meeting date(s) and documentation:	4/16/26 Presentation: https://docs.google.com/presentation/d/1wkmY8Thf32gizEblanJFu8Oi2R8bmyk3c4uE66saisU/edit?slide=id.g2590e82af83_0_0#slide=id.g2590e82af83_0_0
	Link to Mtg Agenda: https://meetings.boardbook.org/Public/Agenda/2146?meeting=739242
Cases and Inquiries:	NA
Training and Education:	Legislative Presentations regarding the rule changes required in statute, tech fix overview: https://docs.google.com/document/d/1iz5gWvKSV_pr9QSgsOTE0QOqQK7u4x167TQN_ZPcvej/edit?tab=t.0
Distribution of Compact-related Information:	Month of the Military Child: https://docs.google.com/document/d/160LDIYk5tx-ymzqTaE7Ro2maotURUf1q6VEwdiJxFsA/edit?usp=sharing
State-level Briefs, Communications, and Presentations:	Brief to the Governor's Office regarding technical fix, 3 presentations to legislature (house ed and senate ed committees)
Compact-related Actions :	Legislative technical fix

Pennsylvania End-of-Year Report 2025-2026

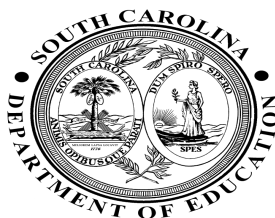
First Name:	Carrie
Last Name:	Anderson
I am the Compact Commissioner for:	Pennsylvania
The membership of the state's MIC3 council consists of the following::	• Interim Compact Commissioner: Carrie Anderson • Secretary of Education's Designee: Sabrina Lindsay • Representative of the Executive Branch: Brigadier General Frank McGovern • Superintendent of a School District with high numbers of military children: Dr. Elizabeth Robison, Superintendent of the Pocono Mountain School District • Representative from a Military Installation in the state: Mr. Drew Turinski, Deputy Garrison Commander, Carlisle Barracks • Representative of the School Boards Association: Crawford Gingrich • Legislative Branch Representative: Rep. Joe Webster • Legislative Branch Representative: Rep. Barb Gleim • Legislative Branch Representative: Senator Tracy Pennycuik • Legislative Branch Representative: Senator Amanda Cappelletti • Ex-Officio Members: Jacqueline Schultz, School Liaison; Lisa Bodle-Lyford, School Liaison
Two points of contact for issues related to the Compact in my state are::	• Carrie Anderson, carranders@pa.gov • Sabrina Lindsay, salindsay@pa.gov
Provide the State Council meeting date(s) and documentation:	May 28, 2026
Cases and Inquiries:	9/4/2025, Superintendent, Military branch not listed in email communication, sending state-Texas, Question regarding Class credit, Resolution-Provided information on how course completion from Texas should be accepted and appear on transcript in PA. 11/10/2025, Parent, Army, Question regarding Unexcused Absence, Outcome- Parent did not respond to requests for further information. 2/25/2026, Parent, Marines, reached out regarding Child's health condition and School District response, Outcome- Medical Conditions are not covered under the compact. 4/6/2026, School Liaison, Airforce, Sending state-LA, Question regarding School Enrollment, Resolution-Provided link to school's enrollment page and provided contact information to School Liaison Officer.
Training and Education:	Nothing to Report
Distribution of Compact-related Information:	Nothing to Report
State-level Briefs, Communications, and Presentations:	Commissioner Schmid attended the Military Signing Day held on May 14th at Carlisle Barracks.
Compact-related Actions :	Nothing to Report

STATE OF SOUTH CAROLINA

DEPARTMENT OF EDUCATION

Ellen Weaver

STATE SUPERINTENDENT OF EDUCATION



2022 -23 Report on South Carolina Council on the
Interstate Compact on Educational Opportunity for Military Children

Pursuant to S.C. Code Ann. § 59-46-40

June 30, 2026

The South Carolina Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, veteran status, or disability in admission to, treatment in, or employment in its programs and activities. Inquiries regarding the nondiscrimination policies should be made to the Employee Relations Manager, 1429 Senate Street, Columbia, South Carolina 29201, and 803-734-8781. For further information on federal nondiscrimination regulations, including Title IX, contact the Assistant Secretary for Civil Rights at OCR.DC@ed.gov or call 1-800-421-3481.

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Purpose

The purpose of the Interstate Compact on Educational Opportunity for Military Children (S.C. Code Ann. § 59-46-40) is to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:

- A. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from the previous school districts or variations in entrance/age requirements.
- B. Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment.
- C. Facilitating the qualification and eligibility for enrollment, educational programs, and participation in extracurricular academic, athletic, and social activities. D. Facilitating the on-time graduation of children of military families.
- E. Providing for the promulgation and enforcement of administrative rules implementing the provisions of this compact.
- F. Providing uniform collection and sharing of information between and among member states, schools, and military families under this compact.
- G. Promoting coordination between these compacts and other compacts affecting military children.
- H. Promoting flexibility and cooperation between the educational system, parents, and the student to achieve educational success for the student.

SC Military Interstate Children's Compact Commission (MIC3) Council Members

- Ms. Ellen Weaver, State Superintendent of Education
- Mr. Felix J. Childs, Governor Designee (SC)
- Dr. Tremekia K. Priester, SC MIC 3 Council Chair, State Superintendent's Commissioner Designee
- Mrs. Beth Shwedo, Military Family Member
- Mrs. Sara Arnett, Military Family Advocate
- Mr. Kevin Shwedo, Military Family Advocate,
- Mr. Jason Fowler, Deputy Director of Military Affairs (SC)
- Dr. David O'Shields, State Board of SC Chair, Ex-Officio Member
- Hon. Rita Allison, State Board of SC- Chair Elect, Ex-Officio Member

**** Note:** SC is awaiting new legislators assigned to the military committee and will add to the webpage for update upon confirmation.

SC MIC3 Council Summary

- The South Carolina State Council Meeting was held on May 28, 2026. This meeting was held in-person at the SCDE headquarters.
- The purpose was to inform council members of the possible courses of actions for information and input by the commissioner, and bring awareness to members on the business of the commission, as well as discuss the council's plan to develop a training and awareness campaign for SC. The goal is to continue to increase the awareness of the compact throughout the state of SC and provide military connected/readiness resources via state agency webpage for military engagement and continue collaboration with MCEC to provide trainings via MCEC summits. The council agreed to also move forward with 2026-27 in providing compact 101 and 201 training near/on military installations for the military connected community and schools/districts. The sessions will also be apart of the SC Dept. of Education's roundtable series on building family and community engagement.
- During the May 28, 2026 meeting, Dr. Priester provided updates to the council members from the MIC3 Annual Business meeting held in Indianapolis, Indiana. Dr. Priester presented annual overview for the training committee. Following ABM, Dr. Priester took on the position of Training Committee Chair. Dr. Priester also provided an update on the social and academic support being provided to military families in collaboration with district military liaisons. Dr. Priester announced that currently SC has 19 Purple Star designated districts 4 private schools, and five public charter schools. It is understood that Purple Star is not an entity of MIC3 on the national level, SC utilizes the training of the compact as a requirement for becoming a Purple Star designated district in SC. This also assists Commissioner Priester and the council in increasing awareness of the compact throughout the state of South Carolina.
- During the May 28, 2026, council meeting, Dr. Priester provided information and necessary course of action for SC's Compact Statue, SC Code Ann. § 59-46-50 (2010- Articles II & III): The citation correction to articles II and III amending the incorrect citation from *sections* to *chapters*. Dr. Priester requested that council members who worked closely with government affairs and committee report back on SC's protocol for making this change. As of this date, the SCDE gov't affairs team has been provided this information to develop next steps, per director M.Childs.
- During the May 28, 2026, meeting Dr. Priester provided an overview of new military related bills by the SC Legislation, as well as the SC Education Oversight Committee's Military Academic Performance report. The council discussed the impact of each presented bill and report, on military connected students in SC.
- The South Carolina Department of Education sponsored the *2026 Military Honor Ceremony* for high school seniors who had enlisted into the uniformed services. The ceremony was held in-person on May 19, 2025, at Ft. Jackson Army Installation's Soloman Center. Students were provided with red, white, and blue military cords to wear

during their respective high school graduation ceremonies. SC Superintendent of Education, Ellen Weaver, presented the students with their military honor cords.

- On March 31, 2026, Governor Henry McMaster proclaimed April as South Carolina's Month of the Military Child. Supt. Of Education, Ellen Weaver was presented with the proclamation for the state of South Carolina.
- SC Dept. of Education recognized Month of the Military Child on April 6-10, 2026, and participated in a week-long of various activities for employees planned by Dr. Priester. Various council members, district military liaisons, military school officers, military families and students, and other individuals participated in Month of the Military Child and Purple UP Day celebrations. Each district designated a day for Purple UP Day, where appreciation activities were held for students and families.
- Dr. Priester, in collaboration with the base installation student liaison officers and district military liaisons, and MIC3 national team will be planning fall training for 101 and 201 sessions on or near installations.

Areas of Focus for the State Council

- Increase the awareness of the military compact through providing on-going training on the compact rules for the Interstate Compact on Educational Opportunity for Military Children in collaboration with district military liaisons/school officers. The purpose of continuous training is to ensure that policies related to transitioning military students into the state's public school system are clearly understood and implemented effectively in all school districts statewide. The goal is to host training sessions near/on military installations in collaboration with student liaison officers and military liaisons.
- Raise awareness of the Month of the Military Child Proclamation and *Purple Up Day* in districts and schools statewide.
- Continue to increase the designation of Purple Star programs in district statewide for the purpose of increasing and highlighting military connectedness and support for military student and families in South Carolina.

SOUTH DAKOTA STATE COUNCIL FOR EDUCATIONAL OPPORTUNITY FOR MILITARY CHILDREN



ANNUAL STATE MEETINGS

Date: September 17, 2025 and September 19, 2025

Location:

- *In-Person:* Douglas School District, 400 Patriot Drive, Box Elder, SD 57719
- *Virtual:* Via Zoom

Time:

- 1:00 PM Central Time (CT)
- 2:00 PM Mountain Time (MT)

STATE COUNCIL MEMBERS

STATE COMMISSIONER		
Ann Pettit	Executive Director, Douglas School District	ann.pettit@k12.sd.us
MILITARY POINT OF CONTACT		
JoAnne Mulholland	School Liaison Officer Air Force CYES	joanne.mulholland@us.af.mil
STATE COUNCIL MEMBERS		
Dr. Joseph Graves	Secretary of Education, SDOE	joseph.graves@state.sd.us
Col Paul Koecher, USAF	Commander, 28th Mission Support Group	paul.koecher@us.af.mil
Representative Becky J. Drury	District 32, House of Representatives	Becky.Drury@sdlegislature.gov
Representative Tony Randolph	District 35, House of Representatives	Tony.Randolph@sdlegislature.gov
Jonathan Nesladek	Army National Guard Veteran, Parent Representative, 2 school aged children	jonathan.nesladek@state.sd.us
Daniel Swartos	Executive Director, South Dakota High School Activities Association	daniel.swartos@sdhsaa.com
ADDITIONAL		
Rebecca Wylie	Administrative Assistant - Douglas School District	rebecca.wylie@k12.sd.us

STATE POINT OF CONTACT

STATE COMMISSIONER		
Ann Pettit	Executive Director, Douglas School District	Email: ann.pettit@k12.sd.us Phone: 605.923.0002 Website: South Dakota Boards and Commissions
MILITARY POINT OF CONTACT		
JoAnne Mulholland	School Liaison Officer Air Force CYES	Email: joanne.mulholland@us.af.mil Phone: 605.385.5385 Website: School Liaison Ellsworth Air Force Base (ellsworthfss.com) Facebook: www.facebook.com/ellsworthafb.slo

ACTIVITIES OF THE STATE COUNCIL

The School Liaison Officer (SLO) continued to provide regular training and orientation sessions for newly enrolled and currently enrolled military-connected families, ensuring successful school transitions and ongoing family engagement.

The South Dakota State Council actively supported and promoted the Governor's Proclamation recognizing **April as the Month of the Military Child**, encouraging school districts and communities across the state to celebrate and recognize military-connected students.

The South Dakota Council developed and distributed a comprehensive **"Purple Up! Day" Toolkit** to school districts statewide, providing resources and ideas to promote awareness and celebrate military-connected students throughout the Month of the Military Child.

The Council partnered with the **City of Box Elder**, Ellsworth Air Force Base, and community organizations to support Purple Up! events, including community parades, welcome wagon activities for newly arriving military families, and other outreach efforts recognizing the service and sacrifices of military-connected students and their families.

South Dakota continued to recognize and support **Purple Star Schools**, encouraging schools throughout the state to pursue the Purple Star designation and strengthen services for military-connected students and families.

Commissioner Ann Pettit represented South Dakota at the **2025 Military Interstate Children's Compact Commission (MIC3) Annual Business Meeting (ABM)** in **Indianapolis, Indiana**, collaborating with commissioners from across the nation on policies and best practices that support military-connected students.

The South Dakota Council continued to strengthen partnerships among the Department of Education, Ellsworth Air Force Base School Liaison Office, local school districts, and community stakeholders to ensure military-connected students receive consistent educational support and successful transitions throughout the state.

STATE TRAINING ACTIVITIES

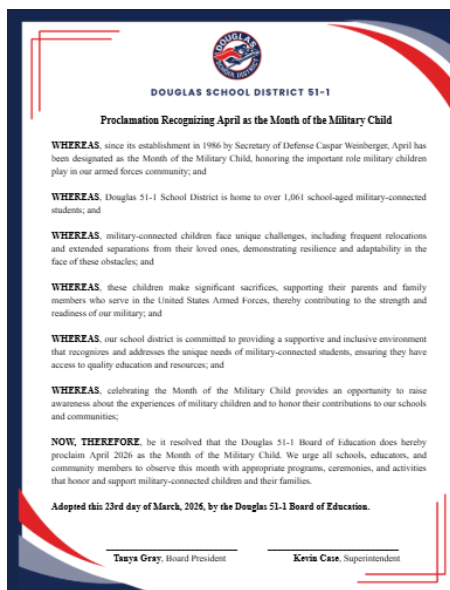
The State Commissioner and the Ellsworth Air Force Base School Liaison Officer (SLO) continued to collaborate throughout the year to provide guidance and support for military-connected students and their families. Regular meetings were held to address student transition issues, discuss Compact implementation, and strengthen partnerships between the military installation and local school districts.

