

## End-of-Year Report

The End-of-Year (EOY) Report is a required annual submission by each MIC3 Member State. Its purpose, foundations, evolution, and current expectations reflect the Commission's ongoing commitment to accountability, transparency, and data-driven decision-making. This document outlines how the EOY Report process was established, how it has evolved through successive strategic priorities, and what the Commission's Standing Committees are being asked to do at this stage of its development.

### EOY Report Purpose

The EOY Report is a required annual submission by each MIC3 Member State, as outlined in Compact Rules, Chapter 800, State Coordination, Section 8.101(c). The report documents State Council structure, activities, and accomplishments for the prior fiscal year.

This process exists to:

- Ensure states meet statutory reporting requirements.
- Provide the Commission with accurate and comparable data.
- Identify trends, gaps, and opportunities in state implementation of the Compact.
- Support data-informed decision-making for programs, services, and strategic planning.

In essence, the EOY Report serves as the Commission's primary tool for assessing the health, function, and performance of the Commission nationwide.

### Background

Under the 2023–2025 Strategic Plan, the Compliance Committee was tasked with assessing whether the EOY Report collected data in a manner that effectively enabled the Commission to make data-driven decisions.

In 2024, the Committee conducted a thorough analysis of:

- Compact statute
- Commission bylaws
- Compact Rules
- The existing EOY report form

This review revealed a significant gap: the prior reporting form did not collect sufficient or consistent data to meet the Commission's needs or the requirements outlined in Chapter 800.

In response to these findings, an updated EOY Report form was developed and launched at the 2024 Annual Business Meeting. States were instructed to complete this revised form for Fiscal Year 2025.

During FY 2025:

- 50 of 51 member states successfully submitted their End-of-Year Reports.
- Despite improved requirements, the amended form did not yield fully comparable data due to variability in interpretation, clarity, and format of several questions.

As a result, the data did not reliably support:

- Assessment of existing Commission programs
- Identification of gaps in state-level implementation
- Development of new or alternative resources for Commissioners or State Councils

## Committee Assignment

To strengthen the EOY reporting process and ensure the Commission receives accurate, comparable, and actionable data, Standing Committees are now being formally asked to review and refine the sections of the EOY Report that relate to their specific program areas.

Each Standing Committee is responsible for:

- Reviewing the EOY Report questions relevant to its program area
- Identifying areas needing clarification, refinement, or reformatting
- Recommending changes to ensure questions yield consistent and comparable data across all states
- Ensuring alignment with statutory requirements, Commission rules, and program objectives

Committees may additionally provide feedback on the complete EOY Report, not just their assigned sections. All recommendations will be consolidated and reviewed by the Compliance Committee.

## EOY Report Form Fields

Based on the requirements outlined in the Compact statute *Article VIII State Coordination*, Commission By-laws *Section 2, Functions*, and Compact Rules *SEC. 8.101 Coordination Between States and Commission*, the Executive and Compliance Committee determined member states must report the following fields each fiscal year, effective from the FY2025 report.

1. First Name (Text Response)
2. Last Name (Text Response)
3. I am the Compact Commissioner for (Drop-down Response)

*As required under Compact statute Article VIII State Coordination and Compact Rule SEC. 8.101 Coordination Between States and Commission, each member state is required to hold at a minimum on State Council meeting annually. Please provide the following:*

4. The membership of the state's MIC3 council consists of the following: (Open-ended Response)
5. Two points of contact for issues related to the Compact in my state are: (Open-ended Response)
6. Provide the State Council meeting date(s) and documentation: (Open-ended Response)

*Please submit the date(s) of the State Council meeting(s), including the meeting agenda and minutes to the national office at [mic3info@csg.org](mailto:mic3info@csg.org).*

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If a state has nothing to report for a specific section, please enter "N/A" or "Nothing to Report." If the state is submitting a Word/Excel/PDF document via email for a specific

section, indicate so by entering "Submitting the Document." The site will not allow the form to be submitted if any section is blank.

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### **Cases and Inquiries**

Case and inquiries received by the Commissioner, which required the Commissioner's assistance.

*(Option: If preferred, Commissioners may submit a separate Word/Excel/PDF document to [mic3info@csq.org](mailto:mic3info@csq.org). Please include items 1-3 for each case or inquiry that required Commissioner assistance.)*

1. Sending and receiving states involved
2. Provision of the Compact applied, or if the case was not Compact-related
3. Case synopsis including resolution and/or outcome

Cases and Inquiries (Open-ended Response)