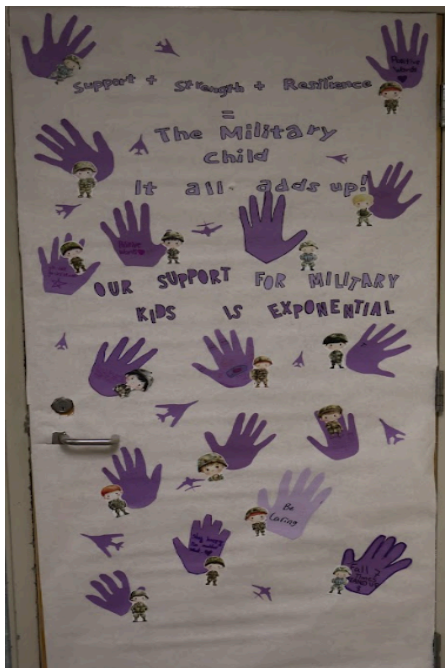
The South Dakota MIC3 State Council convened **quarterly collaborative meetings** with key partners, including representatives from the South Dakota National Guard, Reserve components, tribal schools, the Ellsworth Air Force Base School Liaison Office, and surrounding school districts.

Commissioner Pettit provided MIC3 training and outreach to K–12 school leaders through regional superintendent, principal, and school counselor meetings. Training topics included:

- An overview of the Military Interstate Children's Compact (MIC3)
- Key Compact provisions and implementation requirements
- Enrollment, placement, attendance, graduation, and extracurricular eligibility requirements
- Best practices for supporting military-connected students during school transitions
- Resources available to schools and families through the South Dakota MIC3 State Council and the Ellsworth Air Force Base School Liaison Office

The South Dakota MIC3 State Council continued to provide technical assistance to school districts throughout the year by responding to questions regarding Compact implementation and supporting schools in resolving issues affecting military-connected students.





2026 Annual Report

June 24, 2026



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Primary Point of Contact	Secondary Point of Contact
Commissioner	Military Family Education Liaison
Deanna McLaughlin	Debra Munis
107 Mossland Drive	PO Box 1075
Clarksville, Tennessee 37042	Dunlap, TN 37327
931-326-4251	419-230-8898
dmclau9499@bellsouth.net	munis.deb@gmail.com

Website

<https://www.tn.gov/sbe/committees-and-initiatives/military-interstate-children-s-compact-tennessee-state-council--mic3-.html>

Facebook Page

<https://www.facebook.com/MilitaryInterstateChildrensCompactCommissionInTN>

Chief State School Officer

Dr. Sara Heyburn Morrison, Executive Director, Tennessee State Board of Education

Education Designee

Nathan James, Director of Legislative Affairs, Tennessee State Board of Education

Military/DOD Representative

COL James M. Snowden, Garrison Commander, Fort Campbell, Kentucky (Army)

Tennessee Military Interstate Children's Compact Commission (TN-MIC3) State Council Members

- ★ **Deanna M. McLaughlin**, Tennessee Commissioner, State Council Chairman
- ★ **James Bo Griffin**, Director of Schools, Millington Municipal Schools, State Vice Council Chairman
- ★ **Nathan James**, Designee, Deputy Executive Director for Legislative and External Affairs, Tennessee State Board of Education, State Council Secretary
- ★ **MG Tommy Baker** (USA Ret.), Commissioner of Veteran Services, Tennessee Department of Veteran Services
- ★ **Pending Governor Lee's Appointment**, Tennessee State Senator, Legislative Branch Representative
- ★ **Dr. Allison Clark**, Superintendent, Arlington Community Schools
- ★ **Dr. John Combs**, Superintendent, Tipton County Schools
- ★ **Michaela Gregory**, State Child & Youth Family Programs Director, Tennessee ARNG
- ★ **Christy Carroll Highfill**, Tennessee PTA State and Federal Legislative Chair, Tennessee Parent Teacher Association (TPTA)
- ★ **Dr. Ted Horrell**, Superintendent, Lakeland School System
- ★ **Jean Luna-Vedder**, Director of Schools, Clarksville-Montgomery County
- ★ **Deborah Munis**, Tennessee MIC3 Military Family Education Liaison
- ★ **Dr. April Norris**, Superintendent, Tullahoma City Schools
- ★ **Karissa Poe**, Tennessee Chapter Director, Blue Star Families, Clarksville, Tennessee
- ★ **Mark Reeves**, Executive Director, Tennessee Secondary School Athletic Association
- ★ **James M. Snowden**, Garrison Commander, Fort Campbell, Kentucky
- ★ **CAPT Joseph Torres**, USN, Commanding Officer, Naval Support Activity Mid-South

Tennessee Military Installations and Locations

Arnold Air Force Base in Tullahoma, TN

In the events leading up to the United States' entry into World War II, Arnold Air Force Base was established. During this time and after the war, troops and citizens began arriving, sparking the growth of Tullahoma, Tennessee, where it is located. The Arnold Engineering Development Center (AEDC) calls the Air Force bases in Tennessee home and is involved in most aerospace programs in America. Two additional tenants include centers for both the Advanced Missile Signature and Naval Surface Warfare.

Buchanan Station U.S. Coast Guard Station in Buchanan, TN

The US Coast Guard's Buchanan Station, adjacent to the Paris Landing State Park marina in Henry County, Tennessee, is the home port for both the Chippewa and the Cimarron. This is an Aids to Navigation Team station, their primary duties being to maintain buoys, navigational lights/markers, etc., along both the Tennessee and Cumberland Rivers.

Fort Campbell on the Border of Kentucky & Tennessee

Fort Campbell is a "World Class Community" and is home to the Screaming Eagles of the 101st Airborne, 5th Group Special Forces, 160th Special Operations Aviation Regiment, and Air Force Unit 19th Air Support Operations Squadron – the Army's only Air Assault Division. Fort Campbell lies on the Kentucky-Tennessee border between the towns of Hopkinsville, Kentucky, and Clarksville, Tennessee. Clarksville, Tennessee, and

Hopkinsville, Kentucky, are patriotic communities. American flags flying from many poles, and yellow ribbons serve as reminders of those away defending our freedoms. As Fort Campbell Soldiers deploy and return from missions around the world, families, loved ones, and the community greet them warmly.

Milan Army Ammunition Plant in Milan, TN

The Milan Ordnance Depot and Wolf Creek Ordnance Plant combine to create ammunition for both small and large arms, to store ammo, and to create boosters and fuses used in heavy armor weapons. Many branches of the military use the base, as it is located in a strategic area to distribute ammunition to a wide variety of sources. Still, its primary roles are for the U.S. Army and the U.S. Department of Defense. It is somewhat of an Army base in Tennessee, but with the specific mission of facilitating ammunition through government contractors.

NSA Mid-South in Millington, TN

NSA Mid-South is a Navy base in Tennessee. Its origins take us back to WWI, when it was known as Park Field and was used to provide training for pilots. You'll find around 7,500 people on the base, making it one of the largest military bases in the country. It's also one of the largest single employer in the state of Tennessee. Found in Millington, Tennessee, the Naval base is north of Memphis.

Sector Lower Mississippi River (SLMR) U.S. Coast Guard Station in Memphis, TN

The Sector Lower Mississippi River (SLMR) is located on the bank of the Mississippi River in the heart of Memphis, TN. The Sector is the parent command to one Marine Safety Detachment, 6 Buoy tenders, one aid to navigation boats, and two response boats. The Sector, along with its sub-units, works diligently to perform the Coast Guard's missions daily across the expanse of 6 states, over 2,200 river miles, lakes, and their navigable tributaries.

School Liaison Officers Serving Tennessee



Laquvia Garrett, Army, Fort Campbell, Kentucky

- ★ School Liaison Officer
- ★ Fort Campbell
- ★ Phone: (270) 798-9874
- ★ Email: Laquvia.s.garrett.naf@army.mil
- ★ <https://campbell.armymwr.com/programs/school-support-services>



Karen Watkins-Diouf, Army, Fort Campbell, Kentucky

- ★ School Liaison
- ★ Fort Campbell
- ★ Phone: (270) 798-9874
- ★ Email: karen.r.watkins-diouf.naf@army.mil
- ★ <https://campbell.armymwr.com/programs/school-support-services>



Jennifer Lundy, Navy, NSA Mid-South, Millington, Tennessee

- ★ School Liaison Officer
- ★ Naval Support Activity Mid-South
- ★ Phone: (901) 874-5343
- ★ Email: jennifer.l.lundy@navy.mil
- ★ <https://www.navymwrnmidsouth.com/programs/b0037509-8cba-4b10-9655-4cd063a2fb33>



Elaine LaJeunesse, Eglin AFB - 96th Force Support Squadron

- ★ School Liaison Office
- ★ Phone: (850) 882-4319
- ★ Email: Elaine.LaJeunesse@us.af.mil
- ★ Website: <https://eglin96fss.com/slo/>

2025/2026 Accomplishments/Information

- ★ Tennessee Commissioner is finishing her 15th year as Tennessee's representative to the Military Interstate Children's Compact
- ★ The Tennessee Commissioner serves as a member of the National MIC3 Finance Committee
- ★ Tennessee Purple Star School Award Celebrated Its Seventh Year
- ★ Resolved 100% of the Compact-related cases that were brought to our attention for the school year 2025/2026 and provided recommendations for where people could seek solutions for non-Compact-related issues
 - Zero cases referred from the MIC3 National
- ★ Sent Compact Information email to all members of the Tennessee Directors of Schools and Superintendents in July 2025 to remind them of the protection of the Compact for Military Children in advance of the new school year
- ★ Sent Tennessee Purple Star School Award email to all members of the Tennessee Directors of Schools and Superintendents in September 2025 to make them aware of the 2025/2026 application process and deadlines
- ★ Sent Month of the Military Child emails to Tennessee Directors of Schools and Superintendents, government and elected officials, and military service organizations with information about Month of the Military Child and how they could show their support for Tennessee's Military Kids
- ★ Established a partnership with Governor Bill Lee's TriStar's & Stripes Council
 - Working with Tennessee TriStar's and Stripes to formalize Tennessee's Purple Star School Award program
- ★ Requested and obtained a Congressional Record from Congressman Matt Van Epps, Tennessee's 7th Congressional District, for the Month of the Military Child
- ★ Requested and obtained a Proclamation from Governor Bill Lee for the Month of the Military Child
- ★ Requested and obtained a Proclamation from Tennessee State Representative Michael Lankford for the Month of the Military Child
- ★ Requested and obtained a Proclamation from the Montgomery County Mayor, Wes Golden, for the Month of the Military Child
- ★ Requested and obtained a Proclamation from the City of Clarksville Mayor, Joe Pitts, for the Month of the Military Child
- ★ Attended several Month of the Military Child events
- ★ Sponsored and participated in Tennessee Blue Star Families MOMC Dandelion Festival
- ★ Participated in Fort Campbell MWR's MOMC Kids Fest

2026 TN-MIC3 State Council Meeting Agenda

Friday, February 12, 2026

1. Welcome
2. Call the Meeting to Order
3. Roll Call/Verify Quorum
4. Vote to Authorize a Recording of the Meeting to Serve as the Minutes
5. Compact Purpose
6. Introduction of Guests
7. Motion to Approve the State of Officers Below
 - a. State Council Chairman - Deanna McLaughlin, Tennessee Commissioner
 - b. State Council Vice Chairman - James Bo Griffin, Director of Schools, Millington Municipal Schools
 - c. State Council Secretary - Nathan James, Designee, Deputy Executive Director for Legislative and External Affairs, Tennessee State Board of Education)
8. Introduction of New State Council Members
9. New or Pending Military/Veteran-Related Legislation
10. Partner Organizations Comments Relating to Military Children & How You Share Information About the Compact with the Members of Your Organizations
11. Military Partners - Comments & Information on How Service Members are Educated on the Compact
12. Purple Star Schools Award Update
13. Purple Star Award Program/Governor's TriStar's & Stripes/Tennessee Department of Education - Nick Atwood, Director of Military & Veteran Initiatives
14. Review of 2025/2026 Tennessee Hot Issues
15. Tennessee Military-Connected Children Stats
16. Approved MIC3 National Dues Increase
17. Month of the Military Child
18. MIC3 Resources
19. Important Links
20. Public Comments
21. Open Discussion
22. Adjourn

2025/2026 Tennessee MIC3 Cases

In Tennessee, we are fortunate to have school systems and school liaison officers who strive to resolve transition issues without the assistance of the Tennessee Commissioner or the Military Family Education Liaison. This is due to strong partnerships through the growing Tennessee Purple Star School Award Program, state council members, and other education and military-affiliated organizations.

- ★ Charter Schools and School Vouchers - Non-Compact Issue
- ★ Pre-enrollment before retirement relocation to Tennessee - Provided resource information.
- ★ Receiving School Recognizing High School Level Courses Successfully Completed in the Sending Middle School

Tennessee Month of Military Child Activities





Fort Campbell MWR's Month of the Military Child KidsFest - TN MIC3, Fort Campbell SLOs, & Christian County 4-H had a Harry Potter-themed booth

Tennessee Blue Star Family Month of the Military Child Dandelion Festival - TN MIC3 Booth



Montgomery County Mayor Wes Golden presented a Month of the Military Child Proclamation at the opening of the newest Fort Campbell School

At the April Clarksville-Montgomery County School Board Meeting, TN-MIC3 had the honor of presenting Tennessee Purple Star School Awards to 17 Clarksville-Montgomery County School System schools and reading a Congressional Record from Congressman Matt Van Epps. All 44 CMCSS schools are Tennessee Purple Star Schools!



Congressional Record Reading Video Link

<https://www.facebook.com/reel/1491171752668557>



Commissioner Deanna McLaughlin presented Epps' Congressional Record for April, Month of the Military Child, and Gov. Bill Lee's Proclamation at the Tennessee National Guard's Purple Up Celebration. She also spoke to the 100+ attendees about the powers under the Tennessee Compact.

She is pictured here with the Tennessee TAG Major General Warner A. Ross II.

Congressman Matt Van Epps and his Washington DC staff wore Purple on April 15th for Tennessee's Purple Up Day!

*Congressman Matt Van Epps' comments on April, Month of the Military Child
Video Link*

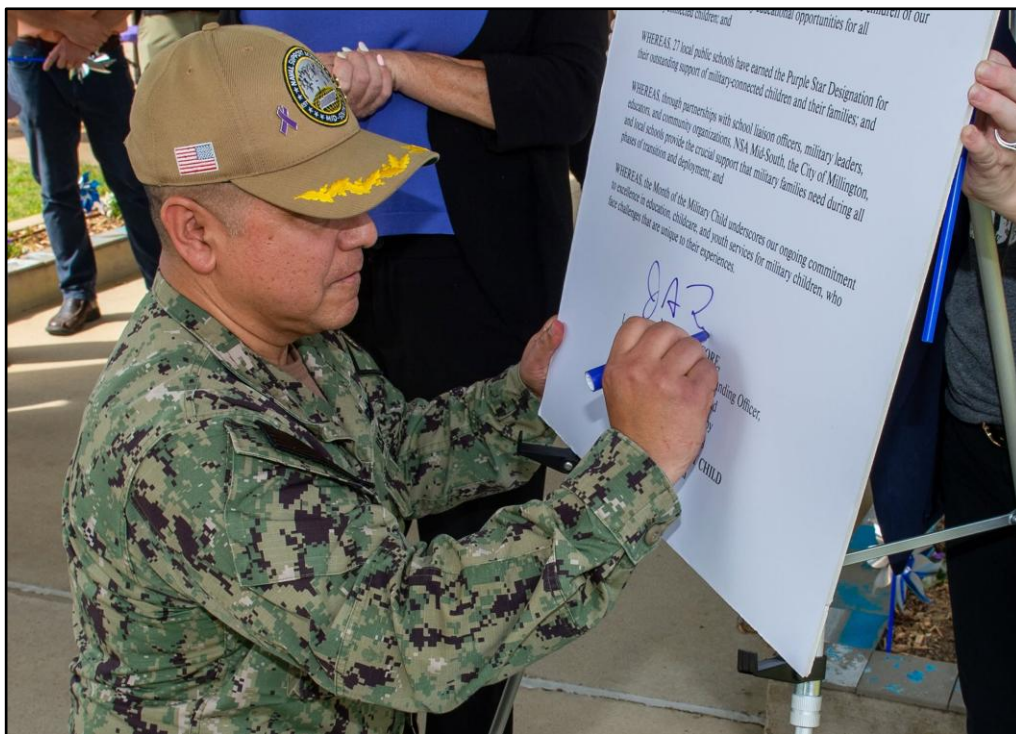


<https://www.facebook.com/share/p/1GxorWij5P/>



Millington Primary School

Tennessee State Board of Education



Naval Activity Mid-South the CO was joined by Millington, TN - Municipal Government Mayor Larry Dagen, Millington Municipal Schools Superintendent Bo Griffin, Arlington Community Schools Superintendent Dr. Allison Clark, Superintendent of Collierville Schools Dr. Dyer, Lakeland School System Superintendent

Dr. Ted Horrell, Millington Parks & Recreation Maggie Gamble & Allison Collier, CYP Staff, and some of our awesome military children in proclaiming April 2026 as Month of the Military Child.



United States
of America

Congressional Record

PROCEEDINGS AND DEBATES OF THE 119th CONGRESS, SECOND SESSION

House of Representatives

HONORING THE MONTH OF THE
MILITARY CHILD

HON. MATT VAN EPPS

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Mr. Speaker,

I rise today to recognize April as the Month of the Military Child and to honor the youngest heroes of the great State of Tennessee.

As a graduate of West Point and a Soldier who has served both on active duty and in the Tennessee Army National Guard, I have seen firsthand that when a service member puts on the uniform, the entire family serves. While our Soldiers, Sailors, Airmen, Guardians, Marines, and Coast Guardsmen stand on the front lines, their children serve on the home front, navigating the challenges of frequent moves, the uncertainty of new schools, and the long, quiet absences of a parent deployed in harm's way.

In Tennessee, we are blessed to be home to a vibrant and resilient community of military-connected youth. These children embody the true Volunteer Spirit, demonstrating a level of adaptability and courage that inspires us all. From the Great Smoky Mountains to the banks of the Mississippi, their presence is felt in every corner of our state.

In the Clarksville and Fort Campbell area, thousands of children support the elite warriors of the 101st Airborne Division (Air Assault), the quiet professionals of the 5th Special Forces Group (Airborne), and the Night Stalkers of the 160th Special Operations Aviation Regiment. They are joined by the families of the Air Force's 19th Air Support Operations Squadron and Detachment 4 of the 18th Combat Weather Squadron, who together form the heart of a uniquely proud and patriotic community.

In West Tennessee, the children of Naval Support Activity Mid-South in Millington and Coast Guard Sector Lower Mississippi River in Memphis provide the essential foundation of support for those securing our nation's maritime interests and vital inland waterways.

In Middle Tennessee, families at Arnold Air Force Base in Tullahoma and Coast Guard Station Buchanan on the Tennessee River contribute to the vanguard of our nation's aerospace testing and riverine security.

Across the state, our Tennessee National Guard and Reserve families serve in nearly every county, proving that the strength of our military is rooted in the very neighborhoods we call home.

Our commitment to these children goes beyond words; it is etched into our state's laws. Tennessee is a proud member of the Military Interstate Children's Compact, ensuring that the children of our service members face a seamless transition as they move between school districts and states. By removing barriers to enrollment, placement, and graduation, we ensure that their education is never a casualty of their parents' service.

According to recent data, Tennessee is proud to support over 34,000 military-connected children. Roughly 15,800 of these children belong to active-duty families, while more than 18,500 are the sons and daughters of our dedicated National Guard and Reserve members. Whether in a classroom in Clarksville or an armory in rural Tennessee, these children are the backbone of our Military families, ready to adapt and thrive wherever life takes them.

To honor their sacrifice, I strongly encourage all government offices, local businesses, and private citizens across Tennessee and this nation to proudly display and wear purple throughout this month. We Purple Up because that color represents the blending of all service branches. It is a visible and powerful symbol of our unified gratitude for the resilience of our military families.

To the military children of Tennessee's Seventh District and across this nation, we see your sacrifice, we thank you for your bravery, and we remain committed to ensuring you have the support and resources you deserve.



STATE OF TENNESSEE
PROCLAMATION
BY THE GOVERNOR

WHEREAS, thousands of brave Tennesseans have demonstrated their courage and commitment to freedom by serving in the Armed Forces of the United States, both on active duty and in the Tennessee National Guard and Reserves; and

WHEREAS, Tennessee has committed to be an active participant in the Interstate Compact on Educational Opportunity for Military Children, which is designed to support military children when they transition from school system to school system across state lines; and

WHEREAS, children and youth of our service members are major contributors to the fabric of strength for their parents serving in the armed forces; and

WHEREAS, children and youth of our service members continue to make significant contributions to family, schools, communities, our state, and the nation, despite prolonged and repeat absences of one or both parents; and

WHEREAS, these children are a source of pride and honor to us all, and it is only fitting that we take the time to recognize their contributions, celebrate their spirit, and let our men and women in uniform know that while they are taking care of us, we are taking care of their children; and

WHEREAS, the US Department of Defense Education Activity, the Military Interstate Children's Compact Commission, and other military family support organizations are encouraging the recognition of the important role of military children while their servicemember parents serve our country through special events and wearing the color purple;

NOW, THEREFORE, I Bill Lee, Governor of the State of Tennessee, do hereby proclaim April 10th, 2026 as "Purple Up! For Military Kids Day" and the month of April 2026 as the

Month of the Military Child

in Tennessee and encourage all citizens to join me in this worthy observance.



IN WITNESS WHEREOF, I have hereunto set my hand and caused the official seal of the State of Tennessee to be affixed at Nashville on this second day of March 2026.

Bill Lee

Governor

Jo Vining

Secretary of State

STATE OF TENNESSEE



HOUSE OF REPRESENTATIVES

House Joint Resolution No. 1437

By Representatives Lankford, Maberry, Hawk, Reedy, Fritts, McCalmon, Russell, Reneau, Todd, Renea Jones, Littleton and Senators Powers, Kyle

A Resolution to commemorate the Month of the Military Child.

Whereas, we take great pride in honoring those who serve our nation and the families who stand beside them; and

Whereas, military children play an integral role in supporting the strength and readiness of our Armed Forces, often enduring unique challenges as a result of their parents' service; and

Whereas, these young individuals experience frequent relocations, transitions between schools, extended separations from loved ones, and the uncertainties associated with military life; and

Whereas, despite these challenges, military children demonstrate resilience, adaptability, and courage well beyond their years; and

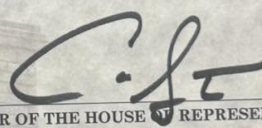
Whereas, Tennessee is home to thousands of military families, including those connected to Fort Campbell, where we witness firsthand the strength and character of military-connected youth; and

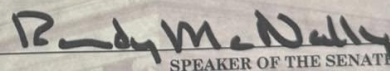
Whereas, it is fitting that we recognize the sacrifices and contributions of military children and express our gratitude for the vital role they play in supporting their families and our national defense; now, therefore,

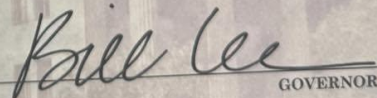
Be It Resolved BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED FOURTEENTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE SENATE CONCURRING, that we hereby join with the citizens of Tennessee as they commemorate the month of April 2026 as the Month of the Military Child to honor, support, and thank military children and extend our sincere appreciation to these young individuals for their strength and service.

ADOPTED: April 22, 2026




SPEAKER OF THE HOUSE OF REPRESENTATIVES


SPEAKER OF THE SENATE


GOVERNOR


REPRESENTATIVE MICHAEL LANKFORD


REPRESENTATIVE ARON MABERRY


SENATOR BILL POWERS

City of Clarksville

PROCLAMATION

Month of the Military Child

WHEREAS, April is designated as the Month of the Military Child; a time to honor the sacrifices made by military dependents worldwide; and

WHEREAS, the Department of Defense has honored the initiative since 1986 when Defense Secretary Caspar Weinberger established April as the Month of the Military Child; and

WHEREAS, while their parents prepare for deployment, respond to natural disasters and man-made threats to our homeland, military children serve on the home front; and

WHEREAS, they offer their support and understanding to loved ones whose commitment to their nation sometimes mean missed birthdays, sports events and milestones; and

WHEREAS, Fort Campbell today blesses our community with more than 22,000 courageous military dependents. In honor of all our military children, we ask you to "Purple Up! For Military Kids" on April 15th 2026.

Now, Therefore, I, Joe Pitts, Mayor of the City of Clarksville, do hereby proclaim April 2026 as the Month of the Military Child. I would like to invite all citizens to join in and help honor all of the military children throughout our community and around the world.

Tennessee Purple Star School Award 2025/2026

Established in 2019 and facilitated by TN-MIC3 MFEL Deb Munis, the Tennessee Purple Star Schools Award Program currently has 96 Purple Star Schools. Tennessee PSSA is helping to educate educators and families about the Compact.

The Tennessee Purple Star School Award (PSSA) is provided to military-friendly schools that display a significant commitment to serving military-connected families and students. For a school to be honored with the Tennessee Purple Star School Award, the school must complete all of the Required School Activities and one Optional School Activity. All schools that earn the Purple Star School Award maintain the status for two years.

Required training is via MIC3 Compact 101

Presentations included banners provided by the Tennessee State Department of Education.

Every school in the fifth-largest school district, Clarksville-Montgomery County Schools, in the state is still Purple Star School Award certified.

TN PSSA Webpage <https://www.tn.gov/sbe/committees-and-initiatives/military-interstate-children-s-compact-tennessee-state-council--mic3-/pssa.html>

2025/2026 Award Class 46 Schools

Clarksville-Montgomery County Schools

- ★ Barkers Mill Elementary School (Renewal)
- ★ East Montgomery Elementary School (Renewal)
- ★ Glenellen Elementary School (Renewal)
- ★ Kenwood High School (Renewal)
- ★ Kirkwood High School (Renewal)
- ★ Liberty Elementary School (Renewal)
- ★ Minglewood Elementary School (Renewal)
- ★ Montgomery Central High School (Renewal)
- ★ Moore Magnet Elementary School (Renewal)
- ★ Northeast Elementary School (Renewal)
- ★ Northeast High School (Renewal)
- ★ Ringgold Elementary School (Renewal)
- ★ Rossvie Elementary School (Renewal)
- ★ Rossvie High School (Renewal)
- ★ Rossvie Middle School (Renewal)
- ★ St Bethlehem Early Learning Center (New)
- ★ The Middle College @ Austin Peay State University (Renewal)

Compass Community Schools (Charter)

- ★ Compass Midtown High School (New)

Cumberland County School District

- ★ Cumberland County High School (New)

Franklin Special School District

- ★ Liberty Elementary (Renewal)

Hollow Rock Bruceton Special School District

- ★ Central High School (Renewal)

Knox County Schools

- ★ Farragut High School (New)

Memphis-Shelby County Schools

- ★ Memphis School of Excellence at Cordova (Renewal)
- ★ Memphis School of Excellence Winchester (Renewal)
- ★ Memphis School of Excellence Elementary Cordova (Renewal)
- ★ Memphis School of Excellence Elementary Mendenhall (Renewal)

Millington Municipal Schools

- ★ Millington Early Learning Academy (New)
- ★ Millington Intermediate School (Renewal)

Putnam County School System

- ★ Cookeville High School (Renewal)
- ★ Monterey High School (Renewal)

Tipton County Schools

- ★ Atoka Elementary School (Renewal)
- ★ Austin Peay Elementary School (Renewal)
- ★ Brighton Elementary School (Renewal)
- ★ Brighton High School (Renewal)
- ★ Brighton Middle School (Renewal)
- ★ Charger Academy (Renewal)
- ★ Covington High School (Renewal)
- ★ Covington Middle School (Renewal)
- ★ Crestview Middle School (Renewal)
- ★ Drummonds Elementary School (Renewal)
- ★ Munford Elementary School (Renewal)
- ★ Munford High School (Renewal)
- ★ Munford Middle School (Renewal)

Tullahoma City Schools

- ★ East Middle School (Renewal)
- ★ Tullahoma High School (Renewal)
- ★ West Middle School (New)

FY 2025 Number of Active-Duty Military Kids by Tennessee School System

LOCAL EDUCATION AGENCY	FY 2023 DISTRICT ENROLLMENT	FY 2023 TOTAL MILITARY STUDENTS	FY 2023 PERCENT MILITARY STUDENTS	FY 2024 DISTRICT ENROLLMENT	FY 2024 TOTAL MILITARY STUDENTS	FY 2024 PERCENT MILITARY STUDENTS	FY 2025 TOTAL MILITARY STUDENTS	FY 2025 PERCENT MILITARY STUDENTS	FY 2025 PERCENT MILITARY STUDENTS	FY 2025 INCREASE or DECREASE FROM FY 2024
Arlington Community Schools	4,794	296	6.1%	4,660	306	6.6%	4,494	220	5%	-86
Clarksville Montgomery County	36,566	5,594	15.3%	38,754	3,233	8.3%	39,931	4,394	11%	+1,161
Lakeland School System	1,824	121	6.6%	2,099	95	4.5%	2,365	92	3.8%	-3
Millington Municipal Schools	2,407	143	5.9%	2,483	191	7.7%	2,517	219	8.7%	+28
Oak Ridge Schools	4,461	22	0.049%	N/A	0	0	4,472	22	0.049%	+22
Military Impacted LEAs (SY 2023-24) Source: FY25 Federal (ED) Impact Aid Program	Total	6,265		Total	3,825			4,947		+1,122