### **Proposed Changes**

1. *States Involved*
  - a. Sending State: \_\_ (Dropdown, incl. OCONUS/DoWEA, Unknown)
  - b. Receiving State: \_\_ (Dropdown, incl. OCONUS/DoWEA, Unknown)
2. *Compact Applicability*
  - a. Was this case Compact-related? Yes or No (Dropdown)
  - b. If so, what Compact provision applies to the case? (Dropdown, Select one)
    - Art. III-Applicability
    - Art. IV-Educational Records& Enrollment: Records & Immunizations
    - Art. IV-Enrollment Kindergarten/First Grade Entry
    - Art. V-Placement & Attendance (General)
    - Art. V-Placement & Attendance: Absence Related to Deployment
    - Art. V-Placement & Attendance: Course Placement
    - Art. V-Placement & Attendance: Educational Program Placement
    - Art. V-Placement & Attendance: SpEd
    - Art. VI-Eligibility for Enrollment
    - Art. VI-Eligibility for Extracurricular Participation
    - Art. VII-Graduation Req (Sr. Year Transfers)
    - Art. VII-Graduation: Exit/EOY Exams
  - c. If not, what was the primary topic of the inquiry?
3. *Case Summary*
  - a. Provide a concise summary of the case, including the resolution or current outcome. Based on your knowledge of the case, please address each prompt below: (Open-ended Response)
    - Who requested assistance? (e.g., *Parent, School, Compact Commissioner, State*)
    - Was the case/inquiry resolved by the School Liaison, the Compact Commissioner, or with a joint effort by both parties?
    - What actions were taken?

4. *Additional Details*

- a. Please use this space to provide any additional information that you feel is relevant to note. (Open-ended Response)

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**Training and Education**

Training and education on the Compact organized by the Commissioner and/or state council members provided within the state to stakeholders such as districts, schools, military parents, state personnel, and other community organizations.

*(Options: If preferred, Commissioners may submit a separate Word/Excel/PDF document to [mic3info@csq.org](mailto:mic3info@csq.org). Please include items 1-3 for each training session provided.)*

1. Date training provided
2. Audience, including the number of attendees  
Was the audience school district personnel, state Department of Education personnel, military families, etc.

Training and Education (Open-ended Response)

**Proposed Changes**

1. Date training provided (Date Field)
2. ~~Audience~~ The majority of attendees who participated in the training were:  
(Dropdown)
  - a. District or school-level personnel
  - b. State Department of Education personnel
  - c. Federal-level personnel (e.g., DoW, School Liaison)
  - d. Military spouse and/or parent
  - e. Organization supporting military families (e.g., MCEC, BSF)
  - f. Other – please provide additional information in the response box  
i. (Provide an open response box for clarification)
3. ~~including the number of attendees~~ Number of attendees (Dropdown)
  - a. 1-10
  - b. 11-25
  - c. 26-50
  - d. 51-100
  - e. 100+

~~Was the audience school district personnel, state Department of Education personnel, military families, etc.~~

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**Distribution of Compact-related Information**

Distribution of Compact information organized by the Commissioner and/or state council members to stakeholders and supporting organizations within the state.

1. Date distributed
2. Audience
3. How was the information promoted or disseminated?

4. What type of information was promoted or disseminated?

Distribution of Compact-related Information (Open-ended Response)

**Proposed Changes**

Distribution of Compact information organized by the Commissioner and/or state council members to stakeholders and supporting organizations within the state.

1. In my role as Commissioner, I facilitated the distribution of Compact information to stakeholders and supporting organizations within the state. (Dropdown)
  - Yes
  - No
  - Provided to partner organizations, but am unsure how information was distributed
2. If distributed, date distributed (Date field)
3. Who received the information? Check all that apply (Dropdown)
  - District or school-level personnel
  - State Department of Education personnel
  - Federal-level personnel (e.g., DoW, School Liaison)
  - Military spouse and/or parent
  - Organization supporting military families (e.g., MCEC, BSF)
  - Other – please provide additional information in the response box (Open-ended response)
4. How was the information shared? (Dropdown)
  - Email (e.g., Document attached to an email)
  - Website (e.g., Links to resources)
  - Social Media
  - Printed Materials
  - Presentation/Briefing
  - Newsletter
  - Other – please provide additional information in the response box (Open-ended response)
5. This year, I provided hard copies or digital links to: (Check all that apply) (Dropdown)
  - Compact Rules
  - MIC3.net
  - Guide for Parents, School Officials, and Public Administrators
  - MIC3 Quad-fold Brochure
  - Other – please provide additional information in the response box (Open-ended response)

*(Options: If preferred, Commissioners may submit a separate Word/Excel/PDF document to [mic3info@csq.org](mailto:mic3info@csq.org). You are welcome to submit multiple documents if providing additional information for multiple events)*

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**State-level Brief, Communications, and Presentations**

State-level briefs, communications, and presentations coordinated by the Commissioner and/or state council members focused on the Compact.

State-level Briefs, Communications, and Presentations (Open-ended Response)

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**Compact-related Actions Undertaken by the Commissioner and/or State Council**

Provide other Compact-related actions undertaken by the Commissioner and/or state council members.

Compact-related Actions (Open-ended Response)