FY 2025 Tennessee Active-Duty Military - School-Age Children by Branch

Service Branch	FY 2022 TOTAL ACTIVE-DUTY MILITARY STUDENTS (K- 12)	FY 2023 TOTAL MILITARY STUDENTS (K-12)	FY 2024 TOTAL MILITARY STUDENTS (K-12)	FY 2025 TOTAL ACTIVE- DUTY MILITARY STUDENTS (K-12)	INCREASE / DECREASE FROM FY 2024
Air Force	560	497	488	514	+26
Army	8,203	7,820	7,495	7,297	-198
Coast Guard	119	124	125	130	+5
Marine Corps	203	203	196	192	-4
Navy	1,691	1,582	1,605	1,699	+94
Space Force	8	4	5	4	-1
All Active-Duty Children	10,784	10,230	9,914	9,836	-78

Tennessee Guard & Reserve School Age Military Children by Age

Age of Child	# by Age	Age of Child	# by Age
Age 5	974	Age 12	901
Age 6	931	Age 13	871
Age 7	959	Age 14	889
Age 8	992	Age 15	795
Age 9	984	Age 16	887
Age 10	930	Age 17	791
Age 11	960	Age 18+	2,335
		Total #	14,199

FY 2025 Tennessee Military Force Numbers

TOTAL TENNESSEE FORCE	FY 2024 TOTAL	FY 2025 TOTAL
Active Duty Enlisted	1,770	1,870
Active Duty Officer	682	725
Guard/Reserve Enlisted	14,822	15,264
Guard/Reserve Officer	2,647	2,601
Civilian	7,287	6,433
Total	27,208	26,893

FY 2025 Tennessee Guard & Reserve Service Member Numbers

SERVICE BRANCH	FY 2024 TOTAL
Air Guard	3,401
Air Reserve	12
Army Guard	8,981
Army Reserve	3,281
Marine Corps Reserve	522
Coast Guard Reserve	35
Navy Reserve	1,359
All Tennessee Guard & Reserve Members	17,591

Tennessee MIC3 Dues Paid to National MIC3

The dues formula was established based on budgets from other Interstate Compacts of similar size and responsibility.

- In October 2008, the Commission adopted an annual dues formula based on \$1.00 per child of an active-duty military member residing in each member state and the District of Columbia.
- In 2018, the Commission voted to approve a new formula, effective in FY2020, that was based on \$1.15 per military child.
- In 2025, the Commission voted to approve a new formula with annual increases

FISCAL YEAR	ARMY	NAVY	MARINES	AIR FORCE	COAST GUARD	SPACE FORCE	TOTAL	ANNUAL DUES	USPHS	NOAA
FY 2020	8,822	1,723	246	588	164	0	11,568	\$13,303	25	0
FY 2021	8,516	1,743	262	618	166	0	11,305	\$13,001	N/A	N/A
FY 2022	8,416	1,811	231	603	144	0	11,220	\$12,903	15	0
FY 2023	8,818	1,859	270	607	144	0	11,713	\$13,469	15	0
FY 2024	N/A	N/A	N/A	N/A	N/A	N/A	11,060	\$12,719	?	0
FY 2025	N/A	N/A	N/A	N/A	N/A	N/A	11,060	\$12,719	?	0
FY 2026	7,495	1,605	196	488	125	5	9,914	\$11,855	?	0

Tennessee MIC3 Dues Projected Increase Payable to National MIC3 +4%

FISCAL YEAR	Estimated # of School-Age Active-Duty Children	FISCAL YEAR	\$ Rate per School Age Active Duty Child	ANNUAL DUES	\$ Difference
FY 2026	10,309	FY 2026	\$1.15	\$11,855	\$0
FY 2027	9,994	FY 2027	\$1.78	\$17,789	+\$6,296
FY 2028	9,994	FY 2028	\$1.85	\$18,489	+\$6,996
FY 2029	9,994	FY 2029	\$1.92	\$19,188	+\$7,695
FY 2030	9,994	FY 2030	\$2.00	\$19,988	+\$8,495
FY 2031	9,994	FY 2031	\$2.08	\$20,787	+\$9,294
FY 2032	9,994	FY 2032	\$2.16	\$21,587	+\$10,094
FY 2033	9,994	FY 2033	\$2.25	\$22,487	+\$10,994
FY 2034	9,994	FY 2034	\$2.34	\$23,387	+\$11,894

2026 Tennessee MIC3 Annual Report Submitted to MIC3 National Staff and Leadership by Deanna McLaughlin, Tennessee Commissioner, Military Interstate Children's Compact Commission (MIC3) on June 24, 2026

Deanna M. McLaughlin

107 Mossland Drive

Clarksville, TN 37042

931-326-4271

Dmclau9499@bellsouth.net

CC - Governor Bill Lee

Montgomery County, Tennessee Legislative Delegation

Tennessee State Board of Education Leadership

Tennessee MIC3 State Council

Fort Campbell & Naval Support Activity Mid-South SLOs

Utah End-of-Year Report 2025-2026

First Name:	Ben
Last Name:	Rasmussen
I am the Compact Commissioner for:	Utah
The membership of the state's MIC3 council consists of the following::	Molly Hart, State Superintendent of Public Instruction Col. Andrew Miller, 75th Mission Support Group Commander Ben Rasmussen, State Commission, MIC3 Cassie Hays - Parent Support Liaison, Utah State Board of Education Gary Hart, Utah Department of Veterans and Military Affairs Brian Garrett, Utah Department of Veterans and Military Affairs Mike Miller, Utah Department of Veterans and Military Affairs Daniel Linford, Superintendent, Davis School District Jennie Taylor, Civilian Advisor to the Secretary of the Army Other individuals, as invited
Two points of contact for issues related to the Compact in my state are::	Ben Rasmussen, ben.rasmussen@schools.utah.gov, 801-538-7835 Elisse Newey, elisse.newey@schools.utah.gov, 801-538-7550
Provide the State Council meeting date(s) and documentation:	April 10, 2026 Utah previously sent its agenda and minutes to the national office.
Cases and Inquiries:	None.
Training and Education:	Various trainings were held in conjunction with the state's Purple Star Schools program.
Distribution of Compact-related Information:	N/A
State-level Briefs, Communications, and Presentations:	N/A
Compact-related Actions :	N/A

Vermont End-of-Year Report 2025-2026

First Name:	Lisa
Last Name:	Helme
I am the Compact Commissioner for:	Vermont
The membership of the state's MIC3 council consists of the following::	Vermont MIC3 Council Members • Lisa Helme, MIC3 Commissioner, Vermont Agency of Education • Michael Morgan, State Representative, Grand Isle – Chittenden District • Rene Sanchez, Superintendent, Rutland Northeast Supervisory Union • Miriam Boyle, Family Programs Director, Vermont National Guard • Jay Nichols, Executive Director, Vermont Principals' Association • Rachel Putney, Representative, Vermont School Counselor Association • CAPT Bryan Kupyar, Executive Officer, Portsmouth Naval Shipyard
Two points of contact for issues related to the Compact in my state are::	Lisa Helme, Vermont Agency of Education, MIC3 Commissioner, lisa.helme@vermont.gov Jill Briggs-Campbell, Vermont Agency of Education, Deputy Secretary, jill.briggscampbell@vermont.gov
Provide the State Council meeting date(s) and documentation:	March 12, 2026, The agenda and meeting minutes are posted on Vermont's MIC3 web page. https://mic3.net/state/vermont/
Cases and Inquiries:	None
Training and Education:	May 19, 2026, attendees were school district personnel, 12 attendees, the topic was Deployment Impacts on Vermont Students, the recorded session was posted on the Agency of Education website and the recording link circulated by the Vermont School Counselors Association. https://education.vermont.gov/student-support/military-connected-families#deployment-impacts
Distribution of Compact-related Information:	April 11, 2026, Audience: Vermont National Guard deploying soldiers and their families. Promotion: MIC3 brochures were made available to attendees at a Yellow Ribbon event where participants could attend various informational sessions and received resources.
State-level Briefs, Communications, and Presentations:	The proclamation was read on the State House floor on April 21, 2026. Vermont MIC3 State Council member, State Representative Michael Morgan, was instrumental in getting the proclamation written and presented. https://education.vermont.gov/document/month-military-child-proclamation-april-2026
Compact-related Actions :	None

Virginia End-of-Year Report 2025-2026

First Name: Daniel
Last Name: Dunham

I am the Compact
Commissioner for: Virginia

The membership of the state's MIC3 council consists of the following:: As of October 29, 2025 the following were members of the Virginia Council. The new administration is in the process of appointing and reappointing new Council members.

Ms. Emily Anne Gullickson, Compact Commissioner, Council Chairman, Virginia Superintendent of Public Instruction
Senator Mamie E. Locke, Hampton, 2nd District, Virginia Senator 2nd District, Senate Representative Delegate Ms. Jackie H. Glass, House of Delegates Representative, Delegate 89th District
Rear Admiral Stephen Barnett, USN, Commander, Navy Region Mid-Atlantic, (Military Installation Representative Member)
Mrs. Shawnee Edwards-Zollar, Customer Technical Service Specialist, Afton Chemical, (Citizen Member)
Mrs. Tian Olson, Military Spouse, Attorney, Education Advocate, (Parent of a Military Child Member)
Mrs. Michelle Norman, Executive Director and Founder, Partners in PROMISE, (Military Student Support Process Action Team Military Spouse Member)
Mr. Raul Vargas, President, VARCom Solutions; Founder, CEO, and Chairman, American Latino Veterans Association, (Citizen Member)

Two points of contact for issues related to the Compact in my state are:: Mr. Daniel L. Dunham, Virginia Department of Education Military Student and Families Specialist, Compact Commissioner Designee
Mrs. Jenna Conway, Virginia Superintendent of Public Instruction, Compact Commissioner

Provide the State Council meeting date(s) and documentation: The Council held one public meeting in 2025. This meeting was held on October 1, 2025, in person at Old City Hall, Richmond, Virginia. The meeting was only attended by council members and VDOE staff. Council meetings are streamed live on the Department's YouTube channel and recorded for archival purposes. The April meeting agenda covered several issues related to the education of children of military families in the Commonwealth. Additional details about the meeting are included below.

- October 1, 20225, Virginia Council Meeting, Richmond, Virginia
During the meeting, the Council was provided with an overview by Council member Mrs. Michelle Norman and her participation in the 2024 Association of Defense Communities Installations Innovation Forum. The report included information shared on learning how Council members stressed the importance of supporting military-connected students with disabilities, spouse participation in government, education, and other civic committees and councils, and on best practices such as Virginia's Purple Star program. Additionally, Mr. Ben King informed the Council of the Military Order of the Purple Hearts I.M.P.A.C.T. award for high school peer-to-peer program leaders. This award is the first of its kind, and this year, seven students across Virginia were selected for the award. The Council also voted and approved the selection of 288 Purple Star Awards for schools across Virginia. Of these, 118 were first-time recipients, 78 were second-time recipients, and 92 were third-time recipients. Lastly, Mr. Daniel Dunham, the Virginia Department of Education's Military Student and Families Specialist, provided an overview of his work on behalf of military students and their families. These included:

An update on Graduation Rules Amendment;
 An update on VDOE's/GMU's Peer-to-Peer Module training;
 Military Recruiter Student Record Collection Report; and
 An overview of the School Liaison Officer's Meeting held on July 22, 2025.

Cases and
Inquiries:

Student Transfer during Senior Year from Virginia to California
 Sec: 4.101 Transfers During Senior Year
 Senior student's graduation with a California Diploma similar to the one he would have received in Virginia was facilitated on time with the help of the Virginia Commissioner Designee, school administrators, and school counselors.

Student Transfer from Virginia to DODEA school OCONUS
 Not Compact Related
 Student had a May PCS and was seeking to remain enrolled in a Virginia Virtual AP Comparative Government Course which DODEA did not offer. Student was permitted to complete the course requirements remotely and completed the course for Virginia H.S. credit.

The Virginia Military Student and Families Specialist field over 20 inquires related to PCS matters from military parents, 10 inquires regarding special education related matters and over 30 calls for technical assistance. Not all of these were related to the Compact.

Training and
Education:

The SLOs throughout Virginia frequently provide training on the Interstate Compact to educators in their respective ROI. VDOE, in partnership with George Mason University, has created and provides access to professional development training modules they are;

VDOE Modules:

Virginia Purple Star Educate the Educator Training Modules provides school staff online professional development on the Compact and on the unique needs of military-connected students and their families.

Building Awareness of the Social Emotional Impacts of Military Family Transitions provides school staff online professional development on the stressors that military families face routinely and provides clarity on how best to support these families during periods of heightened stress

Well over 1,500 school staff take this training annually as required for Purple Star designation of their schools. Additionally, the following resources, specifically designed for military families, were added in 2023 to the VDOE Special Education for Families webpage. We do not have the matrix of how many clicks to these resource webpages were made in 2025.

- Military Families of Students Receiving Special Education Services: Things to Know When Moving to Virginia School Systems.
- Military Families of Exceptional Family Members – Birth to 5 Years: Things to Know When Moving to Virginia.
- Are You a Military Family Relocating to Virginia with a Child Who Has a Disability? Check Out These Helpful Hints and Resources.
- Mental Wellness and Trauma-Informed Practices in Military Families (Video).

During the Spring and Fall of 2025 Virginia school social workers, school counselors and school psychologist participated in monthly ECHO sessions focused on military connected students. the VDOE Military Student and Families specialist presented twice during this period on, the Compact, peer-to-peer support and on his role as Compact Commissioner designee. There were approximately 25 attendees

On February 25, 2025, the Virginia Military Student and Families Specialist, provided an overview of his role as Compact Commissioner Designee and provided an overview of the Compact to Loudoun County Public Schools school counselors. There were approximately 50 counselors from across the division in attendance.

On May 29, 2025, the Virginia Military Student and Families Specialist, was a panelist for the Hampton Roads Salute to the Military Spouse Empower Hour Panel and provided an overview of the Compact and his role as Compact commissioner designee. There were twenty spouses in attendance.

On June 13, 2025, the Virginia Military Student and Families Specialist, Fairfax County Public Schools (FCPS) Family Engagement Specialist, and George Mason University (GMU) held its third training for peer-to-peer student teams and their sponsors. This same training was also held for the first time in Prince William County Public Schools (PWCS) on November 4, 2025. Attendance for the FCPS

Ambassador convening was 125 students and school staff. There were 115 students and staff attending the PWCPs convening.

On July 9, 2025, the Virginia Military Student and Families Specialist provided a Compact Overview and Commissioner role overview to FCPS Counselors during a virtual training. There were 20 Counselors attending the training.

On July 22, 2025, the Virginia Military Student and Families Specialist provided an overview of new Virginia laws pertaining to education and Compact related matters with Virginia Military School Liaison Officers. There were 12 school liaisons in attendance.

On August 1, 2025, the Military Student and Families Specialist presented on peer-to-peer training on his roles at the Prince William County Chamber of Commerce meeting. There were 24 members in attendance.

On September 26, 2025, the Virginia Military Student and Families Specialist served as a conference presenter and panelist at the Military Child Education Coalition's (MCEC) Global Summit in Austin, Texas, focusing on peer-to-peer practices occurring in Purple Star Schools. There were approximately 300 school and military partners in attendance.

Distribution of Compact-related Information: Over 1500 school personnel took the Virginia Modules. On February 25, 2025, 50 MIC3 brochures and Parent, and School administrator MIC3 guides were distributed to Loudoun County school counselors.

On May 29, 2025, 20 Parent, and School administrator MIC3 guides were distributed to 20 military parents and sponsors.

On June 9, 2025, FCPS School Counselors were provided a digital copy of the Parent, and School administrator MIC3 guide to 20 school counselors.

On August 1, 2025, Prince William County Chamber of Commerce members were provided copies of the MIC3 brochure. There were 24 members in attendance.

On August 25-28, VDOE Connect for Success Conference for school-based parent resource center personnel, special education leaders and VDOE staff, and military school liaison officers there were approximately 230 attendees. The Military Student and Families Specialist set up a table and distributed over 300 MIC3 brochures and Parent and School Administrator guides.

State-level Briefs, Communications, and Presentations: There were no state-level briefs, communications and or presentations focused on matters related to the Compact conducted by the Commissioner designee or Council during 2025.

Compact-related Actions : Council approved the partnership with the Virginia Military Order of the Purple Heart and their I.M.P.A.C.T. award. VMOPH created the I.M.P.A.C.T. Leadership Award for high school students attending Virginia's Purple Star Schools who embody the values that carry our communities forward.

I.M.P.A.C.T. reflects Initiative, Motivation, Preparation, Accountability, Character, and Teamwork.

These students reflect the same qualities that is honored in our nation's oldest symbol of service, the Purple Heart: honor, sacrifice, and service. As veterans who have worn that medal, the VMOPH felt drawn towards and privileged to recognize and celebrate today's young leaders, especially those building belonging and resilience across Virginia Purple Star schools.

Washington End-of-Year Report 2025-2026

Commissioner Name: Greg Lynch
I am the Commissioner for: WA

The membership of the state's MIC3 council consists of:

Greg Lynch WA MIC3 Commissioner
WA Superintendent of Public Instruction Chris Reykdal
Major General Welch, WA Adjutant General (TAG)
Legislators:
Senator Orwall
Senator Christian
Representative Paul
Representative Hunter
School District/Region Superintendents
Aaron Leavell OESD 114
Erin Prince Central Kitsap
Ron Banner Clover Park
Michell Kuss-Cybula Oak Harbor
Kathi Weight Steilacoom
Colonel Handke Garrison Commander JBLM
School Liaisons:
Antoinette Walker JBLM
Kelly Scheese Navy Region NW
Ex-Officio Members:
Mick Hoffman WIAA
Randy Spaulding State Board of Education
Christine Rolfes Kitsap County Commissioner

Two points of contact for issues related to the Compact in my state are:

Greg Lynch MIC3 WA Commissioner

Dixie Gruenfelder
Assistant Superintendent
Student Engagement & Special Programs
Office of Superintendent of Public Instruction (OSPI)
mobile: 360-878-0138

Provide the State Council meeting date(s) and documentation:

14 October 2025

Cases and Inquiries:

The Washington School Administrators, School Counsellors, School Liaisons, OSPI (WA State Education Department) and uniform connected parents continue to address and resolve MIC3 Compact issues as they arise throughout the school year. While the WA MIC3 Commissioner and OSPI have been consulted and offer advice there have been no cases or any unresolved issues involving either the MIC3 national headquarters or MIC3 Commissioners from other compacting states.

Training and Education:

The WA MIC3 Annual Meeting not only serves as the Compact's mandatory annual requirement but, most importantly, is a professional development opportunity for state council members and other WA MIC3 stakeholders. In addition to the State Council's review and decisions around MIC3-related business, compact lessons learned and best practices regarding the Compact are shared by all MIC3 stakeholders. Part of the professional development includes comments and presentations by the Superintendent of Public Instruction, Executive Directors of supporting agencies like the WA Athletic Association, and the senior uniformed commanders representing the uniformed services in WA.

Distribution of Compact-related information:

Via Annual State Council Meeting and OSPI Website

State-level briefs, communications, and presentations:

Via State Council Meeting and OSPI Website

Compact-related actions:

See State Council Meeting Minutes and Presentation

West Virginia End-of-Year Report 2025-2026

First Name: Nick
 Last Name: Lambruno
 I am the Compact Commissioner for: West Virginia
 The membership of the state's MIC3 council consists of the following::
 Mr. Nickolas Lambruno, West Virginia National Guard
 Mrs. Michele Blatt, State Superintendent, West Virginia Department of Education
 Dr. Ryan Saxe, Superintendent, Berkeley County Schools
 Mr. Ryan Weld, West Virginia Senate
 Mr. Bill Anderson, West Virginia House of Delegates
 Mr. Robert P. Mellace III, Coordinator, West Virginia Department of Education
 Vacancy - An individual representing a military installation in this state, appointed by the Governor
 Vacancy – An executive branch representative, appointed by the Governor

Two points of contact for issues related to the Compact in my state are::
 Nickolas Lambruno
 State Director West Virginia Mountaineer ChalleNGe Program
 WVNG Adjutant General Office
 Joint Force Headquarters-WV
 1703 Coonskin Drive
 Charleston, WV 25311
 Mobile: 304-680-5821
nickolas.w.lambruno@wv.gov

AND

Military Family Education Liaison
 Mr. Robert P. Mellace III
 West Virginia Department of Education
 Office of Educator Development
 Coordinator and Military Family Education Liaison
 1-304-558-3119
rmellace@k12.wv.us

Provide the State Council meeting date(s) and documentation: West Virginia Council for the Interstate Compact on Educational Opportunity for

Military Children

Meeting Minutes
 Thursday, January 15, 2026

Attendees:
 Robert Mellace, State Council Member
 Nickolas Lambruno, State Council Member
 Ryan Saxe, State Council Member
 Clinton Burch, WVDE Associate Superintendent (designee on behalf of the State
 Superintendent of Schools, Michele Blatt, a State Council Member)

Marcella Atwood, DOD Representative
Council Members Not Attending:
Ryan Weld, State Council Member
Bill Anderson, State Council Member
Welcome, Roll Call and Introductions

The meeting was called to order at 1:00pm.
Robert Mellace completed a roll call with introductions (see attendance above).

Approval of Agenda/Minutes and Remarks from the State Compact Commissioner

Ryan Saxe moved for approval of last year's meeting minutes (FY 2025).

Clinton Burch seconded the motion.

The motion was approved.

Nickolas Lambruno moved for approval of the agenda.

Ryan Saxe seconded the motion.

The motion was approved.

Military Interstate Children's Compact Commission (MIC3) Overview

Robert Mellace gave a detailed overview of the MIC3 Compact and highlighted events from the past year.

Robert Mellace gave an overview of the West Virginia Cases.

Requests for questions opened by Robert Mellace.

The group had no questions.

Common Ground Partnership Overview

Robert Mellace gave a detailed overview of the Common Ground Partnership and highlighted events from the past year.

Nickolas Lambruno made comments regarding the Mountaineer Challenge Academy and explained the program.

Nickolas Lambruno made a few comments regarding the Future Leaders Program.

Roundtable Discussion on MIC3 and the Common Ground Partnership

Robert Mellace opened the discussion.

The group had no additional comments or questions.

Robert Mellace adjourned the meeting.

Cases and Inquiries:

Zero for 2025

Training and Education:

A video on MIC3 is used as part of the required training for military family points of contact

seeking the Purple Star Award and it may be accessed by all educators at

[https://wvde.us/academics/awards-recognition/purple-star-award/military-family-point-](https://wvde.us/academics/awards-recognition/purple-star-award/military-family-point-contact-training)

[contact-training and https://www.youtube.com/watch?v=7jUc5q4tz5s](https://www.youtube.com/watch?v=7jUc5q4tz5s).

West Virginia is home

to 319 Purple Star Schools and 18 Purple Star Districts, which all have trained military family

points of contact familiar with MIC3. Purple Star Awards are

announced near the end of April,

and award recipients may be reviewed on the Common Ground

Partnership website. At the

Student Success Summit, in Charleston, WV on July 23, 2025, a

session on the Common Ground

Partnership to approximately 25 educators, administrators and

school counselors included information about MIC3. However, the video is used as part of required training for Purple Star Award military-family points of contact, which are completed by hundreds of educators.

Distribution of Compact-related Information:

An information table with Common Ground Partnership and MIC3 brochure information was set up at Veterans Visibility Day at the State Capitol on March 13, 2026, Military Retiree Appreciation Day at Camp Dawson on May 2, 2026, and at the Student Success Summit in Charleston, WV, on July 23, 2025. Additionally, West Virginia's MIC3 homepage is hosted on the Common Ground Partnership's website. MIC3 information is also included in the WVDE's Military-Connected Student Data Collection and Identification Guidance.

State-level Briefs, Communications, and Presentations:

Information about the Common Ground Partnership and MIC3 was provided at the annual state council meeting on January 15, 2026. The agenda, minutes, and a PowerPoint may be viewed on West Virginia's MIC3 homepage and the MIC3.net website. MIC3 was mentioned as part of the Purple Star Award Summary Document, which was distributed to County Superintendents and a variety of statewide stakeholders in October of 2025.

Compact-related Actions :

The Common Ground Partnership has welcomed the Compact Commissioner and state council members to provide guidance and feedback on their efforts to support the success of all students and ensure school systems have access to and are encouraged to stay informed about provisions of MIC3. Information about the Common Ground Partnership, its activities, and goals may be accessed at <https://wvde.us/academics/common-ground-partnership/about-common-ground-partnership>. A partnership summary document may also be accessed at this link mentioning a focus of meeting the needs of military-connected children and their families. The

partnership encourages all schools in the state to participate in Purple Up Day and Spirit Week during April, the month of the military child, by offering resources within a Purple Up Month Toolkit, including the governor's proclamation recognizing April as the month of the military child.

Wisconsin End-of-Year Report 2025-2026

Commissioner Name: Shelley Joan Weiss
I am the Commissioner for: WI

The membership of the state's MIC3 council consists of the following:

Shelley Joan Weiss shelleyjoan.weiss1@gmail.com. Commissioner, WI State Council Chair

Jill Underly Jill.Underly@dpi.wi.gov. WI Department of Public Instruction, State Superintendent

Thomas McCarthy Thomas.McCarthy@dpi.wi.gov. WI Department of Public Instruction, Deputy State Superintendent

Andrea Donegan Andrea.Donegan@dpi.wi.gov. WI Department of Public Instruction, Consultant, Liaison

Sara Knueve Sara.Knueve@dpi.wi.gov. WI Department of Public Instruction, Assistant Deputy State Superintendent of Academics

Kyle Olsen Kyle.Olsen@dpi.wi.gov. WI Department of Public Instruction, Legal Counsel

Mike Hansen MikeHanson@tomah.education, Tomah Area School District Superintendent

Sam Russ sruss@spartan.org, Sparta Area School Superintendent

Rebecca Lynn Walley. rebecca.l.walley.naf@army.mil, WI School Liaison Officer

Steve Schroeder. steve@awsa.org, Association of Wisconsin School Administrators Director of Administration and Analysis

Stacy Eslick. stacye@wscaweb.org. Wisconsin School Counselors Association, Executive Director

Rachael Cabral-Guevara Sen.Cabral-Guevara@legis.wisconsin.gov, WI Senator Majority Caucus Vice Chair

Shae Sortwell Rep.Sortwell@legis.wisconsin.gov, WI State Representative, District 2

Andrew Hysell Rep.Hysell@legis.wisconsin.gov WI State Representative, District 48

Derek Campbell derek.campbell@wisconsin.gov, WI Office of the Governor, State Federal Director/Policy Advisor

Timothy Guy timothy.guy.1@us.af.mil, Base Commander/Commander of the Combat Readiness Training Center (CRTC)

JD Engelhardt. johndaniel.w.engelhardt.ctr@mail.mil, Wisconsin Department of Military Affairs, Child and Youth Program Coordinator.

Stephanie Hauser shauser@wiaawi.org, Wisconsin Interscholastic Athletic Association, Executive Director

Joni Mathews joni.mathews@wisconsin.gov, Wisconsin National Guard Challenge Academy, Executive Director

Joseph Rasmussen. jerasmussen@wisc.edu, University of Wisconsin-Madison, Director of University Veteran Services

Andi Krizan akrizan@wi.rr.com, Wisconsin PTA, President

Shannon Shaw shannonandmattshaw@me.com, Military Family Representative

Cameron Cantion cameron.m.cantlon.civ@army.mil, Deputy to the Garrison Commander for Fort McCoy

Michael Volpe michael.f.volpe.civ@army.mil, Fort McCoy Public Affairs Specialist and Garrison Executive Officer

Erica Christenson echristensen7@cvtc.edu, Chippewa Valley Technical College, Psychology Professor

MacKenna Kading Mackenna.Kading@legis.wisconsin.gov, Legislative Staff Representative

Angelica Kasputis AngelicaKasputis@tomah.education, Tomah Area School District, Communications Coordinator

Elizabeth Wilcox ewilcox@spartan.org, Sparta Area School District, Communications Coordinator/Grant Developer

Lisa King LisaKing@tomah.education, Tomah Area School District, School Counselor

John Wheeler jwheeler@madison.k12.wi.us, Madison Area School District, Educator/Veteran

Shannon Ontiveros shannon.k.ontiveros2.civ@army.mil, Garrison Command Staff Member

MacKenna Kading Mackenna.Kading@legis.wisconsin.gov, Legislative Staff Representative

Kendall Johnson Kendall.Johnson@legis.wisconsin.gov, WI Legislative Assistant

Elizabeth Pease elizabeth.pease@dpi.wi.gov, WI Department of Public Instruction, Office Operations Associate for the Student Services, Prevention and Wellness Team

Kendall Johnson. Kendall.Johnson@legis.wisconsin.gov, WI Legislative Assistant

Kelly Behling Kelly.Behling@dpi.wi.gov, WI Department of Public Instruction, State Superintendent Executive Assistant

Two points of contact for issues related to the Compact in my state are:

Shelley Joan Weiss, Shelleyjoan.weiss1@gmail.com, WI Commissioner

Andrea Donegan, Andrea.Donegan@dpi.wi.gov, WI Department of Public Instruction Consultant, Liaison

Provide the State Council meeting date(s) and documentation:

August 26, 2025 – Minutes

[https://docs.google.com/document/d/1HYGh342V1JNrD1L7f6NX2dzW_Pg7RIKSr8_-](https://docs.google.com/document/d/1HYGh342V1JNrD1L7f6NX2dzW_Pg7RIKSr8_-JvByNtM/edit?usp=sharing)

[JvByNtM/edit?usp=sharing](https://docs.google.com/document/d/1HYGh342V1JNrD1L7f6NX2dzW_Pg7RIKSr8_-JvByNtM/edit?usp=sharing)

February 17, 2026 –

[https://docs.google.com/document/d/1idRRgf4mUeWNsMrh2XZUgFmvAHIKK8RtoPQIbw](https://docs.google.com/document/d/1idRRgf4mUeWNsMrh2XZUgFmvAHIKK8RtoPQIbwfiqfk/edit?usp=sharing)

[wfiqfk/edit?usp=sharing](https://docs.google.com/document/d/1idRRgf4mUeWNsMrh2XZUgFmvAHIKK8RtoPQIbwfiqfk/edit?usp=sharing)

Have submitted both for posting on the website

Cases and Inquiries:

No cases

Minimal number of inquiries on Compact related issues.

Most issues are in-state questions, or bordering state questions(e.g., IL)

Responded to inquiries on:

Open enrollment (Compact did not apply)

Attendance (Compact did not apply, Veteran Parent had been retired for multiple years)

Enrollment after traditional enrollment date (District Registrar was unaware of the Compact, and once aware, immediately complied)

Numerous questions on GI Bill and Veterans Benefits that I referred to the County Veterans Service Officers

Training and Education:

Presented at Wisconsin School Counselors Association state conference with Lisa King, Tomah Area School District School Counselor and Andrea Donegan, Wisconsin Department of Public Instruction Consultant/Liaison.

Presented to the WI State Legislature with emphasis on April, Month of the Military Child

Presented to a regional gathering of Veterans organizations

Presented to the Sun Prairie Area School District Board of Education, Sun Prairie, WI

Presented to the Sun Prairie, WI City Council

Presented to the Regional Exchange Club Conference with emphasis on challenges to Military Children.

Shared MIC3 online training materials to all WI State Council members, WI Department of Military Affairs Public Affairs Office, various school districts

Distribution of Compact-related Information:

Ongoing distribution of MIC 3 related materials to all members of WI State Council (numerous dates)

Ongoing distribution of information and MIC3 materials through DPI newsletters, Association of Wisconsin School Administrators Newsletters and Wisconsin School Counselors Association (2-4 times annually)

Shared MIC3 Resources with a High School Senior studying Military Connected Children (2025-26)

Shared information about April, Month of the Military Child during NOV 2025 and MAR 2026 with the following:

All WI Print, Television, and Radio outlets

State and Local Library services

Local and state Chambers of Commerce

Several cities and towns throughout WI

Veterans Organizations throughout WI (e.g., American Legion, Veterans of Foreign Wars, Marine Corps Society)

WI Veterans Administration Offices/Hospitals

Numerous individual businesses

Independent bookstores to request displays related to military children and families

Featured story in State Wide "In Business" Magazine - APR 2026

State-level briefs, communications, and presentations:

Presented to the annual Purple Star Schools National convening - OCT 28, 2025
 Presented at Wisconsin School Counselors Association state conference with Lisa King, Tomah Area School District School Counselor and Andrea Donegan, Wisconsin Department of Public Instruction Consultant/Liaison - NOV 7, 2025
 Presented to a regional gathering of Veterans organizations - NOV 20, 2025
 Meetings with State Representative Andrew Hysell - NOV 3, 2025, DEC 8, 2025
 Meeting with Representative of the WI State Governor's Office - DEC 18, 2025
 Presented to the WI State Legislature with emphasis on April, Month of the Military Child (Recognized as a Hometown Hero) - JAN 15, 2026
 Presented to Sun Prairie, WI City Council - MAR 17, 2026
 Presented to area gathering of Military Families, Educators, and Legislators in Tomah, WI - APR 27, 2026
 Presented to the Sun Prairie Area School Board - JUN 8, 2026
 Presented to the Regional Exchange Club Conference with emphasis on challenges to Military Children - JUN 13, 2026
 Shared MIC3 online training materials to all WI State Council members and various school districts
 Coordinated a Proclamation from WI Governor Tony Evers for April, Month of the Military Child
 Coordinated a Proclamation from Mayor Steve Stocker, Mayor of Sun Prairie, WI
 Ongoing communication with Liaisons to Purple Star Schools in WI, including sharing MIC3 Materials

Compact-related actions:

Implemented Purple Star Schools Program in Wisconsin through the Wisconsin Department of Public Instruction.
 Awarded 17 Purple Star Schools in April 2026.
 Supported a WI High School Senior researching Military Children (School years 2025-26)
 Ongoing communication with Liaisons to Purple Star Schools in WI, including sharing MIC3 Materials
 Currently collaborating with the MCEC Executive Director (WI resident)
 Currently collaborating with the Purdue University Army Family Research Institute
 Pursuing an advanced degree (Ed.D. with Edgewood University) studying Impact on Military Children within Educational Settings

MIC3 End of the Year Report 2025-2026

Submitted membership of the state's MIC3 is currently up to date.

Two primary points of contact for issues related to the Compact in Wyoming are:

1. Chad Delbridge, MIC3 Commissioner for the State of Wyoming, Laramie County School District #1, 4500 Happy Jack Rd, Cheyenne, WY 82009, chad.delbridge@laramie1.org
2. Thom Jones, Student Services MTSS Coordinator, Laramie County School District #1, Cheyenne, WY 82002, thom.jones@laramie1.org

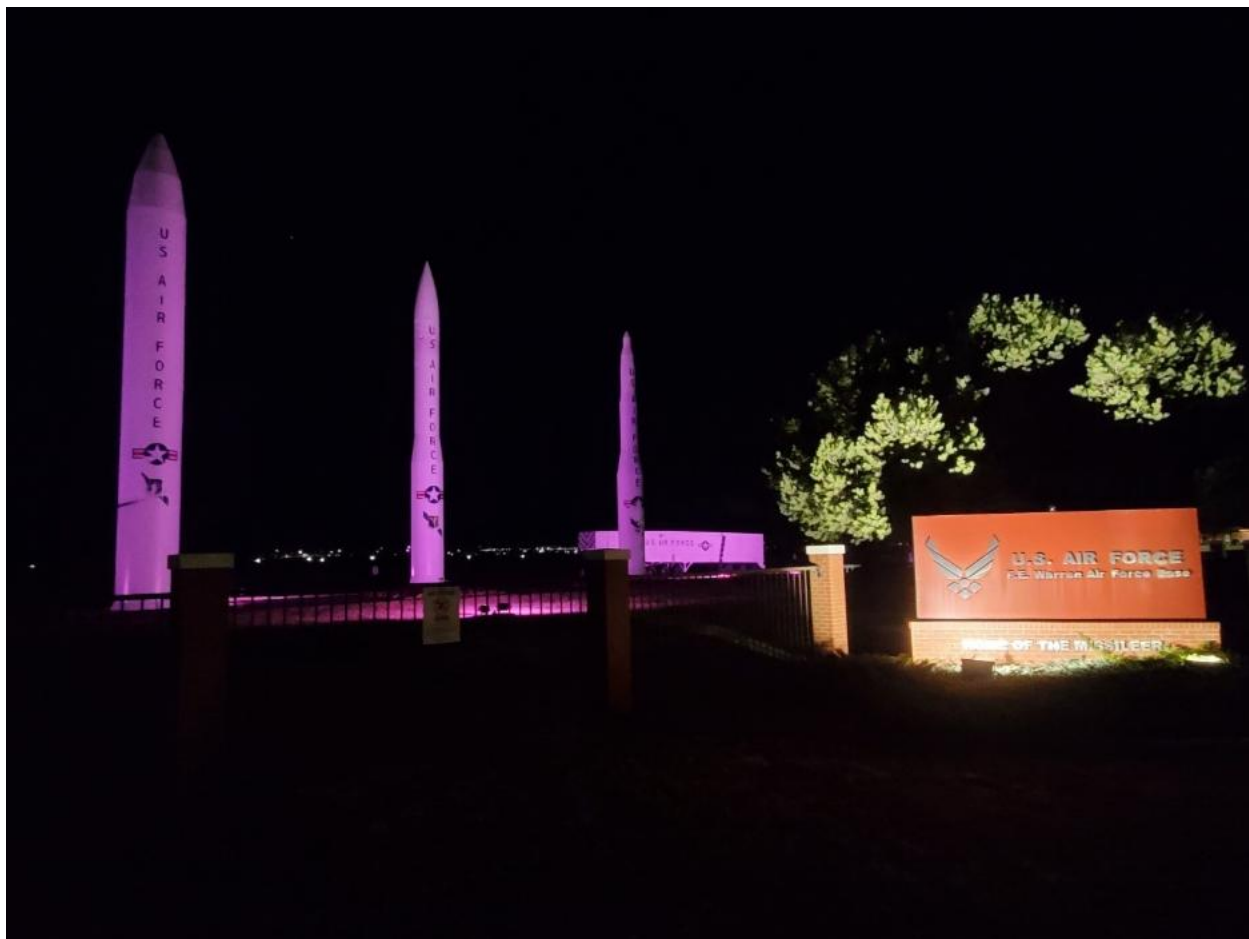
State Council Members:

- Commissioner: Chad Delbridge - Principal, Freedom Elementary School
chad.delbridge@laramie1.org
- District with Highest Concentration of Military Children: Thom Jones –
thom.jones@laramie1.org
- Ken Reynolds, IT Supervisor and Representative, Wyoming Department of Education
- Sean McInerney: Accountability Division Director for Wyoming Dept. of Education
- sean.mcinerney@wyo.gov
- Military Family Education Liaison: Mary Jacobsen – mary.jacobsen@us.af.mil
- Senator Lynn Hutchings, Wyoming State Senate Representative -
lynn.hutchings@wyoleg.gov
- Colonel Kevin Brown, Military/DOD Representative - 90 MSG/CC, Frances E. Warren
Air Force Base, United States Air Force – kevin.brown.7@us.af.mil
- Seth Ulvestad, Policy Advisor, Office of the Governor, Wyoming State
seth.ulvestad1@wyo.gov

Accomplishments:

The State Council supported Month of the Military Child activities:

- Several schools in Cheyenne along with Purple Star Schools Freedom Elementary, Jessup Elementary, Anderson Elementary, Arp Elementary, Cheyenne Central High School, East High, South High School, and McCormick Junior High School supported Month of the Military Child and celebrated with various activities and celebrated Wyoming's "Purple Up" day, on April 10th.



MIC3 State Council member and Military Family Education Liaison, Mary Jacobsen worked with leadership at F.E. Warren AFB to illuminate missiles outside of Gate 1 on Wyoming's "Purple Up" day on April 10th.

Freedom Elementary students and staff celebrated April 10th as “Purple Up Day” in honor of the Month of the Military Child. The F.E. Warren Spouses Club generously donated Purple Up T-shirts for all students and staff.



Lt. Col. Hampton, along with State Superintendent of Public Instruction Megan Degenfelder, speaks to students and staff at Freedom Elementary’s “Purple Up” pep assembly on April 10th.



Pictured from left to right: Lt. Col. Hampton (F.E. Warren AFB), Megan Degenfelder (Wyoming State Superintendent of Public Instruction), Mary Jacobsen (Military Family Education Liaison), and Chad Delbridge (MIC3 State Commissioner for Wyoming and Freedom Elementary principal).

Wyoming MIC3 Commissioner and principal of Freedom Elementary and Family Military Education Liaison Mary Jacobsen attended the 4th annual Purple Cord Ceremony at F.E. Warren Air Force Base on May 12th. High School Principals from Cheyenne Central, Cheyenne East, and Cheyenne South High School were all in attendance to celebrate military dependents as they received their purple cords.



(Left to right: MIC3 Commissioner Chad Delbridge, Principal at Central High School Karen Delbridge, South High School Principal Kerri Gentry, and East High School Principal Marc Kerschner.

East High School Air Force JROTC (top) presents the colors, and the Central High School Centralaires (bottom) perform the National Anthem at the Purple Cord Ceremony at F.E. Warren Air Force Base on May 12th.



2026 Purple Cord graduates from F.E. Warren Air Force Base in Cheyenne, Wyoming. Graduates represent all Cheyenne high schools.



Activities:

- The State Council met four times this past year: August 19th, November 18th, March 18th, and May 19th.
- Attended Purple Star Ceremonies at East High School on October 6, 2025, and Arp Elementary School on January 9, 2026.

Case and Inquiries:

A student transferred to Central High School from Sumter High School in South Carolina. Central High School required 27 credits to graduate, while Sumter High School only required 24. Central High School enrolled the student in courses to ensure she met the graduation requirements for Sumter High School and receive a diploma from Sumter High School while participating in the graduation ceremony at Central High School.

Training and Education:

- September 16, 2025: Presented on the Military Interstate Compact (MIC3) to LCSD #1 secondary school counselors and district administration.
- The Wyoming Commissioner attended a tour of F.E. Warren Air Force Base. Briefings were provided by Base Commander Col. Terrance Homes and Mary Jacobsen (Military School Liaison and State Council Member), whose presentation focused on the Military Interstate Compact. Representatives from Laramie County School District #1, local school board members, and Wyoming State Superintendent of Public Instruction Megan Degenfelder were also invited.



Reports Received After June 30, 2026

Florida Military Interstate Children's Compact Commission (MIC3)
End-of-the-Year Report
2025-2026

1. Name	Terrance J. McCaffrey
I am the Compact Commissioner for	Florida
The membership of the state's MIC3 Council consists of the following:	State Council Members: • Compact Commissioner Col. Terrance J. McCaffrey, USAF (Ret) • Dr. Peggy Aune, Vice Chancellor for Strategic Improvement, Florida Department of Education (FDOE) • Dr. Andrew Weatherill, Senior Director, Student Support Services, FDOE • John Spolski, Assistant Superintendent, Okaloosa County School District • Allison Liby-Schoonover, Representative for the Speaker of the Florida House • Danny Burgess, Representative for the President of the Florida Senate • Lisa Hill, Military Family Education Liaison • Rear Admiral John W. Hewitt, Commander, Navy Region Southeast, Representative from the Department of Defense Ex-officio Members: • Jordanne Stark-Miller, Florida High School Athletic Association • Patrigna Murphy, School liaison, Navy Region Southeast • Lacey Allen, Regional School Liaison Program Specialist, Region East • Elaine LaJeunesse, School Liaison, Eglin Air Force Base • Dr. Mackinley Cross, School Liaison, Hulbert Field • Dr. Venetia Waters, School Liaison, MacDill Air Force Base • Susan Clark, School Liaison, Patrick Space Force Base • Mallory Gross, School Liaison, Tyndall Air Force Base

	• Garth Gourley, School Liaison, USAG Miami • Teri Wanamaker, School Liaison, Jacksonville Naval Air Station • Kimberly Fegley, School Liaison, Key West Naval Air Station • Sharon Kasica, School Liaison, Mayport Naval Station • Erin Pickard, School Liaison, Panama City Naval Support Activity • Hannah McCarthy, School Liaison, Pensacola Naval Air Station • Chris Hendrix, School Liaison, Whiting Field Naval Air Station
Two points of contact for issues related to the Compact in my state are:	<u>PRIMARY POINT OF CONTACT</u> Terrance J. McCaffrey, Col, USAF (Ret) 9703 Prestancia Way Tallahassee FL 32312 Email: mic3.fl@gmail.com Phone: 757-771-1468 <u>SECONDARY POINT OF CONTACT</u> Andrew Weatherill, EdD Senior Director, Student Support Services Student Support Services Project/USF Bureau of Exceptional Education and Student Services (BEESS), FDOE 325 West Gaines Street, Room 644 Tallahassee, FL 32399 Email: Andrew.Weatherill@fldoe.org Phone: 850-245-7840
Accomplishments	Florida Council Accomplishments: • Purple Star Schools & Districts: Florida is home to 451 Purple Star Schools, six Purple Star School Districts, and 33 Collegiate Purple Star School Campuses, including nine state universities, 22 state colleges, and two career & technical colleges, all recognized for their exceptional commitment to supporting military-connected students and families. • Month of the Military Family: In April of 2026, the Council supported and shared the Governor's proclamation

	for this special observance, reinforcing the state’s commitment to honoring military families and their sacrifices. “Purple Up!” Toolkit: To support celebration and awareness efforts in April, the Council continued to provide a “Purple Up!” Toolkit, offering districts and schools easy-to-use resources for highlighting their support. House Bill 1255 (2025) Implementation: FDOE developed a training module designed to facilitate and expedite the transfer of K–12 student education records from out-of-state schools. School districts are responsible for ensuring this training is accessible to employees who work directly with military-connected students and their families. The training emphasizes Florida’s commitment to supporting military families while providing an overview of key federal and state laws, regulations and best practices that help ensure smooth educational transitions and continuity of services for military families. Coordinated Support for Military Families During Operation Epic Fury Safe Haven Clay, Duval, Escambia, Hillsborough, Orange and Polk County school districts, along with Florida Virtual School, collaborated with the MIC3 Council members, FDOE and School Liaisons to support military-connected families relocating from Bahrain. Through this partnership, families were connected with enrollment assistance, school and community resources and transition support services, resulting in the successful enrollment of 30 students. Supporting Military-Connected Families’ Transitions School Liaisons reported 36 MIC3 cases resolved during the 2025–26 school year; all but 3 were resolved at the lowest level. The majority of inquiries and cases
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	pertained to Chapter 300 (Transfer of Student Records) and Chapter 400 (Graduation).
Activities	Florida MIC3 (Military Interstate Children's Compact Commission) Council Activities: Regular Quarterly Meetings The Florida Council convened on the first Friday of each quarter, hosted by the FDOE. These meetings consistently included updates from Lindsey Dablow, Executive Director of the national MIC3 office, ensuring Florida stays informed of national trends and best practices. School Liaison (SL) Officers' Engagement School Liaison Officers participated in all quarterly sessions, offering insights into current cases and challenges, helping shape the Council's support strategies. School Liaison (SL) Meetings Joint Service School Liaisons (SLs) convened at least seven times during the 2025–26 school year to share cases, collaborate, and enhance knowledge of educational resources for military families. Purple Star Schools of Distinction Initiative FDOE hosted dedicated quarterly meetings for Purple Star-designated districts and schools. These sessions support current and prospective Purple Star schools and districts and provide opportunities to share updates and highlight programs offered across Florida. Ongoing Support through FDOE Outreach The FDOE Bureau of Family and Community Outreach consistently provided office hours to assist Purple Star districts, ensuring sustained technical support and implementation guidance. MIC3 Outreach Plan MIC3 Council Members expanded awareness of resources and support for military-connected students and families

	through strategic outreach efforts. New opportunities included School Liaison presentations to the Purple Star Teacher Leadership Program and the integration of MIC3 information in the Florida Defense Support Commission’s statewide Military Benefit Guide, increasing stakeholder engagement and visibility of MIC3 resources.
Presentations	Florida Council on the Military Interstate Children’s Compact Commission (MIC3) Quarterly Highlights Purple Star Schools of Distinction Update Dr. Andria Cole, Chief of the Bureau of Family and Community Outreach at FDOE, provided a quarterly update on the Purple Star Schools of Distinction initiative. As part of ongoing engagement, each MIC3 quarterly meeting featured a Purple Star school, district or college campus sharing best practices and strategies for supporting military-connected students and families. Purple Star Schools Reflection Districts, schools and college campuses recognized under this distinction continue to demonstrate innovative and impactful ways to serve military families and support smooth transitions. Agency Collaboration Representatives from key agencies, including the Exceptional Family Member Program (EFMP), Military OneSource, Florida Defense Alliance and the Florida Chamber of Commerce, shared valuable resources and partnerships that support military families and enhance statewide military readiness efforts. Month of the Military Child & “Purple Up!” Day Presentation Dr. Peggy Aune, Vice Chancellor for Strategic Improvement at FDOE, highlighted statewide initiatives and celebrations for Month of the Military Child, including “Purple Up!” Day and

	emphasized the importance of recognizing and supporting military children throughout Florida. • Resiliency Florida & Hope Florida Resources Dr. Aune shared tools and supports related to Resiliency Florida and Hope Florida initiatives aimed at promoting well-being, character education, and family supports across Florida’s schools and communities. • Family Café Engagement The Council participated in the Family Café Education Conversation Panel and Military Family Hall, featuring: ○ Dr. Andrew Weatherill, Senior Director of Student Support Services, BEESS, FDOE ○ Chelsea Strickland, Educational Program Director for Instructional Support Services, BEESS, FDOE ○ Patrigna Murphy, School liaison, Navy Region Southeast ○ Lacey Allen, Regional School Liaison Program Specialist, Region East ○ Dr. Maria Barkmeier, Special Education Consultant, Florida Military Family Special Needs Network ○ Other representatives from military family support organizations. This event provided a platform to share insights, strengthen partnerships and uplift the voices of military families.
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Louisiana End-of-Year Report 2025-2026

Commissioner Name: Ernise Singleton
I am the Commissioner for: LA

The membership of the state's MIC3 council consists of the following:

Dr. Ernise Singleton
Holly George
Jacqueline Robertson
Tony Ligi
Margaret Nicolosi
Sen. Gerald Boudreaux
State Supt. Cade Brumley
Supt. Joseph Bartz
Supt. Jason Rowland
Tiffany Koch

Two points of contact for issues related to the Compact in my state are:

Ernise Singleton - ernise.singleton@la.gov
Ken Bradford - ken.bradford@la.gov

Provide the State Council meeting date(s) and documentation:

June 24, 2026

Cases and Inquiries:

Received an inquiry from a Coast Guard family regarding enrollment. Information was provided on SEC. 6.101 | ELIGIBILITY FOR ENROLLMENT and SEC. 5.102 | EDUCATIONAL PROGRAM PLACEMENT.

Copied on communications from SL NAS JRB New Orleans. No information was needed from the Commissioner.

Training and Education:

N/A

Distribution of Compact-related Information:

Information was provided via the Career and College Readiness Monthly Call about the Compact. The audience consisted of educators from the middle and high school level.

State-level Briefs, Communications, and Presentations:

N/A

Compact-related Actions:

N/A

Mississippi End-of-Year Report 2025-2026

Commissioner Name: Kristen Windham

I am the Commissioner for: MS

The membership of the state's MIC3 council consists of the following:

Dr. Lance Evans, State Superintendent of Education
CAPT Ana I. Franco, Commander NCBC Gulfport
Ms. Kristen Windham, MIC3 MS State Commissioner
Mr. Marcus Boudreaux, Superintendent, Biloxi School District
State Representative Rob Roberson, House Education Chair
State Representative Richard Bennett
State Senator Dennis Debar, Senate Education Chair
State Representative Kevin Felsher
Allen Williams, Bureau Director, JROTC
Ms. Linda Gates, Civilian (Columbus, Mississippi)
Ex-Officio Members
Mr. Gerry Cross, School Liaison, Kessler Air Force Base
Mr. Larry Mullins, School Liaison, Meridian Naval Air Station
Ms. Mona Odom, School Liaison, NCBC Gulfport
Dr. Martha Whipple, School Liaison, Columbus Air Force Base

Two points of contact for issues related to the Compact in my state are:

Kristen Windham
Major (Ret.) Allen Williams

Provide the State Council meeting date(s) and documentation:

August 6, 2025

Cases and Inquiries:

N/A

Training and Education:

N/A

Distribution of Compact-related Information:

N/A

State-level Briefs, Communications, and Presentations:

N/A

Compact-related Actions:

N/A

Montana FY26 End-of-Year Report

Name:	Ray Shaw
I am the Compact Commissioner for:	Montana
The membership of the state's MIC3 Council consist of the following:	• Ray L. Shaw, Ret. Sergeant • Col Brian R. Low, 341st MSG Commander, Malmstrom AFB, USDOD Representative • Lisa Sapp, School Liaison, Malmstrom Air Force Base • Susie Hedalen, State Superintendent, Montana Office of Public Instruction • Brian Michelotti, Executive Director, Montana High School Association • Heather Hoyer, Superintendent, Great Falls Public Schools • Representative Ed Buttrey, Montana House of Representatives • Brad Livingston, Brigadier General (BG) Ret.
Two points of contact for issues related to the Compact in my state are:	Ray L. Shaw 251 Bivens Creek Road Sheridan, MT 59749 shaw@3rivers.net ph 406-842-5039, cell 406-596-5039 Lisa Sapp School Liaison Specialist Malmstrom Air Force Base lisa.sapp.1@us.af.mil, ph (406) 217-1173 Website: https://341fss.com/school-liaison/
Provide the State Council meeting date(s) and documentation:	• 30 JULY 2025 • 4 NOV 2025 • 15 APR 2026
Cases and Inquiries	• Montana has had no cases or inquiries that have risen to the Commissioner level.
Training and Education	• In FY2026, the Commissioner and State Council did not organize training or education for partners within Montana. Schools applying for Purple Star coordinated directly with the MIC3 National Office for compact training.
Briefs, Communications, and Presentations	• Distributed information on the Compact to members of Montana's State Legislature. • Coordinated with the Defense State Liaison Office to brief in April MIC3 meeting to discuss educational initiatives for upcoming legislative session.

New Hampshire End-of-Year Report 2025-2026

Commissioner Name: Kyle Repucci

I am the Commissioner for: NH

The membership of the state's MIC3 council consists of the following:
Working to reestablish this state council.

Two points of contact for issues related to the Compact in my state are:
Kyle Repucci, krepucci@sau8.org
I will add a second point of contact once I've reestablished the council.

Provide the State Council meeting date(s) and documentation:
None at this time. I will schedule and conduct two meetings in 2027.

Cases and Inquiries:
None.

Training and Education:
Compact Rules SEC 8.101 State Coordination Webinar

Distribution of Compact-related Information:
None to date.

State-level Briefs, Communications, and Presentations:
None for FY26.

Compact-related Actions:
None.

Rhode Island End-of-Year Report 2025-2026

Commissioner Name: William Niemeyer

I am the Commissioner for: RI

The membership of the state's MIC3 council consists of the following:

William Niemeyer Rhode Island Compact Commissioner

Andy Andrade RI Dept of Elem. & Sec. Education

Kenneth Duva Superintendent, North Kingston School District

Thomas Kenworthy Superintendent, Portsmouth School District

Pamela Martin Navy School Liaison, Naval Station Newport

Jamoya Ridgell School Community Specialist

CAPT Henry Roenke IV USN, Installation Commander, Naval Station Newport

Senator Lou DiPalma Rhode Island State Senate

Angela Infante-Green Comm. of Education, RI Dept. of Elem. & Sec. Ed.

Colleen Burns Jermain Superintendent, Newport Public Schools

Two points of contact for issues related to the Compact in my state are:

William Niemeyer

Pam Martin

Provide the State Council meeting date(s) and documentation:

October 6, 2025

Cases and Inquiries:

No cases to report

Training and Education:

No trainings provided. Year of transition. Planning for trainings this coming year.

Distribution of Compact-related Information:

Appropriate MIC3 email blasts shared regularly with superintendents of neighboring districts.

State-level Briefs, Communications, and Presentations:

N/A

Compact-related Actions:

Involved at the state level with Defense-State Liaison on early enrollment policy.

Clarifying acceptable language. Settled on language that reinforces the Compact, while not conflicting with local and state policy/statute.

TEXAS End-of-Year Report 2025-2026

The 2025-2026 membership of the Texas State Advisory Council on Educational Opportunity for Military Children consisted of the following:

First Name: Jessica
Last Name: Snyder

I am the Compact
Commissioner for: Texas

The membership
of the State's MIC3
council consists of
the following:

Anne Caldwell, Highly Mobile and At-Risk Student Programs Unit, TEA
CAPT Beau Hufstetler, Military Representative, Navy
Simone Hendricks, Military Representative, Army
Col. Peter Joo, Military Representative, Air Force and Space Force
TSgt Nolan Zepeda, Ex Officio Representative for Reserves Component of the U.S. Armed Forces
Madison Yandell, Governor Greg Abbott, Designee
Brenda Howard, Chair of House of Representatives Committee on Public Education, Designee
Dr. John Craft, Superintendent, Northside ISD
Jessica Garza, School Counselor Representative, Fort Sam Houston ISD
Dr. Gary Bates, Superintendent Representative, Military School District, Fort Sam Houston ISD

Point of contact
regarding issues
related to the

Compact in Texas is: Jessica Snyder, Senior Division Director, Curriculum Standards & Student Support
MIC3 Commissioner Designee, Texas Education Agency
Jessica.Snyder@tea.texas.gov
(512)-463-9689

Member	Role
Jessica Snyder	Texas Commissioner Designee - Military Interstate Children's Compact Commission; Senior Division Director, Curriculum Standards and Student Support, TEA
Anne Caldwell	Highly Mobile and At-Risk Student Programs Unit, TEA
CAPT Beau Hufstetler	Military Representative, Navy
Simone Hendricks	Military Representative, Army
Col. Peter Joo	Military Representative, Air Force and Space Force
TSgt Nolan Zepeda	Ex Officio Representative for Reserves Component of the U.S. Armed Forces
Madison Yandell	Governor Greg Abbott, Designee
Brenda Howard	Chair of House of Representatives Committee on Public Education, Designee
Dr. John Craft	Superintendent, Northside ISD
Jessica Garza	School Counselor Representative, Fort Sam Houston ISD
Dr. Gary Bates	Superintendent Representative, Military School District, Fort Sam Houston ISD
Vacant	Chair of Senate Committee on Education, Designee
Vacant	District Administrator Representative
Vacant	Parent Representative

Accomplishments:

1. The State Advisory Council met four times in 2025-2026.
2. On September 23, 2025, Dr. Ann Lê and the High Mobile and At-Risk Student Programs Unit released a new resource [TEA's November is National Veterans and Military Family Appreciation Month Toolkit](#).
2. On October 13, 2025: Dr. Ann Lê and the High Mobile and At-Risk Student Programs Unit released new resources - four-part micro-video Series for families and educators
 1. Military Culture and Lifestyle - [Family](#) and [Educator](#)
 2. Military Families Relocating to Texas - [Family](#) and [Educator](#)
 3. Military Connected Students with Exceptional and Special Needs - [Family](#) and [Educator](#)
 4. Supporting Military Families - [Family](#) and [Educator](#)
3. On October 27, 2025, members of the State Advisory Council completed the MIC3 Compact 101 training. TEA staff attended MIC3 Compact 101 training.
4. On October 27, 2025, the State Advisory Council on Educational Opportunity for Military Children selected Brenda Howard to serve as Chair of House of Representatives Committee on Public Education.
5. On February 2, 2026, Designee the State Advisory Council on Educational Opportunity for Military Children selected Col. Peter Joo to serve as the Military Representative, Air Force and Space Force.
6. On March 9, 2026, Dr. Ann Lê and the High Mobile and At-Risk Student Programs Unit released the April is Month of Military Child (MOMC) [Brave Hearts, Bright Futures: Texas Month of the Military Child Toolkit](#).
7. The State Advisory Council on Educational Opportunity for Military Children selected TSgt Nolan Zepeda to serve as the Ex Officio Representative for Reserves Component of the U.S. Armed Forces.
8. The State Advisory Council on Educational Opportunity for Military Children selected Dr. Gary Bates to serve as Superintendent Representative, Military School District.
9. The State Advisory Council maintain it website, <https://tea.texas.gov/about-tea/other-services/state-advisory-council-on-educational-opportunity-for-military-children>

Cases and Inquires:

9/1/2025: provided reciprocal agreement guidance for senior transitioning between OK and TX **(requested guidance provided)**

9/101/2025: request for assistance related to varsity sports denial for student relocating with father ahead of mother's PCS. Although the Compact ultimately did not apply, in coordination with the state interscholastic league, the student was approved to participate. **(resolved and closed)**

11/10/2025: provided reciprocal agreement guidance for senior transitioning between DODEA (Germany) and TX **(requested guidance provided)**

4. 1/13/2016: award of credit for student transferring to Georgia from Texas school. The student will be responsible for taking missing course work that was not successfully completed in the sending state. **(closed)**

5. 2/20/2026: provided request for reciprocal agreement guidance for senior transitioning to TX (sending state not identified) **(requested guidance provided)**

6. 3/24/2026: provided guidance related to Safe Haven for student entering Texas school without documentation; student was successfully enrolled **(resolved and closed)**
7. 3/19/2026: provided resource and support related to Texas Education Freedom Account (TEFA) and special education services funding for family relocating to Texas from UK DODEA experiencing difficulty with submitting the application outside of the country; application was successfully submitted manually in coordination with the responsible state agency (Texas Comptroller's office) **(resolved and closed)**
8. 3/26/2026: provided guidance related to cheerleading tryouts for student who would not be in the state and was being denied an opportunity to try out. The student was able to tryout once he arrived after providing guidance to the Texas LEA. **(resolved and closed)**
9. 4/15/2026: request with assistance related to residency requirements (retired veteran, no longer eligible for Compact protections) **(closed)**
10. 4/7/2026: provided guidance related to charter school lottery and waitlist requirements, MIC3 did not apply **(closed)**

Activities:

1. September 25, 2025: Professional Development and Capacity Building Event for Texas's Military Cohort (All 20 Regional Education Service Centers Military Champions from across Texas); Cohort created the [ESC Military Champion Student Support Framework](#), a new resource to support stakeholders in understanding how ESC Military Champions can support their school systems. *(Released to public January 2026)*
2. September 26, 2025: Texas hosted a Professional Development and Capacity Building Event - MCEC Global Training Summit Regional (Austin, Texas) with Commissioner Mike Morath providing keynote speech
3. Military compact commissioner designee, Jessica Snyder, attended the MIC3 Annual Business Meeting in Indianapolis, Indiana October 23-24, 2025.
4. The State Advisory Council on Educational Opportunity for Military Children met four times:
 - a. October 27, 2025
 - b. February 2, 2026
 - c. April 20, 2026
 - d. July 20, 2026

Presentations:

1. August 27, 2025, Professional Development #1: Supporting Military Children Through School Transitions: Foundations
2. September 17, 2025, Professional Learning Community #1: Purple Star Campus Designation: What's Next?
3. October 22, 2025, Professional Learning Community #2: Identifying Military-Connected Students
4. Commissioner Snyder presented an overview of the military compact at the Military School Liaison Meeting on October 27, 2025.
5. Commissioner Snyder presented on the Military Compact at the Texas School Counselors Association, Annual Professional School Counselors Conference on November 3, 2025.

6. November 5, 2025, Professional Development #2: College Bound-Financial Aid & College Preparations for Military Families.
7. November 19, 2025, Professional Learning Community #3: Developing a Purple Star Advisory Committee.
8. January 29, 2026: Texas Education Agency: Summit Presentation. 3 sessions were offered:
 1. Session 1: Serving Military-Connected Students
 2. Session 2: MIC3 Compact-Engage, Learn, Apply
 3. Session 3: Leveraging Resources for Student Success
9. January 21, 2026, Professional Learning Community #4: Activities & Event Planning
10. February 18, 2026, Professional Learning Community #5: Preparing for Redesignation
11. February 4, 2026, Professional Development #3: We Serve, Too- National Guard and Reserve Children
12. March 25, 2026, Professional Development #4: When Military Service Ends: Supporting the Children of Veterans
13. November 4, 2025, Commissioner Snyder presented the Interstate Compact to 400+ military-connected students and stakeholders across the state. The presentation was conducted as part of the Highly Mobile and At-Risk Student Programs Division military-connected students quarterly webinar series.

Military Student Identifier (MSI) Resources and Data

1. **Military-Connected Student Identifier (MSI) Infographics Resource**: This one-pager provides guidance for schools on collecting military-connected student information (MSI) for PEIMS. and includes updated data regarding the number of military-connected students in Texas (2024-25 PEIMS data).
2. **Statewide (Texas) Military Student Identifier Data Report (2026)**: This one-pager reflects PEIMS Fall Snapshot Data (C197) as an opportunity for state and regional partners to gain an understanding of statewide and regional data trends regarding Military-Connected Student and Purple Star Campus Designation.
3. **Regional Military Student Identifier (MSI) Data Report (2026)**
Similar to the statewide MSI data report, this resource breaks down the data at the regional level in efforts to support local and regional efforts in supporting military-connected students, programs, and stakeholders. This resource offers (a) regional trends in military-connected student enrollment; (b) MSI type breakdowns; and regional PSCD insights. The report serves as a strategic tool for regional partners to inform planning, advocacy, and program development.
4. **Expanded Data Dashboard & Reports**: Additional reports (truancy, mobility, absenteeism, CTE) developed to support ESC-level strategic decision-making.
5. In 2025–2026, the HMAR Unit launched the **ESC Liaison and Champions Directory**, featuring designated Military Champions from all 20 Education Service Centers. This centralized resource enhances statewide coordination, streamlines communication, and strengthens regional implementation of the Purple Star Campus Designation. Through quarterly convenings and shared best practices, the directory promotes consistent, equitable support for military-connected students across Texas. **Military-Connected Student Champion**.
6. **8 Micro-Videos (Educator & Family Series)**: Achieved 2,500–4,000+ views per campaign cycle via social media promotion.
 - **Military Culture and Lifestyle - Family and Educator**
Provides an overview of military culture and lifestyle to build awareness and strengthen connections between schools and military families. Participants will explore military structure, terminology, and the unique experiences of service members and their families, while gaining practical insights to foster understanding, communication, and supportive school environments.
 - **Military Families Relocating to Texas - Family and Educator**
Focuses on the transition experiences of military families relocating to Texas. Participants will learn about enrollment processes, state-specific policies, and available supports to ensure smooth transitions. Emphasis is placed on helping families and educators navigate systems, reduce stress during moves, and promote continuity in students' academic progress.
 - **Military Connected Students with Exceptional and Special Needs - Family and Educator**
Highlights the unique challenges faced by military-connected students

with exceptionalities and special needs. Participants will explore considerations related to eligibility, continuity of services, and collaboration across states, while identifying strategies to ensure equitable access to appropriate support and services during transitions.

- Supporting Military Families - Family and Educator
Provides practical strategies for supporting the overall well-being of military families. Participants will examine common challenges such as deployment, reintegration, and mobility, and learn approaches for building strong school-family partnerships, connecting families to resources, and fostering inclusive, supportive school communities.

7. **Military Appreciation and Recognition Tools:** A comprehensive suite of statewide engagement resources was developed to support campuses in honoring and recognizing military-connected students and families. These tools include ready-to-use social media messaging, posters, and promotional materials designed to increase awareness and participation in key observances. Resources were created to ensure consistent, meaningful recognition efforts across Texas schools.

- TEA's November is National Veterans and Military Family Appreciation Month Toolkit. This toolkit provides campuses with curated resources to recognize and celebrate the service and contributions of veterans and military families. Materials include communication templates, activity ideas, and promotional assets to support campus- and district-wide engagement throughout the month.
- April is Month of Military Child (MOMC) Brave Hearts, Bright Futures: Texas Month of the Military Child Toolkit. This toolkit supports statewide recognition of military-connected students during April. It includes themed materials, activity guides, social media content, and promotional resources to help campuses celebrate student resilience, build awareness, and foster a culture of appreciation and support.

8. **Transition Resource Suite (New Family Support Tool)** = “New School, New Beginning”

- This Transition Resource was developed to support military-connected students and families during school moves, providing practical, easy-to-use tools to promote smooth transitions.
- The guide includes checklists, Student 2 Student (S2S) resources, and planning tools to help families navigate enrollment, adjust to new school environments, and maintain continuity in learning and support services.
- Designed for both families and educators, this resource emphasizes proactive planning, student-centered transitions, and strong school-family partnerships.
- The suite has been formally endorsed and signed by Commissioner Morath, reinforcing its statewide importance and alignment with Texas initiatives supporting highly mobile students.
- *Link coming soon.*

Outreach and Engagement Expansion (2025–2026)

This year, the Military Connected Students Program significantly increased its outreach footprint and strengthened engagement with stakeholders across Texas through a multi-pronged strategy that included digital communications, in-person visits, and strategic marketing.

Expanded Communication Channels

- Strategic Communication Cadence: Implemented a multi-touch communication strategy featuring up to five targeted announcements per event, significantly increasing participation rates, awareness, and stakeholder engagement across initiatives.
- Collaboration with TEA Marketing and Communications: Established a strong partnership to amplify outreach through coordinated social media campaigns, elevating visibility of Purple Star Campus Designation (PSCD) milestones, Month of the Military Child (MOMC), and key program resources statewide.
- Digital Engagement Growth: Leveraged military-focused micro-video campaigns to drive rapid engagement, achieving 2,000–4,000+ views within days of release and expanding audience reach.
- Social Media Amplification: Enhanced promotion of toolkits, PSCD efforts, and military observances through consistent, strategic social media messaging, increasing resource utilization and public awareness.
- Web and Access Improvements: Led a comprehensive redesign and streamlining of the Military Families webpage to improve user experience. [Military Families Webpage](#)
 - Simplified navigation for faster access to critical resources
 - Enhanced accessibility and usability for families and educators
 - Centralized key information to support highly mobile populations

Strategic Partnerships and Grant Impact

- Sustained Strategic Partnership: Maintained a strong, ongoing collaboration with the Military Child Education Coalition (MCEC) to align statewide efforts, expand expertise, and enhance support for military-connected students and families.
- Grant Implementation Success: Effectively executed a an implementation grant (2024–2026), resulting in measurable expansion of programs, resources, and statewide capacity to serve highly mobile and military-connected students.
- Secured Continuation Funding: Successfully obtained additional continuation funding (2026–2028), ensuring program sustainability and continued growth of statewide initiatives.

Key outcomes:

- Statewide Infrastructure Development: Established and strengthened systems, frameworks, and partnerships to support military-connected students across Texas.
- Expansion of Professional Learning and Resources: Significantly increased access to high-quality training, tools, and technical assistance for educators, school

leaders, and stakeholders.

- Strengthened Cross-Agency Coordination: Enhanced collaboration across state agencies, education partners, and community organizations to improve alignment of services and maximize impact.

Overall Impact Summary:

The 2025–2026 school year marked a significant expansion and maturation of Texas's Military-Connected Students Program, characterized by intentional system-building, strategic alignment, and increased statewide reach. Key accomplishments include:

- Statewide System-Building: Strengthened infrastructure through the Education Service Center (ESC) network, enhanced data tools, and continued expansion of the Purple Star Campus Designation (PSCD) program, ensuring more consistent implementation across regions.
- High-Impact Professional Learning: Delivered comprehensive professional development through the PLC series, TEA Learn course, and the inaugural statewide summit—building educator capacity and deepening knowledge of military-connected student supports.
- Robust Resource Development: Developed and disseminated high-quality toolkits, micro-videos, and transition resources to equip schools and families with practical, accessible supports.
- Strategic Communication Growth: Expanded communication channels through targeted listservs, coordinated social media campaigns, and webinars, significantly increasing awareness, engagement, and resource utilization.
- Strong Statewide Engagement: Fostered active collaboration and participation across all 20 ESC regions, strengthening partnerships and ensuring broad, equitable access to supports.

Collective Impact: Together, these efforts have strengthened Texas's position as a national leader in supporting military-connected students by building sustainable systems, increasing access to high-quality resources, and promoting consistent, equitable supports for military families statewide.